

Communities become classrooms



Simulation learning expands

Psychiatric, Practical Nursing programs give students tools for success

New nursing degree program generates positive feedback

Practical Nursing in northern communities

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Message from the dean

Innovative learning strategies underwrite student success

Enabling student learning and success is foundational to our mission. I am proud to celebrate the success of our students and the leadership and expertise of faculty who facilitated their learning.

We have enjoyed a historic year with the launch of our new Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) program, a nursing degree program offered collaboratively with the University of Regina. We were delighted to welcome 351 enthusiastic students to the program in Regina and Saskatoon.

With the increasing prominence of technology in health care, informatics is being integrated into our nursing curricula. Unique to our SCBScN program, all students engage in a course on informatics and learn how to use technology, and how to access and use nursing information. With the use of their electronic mobile devices, students access information at the point of patient care resulting in better and safer care.

Our students have entered a new era of high-tech learning with the opening of our state-of-the-art interprofessional Simulation Learning Centre at SIAST Kelsey Campus in Saskatoon. Learning through simulated environments offers students the opportunity to develop their critical thinking and clinical practice skills in a safe environment. This enables a smooth transition to the clinical practice setting and results in better patient- and family-centred care. With the broad range of nursing and health programs, it also presents opportunities for interdisciplinary teamwork.

Using a variety of distance learning strategies, many of our students are learning from home or in the community. Online courses provide an interactive learning environment where students are actively engaged with faculty and with other students through chats, postings, role-play and interactive activities. Video-conferencing of classes across the province also enables students to remain in their communities to access education and engage in face-to-face dialogue with faculty



TOP JOB: Netha Dyck, dean of Nursing, says students have entered a new era of high-tech learning.

and students. The flexibility to remain at home or in their communities where they have families to support them increases students' likelihood of success.

Student-centred learning was the basis of creating a full-time option for students in our online Primary Care Nurse Practitioner program. Program expansions have created opportunities for students to access programs such as Perioperative Nursing and Basic Critical Care Nursing throughout the province. We have further expanded opportunities for education by implementing six new programs in six years.

Creating student-centred learning environments is an outcome of leadership at all levels. More than 3,000 students are providing leadership through active engagement, participation in academic decision making and evaluation of their learning experience. Nursing students provided leadership and innovation when they hosted a highly successful national conference in Saskatoon with enthusiastic participation from more than 500 nursing students from across Canada.

Our impressive team of 255 award-winning faculty and staff are leading the way in creating student-centred learning environments and engaging students through innovative and creative learning strategies.

The leadership of the Nursing Division leadership team in putting students first and in continuous quality improvement is making a difference in the quality of the student experience and in increasing the student success rate. ■

■ Nursing degree program for a new generation of nurses

Students enthusiastic about new nursing degree

The Saskatchewan Collaborative Bachelor of Science in Nursing program (SCBScN) is underway, with the first year of students actively engaged in their courses. The four-year, direct-entry degree program is made possible through a partnership between SIAST and the University of Regina (U of R).

"This program gives students a choice," says Marg Olfert, program head at SIAST Wascana Campus in Regina. "For many years there was only one baccalaureate program in the province." Prior to 2011, Saskatchewan only had the Nursing Education Program of Saskatchewan (NEPS). A provincial study recommended a two-provider model, so the U of R and SIAST collaborated on one program, while the University of Saskatchewan developed its own independent program. Between the two programs, there are 690 students.

Students are pleased with the results. "I chose this degree because of the smaller class sizes and the hands-on

learning," says Melissa Bartzen of Saskatoon. "It's great to be part of a new program." The increased use of technology, in online study and course work, is also a benefit for her. "The Nursing Central app is awesome," she says, "and saved me buying at least three or four books." Once downloaded on a phone or other electronic mobile device, the app allows students to look up medication information, definitions and journals, with numerous other options specific to their area of study.

Another advantage to the program is service learning, which sends students out to community agencies as volunteers for 40 hours during their first term. "The students provide service to the community to be made aware of issues they may face in health care," says Chris Barlow, program head at SIAST Kelsey Campus in Saskatoon. This gives students early hands-on experience. "Then in the second term," adds Olfert, "they have practice education, caring for clients and



PROGRAM SUCCESS: Megan Alberts is a student enrolled in the new nursing degree program.

doing clinical work in long-term care homes or other health care agencies."

"I really enjoy the program," says Megan Alberts of Saskatoon. "I like that we did community service learning in the first term, and I got to be involved in an organization I didn't even know existed." The practical basis of the program also appeals to her. "I'm more of a practical learner," she says. "I can do the academics, but I prefer to do the hands-on practical work."

The SCBScN continues SIAST's historic contribution to the nursing profession in Saskatchewan, and with plans for expansion beyond the current sites in Saskatoon and Regina, the future of nursing education in Saskatchewan looks great. ■

■ International experience

Program helps internationally educated nurses

Darwin Anaredo moved to Canada in July 2010. In 2008, while still in the Philippines, he applied for registration with the Saskatchewan Registered Nurses' Association (SRNA). When Darwin moved to Regina he quickly realized that he needed the Orientation to Nursing in Canada for Internationally Educated Nurses (ONCIEN) program.

"The program is a proactive approach to promote safety for the public," says Anaredo. "Getting to know the nitty-gritty part of nursing in Saskatchewan is crucial for a long-term nursing career."

The ONCIEN program assists internationally educated nurses (IENs) in mak-

ing the transition to nursing in Canada; it helps them update their credentials to meet the competencies of the SRNA. Sandi Pettit, program head of the ONCIEN program at SIAST, says, "It helps them better understand the Canadian health care system and gain the knowledge and skills required of a nurse working in Canada and in Saskatchewan."

Anaredo completed the entire program. Although the program was offered as a part-time, distance delivery program, he worked on the courses full-time. "I finished six courses in four months. I worked nights as a special care aide while completing the ONCIEN program."

Having the program offered through distance delivery allows IENs to complete their education while still working. Pettit says the program is delivered on a part-time basis so that students can take the program one course at a time. This approach helps students financially, allowing them the option of working as they progress through the program. The ONCIEN program has continuous intake; students can start courses as soon as they receive a referral from the SRNA.

Anaredo says IENs need an iron will. "They need to be determined to finish the course in spite of all the odds. In the end, it's all worth the hard work." ■

■ Program delivery

Practical Nursing offered in nine northern communities

Karen Ulyott, RN, BSN, MN

SIAST and Northlands College are collaborating on the delivery of the Practical Nursing program to students in nine northern Saskatchewan communities. Using a distributed learning approach, online learning is combined with the support of experienced faculty who use innovative technological tools. Online learning is blended with in-person nursing simulations, laboratory, clinical practice and tutorial sessions in Prince Albert and La Ronge.

Online learning allows students to study in their home communities and eliminates the need to uproot their children from established social connections. Students appreciate the additional

advantage that online learning allows—the support family members can provide during the learning experience. Some students also have the responsibility of caring for parents and elders in their communities; online learning allows them to maintain these connections.

Learning supports have been integrated into the program. Students have benefited from a preparatory program offered by Northlands College that involved an introduction to online learning, computer skills and additional introductory concepts in medical terminology and anatomy and physiology. The Northern Inter-Tribal Health Authority is also engaged in the delivery. It obtained funding for student learning materials. Each student has also been paired with an experi-



SUPPORTIVE ENVIRONMENT: Online learning allows students to study in their home communities.

enced nurse in his or her home community. These individuals provide a mentoring relationship for students participating in the program.

The Practical Nursing program is offered over a two-year period. Students are looking forward to gaining employment as licensed practical nurses (LPNs) in northern Saskatchewan upon graduation in 2014. ■

■ CNSA national conference

Saskatoon hosts 41st national student conference for more than 500 delegates

Nursing students from across Canada came to Saskatoon for the Canadian Nursing Students' Association's (CNSA) national conference. The 41st annual conference, "Overcoming Challenges, Harmonizing Our Voices," hosted more than 500 delegates between January 25 and 28 in downtown Saskatoon.

