



SIAST Nursing News

A NEWSLETTER PRODUCED BY THE NURSING DIVISION AT SIAST

WINTER 2010-11

**New nursing
program for a
new generation**

**First psychiatric
nurses graduate**

**SIAST leads
North American
cross-cultural project**

**Listen up:
Audio feedback's a hit**

Delivering into B.C.

Darlene Scott:
A picture of excellence

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ON THE COVER: A picture of excellence

SIAST Nursing faculty member and clinical coordinator Darlene Scott received the 2010 Canadian Association of Schools of Nursing Award for Excellence in Nursing Education (non-tenured). An RN, Scott has taught at SIAST for 30 years.

The association awarded the distinction to Scott "for being a pioneering and enduring champion in the exploration of non-traditional settings and academic partners to maximize relevant student learning opportunities."

■ Message from the Dean

Advancing student-centred education: Creating powerful learning environments

I am proud of our advancements at SIAST in providing student-centred education and the positive impact it has on student success and the preparation of competent graduates.

Our strategies to improve the quality of learning are multi-faceted. Traditional educational practices are being challenged by innovative approaches to teaching and learning, including technology-enhanced learning, problem-based learning, teamwork and simulation learning.

Our dynamic learning environments are evolving to meet the needs of students. Students can choose from a full range of in-person and electronic learning options. The outcome of this student-centred approach is graduates who are well-prepared to provide quality nursing care and leadership, meeting the changing needs of their communities.

We are collaborating with the University of Regina in developing a new nursing degree program. Integrated into the curriculum framework of the Saskatchewan Collaborative Bachelor of Science in Nursing are student-centred approaches to promote theoretical and clinical practice education. Our emphasis on the development of critical thinking skills, our course on service learning and our strong focus on practice education all will have a positive impact. We look forward to welcoming students into the program in September 2011.

I was delighted recently to celebrate with our first class of graduates from our new Psychiatric Nursing program. Faculty used innovative educational technology to deliver part of our Psychiatric Nursing program via videoconferencing, podcasting and online chat rooms. Students in four cities and four health regions were engaged in the interactive learning that these technological tools allowed.

Student engagement is central to our achievement of student-centred educa-



TOP JOB: Netha Dyck, Dean of Nursing, oversees several vibrant programs.

tion. Students in the Nursing Education Program of Saskatchewan (NEPS) demonstrated their capacity for creating powerful learning opportunities when they organized and hosted the Canadian Nursing Students' Association (CNSA) Prairie/Western Regional Conference in Saskatoon. I was impressed with their initiative and proud of their unprecedented success in hosting the largest regional conference in Canada in 2010.

We are continuing to expand the use of simulation to improve the quality of the learning experience. The construction of a state-of-the-art interprofessional simulation learning centre at SIAST Kelsey Campus is progressing well, and the centre should be ready for occupancy in the spring.

With the globalization of nursing, transcultural competencies are needed in nursing education. Our project in the Program for North American Mobility in Higher Education has provided students and faculty the life-changing opportunity to experience an academic, cultural and linguistic milieu different from their own.

I am proud of the leadership provided by our program heads and faculty in creating an environment that supports student centredness. Our team's expertise, and scholarship in and dedication to student success have resulted in exceptional student outcomes. I commend the team for successfully implementing our goal of five new programs in five years. ■

■ Collaborative innovation

New program leverages strengths

by Mifi Purvis

SIAST enjoys a solid, long-standing reputation as a pioneering educator of nurses in Saskatchewan. Its Nursing Division includes 230 faculty and staff members who are responsible for providing a superior educational experience to 5,000 students each year.

The division is not one to rest on its laurels: Over the past five years, Nursing Dean Netha Dyck and her leadership team have implemented five new programs, expanded others and overseen SIAST's status as an innovator in distance learning.

And now, the Nursing Division is making a major change. It's partnering with the University of Regina to introduce the Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) program. The program is a natural extension of SIAST's leading role in educating nurses in the province. "SIAST has been delivering nursing education for more than 40 years," says Dyck. "With the University of Regina, our combined expert faculty and staff are able to provide theory, clinical practice and simulation learning in an innovative and contemporary nursing education program."

The opportunity to collaborate with the University of Regina presented itself when the Government of Saskatchewan's Ministry of Advanced Education, Employment and Labour announced its support for the delivery of two nursing education programs in Saskatchewan to meet the future staffing needs of health care facilities.

For 14 years, the Nursing Education Program of Saskatchewan (NEPS) has been educating nurses in a tripartite agreement between SIAST, the University of Saskatchewan and First Nations University of Canada. At the government's request, the University of Saskatchewan will become one provider and SIAST and the University of Regina are collaborating to become another, creating a framework whereby they will meet the challenge of educating tomorrow's nurses with the SCBScN. The new



BUILDING ON STRENGTHS: The collaboration between SIAST and the University of Regina leverages SIAST's 40-year history of educating nurses in Saskatchewan.

program will see the seats in the province's nursing programs jump from 512 to about 690, which will be split evenly between the SCBScN and the University of Saskatchewan.

STRONG PARTNERS

"The collaborative program is practice-focused and student-centred," says Chris Barlow, SIAST Kelsey Campus's program head of NEPS and SCBScN. The University of Regina and SIAST each bring unique strengths to the program. "We looked for ways to leverage our history," Barlow says of SIAST's involvement. She notes that SIAST doesn't grant degrees and so "partnering with the University of Regina was one way to offer students more choice." An integrated program, both SIAST and University of Regina faculty will teach courses throughout the four-year degree. Each institution brings its own expertise to the program.

The University of Regina has a strong history as a research institution in fields such as Aboriginal health, health informatics and statistics. These fields have been identified in the SCBScN curriculum as important to the future deploy-

ment of health care in Saskatchewan. They will be taught by University of Regina faculty. Other University of Regina courses include research methods, English, anatomy and physiology.

The University of Regina is in the process of hiring nursing faculty who will complement the experience and skill sets of SIAST faculty. This partnership also creates an opportunity to collaborate on scholarly work and research projects.

Working in concert allows both parties to play to their strengths. A strong focus at SIAST is to connect classroom learning with the realities of clinical patient care. One such reality is that a significant amount of nursing takes place in rural settings. In recognition of the province's large size and sparse population, the Nursing Division at SIAST has long been committed to providing the best possible education in as many corners of the province as possible. It's a leader in delivering distance education through videoconferencing, online courses, traditional correspondence and rural placements. It's another strength that SIAST brings to its new partnership.

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NEW PROGRAM LEVERAGES STRENGTHS ... CONTINUED FROM PAGE 3

THE SHAPE OF THINGS

The first intake of SCBScN students is scheduled for the fall of 2011. In Regina, 200 students will undertake coursework at sites on SIAST Wascana Campus and the University of Regina campus. In Saskatoon, 150 students will study at SIAST Kelsey Campus.

