



# Resources and Environmental Law - Diploma

## PLAR Candidate Guide

Prior Learning Assessment and Recognition (PLAR)

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### Prior learning credit options at Saskatchewan Polytechnic

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See [Get Credit for What you Know](#) for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

### How to navigate this document

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This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

### Contents of this guide

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This guide contains the following specific PLAR information and tools for this program

- A. [PLAR fees](#)
- B. [PLAR eligibility and options](#)
- C. [Dates when PLAR assessment is available](#)
- D. [Special directions for this program](#)
- E. [PLAR contact person](#)
- F. [Self assessing course outlines](#)

## A. PLAR fees

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Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the [PLAR webpage](#) for current fee information.

## B. PLAR eligibility and options

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To be eligible for PLAR for courses in this program, you must be a registered student at Sask Polytech. You must also consult with the [PLAR contact person](#) and be approved for PLAR assessment.

### Course prerequisites and corequisites

Some courses have one or more other courses that must be completed first (prerequisite) or at the same time (co-requisite). See [course outlines](#) in this guide to identify any pre- or co-requisites for each course. Discuss with your [PLAR contact person](#) how to deal with courses with corequisites.

### Block assessment

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the [PLAR contact person](#) whether there are any block assessment options in this program.

## C. Dates when PLAR assessment is available

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PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

**All PLAR assessments must be completed by June 15 of each academic year.**

## D. Special directions for this program

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1. **Review** the [PLAR process and FAQs](#) and the information in this guide.
2. **Self-rate** your learning for each course using the [Course Outlines](#) in this guide.
3. **Consult** with the [PLAR contact person](#) for PLAR approval. Be prepared to provide your resume, course self-ratings (see [section F](#)), and a partially completed [PLAR application](#). If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.
4. **Finalize** an assessment plan with your assigned assessor.
5. **Complete** assessment before your PLAR registration expires.

## E. PLAR contact person

Contact one of the Program Heads below to arrange a consultation **after** you have read this guide and [general PLAR information](#) and rated yourself for each course (see next section). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed [PLAR application](#). If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

**Teal Fisher, Program Head**

Saskatchewan Polytechnic, Prince Albert Campus

Phone: 306 – 765 - 1644

Email: [fishert@saskpolytech.ca](mailto:fishert@saskpolytech.ca)

## F. Self-assessing course outlines

Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The [PLAR contact person](#) for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

COURSE CODE	COURSE NAME	Delivered by another department/program
<b>Semester 1</b>		
<a href="#">CLTR 119</a>	Indigenous Cultural Awareness	<a href="#">Arts &amp; Sciences</a>
<a href="#">ENVR 104</a>	Introduction to Environmental Science and Technology	
<a href="#">FORE 102</a>	Introduction to Forestry	
<a href="#">FTNS 100</a>	Fitness 1	
<a href="#">GPS 110</a>	Basics of Global Positioning Systems (GPS)	
<a href="#">MAPS 101</a>	Introduction to Mapping and Compassing	
<a href="#">RLAW 104</a>	Introduction to Resource Legislation	
<a href="#">WILD 301</a>	Wildlife Anatomy and Systematics	
<a href="#">WILD 101</a>	Ecology, Biology	
<a href="#">WORK 126</a>	Work Preparation	
<b>Semester 2</b>		

