



## ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

English is the language of instruction and examination at Saskatchewan Polytechnic. If your first or primary language is not English, and/or your country is not exempt (Section 3), you will need to provide evidence of having the English language skills in speaking, listening, reading and writing necessary to be successful in the Saskatchewan Polytechnic program to which you are applying.

Saskatchewan students graduating from Fransaskois and French Immersion high school programs are not required to meet further ELP requirements.

The following programs have **program-specific ELP requirements**, and exempt countries may not apply. Refer to Section 1 (pp. 1 - 2).

Bachelor of Psychiatric Nursing  
 Collaborative Nurse Practitioner  
 Critical Care Nursing  
 Nursing Re-entry  
 Orientation to Nursing in Canada for Internationally Educated Nurses

Pharmacy Technician  
 Practical Nursing  
 Saskatchewan Collaborative Bachelor of Science in Nursing  
 Saskatchewan Polytechnic Adult Basic Education Programs (other than Adult 12)

### SECTION 1 SASKATCHEWAN POLYTECHNIC PROGRAM-SPECIFIC ELP REQUIREMENTS

<b>Bachelor of Psychiatric Nursing</b>	See Section 2 (p. 3)
<b>Collaborative Nurse Practitioner</b>	See <a href="http://www.sasknursingdegree.ca/cnpp/">www.sasknursingdegree.ca/cnpp/</a>
<b>Critical Care Nursing</b>	Evidenced through licensure with the registered nurses' licensing body in Canada
<b>Nursing Re-entry</b>	Recommendation letter from the Saskatchewan Registered Nurses' Association (SRNA)

<b>Orientation to Nursing in Canada for Internationally Educated Nurses</b>	Letter from the Saskatchewan Registered Nurses' Association (SRNA) or the regulatory body in the province where the student resides, recommending the candidate and indicating the candidate meets English language proficiency
<b>Pharmacy Technician</b>	(Effective July 1, 2017) Evidence of English language proficiency will be based on submission of one of the following for evidence: <ul style="list-style-type: none"> <li>• Language proficiency test results determined by the <a href="#">National Association for Pharmacy Regulatory Authority (NAPRA)</a> language proficiency requirements for licensure as a pharmacy technician in Canada</li> <li>• Graduation from a high school in Canada or a Collège d'enseignement général et professionnel (CEGEP) in Quebec with four consecutive, first language English or French* courses/credits</li> <li>• An undergraduate degree from a university in Canada, where instruction is in English or French*</li> </ul> <p>*Saskatchewan Polytechnic is a unilingual institution with all academic instruction, labs and clinicals delivered in English only</p>
<b>Practical Nursing</b>	<p><b>If your first learned language is not English, you must successfully demonstrate English proficiency in one of the following ways.</b></p> <p style="text-align: center;"><b>NOTE:</b> There are no countries considered ELP exempt.</p> <p>1. A minimum of two (2) years of full-time study in total (i.e., at any level from primary to post-secondary in any combination), in English in Canada (not including non-credit courses or English language training courses, e.g., LINC), <b>or</b> the following ELP results for IELTS (Academic) or the CELBAN. (CELBAN is an option for internationally educated nurses only).</p> <p style="text-align: center;"><b>NOTE:</b> SALPN defined full-time study as a minimum of 3 courses per semester</p> <p>2. <b>IELTS (Academic):</b> Must meet the minimum in each component shown below, and an overall minimum of 7</p> <ul style="list-style-type: none"> <li>• Writing – 7</li> <li>• Speaking – 7</li> <li>• Listening – 7.5</li> <li>• Reading – 6.5</li> </ul> <p>3. <b>CELBAN:</b> For internationally educated nurses only</p> <ul style="list-style-type: none"> <li>• Writing – 7</li> <li>• Speaking – 8</li> <li>• Listening – 10</li> <li>• Reading – 8</li> </ul>
<b>Saskatchewan Collaborative Bachelor of Science in Nursing</b>	See <a href="http://www.sasknursingdegree.ca/scbscn/">www.sasknursingdegree.ca/scbscn/</a>
<b>Saskatchewan Polytechnic Adult Basic Education Programs</b> (other than Adult 12)	Program head approval is required for all Adult Basic Education programming other than the Adult 12 program

