



# Justice Studies Diploma

## PLAR Candidate Guide

Prior Learning Assessment and Recognition (PLAR)

### Copyright

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### Prior learning credit options at Saskatchewan Polytechnic

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See [Get Credit for What you Know](#) for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

### How to navigate this document

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This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

### Contents of this guide

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This guide contains the following specific PLAR information and tools for this program

- A. [PLAR fees](#)
- B. [PLAR eligibility and options](#)
- C. [Dates when PLAR assessment is available](#)
- D. [Special directions for this program](#)
- E. [PLAR contact person](#)
- F. [Self-rating course outlines](#)

## A. PLAR fees

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Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the [PLAR webpage](#) for current fee information.

## B. PLAR eligibility and options

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To be eligible for PLAR for courses in this program, you must first apply for admission and be accepted into the program. You must also consult with the [PLAR contact person](#) and be approved for PLAR assessment.

### Course prerequisites and corequisites

Some courses have one or more other courses that must be completed first (prerequisite) or at the same time (corequisite). See [course outlines](#) in this guide to identify any pre or corequisites for each course. Discuss with your [PLAR contact person](#) how to deal with courses with corequisites.

### Block assessment

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the [PLAR contact person](#) whether there are any block assessment options in this program.

## C. Dates when PLAR assessment is available

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PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

**All PLAR assessments must be completed by June 15 of each academic year.**

## D. Special directions for this program

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**Review** the [PLAR process and FAQs](#) and the information in this guide.

**Self-rate** your learning for each course using the [Course Outlines](#) in this guide.

**Consult** with the [PLAR contact person](#) for PLAR approval. Be prepared to provide your resume, course self-ratings (see [section F](#)), and a partially completed [PLAR application](#). If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.

Apply for admission to the program. See [directions](#) for applying.

**Register** for PLAR at [Registration/Enrolment Services](#) once you have signed approval on your [PLAR Application Form](#). The PLAR fee will be added to your student account.

**Finalize** an assessment plan with your assigned assessor.

**Complete** assessment before your PLAR registration expires.

## E. PLAR contact person

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Contact one of the Program Heads below to arrange a consultation **after** you have read this guide and [general PLAR information](#) and rated yourself for each course (see next section). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed [PLAR application](#). If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

**Terrance Fleury, Program Head**  
Saskatchewan Polytechnic, Prince Albert  
Phone: 306 – 765 - 1733  
Email: [fleuryte@saskpolytech.ca](mailto:fleuryte@saskpolytech.ca)

## F. Self-rating course outlines

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Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The [PLAR contact person](#) for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

COURSE CODE	COURSE NAME	Delivered by another department/program
<b>Year 1 - Semester 1</b>		
<a href="#">COMM 224</a>	Presentation Skills	
<a href="#">COMM 227</a>	Interviewing Skills for Public Safety Careers	
<a href="#">CORR 100</a>	Managing Clients in Public Safety Settings	
<a href="#">CORR 103</a>	Writing in the Public Safety Sector	
<a href="#">CORR 167</a>	Criminal Justice System	
<a href="#">CORR 175</a>	Introduction to Corrections	
<a href="#">HUMD 142</a>	Lifespan	
<a href="#">LAW 162</a>	Criminal Law	
<a href="#">PERS 101</a>	Personal Wellness 1	
<b>Semester 2</b>		
<a href="#">CLTR 120</a>	Diversity	

