



Agriculture Finance – Post Graduate Diploma

PLAR Candidate Guide

Prior Learning Assessment and Recognition (PLAR)

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Prior learning credit options at Saskatchewan Polytechnic

See [Get Credit for What you Know](#) for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

How to navigate this document

This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

Contents of this guide

This guide contains the following specific PLAR information and tools for this program

- A. [PLAR fees](#)
- B. [PLAR eligibility and options](#)
- C. [Dates when PLAR assessment is available](#)
- D. [Special directions for this program](#)
- E. [PLAR contact person](#)
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A. PLAR fees

Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the [PLAR webpage](#) for current fee information.

B. PLAR eligibility and options

To be eligible for PLAR for courses in this program, you must first apply for admission and be accepted into the program. You must also consult with the [PLAR contact person](#) and be approved for PLAR assessment.

Course prerequisites and corequisites

Some courses have one or more other courses that must be completed first (prerequisite) or at the same time (corequisite). See [course outlines](#) in this guide to identify any pre- or co-requisites for each course. Discuss with your [PLAR contact person](#) how to deal with courses with corequisites.

Block assessment

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the [PLAR contact person](#) whether there are any block assessment options in this program.

C. Dates when PLAR assessment is available

PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

All PLAR assessments must be completed by June 15 of each academic year.

D. Special directions for this program

1. **Review** the [PLAR process and FAQs](#) and the information in this guide.
2. **Self-rate** your learning for each course using the [Course Outlines](#) in this guide.
3. **Consult** with the [PLAR contact person](#) for PLAR approval. Be prepared to provide your resume, course self-ratings (see [section F](#)), and a partially completed [PLAR application](#). If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.
4. Apply for admission to the program. See [directions](#) for applying.
5. **Register** for PLAR at [Registration/Enrolment Services](#) once you have signed approval on your [PLAR Application Form](#). The PLAR fee will be added to your student account.
6. **Finalize** an assessment plan with your assigned assessor.
7. **Complete** assessment before your PLAR registration expires.

E. PLAR contact person

Contact one of the Program Heads below to arrange a consultation **after** you have read this guide and [general PLAR information](#) and rated yourself for each course (see next section). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed [PLAR application](#). If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

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F. Self-rating course outlines

Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The [PLAR contact person](#) for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

COURSE CODE	COURSE NAME	Delivered by another department/program
Year 1 - Semester 1		
ACCT 605	Accounting for Managers	
AGRI 600	Introduction to Agriculture in Western Canada	
ANLT 600	Business Mathematics and Data Analytics	
BCOM 600	Business Communications	
ECON 600	Agriculture Economics	
Year 1 – Semester 2		
AGRI 601	Introduction to Agribusiness	
FIN 607	Personal Finance	
INDG 600	Indigenous Studies	

COURSE CODE	COURSE NAME	Delivered by another department/program
IPSK 600	Building Client Relationships 1	
LAW 600	Business Law	
LEAD 601	Leadership and Professionalism	
Year 2 – Semester 3		
FIN 608	Agriculture Banking and Finance 1	
INS 600	Agriculture Insurance	
INVS 600	Financial Advising	
INVS 601	Investment Funds (IFC) Prep 1	
INVS 602	Investment Funds (IFC) Prep 2	
Year 2 – Semester 4		
FIN 609	Agriculture Banking and Finance 2	
MGMT 601	Strategic Management	
PROJ 612	Capstone Project	
RISK 603	Risk Management in Agriculture	
TAX 602	Income Tax for Financial Professionals	

ACCT 605 – Accounting for Managers

You will gain the required knowledge of accounting and finance to perform your role as a manager. Your studies will include an introduction to essential accounting concepts, the development and analysis of financial statements, profit planning to aid management decisions, management of working capital, preparation of sales and cash budgets, and calculation of time value of money.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): MGMT 127

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Explain the differences between financial accounting and managerial accounting, as well as the use of accounting information for decision making.			
2. Prepare basic financial statements from data provided.			
3. Calculate financial ratios and analyze the results for decision making.			
4. Assess the factors managers must consider when making special decisions that will influence the success or failure of an organization.			
5. Prepare sales and cash budgets.			
6. Demonstrate the use of various models to compute cash flows and make capital budgeting decisions.			
7. Discuss management control systems which contribute to the overall success of the organization.			