Faculty are busy working out other details. "We're excited about the development of our courses," says Marg Olfert, program head of NEPS and SCBScN at SIAST Wascana Campus. "There is a strong service learning component." Students will work with patients in community health settings around the province.

Innovative courses in the program include informatics, gerontology and Aboriginal health. And of course, SIAST is a leader in its use of cutting-edge simulation technology to teach best practices in nursing.

Sheila Kiryk, program head of the simulation learning centres (SLCs), is overseeing the construction of a high-fidelity SLC at the SIAST Kelsey Campus. "In the new facility, a mannequin can mimic clin-

ical practice situations that could occur," she says. "It's based on best practices in nursing, and it's very appealing to learners with a hands-on learning style." Students working with mannequins get a feel for bedside nursing quickly. Located at seven sites in three cities, the SLCs allow students to practice clinical reasoning in a safe environment.

They can also practise teamwork and delegation, as inter-professional health care teams work together in practice scenarios. Says Kiryk, "One student described it as the missing piece from her other classes."

TOMORROW'S NURSES

The program, which is subject to approval by the Saskatchewan Registered Nurses' Association, is ripe with possibilities.

And when the first class graduates in four years, its members will be prepared as competent practitioners. They'll have had the benefits of participating in a distinctly hands-on learning environment and one that has a rich history in health



NEW ERA: The new collaborative nursing degree will equip graduates with a broad range of tools.

research. They will have had numerous lifelike practice scenarios in the simulation learning centres. They'll be tech savvy with a solid foundation in health informatics, and they'll be prepared for lifelong learning no matter where their careers take them. ■

Find out more! To learn more about the SCBScN program, please visit www.sasknursingdegree.ca.

■ Brokered programs

Perioperative nursing delivers innovation

by Diane Harrison

SIAST's perioperative nursing program is in demand: two health authorities recently requested that the institute deliver the program. Each represents a first for SIAST, which agreed to both requests.

The first is a three-year partnership with the Government of British Columbia's Interior Health Authority, which wanted to address the fact that 80% of its current perioperative nurses will be eligible to retire over the next three years. In this program, students take online theory courses and then complete their clinical practice experience at a hospital in one of six locations: Kelowna, Kamloops, Cran-

brook, Vernon, Penticton or Trail. The program is to have two intakes per year, with the final one in January 2012.

To get the program underway, an orientation was held in Kelowna in autumn 2010 for faculty from the six locations. SIAST faculty members Sharon Wandzura and Eyke Howard participated. I facilitated the orientation in my role as SIAST's Nursing Continuing Education consultant.

It's the first time SIAST has brokered a program in B.C. and the first time so many clinical practice locations have been involved.

Another new experience for SIAST's perioperative nursing program is taking place at the Saskatoon Health Region (SHR) in the form of fast-track delivery. Students

normally receive the online theory component of the perioperative nursing program over the course of 20 weeks, but this new pilot program saw them complete the theory component in a condensed time frame, sacrificing neither quantity nor quality. The six students enrolled in the pilot, who were admitted after a rigorous selection process, are expected to complete the program by April 1, 2011.

As with B.C.'s Interior Health, SHR's objective is to prepare more perioperative nurses to enter the workforce as older nurses approach retirement, as well as to open more ORs. These are also the goals of the Saskatchewan Surgical Initiative, under which the SHR received funding for the fast-track perioperative nursing program. ■

■ North American mobility in higher education

Update on cross-cultural project

by Robyn T. Kobussen

SIAST is the lead institution on an innovative project called “North American Nursing Education Experience Bridging Canada, Mexico, and the United States,” the main goal of which is to develop a common online cross-cultural nursing theory course and clinical practicum.

SIAST’s successful project falls under the auspices of the larger Program for North American Mobility in Higher Education, established in 1995 to improve the quality of human resource development and to prepare students for work in the global economy. It forges partnerships among North American post-secondary schools to exchange knowledge and expertise in higher education and training.

As SIAST’s four-year project nears completion, the school is celebrating recent accomplishments in the effort to increase trans-cultural opportunities for North American nursing students, including:

Video production: Project team members worked tirelessly, with the assistance of eMAP (Educational Media Access and Production) at the University of Saskatchewan, to produce a profes-



HOME AND ABROAD: Robyn Kobussen (left) with US nursing students and faculty member participants in the SIAST-led cross-cultural nursing education project.

sional-quality video for marketing and recruitment of students and for use in the classroom.

Tri-country meeting: SIAST’s Reny Loewen, project director, presented an update to all of the project partners at the annual meeting in October in Minneapolis.

Presentation in Birmingham: Loewen and SIAST Dean of Nursing Netha Dyck presented their work *Continental collaboration for global education: The North American Mobility in Higher Education Project* at the 2010 World Congress of the

World Federation of Colleges and Polytechnics, in Birmingham, England.

Exchange in 2011: Through the fiscal prudence of the project’s budget manager, Sharon Dixon, SIAST received permission from funder Human Resources and Skills Development Canada to continue with another exchange with Colima, Mexico, in 2011.

SIAST Innovation Award: The project team was the recipient of this year’s SIAST Innovation Award in recognition of the exceptional collaborative work of the team in this innovative international initiative. ■

■ Emerging field, new training

Students get a boost

by Diane Harrison

Recently, SIAST worked with stakeholders to prepare and qualify students for medical device reprocessing (MDR) positions in the Regina Qu’Appelle Health Region. The MDR courses included theory, on-site experience in MDR departments and a four-week practicum.

Medical device reprocessing is the cleaning, decontamination, processing, inspection, assembly, packaging and

sterilization of reusable patient care supplies and equipment. Patients and health care professionals in all parts of a medical facility rely on the processing departments to deliver instruments that have been processed according to exact protocols—lives depend on it.

Industry experts expect the medical device reprocessing field to grow more than 9% annually for the next four years. The role of MDR departments has grown in scope and importance in recent years, and the complexity of new

surgical advancements has made it necessary for current MDR staff to undertake continuing education.

That’s how SIAST, Dumont Technical Institute and Regina Qu’Appelle Health Region came to partner to deliver MDR education to eight Métis students from March to September 2010. Most of the students are currently employed in MDR departments and in the operating rooms of different health facilities.

The coursework included theory, on-site experience in MDR departments and a four-week practicum. Once these students have completed 500 hours of work in the field, they are eligible to write the Canadian Medical Device Reprocessing Technician national exam to obtain their CMDRT certificate. ■

■ In demand

First psychiatric nurses graduate

by Liz Crompton

"Psychiatry had always interested me, but I didn't know when I started the program that I would be as passionate about psych nursing as I am," says Adam Pearson, a member of the first class of graduates from SIAST's Psychiatric Nursing diploma program.

