

SIAST Nursing News

A NEWSLETTER PRODUCED BY THE NURSING DIVISION AT SIAST

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SIAST has purchased four new wireless mannequins for health-care education. SIAST is the first institution in the world to receive the new wireless model – METIman.

Technology in education

SIAST first in world to get wireless "patients"

SIAST unveiled four state-of-the-art wireless patient simulators at its campus in Regina during a recent press conference. SIAST is first in the world to receive the new wireless model —METIman.

METIman is the next generation of patient simulators and will be used by SIAST nursing, paramedic and continuing care students across the province—1,270 students in 12 program areas. The simulators are fully wireless with on-board fluid, pneumatic and electrical systems, operating via a laptop computer and web-based software. METIman is programmed to respond to questions and actions of the students as a real-life patient would.

"Incorporating technology into education exposes students to a variety of situations that they might not encounter on their clinical placements or practicums," said Netha Dyck, SIAST's dean of Nursing. "It allows them to

practise a range of health-care and critical thinking skills in a near-to-real environment."

Simulation education is not a new concept for SIAST. For the opening of its first Simulation Learning Centre in Regina, SIAST purchased three patient simulators. These mannequins are housed within the simulation lab, wired to a computer.

Because of the portability, the new METIman models are not confined to a wired environment. The mannequins can be used in the classroom or outside the institution, giving SIAST students from across the province the opportunity to benefit from patient simulation. One of the models will stay in Regina at SIAST Wascana Campus, and the other three will be available to students in Prince Albert at SIAST Woodland Campus and in Saskatoon at SIAST Kelsey Campus and SIAST Kelsey 4th Ave Centre. ■

Nursing degree program

SIAST and U of R designing new program

Prospective nurses in Saskatchewan will soon be able to take advantage of the best of two education environments. The Saskatchewan Institute of Applied Science and Technology (SIAST) and the University of Regina (U of R) are collaborating to develop an innovative nursing degree program that will be offered as of September 2011.

"We are very pleased and excited to have the opportunity to work together with the University of Regina," said Netha Dyck, SIAST's dean of Nursing. "We are confident that our program will be attractive to prospective students and will result in outstanding graduates."

Each of the educational institutions

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■ Dean's message

Building nursing capacity through leadership, partnerships and scholarship

The SIAST Nursing Division is playing a significant role in building nursing capacity within the province of Saskatchewan and in contributing to the supply of competent and energetic nurses for the delivery of high-quality nursing practice. Building nursing capacity is embodied in our expansion of programs, collaborative partnerships, advancement in faculty scholarship and innovation in leveraging educational technology.

We are building nursing capacity through the development of a collaborative partnership with the University of Regina for the delivery of a bachelor of science in nursing. With the leadership of senior administration at SIAST and the U of R in developing the governance framework and the engagement of our expert faculty in curriculum development, we look forward to the implementation of an exceptional, relevant and student-focused nursing education program.

The expansion of the Nursing Education Program of Saskatchewan (NEPS) during the past few years in both Regina and Saskatoon is resulting in an increased number of graduates each year. The demand for our Internationally Educated Nurses (IEN) assessment centre services is increasing, along with the educational support for the IENs coming to Saskatchewan. The recent high success rate (81%) with the national exam tells us that our collaborative work to support the IENs is going well. As we continue with an annual intake into our new Psychiatric Nursing program, we look forward to congratulating the first graduates of the program in December 2010 and to their contribution to meeting the mental health needs in our province.



Netha Dyck, dean of Nursing.

The demand for the Practical Nursing program continues to grow and has resulted in the expansion of seats in regional college sites throughout Saskatchewan. We were delighted to celebrate the establishment of a new 10-year agreement with Kawacatoose First Nation, in which students will complete a pre-nursing program prior to entering the Practical Nursing program. These Practical Nursing program graduates will also complete the Basic Diabetes Education for Health Care Providers program.

The demand for our Perioperative and Basic Critical Care Nursing programs is significant, and new opportunities to offer the programs to a wider market are being explored. The launch of our new Medical Devices Reprocessing Education program has been well received by health regions, reflecting a growing need in this service area. We look forward to launching our new Occupational Health and Safety Practitioner certificate program, which is designed to meet the continuing education needs of OH&S practitioners and address the industry demand.

Students are benefiting from the leadership provided by our faculty in integrating the innovative use of simulation and providing opportunities for our students to develop their critical thinking and clinical practice skills in a real-life



SIAST Nursing Division leadership team. Left to right, back row: Cheryl Untereiner, Lynda Kushnir Pekrul, Diane Harrison, Kathy Dreher, Karen Ullyott, Marg Olfert, Sandi Pettit, Jean Busby, Cindy Smith, Lynn Sheridan; front row: Sue Myers, Joyce Bruce, Chris Barlow, Janet Johnson, Netha Dyck; missing: Sheila Kiryk.

and risk-free environment. We are very excited that the development of a state-of-the-art simulation learning centre is imminent at SIAST Kelsey Campus. This centre will greatly enhance our capacity for high-fidelity simulation and support interprofessional learning opportunities.

We are continuing to make great strides in the advancement of scholarly initiatives. Faculty have presented at provincial, national and international

conferences, published articles and book chapters, conducted research, and provided expert consultation in areas such as patient safety, mentorship, educational technology, online learning and innovative clinical practice education. Their scholarly work is enhancing the quality of our programs, contributing to student success and building capacity within nursing education.

By building nursing capacity, we will

be positioned to continue to deliver high-quality nursing education that prepares competent professionals to provide quality services in a highly demanding health-care environment.

It is a privilege to provide leadership and work together with our dynamic team of faculty and staff. I applaud their dedication to student success and commend them on their exceptional outcomes. ■

■ Applied research

Research focuses on rural nursing education

Research into new models for teaching first-year nursing undergraduates in rural Saskatchewan is exploring the health-care trend of increasing focus on community wellness and health promotion.

A report on the research, by Jayne McChesney, SIAST nursing faculty for the Nursing Education Program of Saskatchewan (NEPS) at SIAST Wascana Campus, will provide direction on how to deliver nursing education beyond the province's urban centres. The report, scheduled for completion in 2010, will also help build best practices around nursing education capacity.

The exploratory study, which took about six months to complete, took place in Indian Head, a community of almost 1,700 residents.

Because human research subjects were used, ethics approval was obtained from the University of Regina Research Ethics Board.

Five first-year nursing students participated in the study, and data collection was completed with the use of an online questionnaire.

The focus of the research was twofold. First, Jayne investigated practice education opportunities for SIAST undergraduate nursing students in rural Saskatchewan. Second, because nursing is a practice profession where quality practice education opportunities are critical for students to develop professional competencies, Jayne also explored the effectiveness of various practice education models and other innovative teaching methods.



Jayne McChesney, nursing faculty, NEPS, SIAST Wascana Campus.

The study involved not only Jayne and the students but also a team of community advisors and a project coordinator supported by SIAST nursing faculty members.

Everyone worked together to design the student learning experience, which was based upon the principles of primary health care and community-based education.

Community involvement as part of the learning experience was critical.

The students participated in health-

■ International relations

SIAST donates teaching aids to the Philippines

Nursing students at St. Paul University in the Philippines now have access to better equipment thanks to a donation from SIAST's Nursing Division. When Netha Dyck, dean of Nursing, toured the university as part of a Saskatchewan delegation aimed at recruiting nurses, she noted their pride and

dedication to the profession but also a clear need for updated equipment. When SIAST's Nursing Division later upgraded its own emergency training equipment, there was an obvious way to put the still usable equipment to good use.

Sister Carolina Agravante, president and dean of the College of Nursing at St.

Paul, was delighted to receive the equipment and together with her faculty and students, plans to put the equipment into action. The donation included 12 infant CPR mannequins and two boxes of lungs, seven junior and three adult mannequins, along with the related supplies. A special crate was built to protect the equipment during its long journey to St. Paul University in Iloilo City.

