

The Nursing Division strategic initiatives for 2013-14 align with SIAST's Strategic Themes and Goals.

Clients: Students and Employers	
Primary Outcomes	Strategic Division Initiative
C1 Maximize student success.	<ul style="list-style-type: none"> Collaborate with SIAST Learning Services to develop a strategy for the enhancement of support services to improve success of Aboriginal nursing students. Collaborate with SIAST Learning Services to develop a strategy for the enhancement of support services to improve success of ESL and EAL students, including international students. Host a reception to engage alumni and gain their participation in activities designed to promote student success.
C2 Provide skilled workers for the labour market.	<ul style="list-style-type: none"> Implement strategies to increase recruitment of Aboriginal students to fill designated seats in the Saskatchewan Collaborative Bachelor of Science in Nursing, Psychiatric Nursing and Practical Nursing programs. Conduct a needs assessment for an on-campus delivery of the Occupational Health and Safety Practitioner certificate program.
Strategic Theme 1: Building Successful Careers	
Primary Outcomes	Strategic Division Initiative
IP1.1 Respond aggressively to evolving program opportunities.	<ul style="list-style-type: none"> Implement year 3 of the Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) program. Develop curriculum for year 4 SCBScN program courses. Implement the SCBScN program in Swift Current starting in September 2013. Implement an accelerated fast-track option for the SCBScN program. Engage in program approval through the University of Regina for the LPN Entry Option (LEO) for the SCBScN program. Develop Second Degree Entry Option (SDEO) for the SCBScN program. Implement the Bachelor in Psychiatric Nursing degree completion program and bridging option. Develop the curriculum for Bridging Option courses of the Bachelor in Psychiatric Nursing degree completion program. Implement year 2 of the online Practical Nursing program for northern communities. Explore the implementation of an annual intake into the online Practical Nursing program. Develop year 1 courses of the Collaborative Nurse Practitioner Program leading to a master of nursing (nurse practitioner) for implementation in September 2014. Work with the University of Regina to implement a collaborative

	<p>nurse practitioner program leading to a Masters of Nursing – Nurse Practitioner credential.</p> <ul style="list-style-type: none"> • Implement final intake of the Primary Care Nurse Practitioner program. • Expand the program capacity of the Collaborative Nurse Practitioner Program (CNPP) approved by the Ministry of Health/Advanced Education. • Assume responsibility for the independent delivery of the Critical Care Nursing program, if funding approved. • Expand the capacity for Perioperative Nursing RN and LPN programs by 28 seats. • Increase the intake capacity for the Woodland campus Practical Nursing program to 14 students each year. • Explore extending the hours of operation and service within the simulation learning centres.
IP1.2 Facilitate seamless career transitions and lifelong learning.	<ul style="list-style-type: none"> • Explore strategies to secure funding for the Basic Critical Care Nursing program. • Explore converting cost-recovery nursing education programs to core funding including Nursing Re-entry, Practical Nurse Re-entry, Diabetes Education for Health Care Providers , Diabetes Education for Health Care Professionals and Occupational Health and Safety Practitioner programs.
IP1.3 Expand facilities to accommodate enrolment growth.	<ul style="list-style-type: none"> • Explore the development of space for two debriefing rooms at Wascana campus simulation learning centre. • Explore the possibility of obtaining a dedicated OH&S classroom at Kelsey campus. • Explore the possibility of obtaining dedicated classroom for CPR/First Aid at Wascana campus; a classroom with cleaning area and adjoining faculty office for two faculty at Woodland campus.
Strategic Theme 2: Advancing Economic and Social Prosperity	
Primary Outcomes	Strategic Division Initiative
IP2.1 Advance innovative partnerships and strategic alliances.	<ul style="list-style-type: none"> • Explore the development of an emergency nursing program. • Explore the development of a high acuity nursing program.
IP2.2 Expand education and training in select global markets.	<ul style="list-style-type: none"> • Identify new global continuing education initiatives for nursing and occupational health and safety education. • Explore partnership opportunities for recruitment of international students for nursing programs.
IP2.3 Foster a sense of social responsibility.	
Strategic Theme 3: Leveraging Educational Innovation	
Primary Outcomes	Strategic Division Initiative
IP3.1 Enhance program quality.	<ul style="list-style-type: none"> • Implement an implementation plan to integrate interprofessional education into four nursing programs. • Increase the number of interprofessional clinical practice education placements in base programs. • Identify and implement specific strategies to enhance student engagement in academic decision making. • Participate in the development of an elective course on integrative

	<p>health care for the SCBScN program.</p> <ul style="list-style-type: none"> • Participate in the development of SCBScN database and student, graduate, and employer satisfaction instruments. • Participate in the clinical practice education strategy to maximize clinical placement and preceptorship capacity across nursing education programs in Saskatchewan.
IP3.2 Use creative solutions to enhance and expand the learning experience.	<ul style="list-style-type: none"> • Integrate simulation learning scenarios into nursing curricula. • Collaborate with Learning Technologies and ILDC to organize and conduct faculty development sessions to advance competencies relating to online delivery. • Collaborate with Learning Technologies to explore strategies to facilitate integration of leading edge technologies into all nursing curricula. • Explore the development of a coop option for the Occupational Health and Safety Practitioner program.
IP3.3 Grow applied research.	<ul style="list-style-type: none"> • Conduct an interprofessional scholarship symposium in collaboration with the University of Regina. • Work with Office of Applied Research and Innovation (OARI) to increase the availability of institution-wide infrastructure to support applied research activities (e.g. surveying software, statistical software, database software, research equipment). • Explore the feasibility and work towards the establishment of a research chair at SIAST (perhaps in clinical practice education research). • Identify at least one research project and seek funding.
Strategic Theme 4: Leading Organizational Effectiveness	
Primary Outcomes	Strategic Division Initiative
P1 Optimize service excellence.	<ul style="list-style-type: none"> • Identify and implement one lean initiative within the Nursing Division.
P2 Become the employer of choice.	<ul style="list-style-type: none"> • Explore strategies for the integration and recognition of doctoral qualifications of faculty. • Implement strategies to promote retention and support of faculty with PhDs as a necessary part of supporting and building degree granting options for SIAST. Strategies may include release time for research, finding and supporting opportunities for PhD faculty to establish programs of research, and providing start-up funds.
P3 Improve vertical and horizontal communication.	<ul style="list-style-type: none"> • Conduct regular video conference meetings with professional services staff to share information and collaborate on resolution of issues.
P4 Provide quality governance and leadership.	<ul style="list-style-type: none"> • Develop a leadership development plan for faculty and staff throughout the division.
S1 Maximize resource management	
S2 Enhance and diversify funding sources	<ul style="list-style-type: none"> • Identify revenue generating initiative for the Nursing Division
S3 Advance SIAST's reputation.	<ul style="list-style-type: none"> • Identify Enterprise Risk Management (ERM) inventory of issues and mitigation strategies that are unique and relevant to the student population in the Nursing Division e.g. clinical practice education.