His attitude is music to the ears of SIAST leaders and faculty and those who work in the delivery of mental health services for Saskatchewan residents. Mental health issues affect an estimated one in five Canadians, whether it's their own struggle or that of a family member or friend.

Students in SIAST's new program find it rewarding to see patients respond well to treatment. "I feed on the fact people come here at their worst and you can help them, and then see them in the community doing well," says Mallory Smith, another in the first graduating class.

SIAST is the only Saskatchewan institution offering focused post-secondary studies in psychiatric nursing, granting a diploma after 86 intensive weeks of study and clinical practice. The program welcomed its first students in September 2008. On December 17, 2010, 24 graduates took to the stage to collect their diplomas and join the field. Fifty-eight students are on track to graduate in the next two years.

What they're saying:

"The most surprising thing to me is that people are still afraid of people knowing they're seeking (psychiatric) help."

— Mallory Smith, student

"The bottom line is that mental health services all over are under-resourced."

— Linda Shynkaruk, Director,
Saskatchewan Hospital

"Psychiatry isn't like medical nursing. You don't have lab results to tell you what's wrong."

— Stacey Gedak, student



SIAST's Psychiatric Nursing graduate Patricia Dyke receives her pin during the graduation ceremonies on December 17, 2010.

It's not the first time SIAST has graduated psychiatric nurses. One of its four founding institutions, Wascana Institute of Applied Arts and Science, started a program in 1972. It operated until 1996, when SIAST began its partnership with the University of Saskatchewan to deliver the Nursing Education Program of Saskatchewan, which incorporated the competencies of psychiatric nursing.

The mental health-concentrated program was reintroduced to produce more graduates to meet a critical need in mental-health services in the province. Opening the doors again has kept students from leaving the province.

Stacey Gedak was planning to move to Alberta to study psychiatric nursing when she learned that SIAST was going to offer a diploma program. While she wants to continue her studies to eventually earn a degree, the diploma program has prepared her for registration and employment. "SIAST has had a psychiatric nursing program before, so I felt confident it would have the foundation," she says.

There's a shortage of specialized nursing care in psychiatric facilities in

Saskatchewan, and SIAST prepares students for the labour market. SIAST students have been doing their clinical practice in these same facilities, and employers can see them in action. They like what they're seeing.

"Students are getting job offers; they're getting rave reviews. That's affirmation that we're on the right track," says Sue Myers, SIAST Psych Nursing program head. "The stakeholders are very pleased."

In their second year, students begin clinical practice education in facilities in communities including Prince Albert and Moose Jaw. They can continue coursework by videoconferencing. (See story on page 9.) Another clinical location is North Battleford's Saskatchewan Hospital, where Linda Shynkaruk is the director.

"We're thrilled the program's back," says Shynkaruk, adding that there is a great need for psychiatric nursing in the province. It's specialized nursing, too: "We want individuals to have a keen interest, who aren't afraid of mental illness, who can be advocates, who can be empathetic."

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■ Students meet in Saskatoon

Biggest CNSA conference a success

by Nicole Smith

A wave of excitement in the student nursing world washed over Saskatoon on the weekend of October 30-31, 2010. More than 120 students from across western Canada gathered for the annual Canadian Nursing Students' Association (CNSA) regional conference, more than doubling last year's attendance in Edmonton. In fact, the Western/Prairie Region staged the largest CNSA regional conference in the country.

The Saskatoon event was hosted by students from the Nursing Education Program of Saskatchewan and involved the Saskatoon Nursing Students' Society and the CNSA's Saskatoon chapter. The planning committee organized programming that addressed relevant and timely issues, and it strove to provide an unforgettable experience that would encourage students to seek continuing education throughout their careers.

One highlight was an interdisciplinary panel featuring students from six different health professions. It led to some inspired discussions, during which

students asked critical questions while demonstrating professionalism, maturity and passion for the profession.

The conference was a success largely due to the high calibre of the more than 15 guest speakers, including Dr. Lorna Butler, RN, professor and dean of the College of Nursing, University of Saskatchewan; Dr. Judy Boychuk Duchscher, RN, assistant professor at the University of Calgary's nursing school and former SIAST scholarship facilitator; SIAST faculty member Signy Klebeck; and David Kline, president of the Saskatchewan Registered Nurses' Association.

Keynote speaker Sara Painter, RN, past-president of the CNSA and recent graduate of the University of Manitoba, spoke about the challenges and rewards of leadership.

"Leadership is never easy," she said, "and you will never feel like you have the time for it. But if you become a leader, you'll make the time." Her story about how such opportunities have shaped her career brought people to tears and inspired those waiting for the



LIFELONG LEARNING: Nursing students are encouraged to participate in a variety of extracurricular learning opportunities.

opportune time to start practising their leadership skills now.

Students left the conference motivated to become engaged members of the nursing profession. ■

Career Notes Topics covered at the CNSA Western/Prairie regional conference included:

- Preparing for life after graduation
- Learning the importance of self-regulation
- Preparing for a job interview
- Bringing best-practice guidelines to the bedside
- Building a continuing competency folder
- Finding a fit in the changing world of PNS, NS, LPN, RPN and RN
- Studying indigenous health and wellness
- Finding out about family-centred care

FIRST PSYCHIATRIC NURSES GRADUATE ... CONTINUED FROM PAGE 6

Pleased with what the hospital has seen of SIAST students so far, Shynkaruk says the program offers comprehensive training opportunities in a variety of clinical settings. The hospital benefits, too: "We provide the clinical experience, and students keep us up-to-date with best practices."

Another happy employer is Ann Marie Piniach, a supervisor at the Phoenix Residential Society in Regina. She mentored two SIAST psych nursing students in 2010 and has offered employment to both.

"They've the heart and skills to make a difference in the lives of our residents. I've appreciated their leadership in helping me educate my staff in charting and medication dispensing procedures," Piniach says. "I appreciate the opportunity to mentor nurses who share my passion for walking alongside others in their journeys of recovery."

Students have an intensive journey of study ahead when they start the program, 51% of which is clinical practice educa-

tion. The first year is mainly theory-based, with four courses being shared by the degree nursing program. By the second year, students are applying theory to practice, continuing studies in the field.

It's tough, and not all those who enroll will make it to the finish line. But those who do, appreciate the high standards. As Adam Pearson puts it, "The program is intense, but it sets us up for success." ■

Note: All students who wrote the RPNAS registration exam passed.

■ Theory and practice

Nurse practitioner on duty

by Joyce Bruce

Students, staff and faculty members at SIAST Kelsey Campus have had a new option in their health care since May 2010. That's when Patricia Yuzik, a faculty member of the Primary Care Nurse Practitioner (PCNP) program, began to provide nurse practitioner (NP) services at Kelsey Campus Health Services. Registered Nurses (RNs) there continue to offer health promotion, immunization, minor first aid and accident follow-up.