The Nursing Division looks forward to an ongoing relationship with Sister Carolina and St. Paul University. ■

NEPS 2nd year students travel to Mexico

by Heather Shouse

Thanks to the North American Mobility Project (NAMP) and the vision of the Nursing Education Program of Saskatchewan (NEPS), four second-year NEPS students had the privilege of travelling to Colima, Mexico, for a transcultural nursing experience. Two students were from SIAST Wascana Campus in Regina, and two were from SIAST Kelsey Campus in Saskatoon.

The experience started long before the students boarded the plane for Mexico. Prior to departure, they spent two semesters studying Spanish and completed a transcultural online course that included information on the American, Mexican and Canadian health-care systems, nursing practices, cultural practices and beliefs, and they discussed health and nursing issues with fellow nursing students in the USA and Mexico.

Upon arrival in Colima, the students were immediately immersed in the culture by being billeted in the homes of local residents. During the next four weeks, they had opportunities to witness how nursing was taught and how the health-care system operated in both urban and rural settings. Each day, they completed a journal entry on a specific experience and compared it to life back home. The students demonstrated considerable courage by delivering a PowerPoint presentation in Spanish to 150



Second-year NEPS students with their faculty on campus at the University of Colima. Left to right: Cara Burgess, Ally Hoffman-Tetlock, Heather Shouse, Christine Friesen, Micheline Creary.

nursing students and a number of faculty. The presentation covered Canadian issues such as access to health care, continuing competencies, safety concerns in nursing and mentoring of new graduate nurses.

While in Colima, the students visited clinics in urban, rural, affluent and poor areas, witnessed surgeries and newborn deliveries and care in hospitals, and vis-

ited a long-term care facility, addictions centre, cancer clinic, mobile health units, epidemiology centre and orphanage. Many friendships were made during this adventure, and the Canadian students and faculty member were treated with tremendous respect and courtesy. It was a life-altering experience! ■

■ Nursing education partnerships

SIAST, Kawacatoose extend agreement

The Kawacatoose First Nation and SIAST have reached an agreement that will see several SIAST nursing courses and programs delivered to students from Kawacatoose and neighbouring bands.

This 10-year agreement covers pre-nursing courses and the Practical Nursing and Basic Diabetes Education for Health Care Providers programs. It expands upon a previous three-year agreement whereby SIAST provided its Practical Nursing programming.

The pre-nursing courses are currently being delivered at the Asiniw-Kisik Education Campus in Quinton, Saskatchewan, with 25 students participating.

The Practical Nursing and Basic Diabetes Education for Health Care Providers programs will be offered on-site starting in September 2010 and May 2012 respectively.

"I am very proud of the partnership that Kawacatoose First Nation has established with SIAST," states Chief Dustyhorn, Kawacatoose First Nation. "I encourage all First Nation youth to get their education."

This ongoing partnership is just one example of SIAST's commitment to expanding nursing education within the province and to providing quality pro-



SIAST and Kawacatoose First Nation celebrate partnership agreement. Left to right: Ken Dustyhorn, Kawacatoose Band Council; Bill Coulthard, campus director, SIAST Wascana Campus; Fred Poorman, Kawacatoose Band Council; Cindy Smith, program head, Practical Nursing program, SIAST; Lynda Kushnir Pekrul, associate dean of Nursing, SIAST; Chief Dennis Dustyhorn, Kawacatoose Band Council; Delmont Asapace, Kawacatoose Band Council.

gramming to First Nation communities.

"Increasing the accessibility of nursing education to students within the province is a priority," said Netha Dyck, dean of Nursing. "SIAST's partnership with Kawacatoose gives First Nation students the opportunity to study nursing close to home and to take advantage of health-care employment opportunities, a benefit to both the students and the health care community."

The Kawacatoose First Nation and

SIAST held a ceremony to celebrate the agreement. Representatives from both partners participated in the event.

The Kawacatoose First Nation, located near Raymore, about an hour's drive north of Regina, is part of the Touchwood Agency Tribal Council. It has a population of 2,755, including 874 people living on-reserve. More than 80 Kawacatoose First Nation young people attend high school on-reserve. ■

Practical Nursing celebrates first year with SE regional, Cowessess First Nation

SIAST's Nursing Division participated in the grand opening of the Practical Nursing program at the Southeast Regional College in Assiniboia. The celebration followed the one-year anniversary of the Practical Nursing program in partnership with Southeast Regional College and Cowessess First Nation.

The Nursing Division is partnering with the college to deliver SIAST's Practical Nursing program on campus for 16 students in Assiniboia.

"[It] allows these students the opportunity to remain closer to home for their education and subsequent employment," said Netha Dyck, dean of Nursing.

Both Netha and Diane Harrison, SIAST's nursing continuing education consultant, were in attendance at the Assiniboia grand opening.

The Practical Nursing program prepares graduates to provide high-quality care and service, including acute care, home care, community and long-term care in a broad range of urban, rural

and remote settings.

In collaboration with Saskatchewan's regional colleges and through innovative partnerships, the Practical Nursing program is delivered at 16 different sites across the province.

In addition, SIAST delivers the program online, which adds flexibility and provides increased access to education by making it available in the students' own homes.

There are now a total of 350 students

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■ SRNA

President-elect offers encouragement to nurses

"Sometimes, it's not too hard to make a difference in somebody's day. I always tell my students, and I always told my staff, you want to treat your patients like they are your mother, your father, your family member," said Kandice Hennenfent, RN, president-elect of the Saskatchewan Registered Nurses' Association (SRNA), in her message to Saskatchewan nurses. "You want to treat people like you would want your family to be treated in hospital. Sometimes, it is the system that fails, and we happen to be the messenger; we happen to be the one in the line of fire, but showing a little compassion and respect can go a long way, even if we can't fix the problem."

Hennenfent, faculty member of the Nursing Education Program of Saskatchewan (NEPS) at SIAST's Wascana Campus in Regina, will take over the reins as president of the 9,000-member SRNA in a year and a half from now.

She was elected to the position at the organization's annual general meeting in North Battleford in May.

According to Hennenfent the best nurses demonstrate a commitment to their careers. "Be passionate about what you do, whether it is in nursing or not. I have certainly been able to identify the ones who seem to have a passion for the profession and don't just see it as a job."

A career in nursing can offer many opportunities for those who are committed to their work, and nurses can choose to work in a wide variety of environments. "I have really been fortunate over my career, but it is only what you make it. Nursing students and new graduates, certainly don't have to be in one specific area forever. Change is good. They can move around, and if they want, they can do so many different things," she adds.

Engaging in professional development and ongoing education is part of

the passion and commitment to one's profession that Hennenfent advocates. "I think the biggest thing for me is lifelong learning, and the opportunities for nurses are absolutely endless. That makes the profession so exciting. I have learned so much ... and it has taken me where I am today.



Kandice Hennenfent.

Ongoing professional development and the job satisfaction that veteran nurses can derive from it are factors in recruitment and retention of health caregivers in Saskatchewan, according to Hennenfent. Acquiring and maintaining a strong complement of nurses is crucial in maintaining outstanding patient care in the province.

Hennenfent's career, including her work with the SRNA, has allowed her to experience her profession from a different perspective. She suggests that all

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New course makes online learning easy

by Joyce Bruce

This fall, more than 60 first-time online students from six nursing programs successfully completed the new Online Learning Made Easy course. The positive feedback from students underscored a student success strategy.

The SIAST Nursing Division has been steadily increasing its online course offerings, with some programs now offered entirely online.

Experience has shown, however, that if online learners are not engaged within the first two weeks of a course, they often do not complete the course or have difficulty learning the course content.