## SECTION 2 SASKATCHEWAN POLYTECHNIC BACHELOR OF PSYCHIATRIC NURSING ELP REQUIREMENTS

Canadian and U.S. high schools	Completion of grades 11 and 12 English, in sequence, as part of two full academic years, in a high school using a provincially- or state-accredited Canadian or U.S. curriculum OR a grade of 80% or better in a grade 12 provincially-examined English course, as part of one full term of study
English-Language Post-Secondary	Successful completion of at least 24 credit hours in an approved English-language post-secondary institution, including at least 6 credit hours in humanities or social science subjects and with a grade point average of 60.00% or equivalent
GCSE/IGCSE/GCE	GCSE/IGCSE/GCE Ordinary Level English, English Language, or English as a Second Language with minimum grade of 'B' or GCE A/AS/AICE Level English or English Language with minimum grade of 'C'
<b>One of the following tests also will be accepted. Test results must be received, by the Admissions Office, directly from the testing service.</b>	
Canadian Test of English for Scholars and Trainees (CanTEST) <a href="http://www.usask.ca">www.usask.ca</a>	A minimum score of 4.5 in each of Listening, Reading, and Writing and a score of 5.0 or higher in Speaking
Canadian Academic English Language Assessment (CAEL) <a href="http://www.cael.ca">www.cael.ca</a>	A minimum score of 70 with a minimum sub-score of 70 in Speaking and minimum sub-scores of 70 in all other components
International English Language Testing System (IELTS), Academic Module <a href="http://www.ielts.org">www.ielts.org</a> <a href="http://www.saskpolytech.ca/admissions/admission-requirements/english-language-requirements.aspx">www.saskpolytech.ca/admissions/admission-requirements/english-language-requirements.aspx</a>	An overall band score of 7.0 with a 7.0 or higher in Speaking
Michigan English Language Assessment Battery (MELAB) <a href="http://www.umich.edu">www.umich.edu</a>	A minimum score of 85 with a minimum sub-score of 3+ in Speaking
Test of English as a Foreign Language (TOEFL) – Internet-based (iBt) <a href="http://www.toefl.com">www.toefl.com</a>	A minimum overall score of 90 with minimum sub-scores of 20 in Reading and Writing, 26 in Speaking, and 22 in Listening
Test of English as a Foreign Language (TOEFL) – Paper-based <a href="http://www.toefl.com">www.toefl.com</a>	A minimum overall score of 580 with a minimum sub-score of 50 in each of Listening and Speaking, and a minimum score of 5.0 in each of Writing and Reading

### **SECTION 3      ENGLISH LANGUAGE PROFICIENCY EXEMPT COUNTRIES**

Saskatchewan Polytechnic applicants who have completed their secondary (high school) education or received post-secondary training in one of the following exempt countries are not generally required to provide evidence of English language proficiency (ELP).

**Exempt Countries:**

American Samoa	British Virgin Islands	Lesotho	Scotland
Anguilla	Canada (except Quebec)	Malawi	Sierra Leone
Antigua and Barbuda	Cayman Islands	New Zealand	Trinidad and Tobago
Aruba	England	Nigeria	Turks and Caicos Islands
Australia	Fiji	Northern Ireland	Uganda
Bahamas	Ghana	Papua New Guinea	United States of America
Barbados	Grenada	Panama Canal Zone	US Virgin Islands
Belize	Guam	Puerto Rico	Wales
Bermuda	Jamaica	St. Kitts and Nevis	Zambia
Botswana	Kenya	St. Lucia	Zimbabwe

## SECTION 4 SASKATCHEWAN POLYTECHNIC ELP REQUIREMENTS

*For all programs other than those with program-specific ELP requirements*

Applicants may be conditionally waitlisted and/or conditionally accepted where proof of registration specifically in Saskatchewan Polytechnic, University of Regina, or University of Saskatchewan English language training is provided in writing. Proof must include a specified date by which the individual is anticipated to meet the ELP requirement.

**NOTE:** International applicants with study permits may be subject to further requirements.

Full-Time Study – Secondary Education (High School)		
Regular High School	Minimum 3 courses in a semester, or 3 courses over two consecutive quarters, or 6 courses in a non-semestered academic year	Excludes ESL and non-credit courses
Adult Basic Education		May include Adult 12 bridging courses (at the discretion of International Admissions) Excludes ESL and non-credit courses

**Evidence may be demonstrated in one of the following ways.** Each testing service has its own policies concerning re-testing timeframes, etc.