The PCNP faculty are RN(NP)s who have completed advanced education and passed the Canadian nurse practitioner exam. NPs can perform advanced assessments, order and interpret diagnostic tests, prescribe drugs and therapies, and perform procedures to address the health needs of patients. To date, NP services at SIAST Kelsey Campus have largely included treatment of common episodic illness, sexual and reproductive health issues, and disease prevention and screening.

The addition of NP services is a result of the Saskatchewan Health Recruitment and Retention project. To maintain licen-

sure, NPs must participate in 1,800 hours of approved registered nurse/nurse practitioner activities over a three-year period. These activities include teaching in an RN(NP) educational program, but regulations state that a minimum of 600 hours must take place in direct clinical practice.

The clinical hours requirement threatened the retention of NP faculty in the PCNP program, as members began to reduce their hours of work at SIAST to accept clinical roles with regional health authorities. To stem the flow, SIAST asked for and received funding to develop space for NP services at both Wascana and Kelsey campuses. Work is proceeding at SIAST Wascana Campus to offer NP services by June 2011.

This initiative would not have been successful without the support of many partners. The campus health services nurses pointed out that 668 of their 30,000 annual client encounters were referred to physicians—care that could be provided by an NP. SIAST established partnerships with the Saskatoon and Regina Qu'Appelle health regions to provide access to diagnostics.

The addition of the NP services in both regions will have a positive impact on the



ON DUTY: Patricia Yuzik RN(NP) is at SIAST Kelsey Campus Health Services from 9 a.m. to 2 p.m. every Wednesday.

health of students and faculty members. For SIAST, the success of this plan means faculty have an opportunity to contribute to the quality of the workplace environment and provide needed health services to a diverse student body.

"The prospect of establishing NP services at SIAST Kelsey Campus Health Services was a significant factor in my decision to accept a faculty position in the SIAST PCNP program," Yuzik says. "This project is providing me with direct patient care experience to maintain clinical competency, and a better balance between personal and professional life." ■

■ Programming changes

A new twist on safety

by Kim Mann

SIAST introduced a new certificate program in September 2010: Occupational Health and Safety Practitioner. If that sounds familiar, it's because it's an advanced version of the existing applied certificate program of the same name. The new program was developed to meet the demands of industry and in response to the requests of graduates of the applied certificate program. It builds on the existing curriculum with an additional 11 courses

(including WHMIS and TDG Train-the-Trainer courses) to create a robust, in-depth new certificate program.

Classes are available online and through print-based distance education.

There is widespread interest in the new certificate program and its future looks bright. In 2011, the program will host a curriculum validation to solicit further input into the program. An advisory committee will offer valuable feedback, as will the students and graduates of the program. ■

ALUMNI

Reconnect with SIAST

Join the growing number of SIAST nursing graduates who are becoming active SIAST alumni. It's a great way to network, learn about professional development and find job opportunities. There is no cost to join. Sign up today by visiting www.gosiast.com/alumni.shtml

Technology in education

Hear this: The impact of audio feedback

by Sharon Misfeldt and Denise Nelson
(Virtual Campus)

It's a problem as old as the written word: the meaning of a message can sometimes be diluted or even misinterpreted because of the absence of tone of voice or inflection. Especially for nursing students who are learning through distance education, reading feedback on their work is simply not as personal as hearing what the writer has to say nor as comprehensive as how she says it.

We wanted to find out if providing online students with audio feedback about their coursework would reinforce the (actual) teaching messages. We undertook a study to evaluate the impact of audio feedback in facilitating learning (teaching, social and cognitive presence), comparing it to the provision of text-based evaluation alone. Our team collected data during the 2009-2010 academic year from three online programs: Practical Nursing, Perioperative Nursing and the Faculty Certificate Program. Students submitted their completed assignments and then the faculty member returned them, graded, with audio feedback embedded. The students listened to the feedback to understand the faculty member's rationale for marking as she or he did.

Funded by SIAST and Campus Saskatchewan, our research replicated and



TONE OF VOICE: Students prefer audio feedback because it adds clarity and vocal inflection, allowing them to better interpret meaning.

extended the work of Ice, Curtis, Phillips & Wells (2007), and is framed by the Community of Inquiry model (Garrison, Anderson & Archer, 2000). Approved by the Office of Applied Research and the University of Regina's Research Ethics Board, this mixed-method study examined the perceptions of both students and faculty in using audio feedback. Researchers gave participants the options of responding in a semi-structured Web survey, by phone or in person, by email or in a focus group.

Faculty members were educated in the foundational research and taught how to embed their comments in students' coursework. Each program area randomly selected assignments to include written feedback only or both

audio and written feedback. The faculty members converted student assignments to pdf documents and embedded audio and text comments using microphone headsets and Adobe Acrobat 9 Professional Extended software.

Both faculty and students agreed that audio feedback is more personal and authentic, and that it enhances the connection between students and faculty. Students said they prefer audio feedback because it adds detail, examples and clarity to the written comments, and that voice inflection and nuance enable them to better interpret meaning. Some students say audio feedback helps them retain material better. All the faculty members involved in the project recommend the use of audio feedback, judging it to be more personal and meaningful than written comments alone. They endorse this technique in practice, even though it takes more time to create. ■

Find out more! For research details, contact Sharon Misfeldt (sharon.misfeldt@siast.sk.ca) or Denise Nelson (denise.nelson@siast.sk.ca).

What they're saying about audio feedback:

"It allows a personal touch and a feeling of connection between the faculty and student."

"Tone of voice and inflection help distinguish intended meaning more accurately than written text."

"Listening to feedback as you went through a paper was very helpful, almost like a one-on-one with the faculty."

Videoconferencing: Real learning in rural Saskatchewan

by Sue Myers

Last summer, SIAST's Information Technology upgraded its videoconferencing capabilities at its four campuses. For students who move to rural communi-

ties to study and engage in clinical practice education, such as those in Year 2 of the Psychiatric Nursing program, videoconferencing classes allow them to continue with first-rate instruction. "It was just like being (in a classroom) in Regina," said one stu-

dent. Videoconferencing allows for quality programming, providing access to education close to where students live, engaging students and faculty, maximizing faculty expertise and building capacity in the community and throughout the province. ■

■ Recognizing excellence

Expert appointments



1 Joyce Bruce, program head, Primary Care Nurse Practitioner program, was appointed as SRNA representative for the Canadian Nurse Practitioner Exam Committee. She was also appointed as grant reviewer for 2010 funding of Interprofessional Education/Collaborative Practice projects for the Interprofessional Health Collaborative of Saskatchewan.

2 Maureen Klenk, faculty, Primary Care Nurse Practitioner program, was appointed president of the Saskatchewan Association of Nurse Practitioners for a three-year term.