AGRI 600 – Introduction to Agriculture in Western Canada

You will explore the historical, social, and cultural significance of farming communities in Western Canada. You will gain a thorough understanding of key agricultural systems, including crop production, livestock farming, and agribusiness, while also examining the role of technology and innovation in modern farming practices. You will identify the major environmental challenges faced by agriculture, such as soil health, water management, and climate change, and analyze how government policies influence agricultural production, trade, and sustainability in the region.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Examine the historical, social and cultural significance of farming communities in Western Canada.			
2.	Demonstrate knowledge of the key agricultural systems in Western Canada.			
3.	Examine the role of technology and innovation in modern farming practices in Western Canada.			
4.	Identify the major environmental challenges faced by agriculture in Western Canada.			
5.	Analyze how government policies affect agricultural production, trade, and environmental sustainability.			
6.	Examine the global trading environment with respect to agri-products.			
7.	Evaluate the role of Indigenous knowledge, traditional ecological practices, and land stewardship in shaping sustainable agricultural practices in Western Canada.			
8.	Evaluate future developments and trends in the agriculture industry.			

ANLT 600 – Business Mathematics and Data Analytics

You will learn the essential skill of estimating costs and benefits for a process change. Your studies will include the development of theoretical knowledge and practical skills in these areas: querying from existing data sources, outlining assumptions, developing cost benefits models, analyzing outcomes over multiple years, separating assumptions from the model, and developing flexible formulae. A component of your studies will include an introduction to relational databases and advanced use of spreadsheet software.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Describe business analytics and how it is used in business.			
2.	Perform time value of money calculations using a spreadsheet.			
3.	Analyze the cost/benefit and calculate return on investment (ROI) using a spreadsheet.			
4.	Apply common metrics in data analysis.			
5.	Perform descriptive analysis using software.			
6.	Perform predictive analysis using spreadsheet software.			

BCOM 600 – Business Communication

You will practice written and oral communication skills that managers use in business. Your studies will include how to write effective letters, emails, and reports. You will practice planning and conducting meetings and deliver an oral presentation. The significance of Indigenous and intercultural communication will also be explored.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Identify the characteristics of effective business messages.			
2. Compose effective business documents.			
3. Examine the significance of Indigenous and intercultural communication.			
4. Demonstrate interpersonal communication skills in workplace scenarios.			
5. Conduct business meetings in cultural contexts.			
6. Compose short reports.			
7. Conduct oral presentations.			

ECON 600 – Agriculture Economics

You will explore the economics of the agricultural industry. You will analyze consumer and business behavior under various market and regulatory conditions, as well as determine changes to supply and demand curves. Both microeconomic and macroeconomic factors will be defined and discussed in relation to agricultural value chains.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Apply economic concepts.			
2. Analyze how economic performance is measured in the agricultural sector.			
3. Interpret the role of economic growth in agriculture.			
4. Analyze the impact of business cycles.			
5. Apply the Aggregate Demand-Aggregate Supply model.			
6. Analyze the effects of fiscal policy on agriculture.			
7. Apply knowledge of the banking system's role in agricultural finance.			
8. Analyze the effects of monetary policy on agricultural markets.			
9. Interpret long-run macroeconomic adjustments in agriculture.			

AGRI 601 – Introduction to Agribusiness

You will discuss the process of business idea generation and opportunity identification, feasibility analysis and the importance of business planning. You will analyze agribusiness opportunities and forms of ownership. You will develop practical solutions to challenges in agribusiness.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Examine the structure and components of the agribusiness sector.			
2. Analyze the role of agribusiness in local, national, and global economies.			
3. Apply basic business concepts of agribusiness scenarios.			
4. Evaluate the impact of technology and sustainability on agribusiness operations.			
5. Develop solutions to common challenges faced by agribusiness enterprises.			
6. Analyze a selected business idea.			
7. Develop the components of a business plan.			