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>Delivered by another department/program</b>
<a href="#">CAMP 102</a>	Winter Camp	
<a href="#">CAMP 305</a>	Winter Aquatic Surveys	
<a href="#">FISH 301</a>	Aquatic Ecology	
<a href="#">FTNS 101</a>	Fitness 2	
<a href="#">RLAW 105</a>	Indigenous Resource Rights	
<a href="#">RLAW 107</a>	Park Enforcement	
<a href="#">RLAW 108</a>	Canadian Criminal Justice 1	
<a href="#">RLAW 109</a>	Canadian Criminal Justice 2	
<a href="#">SFTY 106</a>	Wilderness Survival	
<a href="#">SFTY 300</a>	Firearm Safety	
<a href="#">RSRC 103</a>	Forest Ecosystems	
<b>Semester 3</b>		
<a href="#">WORK 402</a>	Work Experience	
<b>Semester 4</b>		
<a href="#">CAMP 402</a>	Natural Resources Field Techniques	
<a href="#">CAMP 413</a>	Resource and Environmental Law Field Techniques	
<a href="#">FTNS 200</a>	Fitness 3	
<a href="#">GIS 101</a>	Geographic Information Systems 1	
<a href="#">RLAW 202</a>	Field Investigations 1	
<a href="#">RLAW 203</a>	Field Investigations 2	
<a href="#">RLAW 204</a>	Gathering Evidence 1	
<a href="#">RLAW 205</a>	Gathering Evidence 2	
<a href="#">RAW 208</a>	Interview and Interrogations	

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>Delivered by another department/program</b>
<a href="#">RSRC 104</a>	Introduction to Ecology	
<a href="#">WILD 411</a>	Wildlife Mgmt Field Techniques	
<b>Semester 5</b>		
<a href="#">ENVR 401</a>	Environmental Science and Technology 2	
<a href="#">ENVR 402</a>	Environmental Sampling	
<a href="#">FISH 404</a>	Fisheries Management	
<a href="#">PR 401</a>	Professionalism and Ethics in Law Enforcement	
<a href="#">RLAW 200</a>	Defence Tactics and Fitness	
<a href="#">RLAW 201</a>	Responsibilities and Authorities	
<a href="#">RLAW 206</a>	Courtroom Procedures 1	
<a href="#">RLAW 207</a>	Courtroom Procedures 2	
<a href="#">RLAW 403</a>	Environmental Legislation and Compliance	
<a href="#">RLAW 406</a>	Environmental Investigation	

## CLTR 119 - Indigenous Cultural Awareness

You will gain an understanding of the diversity and richness of First Nations and Métis cultures, histories and current issues.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Recognize pre-contact Indigenous culture.			
2. Describe the history of Métis people.			
3. Examine the impacts of the Fur Trade Era on Indigenous people.			
4. Examine the history leading to the treaties.			
5. Examine the impacts of post-contact education.			
6. Examine cultural practices.			

**ENVR 104 - Introduction to Environmental Science and Technology**

You will gain an understanding of the diversity and richness of First Nations and Métis cultures, histories and current issues.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** ENVR 101

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe the risks of increasing human populations to terrestrial, aquatic, and atmospheric well-being.			
2. Identify the drivers of sustainability versus environmental degradation.			
3. Discuss case histories of successful restoration and sustainable development initiatives.			
4. Recognize the inherent rights of First Nations and Métis People.			
5. Identify key stakeholders leading environmental change.			
6. Examine innovative solutions for improved environmental outcomes.			

**FORE 102 - Introduction to Forestry**

You will describe forest practices that are common in Saskatchewan. You will describe forest harvesting methods as well as harvest and transportation systems. You will be introduced to the forest regions of Canada while discussing various silviculture practices.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe forest harvesting techniques.			
2. Discuss the terms commonly used in autecology of trees and shrubs.			
3. Describe the forest regions of Canada.			
4. Describe appropriate field note-taking procedures.			



**FTNS 100 - Fitness 1**

You will examine various aspects of personal wellness with an emphasis on physical fitness. You will participate in a fitness routine that will prepare you to meet the physical demands to work in a law enforcement environment.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe a holistic approach to fitness and lifestyle.			
2. Describe health related benefits of physical activity.			
3. Participate in physical fitness activities including cardio, strength and flexibility training.			

### GPS 110 - Basics of Global Positioning Systems (GPS)

You will be introduced to Global Positioning Systems (GPS) for resource managers. You will gain hands-on experience navigating using handheld GPS receivers. Your studies will include entering GPS data into various Geographic Information Systems (GIS) file formats. Using handheld receivers, you will practice advanced data collection techniques.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe the basic theory of the Global Positioning System (GPS).			
2. Explain a GPS mission plan.			
3. Prepare for GPS data collection.			
4. Manage collected data.			
5. Use a GPS receiver.			
6. Explain uncorrected and corrected GPS data.			
7. Demonstrate data import to and export from GPS.			

