

# **Media Production Diploma**

# **PLAR Candidate Guide**

Prior Learning Assessment and Recognition (PLAR)

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### Prior learning credit options at Saskatchewan Polytechnic

See Get Credit for What you Know for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

#### How to navigate this document

This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

### Contents of this guide

This guide contains the following specific PLAR information and tools for this program

- A. PLAR fees
- B. PLAR eligibility and options
- C. Dates when PLAR assessment is available
- D. Special directions for this program
- E. PLAR contact person
- F. Self-rating course outlines

#### A. PLAR fees

Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the PLAR webpage for current fee information.

#### B. PLAR eligibility and options

To be eligible for PLAR for courses in this program, you must first apply for admission and be accepted into the program. You must also consult with the PLAR contact person and be approved for PLAR assessment.

#### Course prerequisites and corequisites

Some courses have one or more other courses that must be completed first (prerequisite) or at the same time (corequisite). See course outlines in this guide to identify any pre- or corequisites for each course. Discuss with your PLAR contact person how to deal with courses with corequisites.

#### **Block assessment**

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the PLAR contact person whether there are any block assessment options in this program.

#### C. Dates when PLAR assessment is available

PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

All PLAR assessments must be completed by June 15 of each academic year.

### D. Special directions for this program

- 1. **Review** the PLAR process and FAQs and the information in this guide.
- 2. **Self-rate** your learning for each course using the Course Outlines in this guide.
- 3. **Consult** with the PLAR contact person for PLAR approval. Be prepared to provide your resume, course self-ratings (see section F), and a partially completed PLAR application. If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.
- 4. Apply for admission to the program. See directions for applying.
- 5. **Register** for PLAR at Registration/Enrolment Services once you have signed approval on your PLAR Application Form. The PLAR fee will be added to your student account.
- 6. Finalize an assessment plan with your assigned assessor.
- 7. **Complete** assessment before your PLAR registration expires.

#### E. PLAR contact person

Contact one of the Program Heads below to arrange a consultation **after** you have read this guide and **general PLAR** information **and** rated yourself for each course (see next section). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed PLAR application. If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

#### Kevin Mahlberg, Program Head

Saskatchewan Polytechnic, Saskatoon Campus

Phone: 306 - 659 - 4691

Email: mahlberg@saskpolytech.ca

### F. Self-rating course outlines

Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The PLAR contact person for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

COURSE CODE	COURSE NAME	Delivered by another department/program
	Year 1 – Semester 1	
AUDI 103	Audio Recording	
<u>DSGN 105</u>	Structuring Screen Space	
<u>DSGN 110</u>	Design Fundamentals	
GRPH 109	Image Editing	
GRPH 118	Vector Graphics	
PHOT 126	Photography	
PROF 100	Professional Practices 1	
<u>VDEO 101</u>	Electronic Field Production Equipment	
	Year 1 – Semester 2	
AUDI 201	Digital Audio Production	
AUDI 202	Audio Processing and Mixing	
AV 200	Lighting	

COURSE CODE	COURSE NAME	Delivered by another department/program
CLTR 119	Indigenous Cultural Awareness	Arts & Sciences
<u>CRWT 101</u>	Introduction to Script Writing	
MULT 120	Web Development 1	
<u>VDEO 102</u>	Videography	
<u>VDEO 103</u>	Video Editing	
	Year 2 – Semester 3	
<u>AUDI 200</u>	Audio Production	
CRWT 200	Story Development	
MULT 124	Web Development 2	
PROJ 200	Production Management	
<u>VDEO 200</u>	Effective Imagery	
<u>VDEO 202</u>	Video Titling and Graphics	
VDEO 203	Post-Production	
<u>VDEO 209</u>	Interviews	
	Year 2 – Semester 4	
AUDI 203	Live Audio Production	
MULT 202	Motion Graphics and Visual Effects	
PHOT 224	Portrait and Product Photography	
<u>VDEO 204</u>	Dramatic Production	
<u>VDEO 205</u>	Corporate Video Production	
<u>VDEO 206</u>	Documentary Production	
<u>VDEO 207</u>	Multi-Camera Video Production	
VDEO 208	Introduction to Streaming Media	
EMPS 200	Career Management	

COURSE CODE	COURSE NAME	Delivered by another department/program
	Semester 5 Electives (1 of 2)	
PROJ 207	Client Directed Project	
WORK 201	Work Experience	

## **AUDI 103 - Audio Recording**

You will develop skills in the practical use and operation of audio equipment and recording systems. You will practice recording a variety of sounds in various locations. Your studies will provide an introduction to the fundamentals of audio production. You will cover basic sound theory and learn about audio acquisition equipment including portable recorders, computer software recording, types of microphones, basic transducer technology and signal flow paths.