FIN 607 – Personal Finance

You will be equipped with advanced knowledge and skills to navigate and manage complex personal financial situations, with a unique focus on the needs of agricultural clients. You will delve into the intricacies of personal financial planning, including investment strategies, advanced tax planning, credit management, risk mitigation through insurance, and comprehensive retirement and estate planning. You will leverage case studies, simulations, and industry tools to develop customized financial solutions that cater to the dynamic needs of personal and agricultural clients.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Apply the personal financial planning process to real-world scenarios.			
2.	Analyze personal financial statements and budgets.			
3.	Classify tax concepts relevant to personal financial planning.			
4.	Examine strategies for managing personal financial asset liquidity.			
5.	Differentiate between various forms of credit.			
6.	Analyze the role of insurance in financial risk management.			
7.	Design an investment strategy to align with individual financial goals and risk tolerance.			
8.	Evaluate retirement and estate planning options.			

INDG 600 – Indigenous Studies

You will complete the Blanket Exercise to honour the Indigenous peoples in Canada. You will study the history of the relationships between European settlers and the Indigenous peoples from initial contact to present day. You will analyze the 94 Calls to Action of the Truth and Reconciliation Commission to redress the legacy of residential schools and advance Canadian reconciliation.

Credit unit(s): 1.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Complete the Blanket Exercise to honour Indigenous peoples in Canada.			
2.	Examine the history of relationships between European Settlers and Indigenous peoples.			
3.	Analyze the Truth and Reconciliation Commission of Canada and the 94 Calls to Action.			

IPSK 600 - Building Client Relationships 1

You will focus on the development of self-awareness, increased understanding of others and development of effective interpersonal communication skills. You will become more aware of the impact of your own communication choices and patterns. You will develop and use communication techniques that demonstrate personal awareness, respect, and active listening skills. You will explore concepts of culture and diversity as they relate to interpersonal communications and client interactions. You will be able to use appropriate and effective interpersonal communications skills in a variety of workplace settings.

Credit unit(s): 2.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Identify the importance of client relationships.			
2.	Assess the role of Canadian culture and diversity on interpersonal skills.			
3.	Apply effective interpersonal communication techniques with clients, colleagues, and others.			
4.	Demonstrate ethical and culturally sensitive communication.			
5.	Adapt communication styles to diverse client needs.			
6.	Create a client-focused environment.			

LAW 600 – Business Law

You will explore Canadian business law, covering topics such as sources of law, dispute resolution, torts, contracts, sales, consumer protection, employment law, agency, business forms, bailment, real property, and intellectual property. You will focus on the Canadian legal system's influence on business practices and managing legal risks.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Discuss legal frameworks and principles.			
2. Analyze the impact of Indigenous traditions and the principles of reconciliation on Canadian administrative law and business practice.			
3. Explain civil legal procedures and remedies.			
4. Compare intentional and unintentional torts and their defenses.			
5. Describe ways to address contractual defects, misrepresentations, breaches, and their corresponding remedies.			
6. Apply the law relating to the Sale of Goods Act and consumer protection.			
7. Examine employee and employer rights during employment and termination.			
8. Compare the common forms of business structures and the legal implications.			
9. Identify different types of intellectual property and related laws.			

LEAD 601 - Leadership and Professionalism

You will study the principles and skills related to professionalism and leadership. You will apply strategies related to leading diverse teams, developing and motivating team members, and guiding teams through change. Additionally, you will reflect on your personal purpose, discover your 'why', and plan development activities that will contribute to living your purpose.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): LEAD 600

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Demonstrate professional behaviour and communication.			
2. Develop a personal brand.			
3. Demonstrate stress, time, and conflict management strategies.			
4. Explain what it means to be a leader.			
5. Discuss the role of 'effective leadership' in the workplace.			
6. Apply leadership strategies for embracing diversity and inclusion.			
7. Apply strategies to develop and motivate team members.			
8. Apply strategies for leading teams through change.			
9. Prepare a professional development plan.			

