



Medical Diagnostics Essay of Traits Scoring Rubric

The following rubric will be used to determine the score for your Essay of Traits. Use this rubric to clearly understand the expectations for your Essay of Traits. The maximum number of points possible for the Essay of Traits is 25 points.

Questions:

1. What do you feel will be the most challenging aspect of the profession and how will you overcome this challenge?
2. What do you feel will be the most challenging aspect of your training and how will you overcome this challenge?
3. What attributes do you possess and how do they relate to this profession?
4. What experiences have you had that will help you succeed as an individual and professional?

Criteria	Exceeds Expectations 4	Meets Expectations 3	Approaching Expectations 2	Below Expectations 1
<p>Content</p> <p>Presents personal/professional attributes, experiences, challenges and their relationship to the profession or training program</p> <p>Question 1 = 4 Question 2 = 4 Question 3 = 4 Question 4 = 4</p> <p>Maximum 16</p>	<p>- Presents a clear relationship and supports it with well chosen reasons and/or examples</p>	<p>- Presents the relationship and supports it with reasons and/or examples through much of the essay</p>	<p>- Relationship is unclear or the support is weak</p>	<p>- Relationship or support is not presented.</p>
<p>Format</p> <p style="text-align: center;">3</p>	-	<p>Includes all 5 format content:</p> <ul style="list-style-type: none"> • 5 pages maximum (must include 1 cover page) • double spaced • 1" margins • Arial font, size 11 • PDF format 	<p>Includes some (3-4) format content:</p> <ul style="list-style-type: none"> • 5 pages maximum (must include 1 cover page) • double spaced • 1" margins • Arial font, size 11 • PDF format 	<p>Includes <3 format content:</p> <ul style="list-style-type: none"> • 5 pages maximum (must include 1 cover page) • double spaced • 1" margins • Arial font, size 11 • PDF format



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Criteria	Exceeds Expectations 4	Meets Expectations 3	Approaching Expectations 2	Below Expectations 1
Organization 3	-	<ul style="list-style-type: none"> - Seamless pattern of organization. - Arrangement of points and evidence flows naturally and smoothly. - Understanding builds throughout the report. 	<ul style="list-style-type: none"> - Development and organization are satisfactory. - Smooth flow of ideas with few disruptions. 	<ul style="list-style-type: none"> - Report lacks focus. - Arrangement of points and evidence needs improvement. - Difficult to follow. - Unconnected wandering ideas.
Grammar, Spelling and Structure 3	-	<ul style="list-style-type: none"> - No errors in spelling, punctuation or grammar. - Wide vocabulary used correctly. - Varied sentence structure. 	<ul style="list-style-type: none"> - Minimal (<5) spelling, punctuation and/or grammatical errors. - Errors do not interfere with meaning. - Appropriate vocabulary. - Appropriate sentence structure. 	<ul style="list-style-type: none"> - Significant errors in spelling (>5), punctuation and/or grammar that create awkward sentence structures and interfere with meaning. - Limited vocabulary. - Simple sentence structure.

Adapted from: Fenwick, T & Parsons, J. (2000) *The Art of Evaluation: A Handbook for Educators and Trainers*. Toronto, ON: Thompson Education Publishing Inc. *Can mark from 1-5