

Correctional Studies

PLAR Candidate Guide

Prior Learning Assessment and
Recognition (PLAR)



Tomorrow
in the making.

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Saskatchewan Polytechnic

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The Correctional Studies program is dedicated to removing barriers and broadening the access to programs at Saskatchewan Polytechnic. We believe that adults acquire knowledge and skills through life and work experience that may align with courses within our programs.

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Why consider a PLAR assessment?

PLAR refers to evaluating relevant prior learning against a set of established standards. You can receive academic credit for assessed learning that is equivalent to program courses. The Correctional Studies program recognizes prior learning in two ways:

1. Previous formal learning from an accredited training institution through transfer of credit.
2. Previous informal or experiential learning through a comprehensive prior learning and recognition process.

What are the PLAR options?

Option A: Individual course challenge

Eligibility Criteria:

If you have experience in the Correctional Studies field, and have learned the skills and knowledge for one or more of the Correctional Studies courses, you may apply to be assessed for each applicable course.

Fees:

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the [PLAR webpage](#) for current fee information.

Option B: Block course challenge

Eligibility criteria:

Assessment for a block of courses is available for students who have completed a portion of the Correctional Studies Program (e.g. first year), who are currently employed in the industry, and who wish to challenge the remainder of the program. Candidates will be assessed individually based on the portion of the program that has been completed and their current work experience.

Fees:

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the [PLAR webpage](#) for current fee information.

Option C: Diploma level certification

The Correctional Studies Program curriculum has been updated over the years to meet current industry standards. Potential credit for work-based training in either the federal or provincial correctional system varies depending on when the training was completed.

Eligibility criteria:

Completed 3 or more years of recent (within the past 10 years) successful experience in the corrections field as a Corrections Officer.

Fees:

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the [PLAR webpage](#) for current fee information.

Diploma Level Certification for Federal Correctional Officers Trained PRIOR to 2008

The following documentation is required to be eligible for Diploma Level Certification:

- Verification of a minimum of three years of experience as a Correctional Officer
- Current First Aid and CPR C Certificate*
- An updated resume*

*Note: Credit will be given for First Aid and CPR FAID101 and for Job Preparation Skills CORR 245 when requirements for Diploma are complete.

A. Credit for CORE training (Correctional Services Canada) prior to 2008

CLTR 120	Diversity
COMM 112	Interpersonal Communications
CORR 179	Offender Supervision
CORR 240	Institutional Corrections
EMPS 240	Workplace Wellness
HLTH 120	Communicable Diseases
NAST 120	Aboriginal Studies (may require top up if no other training has been taken)
SPSY 123	Suicide Intervention
SPSY 124	Professionalism & Ethics in Corrections
SPSY 125	Mental Health Strategies
SPSY 240	Workplace Harassment Prevention

B. Credit based on Verification of Skills and CORE training

COMM 119	Writing Skills
COMM 227	Interviewing
CORR 175	Introduction to Corrections
CORR 183	Correctional Reporting Procedures
CORR 184	Introduction to Case Management
CORR 187	Violent Offenders
CORR 190	Elements of Security
CORR 191	Offender Control
CORR 241	Security Foundations
CORR 243	Major Incidents
WORK 123	Institutional Work Experience
WORK 124	Corrections Work Experience

C. Additional optional Federal corrections training PLAR

CSC Training	Saskatchewan Polytechnic
IMOF1 Effective Presentation Skills	COMM 224 Presentation Skills
Women Centered Training	CORR 177 Women in Corrections
PROG1 Sex Offenders	CORR 192 Violent Offenders
CMO2 Parole Officer Orientation	CORR 193 Institutional and Community Case Management

D. PLAR evaluation for remaining courses

Candidates who have completed additional training and experience will be assessed individually for additional credit. Please see the information in this guide for the remaining classes in the diploma.

Diploma Level Certification for Federal Correctional Officers Trained 2008 to Present

The following documentation is required to be eligible for Diploma Level Certification:

- Verification of a minimum of three years of experience as a Correctional Officer
- Current First Aid and CPR C Certificate*
- An updated resume

*Note: Credit will be given for First Aid and CPR FAID101 and for Job Preparation Skills CORR 245 when requirements for Diploma are complete.

A. Credit for CORE training (Correctional Services Canada) 2008 to PRESENT

CLTR 120	Diversity
COMM 112	Interpersonal Competence
CORR 163	Conflict Resolution Strategies
CORR 167	Criminal Justice System
CORR 175	Introduction to Corrections
CORR 179	Offender Supervision
CORR 184	Introduction to Case Management
CORR 240	Institutional Corrections
EMPS 240	Workplace Wellness
HLTH 120	Communicable Diseases
NAST 120	Aboriginal Studies (may require top up if no other training has been taken)
SPSY 240	Workplace Harassment Prevention
SPSY 123	Suicide Intervention
SPSY 124	Ethics
SPSY 125	Mental Health Strategies
SPSY 241	Family Violence
SPSY 121	Addictions

B. Credit based on Verification of Skills and CORE Training

COMM 119	Writing Skills
COMM 227	Interviewing
CORR 175	Introduction to Corrections
CORR 183	Correctional Reporting Procedures
CORR 187	Violent Offenders
CORR 190	Elements of Security
CORR 191	Offender Control
CORR 241	Security Foundations
CORR 243	Major Incidents
WORK 124	Corrections Work Experience

C. Additional optional Federal corrections training PLAR

CSC Training	Saskatchewan Polytechnic
IMOF1 Effective Presentation Skills	COMM 224 Presentation Skills
Women Centered Training	CORR 177 Women in Corrections
PROG1 Sex Offenders	CORR 192 Violent Offenders
CMO2 Parole Officer Orientation	CORR 193 Institutional and Community Case Management
NATIVE 1 in Conjunction with CORE Training	NAST 120 Aboriginal Studies

D. PLAR evaluation for remaining courses

Candidates who have completed additional training and experience will be assessed individually for additional credit. Please see the information in this guide for the remaining classes in the diploma.