FIN 608 – Agriculture Banking and Finance 1

You will be introduced to the fundamental principles of agriculture banking, focusing on the financial needs and operations of agricultural businesses. You will explore key topics including agricultural lending, credit assessment, and risk management tailored to the agriculture industry. Through practical applications and case studies, you will develop a foundational understanding of agricultural financing and its critical role in supporting this vital sector.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Explain the unique financial needs and risks associated with agricultural clients.			
2.	Identify the main types of agricultural loans and their purposes.			
3.	Evaluate the performance of agricultural businesses using financial statement analysis.			
4.	Classify risk factors unique to agricultural financing.			
5.	Analyze the creditworthiness of agricultural clients.			
6.	Evaluate various agricultural credit facilities.			
7.	Interpret the impact of government policies and subsidies on agricultural clients.			

INS 600 – Agriculture Insurance

You will be introduced to the fundamentals of agricultural insurance, focusing on the principles, types, and management of insurance policies in the agricultural sector. Students will learn about the different types of coverage available for farmers, the role of agricultural insurance in risk management, and the challenges unique to insuring agricultural enterprises. The course will cover both crop and livestock insurance, explore government programs, and provide practical knowledge on the underwriting and claims process.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Identify the principles and types of agricultural insurance.			
2.	Evaluate risk management strategies and their relationship to agricultural insurance.			
3.	Assess various crop and livestock insurance products.			
4.	Analyze the role of government programs and subsidies in agricultural insurance.			
5.	Examine the underwriting, claims process, and loss assessment methods used in agricultural insurance.			
6.	Discuss the impact of climate change, market volatility, and other external factors on agricultural insurance.			

INVS 600 - Financial Advising

You will gain the necessary skills to develop a comprehensive response to a client’s financial needs. You will participate in learning activities such as conducting a financial needs analysis, portfolio planning, reviewing financial advising models, and conducting client interviews.

Credit unit(s): 3.0
Prerequisites: FIN 607
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe the process for making financial decisions.			
2. Apply account types and products to meet clients’ investment goals			
3. Determine client insurance needs (Risk Planning).			
4. Apply the basic concepts involved in planning an investment portfolio.			
5. Prepare a retirement plan for clients based on their retirement goals.			
6. Develop an estate plan for a client.			
7. Conduct a comprehensive client interview.			
8. Develop a personal financial plan based on an analysis of the current situation, financial goals, and alternative strategies.			

INVS 601 - Investment Funds (IFC) Prep 1

You will develop the required skills and knowledge to advise clients about their mutual fund investments based on their objectives, timeline, and risk tolerance. Your studies will include these topics: a mutual fund representative’s legal, ethical, and professional responsibilities. You will learn about the financial markets, the mutual fund industry, your role as a mutual fund sales representative, and different types of mutual funds. You will also gain an understanding in the importance of the “Know Your Client” rule and how to apply it.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Explain the role of the mutual fund sales representative in Canada.			
2.	Describe the basic features of the Canadian financial marketplace.			
3.	Review economic concepts and laws.			
4.	Describe the process of getting to know the client.			
5.	Describe the types of clients in the marketplace with regard to behavioural finance.			
6.	Differentiate the taxation effects of retirement products which may be included in a client’s mutual fund purchases.			
7.	Differentiate among various investment products including how they are traded in Canada.			

INVS 602 - Investment Funds (IFC) Prep 2

You will learn the risk-return relationship of investments as well as be able to explain the process of creating and managing investment portfolios that meets client’s needs. You’ll gain an understanding of the different types of mutual funds. Finally, you will be able to assess mutual fund’s performance and fee structure and be able to explain these features to a client. Upon successful completion of the course, you will be eligible to write the licensing exam for the sale of mutual funds in the Canadian marketplace.

Credit unit(s): 3.0
Prerequisites: INVS 601
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Construct an investment portfolio.			
2.	Identify the basic concepts of various financial statements a corporation would use.			
3.	Describe the modern mutual fund.			
4.	Compare conservative and aggressive mutual fund options.			
5.	Identify alternatively managed products that compete with mutual funds.			
6.	Differentiate mutual fund performance by using comparison tools tailored for Canadian mutual funds.			
7.	Compare mutual fund fees and services.			
8.	Describe the process of selecting a mutual fund.			
9.	Describe how mutual fund dealers are regulated in Canada and review the key ethical standards in the mutual funds industry.			