Completion of studies at a Canadian or U.S. high school ( <u>secondary</u> education)	<p>A minimum grade of 70% in Grade 12 provincially-examined or state-examined English courses as part of one successful full-time year of study; OR successful completion of Grades 10, 11 and 12 English courses or their equivalents, in sequence, as part of three full-time years in a high school using provincially-accredited Canadian or state-accredited U.S. curriculum, including regular (10, 20 or 30 level) or modified (11, 21 or 31 level) courses. English as a Second Language courses will not be considered.</p> <p>Quebec applicants must provide proof of:</p> <ul style="list-style-type: none"> <li>• a Secondary V Diplôme d'études secondaires (DES) with three successful years of English in sequence, or</li> <li>• a minimum of one complete year in an academic diploma program at a French Collège d'enseignement général et professionnel (CEGEP), and two of the following English courses: English 603-101, 603-102, 603-103, or</li> <li>• a minimum of one complete year in an academic diploma program at an English CEGEP colleg</li> </ul>
Canadian provincially-examined Adult 12 program ( <u>secondary</u> education)	A minimum grade of 70% in English Language Arts A30 and English Language Arts B30 (or equivalent) as part of one successful full-time year of study and completion of a provincially-examined Adult 12 program
U.S. approved Adult 12 program ( <u>secondary</u> education)	Successful completion of an approved Adult 12 program, including a minimum grade of 70% in equivalent English courses as part of one successful full-time year of study

Completion of studies at an English-speaking <u>secondary</u> school outside North America in a country that is not exempt	Successful completion of Grades 10, 11, and 12 (or equivalent), in sequence, as part of three full-time years of secondary school taught and examined at an accredited institution recognized by Saskatchewan Polytechnic, where English is the official language of instruction and examination. Registrar approval will be required.
Completion of studies at an English-speaking <u>post-secondary</u> school	Successful completion of a minimum of 24 credits from an accredited program at a recognized institution, or a combination of accredited programs at institutions recognized by Saskatchewan Polytechnic, where English is the official language of instruction and examination.
Saskatchewan Polytechnic English for Post-Secondary Success (ENGL 1609) <i>*Not currently offered*</i>	Successful completion of the Saskatchewan Polytechnic English for Post-Secondary Success course (ENGL 1609).
Test of English as a Foreign Language (TOEFL) – Internet-based <a href="http://www.toefl.com">www.toefl.com</a>	An overall minimum score of 81 on the <b>Internet</b> -based Test of English as a Foreign Language (TOEFL iBT), with a minimum score of 19 in each of reading, listening, speaking and writing
TOEFL – Paper-based <a href="http://www.toefl.com">www.toefl.com</a>	Minimum test score of 550 with a minimum TWE of 3.5 and a minimum TSE of 50
International English Language Testing System (IELTS), Academic Module <a href="http://www.ielts.org">www.ielts.org</a> <a href="http://www.saskpolytech.ca/admissions/admission-requirements/english-language-requirements.aspx">www.saskpolytech.ca/admissions/admission-requirements/english-language-requirements.aspx</a>	Overall minimum score of Band 6.5 with a minimum score of 5.0 in each component
Canadian Test of English for Scholars and Trainees (CanTEST) <a href="http://www.usask.ca">www.usask.ca</a>	Minimum score of 4.5 in each of listening and reading, a minimum score of 4.0 in speaking, and a minimum score of 4.0 in writing
Canadian Academic English Language Assessment (CAEL) <a href="http://www.cael.ca">www.cael.ca</a>	Minimum score of 60 with a minimum score of 50 in each component

University of Cambridge Certificate of Proficiency in English (CPE) <a href="http://www.cam.ac.uk">www.cam.ac.uk</a>	Minimum grade of C
Michigan English Language Assessment Battery (MELAB) <a href="http://www.umich.edu">www.umich.edu</a>	Minimum score of 85
University of Regina ESL Programs <a href="http://www.uregina.ca">www.uregina.ca</a>	Successful completion of ESL 050 (Advanced Level) with completion of either Literature and Writing or Advanced Writing, or a minimum average score of 55 on the ESL placement exam.
University of Saskatchewan ESL programs <a href="http://www.usask.ca">www.usask.ca</a>	Successful completion of U-Prep 2 or U-Bridge 2
Other college and university intensive ESL programs	Successful completion of a Saskatchewan Polytechnic-recognized ESL program from a Canadian college or university, if it is considered equivalent to Saskatchewan Polytechnic's required TOEFL iBT or IELTS admission requirements. Proficiency equivalents will be reviewed by Saskatchewan Polytechnic's International Registration Services Representative in consultation with the relevant program head. Registrar approval will be required.
Advanced Placement (AP) English	Successful completion of Grade 12 at an English-speaking high school, including Advanced Placement English courses, each with a minimum grade of 3
International Baccalaureate (IB) English A1 or A2	Successful completion of the International Baccalaureate Diploma, including higher level English with a minimum grade of 4
Other equivalent proofs of proficiency	Proficiency equivalents are reviewed by Saskatchewan Polytechnic's International Admissions Representative in consultation with the relevant program head. Recommendations are submitted to the Registrar for final approval. Applicants may appeal to the Registrar decisions concerning English language proficiency requirements.