Diploma Level Certification for Provincial Correctional Officers Trained 2001-2015

The following documentation is required to be eligible for Diploma Level Certification:

- Verification of a minimum of three years of experience as a Correctional Officer
- Current First Aid and CPR C Certificate*
- An updated resume

*Note: Credit will be given for First Aid and CPR FAID101 and for Job Preparation Skills CORR 245 when requirements for Diploma are complete.

A. Credit granted for ITP and Applied Certificate training (2001 to 2015)

CLTR 120	Diversity
COMM 112	Interpersonal Communication
CORR 179	Offender Supervision
EMPS 240	Workplace Wellness
HLTH 120	Communicable Diseases
LEGL 161	Restorative Justice – will require top up
SPSY 121	Addictions – will require top up
SPSY 123	Suicide Intervention
SPSY 124	Professionalism and Ethics in Corrections
SPSY 241	Family Violence – will require top up

B. Credit based on Verification of Skills, ITP training, and Applied Certificate training

COMM 227	Interviewing
COMM 119	Writing Skills – may require completion of research essay
CORR 173	Correctional Reporting Procedures
CORR 175	Introduction to Corrections
CORR 184	Introduction to Case Management
CORR 185	Managing the Offender Case Plan
CORR 186	Offender Release and Community Supervision

CORR 190	Elements of Security
CORR 191	Offender Control
CORR 240	Institutional Corrections
CORR 241	Security Foundations
CORR 243	Major Incidents
WORK 124	Corrections Work Experience

C. Additional optional Provincial training PLAR

Provincial Training	Saskatchewan Polytechnic
Interest based conflict resolution – minimum of three day workshop	CORR 163 Conflict Resolution Skills

D. PLAR evaluation for remaining courses

Candidates who have completed additional training and experience will be assessed individually for additional credit. Please see the information in this guide for the remaining classes in the diploma.

Diploma Level Certification for Provincial Correctional Officers Trained after 2015

The following documentation is required to be eligible for Diploma Level Certification:

- Verification of a minimum of three years of experience as a Correctional Officer
- An updated resume*

*Note: Credit will be given for Job Preparation Skills CORR 245 when requirements for Diploma are complete.

A. Credit granted for ITP Training

COMM 112	Interpersonal Communication
CORR 175	Introduction to Corrections
CORR 190	Elements of Security
CORR 191	Offender Control
CORR 240	Institutional Corrections
CORR 241	Offender Control
CORR 243	Major Incidents
CORR 184	Introduction to Case Management
HLTH 120	Communicable Diseases
SPSY 123	Suicide Intervention
SPSY 124	Professionalism and Ethics in Corrections
WORK 124	Corrections Work Experience

B. Credit based on Verification of Skills and ITP training

COMM 227	Interviewing
COMM 119	Writing Skills – may require completion of research essay
CORR 183	Correctional Reporting Procedures
CORR 193	Institutional and Community Case Management
SPSY 125	Mental Health Strategies
EMPS 240	Workplace Wellness

C. Additional optional Provincial training PLAR

Young Offender Specific Training	CORR 176 Youth Justice
Reduced Custody Specific training for female offenders	CORR 177 Women in Corrections

D. PLAR evaluation for remaining courses

Candidates who have completed additional training and experience will be assessed individually for additional credit. Please see the information in this guide for the remaining classes in the diploma.

Diploma Level Certification for Other Training

The following documentation is required to be eligible for Diploma Level Certification:

- Verification of a minimum of three years of experience as a Correctional Officer
- Current First Aid and CPR C Certificate*
- An updated resume*

*Note: Credit will be given for First Aid and CPR FAID101 and for Job Preparation Skills CORR 245 when requirements for Diploma are complete.

A. Credit granted for ITP and Statement of Achievement training 1993-2001

COMM 112	Interpersonal Communication
CORR 179	Offender Supervision
EMPS 240	Workplace Wellness
HLTH 120	Communicable Diseases
SPSY 124	Professionalism and Ethics in Corrections
SPSY 125	Mental Health Strategies

B. Credit based on Verification of Skills, ITP training, and Applied Certificate training

COMM 119	Writing Skills
COMM 227	Interviewing
CORR 175	Introduction to Corrections
CORR 183	Correctional Reporting Procedures
CORR 184	Introduction to Case Management
CORR 187	Violent Offenders
CORR 189	Charter and Policy
CORR 190	Elements of Security
CORR 191	Offender Control

CORR 240	Institutional Corrections
CORR 241	Security Foundations
CORR 243	Major Incidents
WORK 124	Corrections Work Experience

C. PLAR evaluation for remaining courses

Candidates who have completed additional training and experience will be assessed individually for additional credit. Please see the information in this guide for the remaining courses in the diploma.

How many courses can be challenged through PLAR in the Correctional Studies program?

There is no limit. You may challenge as many of these courses as you are able to prove prior skills and knowledge through assessment.

Which courses are PLAR-ready?

Correctional Studies program profile			
Course code	Course name	PLAR challenge(s) available through program	PLAR challenge(s) not available
Year 1—Semester 1			
CLTR 120	Diversity	✓	
COMM 112	Interpersonal Communication	✓	
COMM 119	Writing Skills	✓*see note below*	
COMM 224	Presentation Skills	✓	
COMM 227	Interviewing	✓	
CORR 167	Criminal Justice System	✓	
CORR 175	Introduction to Corrections	✓	
LAW 162	Criminal Law	✓	
PERS 101	Personal Wellness 1	✓	
SPSY 124	Professionalism and Ethics in Corrections	✓	
Year 1—Semester 2			
CORR 134	Abnormal Behaviour	✓	
CORR 135	Criminology	✓	
CORR 176	Youth Justice	✓	
CORR 177	Women in Corrections	✓	
CORR 188	Offender Programming	✓	
HUMD 142	Lifespan Issues	✓	
LEGL 141	Policing in Canada	✓	
LEGL 161	Restorative Justice	✓	
NAST 120	Aboriginal Studies	✓	
PERS 102	Personal Wellness 2	✓	
SPSY 123	Suicide Intervention	✓	