FIN 609 – Agriculture Banking and Finance 2

You will delve into advanced topics such as financial planning for agricultural enterprises, strategic loan portfolio management, and sustainable financial practices. You will engage with complex case studies to address multi-faceted challenges, focusing on innovative financial solutions, technology adoption, and long-term risk mitigation strategies tailored to agricultural clients.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Differentiate advanced agricultural financial products and services.			
2. Interpret financial trends and their implications for agricultural operations.			
3. Formulate financial strategies for agricultural clients.			
4. Analyze complex agricultural loan portfolios to identify risks and opportunities.			
5. Develop tailored credit solutions that balance the needs of clients and financial institutions.			
6. Critique the role of technology in advancing the financial sustainability of agricultural enterprises.			
7. Evaluate factors impacting fluctuating commodity prices.			
8. Justify strategic decisions in agricultural lending.			
9. Propose innovative financial solutions to enhance growth of agricultural clients.			

MGMT 601 – Strategic Management

You will study the key concepts, tools, and principles of strategy formulation and competitive analysis, designed to capitalize on emerging opportunities. Your studies are focused on information analyses, organizational processes, skills, business knowledge and judgement that managers must possess to devise strategy, to position their firms to sustain and maximize progress in the face of uncertainty and competition. You will take a general management perspective, viewing the organization as a whole entity by examining how policies in each functional area are integrated and woven to represent the whole firm to achieve sustainability and profitability in an ever changing and competitive environment.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): MGMT 129

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe the strategic management process and the key elements.			
2. Analyze the external environment of the firm.			
3. Analyze the internal environment of the firm.			
4. Discuss the requirements and process for a company to gain and sustain competitive advantage.			
5. Design strategic value in global markets, recognizing industry change and continuing competitive pressures.			
6. Describe the industry life cycle and corresponding strategies.			
7. Demonstrate the relationship between strategic control and corporate governance.			
8. Discuss the advantages of a learning, ethical and socially responsible organization.			
9. Compare strategic plans.			

PROJ 612 – Capstone Project

You will demonstrate critical thinking by applying what you have learned to a leisure or tourism project. You will propose a leisure and tourism project, identify project deliverables, manage scheduling, and prepare a final report. Your project may include applied research, research in an industry setting, and/or research on evidence-based practices. Your project must be related to sustainability in the industry. The scope of your project will be decided by an assigned faculty member or project coordinator.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Propose a leisure or tourism project.			
2.	Collect data required per the project proposal.			
3.	Identify project deliverables.			
4.	Manage scheduling to ensure timely completion of the project.			
5.	Prepare a final report.			
6.	Present the outcome of the project to stakeholders.			

RISK 603 – Risk Management in Agriculture

You will examine the various types of risks encountered by farmers and agribusinesses, with an emphasis on identifying, assessing, and managing these risks. You will learn about both traditional and modern risk management tools used in the agricultural sector, such as insurance, futures, options, and diversification strategies. Additionally, you will explore the role of government policy, climate change, and market dynamics in shaping agricultural risk management strategies.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Identify different types of agricultural risks, including production, market, and financial risks.			
2.	Evaluate the effectiveness of various risk management tools and strategies.			
3.	Develop a comprehensive risk management plan for an agricultural enterprise.			
4.	Describe the role of government programs and policies in managing agricultural risks.			
5.	Analyze the impact of external factors like climate change, trade policies, and global markets on agricultural risk.			

TAX 602 - Income Tax for Financial Professionals

You will learn important income tax considerations when recommending financial or investment strategies to clients. You will focus on the implications of client advising in the areas of investing, retirement, and estate planning. You will explore tax-deferred strategies using registered plans, and the tax implications of registered and nonregistered investments.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Explain Canada's income tax system and Canada Revenue Agency's role in administering the Income Tax Act.			
2. Calculate the content of the major sections of a personal tax return and notice of assessment including income, deductions, credits, and carryovers.			
3. Calculate the tax liability associated with revenue property investments and disposals.			
4. Calculate the differences in tax liability between interest, dividend, and capital gains income.			
5. Analyze the benefits of client's use of registered plans to achieve educational savings and retirement goals.			
6. Describe the impact of income tax on estate planning and the death of a taxpayer.			
7. Analyze relevant case information to create tax-preferred financial plans for clients.			