Some students are unclear about what

it means to be an online learner – they are unaware of the time requirements, asynchronous nature, independent learning and unique study skills. Some underestimate course workload and miss vital participation opportunities.

Although there were significant online resources available on the mySIAST intranet, the information was not housed in one place. Faculty found themselves spending time supporting students' technical needs rather than teaching content during the first month of an online course.

With funding from the SIAST Technology Innovation Fund, a project team of faculty and Virtual Campus experts com-

pleted a needs assessment with feedback from the program head and online faculty, as well as students and key stakeholders (helpdesk, student support services and library). This led to the development of the Online Learning Made Easy course, which uses Blackboard interactive tools to describe SIAST support and online resources available to online learners. Students practise required skills and learn about their roles and responsibilities.

Initial feedback on the course indicates that students appreciated the delivery method and technical learning. Students suggested the course should be mandatory prior to taking an online course. Students believed they learned skills that will contribute to their success in an online environment. Those who completed the course are asking faculty fewer questions about navigation and focusing more on course content. Given the success, this course is being made available to all online learners. ■

Telehealth, Regina Qu'Appelle partner with SIAST Psychiatric Nursing

by Sue Myers

Telehealth, Regina Qu'Appelle Health Region (RQHR), SIAST and the Psychiatric Nursing program have launched an initiative to deliver curriculum to Year 2 Psychiatric Nursing students in North Battleford, Prince Albert and Moose Jaw. The program's presence in these rural areas is intended to promote relevant quality education, as well as address recruitment and retention issues and assist in building capacity.

Telehealth's vision is "linking communities for health." One of its primary

goals is to support provincial and regional service and education networks through the Telehealth website. Telehealth recognized the shortage of psychiatric nurses in the province and approved the delivery of SIAST's Psychiatric Nursing program curriculum via its videoconferencing network beginning fall 2009.

The initiative uses a blended learning approach. Students are responsible for independently completing the majority of printed course materials with course highlights presented in Telehealth ses-

sions by faculty in Regina. Course postings (communications, PowerPoints, video streaming) and opportunities for discussion are available on the SIAST Blackboard website, and there are opportunities to discuss course content. Next term, the program has secured more Telehealth time.

Student feedback has been positive. Faculty remain engaged in both years of the program and maintain their connection to students. The initiative has also facilitated faculty development opportunities. ■

Critical care students learn in simulated setting

by Trina Hill and Kathy Dreher

A 34-year-old male is found unconscious in his vehicle after smashing into the centre divider on a busy highway at 3:40 a.m. After being extracted from his car, he is transported to the local trauma centre. In the Emergency Department, urine and toxicology screens are positive for cocaine, opiates and barbiturates. Blood alcohol level is elevated. Cervical spine and skull x-rays are negative for fracture. A CT scan of the head is pending.

After stabilization in the Emergency Department, the patient is taken to the Intensive Care Unit. The critical care nurse proceeds with admitting the patient, following through with physician orders, prioritizing, organizing care and communicating changes to the health-care team.



The simulation learning centre at SIAST Wascana Campus allows students in nursing and other health care professions to learn by doing in a risk-free environment.

In less than two hours, the critical care nurse identifies that the patient's condition is deteriorating. Findings include: Respiratory rate < 8 breaths per minute, GCS < 8, pupils are fixed and dilated, BP < 70 mmHg systolic. The nurse assists with intubation and carries out resuscitation orders. A fluid bolus is given, and an epinephrine infusion is started. The nurse anticipates and takes the appropriate steps to prepare the patient for the operating room.

What distinguishes this case from others in an intensive care unit is that the patient is a mannequin in the SIAST

Simulation Learning Centre (SLC), and his nurses are students enrolled in the Basic Critical Care Nursing (BCCN) program. Under the leadership of SIAST BCCN faculty, and in collaboration with clinical educators from the Saskatoon Health Region and Regina Qu'Appelle Health Region, BCCN students experience the realities of caring for a critically ill patient in a safe learning environment. The SLC offers a unique learning opportunity that bridges theory to practice and better prepares students to work in the critical care environment. ■

■ Pilot project

A taste of rural health care

This article first appeared in the Regina Qu'Appelle Health Region's Spring/Summer 2009 issue of HealthNews.

A pilot project introducing first-year nursing students to rural health care is getting top marks from all participants.

The Regina Qu'Appelle Health Region (RQHR) partnered with the SIAST Nursing Division to offer five first-year nursing students diverse educational experiences in Indian Head. For five days in March, the students worked alongside staff at the town's hospital and its long-term care facility.

By addressing local needs—including health promotion presentations on nutrition and bullying at elementary school – the project is building nursing education in collaboration with the community. These five students learned that nursing goes beyond treatment in acute care facilities and that nursing includes keeping people healthy.

Jayne McChesney, a faculty member of the Nursing Education Program of Saskatchewan, SIAST Wascana Campus, proposed the pilot project last fall. It was her intention to “blur the boundaries” of nursing education through varied experiences in the community, including rural and remote settings.

The Indian Head practicum is the first of several community-based projects for first- and second-year nursing students. Practice education is also taking place in Strasbourg, Fort Qu'Appelle, and Beady's Okemasis.

Typically, beginning nursing students have education projects in “structured urban settings such as the Wascana Rehabilitation Centre, not a blended experience like the one in Indian Head,” McChesney said.

Increasing enrolments have contributed to the need for additional, non-urban practicum placements, but there are many related benefits, she said. For instance, the students learn rural nurses “must be generalists, because they have all kinds of issues to deal with.”

The RQHR employees at the Indian Head Hospital and the Golden Prairie Home long-term care facility “inspired and empowered the students,” said McChesney. “That carries a long way in es-



Student Matthew Santo takes the blood pressure of client Bill McCall while NEPS faculty Jayne McChesney looks on.

tablishing a yearning for knowledge.”

The project is also a recruitment tool. The global nursing shortage is critical for rural and remote settings, she said. New graduates gravitate to the cities, “where they think all the action is” and through this experience they learn how challenging and awesome rural nursing can be.

Myrna Weisbrod, manager of Indian Head Hospital, said the practicum “benefits the students and us. They get exposed to the rural environment and a different kind of nursing.”

The 15-bed hospital has an emergency ward, two physicians and a nurse practitioner. “We handle whatever walks in the door,” said Weisbrod. “There might be a medical emergency, an acute medical illness or an infant in need of phototherapy.”

“The staff is great at including the students – with the consent of the clients – if there is an interesting dressing or an interesting case.”

The students are able to witness the excitement and challenges in rural nursing. “The responsibilities are huge, the knowledge base incredible,” said Weisbrod. Yet it’s a good working environment, with a strong sense of community and less overtime.

Taking vital signs is within the skill range of first-year students, she said.

They can also practice the bed making and personal care learned at school.

In working with students, staff members enhance their skills, Weisbrod added. “Sometimes students teach us things. They may be aware of new techniques.”

The students create a different atmosphere, she said. “It’s great to have their energy and enthusiasm.”

Claudette Bugiera, manager of the Golden Prairie Home, concurs. The 38 seniors in residence “absolutely loved the nursing students,” she said.

Paired with continuing care assistants, the students helped with morning care, including getting clients up, making beds and operating lifts. Each student worked on a project with a client, creating a care plan reflecting individual needs.

Weisbrod and Bugiera said that students were well-prepared, and that education is ideally a dialogue. “Students’ questions help staff members think about how they might improve,” noted Bugiera.

Michelle Weir and Matthew Santo, two students selected for the rural practicum, agreed their experience ranged from “really cool” to “awesome.”

Previously, Weir imagined working in an emergency or acute care ward in a city hospital. Thanks to her practicum, she’s considering other options.