"The majority of attendees were nursing students from coast to coast," says Lise Schultz, conference director and a second-year student in the Nursing Education Program of Saskatchewan (NEPS). "There were also SIAST, University of Saskatchewan and University of Regina faculty in attendance and representatives from organizations such as the Canadian Nurses Association, Registered Nurses As-

sociation of Ontario, the Saskatchewan Registered Nurses' Association and the British Columbia Nurses Union."

Post-conference feedback has been positive, says Schultz. SIAST, University of Regina and University of Saskatchewan faculty in attendance were impressed with the quality of the speakers at this student-organized conference. The faculty further remarked on the high level of student engagement and the caliber of input on a range of current issues and trends. Students also enjoyed the speakers and had a great time attending the organized activities that showcased the Saskatoon community. "Students who had not previously considered Saskatoon as a place for graduate study are now considering it."

Amanda Schneider, a third-year NEPS student in Saskatoon, helped Schultz with this year's conference planning; she also helped with the bid for the conference that was presented at the CNSA conference in Hamilton last year. Planning for the 2013 conference in Halifax is underway. "I'm very pleased with how well this conference went," Schneider says, "and I'm excited to help out with next year's."

"It was a massive undertaking," Shultz says about organizing the conference, "but Amanda, along with my parents and the amazing support of the University of Saskatchewan and SIAST, was a huge help in organizing this conference and making it the success that it was." ■



HANDS-ON LEARNING: Simulated learning takes the risk out of patient care.

■ Innovative learning

State-of-the-art simulation centre opens at SIAST's Saskatoon campus

A state-of-the-art simulation learning centre (SLC) was opened in Saskatoon SIAST Kelsey Campus. A similar centre is already operating in Regina.

The SLC facilitates hands-on learning. Sheila Kiryk, program head of the simulation learning centre, says, "It's taking theory and language from textbooks and applying it to something very close to real life. The mannequins can respond verbally, as well as hemodynamically. What that means is they can have fluctuations in blood pressure, they can have different heart rates, different respiratory rates depending on what the simulation technicians set the computer

to have the mannequin respond to. You can manipulate the surroundings and the environment, and you can also manipulate the dynamics of the mannequins themselves."

The real benefit of simulated learning is that it takes the risk out of patient care, because "you can practice on the mannequin multiple times, learn from your mistakes and then not repeat them at the bedside when you arrive in the real world," says Kiryk.

Joyce Bruce is the program head for SIAST's Primary Care Nurse Practitioner (PCNP) program, and she says feedback regarding birthing simulations that occurred at the beginning of January at the

SIAST Wascana Campus SLC in Regina was positive. "The students were happy with the simulated cases. They raved about the debriefing time, how valuable that was. Doing the simulations and having immediate faculty feedback really advanced their learning in nurse practitioner diagnostic reasoning. Faculty were able to give students evidence of their diagnostic reasoning errors. It should make a significant difference in their progress through the program."

Student feedback has been overwhelmingly positive. Learning through simulation has helped students develop critical thinking skills and increased their confidence says Kiryk. ■

■ Building on strengths

Regina nursing education facility expands and offers more to students

Marg Olfert, RN, BSN, MN, EdD (c)

Facebook, Twitter and YouTube may lead us to believe that the virtual world we live in will soon limit the value of bricks and mortar. The challenge SIAST faced was how to use the elements of bricks and mortar to create a space where students could acquire the knowledge, develop the skills and nurture the attitudes needed to become a nurse.

Former students, faculty and staff of SIAST Wascana Campus in Regina will remember the space in the Parkway Centre. It was originally designed to house the core programming in nursing in 1973. The goal behind the building's original design was to provide a common space in the centre with functional areas radiating out like spokes on a wheel. The renovated space retained the design; it now houses the Nursing Education Program of Saskatchewan (NEPS), the Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) program, and SIAST's Psychiatric Nursing program.

In 2008, when NEPS needed more space at SIAST Wascana Campus, the Nursing Division reclaimed the neighbouring Parkway Centre building. After the first phase of renovations, the Psychiatric Nursing program and some NEPS faculty and staff moved into the new space. The ministers of Health and Advanced Education, Employment and Immigration joined SIAST students and faculty for the facility opening in October 2008. Final renovations were completed in the spring of 2011, allowing the remainder of NEPS and SCBScN faculty and staff to move to the new space.

Faculty and staff provided ideas to integrate the necessary technology—from



PARKWAY COMMONS: The large common area in the new SIAST Wascana Parkway Centre provides a space for students to study and relax.

computers and interactive whiteboards in each classroom, to a lecture theatre and nursing simulation learning centre, all equipped with top-quality audio-visual equipment. Classrooms are equipped with tables and chairs with wheels to facilitate easy movement between small and large group work, and a large common area provides a space for students.

Everyone who visits the new space at SIAST Wascana Parkway Centre sees that these bricks and mortar will serve the nursing students of the province well. ■

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Reconnect with SIAST

Join the growing number of SIAST nursing graduates who are becoming active SIAST alumni. It's a great way to network, learn about professional development and find job opportunities. There is no cost to join. Sign up today by visiting www.gosiast.com/alumni.shtml.

■ High-demand programs

Psychiatric, Practical Nursing programs give students tools for success

Graduates of SIAST's Psychiatric Nursing and Practical Nursing programs say faculty expertise and hands-on learning prepared them for rewarding careers. With a limited number of spots available, both diploma programs are in high demand with potential students.

Sue Myers, RPN and program head of the Psychiatric Nursing program, says the program has a strong focus on clinical practice education with 51 percent of the program dedicated to clinical practice, which contributes to the high rate of employment upon graduation. Of the last graduating class, 21 of the 24 graduates gained employment within a month of graduation.

Joanna Blair, RPN and a graduate of the Psychiatric Nursing program, has had immense success and satisfaction

working as a RPN. Her education has prepared her for a diverse range of roles in psychiatric nursing settings. While her main job is as an emergency psychiatric coordinator at Regina General Hospital, she is also a psychiatric nurse on the adolescent and adult in-patient mental health units. In addition, she is a detox nurse at the Secure Youth Detox Centre and a domestic violence counselor at Regina Transition House.

"The preparation, hard work and dedication of faculty in the program," Blair says, made her the nurse she is today. She believes her experience at SIAST has given her the tools to fulfill a lifelong dream. "Making a difference. I think that's what psychiatric nurses do every day," she says.

The program head of Practical Nursing at SIAST Wascana Campus, Billy-Jo

Howe, an RN and also a graduate of the program she now leads, believes the number of clinical hours students receive is a great contributor to the success of the program and students. A 2009-10 Graduate Employment Survey of the program showed that 92 percent of recent graduates secured employment as LPNs.

Andrea Lobb, a licensed practical nurse and graduate of the Practical Nursing program, believes that the clinical expertise of the faculty and the extensive knowledge they bring to the classroom is invaluable. Lobb works full time at the Santa Maria Senior Citizen Home. She says that SIAST "has an excellent program that gives students of all ages and backgrounds the tools they need to be successful nurses. Becoming an LPN has proven to be one of the best decisions of my life!" ■

■ Community outreach

Communities become classrooms

Sybil Morgan, RN, BScN, MN

Hands-on community service is part of the learning experience in the new Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) program. This new approach to nursing education includes the introduction of community service learning via the CNUR 100 Practice Education: Community Partnerships course. No uniforms, no duty shoes—just helping hands and caring hearts engaged in meeting the many needs in Saskatoon and Regina.

The communities became the classroom as nursing students provided up to 40 hours of service over the fall semester, working with community partners such as the Salvation Army Community Centre,

Boys and Girls Clubs, Big Brothers and Big Sisters, and Cosmo Industries. Students also helped newcomers to Canada learn English, packed hampers for the Saskatoon Food Bank, met the social needs of elderly people, prepared meals for the hungry and helped children learn to read.