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>Delivered by another department/program</b>
<a href="#">CORR 135</a>	Criminology	
<a href="#">CORR 176</a>	Youth Justice	
<a href="#">INDG 103</a>	Indigenous Justice Studies	
<a href="#">LEGL 161</a>	Restorative Justice	
<a href="#">PERS 102</a>	Personal Wellness 2	
<a href="#">SPSY 119</a>	Interpersonal Violence	
<a href="#">SPSY 124</a>	Professionalism and Ethics in Public Safety	
<a href="#">SPSY 140</a>	Addictions and Mental Health	
<b>Correctional Studies Year 2</b>		
<a href="#">COMM 202</a>	Conflict Resolution Strategies	
<a href="#">CORR 177</a>	Women in Corrections	
<a href="#">CORR 179</a>	Offender Supervision	
<a href="#">CORR 183</a>	Correctional Reporting Procedures	
<a href="#">CORR 184</a>	Introduction to Case Management	
<a href="#">CORR 188</a>	Offender Programming	
<a href="#">CORR 190</a>	Elements of Security	
<a href="#">CORR 191</a>	Offender Control	
<a href="#">CORR 192</a>	Violent Offenders	
<a href="#">CORR 193</a>	Institutional and Community Case Management	
<a href="#">CORR 194</a>	Project in Justice Studies	
<a href="#">CORR 240</a>	Institutional Corrections	
<a href="#">CORR 245</a>	Job Preparation	
<a href="#">EMPS 240</a>	Workplace Wellness	
<a href="#">LEGL 141</a>	Policing in Canada	

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>Delivered by another department/program</b>
<a href="#">PRAC 219</a>	Correctional Studies Practicum	
<b>Indigenous Policing Year 2</b>		
<a href="#">COMM 202</a>	Conflict Resolution Strategies	
<a href="#">CORR 102</a>	Traffic Safety and Unknown Risk Vehicle Stops	
<a href="#">CORR 192</a>	Violent Offenders	
<a href="#">CORR 194</a>	Project in Justice Studies	
<a href="#">EMPS 240</a>	Workplace Wellness	
<a href="#">LAW 163</a>	Public Safety Reporting Procedures	
<a href="#">LEGL 141</a>	Policing in Canada	
<a href="#">LEGL 143</a>	Preparation for Police Assessments	
<a href="#">LEGL 144</a>	Criminal Investigation	
<a href="#">LEGL 200</a>	Policing in Canada 2	
<a href="#">LEGL 201</a>	Investigative Interviewing	
<a href="#">LEGL 202</a>	Policing in Diverse Communities	
<a href="#">LEGL 203</a>	Indigenous Policing Foundations	
<a href="#">LEGL 204</a>	Police Investigative File Management	
<a href="#">LEGL 205</a>	Defensive Tactics Procedures	
<a href="#">LEGL 206</a>	Customer Service in the Police Environment	
<a href="#">WORK 154</a>	Work Experience	

**COMM 224 - Presentation Skills**

You will learn the basics of effective presentation skills and have the opportunity to deliver a presentation.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe the role of effective public speaking.			
2. Describe key elements of presentation skills and their application.			
3. Prepare a presentation.			
4. Demonstrate presentation skills.			

**COMM 227 - Interviewing Skills for Public Safety Careers**

You will review and apply the skills necessary to conduct effective interviews in public safety settings.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe the elements of change.			
2. Describe basic interview principles.			
3. Examine interviewing in an intercultural context.			
4. Discuss interviewing formats in public safety settings.			
5. Apply interview skills.			

**CORR 100 - Managing Clients in Public Safety Settings**

You will develop specific skills for interacting with diverse groups of individuals in various public safety situations and settings. Content will include strategies for dealing with clients in high stress situations and strategies to defuse hostile situations.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine the communication climate in public safety settings.			
2. Describe client behavior in high stress situations.			
3. Recognize dangerous non-verbal communication.			
4. Respond to diverse groups of clients in high stress situations.			
5. Examine elements of conflict.			
6. Apply conflict de-escalation strategies.			



**CORR 103 - Writing in the Public Safety Sector**

You will learn to write clearly and concisely, while applying public safety standards. You will have the opportunity to complete handwritten documents, and record descriptions of events for public safety reports.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Apply standards for writing reports in public safety settings.			
2. Apply observation techniques to create factual reports.			
3. Create a variety of reports/forms used in public safety situations.			