Credit unit(s):3.0Prerequisites:noneCorequisites:noneEquivalent course(s):none

Use a cneckm	ark (✓) to rate yourself as follows for each learning outcome	+		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Examine	the nature and properties of sound.			
2. Identify n	nicrophone attributes and purposes.			
3. Describe	digital audio recording.			
4. Identify t	ne characteristics of acceptable audio.			
5. Practice r	ecording techniques.			
6. Critique a	udio recordings.			

## **DSGN 105 - Structuring Screen Space**

You will learn to orient your visual expressions within the parameters of a particular media. Two-dimensional perceptions are critical to the production of screen media. You will develop familiarity with this field of aesthetic expression.

Credit unit(s): 3.0

Prerequisites: GRPH 109(concurrent)

Use	e a checkma	rk (√) to rate yourself as follows for each learning outcome	<b>.</b>		
	mpetent: erning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Explain app	olied media aesthetics.			
2.	Describe th	ne two-dimensional field area.			
3.	Identify for	ces within the screen.			
4.	Identify the	e interplay of screen forces.			
5.	Demonstra	te the visualization process.			
6.	Describe d	epth and volume in a three-dimensional field.			
7.	Examine th	e effects of screen volume.			

### **DSGN 110 - Design Fundamentals**

You will explore the elements of design and principles of organization. You will learn about grids and how they enhance layout and composition. You will gain an understanding of colour theory and the use of the colour wheel. You will explore the application of typography in relation to effective graphic design. You will apply these skills to create effective design communication solutions.

Credit unit(s): 3.0

**Prerequisites:** GRPH 109(concurrent)

Corequisites: none

**Equivalent course(s):** DSGN 101, GRPH 150

Use	e a checkma	rk (✓) to rate yourself as follows for each learning outcome	4		
	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe tl	ne elements and principles of design.			
2.	Analyze co	lour theory.			
3.	Identify th	e form and function of type.			
4.	Examine la	yout and composition.			
5.	Use grids t	o organize visual elements.			
6.	Produce et	fective design solutions.			

## **GRPH 109 - Image Editing**

Your studies will include an introduction to the basic concepts of image editing, including file types and resolution. You will develop the skills required to use an image editing application, and perform image editing techniques, including image compositing. You will also prepare images for output.

Credit unit(s): 3.0

**Prerequisites:** GRPH 102, GRPH 153

Use	a checkma	rk (√) to rate yourself as follows for each learning outcome	<b>.</b>		
	mpetent: irning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe ir	nage editing.			
2.	Describe fi	le types and resolution.			
3.	Use an ima	ge editing application.			
4.	Apply imag	ge editing techniques.			
5.	Apply com	positing techniques.			
6.	Prepare im	ages for output.			

### **GRPH 118 - Vector Graphics**

Your studies will include an introduction to the basic concepts of vector graphics. You will develop the skills required to use a vector graphic application, while learning techniques for creating and modifying vector graphics. You will also prepare graphics for output.

Credit unit(s): 3.0

**Prerequisites:** GRPH 103, GRPH 152

Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe v	ector graphics.			
2. Use a vect	or graphic application.			
3. Practice ba	asic vector creation.			
4. Build inter	mediate vector graphics.			
5. Create adv	anced vector graphics.			
6. Prepare gr	aphics for output.			

## PHOT 126 - Photography

Your studies will focus on photography fundamentals. You will focus on camera operation for natural light photography and off-camera lighting techniques. Camera operation will be examined through aperture, shutter speed, ISO, white balance, and focusing techniques. You will learn about various lighting and composition techniques for capturing professional images.

