

The Nursing Division strategic initiatives for 2012-13 align with SIAS's Strategic Themes and Goals.

Clients: Students and Employers	
Primary Outcomes	Strategic Division Initiative
C1 Maximize student success.	<ul style="list-style-type: none"> <li>• Collaborate with SIAS Learning Services to develop a strategy for the enhancement of support services to improve success of Aboriginal, ESL and EAL students.</li> <li>• Develop a pre-nursing option for students representing Aboriginal and immigrant populations.</li> <li>• Host a reception to engage alumni and gain their participation in activities designed to promote student success.</li> <li>• Engage alumni to participate in a mentorship program with second year students in the Psychiatric Nursing and northern Practical Nursing programs.</li> <li>• Conduct an annual review to determine status of each student registered in the program and ensure follow-up to promote program completion.</li> </ul>
C2 Provide skilled workers for the labour market.	<ul style="list-style-type: none"> <li>• Analyze program summary information and identify strategies to improve completion rates.</li> </ul>
Strategic Theme 1: Building Successful Careers	
Primary Outcomes	Strategic Division Initiative
IP1.1 Respond aggressively to evolving program opportunities.	<ul style="list-style-type: none"> <li>• Implement Year 2 of the Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) program.</li> <li>• Develop curriculum for Year 3 SCBScN program courses.</li> <li>• Develop LPN bridging option for the SCBScN program and implement in 2013-14.</li> <li>• Develop Second Degree Entry Option (SDEO) for the SCBScN program.</li> <li>• Develop the curriculum for the Bachelor of Science in Psychiatric Nursing bridging option and Year 1 of the degree completion program, if approved.</li> <li>• Implement the Bachelor of Science in Psychiatric Nursing program bridging option, if approved.</li> <li>• Develop an implementation plan for the delivery of an online Practical Nursing program for northern communities.</li> <li>• Explore the implementation of an annual intake into the online Practical Nursing program.</li> <li>• Explore admission of international students to the Practical Nursing program.</li> <li>• Work with the University of Regina to implement a collaborative nurse practitioner program leading to a Masters of Nursing – Nurse Practitioner credential.</li> <li>• Develop and implement the Sexual Assault Nurse Examiner</li> </ul>

	<p>course.</p> <ul style="list-style-type: none"> <li>• Assume responsibility for the independent delivery of the Basic Critical Care Nursing program, if funding approved.</li> <li>• Develop and implement the Transportation of Dangerous Goods 6.2 (TDG) and Transportation of Dangerous Goods Train the Trainer 6.2 courses requested by Saskatchewan Association of Safe Workplaces in Health (SASWH).</li> <li>• Monitor Primary Health Care Redesign initiative to determine impact on and opportunities for SIAST Nursing Division.</li> <li>• Collaborate with the Saskatchewan Registered Nurses' Association for the delivery of education related to optimizing RN scope of practice.</li> <li>• Analyze the utilization of simulation learning centres to determine programming capacity.</li> </ul>
IP1.2 Facilitate seamless career transitions and lifelong learning.	<ul style="list-style-type: none"> <li>• Explore strategies to secure funding for the Basic Critical Care Nursing program.</li> <li>• Explore offering additional occupational health and safety courses.</li> <li>• Explore converting cost-recovery Diabetes Education for Health Care Providers program to core funding.</li> </ul>
IP1.3 Expand facilities to accommodate enrolment growth.	<ul style="list-style-type: none"> <li>• Secure two faculty offices at Kelsey campus to accommodate the U of R professors teaching in the SCBScN.</li> <li>• Explore the development of space for two debriefing rooms at Wascana campus simulation learning centre.</li> <li>• Explore the possibility of obtaining a dedicated OH&amp;S classroom at Kelsey campus.</li> </ul>
<b>Strategic Theme 2: Advancing Economic and Social Prosperity</b>	
<b>Primary Outcomes</b>	<b>Strategic Division Initiative</b>
IP2.1 Advance innovative partnerships and strategic alliances.	<ul style="list-style-type: none"> <li>• Explore the development of an emergency nursing program.</li> <li>• Explore the establishment of a nursing division marketing and communication coordinator to develop, implement, and evaluate the Nursing Division marketing and communications plan and recommend strategies to achieve the best results.</li> </ul>
IP2.2 Expand education and training in select global markets.	<ul style="list-style-type: none"> <li>• Identify new initiatives (continuing education) for nursing and health education.</li> <li>• Explore partnership opportunities for recruitment of international students for nursing programs.</li> <li>• Establish an Internationalization Committee to advance global education in a consistent and concerted fashion.</li> <li>• Explore opportunities for the establishment of international student and faculty exchanges in clinical practice education, such as in Uganda, Mexico, India, Indonesia, Vietnam and Malaysia.</li> </ul>
IP2.3 Foster a sense of social responsibility.	<ul style="list-style-type: none"> <li>• Develop a plan for the recruitment and support of northern students.</li> <li>• Explore increasing resources to expand IEN Assessment Centre services.</li> </ul>
<b>Strategic Theme 3: Leveraging Educational Innovation</b>	
<b>Primary Outcomes</b>	<b>Strategic Division Initiative</b>
IP3.1 Enhance program quality.	<ul style="list-style-type: none"> <li>• Implement an implementation plan to integrate interprofessional education into four nursing programs.</li> <li>• Expand the number of interprofessional clinical practice education</li> </ul>