**CORR 167 - Criminal Justice System**

You will examine the components of the criminal justice system. You will examine how the components work together to respond to crime and crime control.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe the components of the criminal justice system.			
2. Identify the socio-political elements of crime control.			
3. Examine the relationship between Indigenous peoples and the justice system.			
4. Discuss the role of the police.			
5. Describe the role of the courts.			
6. Describe the role of correctional institutions and community release options.			

**CORR 175 - Introduction to Corrections**

You will be introduced to the organizational structures of federal and provincial correctional systems. You will study the historical development of prisons in Canada. In this course you will also have an opportunity to tour federal and provincial correctional institutions.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine the historical development of prisons in Canada.			
2. Examine federal and provincial organizational structures.			
3. Describe elements of the provincial prison environment.			
4. Describe elements of the federal prison environment.			

**LAW 162 - Criminal Law**

You will examine the Criminal Code and its relationship to selected criminal offenses and cases. You will also examine elements of a crime, pre-trial criminal procedures and the significance of the Charter of Rights and Freedoms and their impact on criminal law.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe the evolution and development of law in Canada.			
2. Discuss sources of legal rules and interpretations.			
3. Describe the determinants of criminal liability.			
4. Explain pre-trial procedures.			
5. Examine criminal code offences.			
6. Identify provincial statutes.			

**PERS 101 - Personal Wellness 1**

You will examine various aspects of personal wellness with an emphasis on and maintaining a healthy lifestyle. You will follow a fitness routine to meet the physical demands to work in a public safety environment.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe a holistic approach to personal wellness.			
2. Discuss goal setting and its importance in maintaining a healthy lifestyle.			
3. Examine components of physical fitness.			
4. Prepare a fitness routine to meet the physical demands to work in a law enforcement environment.			

**SPSY 124 - Professionalism and Ethics in Public Safety**

You will examine the roles of values clarification and morals in the field of public safety You will apply these skills as they apply to professionalism and ethics in the workplace. You will examine the concepts of respectful communication in a workplace setting.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine public safety codes of conduct and standards of professionalism.			
2. Examine the effects of subculture pressure on peace officer conduct.			
3. Examine the link between values, morals, and discretionary powers.			
4. Examine respectful workplace practices.			
5. Apply work ethics.			

## CLTR 120 - Diversity

You will examine the elements of cultural diversity in the workplace. You will examine perspectives of personal, historical and cultural backgrounds of yourself and others. You will also examine racism and issues of power.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Examine the diverse Canadian Identity.			
2. Identify human rights and freedoms as it relates to diversity in Canada.			
3. Examine diverse religions and spiritual beliefs.			
4. Identify the experiences of people with disabilities.			
5. Examine issues relating to gender.			
6. Examine sexual orientation.			
7. Describe family diversity.			
8. Examine social inequality in Canada.			
9. Promote inclusion.			

### CORR 135 - Criminology

You will describe current theories of crime, identify types of crime, and analyze various methods of social control.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b>  <b>Competent:</b> I can apply this outcome without direction or supervision. <b>Learning:</b> I am still learning skills and knowledge to apply this outcome. <b>None:</b> I have no knowledge or experience related to this outcome.	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Discuss the concepts of crime, law, and criminology.			
2. Describe the theories of crime causation.			
3. Identify crime typology.			
4. Analyze the methods of social control.			



**CORR 176 - Youth Justice**

You will review young offender legislation and examine Saskatchewan's model for managing young offenders. You will discuss trends in approaches to youth justice and also examine specific programs delivered in Saskatchewan.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine the historical roots of youth justice.			
2. Examine legislation governing youth justice.			
3. Describe youth justice programs in Saskatchewan.			
4. Discuss at risk youth.			

### INDG 103 – Indigenous Justice Studies

You will study historical elements and contemporary practices of Indigenous culture in Canada. You will study the residential school system, treaty processes, policy development, and Metis cultural recognition.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe the pre-contact and first contact periods of Indigenous people and Europeans.			
2. Discuss current Indigenous cultural practices.			
3. Discuss the relationship between the justice system and Indigenous peoples.			
4. Explain treaty processes and Indian policy development.			
5. Discuss the history and present-day status of the Metis people.			
6. Examine the residential school system of Canada.			
7. Examine the contemporary context of Indigenous peoples.			