Credit unit(s): 3.0

Prerequisites: GRPH 109(concurrent)

Corequisites: none

Equivalent course(s): PHOT 100, PHOT 124

Use	a checkma	rk (√) to rate yourself as follows for each learning outcome	ايد		
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Examine p	hotography fundamentals.			
2.	Practice ex	posure.			
3.	Develop a	n image workflow.			
4.	Demonstra	ate photography techniques			
5.	Examine li	ghting techniques.			
6.	Execute a	photoshoot.			

### **PROF 100 - Professional Practices 1**

You will study professional practices and communication skills that are needed to work in a digital design and development environment. You will study personal management, employability, communication, teamwork, time management, and ethics. You will also explore the development of an online professional presence.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): COMM 127

Use a checkma	rk (√) to rate yourself as follows for each learning outcome	ايد		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe p	rofessional practices.			
2. Demonstra	ate personal management skills.			
3. Develop er	mployability skills.			
4. Demonstra	ate workplace communications skills.			
5. Demonstra	ate teamwork.			
6. Identify tin	ne management principles, techniques, and software tools.			
7. Discuss eth	nics.			
8. Develop a	professional online presence.			

# **VDEO 101 - Electronic Field Production Equipment**

Your studies will expose you to electronic field production (EFP) equipment including setup, basic operations, and care and maintenance of the equipment.

Credit unit(s): 3.0

Prerequisites: AUDI 103(concurrent), PHOT 126(concurrent)

Use a checkma	rk (✓) to rate yourself as follows for each learning outcome	<b>.</b>		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Identify ty	pical electronic field production (EFP) equipment.			
2. Recognize	the proper care of EFP equipment.			
3. Identify ca	mera mounting equipment.			
4. Explain ba	sic camera operational features.			
5. Describe t	he video camera lens.			
6. Explain ba	sic audio recording for video.			
7. Prepare El	P equipment for video and audio capture.			

## **AUDI 201 - Digital Audio Production**

You will learn how to use a Digital Audio Workstation (DAW). Your studies will familiarize you with the interface and help you attain skills in capturing, editing, layout, and mixing. You will combine this knowledge and skills with those you developed in AUDI 103 Audio Recording.

Credit unit(s):3.0Prerequisites:AUDI 103Corequisites:noneEquivalent course(s):none

Use	a checkmaı	k (√) to rate yourself as follows for each learning outcome	<b>.</b>		
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Configure a	digital audio workstation.			
2.	Employ file	management.			
3.	Demonstra	te editing of digital audio.			
4.	Identify mu	ltitrack techniques.			
5.	Design mul	titrack session.			
6.	Coordinate	a multitrack session.			
7.	Implement	exporting options.			
8.	Critique aud	dio.			

## **AUDI 202 - Audio Processing and Mixing**

You will assimilate audio processing tools and techniques used to alter and shape sounds. You will use various filters and effects to alter audio signals to create clean and effective sound and validate what processor to use with corresponding audio. Your critical listening skills will improve through the mixing exercises.

Credit unit(s): 3.0
Prerequisites: AUDI 201
Corequisites: none
Equivalent course(s): none

Use	a checkma	rk (✓) to rate yourself as follows for each learning outcome	<b> </b>		
	npetent: ning: e:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe a	udio processing.			
2.	Analyze so	nic qualities of audio.			
3.	Configure	internal DAW routing to accommodate processing.			
4.	Demonstr	ate audio processing.			
5.	Practice m	ultitrack mixing techniques using audio processing.			
6.	Formulate	judgements in mixing based on acoustic relationships of audio files.			

## AV 200 - Lighting

You will learn about light and shadows and how they affect perception. You will learn about the deliberate use of lighting techniques for specific communication purposes. You will develop the skills to manipulate light and colour for both technical and aesthetic purposes. You will apply the techniques in a variety of situations.

Credit unit(s): 3.0

Prerequisites: VDEO 101
Corequisites: none
Equivalent course(s): none

Use a checkma	rk (√) to rate yourself as follows for each learning outcome	<u> </u>		
Competent: Learning: None:	rning: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1. Describe t	he nature of light.			
2. Identify lig	hting control instruments.			
3. Describe l	ghting purposes and functions.			
4. Demonstr	ate various lighting techniques.			
5. Control o	ter and inner orientation functions of lighting.			
6. Perform c	plour balancing techniques.			

# **CLTR 119 - Indigenous Cultural Awareness**

You will gain an understanding of the diversity and richness of First Nations and Métis cultures, histories and current issues.