Santo was inspired to enter nursing

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■ Advancements in nursing education

LPNs can now bridge into degree program

by Donna Cooke and Marg Olfert

With the continuing shortage of registered nurses in Saskatchewan, the development of a “bridge” for Practical Nursing diploma graduates to transition into the baccalaureate Nursing Education Program of Saskatchewan (NEPS) was widely supported. In response, eight students were accepted into the pilot licensed practical nurse (LPN) bridging option at SIAST Wascana Campus in

Regina. They began their studies in January 2010.

One of the requirements for admission is graduation from the SIAST Practical Nursing program no later than 2008. Students received credit for a number of Year 1 and 2 courses in the NEPS program.

The LPN bridging students are aware that the condensed semester from January to April 2010 will be a heavy course load of 16 credit units. On completion of the winter semester, students will enter the Year 2 spring practicum and proceed

to Year 3 of NEPS in September 2010. This option gives students an opportunity to reduce the length of their program from four to approximately two years, depending on the availability of fast-track or accelerated fast-track routes.

SIAST Wascana NEPS faculty and students extended a warm welcome to the LPN bridging students. Students are gaining a good understanding of the role of the registered nurse, while building on the skills and knowledge of the Practical Nursing program. ■

RESEARCH - CONTINUED FROM PAGE 3

care promotion activities at the local elementary school and practised direct patient care at the Indian Head Hospital and Golden Prairie Home, a long-term care facility.

These opportunities provided experience throughout the continuum of health care and across all age groups.

The study grew out of the SIAST Nursing Division redesign of its clinical practice education, conducted with a view to extending clinical practice education throughout the province.

The project was funded in part by the province through the Ministry of Advanced Education, Employment and Labour. ■

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in the Practical Nursing program.

The opportunities for continuing nursing education for licensed practical nurses (LPNs) are also constantly expanding in response to the needs of LPNs and health-care employers. SIAST offers many courses and programs to assist LPNs in their lifelong learning, including programs in perioperative nursing and diabetes education and courses in foot care and leadership.

Netha said she looks forward to working with the Southeast Regional College in providing a quality learning experience for students and in meeting the health-care needs of the people of Saskatchewan. ■

SRNA - CONTINUED FROM PAGE 6

nurses become involved in their legislative body for the opportunities for personal growth it provides. But whether or not they choose to participate in administration, she urges other nurses to engage in continued learning and professional development, and to be enthusiastic about their careers and their professions. She has heeded her own advice. Still eager to challenge herself, she recently completed her master's degree in leadership. ■

PILOT - CONTINUED FROM PAGE 8

by his late mother, a psychiatric nurse. He appreciates the fact that the career “is very broad. It can go in lots of different directions.”

A highlight for him was working with the residents of the long-term care facility. “We formed bonds with them. They know a lot about life and it was fun to interview them and talk about their past, as well as helping them with the different needs they had.”

“The entire faculty did a great job in preparing us for the level we're supposed to be at,” he said. “We'll be ready to go into Year 2 full-throttle.” ■



Aida Brenneman, a NEPS faculty member at SIAST Wascana Campus, carries the Olympic torch in Melfort.



■ Recognizing excellence

Award recipients



1 **Practical Nursing program** received the 2009 Canadian Network for Innovation in Education (CNIE) Excellence and Innovation in Instructional Design Award for NURS 291 Health and Healing 2 online course. Carol Blenkin, curriculum writer, and Denise Nelson, course designer, are accepting the award on behalf of the team.

2 **Primary Care Nurse Practitioner program** along with the **Nurse Practitioners of Saskatchewan** won second place for best booth at the Saskatchewan Association of Health Organizations (SAHO) conference in April 2009. Left to right: Jeremy Buchner, Bev Houk, Jeannine Bruce, Joyce Bruce, Maureen Klenk, Marion Laroque, Jennelle Schermann, Colleen McNichol, Dale Markewich.

3 **Carol Blenkin**, curriculum writer, Primary Care Nurse Practitioner program, received the Athabasca University Convocation Scholarship for the Graduate Diploma in Distance Education Technology in June 2009.

4 **Dr. Judy Boychuk Duchscher**, former coordinator, Institute for Nursing Scholarship, received the 2009 Saskatchewan Healthcare Excellence Award (SHEA). The award recognizes Judy's exceptional leadership and pioneering work in the transition of new graduates to professional practice.

5 **Joyce Bruce**, program head, Primary Care Nurse Practitioner program, received the 2009 Saskatchewan Registered Nurses' Association Elizabeth Van Valkenburg Award for Leadership in Nursing Education in May 2009.

6 **Louise Frederick**, former program head, Practical Nursing, SIAST Wascana Campus, received 2009 Saskatchewan Registered Nurses' Association Life Membership.

7 **Kathy Hope**, faculty, Psychiatric Nursing, received Certification in Administration Level I and II from the University of Regina.

8 **Dr. Susan McClement**, scholar-in-residence, received a SIAST honorary diploma, nursing, in June 2009.

9 **Sue Myers**, program head, Psychiatric Nursing, was acknowledged as a reviewer of Psychiatric Nursing for Canadian Practice by Wendy Austin and Mary Anne Boyd. 2008. Philadelphia, PA: Lippincott Williams and Wilkins.

IEN centre wins for innovation

The Internationally Educated Nurses' (IEN) Assessment Centre, located at SIAST Wascana Campus, received the 2009 SIAST Innovation Award.

The only one of its kind in Saskatchewan, the centre assesses the internationally educated nurse from a number of perspectives: paper and pencil diagnostic exams, critical judgment scenarios, triple jump assessments and the OSCEs (objective structured clinical examinations).

Candidates are referred from the Saskatchewan Registered Nurses' Association (SRNA). A complete assessment takes five days to complete, and there is no charge to the candidate.

"These assessments provide valuable information on the competencies of the IEN and enhance the credential review

process in place by the SRNA," said Sandra Pettit, program head for the assessment centre. "While a review of credentials may be sufficient for nurses coming from health-care systems similar to Canada's, it is not an adequate method of assessing nurses coming from developing or war-torn countries. In addition, some IENs are refugees and may not have original documents. In some cases, their school of nursing no longer exists, making it impossible to obtain documents."

Since opening its doors in the fall of 2008, the centre has assessed 24 candidates, and an additional 26 candidates are eligible for an assessment.

Current staff includes Carole Reece, nurse consultant; Amy Quickfall, administrative assistant; Bonnie Raisbeck, nurse consultant; Leslie Sparling, nurse consultant; and Sandra Pettit, program head. ■



10 Teri Schroeder, faculty, NEPS, SIAST Kelsey Campus, received Canadian Nurses Association certification in Enterostomal Therapy Nursing. Terri was awarded National Enterostomal Therapy Recognition Award from the United Ostomy Association of Canada in August 2009.

11 Lynn Sheridan, program head, CPR/First Aid and Occupational Health and Safety Practitioner, received the SIAST Kelsey Campus Outstanding Service Award.

12 Ann-Marie Urban, faculty, NEPS, SIAST Wascana Campus, received YMCA Award for 15 years as fitness volunteer, November 2009.

13 Cindy Sherban, faculty, NEPS Second Degree Entry Option, graduated from the SIAST Faculty Certificate Program, August 2009. (No photo)

Expert appointees



Lyanne Faucher, faculty, Perioperative Nursing programs, attended Canadian Nurses Association Item Writing in July 2009.



Emily Harder, program/curriculum developer, mentorship website and Blackboard curriculum.



Crystal Spooner, faculty, Practical Nursing, SIAST Wascana Campus, was appointed for a one-year term as a board member of the Omni Surgical Centre, Regina Surgical Association, November 2009.



Katarzyna Moyer, faculty, NEPS, SIAST Wascana Campus, was appointed to the Canadian Association of Medical-Surgical Nurses Certification Exam Committee for a six-year term.

New appointees



Sheila Kiryk, program head, Simulation Learning Centre.