Course code	Course name	PLAR challenge(s) available through program	PLAR challenge(s) not available
Year 2—Semester 3			
CORR 183	Correctional Reporting Procedures	✓	
CORR 184	Introduction to Case Management	✓	
CORR 190	Elements of Security	✓	
CORR 191	Offender Control	✓	
CORR 240	Institutional Corrections	✓	
CORR 241	Security Foundations	✓	
CORR 245	Job Preparation	✓	
SPSY 125	Mental Health Strategies	✓	
Year 2—Semester 4			
COMM 202	Conflict Resolution Strategies	✓	
CORR 179	Offender Supervision	✓	
CORR 192	Violent Offenders	✓	
CORR 193	Institutional & Community Case Management	✓	
CORR 243	Major Incidents	✓	
EMPS 240	Workplace Wellness	✓	
SPSY 121	Addictions	✓	
SPSY 241	Family Violence	✓	
Year 2—Semester 5			
CORR 194	Project in Correctional Studies		
HLTH 120	Communicable Diseases	✓	
WORK 124	Corrections Work Experience	✓	

***Note*:** COMM 119 is taught by the Department of Arts and Sciences. If you wish to PLAR this course, ask the Program Head for the Correctional Studies program to refer you to the appropriate contact person.

Is PLAR available at any time of the year?

PLAR challenges are currently available from Sept through June. No assessments are completed in July and August.

Is it easier to challenge a course through PLAR or take the course?

Neither is easier. By using PLAR, you may reduce the repetition of studying information that you already know. The PLAR process allows you to demonstrate knowledge you already have. The self-audit section found later in this guide will help you decide if you have a good match of skill and knowledge for a specific course.

Methods of assessing prior learning

Assessment measures an individual's learning against course learning outcomes. The assessment methods listed below are most commonly used, but other forms of assessment may be considered. Assessment may include one or a combination of the following methods:

- evidence file or binder (work samples, certificates of training, etc. See [Appendix A](#) for a sample title page)
- employment validation letter(s) (see template in [Appendix B](#))
- challenge exams
- performance evaluations (including skill demonstrations, role plays, clinical applications, case studies)
- interviews and oral exams
- equivalency (evaluations of learning from non-credit training providers)

If I live out of town, do I have to travel to a main campus to do PLAR?

There will be times that you will need to meet with the program on campus. However, we will try to keep travel to a minimum.

What if I have a disability and need accessibility accommodations?

If you have a disability of any type that may impact your learning or assessment, you may be eligible for accessibility services, accommodations, and/or funding. Please contact [Accessibility Services](#) or [Counselling Services](#) for more information.

Are there other ways to gain Saskatchewan Polytechnic course credits for prior learning?

Saskatchewan Polytechnic may grant **transfer credit** for prior education that is similar in content, objectives, and evaluation standards to our training. **Transfer credit is different from the PLAR process.** Review online [Transfer Credit](#) guidelines online. It is your responsibility to check with Registration Services for transfer credit deadlines and procedures.

The Correctional Studies Program currently has an articulation agreement with the Correctional Studies program at Lethbridge College. Please check with the faculty advisor for transfer of credit for individual courses.

Contact us

After reviewing this guide, there are two options for further information:

1. If unsure about your program choice or career goals, please contact the Counselling Services Office at a campus closest to you.

Saskatchewan Polytechnic in Moose Jaw
Counselling Services, Room 2.203
306-691-8311 or 306-691-8310
MooseJawCounselling@saskpolytech.ca

Saskatchewan Polytechnic in Prince Albert
Counselling Services, Room F203 (Tech Bldg)
306-765-1611
PrinceAlbert.Counselling@saskpolytech.ca

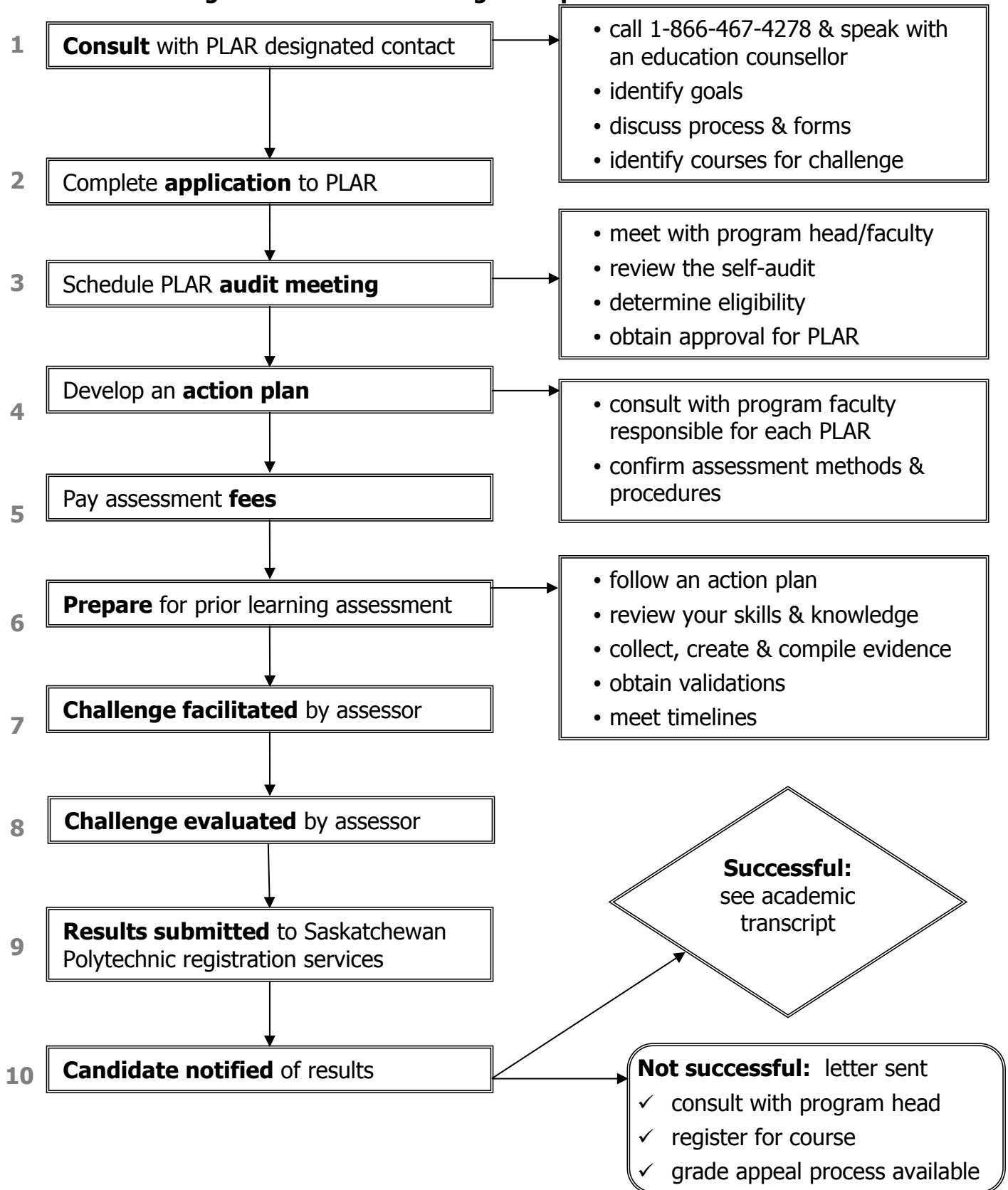
Saskatchewan Polytechnic in Regina
Counselling Services, Room 228
306-775-7436
ReginaCounselling@saskpolytech.ca