In exchange, students were afforded invaluable learning opportunities to develop their communication and interpersonal skills as they worked with people from all walks of life. Students also gained understanding of the real-life meaning of course concepts such as health determinants, social justice, professionalism and advocacy as they shared and discussed issues arising from their service learning experiences. Ultimately, students learned what it means to be members of a caring community.

There are many positive stories to share from the service learning experience. One of those stories is from the Saskatoon Care and Share literacy program. Many of these children brought their reading skills up to grade level with the assistance of the 32 SCBScN students who contributed 1,262 hours of service.

Service learning received overwhelmingly positive student feedback: 90 percent of students surveyed agreed that service learning was a valuable part of the course, while 93 percent reported positive experiences at their agencies. As SIAST and the University of Regina introduce this new nursing degree program, it provides more opportunities to support communities and for educators to engage students in their learning. ■

■ Technology in education

Innovation in the palm of your hand

Shelly Luhning, RN, BScN, MN, ENCC

Students in the new Saskatchewan Collaborative Bachelor of Science in Nursing program (SCBScN) are using electronic mobile devices (EMDs). They were asked to purchase an EMD when they entered the SCBScN program. Extensive research was done prior to implementation, and it was determined that there are many benefits to using this technology in the nursing program. These benefits include:

1. Using an EMD is convenient; students do not need to carry heavy books to classes or clinical.
2. It provides answers quickly; it is easy to use and can be used in a variety of settings.

3. It has the most up-to-date information; it is frequently updated with new content.

4. It saves students money because they no longer need to purchase print books.

Nursing Central, an educational resource provided by Unbound Medicine, has partnered with several publishers who will provide registered nurses and nursing students with information they require. It has provided valuable information at the point of care.

Students are using Nursing Central in classrooms, labs and the clinical setting as both a reference and an aid to assist them with critical thinking. Some student comments have been:

- “It is great! I can look something up immediately and not have to wait

until later to get the answer.”

- “It gives me the reassurance I need as a student.”
- “It saves me so much time!”
- “I love having the most current information without having to purchase a new textbook!”

By 2015, more than 80 percent of health care workers will be using an EMD at work (Schultz, 2011). The integration of EMDs into the nursing program has put SIAST at the forefront of nursing education. ■

Schultz, C. (2011). More than seventy five percent of doctors now use smartphones and tablets at work. Retrieved from <http://www.imedicalapps.com/2011/10/34-doctors-smartphones-tablets-work/>.

■ Expanded option a success

Nurse practitioner program offers accelerated option

Joyce Bruce, RN(NP), MSA, MN-ANP

Nurse practitioners are recognized more and more as a solution to improving public access to quality health care. Their role complements traditional hospital and physician services, and can help alleviate current gaps and wait times in the health care system, particularly in communities as diverse as those in Saskatchewan. Expanding the options for students to complete the Primary Care Nurse Practitioner program will better enable the program to respond to these needs in Saskatchewan communities and in the province.

Until June 2011, the Primary Care Nurse Practitioner program was offered on a part-time basis. It was created that way in 2003 to meet market demand and keep nurses in the field. Registered nurse students complete the program over three years while maintaining em-

ployment. Graduates work in primary care teams and provide services such as comprehensive health assessment, diagnosis and management of illnesses and injuries and treatment, which includes prescribing drugs.

In 2010, the Saskatchewan health care system demonstrated an urgent need for nurse practitioner (NP) graduates; there were more than 20 vacant nurse practitioner positions. In response, the Primary Care Nurse Practitioner program increased the seat capacity and offered an accelerated option, allowing for quicker completion time. The strategy has responded to the province's need to fill vacant positions by increasing flexibility for adult learners, and it provides the potential for more students to graduate at a more rapid pace.

The accelerated option began this past September. Students are completing the program over 12 months. They study at

home, taking a double course load, and do not maintain employment. Daily online contact occurs through Blackboard courses, and a weekly teleconference or web meeting is held to provide additional instruction. A high-fidelity simulation lab teaches diagnostic reasoning for common primary care conditions, unexpected delivery and interprofessional practice. Additionally, skills such as suturing, fish hook removal, incision and drainage and minor skin lesion removal are also taught during the lab.

Apart from the nine theory courses, students complete 700 hours of preceptor/faculty supervised clinical practice education. The graduates will write the Canadian NP licensure exam in October 2012. Some students have secured positions ahead of successful licensure as a registered nurse (nurse practitioner) and have been sponsored by those employers. ■



ON DUTY: Patrick Ericter Bernado is a student in the Perioperative Nursing program.

■ Innovative partnership

Perioperative Nursing programs experience growth, partner with Ministry of Health

Eli Ahlquist, RN, BScN, MPA

The provincial government's emphasis on timely access to surgery has created a high demand for perioperative nurses in operating rooms (OR). In response, SIAST has partnered with the Ministry of Health through the Saskatchewan Surgical Initiative (SSI) and with regional health authorities (RHAs) to keep pace with the sudden increase.

An innovative partnership with multiple RHAs has been developed to provide new clinical placements for students. These new placements include North Battleford, Prince Albert, Swift Current and Moose Jaw. The benefit of these clinical partnerships will extend beyond increasing capacity for student placement. Students will experience reduced orientation time as they become

proficient in their roles as perioperative nurses in the hospitals they will be employed in after graduation. These benefits also align with the goal of the SSI to improve the surgical patients' care experience and ensure that by 2014 all patients have the option of receiving their surgery within three months.

The SIAST Perioperative Nursing program is actively involved in this and other initiatives to increase access to perioperative nursing education. The other ongoing initiatives include partnerships to continue brokering the program in the BC Interior Health Region, Brandon Regional Health Authority, Assiniboine Regional Health Authority in Manitoba, Regina Qu'Appelle Health Region and Saskatoon Health Region.

In total, the program has experienced an increase of 400 percent in student capacity through innovative design

and highly effective teamwork, and expects 72 graduates this year. The program's response to demand for perioperative nurses has been recognized—it was selected as a finalist for the 2012 Saskatchewan Healthcare Excellence Awards. ■

NURSING DIVISION

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■ High-quality clinical education experience

Adjunct clinical instructor pilot expands, receives positive student feedback

Jean Busby, RN, BA, BScN, MScN
Billy-Jo Howe, RN, BScN, MAEd
Karen Ulyott, RN, BSN, MN

A clinical pilot project that increased mentorship support received positive feedback from students. The SIAST Kelsey Campus Adjunct Clinical Instructor (ACI-LPN) Practical Nursing pilot project was made possible through a partnership between SIAST and the Saskatoon Health Region.

The ACI-LPN project presented a high-quality clinical education experience to Practical Nursing students and served to enhance teaching skills of potential educators. With this model, a Practical Nursing faculty member worked with an experienced licensed practical nurse (LPN) during three separate clinical practice education sessions over three semesters. The pilot project was evaluated by administering a mixed-method questionnaire, using a Likert scale, open-ended approach. A basic descriptive statistical analysis of

48 survey responses was completed; selected participants were qualitatively interviewed by consultant Dr. Judy Boychuk Duchscher, who compiled the research results.

Students surveyed indicated a strong overall support for the model based on increased access to two available clinical mentors instead of one. Participants agreed that the model helped students link theory to practice through a positive and safe learning environment.

Most participants surveyed agreed that the model enhanced relations between unit staff and the Practical Nursing program. Blending the ACI's practice expertise, knowledge of the unit and its culture with the faculty's teaching expertise of adult learning principles and curriculum afforded a student-centred, innovative and creative experience.