**MAPS 101 - Introduction to Mapping and Compassing**

Your studies will focus on mapping systems and compassing. You will interpret maps and develop skills in ground and map measurements.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** MAPS 340

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Use a compass for orientation.			
2. Collect ground and map distances with azimuth direction.			
3. Employ mapping systems.			
4. Interpret map content.			

## RLAW 104 - Introduction to Resource Legislation

You will describe the creation and construction of legislation, the Summary Offences Procedures Act and the provincial and federal resource protection statutes and regulations. As well, you will be provided an overview of the specific legislation, regulations and policies affecting forestry and natural resources management in Saskatchewan which will help you recognize the principles and theories of resource management and law enforcement.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe the creation of statutes and regulations.			
2. Describe the construction and arrangement of statutes and regulations.			
3. Describe the application of “The Summary Offences Procedure Act” to resource law.			
4. Interpret federal and provincial resource legislation.			
5. Evaluate case law applicable to resource law enforcement.			
6. Describe forest, natural resource and environmental legislation as it applies to forest activities.			

### RSRC 103 - Forest Ecosystems

You will be introduced to geological processes and physiography that define the landscape and soils of Saskatchewan. You will study Saskatchewan ecosystems and the relationship of soils, landforms, vegetation, and land use. The course includes dendrology, students identify and describe tree and shrub species native to Saskatchewan regions. The course examines forest ecosites and tree growth performance.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
<b>Learning:</b>	I am still learning skills and knowledge to apply this outcome.			
<b>None:</b>	I have no knowledge or experience related to this outcome.			
1.	Discuss soil formation factors and their contribution to Saskatchewan soils.			
2.	Describe soil uses for agriculture, forestry, roadbuilding and productivity.			
3.	Describe the glacial processes that produced some of Saskatchewan's geologic landforms.			
4.	Identify plants of Saskatchewan and the ecosystems they occur in.			
5.	Discuss the relationships of trees and shrubs to their environment.			
6.	Employ scientific nomenclature when describing trees and shrubs native to Saskatchewan.			
7.	Describe the autecology of common trees and shrubs of Saskatchewan.			

**WILD 101 - Ecology, Biology and Management of Saskatchewan Wildlife**

You will explore the science of wildlife management and develop a sense of connection between human activities, wildlife populations, and landscapes. You will study the contemporary challenges, strategies, and goals for the sustainable management of Saskatchewan wildlife populations.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe the principles of historic and contemporary wildlife management programs in Saskatchewan.			
2. Discuss the Saskatchewan 2018-2028 Game Management Plan.			
3. Discuss Saskatchewan 2018-2028 Game Allocation Framework.			
4. Explain First Nation/Métis objectives for Game Management.			
5. Describe the management of big game, game birds, migratory birds, and fur bearing mammals.			
6. Describe the management of threatened and endangered wildlife in Saskatchewan.			

## WORK 126 - Work Preparation

You will develop skills that allow you to successfully compete for jobs in the field of resources, as well as other related careers.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b>  <b>Competent:</b> I can apply this outcome without direction or supervision. <b>Learning:</b> I am still learning skills and knowledge to apply this outcome. <b>None:</b> I have no knowledge or experience related to this outcome.	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Prepare a résumé.			
2. Prepare a cover letter.			
3. Prepare a portfolio.			
4. Prepare for job interviews.			

## CAMP 102 - Winter Camp

You will participate in a winter camp and apply the principles of snowmobile safety, winter emergency survival techniques, and ice safety techniques. You will increase your competency for working under arduous conditions while exploring winter ecology in a boreal setting.

**Credit unit(s):** 1.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Employ safe responsible use of snowmobiles.			
2. Apply ice safety techniques.			
3. Apply winter survival techniques.			