Sheila Kiryk brings a wealth of nursing experience to her new role. She has been a faculty member with the NEPS Second Degree Entry Option (SDEO) since October 2007. Sheila has a keen interest in the use of simulation and other innovative learning technology. She is currently working with a colleague on a research project entitled, "Transfer of Learning: Clinical Simulation in Nursing Education." Sheila was instrumental as lead for the recent "voice to text" clinical evaluation project in SDEO. Her experience in these areas will prove invaluable as she begins working across campus sites and with various programs in advancing the use of simulation as a learning strategy.

Prior to joining the SIAST Nursing Division, Sheila worked for several years in the neonatal intensive care unit at the Royal University Hospital in Saskatoon. Her previous clinical practice included positions in urology and orthopedics at St. Paul's Hospital in Saskatoon, and in medical-surgical and pediatric areas at St. Joseph's Hospital in Estevan. Sheila has worked in long-term care at both Sherbrooke Community Centre and the Estevan Regional Nursing Home.

Sheila holds a diploma in nursing from SIAST, and has since added bachelor's and master's degrees in nursing from the University of Saskatchewan.



Tracie Risling, coordinator, Institute for Nursing Scholarship.

Tracie Risling has provided leadership as a faculty member within the Nursing Division since 2005, coming to our organization with experience in pediatrics and public health nursing. Tracie's teaching excellence and scholarly work have benefited NEPS students and resulted in student scholarship.

Tracie is keenly interested in all aspects of scholarship and has contributed to the advancement of mentorship and learning technologies. She is disseminating the knowledge generated from her scholarly work through dynamic presentations at national conferences and publications.

Tracie's education and experience as a broadcast journalist has contributed to her success in communicating effectively with students and colleagues. Prior to working at SIAST, Tracie provided leadership as marketing and communications coordinator for the Saskatoon Centre, Canadian Blood Services.

Having completed her masters of nursing, Tracie is currently working on her PhD at the College of Nursing, University of Saskatchewan.

Achievement of master's degree

- Kathy Disewich, University of Phoenix, master of science in nursing with specialization in nursing and health care education, September 2009.
- Joanne Folstad, University of Saskatchewan, master of education, May 2009, project: Unanswered questions: Why, what and where is nursing?
- Kandy Hennenfent, University of Guelph, master of arts (leadership), November 2009, thesis: Recruitment and retention of nursing staff from the perspective of second year nursing students.
- Natasha Hubbard Murdoch, University of Saskatchewan, master of nursing, May 2009; thesis: Making decisions in advanced cancer: The lived experience of women and their relevant others.
- Taryn Lorencz, Athabasca University, master of nursing, October 2009.
- Shelly Luhnning, Athabasca University, master of nursing, April 2009; project: Whistleblowing in Canadian health care.
- Liz MacDougall, University of Saskatchewan, master of nursing, October 2009.
- Sybil Morgan, University of Norwich (Vermont), master of nursing, June 2009, project: The use of adjunct clinical instructors in a nursing education program.
- Madeline Press, Athabasca University, master of nursing, August 2009.
- Bonnie Raisbeck, Athabasca University, master of nursing, June 2009.
- Karen Ullyott, Athabasca University, master of nursing, December 2009.



Kelly Penz.

Achievement of doctoral degree

Kelly Penz, faculty, NEPS, SIAST Wascana Campus, successfully completed all the requirements for the degree of doctor of philosophy in nursing from the University of Saskatchewan.

Kelly defended her PhD dissertation on November 10, 2009, titled Harmo-

nizing Hope: A Grounded Theory Study of the Hope Experience of Registered Nurses Who Provide Palliative Care in Community Settings. Dr. Penz is our first doctoral-prepared faculty member at SIAST Wascana Campus!

New appointments

Associate Dean of Nursing Office

- Terri Genaille

Continuing Education Programs & Courses

- Melanie Hladun
- Eyke Levasseur

Internationally Educated Nurses (IEN) Assessment Centre

- Amy Quickfall

NEPS SIAST Kelsey Campus

- Mary Brannen
- Velna Clarke
- Darren Gronvold
- Carrie Hadland
- Patti Hart
- Kim Kihn
- Judy Kreuger-Jones
- Karen Marcinkiw
- Melanie Neumeier
- Brette Peterson
- Judy Rotchell

NEPS SIAST Wascana Campus

- Eli Ahlquist
- Kristy Brown
- Monica Deagle
- Susan Furman-Pelzer
- Anne Guest
- Amanda Kenny
- Sarah Kostiuik
- Jennifer Kramer
- Liz MacDougall
- Andrea Needer
- Kelly Penz
- Margaret Perrault
- Greg Riehl
- Selena Talbot
- Larissa Vye

NEPS Second Degree Entry Option

- Shelly Luhning

Nursing Re-entry

- Rhonda Hannah

Perioperative Nursing

- Eli Ahlquist

Practical Nursing SIAST Kelsey 4th Avenue Centre

- Penny Edwards

Practical Nursing SIAST Wascana Campus

- Daria Biasotto
- Lisa Koutsoulis
- Linda Sachkowski

Practical Nursing, SIAST Woodland Campus

- Stephanie Beauchesne
- Jocelyne Dupuis
- Angela Emmerson
- Nicole Sanderson

Primary Care Nurse Practitioner

- Patricia Yuzik

Psychiatric Nursing, SIAST Wascana Campus

- Faye Beingsesner
- Carol Hipfner
- Kathy Hope
- Carol Percy
- Cory Simon
- Yvonne Smith
- Jill Thomson

Simulation Learning Centre, SIAST Wascana Campus

- Beverly Knapp

Long-Service Recognition

10 years

- Jim Carlson
- Sharon Cybulski
- Don Froese
- Gloria Ibarreta
- Judy Killaby
- Karen Ullyott

20 years

- Chris Poitras
- Linda Rabyj
- Jocelyn Schwartz
- Donna Singer
- Cheryl Untereiner
- Kathy White

30 years

- Ethel Bratt
- Ruby Hunter
- Sue Myers
- Helen Timm
- Lorna Weisbrod

Retirements

- Ruby Hunter, faculty, NEPS, SIAST Wascana Campus
- Helen Timm, faculty, NEPS and Psychiatric Nursing, SIAST Wascana Campus

DEGREE - CONTINUED FROM PAGE 1

will make a unique contribution to the bachelor of science in nursing program. "The University of Regina has a strong history of combining academic study with practical, career-focused education," said acting dean of Nursing, Dr. Sheila Dresen. "The collaborative nursing program builds on that success."

SIAST has more than 40 years of experience providing quality, award-winning nursing education to the province—the past 13 of which have involved delivering a baccalaureate degree through the Nursing Education Program of Saskatchewan (NEPS). SIAST offers 16 different nursing programs. In collaborating with the U of R, SIAST will bring the expertise of its 115-member NEPS faculty, which is currently engaged in the complex process of developing the new degree program. For its part, the U of R brings its solid history and growing national reputation for excellence in teaching and research. The nursing degree program is consistent with the strategic plans of both SIAST and the U of R. A faculty of nursing has been created at the U of R to administer the program.

Together, SIAST and the U of R are developing an innovative nursing education program that is relevant for today's health-care environment in the province. "Our program will reflect the current context within Saskatchewan, as well as the global issues and trends," said Dyck. "Our program will have a strong clinical practice focus. Our graduates will be prepared to provide holistic patient-centred care in an environment of interprofessional collaboration." The new program is being created as part of the provincial government's intent to increase baccalaureate nursing seats to meet future staffing needs of health-care facilities in Saskatchewan.

To address those needs, the curriculum framework is now being developed based on competencies established by the Saskatchewan Registered Nurses' Association (SRNA). The program is subject to a multi-level approval process at the University of Regina before undergoing a similar review by the SRNA prior to the start of classes in September 2011. ■

■ Facility expansion

SIAST enhances facilities for nursing students

Nursing education in Saskatchewan is undergoing major development over the next two years, improving facilities and program delivery.