Project recommendations included formalizing and optimizing orientation, encouraging greater collaboration between ACI and faculty, clarifying roles and responsibilities, establishing criteria

for ACI selection and marketing on target units, increasing the visibility of the ACI-LPN coordinator on the unit, and providing formal knowledge on teaching approaches.

Since completion of the pilot project in 2011, the ACI-LPN model partnership has continued in Saskatoon.

In the fall of 2011, the SIAST Wascana Practical Nursing program completed an ACI-LPN pilot project in partnership with the Regina Qu'Appelle Health Region. The project took place on Unit 5A at the Regina General Hospital. Overall feedback on the experience was very positive. Further ACI-LPN partnerships within Regina Qu'Appelle Health Region are currently being explored.

The SIAST Woodland Campus Practical Nursing program plans to investigate the possibility of piloting an ACI-LPN project sometime in the future in partnership with the Prince Albert Parkland Health Region. ■

■ Award of excellence

Psychiatric Nursing wins top award

This year's SIAST President's Award of Excellence was awarded to the SIAST Psychiatric Nursing program team. It is the institute's highest honour.

The Psychiatric Nursing program's second class recently graduated; the program started in 2008. All students passed the national exam that was administered by the Registered Psychiatric Nurses Association of Saskatchewan—an exceptional achievement. The majority of the 48 graduates found

employment upon graduation.

Sue Myers, program head of Psychiatric Nursing, says the award recognizes that faculty are student-centred, and go above and beyond the requirements of their positions. "The entire faculty is experienced in nursing education," she says, "working to ensure a quality program and seeking continual feedback from stakeholders."

First-year student Paige Love is impressed with the faculty and understands

why they received the award. "They have exceptional professionalism every day," she says. "They work very hard and care about psychiatric nursing. They have done a great job at making us understand what it is to be a psychiatric nurse."

Myers is thrilled for the team. "It's a team award," she says. "It's not about individuals; it's about the team. We're all only one cog in the wheel, and all of us have to work together." ■

■ Advancing interprofessional education

Programs collaborate on interprofessional education

Darlene Scott, RN, BSN, MSc (CH&Ep)

With more than 40 years of research and anecdotal evidence, interprofessional education (IPE) has become more broadly recognized as the key strategy to mitigate most of the human resource challenges facing the health care delivery system. Programs must integrate learning outcomes that reflect new approaches to teaching communication, collaboration and professionalism. The SIAST Nursing Division, in partnership with SIAST's Science and Health Division, has made a commitment to integrate interprofessional education into its 26 nursing, science and health programs.

The programs will offer interprofessional experiences, which provide opportunities for students to collaborate while testing the boundaries of their scope of practice. An IPE core curriculum was de-

veloped for integration into the existing nursing and health-related programs.

An IPE needs assessment will guide the implementation of the curriculum. Matching funding was received from Interprofessional Health Collaborative of Saskatchewan (IHCS) for two collaborative projects for a total of \$40,000. The SIAST Nursing Division will match funds for the project to build faculty development and capacity around IPE teaching and learning strategies. SIAST's Science and Health Division will match funds for the second project to develop a plan for implementation of the IPE core curriculum.

The project group members consist of program heads, faculty and the IPE coordinator; they are all enthusiastically committed to collaboration and act as interprofessional role models.

Several course-specific IPE student experiences are continuing this year. The second-year nursing course leader,

Natasha Hubbard Murdoch, and I have negotiated partnerships with SIAST's Medical Diagnostics, Youth Care Worker, Continuing Care Assistant, Pharmacy Technology, Recreational Therapy and Veterinarian Technology programs. We have also negotiated partnerships with five programs at the University of Saskatchewan and with the Social Work program at the University of Regina to provide IPE for the 196 students in the Saskatchewan Collaborative Bachelor of Science in Nursing and Nursing Education Program of Saskatchewan programs. Delivery formats will include both face-to-face IPE groups and online delivery. The strategies include problem-based learning, small-group patient quality improvement, patient narratives and blogging.

These projects will build on the accomplishments of the SIAST Nursing Division and will support the goal of integrating IPE across all programs. ■

■ International experience

SIAST helps Jordan develop OH&S program

The college system in Jordan now has an Occupational Health and Safety (OH&S) curriculum thanks to the efforts of Martine Legare, an OH&S faculty at SIAST Kelsey Campus in Saskatoon. Legare recently returned from a second assignment in Amman, Jordan, through SIAST's Business Development and Advancement Division.

The division, which currently delivers services in 15 countries overseas, is taking part in a four-year Canadian International Development Agency (CIDA) project to help Jordan reform its training system.

Legare was in Jordan to do a needs assessment for health and safety educa-

tion in May 2011. She returned to provide education sessions in January 2012.

"It was a very positive experience," Legare says. "As an occupational health and safety practitioner, it was great to work with businesses that are in the process of developing their own procedures and processes."

Legare spent a number of years as a lab technician before moving into occupational health and safety, where she has provided leadership and education for several years.

Safety has been a frequent topic during the CIDA Building and Extending Skills Training Systems (BEST) project in

Jordan. The need was clear: the country has some successful businesses that need to meet international standards as they expand beyond their own border. Legare's work involved developing a curriculum comparing Canadian safety standards to that of American and British safety standards, and then delivering educational workshops on that curriculum.

Legare says she is very pleased with the enthusiasm shown by Jordanian businesses. "They will continue on with this when we're done here," she says. "From a professional point of view, it was time very well spent." ■

■ Recognizing excellence

Award recipients: Faculty



1 **Amanda Betker**, faculty, NEPS/SCB-ScN Kelsey, received Canadian Nurses Association certification in medical surgical nursing.

2 **Carol Blenkin**, faculty, Primary Care Nurse Practitioner, received the Athabasca University Scholarship for Master of Distance Education. Carol was also the class valedictorian.

3 **Roni Clubb**, faculty, Practical Nursing Wascana, received the SIAST Wascana Campus Outstanding Service Award.

4 **Monica Deagle**, faculty, NEPS/SCBScN Wascana, received the Saskatchewan Nurses Foundation Masters Award.

5 **Sharon Dixon**, curriculum coordinator, SCBScN Kelsey, received the SIAST Kelsey Campus Outstanding Service Award.

6 **Maureen Klenk**, faculty, Primary Care Nurse Practitioner, was a member of the Women's Health Centre at All

Nations Hospital team that received the 2011 SRNA Helen Walker Award for Innovation in Nursing.

7 **Jennifer Kramer**, faculty, NEPS/SCB-ScN Wascana, received first prize for poster presentation on *Relationship of acid-reducing medication and psychosocial health determinants among women with nausea and vomiting in late pregnancy* at the 2011 Saskatchewan Epidemiological Association annual symposium.

8 **Patti Manson**, faculty, NEPS/SCB-ScN Wascana, received Canadian Nurses Association certification in medical surgical nursing.

9 **Jayne McChesney**, faculty, NEPS/SCBScN Wascana, received the Athabasca University Convocation Scholarship – Master of Health Studies.

10 **Sharon Misfeldt** and **Heather Gold**, faculty, Practical Nursing, received the Canadian Association of

Practical Nurse Educators (CAPNE) Nurse Educator Award in Halifax, October 2011. Sharon and Heather were acknowledged for their work on a collaborative online simulation role-play.

11 **Kat Moyer**, faculty, NEPS/SCBScN Wascana, received the Saskatchewan Nurses Foundation Masters Award and Regina Grey Nuns Hospital Alumnae Association Bursary.

12 **Sue Myers**, program head, Psychiatric Nursing, was a Regina YWCA Women of Distinction Education and Mentorship Award nominee, 2011.

13 **Perioperative Nursing** and **Saskatoon Health Region** received the 2011 SAHO Green Ribbon Award in the Surgical Initiative category.

14 **Practical Nursing (Heather Gold, Sharon Misfeldt and Cindy Smith)** received the Canadian Network for Innovation in Education Award of Excel-



lence in Innovation in Partnership or Collaboration for the Practical Nursing project *Collaborative Role-Play (with Humber College, Northern Lakes College and SIAST Practical Nursing program)*.