Credit unit(s): 2.0

Prerequisites: INDG 100, NAST 100

Use	Jse a checkmark (√) to rate yourself as follows for each learning outcome		4		
	mpetent: arning: ne:	ng: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1.	Recognize	pre-contact Indigenous culture.			
2.	Describe th	e history of Métis people.			
3.	Examine th	e impacts of the Fur Trade Era on Indigenous people.			
4.	Examine th	e history leading to the treaties.			
5.	Examine th	e impacts of post-contact education.			
6.	Examine cu	ltural practices.			

## **CRWT 101 - Introduction to Script Writing**

You will practice creative writing techniques aligned with corporate projects and work on the research process, content requirements, script formats, and proposal writing to secure projects.

Credit unit(s):3.0Prerequisites:PROF 100Corequisites:noneEquivalent course(s):none

Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Define the	role of a script writer.			
2. Describe c	orporate script formats.			
3. Develop a	proposal for a corporate project.			
4. Explain the	role of copywriting in creative advertising.			
5. Formulate	ideas through creative writing.			
6. Create cor	porate scripts for various mediums.			

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## MULT 120 - Web Authoring 1

You will learn the basics of web development. You will create webpages using Hypertext Markup Language (HTML) and Cascading Stylesheets (CSS). You will use industry-standard software to write code and publish webpages to your own web hosting service.

Credit unit(s): 4.0

Prerequisites: GRPH 260
Corequisites: none
Equivalent course(s): none

Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Define inte	rnet fundamentals.			
2. Use intern	et fundamentals.			
3. Use web d	evelopment tools.			
4. Use Hyper	Text Markup Language (HTML).			
5. Use Casca	ling Stylesheets (CSS).			
6. Build webp	pages.			

# VDEO 102 - Videography

You will learn to compose shots and sequences with meaning and energy. You will develop the skills and techniques required to effectively communicate a message to the viewer.

Credit unit(s): 3.0

**Prerequisites:** VDEO 101, DSGN 105

Use a checkma	e a checkmark ( $\checkmark$ ) to rate yourself as follows for each learning outcome			
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Explain vio	leography.			
2. Use framii	ng techniques.			
3. Use came	ra movement and moving shots.			
4. Identify th	e procedures for building a video sequence.			
5. Utilize visu	alization techniques.			
6. Produce a	video sequence.			

# VDEO 103 – Video Editing

You will learn how to edit video and audio using video editing software. Your studies will familiarize you with the interface and help you attain skills in importing, layout, mixing audio, editing video and applying pre-set effects and filters.

Credit unit(s): 3.0

Prerequisites: VDEO 102
Corequisites: none
Equivalent course(s): none

Use a checkma	rk (√) to rate yourself as follows for each learning outcome	<b> </b>		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Identify th	e purposes of video editing.			
2. Describe v	ideo editing software.			
3. Manage m	nedia assets.			
4. Operate v	ideo editing software.			
5. Demonstr	ate video editing.			
6. Arrange fo	ootage to create a final video.			

## **AUDI 200 - Audio Production**

You will learn about the function of sound and various methods and approaches to sound as implemented by prominent sound designers. You will learn to discern subtle details in your listening practices. You will complete a final capstone project to include three audio soundscapes.

Credit unit(s):3.0Prerequisites:AUDI 202Corequisites:noneEquivalent course(s):none

Competent: Learning: None:	rk (✓) to rate yourself as follows for each learning outcome  I can apply this outcome without direction or supervision.  I am still learning skills and knowledge to apply this outcome.  I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Explain the	e functions of sound in media.			
2. Illustrate	key factors in creating sound environments.			
3. Discuss 5.	1 sound.			
4. Practice fo	oley techniques.			
5. Solve audi	o deficiencies through interpretive judgement.			
6. Produce a	5.1 soundscape.			
7. Produce a	dramatic soundscape.			
8. Produce a	n audio documentary.			

## **CRWT 200 -Story Development**

You will examine dramatic writing techniques used to develop both fiction and non-fiction scripts. Your studies will focus on characterization, dialogue, visualization, and the revision process in script writing. You will apply these skills to produce fictional and non-fictional scripts.