**HUMD 142 - Lifespan**

You will examine human development across the lifespan. Your studies will focus on developmental factors throughout a person's life that impact on the choices that they make.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Compare the factors affecting human development and socialization in childhood from a western and Indigenous perspective.			
2. Compare the factors affecting human development and socialization in adolescence from a western and Indigenous perspective.			
3. Compare the factors affecting human development and socialization in early and middle adulthood from a western and Indigenous perspective.			
4. Examine the role of Elders in Indigenous communities.			

**LEGL 161 - Restorative Justice**

You will examine the concept of restorative justice and explore the current initiatives provincially, nationally and internationally.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine the concept of restorative justice.			
2. Examine the Truth and Reconciliation Calls to Action.			
3. Describe restorative justice initiatives.			
4. Compare adversarial and restorative approaches to justice.			
5. Describe First Nations initiatives in the criminal justice system.			
6. Examine international restorative roles.			

**PERS 102 - Personal Wellness 2**

You will examine various aspects of personal wellness with an emphasis on nutrition and stress management. You will follow a fitness routine to meet the physical demands to work in a public safety environment.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Discuss nutrition and body composition.			
2. Manage stress.			
3. Recognize potential health problems common to public safety professionals.			
4. Follow a fitness routine to prepare and meet the physical demands to work in a public safety environment.			

### SPSY 119 - Interpersonal Violence

You will study interpersonal violence in both family and community situations. You will apply this knowledge to understanding the perpetrator and the victim when planning interventions. You will examine the role of community resources available to support families in urban centres and Indigenous communities.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine theories and models of interpersonal violence.			
2. Describe characteristics of interpersonal violence in family and community settings.			
3. Review current legislation governing interpersonal violence.			
4. Explain current strategies for dealing with interpersonal violence.			
5. Examine the role of community resources available to support families in urban centres and Indigenous communities.			
6. Discuss missing and murdered Indigenous women.			
7. Examine trauma recovery.			

**SPSY 140 - Addictions and Mental Health**

You will examine the theoretical perspectives of addictive behaviors with a focus on substance abuse and problematic gambling. You will examine the link between mental health issues and addictions. You will also apply intervention skills for dealing with individuals exhibiting problematic behaviors.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe theoretical perspectives on addictions.			
2. Describe effects of psycho active substances.			
3. Apply intervention skills in dealing with people who are under the influence of alcohol and other drugs.			
4. Describe the link between mental health issues and substance abuse.			
5. Apply intervention skills in dealing with individuals who have mental health issues.			
6. Apply suicide intervention strategies.			
7. Describe Alcohol-Related Neurodevelopmental Disorders.			
8. Describe problematic gambling.			
9. Practice universal precautions.			

**COMM 202 - Conflict Resolution Strategies**

You will learn to problem solve and de-escalate conflict using a tactical communications model.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine a tactical communications model.			
2. Describe models of problem solving in a tactical situation.			
3. Apply problem solving skills.			
4. Apply conflict de-escalation strategies in crisis situations.			
5. Apply skills to compel behavior.			
6. Examine models of crisis intervention strategies.			



**CORR 177 - Women in Corrections**

You will explore the historical roots of incarcerated women in Canada. Your studies will include studying gender issues in correctional programming, institutional initiatives for female offenders, and gender issues for female correctional staff.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine the historical roots of incarcerating women.			
2. Identify historical policies affecting care and treatment of incarcerated women.			
3. Describe the demographic profile of incarcerated women.			
4. Describe institutional programs for incarcerated women.			
5. Examine gender issues for female correctional staff.			