15 Madeline Press, faculty, NEPS / SCBcN Kelsey, received the Lownsborough Memorial Scholarship in Education Educational Administration Graduate Scholarship.

16 Psychiatric Nursing Program Team received the SIAST Presi-

dent's Award of Excellence.

17 Kathy Rodger, faculty, NEPS / SCBScN Wascana, received Canadian Nurses Association certification in medical surgical nursing.

18 Darlene Scott, IPE Coordinator, was a member of the team that received the Society for Teaching and Learning in Higher Education Alan Blizard Award for collaborative teaching endeavour enhancing student learning.

19 Norma Wildeman, former program head, NEPS Wascana, received the SRNA Life Membership Award in May 2011. Norma received the Western and North-Western Region Canadian Association of Schools (WNRCSN) Honorary Membership Award in February 2012.

20 Patricia Yuzik, faculty, Primary Care Nurse Practitioner, received the Canadian Nurses Association recertification in oncology nursing.

■ Recognizing excellence

Award recipients: Students

Braden Davie, NEPS Kelsey student, received the 2011 SRNA Ruth Hicks Award for Student Leadership.

Candace Denk, NEPS Wascana student, received a Business and Professional Women's Club bursary.

Lina Esmail, NEPS Kelsey student, received the 2011 SIAST Outstanding Citizen Award.

Melissa Lichtenwald, NEPS Wascana student, received the SIAST Outstanding Citizen Award.

Achievement of master's degree

- Eli Ahlquist, Master of Public Administration, University of Regina.
- Dana Begg, Master of Nursing, University of Saskatchewan. Thesis: *Interprofessional Teams: The Realities and Preference of Four Health Professions in Community Practice*.
- Amanda Betker, Master of Nursing, University of Saskatchewan. Thesis: *Postoperative Urinary Retention: An Exploratory Study*.
- Carol Blenkin, Master of Distance Education, Athabasca University.
- Shane Brodie, Master of Nursing, University of Saskatchewan. Publishable paper: *Servant leadership in mental health nursing education*.
- Tamara Burla, Master of Nursing, Athabasca University.
- Jodi Found, Master of Nursing, University of Saskatchewan.
- Anne Guest, Master of Adult Education, University of Regina.
- Emily Harder, Master of Continuing Education, University of Saskatchewan. Thesis: *Describing the Needs of New Nursing Faculty in Mentoring Relationships*.
- Debbie Hill, Master of Adult Education, University of Regina.
- Trina Hill, Master of Adult Education, University of Regina.
- Billy-Jo Howe, Master of Adult Education, University of Regina.
- Sarah Kostiuk, Master of Nursing, Athabasca University.
- Jennifer Kramer, Master of Nursing, University of Saskatchewan. Thesis: *Nausea and Vomiting in Early and Late Pregnancy: Prevalence and Relation to Psychosocial Health Determinants*.
- Jayne McChesney, Master of Health Studies Leadership, Athabasca University.
- Kim Montaque, Master of Nursing, University of Saskatchewan. Thesis: *Patient Ratings of the Quality of Health Care in Saskatchewan Hospitals*.
- Kat Moyer, Master of Science in Nursing International, University of Phoenix.
- Bev Pongracz, Master of Nursing, University of Saskatchewan. Thesis: *Using the Theory of Chronic Sorrow to Identify Triggers for Relapse into Illicit Drug Use by HIV Positive Individuals*.
- Lisa Rock, Master of Nursing, Athabasca University.
- Karen Scott Barss, Master of Integrated Studies, University of Saskatchewan. Thesis: *An Interpretive Phenomenological Analysis of the Experience of Nurse Educators in the Use of the T.R.U.S.T. Model for Inclusive Spiritual Care*.
- Lynn Sheridan, Master of Distance Education, Athabasca University. Thesis: *Integrating Technology and Mentoring for Faculty Development*.
- Bernice Suehwold, Master of Science in Nursing, South University.

Achievement of doctorate

Netha Dyck, dean, Doctor of Education in Higher Education Leadership, University of Calgary. Dissertation: *The Transition from a College to a Degree Granting Institution: A Multiple Case Study*.

Faculty certificate program graduates

- **Nancy Anweiler**, Practical Nursing, SIAST Kelsey 4th Ave Centre
- **Yvonne Smith**, Practical Nursing, SIAST Woodland
- **Joanna Sookocheff**, Practical Nursing, SIAST Kelsey 4th Ave Centre
- **Deanna Youck**, NEPS / SCBScN, SIAST Wascana

Long-service recognition and retirements

10 years of service

- Liz Domm
- Cathy Kyle
- Marian Morrissey
- Marion Rieger
- Leona Werezak
- Roberta Evans
- Dawne Ilnsiky
- Bonnie Raisbeck
- Kathy Rodger

20 years of service

- Carleen Desautels
- Odette Galbraith
- Karen Scott Barss

30 years of service

- Linda Hardy

Retirements

- Jim Carlson
- Linda Hardy
- Judy Killaby
- Marian Morrissey

New continuing education offerings

- Occupational Health and Safety Practitioner
 - Industrial Audiometric Testing
 - Respiratory Fit Testing Train-the-Trainer

Scholarly work: Projects

Technology Innovation Fund

Sharon Misfeldt & Bev Ziefflie. *Making Difficult Nursing Concepts Easier-Creating Interactive Training and Support Videos*. Practical Nursing.

New appointments



Cindy Smith, associate dean



Billy-Jo Howe, program head, Practical Nursing, Wascana Campus



Lyle Grant, coordinator, Institute for Nursing Scholarship

Basic Critical Care Nursing

- Erin Haas
- Evelyn Seip

CPR/First Aid

- Karyn Steinke

Internationally Educated Nurses (IEN) Assessment Centre

- Kelly Carson
- Jennifer Sharpe

NEPS/SCBScN Kelsey Campus

- Christine Doraty
- Pamela Farthing
- Denise Hurd

NEPS/SCBScN Wascana Campus

- Sarah Brentnell
- Grace Hayward
- Debbie Hill
- Trina Hill
- Sandy Kaminski
- Sarah Liberman
- Mary Martin-Smith

- Lynde McKinley
- Victoria Muzychuk
- Bonnie Raisbeck
- Monnie Rudd

Occupational Health and Safety Practitioner

- Bryan Lloyd
- Theresa Papp

Orientation to Nursing in Canada for Internationally Educated Nurses

- Leslie Sparling

Perioperative Nursing

- Janice Douglas
- Barbara Omoth
- Heather Plaxton

Practical Nursing, Kawacatoose

- Sharon Flaman

Practical Nursing, SIAST Kelsey 4th Avenue Centre

- Alison Chevli
- Hilary Eldstrom

Practical Nursing, SIAST Wascana Campus

- Melissa Moses
- Twana White

Practical Nursing, SIAST Woodland Campus

- Emily Harder
- Sheri Lennox
- Elaine Neuman

Psychiatric Nursing

- Randy Lindquist
- Amy Quickfall
- Marilyn Schigol

Simulation Learning

- Lana Bennett
- Gwen Coburn
- Tammy Gebhardt
- Jan Hiebert
- Cindy Olexson
- Michelle Sereda
- Janaya Teetaert
- Genevieve Wallman

Expert appointments

Stacy Hunt, faculty, NEPS/SCBScN Wascana, was inducted into the Honor Society of Nursing – Sigma Theta Tau International in October 2011.