Credit unit(s): 3.0

Prerequisites: CRWT 101
Corequisites: none
Equivalent course(s): none

Use a checkma	rk ( $\checkmark$ ) to rate yourself as follows for each learning outcome	<b>4</b>		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Define dra	matic structure.			
2. Identify th	e elements of nonfiction scriptwriting.			
3. Translate	research into a plan.			
4. Discuss ch	aracter development methods.			
5. Examine t	ne functions of dialogue.			
6. Construct	a dramatic script.			
7. Construct	a non-fiction script.			

### **MULT 124 - Web Development 2**

You will use intermediate Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS) to design and create websites with a variety of layouts. You will begin implementing strategies for building websites and you will learn how to build interactive, media rich, and responsive websites. You will create and publish a website. You will explore website builders and Content Management Systems (CMS).

Credit unit(s): 3.0

Prerequisites: MULT 120
Corequisites: none
Equivalent course(s): none

Use a checkma	Use a checkmark (√) to rate yourself as follows for each learning outcome			
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Examine H	hypertext Markup Language (HTML)/Cascading Stylesheets (CSS) strategies.			
2. Apply layo	out techniques.			
3. Apply resp	ponsive techniques.			
4. Build a we	bsite.			
5. Use Conte	nt Management Systems (CMS).			

# **PROJ 200 - Production Management**

You will examine various aspects of production management through the development of schedules and budgets. You will arrange for all the logistics of your projects.

Credit unit(s): 3.0

Prerequisites: PROF 100
Corequisites: none
Equivalent course(s): none

Use a ch	eckmark (√) to rate yourself as follows for each learning outcome	<u>+</u>		
Competo Learning None:	,	Competent	Learning	None
1. Des	cribe production management.			
2. Exp	lain the roles of production personnel.			
3. Det	ermine production requirements.			
4. Idei	ntify risks and liabilities.			
5. Dev	elop a production schedule.			
6. Pre	pare a production budget.			

# **VDEO 200 - Effective Imagery**

You will practice a variety of shooting techniques using the camera to define, enhance and control imagery. You will explore the limits and range of the video camera.

Credit unit(s): 3.0

**Prerequisites:** AV 200, VDEO 102

Use a	Use a checkmark (✓) to rate yourself as follows for each learning outcome		<b>.</b>		
Comp Learr None	U	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe th	ne characteristics of different imaging devices.			
2.	Discuss the	use of time-lapse, hyperlapse, and slow motion.			
3.	Use optica	filters.			
4.	Explain the	importance of proper lens selection.			
5.	Perform co	implex camera moves.			
6.	Produce ef	fective imagery.			

# **VDEO 202 - Video Titling and Graphics**

You will learn methods of preparing, selecting, and presenting titles in the context of a video production. Your studies will help you develop the skills needed to ensure graphics have the appropriate look and format.

Credit unit(s): 3.0

Prerequisites: DSGN 105, VDEO 103

Use a checkma	rk (√) to rate yourself as follows for each learning outcome	<b>.</b>		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe t	he formats of titles and graphics used in video production.			
2. Identify th	e aesthetic considerations of title and graphic creation.			
3. Use chara	cter generator software.			
4. Prepare g	raphics using raster graphic software.			
5. Create titl	es and graphics.			
6. Use titles	and graphics.			

## **VDEO 203 - Post-Production**

You will explore advanced video editing techniques including introducing motion to titles and still images, colour correction, and complex editing techniques while studying the relationship and the interaction of sequencing, time, and motion.

Credit unit(s): 3.0

Prerequisites: DSGN 105, VDEO 103

Competent: Learning:	rk (✓) to rate yourself as follows for each learning outcome  I can apply this outcome without direction or supervision.  I am still learning skills and knowledge to apply this outcome.	Competent	Learning	au
None:	I have no knowledge or experience related to this outcome.	Com	Lear	None
1. Discuss th	e context and ethics of editing.			
2. Demonstr	ate keyframe animation techniques.			
3. Practice co	plour correction and colour grading techniques.			
4. Discuss co	ntinuity editing.			
5. Describe o	omplexity editing.			
6. Edit video				_

## **VDEO 209 - Interviews**

You will learn the art of the interview and produce a series of short video stories on various topics, while focusing on the various aspects of electronic field production (EFP) including conducting interviews, producing, camera operation, and post-production editing. You will analyze and critique final stories.