3 Darlene Scott, faculty, NEPS, Kelsey Campus, was appointed as expert consultant for nursing education for the International Council of Nurses. Darlene was also reappointed as the Nursing Division representative to the Saskatchewan Academic Health Sciences Network Advisory Council on Clinical Education.

4 Cindy Smith, program head, Practical Nursing, Wascana Campus, was elected chairperson of the Canadian Association of Practical Nurse Educators for a two-year term.

5 Sharon Staseson, faculty, NEPS, Wascana Campus, was appointed as the SRNA representative to the Transitional Midwifery Committee of Saskatchewan.

6 Lorna Weisbrod, program facilitator, NEPS, Wascana Campus, was selected as auditor candidate for the SRNA RN Continuing Competence Audit, 2010. She also provided the technical review of Chapters 1 to 24 of *Fundamentals of Canadian Nursing: Concepts, Process, and Practice* by Kozier, B., Erb, G., Berman, A., Snyder, S. J., Bouchal, D. S. R., Hirst, S., Yiu, L., Stampler, L. L., & Buck, M. (Toronto: Pearson Education Canada, 2010).

Achievement of master's degree

- Sherry Arvidson, Athabasca University, master of nursing, June 2010.
- Jean Busby, University of Phoenix International, master of science in nursing, February 2010.
- Crystal Duchcherer, University of Saskatchewan, master of nursing, November 2010. Thesis: "Exploring cervical cancer screening behaviour: An interpretive description of Aboriginal women's experiences."
- Hugh Garven, Athabasca University, master of distance education, August 2010.
- Carri Hadland, Athabasca University, master of nursing, June 2010.
- Kristine Helt, University of Saskatchewan, master of nursing, June 2010. Project: "Ameliorating compassion fatigue in correctional nursing utilizing Orem's self-care deficit theory."
- Don Leidl, Athabasca University, master of nursing, June 2010.
- Sherry McCrystal-Orange, University of Saskatchewan, master of education, June 2010. Project: "Does the Nursing Education Program of Saskatchewan curriculum support the development of culturally competent graduates?"
- Cybelle Oscvirk, University of Saskatchewan, master of nursing, June 2010. Project: "Podcasts as an educational strategy for new millennial mothers."
- Bev Pongracz, University of Saskatchewan, master of nursing, October 2010. Project: "Using the theory of chronic sorrow to identify triggers for relapse into illicit drug use by HIV-positive individuals."
- Collette Tattman, Athabasca University, master of nursing, advanced nursing practice, June 2010.
- Sindee Tchorzewski, University of Saskatchewan, master of nursing, October 2010. Project: "The need to extend forensic nursing education to registered nurses."

Award recipients



1 Roslyn Compton, faculty, Nursing Education Program of Saskatchewan (NEPS) Second Degree Entry Option, received the Provost Doctoral Entrance Award from the University of Alberta. Roslyn also received the 2010 Summer Program in Aging Award from the Canadian Institute of Health Research.

2 Linda Hardy, faculty, NEPS, Wascana Campus, received the SIAST Wascana Campus Outstanding Service Award.

3 Shirley Kerr, faculty, NEPS, Kelsey Campus, received the 2010 Saskatchewan Registered Nurses' Association Leadership in Nursing Education Award.

4 Jennifer Kramer, faculty, NEPS, Wascana Campus, received second prize in the CIHR/Association of Women's Health and Obstetrical and Neonatal Nursing (AWHONN) poster competition.

5 Jan Lloyd-Vossen, faculty, NEPS, Kelsey Campus, received the 2009 Ostomy Wound Management Student Author Award for her article "Implementing Wound Care Guidelines: Observations and Recommendations from the Bedside" (June 2010).

6 Jayne McChesney, faculty, NEPS, Wascana Campus, received the Dr. Helen Preston Glass Fellowship Award from the Canadian Nurses Foundation.

7 Linda McLeod, faculty, NEPS, Kelsey Campus, received the SIAST Kelsey



Campus Outstanding Service Award.

8 Linda Rabyj, faculty, Psychiatric Nursing program, received the Award of Excellence for Professional Leadership from the Registered Psychiatric Nurses of Canada.

9 Darlene Scott, clinical placement coordinator, NEPS, Kelsey Campus, received the Canadian Association of Schools of Nursing (CASN) Award for Excellence in Nursing Education (non-tenured). Darlene also received the University of Saskatchewan Provost's Prize for Innovative Practice in Teaching and Learning, Innovative Practice in Interprofessional Health Sciences Problem-Based Learning, as a member of the University of Saskatchewan Interprofessional Problem-Based Learning Team. (Darlene was also a nominee for the Association of Canadian Community Colleges 2009-10 Leadership Excellence Award.)

10 SIAST's project for the **Program for North American Mobility in Higher Education** received the SIAST Innovation Award. Members include: Reny Loewen, Sharon Dixon, Robyn Kobussen, Heather Shouse, Carrie Allen, Bernice Suehwold and Frankie Verville.

11 The **Psychiatric Nursing program** received the 2010 Registered Psychiatric Nurses Association of Saskatchewan Award for Education Excellence.

Faculty certificate program graduates

- **Lois McVicar**, CPR/First Aid
- **Martine Legare**, Occupational Health and Safety Practitioner program
- **Alice Salter**, Practical Nursing program, Kelsey 4th Avenue Centre

Long-service recognition and retirements

10 years

- Kathy Hope
- Patti Manson
- Lynn Sheridan
- Ann-Marie Urban
- Naomi Jansen
- Bonnie Petrowich
- Cindy Trevena

30 years

- Lori Labatte
- Norma Wildeman

Retirements

- **Linda Oblander**, facilitator, Practical Nursing, Wascana Campus
- **Lynn Sheridan**, program head, CPR/First Aid and Occupational Health and Safety Practitioner programs
- **Norma Wildeman**, former faculty and program head, NEPS, Wascana Campus

Partnerships

- SIAST contracted with Marmicmon to conduct an assessment of competency of Practical Nursing program students in Jamaica.
- Practical Nursing online program is working on a role-play project with Northern Lakes College and the University of New Brunswick-Humber College Collaborative Degree program.
- Primary Care Nurse Practitioner program, in partnership with Pfizer, delivered the Nurse Practitioner Symposium to 62 participants.

Program name changes

- Diabetes Education for Health Care Providers (formerly Basic Diabetes Education for Health Care Providers)
- Diabetes Education for Health Care Professionals (formerly Advanced Diabetes Education for Health Care Providers)

Program approval

- The Perioperative Nursing RN program received three-year approval from the Operating Room Nurses Association of Canada (ORNAC) in September 2010.
- The Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) is undergoing approval process by the Saskatchewan Registered Nurses' Association (SRNA).

■ Recognizing excellence

Achievements



1 Donna Cooke, facilitator, NEPS, Wascana Campus, coordinated and facilitated the Great Professional Services Staff Retreat in April 2010.

