



SIAST

SASKATCHEWAN INSTITUTE OF
APPLIED SCIENCE AND TECHNOLOGY

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ATTENTION NEWS AND ASSIGNMENT EDITORS

MEDIA ADVISORY

SIAST honours nursing scholar

Award-winning academic to receive honorary diploma

Regina, June 22, 2006 – An award-winning academic specializing in such issues as patient safety and Aboriginal health will receive an honorary diploma on Friday at SIAST Wascana Campus's annual graduation ceremonies. Dr. David Gregory is a professor and former dean of nursing at the University of Manitoba. Dr. Gregory has been recognized nationally for his leadership in nursing education. (A more complete bio appears on the next page.)

SIAST Wascana Campus Graduation Ceremony

When: Friday, June 23, 2006
Time: 1 p.m.
Location: Conexus Arts Centre
200 Lakeshore Drive
Regina, SK

For more information, contact:

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Additional information about SIAST can be found at www.goSIAST.com

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BIO – HONORARY DIPLOMA RECIPIENT

Dr. David Gregory, RN, PhD, is a professor and former dean of nursing at the University of Manitoba. He is also a professor in the College of Nursing at the University of Tennessee and an approved faculty member in the Native Studies Graduate Program at the University of Manitoba. Since 2004, Dr. Gregory has served as scholar-in-residence for the nurse educators at SIAST.

Dr. Gregory began his career with Health Canada, working from 1982 to 1984 as a community health nurse in God's Lake Narrows, Manitoba. There, he learned about the need for interprofessional education and collaborative patient-centered care.

As an administrator, Dr. Gregory was instrumental in developing and establishing a doctorate program in cancer control – a collaborative educational partnership between nursing and medicine. He worked with the University of Manitoba's Northern Medical Unit to implement delivery of *Primary Care Skills* to registered nurses employed by Health Canada's First Nations and Inuit Health Branch. Dr. Gregory co-chaired a task force, *Against the Odds: Aboriginal Nursing ~ National Task Force on Recruitment and Retention Strategies* (Health Canada, 2002). The findings have implications for the education of Aboriginal students across the health care professions. Recently, the University College of the North (Thompson and The Pas) invited Dr. Gregory to help revitalize nursing education in northern Manitoba.

Dr. Gregory is a board member with the Canadian Association of Schools of Nursing (CASN), and he is chairing CASN's task force on patient safety. The Manitoba Institute for Patient Safety funded Dr. Gregory to conduct a pilot study on patient safety from an education-systems perspective. His latest work in this regard, *Patient Safety: Where is Nursing Education?*, is in press with the Journal of Nursing Education.

Dr. Gregory's leadership has been recognized by the CASN (Award for Academic Administrative Excellence, 2001) and the Manitoba Association of Registered Nurses (Award for Excellence in Professional Nursing Administration, 2000). Dr. Gregory is recognized as a leader in nursing education. He is an accomplished administrator who has demonstrated a real commitment to interprofessional education.

Dr. Gregory will receive an honorary diploma from SIAST on June 23, 2006.