**CORR 179 - Offender Supervision**

You will gain an understanding of offender typologies and develop specific skills for supervising inmates. You will learn institutional policies relating to offender management and apply supervisory skills in a variety of situations.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Define offender strategy groups.			
2. Identify correctional officer performance standards.			
3. Examine institutional policies relating to offender management.			
4. Assess offender supervisory situations.			
5. Apply offender supervisory skills.			

### CORR 183 - Correctional Reporting Procedures

You will develop observational skills which support the objectives of the offender disciplinary process. Based on these acquired skills, you will write reports common to federal and provincial corrections. You will also link information in institutional reports to the delivery of testimony in both institutional and open court systems.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Use effective listening and observation skills to collect information.			
2. Apply observation skills to correctional situations.			
3. Review procedures for inmate discipline.			
4. Construct institutional reports.			
5. Present testimony and evidence in courtroom settings.			

**CORR 184 - Introduction to Case Management**

You will examine the federal and provincial case management process from sentencing to the development of initial case plans.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine case needs identification and analysis.			
2. Identify the role of institutional and community programs in the Correctional Planning process.			
3. Outline the components of the case planning process.			
4. Develop a Correctional Plan.			

**CORR 188 - Offender Programming**

You will review offender programming initiatives in correctional and community settings. You will be able to identify social learning tools as well as the objective and goals of offender programs.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine the teaching models utilized in offender programming.			
2. Outline the role of offender programs in the reintegration process.			
3. Examine the population dynamics on offender programs.			
4. Outline the program accreditation process.			
5. Examine programming for Indigenous offenders.			

**CORR 190 - Elements of Security**

You will examine the basic foundations of providing security in an institutional setting, the primary role of the correctional officer in providing care, custody and control of offenders and the concept of static and dynamic security. You will define and identify various types of contraband found in correctional institutions as well as the protocol for gathering and preserving contraband as evidence. You will analyze the Correctional Service of Canada Engagement and Intervention Model and the RCMP Policing Problem Solving Model CAPRA (Clients Acquire/Analyze information, Partnership, Response and Assessment of Action) as a means of managing response options in relation to institutional emergencies and offender behavior. You will also receive hands-on instruction in the application of searching techniques involving offender occupied areas.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine contraband within an institutional setting.			
2. Examine elements of care, custody and control.			
3. Explain dynamic and static security.			
4. Examine techniques for controlling institutional movement.			
5. Apply preservation of evidence techniques.			
6. Apply search and seizure techniques.			
7. Analyze the Correctional Service of Canada Engagement and Intervention Model.			
8. Apply the Correctional Service of Canada Engagement and Intervention Model.			
9. Apply the RCMP Policing Problem Solving Model CAPRA.			

**CORR 191 - Offender Control**

You will apply restraint equipment and perform search and seizure techniques on clothed and unclothed offenders.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
<p>1. Apply search and seizure techniques as they apply to searching a clothed and unclothed offender.</p>			
<p>2. Apply restraint equipment utilizing proper techniques.</p>			

**CORR 192 - Violent Offenders**

You will identify violent and sexual offender typologies and discuss the theoretical explanations for violence and sadism. You will examine how Dangerous Offenders and Long Term Supervision Orders are determined by the court. You will also examine intervention strategies for violent and sexual offenders both in the institution and the community.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Identify violent offender typologies.			
2. Examine the theoretical explanations of anger, violence, and sadism.			
3. Describe Dangerous Offender and Long Term Supervision Order designations.			
4. Examine intervention strategies used to address violent and sexual offending.			
5. Describe relapse prevention strategies for sex offenders.			



## EMPS 240 - Workplace Wellness

You will examine various topics and practices relating to maintaining workplace safety in a public safety work environment. You will follow a fitness routine in preparation for the physical demands of working in a public safety environment.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Review workplace legislation relating to safety and well-being.			
2. Develop an awareness of employee rights and responsibilities.			
3. Manage personal and occupational issues in a public safety setting.			
4. Follow a fitness routine in preparation for the physical demands of working in a public safety environment.			
5. Examine the public health communicable disease profiles.			