On the cover:
Students from the
SCBScN program

Scholarly work: Presentations

- Blenkin, C. & Nelson, D.** (2011, June). *Designing authentic learning experiences*. Presented at TI¹ Conference 2011: Teaching and Learning to (with and through) the power of technology, Saskatoon, SK.
- Bruce, J. & Dewhurst, L.** (2011, February). *Development and implementation of a plan to embed interprofessional education (IPE) into health science programs: Challenges and opportunities for nursing leadership*. Presented at the 2011 Nursing Leadership Conference—Nursing Leadership: So What? Now What?, Montreal, QC.
- Churko, V., Fenske, P., Folstad, J., Hubbard Murdoch, N., Ilnisky, D., Kreuger-Jones, J., & Schroeder, T.** (2011, August). *Our research journey: “Rediscovering care planning.”* Presented at NEPS Faculty Meeting, Regina, SK.
- Clubb, R.** (2011, May). Adopting a systems approach to patient safety—one program’s journey. In D. Wright (Chair), *Teaching patient safety—A think tank for educators of healthcare providers*. Presentation conducted at the Alberta Health Quality Council workshop, Edmonton and Calgary, AB.
- Dyck, N.** (2011, October). *Building scholarly capacity in nursing education: SIAST Institute for nursing scholarship*. Poster presentation at Sigma Theta Tau International Conference, Grapevine, TX.
- Dyck, N.** (May, 2011). *What’s new in nursing education?* Panel presentation at the SRNA Annual General Meeting, Saskatoon, SK.
- Dyck, N.** (March, 2011). *Nursing Education: The Saskatchewan Collaborative Bachelor of Science in Nursing*. Presented to the Delta Kappa Gamma Beta Chapter, Saskatoon, SK.
- Dyck, N.** (2010, December). *SIAST Nursing Division Institute for Nursing Scholarship: Building Scholarly Capacity in Nursing Education*. Paper presented at the Global Alliance for Nursing Education and Science (GANES) Conference, Arlington, VA.
- Dyck, N. & Loewen, R.M.** (2010, November). *Continental collaboration for global education: The North American Mobility in Higher Education Project*. Presented at the 2010 World Congress of the World Federation of Colleges and Polytechnics Conference, Birmingham, UK.
- Folstad, J., Wagner, J., Kostiuik, S., Desautels, C., Leidl, D., Ilnisky, D., Dixon, S., & Kozak, C.** (2011, March). *Foundations of care: A developing professional*. Oral presentation at the University of Alberta, College of Nursing 3rd Annual Dr. Olive Yonge Teaching / Learning Scholarship Day, Edmonton, AB.
- Folstad, J., Wagner, J., Kostiuik, S., Desautels, C., Leidl, D., Ilnisky, D., Dixon, S., & Kozak, C.** (2011, May). *Foundations of care: A developing professional*. Oral presentation at the 2011 Canadian Association of Schools of Nursing Academic Leadership Conference, Quebec City, QC.
- Fraser, M. & Norton, D.** (2011, October). *Striving for Excellence in 60 hours*. Presented at the Canadian Association of Practical Nurse Educators Conference, Halifax, NS.
- Fraser, M. & Norton, D.** (2010, October). *Concept mapping: Expanding critical thinking or expecting too much?* Presented at the Canadian Association of Practical Nurse Educators Conference, Brandon, MB.
- Gettle, D. & Harrison, K.** (2011, April). *Electronic professional development portfolios*. Presented at the Canadian Association of Continuing Health Education (CACHE) 2011 Annual Conference in partnership with National Continuing Competence Conference (NCCC), Banff, AB.
- Hill, J.** (2011, May). *A framework for a collaborative innovative learning experience*. Oral presentation for the Canadian Association of Schools of Nursing Conference, Quebec City, QC.
- Hill, T. R., Lewicki, L., & Myrah, M.** (2010). *Times they are a changin’: A new approach for entry into critical care*. Presented at the Canadian Association of Critical Care Conference.
- Hubbard Murdoch, N.L.** (2010, November). *Making decisions in advanced cancer: The lived experience of women and relevant others*. In K. Barss (Chair), *NEPS 211.3 Counselling in nursing*. Panel presentation with M. Lowe and V. Clarke-Arnault conducted at SIAST, Saskatoon, SK.
- Hubbard Murdoch, N.L., Lowe, M., & Sorochuk, G.** (2010, October). *Utilizing phenomenology as a novice researcher: Staying true to method?* Symposium conducted at Advances in Qualitative Methods Conference, Vancouver, BC.
- Hubbard Murdoch, N.L., Lowe, M., & Sorochuk, G.** (2010, September). *Utilizing phenomenology as a novice researcher: Staying true to method?* Symposium conducted at SIAST Kelsey NEPS faculty meeting, Saskatoon, SK.
- Hubbard Murdoch, N., Disiewich, K., McDonald, M., Scott, D., & Olexson, C.** (2011, June). *Moderator experience in delivering an interprofessional online blog*. 50-minute interactive session at the Society of Teaching and Learning in Higher Education Annual Conference, Saskatoon, SK.
- Hubbard Murdoch, N., Disiewich, K., McDonald, M., Scott, D., & Olexson, C.** (2011, June). *Case-based learning through blogging: A novel approach to incorporating interprofessional education into post-secondary health science programs*. 50-minute workshop presented at Teaching and Learning to the Power of Technology (TI¹) Conference, Saskatoon, SK.
- Hubbard Murdoch, N. & Scott, D.** (2011, June). *Asynchronous online interprofessional problem-based learning*. Oral presentation at the Society of Teaching and Learning in Higher Education Annual Conference, Saskatoon, SK.
- Hubbard Murdoch, N. & Scott, D.** (2011, April). *Interprofessional education for students and faculty for research opportunities*. Invited oral presentation at SIAST Office of Applied Research and Innovation Faculty and Staff, SIAST (Kelsey Campus).
- Hubbard Murdoch, N. & Scott, D.** (2010, November). *Interprofessional education for students and faculty for research opportunities*. Presentation offered by the Office of Applied Research and Innovation for faculty at SIAST Kelsey Campus, Saskatoon, SK.
- Hubbard Murdoch, N. & Scott, D.** (2011, April). *Health sciences student interprofessional online undergraduate experience: utilizing the PICO model to evaluate delivery*. Oral presentation at Canadian Association of Continuing Health Education Annual Conference, Banff, AB.
- Hubbard Murdoch, N. & Scott, D.** (2011, November). *Integration of interprofessional competencies: Building ‘in-house’ college capacity*. Facilitated poster session at Collaborating Across Borders III Biennial Interprofessional Educational Conference, Tucson, AZ
- Kobussen, R.T.** (2011, May). *“Buenos dias!”—“Hi there!” Nursing student trans-cultural travel opportunities: Are they of value? A Mexico: Canada experience*. Facultad de Enfermería, Universidad de Colima, Colima, Mexico.
- Kobussen, R.T.** (2011, May). *Saskatchewan Collaborative Bachelor of Science in Nursing Program*. Facultad de Enfermería, Universidad de Colima, Colima, Mexico.
- Kobussen, R.T. & Shouse, H.C.** (2011, February). *“Buenos dias!”—“Hi there!” Nursing student trans-cultural travel opportunities: Are they of value? A Mexico: Canada experience*. Caring With Science Conference, Havana, Cuba.
- Lowe, M.** (2011). *Caring and compassion in nursing*. Invited lecture presented at Monrovia College, Liberia, West Africa.

Lowe, M. (2011). *Why do we need to use critical thinking in nursing?* Invited lecture presented at Monrovia College, Liberia, West Africa.

Lowe, M. (2011). *Review of mechanism of diabetes.* Guest speaker at Diabetes Community Education Group, ELWA Hospital, Monrovia, Liberia, West Africa.

Lowe, M. (2011). *Becoming young women of integrity.* Invited lecture presented at ELWA Academy, Monrovia, Liberia, West Africa.

Lowe, M., Hubbard Murdoch, N.L., & Clarke-Arnault, V. (2010). *Living with grief and loss.* In K. Scott Barss (Chair), NEPS 211.3 Counseling in Nursing. Panel presentation conducted at SIAST, Saskatoon, SK.