**CAMP 305 - Winter Aquatic Surveys**

You will participate in a winter camp and apply the principles of winter water quality and under-ice fish netting techniques. You will increase your competency for working under arduous conditions while exploring winter ecology in a boreal setting.

**Credit unit(s):** 1.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Conduct under-ice fish netting.			
2. Perform winter water quality sampling.			
3. Practice ethical treatment of captured fish.			

### FISH 301 - Aquatic Ecology

You will study freshwater aquatic ecology. You will safely sample and interpret water quality of nearby waterbodies. You will become familiar with fish anatomy and learn how to identify fish species and aquatic invertebrates.

**Credit unit(s):** 3.0  
**Prerequisites:** CAMP 305  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe major physiological systems of fish.			
2. Identify the anatomical structures of fish and their functions.			
3. Describe the elements of aquatic ecology.			
4. Identify fish of Saskatchewan.			
5. Interpret water quality.			
6. Identify freshwater plankton and bottom fauna.			
7. Describe principles of quality assurance and quality control to aquatic surveys.			
8. Demonstrate freshwater fish identification procedures.			
9. Identify fish from fillets and fish remains.			

**FTNS 101 - Fitness 2**

You will continue to participate in physical fitness training activities with an emphasis on high intensity interval training. You will practice and participate in the Physical Abilities Requirement Evaluation (PARE) in order to compete for seasonal positions in conservation law enforcement.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Participate in high intensity interval physical fitness training activities.			
2. Practice components of the Physical Abilities Requirement Evaluation (PARE).			
3. Participate in the Physical Abilities Requirement Evaluation (PARE).			

**RLAW 105 - Indigenous Resource Rights**

You will describe the treaties, Natural Resources Transfer Agreement, Constitution Act 1982 and case law with respect to the special rights of Indigenous people to the resources.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Identify the Indigenous peoples of Canada.			
2. Describe the historical origin of Indigenous resource rights in Saskatchewan.			
3. Evaluate the constitutional evolution of Status Indian resource rights.			
4. Evaluate the constitutional evolution of Métis resource rights.			
5. Apply the Status Indian resource use rights in Saskatchewan.			
6. Apply the Métis resource use rights in Saskatchewan.			
7. Describe the duty to consult and accommodate Indigenous peoples with respect to the use of resources in Saskatchewan.			

## RLAW 107 - Park Enforcement

You will receive an introduction to park enforcement legislation and procedures. You will also learn radio communication procedures.

**Credit unit(s):** 2.0  
**Prerequisites:** RLAW 104  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe legislation applicable within a provincial park environment.			
2. Apply legislation to common park violations and disturbances.			
3. Describe procedures for dealing with common park violations and disturbances.			
4. Prepare park enforcement forms.			
5. Demonstrate proper park officer safety practices.			
6. Describe regulations outlined in the Radio Communication Act with respect to proper radio communication etiquette and protocol.			
7. Apply radio communications procedures.			

## RLAW 108 - Canadian Criminal Justice 1

You will identify the fundamental principles of the Canadian judicial system. You will examine the Constitution Act, 1982, including the Charter of Rights and Freedoms, and the related jurisprudence. You will interpret the Criminal Code as it applies to a variety of offences and law enforcement procedures. You will describe the structure of the criminal court system in Canada.

**Credit unit(s):** 2.0  
**Prerequisites:** RLAW 104  
**Corequisites:** none  
**Equivalent course(s):** none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
<b>Competent:</b>	I can apply this outcome without direction or supervision.			
<b>Learning:</b>	I am still learning skills and knowledge to apply this outcome.			
<b>None:</b>	I have no knowledge or experience related to this outcome.			
1.	Describe the role of governments in criminal justice.			
2.	Describe crimes and criminal law.			
3.	Describe the evolution of constitutional law in Canada.			
4.	Evaluate the significance of The Canadian Charter of Rights & Freedoms with respect to resource and environmental law enforcement.			
5.	Describe the Canadian system of criminal courts.			