Credit unit(s): 3.0

Prerequisites: VDEO 202(concurrent), VDEO 203(concurrent)

Use a checkma	ark (√) to rate yourself as follows for each learning outcome	<b>.</b>		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Identify in	terview techniques.			
2. Formulate	subject for video stories.			
3. Develop in	nterview questions.			
4. Conduct a	single camera interview.			
5. Perform e	lectronic field production (EFP) acquisition of appropriate B roll footage.			
6. Construct	story from gathered footage.			
7. Critique st	ory.			

## **AUDI 203 - Live Audio Production**

You will learn to assemble an audio production system, demonstrate operational techniques, and evaluate sound system specifications and requirements for live events and productions.

Credit unit(s): 3.0

Prerequisites: AUDI 200
Corequisites: none
Equivalent course(s): none

Use	a checkma	rk (√) to rate yourself as follows for each learning outcome	ب		
	mpetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe b	asic sound production system components.			
2.	Assess aco	ustic factors affecting live sound production.			
3.	Design sou	and system requirements for specific events.			
4.	Set up a liv	e audio production system.			
5.	Apply sign	al touting that accommodates the end user.			
6.	Control an	audio production system.			

### **MULT 202 - Motion Graphics and Visual Effects**

You will learn to use motion graphics software. You will create effective compositions for use in video productions and other applications such as digital signage. You will use visual effects, motion graphics, and compositing techniques to enhance the visual impact of video projects.

Credit unit(s): 3.0

Prerequisites: VDEO 202, VDEO 203

Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Discuss th	e uses of motion graphics.			
2. Describe t	he workflow of motion graphic and visual effect software.			
3. Design an	imated text.			
4. Create spe	ecial visual effects.			
5. Apply filte	rs and effects.			
6. Display fir	al compositions.			

## **PHOT 224 - Portrait and Product Photography**

Your studies will focus on advanced Digital Single-Lens Reflex (DSLR) camera image capture and the use of off-camera lighting. You will learn about various lighting and composition techniques for capturing professional portraits and stock images. You will develop workflow procedures for sorting, preparing, and exporting your images.

Credit unit(s): 3.0

Prerequisites: PHOT 126
Corequisites: none
Equivalent course(s): none

Use a checkm	ark (√) to rate yourself as follows for each learning outcome	4		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Discuss p	portrait and product photography.			
2. Describe	the use of natural light for portraits.			
3. Describe	artificial light devices for portraits.			
4. Describe	basic posing techniques.			
5. Demons	rate portrait lighting techniques.			
6. Produce	product photography.			
7. Apply ba	sic portrait enhancement.			
8. Create a	photography portfolio.			

## **VDEO 204 – Dramatic Production**

Building on the skills you have acquired throughout this program, you will write, direct, and produce a short dramatic production from treatment through to finished presentation as part of your capstone project.

Credit unit(s): 3.0

Prerequisites: VDEO 200, VDEO 203, AUDI 200

Use a checkma	rk (√) to rate yourself as follows for each learning outcome	4		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Discuss dr	amatic productions.			
2. Develop a	treatment.			
3. Create a s	cript and shot list.			
4. Manage c	asting, crew, locations, and equipment rentals.			
5. Complete	acquisition of sound and visual elements.			
6. Perform p	ost-production activities.			
7. Critique th	ne finished product.			

## **VDEO 205 - Corporate Video Production**

Building on the skills you have acquired throughout this program, you will find a client and produce a corporate-style video production as part of your capstone project.

Credit unit(s): 3.0

Prerequisites: VDEO 200, VDEO 203, AUDI 200

Use a checkma	Use a checkmark (✓) to rate yourself as follows for each learning outcome			
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Discuss co	rporate videos.			
2. Develop a	proposal, treatment, and budget.			
3. Create a so	cript.			
4. Complete	acquisition of production assets.			
5. Perform p	ost-production activities.			
6. Critique yo	our finished product.			

# **VDEO 206 - Documentary Production**

Building on the skills you have acquired throughout this program, you will develop and produce a documentary based on your own ideas and research as part of your capstone project.