Saskatchewan Polytechnic in Saskatoon
Counselling Services, Room 114
306-659-4050
SaskatoonCounselling@saskpolytech.ca

2. If you are ready to go ahead with PLAR **thoroughly reviewing this guide**, please contact Terry Fleury, Program Head for the Correctional Studies program.

Terry Fleury, Program Head
Saskatchewan Polytechnic
School of Human Services and Community Safety
Prince Albert Campus, Academic Building
306-765-1733
Terry.Fleury@saskpolytech.ca

Prior Learning Assessment and Recognition process



How long will it take to prepare evidence for PLAR?

Since the requirements are different for each course, and each candidate has different experiences, the amount of time it takes to prepare your evidence will vary.

Steps to complete a self-audit

1. Read through the levels of competence as listed below.

Mastery: I am able to demonstrate the learning outcome well enough to teach it to someone else.

Competent: I can work independently to apply the learning outcome.

None: I have no experience with the outcome.

Learning outcomes

For each learning outcome listed, please self-evaluate your competency levels and record in the appropriate column for each self-audit.

2. Take a few minutes and read through the following self-audit for each course you are interested in as a PLAR candidate.
3. Check your level of competence as you read through each of the learning outcomes for each course. The information will help you in your decision to continue with your PLAR application.
4. In order to be successful in a PLAR assessment, your abilities must be at the competent or mastery level for the majority of the learning outcomes. Some things to consider when determining your level of competence are:
 - How do I currently use this outcome?
 - What previous training have I had in this outcome: workshops, courses, on-the-job?
 - What personal development or volunteer experience do I have in this area?

Be prepared to explain the reason you chose this level if asked by an assessor.

5. Bring the completed self-audit to a consultation meeting with the program head or faculty member in [step 3 – PLAR process](#) of the candidate process for prior learning assessment.

Self-audit guide(s)

CLTR 120 – Diversity

You will examine the elements of cultural diversity in the workplace. You will examine perspectives of personal, historical and cultural backgrounds of yourself and others. You will also examine racism and issues of power.

Credit unit(s): 3.0

Equivalent course(s): SOCI 170

CLTR 120 - Diversity Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the diverse Canadian Identity.			
2. Examine human rights and freedoms as they relate to diversity in Canada.			
3. Describe the race, ethnicity, and culture of others.			
4. Examine diverse religions and spiritual beliefs.			
5. Identify the experiences of people with disabilities.			
6. Examine issues relating to gender.			
7. Examine sexual orientation.			
8. Describe family diversity.			
9. Examine social inequality in Canada.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for assessment until an action plan is clarified at a consultation meeting.

1. Evidence file

Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must be included in your evidence file to verify training and skills acquired during the course of employment.

2. Challenge exam/assignment

Complete a comprehensive assignment that analyzes the candidates experience in dealing with a diverse population.

3. Structured interview

Complete a structured interview that addresses the learning outcomes in this course.

Resources

It may be useful to review the following and other related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Boyington, Roberts, & Kazarian. (2008). *Diversity and First Nations Issues in Canada*.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

COMM 112 – Interpersonal Competence

You will focus on developing basic communication skills including effective listening and responding skills, trust building, verbal and nonverbal communication. You will also examine the role of self concept in effective communication.

Credit unit(s): 3.0

Equivalent Course(s): COMM 107, COMM 291, COMM 296, HUMR 186

COMM 112 – Interpersonal Competence Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the foundation of interpersonal competence.			
2. Examine the role of self-concept in interpersonal competence.			
3. Use strategies for effective listening and responding.			
4. Use strategies for effective verbal communication.			
5. Examine elements of non-verbal communication.			
6. Demonstrate effective interpersonal communication skills.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with a PLAR assessor referred by the program head, Correctional Studies program. Do not collect evidence or prepare for assessment until an action plan is clarified at a consultation meeting.

1. Evidence file

Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must be included in your evidence file to verify training and skills acquired during the course of employment.

2. Demonstration

Candidates may be required to submit a videotape that demonstrates skills in learning outcomes 3, 4, and 6.

3. Journal

Candidates may be required to complete a journal that addresses learning outcomes 1, 2 and 5.

Resources

It may be useful to review the following and other related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Greenick & McGruthers. *Interpersonal Group Skills for Law Enforcement*.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

COMM 119 – Writing Skills

You will practice a variety of written communication styles. You will receive information on basic grammar and the mechanics of writing. You will do research and create a research essay. Additionally you will develop a professional portfolio.