2 Carleen Desautels, faculty, NEPS, Wascana Campus, submitted the winning entry for the new slogan for the “Registered Psychiatric Nurses Association of Saskatchewan (RPNAS)—Registered Psychiatric Nurses, Partnering with People.”

3 Carri Hadland, faculty, NEPS, Kelsey Campus, received the Athabasca University Convocation Scholarship. Carri also gave the graduate address at the



university’s convocation ceremonies.

4 Don Leidl, faculty, NEPS, Kelsey Campus, received the Saskatchewan Nurses Foundation Master Student Bursary Award and Masters Student Bursary from Athabasca University.

5 Susan Page, faculty, Practical Nursing, Wascana Campus, was a guest lecturer at the Nsambya School of Nursing in Kampala, Uganda, in July 2010. Susan lectured on neuroscience nursing, post-craniotomy care and nursing in Canada.

6 Kelly Penz, faculty, NEPS, Wascana Campus, received the Quality End of



Life Care Research Group Training Award. Kelly also received the University of Saskatchewan Student Travel Award and Margaret Inglis Bursary from the College of Nursing, University of Saskatchewan.

7 Collette Tattman, faculty, Nursing Re-entry program, wrote and passed the Canadian Registered Nurse—Nurse Practitioner exam.

8 Patricia Yuzik, faculty, Primary Care Nurse Practitioner program, received the 20-year long-service award from the Saskatchewan Cancer Agency.

New appointments

Administrative Coordinator

- Natasha Stefaniuk

CPR/First Aid

- Bree Hawrylak

NEPS SIAST Kelsey Campus

- Kristine Helt
- Roxanna Kaminski
- Meghan McDonald
- Cybelle Oscvirk
- Michelle Pavloff
- Beverly Pongracz
- Sindee Tchorzewski
- Julie Wisner
- Roxanne Ziefflie

NEPS Second Degree Entry Option

- Hilary Eldstrom
- Marilee Lowe

NEPS SIAST Wascana Campus

- Beverly Balaski
- Terri Burrell
- Diane Clay Lewis

- Kristen Cosford
- Chris Holmgren
- Stacy Hunt
- Jan Patrick
- Renee Quinn
- Erin Rutten
- Nannette Schnell-Choboter
- Thomas Stewart
- Evelyn Sumakote
- Amanda Triffo
- Kelsie White
- Cara Wihlidal

Nursing Re-entry

- Leslie Sparling

Perioperative Nursing

- Carole Clark
- Alicia Oucharek Mattheis

Practical Nursing, SIAST Kelsey 4th Avenue Centre

- Pennie Bouchard

Practical Nursing, SIAST Wascana Campus

- Leslie Barna
- Anne Guest

Practical Nursing, SIAST Woodland Campus

- Troy Moore

Psychiatric Nursing

- Susan Howell
- Leanne Huber
- Jamie Killoran
- Jamie Louiseize
- Deborah Pearson
- Linda Rabyj

Simulation Learning

- Tamara Burla
- Amy Elkin
- Pamela Farthing
- Rose Sedlovitch

New program heads



Kim Mann, CPR/First Aid and Occupational Health and Safety Practitioner programs



Eli Ahlquist, Perioperative Nursing programs



Greg Riehl, Basic Critical Care Nursing and Nursing Re-entry

Emerging trends

Health informatics

by Cindy Sherban

Health informatics is an emerging field that integrates nursing with health, computer and information science to better manage health care information. It allows for efficient and timely collection, storage and retrieval of health information, helping medical professionals to provide prompt and appropriate care.

Nurses, therefore, need to be familiar with the use of informatics to ensure the best care to patients. That's why SIAST created a Nurse Informatics committee, now called the Health Informatics committee, several years ago. Lynn Nagle from Canada Health Infoway, a national initiative that fosters the development and adoption of compatible electronic

health records systems across the country, served as a consultant. She presented to the Nursing Division and facilitated a session in August 2008 to identify challenges and solutions in the use of informatics in the nursing curriculum.

Since then, the Health Informatics committee members have investigated how to best integrate informatics into SIAST's health curricula. Kwantlen University's June Kaminski, a powerhouse in the field, participated in an educational webinar and provided consultation.

Also, the nursing faculty was surveyed. The results showed that the overwhelming majority believes that Informatics and Communication Technologies (ICT) can increase their effectiveness as faculty, and the majority believe they are using it as



ELECTRONIC HEALTH: SIAST's Health Informatics Project Team helps students put technology into practice.

effectively in their courses/clinical practice education.

The survey also revealed that a strong majority believe nurse informatic competencies are necessary for entry-level practitioners, and that almost half of the nursing faculty are actively integrating it into their teaching. When asked what they'd like to learn more about, the top reply was nursing information systems, followed by multimedia design, presentation software and graphic programming.

The survey yielded critical information that will help the Informatics Health Team and its recently established subcommittees (*see sidebar*) to establish priorities and strategies to build faculty capacity.

SIAST's Health Informatics group aims to be a one-stop shop for informatics and technology needs, helping faculty members design and deliver effective programs that help students adopt technology into practice. By becoming more involved in the everyday functioning of SIAST, the team hopes to draw new members and keep faculty coming to it for informatics ideas. ■

Health informatics project team subcommittees

Faculty and health system: Crystal Spooner leads this group, which will establish relationships with health system stakeholders and identify trends for technology use, ensuring students are trained to meet technological advances.

Faculty/student interface: Group leaders Sharon Misfeldt and Bev Ziefflie provide a voice for nursing students. Nursing faculty and students can network and discuss trends relating to nursing education. Ideas in the works include electronic brown bag lunches and a SIAST faculty/student wiki related to nursing informatics.

Faculty development working group: Jodi Found leads this group, which is dedicated to building faculty capacity for information and communication technology and advancing health through leadership in informatics. This active group has already developed Eureka!, an electronic newsletter, and established a mySIAST group dedicated to informatics, also called Eureka!