McDonald, M. & Hayes, B. (2011, February). *Comfort measures during neonatal screening for retinopathy of prematurity.* Poster session presented at the 3rd National Canadian Association of Neonatal Nurses Conference, Calgary, AB.

Morrissey, M. (2011). *Saskatchewan Collaborative Bachelor of Science in Nursing: Program overview.* Presented to Clinical Practice Education Strategy Committee.

Morrissey, M. (2011). *New generation. New nursing degree.* Presented to SCBScN Program Advisory Council.

Nasewich, S., Riehl, G., & Stang, L. (2011, May). *Reflective practice through knowledge transfer.* Presentation at the Saskatchewan Registered Nurses' Association AGM and Conference, Saskatoon, SK.

Olfert, M. (2011, May). *The history of the Nursing Education Program of Saskatchewan: 1993-2010.* Paper presented at the Canadian Association of Schools of Nursing Academic Leadership Conference, Quebec City, QC.

Riehl, G. (2011, March). *Lateral violence - What should I do?* Exhibit presented at the 5th Annual QWQHC Summit, Mississauga, ON.

Riehl, G. (2011, April). *Lateral violence - Ethical responsibility.* Poster presentation at the Truth About Nursing Conference, New Orleans, LA.

Riehl, G. (2011, April). *Recruitment ads and nursing retention.* Pecha-Kecha presentation at the Truth About Nursing Conference, New Orleans, LA.

Riehl, G. (2011, May). *Evidence-informed nursing for quality care.* Panel presentation at the Saskatchewan Registered Nurses' Association AGM and Conference, Saskatoon, SK.

Riehl, G. (2011, June). *Check yourself before you wreck yourself.* Presentation at the 11th Annual Alberta Harm Reduction Conference, Edmonton, AB.

Riehl, G. (2011, June). *Keep doing the work: just do not call it harm reduction.* Keynote presentation at the 11th Annual Alberta Harm Reduction Conference, Edmonton, AB.

Riehl, G. (2011, November). *Lateral violence: What should I do?* Presentation at 4th Annual Aboriginal HIV/AIDS and HCV Conference, Saskatoon, SK.

Schroeder, T.A., Roberts, S.K., & Heise, G. (2010, December). *A synchronous real time approach to education and business for enterostomal therapy nurses.* Telehealth presentation at the Mid Year Regional Meeting of Enterostomal Therapy Nurses Prairie/NWT/NU.

Scott, D. & Hubbard Murdoch, N. (2011, April). *Interprofessional collaborative care: A project bridging non-traditional learning for health care students.* Oral presentation at Canadian Association of Continuing Health Education Annual Conference, Banff, AB.

Scott, D. & Hubbard Murdoch, N. (2011, June). *Interprofessional collaborative teams: Building bridges with health care students.* Oral presentation at the Society of Teaching and Learning in Higher Education Annual Conference, Saskatoon, SK.

Scott, D. (co-presented with U of S IPE Team). (2011, June). *Alan Blizzard award plenary presentation: Interprofessional problem-based learning program.* Oral presentation by the 2011 Alan Blizzard Award recipients at the Society of Teaching and Learning in Higher Education Annual Conference, Saskatoon, SK.

Scott, D. (2011, June). *Interprofessional practice.* Invited oral presentation at Continuing Care Assistant 6th Annual Conference: The Changing Face of Care, Saskatoon, SK.

Scott, D. (2011, June). *Introduction to interprofessional PBL.* CAMRT 69th Annual General Conference. Invited pre-conference oral presentation, Saskatoon, SK.

Scott, D. (2011, June). *iPBL: Cancer Treatment Trajectory.* CAMRT 69th Annual General Conference. Invited pre-conference student workshop, Saskatoon, SK.

Scott, D. (2011, March). *Development of an implementation plan to embed interprofessional education into health science programs.* Oral presentation at Interprofessional Health Collaborative of Saskatchewan Workshop, Saskatoon, SK.

Scott, D. (2010, December). *Interprofessional collaborative care: A project bridging non-traditional learning for health care students.* Oral presentation at Global Alliance for Leadership in Nursing Education and Science, Arlington, VA.

Scott Barss, K. (2011, February). *Creating a quality learning environment to support inclusive spiritual care: The T.R.U.S.T. model as an innovative pedagogical approach.* Presented at Western Region Canadian Association of Schools of Nursing (WRCASN), Vancouver, BC.

Scott Barss, K. (2011, June). *Creating an inclusive learning environment to support spiritual exploration: The T.R.U.S.T. model as an innovative pedagogical approach.* Presented at the 31st Annual STLHE Conference: From Here to the Horizon: Diversity and Inclusive Practice in Higher Education, Saskatoon, SK.

Scott, D.J. & Bruce, J. (2011, November). *Leadership in collaboration: Utilizing needs assessment to embed interprofessional education (IPE) into health sciences college programs.* Oral presentation at Collaboration Across Borders III Biennial Interprofessional Educational Conference, Tucson, AZ.

Scott, D.J. (2001, November). *Challenges and Opportunities for collaboration: Development of an imbedded interprofessional education (IPE) curriculum for health sciences college programs.* Poster presentation at Collaboration Across Borders III Biennial Interprofessional Educational Conference, Tucson, AZ.

Scott, D. & Hubbard Murdoch, N. (2011, November). *Building faculty capacity for student interprofessional education: Preparing faculty to facilitate IPE.* Facilitated poster session at Collaborating Across Borders III Biennial Interprofessional Educational Conference, Tucson, AZ.

Scholarly work: Research

- IEN Assessment Centre is partnering with the Saskatchewan Association of Licensed Practical Nurses (SALPN) to develop a comparison tool to assess internationally educated nurses who want to be licensed with SALPN.
 - The Psychiatric Nursing program is conducting collaborative research with Mount Royal University (Calgary, AB), Nipissing University (North Bay, ON) and Charles Sturt University (New South Wales, Australia) for the Meaningful E-learning (MEL) Project: Establishment of an international, multi-institutional research project to enhance E-learning outcomes.
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Scholarly work: Publications

Bruce, J. (2011, Winter). Nurse Practitioner on Duty. *Nursing News*, SIAST.

Dupuis, J.R., Semchuk, K.M., Baxter-Jones, A.D.G., & Rennie, D.C. (2011). Predictors of overweight and obesity in a sample of rural Saskatchewan children. *Online Journal of Rural Nursing and Health Care*, 11(2), 51-62. Retrieved from <http://rnojournl.binghamton.edu/index.php/RNO/article/view/15>.

Eliopoulos, C., Zahourek, R., & Scott Barss, K. (2012). Integrative Care. In E. Varcarolis, M. Halter, M. Haase, & J. Watkins (Eds.) *Foundations of Psychiatric Mental Health Nursing* (1st Canadian Ed.). Toronto: Elsevier. (In press).

Lowe, M. & McClement, S. (2011). The lived experience of young Canadian widows. *Omega: Journal of Death and Dying*, 62 (2).

Scott Barss, K. (2011). T.R.U.S.T.: An affirming model for inclusive spiritual care. *Journal of Holistic Nursing* (Online, Sept. 21). <http://jhn.sagepub.com/content/early/recent>.

Scott Barss, K. (2012). Building bridges: An interpretive phenomenological analysis of nurse educators' clinical experience using the T.R.U.S.T. Model for inclusive spiritual care. *International Journal of Nursing Education Scholarship*. (In press).

Scott Barss, K., Clarke-Arnault, V., & McDonald, S. (2012). Spirituality in Nursing. In D. Gregory, C. Raymond-Seniuk, & L. Patrick

(Eds). *Fundamentals: Perspectives on the Art and Science of Canadian Nursing*. Wolters Kluwer, Lippincott, Williams & Wilkins. (In press).