Credit unit(s): 3.0

Equivalent Course(s): COMM 295

COMM 119 – Writing Skills Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Apply the structure of written communication.			
2. Demonstrate proper use of grammar and punctuation.			
3. Prepare for essay writing.			
4. Complete a research essay using American Psychological Association (APA) formatting rules.			
5. Create a variety of reports/forms.			
6. Develop a professional portfolio.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with a PLAR assessor referred by the program head, Correctional Studies program. Do not collect evidence or prepare for a challenge exam until an action plan is clarified at a consultation meeting.

1. Evidence file

Requirements for evidence file:

- A professional portfolio including pertinent information within these categories:
 - Resume; Community Development; Awards, Certificates; Professional Development Supervision and evaluation documents; initiatives and special projects; personal interests.
- A research essay utilizing APA format that has a minimum of 750 words.

2. Challenge exam

Complete a comprehensive challenge exam on the rules of grammar.

Resources

It may be useful to review the following and other related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Norton/Green. *The Bare Essentials: Form A*. (any edition)

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

COMM 224 – Presentation Skills

You will learn the basics of effective presentation skills and have the opportunity to deliver a presentation.

Credit unit(s): 2.0

COMM 224 – Presentation Skills	Mastery	Competent	None
Mastery: I am able to demonstrate it well enough to teach it to someone else.			
Competent: I can work independently to apply the outcome.			
None: I have no experience with the outcome.			
1. Describe the role of effective public speaking in controlled settings.			
2. Describe key elements of presentation skills and their application.			
3. Prepare a presentation.			
4. Demonstrate presentation skills.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare a demonstration until an action plan is clarified at a consultation meeting.

1. Evidence file

The PLAR candidate will submit an evidence file that contains documentation verifying the delivery of a minimum of three presentations, each one twenty minutes in length.

2. Demonstration

The candidate will submit a twenty minute presentation delivered to an audience of colleagues, parents or peers, utilizing PowerPoint as part of the presentation.

- a video **and** audio recording of your presentation must be submitted using DVD or CD ROM, or attached electronic file(s)
- audience handout to accompany presentation

Resources

Ask about recommended resources to prepare for a PLAR challenge at a consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

COMM 227 – Interviewing

You will review and apply the skills necessary to conduct effective interviews in law enforcement settings.

Credit unit(s): 2.0

COMM 227 – Interviewing	Mastery	Competent	None
Mastery: I am able to demonstrate it well enough to teach it to someone else.			
Competent: I can work independently to apply the outcome.			
None: I have no experience with the outcome.			
1. Describe the elements of change.			
2. Describe basic interview principles.			
3. Apply interview skills.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare a demonstration until an action plan is clarified at a consultation meeting.

1. Evidence file

Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must be included in your evidence file to verify training and skills acquired during the course of employment. These will include:

- description of agency and client group
- situation in which candidate utilizes motivational interviewing
- estimate number of hours that the candidate has utilizes motivational interviewing
- evaluation of skills related to learning outcomes

2. Demonstration

The candidate will submit a thirty minute individual interview session demonstrating the stages of motivational interviewing. A video **and** audio recording of your presentation must be submitted using DVD or CD ROM, or attached electronic file(s)

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

CORR 134 – Abnormal Behaviour

You will compare general information on abnormal behaviour to the theories on the causes of abnormal behaviour and explore current treatment options.

Credit unit(s): 4.0

CORR 134 – Abnormal Behaviour Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Describe concepts explaining abnormal behaviour.			
2. Discuss theoretical perspectives explaining abnormal behaviour.			
3. Recognize emotional disorders.			
4. Recognize behavioural disorders.			
5. Recognize schizophrenia and neuropsychological disorders.			
6. Recognize developmental disorders.			
7. Discuss current intervention strategies in the management of special needs offenders.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not prepare for a challenge exam/assignment until an action plan is clarified at a consultation meeting.

1. Challenge exam/assignment

- Candidates will be required to complete one or more multiple choice exams that address the learning outcomes in this course.

Resources

It may be useful to review the following and other related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Nevid, Greene, Johnson, & Taylor. *Essentials of Abnormal Psychology in a Changing World*.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

CORR 135 – Criminology

You will describe current theories of crime, identify types of crime and analyze the various methods of social control.

Credit unit(s): 3.0

CORR 135 – Criminology Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Describe concepts of crime, law and criminology.			
2. Describe the theories of crime causation.			
3. Identify crime typology.			
4. Analyze the methods of social control.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not prepare for a challenge exam/assignment until an action plan is clarified at a consultation meeting.

1. Challenge exam/assignment

- Candidates will be required to complete 4 challenge unit exams that address the learning outcomes in this course, **OR**
- Candidates will be required to complete a comprehensive exam that addresses the learning outcomes in this course, **AND**
- Candidates will be required to complete an assignment that applies the theory in this course to a specific case study.

Resources

It may be useful to review the following and other related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Siegel, Brown and Hoffman. *Criminology: The Core*

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

CORR 167 – Criminal Justice System

You will examine the components of the criminal justice system. You will examine how the components work together to respond to crime and crime control.

Credit unit(s): 3.0

Equivalent course(s): CORR 167CE

CORR 167 – Criminal Justice System Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Describe the components of the criminal justice system.			
2. Identify the socio-political elements of crime control.			
3. Discuss the role of the police.			
4. Describe the role of the courts.			
5. Describe the role of correctional institutions and community release options.			

PLAR assessment methods

If you qualify for PLAR, assessment requirements will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for assessment until an action plan is clarified at a consultation meeting.

Challenge exam/assignment

Candidates may be required to complete a comprehensive exam that addresses the learning outcomes in this course.

Resources

It may be useful to review the following and other related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Griffiths, Curt T. *Canadian Criminal Justice: A Primer*. Third Edition

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

CORR 175 – Introduction to Corrections

You will be introduced to the organizational structures of federal and provincial correctional systems. You will study the historical development of prisons in Canada. In this course you will also have an opportunity to tour federal and provincial correctional institutions.