**RLAW 109 - Canadian Criminal Justice 2**

You will examine the history and evolution of law enforcement in Canada with specific reference to the role of law enforcement in resource and environmental management. You will assess current trends in community-based policing and restorative justice. You will identify principles involving pleas, verdicts and sentencing options in Canada.

**Credit unit(s):** 3.0  
**Prerequisites:** RLAW 104  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Assess the evolution of law enforcement in Saskatchewan.			
2. Assess community policing practices.			
3. Identify basic principles involving pleas and verdicts.			
4. Assess sentencing options in the Canadian Criminal Justice System, including alternative measures.			

**SFTY 106 - Wilderness Survival**

You will be introduced to the basic survival techniques involving clothing, shelter building, fire, signaling and collecting food and water. You will also study how to deal with wildlife during dangerous encounters.

**Credit unit(s):** 1.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe wilderness survival planning and techniques.			
2. Describe equipment and clothing requirements.			
3. Describe awareness when dealing with dangerous wildlife encounters.			



**SFTY 300 - Firearm Safety**

You will study the Government of Canada course developed to meet the mandatory requirements for the acquisition of firearms set out in the Criminal Code of Canada. You will also study the provincial Saskatchewan Association for Firearm Education (SAFE) Hunter Education course developed to meet the mandatory requirements set out in The Wildlife Act, 1998 for hunters. You will acquire the knowledge and skills to demonstrate basic firearms safety practices, ammunition, parts of firearms, firing techniques and procedures as well as safe storage, display, transportation, and handling.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
<b>Learning:</b>	I am still learning skills and knowledge to apply this outcome.			
<b>None:</b>	I have no knowledge or experience related to this outcome.			
1.	Prepare to challenge the Canadian Firearm Safety and Saskatchewan Association for Firearm Education (SAFE) certificate examinations.			
2.	Demonstrate proficiency in the safe storage and transportation of non-restricted firearms.			
3.	Demonstrate proficiency in the safe use and handling of non-restricted firearms.			

**WILD 301 - Wildlife Anatomy and Systematics**

You will study how to identify over 300 vertebrate species of birds, mammals, reptiles, and amphibians. You will examine the anatomy of birds and mammals. You will conduct basic necropsy and sample processing for animal protocols.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe amphibian and reptile external anatomy.			
2. Describe bird external anatomy.			
3. Describe mammal anatomical structures and their functions.			
4. Describe necropsy procedures.			
5. Identify the amphibians and reptiles of Saskatchewan.			
6. Identify the birds of Saskatchewan.			
7. Identify the mammals of Saskatchewan.			

## WORK 402 - Work Experience

You will participate in and report on a minimum six-week work experience in the field of resource and/or environmental law enforcement. The work experience provides you with an opportunity to apply the skills and knowledge you learned in the classroom.

**Credit unit(s):** 0.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Select a field placement.			
2. Demonstrate effective interpersonal skills.			
3. Display professional conduct on and off duty.			
4. Demonstrate safe working practices.			
5. Perform the duties of an officer during field enforcement and patrols.			
6. Perform the duties of an officer in field investigations.			
7. Prepare reports on field placement.			

### CAMP 402 - Natural Resources Field Techniques

You will immerse yourself in wildlife management field techniques. You will work through a variety of scenarios to develop tools and techniques for dealing with wildlife. You will develop field skills suitable for resource officers including how to manage public relations when working with problem wildlife.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Live capture and handle wildlife ethically.			
2. Recognize wildlife damage.			
3. Field dress a big game animal.			
4. Record field notes.			
5. Describe spring, summer, and fall outdoor survival techniques.			
6. Apply spring, summer, and fall outdoor survival techniques.			
7. Identify boreal plants.			
8. Assess forest operations.			

### CAMP 413 - Resource and Environmental Law Field Techniques

You will immerse yourself in boreal field management and resource enforcement techniques. You will demonstrate boating enforcement and trailer towing and unloading techniques. You will also collect evidence, conduct field compliance inspections and enforcement procedures for different game harvesting methods.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Demonstrate trailer towing and backing procedures.			
2. Operate a boat during enforcement activities.			
3. Collect evidence.			
4. Apply enforcement procedures for various game harvesting methods.			
5. Apply environmental sampling techniques.			