Extensive renovations will soon begin at SIAST Kelsey Campus in Saskatoon and are continuing at SIAST Wascana Campus in Regina. These improved facilities will allow SIAST to provide enhanced educational services and will add space for the greater number of students expected in the coming years.

In Saskatoon, SIAST is planning renovations under the SIAST Saskatoon Health Technologies Project, which will allow all nursing students to be educated at one location. David Walls, SIAST's senior vice-president, academic, explained that satellite locations are currently put into use for lectures and classes as the number of students has increased during recent years.

Walls says that, as part of the almost

\$13 million undertaking, SIAST Kelsey Campus's oldest structure, the Davies Building, will be renovated and reconfigured to accommodate added classroom space, administrative offices and a modern lecture theatre. Once those renovations are complete, selected programs that are now based in SIAST Kelsey's main campus building will be moved there. This will allow for the addition of much needed space for nursing students.

The nursing education centre, which will occupy the fourth floor at SIAST Kelsey Campus, will include a 929-square-metre, state-of-the-art, interprofessional, simulation learning centre (SLC). Similar to SIAST's well-received SLC in Regina, it will allow students in paramedic, nursing and continuing care programs to hone their skills with computerized mannequins in preparation for work in actual clinical practice settings. The centre will include assess-

ment and treatment rooms complete with the simulated patients, programmed to react as students perfect an array of procedures.

The nursing education centre will also house additional classroom, lab and administrative space for the faculty, including representatives from SIAST and the U of R.

In Regina, renovations continue at SIAST Wascana Parkway Centre, which neighbours the main campus building. When complete, the centre will accommodate 128 students with additional classrooms, seminar rooms, a large low-fidelity nursing laboratory, an anatomy and physiology lab, a reconstructed amphitheatre and administrative space for faculty.

Walls said the expansion projects at the two campuses are an indication of SIAST's commitment to its students and to the people of Saskatchewan, as SIAST increases the supply of qualified nurses in the province. "Right now, there continues to be a shortage of nurses, and we need to be sure that we are responding to that. That is part of our mandate at SIAST—to provide career-related education." ■

■ Mentorship

E-learning supports mentoring mastery

by Caroline Hoffart

Mentorship can be a powerful tool in the development of individuals and organizations. In order to benefit from a mentoring relationship, those involved need a foundation in mentorship knowledge and a framework on which to build relationships. Both are provided in the formal mentorship program offered through SIAST's Nursing and Science and Health divisions.

The program includes the Mastering Mentorship e-learning course offered via Blackboard. The course is an interactive learning experience for mentors

and mentees. Mentoring pairs increase their knowledge of various mentoring concepts as they progress through the course. Upon completion, the mentoring pair uses the knowledge and skills developed to move forward in their current and future mentoring journeys.

The mentorship program is of interest to colleagues across the country and presentations have been made to colleagues in Manitoba and Alberta.

The nursing and science and health mentorship team acknowledges Nursing Education Program of Saskatchewan (NEPS) faculty members Linda Hardy



Linda Hardy (mentor) and Kathy Hope (mentee) are the first mentoring pair to complete the Mastering Mentorship e-learning Course in the 2008-09 academic year.

(mentor) and Kathy Hope (mentee) for being the first mentoring pair to complete the Mastering Mentorship e-learning course.

For more information on the mentorship program, e-mail neps.mentorship@siast.sk.ca ■

■ Student life

SIAST housing opens doors



Practical Nursing student Melanie Pennington and her 17-month-old son participated in the grand opening, along with Larry Fladager, campus director (l) and Dr. Bob McCulloch, president and CEO, by holding the ribbon for the ribbon cutting.

Melanie Pennington, a Practical Nursing student, and her family from Lucky Lake, were among the first tenants to move into the new SIAST Woodland housing complex.

Melanie is a first-year student with a

17-month-old son who had been traveling 40 minutes twice daily for school until she was selected for tenancy in the units.

The housing units were officially unveiled at a ribbon cutting ceremony at SIAST Woodland Campus.

The complex includes 34 single-family, two-bedroom, townhouse-style units and two wheelchair-accessible suites.

“We are excited to be at this stage of the housing project,” said Larry Fladager, campus director at SIAST Woodland Campus. “Access to quality housing on campus will remove a barrier to success for SIAST students with family responsibilities.”

The project is intended for full-time SIAST Woodland Campus students with children, and will provide them with quality, safe and affordable rental accommodation while they attend their program of choice.

The student family housing project is expected to draw a number of families from central and northern Saskatchewan. As a result, the project should further increase the participation and success of Aboriginal students in post-secondary education. ■

Nursing students get creative

SIAST Wascana Campus has opened an art gallery in the library to feature staff and student artwork, including photos, paintings, drawings and sculptures.

“We are just starting it up, but hope to continue the gallery every year,” said Audrey Salter, library technician.

Four first-year Nursing Education Program of



Amanda Jessup.

Saskatchewan (NEPS) students provided works of art to display.

“I congratulate these students on their exceptional talent, as well as their ability to develop and express their talents while achieving their educational goals,” said Netha Dyck, dean of Nursing. “This is just one of many examples of how our nursing students excel both in and



Charlene Moore and Michele McLean; missing from photo: Cali Izsak.

outside the classroom.”

The students’ art will be on display until the end of the academic year. ■

Nursing students help share the warmth

SIAST staff and students in Saskatoon and Regina once again helped out with SaskEnergy's Home Energy Efficiency Project, Share the Warmth.

Volunteers included SIAST Wascana Campus Practical Nursing faculty and students, which meant an additional 70 pairs of helping hands.

In Regina alone, about 100 families were among the 500 households across the province selected to participate in this year's program.

The Share the Warmth Home Energy Efficiency Project allows families to benefit from more than \$200 worth of home improvements including replacing fur-

nace filters, installing programmable thermostats, replacing standard light bulbs with compact fluorescent light bulbs, preparing windows and doors for winter, and installing water saving shower heads and toilet tank inserts. ■

■ Scholarship

Advancing nursing education through

SIAST Nursing Division faculty are engaged in a rich variety of research and scholarly activities, with many projects specifically focused on advancing nursing education through the use of new and innovative initiatives.

The Nursing Division took time to celebrate these advancements and applaud faculty initiatives at a recent symposium in Regina. The symposium provided an excellent opportunity for faculty to showcase and share their work with SIAST peers and guests from professional associations and government. According to Tracie Risling, coordinator, Institute for Nursing Scholarship, 10 innovative technologies were presented by SIAST nursing faculty over the course of the symposium.

1. Sheila Kiryk discussed the **voice-to-text** initiative, whereby faculty record verbal notes using a digital

recorder while supervising students in clinical practice education. These digital notes are transcribed to written text using the associated software.

“Our faculty spend a lot of time documenting student progress during practice education,” said Tracie. “Using this kind of technology has the potential to greatly reduce workload.” The opportunity to record notes in real time also adds to the accuracy and scope of feedback provided to students.

2. Donna Cooke and Patti Manson presented on the use of simulation within the classroom using **METIman**, a state-of-the-art wireless patient simulator.

The simulators are fully wireless with on-board fluid, pneumatic and electrical systems, operating via a laptop computer and web-based software.

METIman is programmed to respond to questions and actions of the students

as a real-life patient would. Tracie noted faculty have been able to conduct compelling classroom lectures on complex topics such as end-of-life care using the simulators.

3. Kathy Dreher, Lyanne Faucher and Roxanna Kaminski demonstrated the use of technology in the **online Perioperative Nursing program**, incorporating engaging live filmed videos and virtual tours of the operating rooms and the array of equipment in use.