Credit unit(s): 3.0

CORR 175 – Introduction to Corrections Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the historical development of prisons in Canada.			
2. Examine federal and provincial organizational structures.			
3. Describe elements of the provincial prison environment.			
4. Describe elements of the federal prison environment.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for a challenge exam/assignment until an action plan is clarified at a consultation meeting.

1. Evidence file

Candidate will be required to provide evidence that he/she has toured both a federal and provincial adult correctional facility.

2. Challenge exam/assignment

Candidate will be required to complete an assignment that addresses the historical development of prisons in Canada.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

CORR 176 – Youth Justice

You will review young offender legislation and examine Saskatchewan's model for managing young offenders. You will discuss trends in approaches to youth justice and also examine specific programs delivered in Saskatchewan.

Credit unit(s): 2.0

CORR 176 – Youth Justice Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the historical roots of youth justice.			
2. Examine legislation governing youth justice.			
3. Describe youth justice programs in Saskatchewan.			
4. Discuss current issues affecting young offenders.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for an exam, assignment, or interview until an action plan is clarified at a consultation meeting.

1. Evidence file

Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must be included in your evidence file to verify training and skills acquired during the course of employment, typically in a facility for young offenders.

2. Challenge exam/assignment

Candidates may be required to complete a comprehensive exam that addresses the learning outcomes in this course.

3. Structured interview

Complete a structured interview that addresses the learning outcomes in this course.

Resources

It may be useful to review the following and other related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Olivo, Cotter and Bromwich. *Youth and the Law*.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

CORR 177 – Women in Corrections

You will explore the historical roots of incarcerated women in Canada. Your studies will include studying gender issues in correctional programming, institutional initiatives for female offenders, and gender issues for female correctional staff.

Credit unit(s): 3.0

CORR 177 – Women in Corrections Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the historical roots of incarcerating women.			
2. Identify historical policies affecting care and treatment of incarcerated women.			
3. Describe the demographic profile of incarcerated women.			
4. Describe institutional programs for incarcerated women.			
5. Examine gender issues for female correctional staff.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for an exam, assignment, or interview until an action plan is clarified at a consultation meeting.

1. Evidence file

The completed checklist must be included in your evidence file to verify training and skills acquired during the course of employment, typically in an agency that provides services to women in conflict with the law.

2. Challenge exam/assignment

Candidates may be required to complete a comprehensive exam that addresses the learning outcomes in this course.

3. Structured interview

Candidates may be required complete a structured interview that addresses the learning outcomes in this course.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

CORR 183 – Correctional Reporting Procedures

You will develop observational skills which support the objectives of the offender disciplinary process. Based on these acquired skills, you will write reports common to federal and provincial corrections. You will also link information in institutional reports to the delivery of testimony in both institutional and open court systems.

Credit unit(s): 3.0

CORR 183 – Correctional Reporting Procedures Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Use effective listening and observation skills to collect information.			
2. Apply observation skills to correctional situations.			
3. Review procedures for inmate discipline.			
4. Construct institutional reports.			
5. Present testimony and evidence in courtroom settings.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until an action plan is clarified at a consultation meeting.

Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult correctional facility as a correctional officer.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

CORR 184 – Introduction to Case Management

You will examine the federal and provincial case management process from sentencing to the development of initial case plans.

Credit unit(s): 2.0

CORR 184 – Introduction to Case Management Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine case needs identification and analysis.			
2. Identify the role of institutional and community programs in the Correctional Planning process.			
3. Outline the components of the case planning process.			
4. Develop a Correctional Plan.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until directions are clarified at a consultation meeting.

Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult correctional facility and has been required to complete offender case plans.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

CORR 188 – Offender Programming

You will review offender programming initiatives in correctional and community settings. You will be able to identify social learning tools as well as the objective and goals of offender programs.

Credit unit(s): 3.0

CORR 188 – Program Planning and Delivery Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the teaching models utilized in offender programming.			
2. Outline the role of offender programs in the reintegration process.			
3. Examine the population dynamics on offender programs.			
4. Outline the program accreditation process.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for an exam or assignment until an action plan is clarified at a consultation meeting.

1. Evidence file

Your will demonstrate that you have planned and delivered programs to small groups.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

2. Challenge exam/assignments

Candidates may be required to submit detailed lesson plans as part of the PLAR assessment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

CORR 190 – Elements of Security

You will examine the elements of security as they relate to the front line correctional officer. You will define and identify various types of contraband found in correctional institutions as well as the protocol for gathering and preserving contraband as evidence. You will analyze the Situation Management Model, the Use of Force Management Model and the RCMP Community Policing Problem Solving Model CAPRA (Clients Acquire/Analyze information, Partnership, Response, Assessment of Action) as a means of managing response options in relation to institutional emergencies and offender behavior. You will also receive hands-on instruction in the application of searching techniques involving offender-occupied areas.

Credit unit(s): 3.0

CORR 190 – Elements of Security Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine contraband within an institutional setting.			
2. Apply preservation of evidence techniques.			
3. Apply search and seizure techniques.			
4. Apply the Situation Management model and the Use of Force Management model.			
5. Apply the CAPRA problem solving model.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until directions are clarified at a consultation meeting.

Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult correctional facility as a correctional officer.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

CORR 191 – Offender Control

You will receive hands-on instruction in the application of restraint equipment, and the procedural applications of searching clothed and unclothed offenders.

Credit unit(s): 2.0

CORR 191 – Offender Control Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Apply search and seizure techniques as they apply to search a clothed and unclothed offender.			
2. Apply restraint equipment utilizing proper techniques.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following was. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until directions are is clarified at a consultation meeting.

Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult correctional facility as a correctional officer.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

CORR 240 – Institutional Corrections

You will review legislative and policy directives that impact on inmates' rights, their redress and the administration of security within institutions. You will be introduced to various inmate subcultures and the effect that prison gangs have on institutional operations. Manipulative behaviors resulting in staff members being "set-up" by inmates in correctional settings will be analyzed.