West, P.J., Chobanuk, J., Hubbard Murdoch, N., Rogez, M., & Savage, P. (2011). Behind The Scenes. *Canadian Nurse*, 107(7), 36.

Riehl, G. (Spring 2010). My cup of tea is nursing practice. *SRNA Newsbulletin*. Vol 12. Nov 2. http://www.srna.org/images/stories/pdfs/communications/newsbulletin/newsbulletin_spring2010.pdf.

Zahourek, R., Eliopoulos, C., & Scott Barss, K. (in press). Integrative Care. In Varcarolis, E., Halter, M., Haase, M., & Watkins, P. (Eds). *Foundations of Psychiatric Mental Health Nursing* (1st Canadian Edition).

■ In demand

SIAST develops leadership and management course

Diane Harrison, RN, BEd, Continuing Education Consultant

A new distance learning course is helping leaders in operating rooms and in the medical device reprocessing field hone their management skills. Registration for NURS 1637 Leadership and Management in Perioperative/Medical Device Reprocessing opened in February.

Course development was partially funded by a contract with the Interior Health Authority, located in British Co-

lumbia. The Interior Health Authority identified a need for human resource development for perioperative managers. A leadership and management course was developed to fill this gap. Feedback was also received from medical device reprocessing stakeholders who said there was a need for manager development courses. The result was a combination of the two areas.

The course provides an overview of leadership and management in the perioperative and medical device reprocessing areas, focusing on communication,

human resource and fiscal management, quality assurance and quality improvement issues and trends. Pat Pocock from the Operating Room Nurses Association of Canada (ORNAC) met with SIAST course developers in May 2011 at the ORNAC national conference. Pocock has contributed throughout the curriculum development process.

There has been interest in the course from Ontario, British Columbia and Saskatchewan. Interior Health Authority is piloting the course with a group of 15 students. ■

■ Lifelong learning

Medical device exam prep course first of its kind

Diane Harrison, RN, BEd, Continuing Education Consultant

In March 2011 the Continuing Education branch of the SIAST Nursing Division launched the National Examination Preparation course, a new online course for Certified Medical Device Reprocessing Technicians (CMDRT). This is the only online course available in Canada to prepare practitioners for

the CMDRT national exam.

Students receive feedback on areas of knowledge and areas requiring further study and review. A list of resources is included to help students in their review and preparation for writing the CMDRT exam. The exam is based on best practices and standards, including Canadian Standards Association (CSA) standards and best practices for technicians reprocessing reusable med-

ical devices in Canada.

As infections become increasingly more resistant to treatment, the role of sterile services (medical device reprocessing) technicians is becoming even more vital in preventing the spread of serious and deadly diseases.

To date, there have been both in-province and out-of-province registrations for the exam. ■

Scholarly work: Service



1 **Eli Ahlquist**, program head, Perioperative Nursing, is featured in a recruitment ad for the Johnson-Shoyama Graduate School of Public Policy.

2 **Joyce Bruce**, program head, Primary Care Nurse Practitioner, was a platinum sponsor of the 2011 Canadian Association of Advanced Practice Nurses Biennial Conference in September 2011. Joyce was also appointed for a two-year term to the eHealth Portal Clinical Focus Group. She was also appointed to the CASN NP Education Task Force for a two-year term.

3 **Lyanne Faucher**, faculty, Perioperative Nursing, was selected for CNA perioperative certification item writing for national exam.

4 **Jodi Found**, faculty, NEPS / SCBScN Wascana, was invited to participate in the CASN Inflow Informatics Symposium on November 29 and 30, 2011 in Ottawa.

5 **Kandace Hennenfent**, faculty, NEPS / SCBScN Wascana, began her term as president of the Saskatchewan Registered Nurses' Association.

6 **Signy Klebeck**, faculty, NEPS / SCBScN Kelsey, was elected president-elect of the Saskatchewan Registered Nurses' Association.

7 **Kim Mann**, program head, CPR/First Aid and Occupational Health and Safety Practitioner, was appointed chair of the Industrial Safety Seminar, Saskatchewan Safety Council.

8 **Mary Martin-Smith**, facilitator, NEPS / SCBScN Wascana, was elected director of the Canadian Public Health Association for a two-year term beginning January 1, 2012.

9 **Alicia Oucharek**, faculty, Perioperative Nursing programs, was on the planning committee for the National Operating Room Nurses Conference.

10 **Sandi Pettit**, program head, Re-entry, Orientation to Nursing in Canada and Diabetes Education programs, was on the planning committee for the National Conference for Educators, Provincial Regulators and Employers of IENs.

11 **Greg Riehl**, program head, Basic Critical Care Nursing and Nursing Re-entry, was elected president of the Saskatchewan Public Health Association.

12 **Jill Thomson**, faculty, Psychiatric Nursing, was appointed as representative for the master's level graduate students for the U of R Research and Graduate Program Development Committee.

13 **Lorna Weisbrod**, program facilitator, NEPS / SCBScN, was reappointed as auditor for SRNA Continuing Competence Program.

SIAST Nursing

SIAST Nursing Division delivers innovative, relevant nursing and health education, generating and disseminating knowledge through scholarship and interprofessional collaboration.



Dean's office
(306) 659-4082

Basic Critical Care Nursing
(306) 775-7575

CPR/First Aid
(306) 659-4083

NEPS and SCBScN, Saskatoon
(306) 659-4085

NEPS and SCBScN, Regina
(306) 775-7766

Nursing Continuing Education programs and courses
(306) 775-7689 or (306) 775-7789
nursingconed@siast.sk.ca

Occupational Health and Safety Practitioner
(306) 659-4083

Orientation to Nursing in Canada for Internationally Educated Nurses
(306) 775-7573

Perioperative Nursing
(306) 775-7575
perioperative@siast.sk.ca

Practical Nursing, Prince Albert
(306) 765-1740

Practical Nursing, Regina
(306) 775-7571
practicalnursing@siast.sk.ca

Practical Nursing, Saskatoon
(306) 659-3790

Primary Care Nurse Practitioner
(306) 775-7335
pcnp@siast.sk.ca

Psychiatric Nursing
(306) 775-7354

Re-entry programs and Diabetes Education
(306) 775-7573

Visit our website:
www.goSIAST.com/nursing

Degree programs

- Nursing Education Program of Saskatchewan (NEPS), offered in partnership with First Nations University of Canada and the University of Saskatchewan (last intake of students September 2010)
- Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN), offered in partnership with the University of Regina – www.sasknursingdegree.ca

Diploma programs

- Practical Nursing
- Psychiatric Nursing

Nurse re-entry programs

- Nursing Re-entry
- Practical Nurse Re-entry
- Psychiatric Nursing Re-entry
- Orientation to Nursing in Canada for Internationally Educated Nurses

Post RN and LPN advanced certificate programs

- Basic Critical Care Nursing
- Perioperative Nursing / LPN
- Perioperative Nursing / RN
- Primary Care Nurse Practitioner

Continuing interprofessional education programs

- Diabetes Education for Health Care Professionals advanced certificate

- Diabetes Education for Health Care Providers applied certificate
- Occupational Health and Safety Practitioner applied certificate
- Occupational Health and Safety Practitioner certificate

Continuing nursing education

- Practical Nursing Certificate to Diploma program
- CCA / LPN Completer courses
- CPR and First Aid courses
- CRNE workshops
- CRPNE workshops
- Foot Care: Principles and Practices course
- Medical Device Reprocessing courses
- Mental Health courses
- Leadership and Management in Perioperative / Medical Device Reprocessing course
- Principles of Nursing Practice for Outpatient Procedures course

Services offered

- Simulation learning at SIAST Kelsey Campus, Kelsey 4th Ave Centre, Wascana Parkway Centre, Wascana Campus and Woodland Campus
- Internationally Educated Nurses (IEN) Assessment Centre
- Campus nurse practitioner services at SIAST Kelsey Campus (launched) and Wascana Campus (in development)

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