**GIS 101 - Geographic Information Systems 1**

You will achieve a basic understanding of Geographic Information Systems (GIS) concepts and principles. You will study how to display spatial data, work with tables, and create a map layout using GIS software.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe the nature and uses of Geographic Information Systems (GIS).			
2. Perform basic spatial analysis.			
3. Perform basic spatial analysis using spatial data.			
4. Manage attribute tables.			
5. Manage Global Positioning System data in a Geographic Information System (GIS).			
6. Integrate Geographic Information Systems (GIS) skills in a GIS project.			

### RLAW 201 - Responsibilities and Authorities

You will learn the legal authorities and limitations of peace officers. You will also learn the responsibilities, obligations, and duties of peace officers.

**Credit unit(s):** 2.0  
**Prerequisites:** RLAW 104, RLAW 108, RLAW 109  
**Corequisites:** none  
**Equivalent course(s):** none

<b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b>  <b>Competent:</b> I can apply this outcome without direction or supervision. <b>Learning:</b> I am still learning skills and knowledge to apply this outcome. <b>None:</b> I have no knowledge or experience related to this outcome.	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Identify the responsibility and authority of Conservation Officers.			
2. Complete verbal judo training.			
3. Apply a “use of force model”.			

**RLAW 202 - Field Investigations 1**

You will describe the reasons and common methods of poaching and an officer's means of detection. You will gain practical experience completing enforcement documents.

**Credit unit(s):** 3.0  
**Prerequisites:** RLAW 104, RLAW 108, RLAW 109  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe illegal resource and environmental activities.			
2. Describe methods of detecting illegal resource and environmental activities.			
3. Complete enforcement documents.			



**RLAW 203 - Field Investigations 2**

You will learn procedures and tactics for conducting patrols, surveillance, high-risk, and unknown risk takedowns. Your studies will include tactical and communication techniques and preliminary investigation into possible illegal resource harvesting and or violations.

**Credit unit(s):** 2.0  
**Prerequisites:** RLAW 104, RLAW 108, RLAW 109  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Conduct enforcement patrols & compliance checks.			
2. Apprehend illegal resource users in a simulated environment.			

**RLAW 204 - Gathering Evidence 1**

You will gain an understanding of the principles surrounding the continuity of evidence. You will describe proper evidence collection procedures. You will become familiar with using forensic analysis on firearms, tools, blood, hair, and fibre. You will also learn procedures for conducting interviews, interrogations, and property searches.

**Credit unit(s):** 2.0  
**Prerequisites:** GIS 101, RLAW 104, RLAW 108, RLAW 109  
**Corequisites:** none  
**Equivalent course(s):** none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
<b>Competent:</b>	I can apply this outcome without direction or supervision.			
<b>Learning:</b>	I am still learning skills and knowledge to apply this outcome.			
<b>None:</b>	I have no knowledge or experience related to this outcome.			
1.	Describe principles of managing an investigation site.			
2.	Describe forensic techniques.			
3.	Describe resource canine capabilities in evidence collection.			

## RLAW 205 - Gathering Evidence 2

You will expand your understanding of the principles surrounding the continuity of evidence. You will apply proper evidence collection techniques and laboratory submission procedures in simulated investigations. Your investigation will include interviews, the preparation and execution of search warrants, and the georeferencing of the evidence using GIS technology.

**Credit unit(s):** 3.0  
**Prerequisites:** GIS 101, RLAW 104, RLAW 108, RLAW 109  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Manage investigation sites.			
2. Submit exhibits for forensic analysis.			
3. Perform interviews and interrogations.			
4. Perform searches of property.			
5. Apply Geographic Information Systems (GIS) in resource & environmental law.			