Credit unit(s): 3.0

CORR 240 – Institutional Corrections Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Analyze the role of law and policy as the guide for all services and practices of inmate management in institutions.			
2. Analyze elements of prison culture and subculture.			
3. Identify the nature of prison gangs and their impact on institutional operations.			
4. Identify various "games" that inmates play.			
5. Examine the rights and responsibilities continuum.			
6. Describe the role of the provincial Ombudsman and the Office of the Correctional Investigator.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until directions are clarified at a consultation meeting.

1. Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult correctional facility as a correctional officer.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

CORR 241 – Security Foundations

You will examine the basic foundations of providing security in an institutional setting. You will learn the primary role of the correctional officer in providing care, custody and control of offenders. You will also study the concepts of dynamic and static security and individual security features that provide safety to the public, staff and offenders in institutional settings.

Credit unit(s): 2.0

CORR 241 – Security Foundations Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine elements of care, custody and control.			
2. Explain dynamic and static security.			
3. Examine techniques for controlling institutional movement.			
4. Explain concepts of safety and risk.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until directions are clarified at a consultation meeting.

Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult correctional facility as a correctional officer.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

CORR 245 – Job Preparation

You will develop skills that allow you to successfully compete for jobs in the field of corrections and other related law enforcement careers.

Credit unit(s): 2.0

Prerequisite(s): COMM 119

Equivalent Course(s): LEGL 143

CORR 245 – Job Preparation Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Review corrections worker core competencies.			
2. Develop a covering letter.			
3. Develop a resume.			
4. Apply job interview skills.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until an action plan is clarified at a consultation meeting.

Evidence file

Candidates must provide documentation that they have successfully completed the screening and hiring process in either federal or provincial corrections.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

HUMD 142 – Lifespan Issues

You will examine human development across the lifespan. Your studies will focus on developmental factors throughout a person’s life that impact on the choices that they make.

Credit unit(s): 2.0

Equivalent course(s): HUMD 280

HUMD 142 – Lifespan Issues Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Discuss the prenatal determinants of human development.			
2. Analyze the factors affecting human development and socialization in childhood.			
3. Analyze the factors affecting human development and socialization in adolescence.			
4. Analyze the factors affecting human development and socialization in early and middle adulthood.			
5. Analyze the factors affecting human development and socialization in late adulthood.			
6. Discuss the process of death and dying.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the Program Head for the Correctional Studies program. Do not prepare for assessment until an action plan is clarified at a consultation meeting.

1. Challenge exam/assignment

Candidates will complete a take home exam that consists of case studies that address the learning outcomes in the course. Students will also be required to complete a genogram.

2. Structured interview

Candidates may be required to complete a structured interview that addresses the learning outcomes in this course.

Resources

It may be useful to review the following resources to prepare for assessment. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Polan/Taylor. *Journey Across the Life Span*.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

LAW 162 – Criminal Law

You will examine the Criminal Code and its relationship to selected criminal offenses and cases. You will also examine elements of a crime, pre-trial criminal procedures and the significance of the Charter of Rights and Freedoms as it impacts on criminal law.

Credit unit(s): 3.0

LAW 162 – Criminal Law Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Describe the evolution and development of law in Canada.			
2. Discuss sources of legal rules and interpretations.			
3. Describe the determinants of criminal liability.			
4. Explain pre-trial procedures.			
5. Examine criminal code offences.			
6. Identify provincial statutes.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not prepare for a challenge exam until an action plan is clarified at a consultation meeting.

Challenge exam

Students will be required complete a comprehensive challenge exam that covers the Canadian Criminal Code. Students will be allowed to use the Criminal Code during the exam.

Resources

It may be useful to review the following and other related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Barnhorst, R. & Barnhorst S, (2004). *Criminal Law and the Canadian Criminal Code* (4th Ed.)

Pocket Criminal Code

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

LEGL 141 – Policing in Canada

You will examine the origins and philosophical development of policing in Canada from its inception to current policing practices. You will learn about the structure of police organizations, policing models, and strategies associated with current policing methods.

Credit unit(s): 2.0

LEGL 141 – Policing in Canada Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the historical components of policing in Canada			
2. Describe the structure of current police organizations			
3. Assess police accountability			
4. Analyze the impact of politics on policing			
5. Examine current policing strategies			
6. Discuss the future of policing			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not prepare for a challenge exam until an action plan is clarified at a consultation meeting.

Challenge exam

Students will be required complete a comprehensive challenge exam that covers an overview of policing in Canada

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

LEGL 161 – Restorative Justice

You will examine the concept of restorative justice and explore the current initiatives provincially, nationally and internationally.

Credit unit(s): 2.0

Equivalent Course(s): LEGL 141

LEGL 161 – Restorative Justice Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the concept of restorative justice.			
2. Describe restorative justice initiatives.			
3. Compare adversarial and restorative approaches to justice.			
4. Describe First Nations initiatives in the criminal justice system.			
5. Examine international restorative roles.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for an exam or assignment until an action plan is clarified at a consultation meeting.

1. Evidence file

Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

2. Challenge exam/assignment

Candidates may be required to complete an assignment that compares restorative justice initiatives with the current practices utilized in the criminal justice system.

Resources

It may be useful to review the following and other related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Van Ness and Strong. *Restoring Justice*.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

NAST 120 – Aboriginal Studies

You will examine elements of First Nations culture with a view to understanding both historical elements and contemporary issues in Canada. You will also examine information on the residential school system, the struggle of the Métis for legal and cultural recognition and Aboriginal cultural practices.

Credit unit(s): 3.0

Equivalent course(s): YCW 189

NAST 120 – Aboriginal Studies Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Identify components of law enforcement and Aboriginal people.			
2. Examine current Aboriginal cultural practices.			
3. Describe the pre-contact and first contact periods of Aboriginal people and Europeans.			
4. Explain treaty processes and Indian policy development.			
5. Examine the residential school system of Canada.			
6. Examine contemporary issues of Aboriginal people in Canada.			
7. Discuss the history and present day status of the Métis people.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for an exam or interview until an action plan is clarified at a consultation meeting.

1. Evidence file

Candidates must provide evidence that they have taken courses that deal with the learning outcomes and that they have participated in cultural events in the Aboriginal community.