Scholarly work: Presentations

- Abrook, E.** (2010, May). *Implementing clinical simulations to teach nursing students their roles in a mock code*. Presented at Tlt 2010 Teaching and Learning to the Power of Technology Conference, Saskatoon, SK.
- Beauchesne, S.** (2010, October). *Let me tell you a story: A narrative approach to nursing education*. A concurrent presentation at the Canadian Association of Practical Nurse Educators Conference, Brandon, MB.
- Blenkin, C.** (2010, April). *Innovation in on-line instruction*. Presented at Tlt 2010: Teaching and Learning to the Power of Technology Conference, Saskatoon, SK.
- Clubb, R., & Russell Doan, J.** (2010, October). *Cultivating professionalism in the practical nursing student*. Presented at the Saskatchewan Association of Licensed Practical Nurses Professional Development Day, Regina, SK.
- Compton, R. M.** (2010, May). *Storied worlds: Narrative reflections alongside my grandmother*. Paper presented at the Narrative Matters 2010 Conference, Fredericton, NB.
- Compton, R. M., & Kiryk, S.** (2010, March). *Transfer of learning: Clinical simulation in nursing education*. Paper presented at the Simulation in Health Care Drexel University Conference, Fort Lauderdale, FL.
- Compton, R. M., & Kiryk, S.** (2010, May). *Transfer of learning: Clinical simulation in nursing education*. Paper presented at the SRNA Annual Meeting and Conference, Regina, SK.
- Compton, R. M., & Press, M. M.** (2010, May). *Decreasing the load: Use of electronic resources*. Paper presented at Tlt 2010 Teaching and Learning to the Power of Technology Conference, Saskatoon, SK.
- Dyck, N., Kushnir Pekrul, L., & Risling, T.** (2010, May). *Advancing nursing education research: The SIAST Nursing Division Institute for Nursing Scholarship*. Paper presented at the CASN Nurse Educators Conference, Winnipeg, MB.
- Dyck, N., Kushnir Pekrul, L., & Risling, T.** (2010, December). *The SIAST Nursing Division Institute for Nursing Scholarship: Building capacity for nursing education*. Paper presented at the Global Alliance for Nursing Education and Science Conference, Arlington, VA.
- Hoffart, C., Kuster-Orban, C., & Spooner, C.** (2010, October). *A clinical education redesign model used to manage student learning*. Paper presented at Canadian Association of Practical Nurse Educators Conference, Brandon, MB.
- Hoffart, C., Kuster-Orban, C., & Spooner, C.** (2010, October). *Using a new clinical education model and aboriginal partnerships to maximize student nurses' learning outcomes*. Paper presented at the Aboriginal Nurses Association of Canada Conference, Toronto, ON.
- Hubbard Murdoch, N.** (2010, May). *Making decisions in advanced cancer: The lived experiences of women and their relevant others*. Paper presented to the Registered and Licensed Practical Nurses of Saskatoon Cancer Centre.
- Hubbard Murdoch, N., Mahar, G., & McDonald, S.** (2010, May). *From Socratic dialogue within a nursing faculty to an ethical code of behaviour*. Presented at the CASN Nurse Educators Conference, Winnipeg, MB.
- Kiryk, S., & Compton, R.M.** (2010, June). *Simulation: An innovative practice tool*. Paper presented at the ACCC Annual Conference, Niagara Falls, ON.
- Kramer, J., Bowen, A., Muhajarine, N., & Stewart, N.** (2010, October). *Nausea and vomiting of pregnancy: Prevalence and relationship with psychosocial determinants of health* (unpublished master's thesis). Poster presentation at 21st National Conference of the Association of Women's Health, Obstetric and Neonatal Nurses (AWHONN) Canada, Montreal, QC.
- Lewicki, L., Myrah, M., & Hill, T.** (2010, September). *Times they are a-changin': A new approach for entry into critical care*. Paper presented at the Canadian Association of Critical Care Nurses' Dynamics of Critical Care Conference 2010, Edmonton, AB.
- Loewen, R., & Dixon, S.** (2010, May). *Cultural competence in nursing education*. Paper presented at the CASN Nurse Educators Conference, Winnipeg, MB.
- Lowe, M.** (2009, October). *What do you do when they can't come to you? The clinical nurse specialist role in geriatrics in Saskatoon Health Region*. Poster presented at the Canadian Association of Advanced Practice Nurses, St. John's, NL.
- McChesney, J., Levasseur, J., Litzenger, S., & Cuthbertson, H.** (2010, May). *Redesigning practice education: An innovative pedagogy*. Poster presented at the Saskatchewan Registered Nurses' Association Annual Meeting and Conference, Regina, SK.
- Montague, K.** (2010, May). *Patient ratings of quality of care in Saskatchewan Hospitals*. Presented at the CASN Nurse Educators Conference, Winnipeg, MB.
- Moyer, K., & Allen, C.** (2010, May). *Blogging to nurture professionalism in nursing*. Presented at the Tlt 2010 Teaching and Learning to the Power of Technology Conference, Saskatoon, SK.
- Nelson, D., & Misfeldt, S.** (2010, May). *Impact of asynchronous audio on teaching, social and cognitive presence*. Presented at the Tlt 2010 Teaching and Learning to the Power of Technology Conference, Saskatoon, SK.
- Olfert, M.** (2010, June). *The history of collaborative nursing education programs in Canada - 1980-2009 - Challenges and benefits*. Paper presented at the Canadian Association for the History of Nursing Conference, Winnipeg, MB.
- Orr, K., & Froese, D.** (2010, May). *Cultural competence in action: Experiences of nursing student practice education experience in a First Nation community*. Presented at the CASN Nurse Educators Conference, Winnipeg, MB.
- Risling, T.** (2010, May). *Communities of practice in nursing academia: Do we practice what we teach?* Presented at the CASN Nurse Educators Conference, Winnipeg, MB.
- Sanderson, N., & Rock, L.** (2010, October). *Final breath: Using a dramatized simulated scenario to prepare nursing students for end-of-life care*. Presented at the Canadian Association of Practical Nurse Educators Conference, Brandon, MB.
- Scott, D., & Hubbard Murdoch, N.** (2010, May). *Health Science student interprofessional online experience*. Poster presented at CASN Nurse Educators Conference, Winnipeg, MB.
- Scott, D., & Hubbard Murdoch, N.** (2010, June). *Health Science student interprofessional online experience*. Poster presented at CNA Biennial, Halifax, NS.
- Scott, D.** (2010, June). *Interprofessional collaborative care: Building bridges with health care students*. Oral session presented at the Canadian Association of Continuing Care Educators 7th Annual Conference, Saskatoon, SK.
- Sheridan, L.** (2010, February). *Caring for new nurse educators through mentorship*. Poster presented at Quality Worklife Quality Healthcare Collaborative Conference, Ottawa, ON.
- Shouse, H.** (2010, May). *An alternate experience to challenge nursing students to communicate and collect client data: Everything I needed to know I learned at the zoo*. Presented at the CASN Nurse Educators Conference, Winnipeg, MB.
- Shouse, H.C., & Kobussen, R.T.** (2010, May). *"Buenas dias!/Hi there!" Nursing student trans-cultural travel opportunities: are they of value? A Mexico: Canada experience*. Paper presented at the CASN Nurse Educators Conference, Winnipeg, MB.
- Sorochuk, G.** (2010, May). *Voice thread: An alternative to discussion boards*. Presented at the Tlt 2010 Teaching and Learning to the Power of Technology Conference, Saskatoon, SK.
- White, K., & Hipfner, C.** (2010, March). *Developing self-awareness through the six-word memoir format*. Presented at the World Congress of Psychiatric Nursing, Vancouver, BC.
- White, K., & Hipfner, C.** (2010, March). *Developing self-awareness through the use of six-word memoirs*. Poster presentation at the World Congress of Psychiatric Nursing, Vancouver, BC.