4. Reny Loewen and Sharon Dixon presented on the **North American Mobility Project**, which affords SIAST nursing students an opportunity to experience working in Mexico and the U.S.

While in Mexico, for instance, the students witnessed firsthand the effects of poverty on health and how health care is delivered.

“It’s incredibly enriching for students to experience this kind of diversity in

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Scholarly work: presentations

Allen, C., & Moyer, K. (2009, November). *Preparing nurses across the continuum: Blogs in education*. Paper presented at Canadian Nursing Informatics Association (CNIA) 3rd National Nursing Informatics Conference, Mississauga, ON.

Barlow, C. (2009, August). *Adjunct clinical instructor initiative*. Presented at the Nursing Division Faculty Scholarship Symposium, Regina, SK.

Bathgate, D., Bruce, J., Kimball, V., McNichol, C., & Schermann, J. (2009). *Nurse Practitioners of Saskatchewan and SIAST Primary Care Nurse Practitioner Exhibit*, 2009 SAHO Conference, Regina, SK. Organizer and presenter/participant.

Blenkin, C. (2009, May). *Online learning made easy*. Paper presented at Technology Innovation Fund Lunch and Learn Session, Regina, SK.

Blenkin, C., & Bruce, J. (2009, April). *Using interactive technology to build interprofessional faculty environment in health education*. Paper presented at the Teaching and Learning to the Power of Technology (TLT) Conference: Explore. Network. Celebrate., Regina, SK.

Bruce, J. (2009, August). *SIAST nurse practitioner clinic*. Presented at the Nursing Division Faculty Scholarship Symposium, Regina, SK.

Bruce, J. (2009, May). *What is the brand promise of being an RN or RN(NP) ... Imagine a World of Just 'N's*. Panel Presenter, SRNA Telehealth, Regina, SK.

Bruce, J., Blenkin, C., Scott, D., Klebeck, S., & Udahl, B. (2009, May). *Using interactive technology to build interprofessional faculty environment in health education*. Poster presented at Saskatchewan Registered Nurses' Association Annual Meeting and Conference, North Battleford, SK.

Bruce, J., Scott, D., Blenkin, C., Udahl, B., & Bjornson Klebeck, S. (2009, May). *'Techy', Not 'Tacky'! Using technology to build strategies for interprofessional education in a community college*. SRNA Education and Annual General Meeting, North Battleford, SK.

Bruce, J., & Klenk, M. (2009, June). *The one minute preceptor*. Paper presented at Nurse Practitioners of Saskatchewan (NPOS) 6th Annual Education Day, Saskatoon, SK.

Bruce, J., & Klenk, M. (2008, November). *Shaping future nurse practitioners: Using in-*

novative technology to advance a futuristic curriculum conceptual model. Poster presented at the Annual Nurse Practitioner Association of Ontario Conference, Hamilton, ON.

Bruce, J., & Scott, D. (2009, May). *Using interactive technology to build interprofessional faculty environment in education*. Paper presented at Collaboration Across Borders II: Building Bridges Between Interprofessional Education and Practice, Halifax, NS.

Compton, R.M., & Press, M.M. (2009, November). *Decreasing the load: Use of electronic resources*. Paper presented at the Canadian Nurses Informatics Association (CNIA) Conference, Mississauga, ON.

Cooke, D., & Manson, P. (2009, August). *Innovation with simulation*. Presented at the Nursing Division Faculty Scholarship Symposium, Regina, SK.

Dreher, K., Faucher, L., & Kaminski, R. (2009, August). *New initiatives with online delivery*. Presented at the Nursing Division Faculty Scholarship Symposium, Regina, SK.

Hill, J. (2008, February). *Touched by a stranger: Using complementary modalities*

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innovation and technology

their practice education,” said Tracie about the program.

5. Jayne McChesney, Karrie Orr and Don Froese presented on the **Practice Education Pilot Projects** in Indian Head and Beardy’s Okemasis First Nation, which offers a chance for students to obtain clinical practice education in rural communities. They shared their success story about collaborating with the clinical agencies and the communities to provide unique experiences for students.

6. Caroline Hoffart, Cindy Kuster Orban and Crystal Spooner discussed the **intraprofessional clinical practice experience** at All Nations Healing Hospital for NEPS, Psychiatric Nursing and Practical Nursing students. The presentation was enhanced by the participation of the students involved in the project and who expressed their appre-

ciation for a positive and enriching experience.

According to Tracie, access into rural areas is another valuable opportunity for students as it allows them to see the influence of community on health care. She added these initiatives have some students thinking about taking on careers in rural areas.

7. Joyce Bruce talked about the new **SIAST Nurse Practitioner clinic** where nurse practitioners can acquire clinical hours at SIAST by offering nurse practitioner services on campus to staff and students allowing them to work year round on campus instead of having to do their clinical hours elsewhere.

8. Carole Reece and Bonnie Raisbeck presented on innovation in creating the **Internationally Educated Nurses Assessment Centre**. SIAST has been playing a critical role in helping

nurses coming from overseas acquire the skills they need to work in the Canadian health care system.

9. Chris Barlow discussed the Nursing Division’s **adjunct clinical instructor initiative** for students completing their clinical practice education. The clinical practitioner supervising them works closely with SIAST faculty, a model that promotes collaboration and enhances both clinical and educational environments.

10. Lynda Kushnir Pekrul led a discussion regarding the establishment of the **Institute for Nursing Scholarship (INS)**. The INS supports nursing faculty who are pursuing scholarly work and conducting research in areas that will advance both the nursing profession and nursing education. ■

(CAM) to promote healing environments. Poster presented at Western Region Canadian Association of Schools of Nursing (WR-CASN), Victoria, BC.

Hoffart, C. (2009, June). *A formal mentorship program: Integrating technology to enhance mentoring relationships*. Paper presented at the Association of Canadian Community Colleges, Charlottetown, PE.

Hoffart, C., Kuster Orban, C., & Spooner, C. (2009, August). *All nations healing hospital experience for NEPS, psychiatric nursing, and practical nursing students*. Presented at the Nursing Division Scholarship Symposium, Regina, SK.

Hoffart, C., & Sheridan, L. (2008, December). *A mentoring initiative to recruit and integrate new faculty in the workplace*. Paper presented at the Workplace Integration of New Nurses – Nursing The Future (WINN-NTF) Conference, Saskatoon, SK.

Horton, C., Norton, D., Nadiger, C., Aitken, N., & Paluck, E. (2009, September). *A multidisciplinary approach to delaying renal replacement therapy: An evaluation of RQHR chronic renal insufficiency (CRI) program*. Poster presented at the Canadian Association of Nephrology Nurses and Technologists, St. John, NB.

Hubbard Murdoch, N., Farthing, P., Haase, K., Hamm, M., Hampton, R., Harder, E., Horner, H., Karkut, A., & Nelson, A. (2009, May). *Nursing education: Building our future*. Paper presented at the Saskatchewan Registered Nurses’ Association Annual Meeting and Conference, North Battleford, SK.

Hubbard Murdoch, N., Farthing, P., Haase, K., Hamm, M., Hampton, R., Harder, E., Horner, H., Karkut, A., & Nelson, A. (2009, February). *Nursing education: Building our future*. Poster presented at the Western Region Canadian Association of Schools of Nursing Conference, Calgary, AB.

Hubbard Murdoch, N., & McDonald, S. (2009, May). *Ethical integration of oncology standards of practice*. Paper presented at the Saskatchewan Registered Nurses’ Association Annual Meeting and Conference, North Battleford, SK.

Hubbard Murdoch, N., & McDonald, S. (2009, February). *Ethical integration of oncology standards of practice*. Paper presented at the Western Region Canadian Association of Schools of Nursing Conference, Calgary, AB.

Hubbard Murdoch, N., & McDonald, S. (2008, November). *Ethical integration of oncology standards of practice*. Paper presented at the CANO Saskatchewan Chapter Education Day, Saskatoon, SK.