## RLAW 208 – Interview and Interrogations

You will examine the process and theories of conducting various types of interviews. You will compare and contrast an interview versus an interrogation. You will describe the legal obligations of an officer when taking statements. You will identify non-verbal and verbal indicators that denote truth or deception. You will conduct interviews with witnesses and suspects.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Identify the differences between an interview and an interrogation.			
2. Describe the legal obligations of an officer when taking a warned statement.			
3. Describe the protocols and procedures for taking a statement from a witness.			
4. Perform witness interviews.			
5. Perform suspect interviews and interrogations.			

**RSRC 104 – Introduction to Ecology**

You will discover the fundamental patterns of spatial and temporal variation in the biosphere. You will study the interconnectedness of biotic and abiotic elements in global systems. You will gain knowledge of ecology, population growth, land classification, and the influence of humans on other ecological components.

**Credit unit(s):** 1.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** RSRC 101

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Identify fundamental patterns of biological diversity.			
2. Describe mechanisms that support biological diversity.			
3. Discuss the impact of humans on ecological systems.			

**WILD 411 - Wildlife Mgmt Field Techniques**

You will demonstrate the fundamental field skills in wildlife damage prevention, data and sample collection, and age/sex determination. You will also demonstrate the ethical capture and handling of wildlife.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Determine the age of wildlife.			
2. Determine the gender of wildlife.			
3. Describe the ethical capture and handling of wildlife.			
4. Recognize wildlife diseases and abnormal behaviours.			
5. Identify wildlife parts and products.			
6. Discuss prevention and control techniques for wildlife damage.			
7. Determine the species involved in wildlife damage.			

## ENVR 401 - Environmental Science and Technology 2

You will study pollution prevention and mitigation technology. You will also develop environmental management strategies for agriculture, oilfield, mining and pulp and paper operations.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe the principles behind pollution prevention through application of waste minimization and recycling.			
2. Describe technologies to mitigate pollution at source, pathway, and receptor.			
3. Describe the principles behind Environmental Management Systems (EMS) (International Organization for Standardization (ISO) 14000, Responsible Care).			
4. Assess management strategies for production and release of industrial waste.			
5. Describe government databases documenting pollutant releases and contaminated sites.			
6. Assess management strategies for storage and/or disposal of municipal, industrial, and hazardous waste.			
7. Assess management strategies for hazardous materials storage, municipal, industrial, and hazardous waste disposal.			

## ENVR 402 - Environmental Sampling

You will perform environmental compliance and inspection-related sampling activities. You will develop the skills needed for collecting legal samples of soil, sediments, air and liquids. You will include safety measures with the sampling activities.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Identify pre-sampling concerns.			
2. Select appropriate sample locations.			
3. Identify requirements for documentation, packaging, and shipping of samples.			
4. Collect legal samples from a variety of environmental media.			
5. Employ safety considerations in a variety of sampling scenarios.			



**FISH 404 - Fisheries Management**

You will be introduced to legislation and fisheries management principles as they apply to protecting fish habitat and fisheries resource utilization. You will become familiar with fish parasites and disease, the steps involved in conducting fish kill investigations, aquatic invasive species, and enforcement.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe fish habitat requirements and sources of aquatic habitat impact.			
2. Interpret legislation and procedures intended to protect aquatic habitat.			
3. Describe freshwater aquatic habitat protection guidelines and habitat improvement options.			
4. Describe sport fishery regulations and management.			
5. Describe commercial fisheries management.			
6. Identify common fish diseases and parasites.			
7. Identify risks associated with aquatic invasive species.			
8. Assess potential causes of fish kills and fish habitat conditions.			
9. Discuss human dimensions in fisheries management.			

**FTNS 200 - Fitness 3**

You will continue to follow a fitness routine meet the physical demands to work in a law enforcement environment. You will prepare and participate in a personalized fitness plan which includes cardio, strength, and flexibility training.

**Credit unit(s):** 1.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Participate in routine group fitness class.			
2. Prepare a personalized fitness plan.			
3. Participate in individual fitness activities in accordance with the personalized fitness plan.			