### SPSY 140 - Addictions and Mental Health

You will examine the theoretical perspectives of addictive behaviors with a focus on substance abuse and problematic gambling. You will examine the link between mental health issues and addictions. You will also apply intervention skills for dealing with individuals exhibiting problematic behaviors.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Describe theoretical perspectives on addictions.			
2. Describe effects of psycho active substances.			
3. Apply intervention skills in dealing with people who are under the influence of alcohol and other drugs.			
4. Describe the link between mental health issues and substance abuse.			
5. Apply intervention skills in dealing with individuals who have mental health issues.			
6. Apply suicide intervention strategies.			
7. Describe Alcohol-Related Neurodevelopmental Disorders.			
8. Describe problematic gambling.			
9. Practice universal precautions.			

**CORR 240 - Institutional Corrections**

You will review legislative and policy directives that impact on inmates’ rights, their redress, and the administration of security within institutions. You will be introduced to various inmate subcultures and the effect that prison gangs have on institutional operations. Manipulative behaviors resulting in staff members being “set-up” by inmates in correctional settings will be analyzed. You will examine indicators that contribute to disturbances and major incidents that occur in prisons. You will be introduced to the Crisis Management process as a means of address in various disturbances and major incidents. You will further examine contingency plans, procedural policies and resource teams related to responding to institutional emergencies.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Analyze the role of law and policy as the guide for all services and practices of inmate management in institutions.			
2. Analyze elements of prison culture and sub culture.			
3. Identify the nature of prison gangs and their impact on institutional operations.			
4. Identify various “games” that inmates play.			
5. Examine the rights and responsibilities continuum.			
6. Describe the roll of the provincial Ombudsman and the Office of the Correctional Investigator, (OCI), Youth advocate etc.			
7. Examine elements of major incidents and their causes including riots, disturbances, and Institutional emergencies.			
8. Examine contingency plans.			
9. Describe hostage taking and hostage negotiation.			
10. Describe the role of Institutional Emergency Response Team.			
11. Describe the process of critical incident stress debriefing.			

**CORR 245 - Job Preparation**

You will develop skills that allow you to successfully compete for jobs in the field of corrections.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Review corrections worker core competencies.			
2. Develop a covering letter.			
3. Develop a resume.			
4. Apply job interview skills.			

**PRAC 219 - Correctional Studies Practicum**

You will participate in a workplace practicum in a correctional setting. You will have the opportunity to practice and enhance your skills in a correctional setting.

**Credit unit(s):** 11.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Discuss the mission and history of the institution, organization, or department.			
2. Discuss the institution’s organizational structure.			
3. Discuss dynamic and static security requirements.			
4. Describe the institution, organization, or department Intake Assessment Process.			
5. Demonstrate the ability to conduct interviews (staff or offender).			
6. Review policies and directives for the practicum placement.			
7. Complete required reports.			
8. Discuss offender employment (institutional or community).			
9. Describe the role of Indigenous culture in the workplace.			
10. Perform agency assigned tasks.			
11. Complete the Practicum Journal identifying duties performed during the practicum.			

**COMM 202 - Conflict Resolution Strategies**

You will learn to problem solve and de-escalate conflict using a tactical communications model.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine a tactical communications model.			
2. Describe models of problem solving in a tactical situation.			
3. Apply problem solving skills.			
4. Apply conflict de-escalation strategies in crisis situations.			
5. Apply skills to compel behavior.			
6. Examine models of crisis intervention strategies.			

**CORR 102 - Traffic Safety and Unknown Risk Vehicle Stops**

You will apply legal authority and demonstrate how to appropriately conduct an unknown risk vehicle stop.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Articulate legal authority and risk assessment.			
2. Demonstrate tactical positioning and movement.			
3. Demonstrate appropriate search techniques of a vehicle.			
4. Demonstrate Traffic Stops and Unknown Risk Vehicle Stops.			
5. Demonstrate proper completion/issuance of a Summary Offence Ticket Information (SOTI).			