Hubbard Murdoch, N., & Scott, D. (2009, May). *Developing an interprofessional online undergraduate experience*. Paper presented at the Saskatchewan Association for Interprofessional Practice and Education Conference: Caring Across Professions, Regina, SK.

Hubbard Murdoch, N. (2009, November 27). *Making decisions in advanced cancer: The lived experience of women and their relevant others*. Paper presented to graduate students, faculty and staff of University of Saskatchewan for Nursing 990 Seminar, Saskatoon, SK (with videoconference to Prince Albert and Regina, SK).

Kaminski, R., & Faucher, L. (2009, February). *Mentoring new faculty when geographically challenged: An innovative approach*. Paper presented at the Western Region Canadian Association of Schools of Nursing Conference, Calgary, AB.

Kaminski, R., & Faucher, L. (2009, June). *Mentoring new faculty when geographically challenged: An innovative approach*. Paper presented at the Operating Room Nurses Association of Canada (ORNAC) Conference, St. John’s, NL.

Kiryk, S. (2009, August). *Voice to text initiative*. Presented at the Nursing Division Faculty Scholarship Symposium, Regina, SK.

CONTINUED FROM PAGE 17

- Klenk, M., & Bruce, J.** (2009, April). *E-portfolio in Nurse Practitioner education*. Presented at the Teaching and Learning to the Power of Technology (TLT) Conference: Explore. Network. Celebrate., Regina, SK.
- Klenk, M., & Bruce, J.** (2009, September). *E-portfolio in Nurse Practitioner education*. Paper presented at CAAPN Conference, St. John's, NL.
- Klenk, M., & Bruce, J.** (2009, April). *Implementing electronic portfolios in nurse practitioner education*. Paper presented at the Teaching and Learning to the Power of Technology (TLT) Conference: Explore. Network. Celebrate., Regina, SK.
- Kramer, J., Bowen, A., Muhajarine, N., & Stewart, N.** (2010, February). *Nausea and vomiting in early and late pregnancy: Prevalence and relationship with stress, worry, social support, mood swings, anxiety and depression* (unpublished master's thesis). Paper presented at 18th Western Perinatal research Meeting and Determinants of Low Birth Weight and Preterm Birth: Knowledge Synthesis and Translation Symposium, Banff, AB.
- Loewen, R., & Dixon, S.** (2009, August). *North American mobility project*. Presented at the Nursing Division Faculty Scholarship Symposium, Regina, SK.
- Loewen, R.M., & Dixon, S.J.** (2009, November). *Cultural competence*. Abstract submitted for presentation at the Canadian Association of Schools of Nursing (CASN) 2010 National Nurse Educators' Conference.
- Manson, P., & Cooke, D.** (2009, April). *High fidelity simulation to enrich palliative care teaching and praxis*. Paper presented at the Teaching and Learning to the Power of Technology (TLT) Conference: Explore. Network. Celebrate., Regina, SK.
- McChesney, J., Orr, K., & Froese, D.** (2009, August). *Practice education projects: Indian Head and Beardy's Okemasis First Nation*. Presented at the Nursing Division Faculty Scholarship Symposium, Regina, SK.
- McDonald, S.** (2009). *CNA Code of Ethics*. Paper presented to NEPS 113.3 Nursing: An Evolving Profession.
- McDonald, S., Hubbard Murdoch, N., Scott, D., Mahar, G., Brunoro, C., & Leidl, D.** (2009). *Ethical discussions for faculty in the Nursing Division of a technical college using Socratic dialogue*. Abstract accepted for poster at Quality Workplaces Quality Healthcare Conference in Ottawa, ON (declined presentation).
- MacDougall, L., & Bassendowski, S.** (2009, July). *University teaching in the third dimension*. Paper presented at the International University Teaching Conference, Vancouver, BC.
- Manson, P., & Cooke, D.** (2009, August). *High fidelity simulation to enrich palliative care teaching and praxis*. Paper presented at the SIAST Nursing Division Faculty Scholarship Symposium.
- Misfeldt, S., & Nelson, D.** (2009, April). *The impact of asynchronous audio feedback on teaching, social and cognitive presence*. Paper presented at the 2009 Teaching and Learning to the Power of Technology (TLT) Conference: Explore. Network. Celebrate., Regina, SK.
- Misfeldt, S., & Ziefflie, B.** (2009, April). *Delivery of an online program: Opportunities and challenges*. Paper presented at the 2009 Teaching and Learning to the Power of Technology (TLT) Conference: Explore. Network. Celebrate., Regina, SK.
- Misfeldt, S., & Ziefflie, B.** (2008, October). *Online delivery of a Practical Nursing program: Opportunities and challenges*. Paper presented at the Canadian Association of Practice Nurse Educators Conference, Regina, SK.
- Penz, K.** (2009, October). *The experience of hope of registered nurses who provide palliative care in community settings*. Paper presented at the Canadian Hospice Palliative Care Conference "Voyages," Winnipeg, MB.
- Penz, K., Bilinski, H., & Brunskill, C.** (2008, April). *Life of a Graduate Student: Climbing, Completing, & Beyond*. Invited talk. Nursing 990 Seminar, University of Saskatchewan.
- Penz, K.** (2008, January). *The Experience of Hope of Palliative Care Registered Nurses: Proposed Doctoral Dissertation*. Invited talk. College of Nursing 997 Doctoral Seminar, University of Saskatchewan.
- Penz, K., Duggleby, W., Berry, P., Goodridge, D., Justice, C., Leipert, B., Marshall, D., Taniguchi, A., Willison, K., & Willson, D.** (2008, October). *Best Practices and Barriers: Exploring Significant Transitions for Older Palliative Patients and their Families from the Perspective of Rural Palliative Health Care Providers*. Oral presentation at the 6th International Symposium Public Health and the Agricultural Rural Ecosystem (PHARE), Saskatoon, SK.
- Petrucka, P., Bassendowski, S., Jaworski, M., Found, J., & Rosser, C.** (2009, June). *Innovation in technology: A longitudinal study on the use of NurseONE in the academic and clinical practice of nursing students*. Poster presented at the ICN Congress on Leading Change: Building Healthier Nations, Durban, South Africa.
- Reece, C., & Raisbeck, B.** (2009, August). *IEN assessment centre*. Presented at the Nursing Division Faculty Scholarship Symposium, Regina, SK.
- Rodger, K.** (2007, 2009). *Clinical concept mapping*. Paper presented to NEPS clinical faculty, SIAST Wascana Campus, Regina, SK.
- Rodger, K.** (2007, 2008, 2009). *Issues related to professional success*. Paper presented to NEPS faculty, SIAST Wascana Campus, Regina, SK.
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- *Digital Objective Structured Clinical Examination (D-OSCE)*. Psychiatric Nursing program and Computer System Technology program (funded by SIAST Technology Innovation Fund).
- *Interprofessional collaborative care: building bridges with health care students*. Principal investigators: Darlene Scott and Natasha Hubbard Murdoch.
- *North American Nursing Education Experience Bridging Canada and Mexico*. Nursing Education Program of Saskatchewan (funded by SIAST Technology Innovation Fund).
- *Transfer of Learning: Clinical Simulation in Nursing Education*. Principal investigators: Roslyn Compton and Sheila Kiryk.
- *Use of High Fidelity Simulation in Assessment of Entry to Practice Competencies of Internationally Educated Nurses (IENs)*. Principal investigators: Jacqueline Baron, Kwantlen Polytechnic University; Netha Dyck, Saskatchewan Institute of Applied Science and Technology, Nursing; Maxine Mott, Kwantlen Polytechnic University; Pam Nordstrom, Mount Royal University, Nursing; Patricia Wall, University of Saskatchewan, Nursing. ■

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