	<p>placements in base programs.</p> <ul style="list-style-type: none"> <li>• Explore expanding the capacity for innovative interprofessional practice placements for students, such as through a full-time interprofessional education coordinator position.</li> <li>• Explore strategies to advance mentorship of faculty and expedite the transition from novice to competent faculty, such as the establishment of a mentorship coordinator position.</li> <li>• Participate in the development of an elective course on integrative health care for the SCBScN program.</li> <li>• Identify and implement specific strategies to enhance student engagement in academic decision making.</li> <li>• Participate in the development of SCBScN database and student, graduate, and employer satisfaction instruments.</li> </ul>
IP3.2 Use creative solutions to enhance and expand the learning experience.	<ul style="list-style-type: none"> <li>• Expand the use of videoconferencing to facilitate program delivery across campuses and to various communities.</li> <li>• Implement the plan to address the recommendations of the report on rural and remote practice education projects.</li> <li>• Integrate simulation learning scenarios into nursing curricula.</li> <li>• Collaborate with Learning Technologies and ILDC to organize and conduct faculty development sessions to advance competencies relating to online delivery.</li> <li>• Collaborate with Learning Technologies to explore strategies to facilitate integration of leading edge technologies into all nursing curricula.</li> <li>• Conduct faculty development sessions to promote the integration of simulation learning scenarios into nursing curricula.</li> <li>• Explore increasing the operating and capital budget for the Kelsey interprofessional Simulation Learning Centre to support its operational requirements.</li> <li>• Explore having point-of-care technology (iPod touch / EMDs) integrated as a requirement for the Psychiatric Nursing program.</li> <li>• Explore the development of a coop option for the Occupational Health and Safety Practitioner program.</li> </ul>
IP3.3 Grow applied research.	<ul style="list-style-type: none"> <li>• Participate in the Saskatchewan Patient Oriented Research Steering Committee (SPOR).</li> <li>• Participate in the “Measuring Innovation” research project.</li> <li>• Promote the development of a scholarship plan for each faculty.</li> <li>• Identify research project(s) and submit proposal(s) to the Seed Applied Research Project (SARP) fund.</li> <li>• Encourage and assist faculty in submitting release time research project proposals.</li> <li>• Conduct an interprofessional scholarship symposium.</li> </ul>
<b>Strategic Theme 4: Leading Organizational Effectiveness</b>	
<b>Primary Outcomes</b>	<b>Strategic Division Initiative</b>
P1 Optimize service excellence.	<ul style="list-style-type: none"> <li>• Collaborate with ILDC to conduct an educational session on service excellence for professional services staff.</li> <li>• Collaborate with the AVP, Strategy Management to identify relevant and appropriate measures for the Nursing Division to use in assessing service excellence. Develop strategies to address the findings as appropriate.</li> <li>• Explore the development of a plan to implement LEAN principles /</li> </ul>

		initiatives.
P2	Become the employer of choice.	<ul style="list-style-type: none"> <li>• Implement nurse practitioner services at Wascana Campus.</li> <li>• Identify a representative in each program to take the lead in faculty mentoring.</li> <li>• Integrate the e-mentoring course into faculty orientation.</li> <li>• Develop strategies to address recommendations arising from the findings of the SIAST Strategic Workforce Action Plan (SWAP) (2008-11) and Nursing Division recruitment and retention surveys.</li> <li>• Explore strategies for the integration and recognition of doctoral qualifications of faculty.</li> </ul>
P3	Improve vertical and horizontal communication.	<ul style="list-style-type: none"> <li>• Develop an e-newsletter for the Nursing Division in addition to the hard copy version to increase access to information and expand circulation.</li> <li>• Explore strategies to maintain the currency and effectiveness of the website.</li> </ul>
P4	Provide quality governance and leadership.	<ul style="list-style-type: none"> <li>• Continue to implement and enhance the Nursing Division Leadership Team leadership development plan.</li> </ul>
S3	Advance SIAST's reputation.	<ul style="list-style-type: none"> <li>• Identify Enterprise Risk Management (ERM) inventory of issues and mitigation strategies that are unique and relevant to the student population in the Nursing Division, e.g., clinical practice education.</li> </ul>