## CORR 192 - Violent Offenders

You will identify violent and sexual offender typologies and discuss the theoretical explanations for violence and sadism. You will examine how Dangerous Offenders and Long Term Supervision Orders are determined by the court. You will also examine intervention strategies for violent and sexual offenders both in the institution and the community.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Identify violent offender typologies.			
2. Examine the theoretical explanations of anger, violence, and sadism.			
3. Describe Dangerous Offender and Long Term Supervision Order designations.			
4. Examine intervention strategies used to address violent and sexual offending.			
5. Describe relapse prevention strategies for sex offenders.			



### CORR 193 - Institutional and Community Case Management

You will examine the process by which offender progress is monitored in federal and provincial institutions. Specific emphasis will be placed on the case planning required to prepare offenders for reintegration back into the community. You will discuss the conditional release process and the intervention strategies utilized in community release plans.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Discuss the reports used to document an offender’s progress against the case management plan.			
2. Discuss the detention referral process.			
3. Develop reports utilized in the decision-making process.			
4. Discuss the Parole Board Canada decision making process.			
5. Describe the roles of parole and probation officers in post release community supervision.			
6. Discuss intervention strategies for persons at risk of reoffending.			
7. Discuss conditional release options for Indigenous offenders.			

**CORR 194 - Project in Justice Studies**

You will choose a topic in justice studies and develop a project or complete a research paper according to guidelines established by the program. All projects/research topics will be developed in conjunction with a program advisor.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Conceptualize a project.			
2. Research all necessary information for the completion of a project.			
3. Examine community/institutional resources.			
4. Generate project documentation.			

**LEGL 141 – Policing in Canada**

You will examine the origins and philosophical development of policing in Canada from its inception to current policing practices. You will learn about the structure of police organizations, policing models, and strategies associated with current policing methods.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine the historical components of policing in Canada.			
2. Describe the structure of current police organizations.			
3. Describe the role of Border Services in maintaining border safety and security.			
4. Discuss current policing initiatives in First Nations communities.			
5. Examine current policing strategies.			
6. Examine legislation and policy governing Community Safety Officers (CSO).			
7. Examine legislation and policies pertaining to Private Investigation and Security Guard Act (PISGA).			

**LAW 163 - Public Safety Reporting Procedures**

You will develop observational skills to collect information to write a variety of public safety reports. Based on these acquired skills, you will use a notebook to record detailed information which will then be utilized to write police reports. You will also link information in these reports to the delivery of testimony in court.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Use effective listening and observation skills to collect information.			
2. Apply observation skills to law enforcement situations.			
3. Prepare police notebooks.			
4. Describe the operational and legal role of police reports.			
5. Write police reports.			
6. Present testimony and evidence in courtroom setting.			

### LEGL 143 - Preparation for Police Assessments

Your studies will provide you with an opportunity to develop practical strategies to improve cognitive and academic skill testing to enter the police field. You will practice writing simulated exams and participate in mock interviews in order to develop skills in this area. You will also develop a resume and a portfolio specific for entry into the field of policing.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Develop strategies for completing written skill assessments.			
2. Write simulated exams.			
3. Develop a resume and covering letter.			
4. Develop job interview skills.			
5. Apply job interview skills in mock interviews.			

**CORR 194 - Project in Justice Studies**

You will choose a topic in justice studies and develop a project or complete a research paper according to guidelines established by the program. All projects/research topics will be developed in conjunction with a program advisor.

**Credit unit(s):** 4.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Conceptualize a project.			
2. Research all necessary information for the completion of a project.			
3. Examine community/institutional resources.			
4. Generate project documentation.			

## LEGL 144 - Criminal Investigation

You will learn about the processes involved in conducting a criminal investigation. You will have an opportunity to develop skills such as note taking, investigative photography, incident scene drawing, and search techniques.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Identify elements and processes used in conducting a criminal investigation.			
2. Describe relationship between criminal investigation and criminal law.			
3. Apply search and seizure techniques.			
4. Identify crime scene techniques.			
5. Practice elements of crime scene photography.			
6. Practice note taking and incident scene drawing.			