Credit unit(s): 3.0

**Prerequisites:** VDEO 200, VDEO 203, AUDI 200

ose a checkina	rk (√) to rate yourself as follows for each learning outcome	+		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Discuss do	ocumentary productions.			
2. Evaluate r	esearch materials on the documentary topic.			
3. Develop a	treatment, budget, and schedule.			
4. Create a s	cript.			
5. Complete	acquisition of production assets.			
6. Construct	a rough edit.			
7. Revise the	e rough edit to a fine-cut stage.			
8. Critique th	ne finished product.			

### **VDEO 207 - Multi-Camera Video Production**

You will learn systems and use techniques for producing live multiple-camera events. You will learn to determine remote production requirements. You will participate in the system set up and perform various roles in a production crew.

Credit unit(s): 3.0

Prerequisites: VDEO 200
Corequisites: none
Equivalent course(s): none

	ark ( $\checkmark$ ) to rate yourself as follows for each learning outcome	ent		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe	multiple camera production.			
2. Describe	portable production systems.			
3. Determi	ne remote production requirements.			
4. Setup m	ultiple cameras.			
5. Assembl	e portable production system.			
6. Demons	rate production skills.			

## **VDEO 208 - Introduction to Streaming Media**

You will learn the fundamental concepts required to stream audio and video on the internet. You will discuss the technologies available for streaming and determine appropriate systems for the stream required. You will create and deliver a live stream presentation.

Credit unit(s): 2.0

**Prerequisites:** GRPH 109, VDEO 102, AUDI 201

Competent:	I can apply this outcome without direction or supervision.	Competent	earning	au
Learning: None:	I am still learning skills and knowledge to apply this outcome.  I have no knowledge or experience related to this outcome.	Com	Lear	None
1. Describe s	treaming media.			
2. Identify st	reaming media protocols.			
3. Identify or	line video platforms.			
4. Explain the	e procedures for establishing a live stream.			
5. Produce a	live stream presentation.			
6. Control liv	e streaming.			

### **EMPS 200 - Career Management**

You will design your resume and portfolio to feature the skills for successful employment. Your studies will involve practicing valuable employee traits, discussing social media marketing techniques, and learning best practices when creating social media interactions for your profession.

Credit unit(s): 4.0

Prerequisites: MULT 124, PHOT 224, (VDEO 204 or VDEO 205 or VDEO 206)

Corequisites: none Equivalent course(s): none

Use a checkma	rk (✓) to rate yourself as follows for each learning outcome			
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Review ef	fective employee attributes.			
2. Examine s	elf-promotion strategies.			
3. Identify b	est practices and trends in social media and internet marketing.			
4. Develop r	narketing material.			
5. Discuss pi	ofessional development strategies.			
6. Prepare re	esumes and portfolios for specific employment positions.			
7. Create an	online portfolio.			
8. Practice jo	ob interview techniques.			

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## **PROJ 207 - Client Directed Project**

You will develop a project according to a client's specifications. You will demonstrate technical and soft skills as you develop a project to the client's specifications and satisfaction. \*Note: Students must complete either WORK 201-Work Experience or PROJ 207-Client Directed Project.

Credit unit(s): 3.0

Prerequisites: AUDI 203, VDEO 207, (VDEO 204 or VDEO 205 or VDEO 206)

Use a checkmark (✓) to rate yourself as follows for each learning outcome		4		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe a	client-directed project.			
2. Demonstra	te the skills and procedures necessary to successfully work with a client.			
3. Demonstra	te organizational skills.			
4. Demonstra	te interpersonal skills.			
5. Demonstra	te time management skills.			
6. Prepare a բ	proposal for a client-directed project.			
7. Produce a	project according to a client's specifications and satisfaction.			
8. Present a c	lient-directed project.			

### **WORK 201 - Work Experience**

You will observe, practice and work in a media production environment. This experiential learning will complement your education and practical skills training. \*Note: Students must complete either WORK 201-Work Experience or PROJ 207-Client Directed Project.

Credit unit(s): 0.0

Prerequisites: AUDI 203, VDEO 207 (VDEO 204 or VDEO 205 or VDEO 206)

Use a checkmark ( $\checkmark$ ) to rate yourself as follows for each learning outcome		ŧ		
Compe Learnin None:	,	Competen	Learning	None
1. Co	oordinate a work placement position with an employer.			
	emonstrate the hard skills and procedures necessary for successfully working in a edia production environment.			
	emonstrate the soft skills required to work successfully in the media production vironment.			
4. Pe	erform work according to an employer's specifications.			