**PR 401 - Professionalism and Ethics in Law Enforcement**

You will study essential principles of a professional code of conduct and the importance of developing and maintaining solid ethics.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe the professional code of conduct for law enforcement.			
2. Demonstrate professionalism and ethics in a law enforcement context.			
3. Describe the continuum of compromise.			
4. Evaluate ethical crises in law enforcement.			
5. Evaluate behaviour that constitutes workplace harassment.			

## RLAW 200 - Defense Tactics and Fitness

Your studies will focus on the principles of dealing with hostility and managing aggressive behaviour. You will learn defensive control tactics.

**Credit unit(s):** 3.0  
**Prerequisites:** RLAW 104, RLAW 108, RLAW 109  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Apply tactical communication and conflict management techniques.			
2. Perform defensive tactics.			
3. Apply the legal principles of arrest and detention.			
4. Participate in the Physical Abilities Requirement Evaluation (PARE).			

**RLAW 206 - Courtroom Procedures 1**

You will be introduced to the civil and criminal courtroom procedures of Canada. Your studies will examine the hierarchy of federal and provincial court structures and administrative procedures for the execution of law and justice. You will learn how to be professional in enforcement duties and courtroom procedures.

**Credit unit(s):** 2.0  
**Prerequisites:** RLAW 104, RLAW 108, RLAW 109, RLAW 205  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe the provincial and federal court structures.			
2. Describe civil law and the civil court process.			
3. Describe administrative penalties.			
4. Conduct self according to professional standards in court proceedings.			

**RLAW 207 - Courtroom Procedures 2**

You will continue your studies on procedures for preparing and presenting evidence in court. You will identify the principles of burden of proof, the role of a witness and enforcement agencies and their functions. You will develop court briefs to be used in mock court scenarios. You will learn how to be competent in enforcement procedures and be able to effectively present yourself as an officer during court proceedings.

**Credit unit(s):** 3.0  
**Prerequisites:** RLAW 104, RLAW 108, RLAW 109, RLAW 205  
**Corequisites:** none  
**Equivalent course(s):** none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
<b>Competent:</b>	I can apply this outcome without direction or supervision.			
<b>Learning:</b>	I am still learning skills and knowledge to apply this outcome.			
<b>None:</b>	I have no knowledge or experience related to this outcome.			
1.	Attend provincial court proceedings.			
2.	Perform the duties of an Enforcement Officer, utilizing scenario-based training.			
3.	Gather evidence for prosecution.			
4.	Develop court briefs.			
5.	Complete enforcement documentation.			
6.	Present court evidence.			

### RLAW 403 - Environmental Legislation and Compliance

You will describe provincial and federal legislation, and international treaty and its application to specific environmental issues. You will learn how to prepare and perform regulatory site inspections. You will apply compliance measures and documents. Environmental forensics and investigation will be introduced.

**Credit unit(s):** 3.0  
**Prerequisites:** RLAW 104  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe the impact of technology and economics on environmental compliance and enforcement.			
2. Interpret environmental legislation.			
3. Describe environmental auditing processes.			
4. Evaluate environmental case law.			
5. Conduct environmental inspections.			
6. Apply environmental permits to achieve compliance.			
7. Implement sanctions and orders to compel compliance.			

**RLAW 406 - Environmental Investigation**

You will utilize skills obtained in investigation, evidence collection, interviewing witnesses and accused, search and seizure to conduct and document an environmental investigation. You will demonstrate the use of proper safety equipment and collection techniques to investigate a hazardous site.

**Credit unit(s):** 2.0  
**Prerequisites:** RLAW 404  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Apply principles of investigation at an environmental storage facility.			
2. Demonstrate the proper use of personal protective equipment at a potentially hazardous site.			
3. Employ proper procedures and sampling equipment to collect environmental evidence.			
4. Prepare environmental samples for analysis.			
5. Prepare a search warrant on a business.			
6. Execute a search warrant on a business.			
7. Assemble evidence in preparation for a trial.			