**LEGL 200 - Policing in Canada 2**

You will explore current topics in the field of policing which will include discussions around the Charter of Rights and Freedoms, police accountability, the global nature of crimes, and victimology.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Analyze the changing nature of crime.			
2. Discuss the impact of the Charter of Rights and Freedoms on policing.			
3. Examine police accountability.			
4. Discuss Victimology.			



## LEGL 201 - Investigative Interviewing

You will learn investigative interviewing techniques which will include obtaining statements from, complainants, victims, witnesses, and suspects.

**Credit unit(s):** 2.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b>  <b>Competent:</b> I can apply this outcome without direction or supervision. <b>Learning:</b> I am still learning skills and knowledge to apply this outcome. <b>None:</b> I have no knowledge or experience related to this outcome.	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine the rules and regulations that constitute legally acceptable practice.			
2. Identify elements in planning for the interview.			
3. Establish relationship with interviewee.			
4. Apply questioning techniques.			
5. Demonstrate appropriate intercultural practices in interviewing.			

**LEGL 202 - Policing in Diverse Communities**

You will examine the relationships between policing and diverse communities. Topics will include policing in First Nations communities, racial profiling, and working with newcomers to Canada.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine the changing nature of communities.			
2. Examine models of community policing in diverse communities.			
3. Examine the concepts of racial profiling.			
4. Discuss community engagement.			

**LEGL 203 - Indigenous Policing Foundations**

You will study the role of First Nations governance and treaties in policing. Your studies will also include an examination of the current models of policing in Indigenous communities.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Examine the role of First Nations governance in policing.			
2. Discuss the role of treaties in policing.			
3. Describe models of policing in Indigenous communities.			
4. Analyze issues in Indigenous policing.			

**LEGL 204 - Police Investigative File Mgmt**

You will examine the legal and court documents used in the investigation of various criminal matters. You will examine and complete the documentation required for investigative and court-related processes.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe the purpose of various legal and court documents.			
2. Identify, prepare, and format legal documents.			
3. Develop an effective filing plan.			
4. Examine the important issues to consider when preparing an investigative file or court brief.			

**LEGL 205 - Defensive Tactics Procedures**

You will demonstrate appropriate control tactics and force options to respond to threatening and confrontational situations.

**Credit unit(s):** 3.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Demonstrate tactical positioning and movement.			
2. Demonstrate appropriate defensive tactics and force options.			
3. Articulate legal authority and risk assessment.			

**LEGL 206 - Customer Service/Police Enviro**

You will examine key components that enhances exceptional customer service delivery in a policing environment.

**Credit unit(s):** 1.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Explain the role of police in customer service delivery.			
2. Explain the basic reasons for customer complaints and the skills that contribute to exceptional customer service.			
3. Explain ways to deal with difficult customers that will positively impact your customer service.			
4. Identify the needs of next of kin, when performing a death notification.			

**WORK 154 - Work Experience**

You will participate in a work experience in a community setting in order to integrate theory and practice in a setting where you perform identified agency tasks.

**Credit unit(s):** 0.0  
**Prerequisites:** none  
**Corequisites:** none  
**Equivalent course(s):** none

<p><b>Use a checkmark (✓) to rate yourself as follows for each learning outcome</b></p> <p><b>Competent:</b> I can apply this outcome without direction or supervision.  <b>Learning:</b> I am still learning skills and knowledge to apply this outcome.  <b>None:</b> I have no knowledge or experience related to this outcome.</p>	<b>Competent</b>	<b>Learning</b>	<b>None</b>
1. Perform identified agency tasks.			
2. Demonstrate effective interpersonal skills.			
3. Follow agency policies and procedures.			
4. Demonstrate professional attitudes and behaviors.			