Scholarly work: Publications

Baerg, C., Hupaelo, T., & Scott, D. J. (2009, October). Interprofessional student team approach to care for patients with dementia (Abstract). *Canadian Journal of Medical Laboratory Science*.

Bruce, J. (2010, Winter). New course makes online learning easy. *Nursing News, SIAST*.

Compton, R.M. (2009, January 29). Letters to the Editor: Rethink how smoking policy is applied at nursing homes. *The StarPhoenix*, p. A7.

Duggleby, W., Penz, K., Goodridge, D., Wilson, D., Leipert, B., Berry, P., Keall, S., & Justice, C. (2010). The transition experience of rural older persons with advanced cancer and their families: A grounded theory study. *BMC Palliative Care*, 9(5), 1-9.

Lowe, M., & McClement, S. (In press). The lived experience of young Canadian widows. *Omega Journal of Death and Dying*.

Penz, K., & Duggleby, W. (In press). Harmonizing hope: A grounded theory study of the hope experience of registered nurses who provide palliative care in community settings. *Palliative and Supportive Care*.

Zip, P. (2010, March). Nursing Education Program of Saskatchewan: Nursing students in rehabilitation. *In Touch*, (5). *Canadian Association of Rehabilitation Nurses (CARN) Newsbulletin*. Available from www.carn.ca

Zip, P. (2009, June). Rehab nurses diversity: Specialty practice in multiple sclerosis neuro-rehab clinic. *In Touch/En contact*, online (3). *Canadian Association of Rehabilitation Nurses Newsbulletin*. Available from www.carn.ca

Scholarly work: Service



HELP FOR HAITI

Patricia Zip (left), a NEPS faculty member, was one of many volunteers who rallied to Haiti's aid after its devastating 2010 earthquake. Under the auspices of the UN program Healing Hands, Zip taught Haitian nurses and nursing students, and worked with patients who had suffered spinal cord injuries.



BREAST IN CLASS

In October 2010, 25 SIAST Kelsey Campus NEPS faculty members, family and pets completed the CIBC Run for the Cure. Together, they raised more than \$3,000 for breast cancer research.



OVARY CONCERNED

A group of NEPS faculty members and friends gathered to raise money and awareness for ovarian cancer at the first Regina Winners Walk of Hope in September 2010. The NEPS OVAchievers raised more than \$1,000.

Scholarly work: Research

- *Asynchronous audio feedback versus text-based feedback—Perioperative Nursing and Practical Nursing programs.*

SIAST Technology Innovation Fund Projects

- *Primary care nurse practitioner program: Integrating publisher's curriculum into SIAST's learning management system—Joyce Bruce; Funding \$4,000*
- *Creating interactive e-learning content for classroom and online courses using SoftChalk—Sharon Misfeldt; Funding \$1,725*
- *Bridging Canada and Mexico storyboard—The Program for North American Mobility in Higher Education. Funding \$7,500*

SIAST Applied Research Release Time Stipend Projects

- *From Socratic dialogue within a nursing faculty to an ethical code of behaviour: The use of appreciative inquiry to enhance professional practice—Natasha Hubbard Murdoch, Sherry McDonald, Darlene Scott, Don Leidl, Joanne Folstad and Roxanna Kaminski; Funding \$15,000*
- *The experience of faculty and students: Rediscovering care planning—Valerie Churko, Patricia Fenske, Joanne Folstad, Natasha Hubbard Murdoch, Dawne Ilnisky, Judy Kreuger-Jones, Teri Schroeder; Funding \$15,000*
- *The experience of nursing faculty, students & clinicians in the use of the T.R.U.S.T. model for inclusive spiritual care—Karen Scott Barss; Funding \$15,000*

New websites

Check out the Nursing Division website www.goSIAST.com/Nursing. You'll find information about programs, mentorship, scholarships, simulation learning centres, news and upcoming events.

And to find out more about the new Saskatchewan Collaborative Bachelor of Science in Nursing program, explore www.sasknursingdegree.ca.

Visit us today!



Advancing HEALTH

The SIAST Nursing Division delivers innovative, relevant nursing and health education, generating and disseminating knowledge through scholarship and interprofessional collaboration.



Dean's Office

(306) 659-4082

Basic Critical Care Nursing

(306) 775-7575

CPR/First Aid

(306) 659-4083

NEPS and SCBScN, Regina

(306) 775-7766

NEPS and SCBScN, Saskatoon

(306) 659-4085

NEPS Second Degree Entry Option, Saskatoon

(306) 966-6525

Nursing Continuing Education programs and courses

(306) 775-7689 or (306) 775-7789

nursingconed@siast.sk.ca

Occupational Health and Safety Practitioner

(306) 659-4083

Orientation to Nursing in Canada for Internationally Educated Nurses

(306) 775-7573

Perioperative Nursing

(306) 775-7575

perioperative@siast.sk.ca

Practical Nursing, Prince Albert

(306) 765-1740

Practical Nursing, Regina

(306) 775-7571

practicalnursing@siast.sk.ca

Practical Nursing, Saskatoon

(306) 659-3790

Primary Care Nurse Practitioner

(306) 775-7335

pcnp@siast.sk.ca

Psychiatric Nursing

(306) 775-7354

Re-entry programs and Diabetes Education

(306) 775-7573

Visit our new website:

www.goSIAST.com/nursing

Degree programs

- Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) in collaboration with the University of Regina (first intake of students September 2011) (www.sasknursingdegree.ca)
- Nursing Education Program of Saskatchewan (NEPS) in collaboration with the First Nations University of Canada and the University of Saskatchewan (last intake of students September 2010)
- NEPS Second Degree Entry Option (SDEO) in collaboration with the University of Saskatchewan (last intake of students May 2010)

Diploma programs

- Practical Nursing
- Psychiatric Nursing

Advanced and continuing education programs

- Basic Critical Care Nursing (advanced certificate)
- Diabetes Education for Health Care Professionals (advanced certificate)
- Diabetes Education for Health Care Providers (applied certificate)
- Nursing Re-entry (applied certificate)
- Occupational Health and Safety Practitioner (certificate)
- Occupational Health and Safety Practitioner (applied certificate)
- Orientation to Nursing in Canada for Internationally Educated Nurses (applied certificate)
- Perioperative Nursing/LPN (advanced certificate)
- Perioperative Nursing/RN (advanced certificate)
- Practical Nurse Re-entry (applied certificate)
- Primary Care Nurse Practitioner (advanced certificate)
- Psychiatric Nursing Re-entry (applied certificate)

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