2. Challenge exam

Candidates may be required to complete a challenge exam that addresses the learning outcomes in this course.

3. Structured interview

Candidates may be required to complete an interview that addresses the learning outcomes in this course.

Resources

It may be useful to review the following and other related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Boyington, Roberts, & Kazarian. (2008). *Diversity and First Nations Issues in Canada*.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

PERS 101 – Personal Wellness 1

You will examine various aspects of personal wellness with an emphasis on and maintaining a healthy lifestyle. You will follow a fitness routine to meet the physical demands to work in a law enforcement environment.

Credit unit(s): 3.0

PERS 101 – Personal Wellness 1 Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. Functional: I need some assistance in using the outcome. Learning: I am developing skills and knowledge for this area. None: I have no experience with the outcome.	Mastery	Competent	Functional	Learning	None
1. Describe a holistic approach to personal wellness.					
2. Discuss goal setting and its importance in maintaining a healthy life-style.					
3. Examine components of physical fitness.					
4. Prepare a fitness routine to meet the physical demands to work in a law enforcement environment.					

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more ways, such as an evidence file, employer validations, interview exams, and so on. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for a particular challenge until an action plan is clarified at a consultation meeting.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

PERS 102 – Personal Wellness 2

You will examine various aspects of personal wellness with an emphasis on nutrition and stress management. You will follow a fitness routine to meet the physical demands to work in a law enforcement environment.

Credit unit(s): 3

PERS 101 – Personal Wellness 2 Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. Functional: I need some assistance in using the outcome. Learning: I am developing skills and knowledge for this area. None: I have no experience with the outcome.	Mastery	Competent	Functional	Learning	None
1. Discuss "good" nutrition and body composition.					
2. Describe the types of stress and how to manage it.					
3. Recognize potential health problems common to law enforcement personnel.					
4. Follow a fitness routine to prepare and meet the physical demands to work in a law enforcement environment.					

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more ways, such as an evidence file, employer validations, interview, exams, and so on. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for a particular challenge until an action plan is clarified at a consultation meeting.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

SPSY 123 – Suicide Intervention

You will examine suicide in the institutional setting and suicide risk assessment tools. You will learn suicide prevention techniques by completing the Living Works Program.

Credit unit(s): 1.0

SPSY 123 – Suicide Intervention Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine common perspectives on suicide.			
2. Apply suicide risk assessment.			
3. Demonstrate suicide intervention techniques.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until an action plan is clarified at a consultation meeting.

1. Evidence file

- Candidates must submit evidence of training that specifically addresses the development of intervention skills and assessment in Suicide Intervention.
- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

SPSY 124 – Professionalism and Ethics in Corrections

You will examine the roles of values clarification and morals in the field of corrections. You will apply these skills as they apply to professionalism and ethics in the workplace. You will examine the concepts of respectful communication in a workplace setting.

Credit unit(s): 3.0

Equivalent course(s): SPSY 184

SPSY 124 – Professionalism and Ethics in Corrections Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the correctional code of ethics.			
2. Examine the effects of subculture pressure on peace officer conduct.			
3. Examine the link between values, morals and discretionary powers.			
4. Apply work ethics.			
5. Examine respectful workplace practices.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for an exam/assignment or interview until an action plan is clarified at a consultation meeting.

1. Evidence file

Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

2. Challenge exam/assignment

Candidates may be required to complete an assignment that requires analysis of moral dilemmas in the field of Corrections.

3. Structured interview

Candidates may be required to complete an interview that addresses the learning outcomes in this course.

Resources

It may be useful to review the following learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Jones. *Reputable Conduct: Ethical Issues in Policing and Corrections*.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

SPSY 125 – Mental Health Strategies

You will learn how to respond appropriately to individuals exhibiting signs and symptoms of mental illness.

Credit unit(s): 2.0

SPSY 125 – Mental Health Strategies Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the criminalization of individuals with mental health issues.			
2. Respond to symptoms of individuals with mental health issues.			
3. Examine intervention strategies for managing offenders with Mental Disorders (OMD).			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for an exam or interview until an action plan is clarified at a consultation meeting.

1. Evidence file

Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment in the field of addictions.

2. Challenge exam

Candidates may be required to complete a comprehensive challenge exam or assignment that addresses the learning outcomes in this course.

3. Structured interview

Candidates may be required to complete a structured interview that addresses the learning outcomes in this course.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

COMM 202 – Conflict Resolution Strategies

You will develop assertiveness skills and apply them to situations requiring problem solving and conflict resolution.

Credit unit(s): 3.0

COMM 202 – Conflict Resolution Strategies Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Describe assertive behavior.			
2. Demonstrate assertive behavior in an academic setting.			
3. Describe models of problem solving.			
4. Apply problem solving skills.			
5. Describe conflict resolution strategies			
6. Apply conflict resolution strategies			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more ways, such as an evidence file, employer validations, interview, exams, and so on. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for a particular challenge until an action plan is clarified at a consultation meeting.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

CORR 179 – Offender Supervision

You will gain an understanding of offender typologies and develop specific skills for supervising inmates. You will learn institutional policies relating to offender management and apply supervisory skills in a variety of situations.

Credit unit(s): 2.0

CORR 179 – Offender Supervision Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Define offender strategy groups.			
2. Identify correctional officer performance standards.			
3. Examine institutional policies relating to offender management.			
4. Assess offender supervisory situations.			
5. Apply offender supervisory skills.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until an action plan is clarified at a consultation meeting.

1. Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult correctional facility as a correctional officer.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

Resources

It may be useful to review related course learning materials to prepare for a PLAR challenge. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

CORR 192 – Violent Offenders

You will identify violent and sexual offender typologies and discuss the theoretical explanations for violence and sadism. You will examine how Dangerous Offenders and Long Term Supervision Orders are determined by the court. You will also examine intervention strategies for violent and sexual offenders both in the institution and the community.

Credit unit(s): 3.0

CORR 192 – Violent Offenders Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Identify violent offender typologies.			
2. Examine the theoretical explanations of anger, violence and sadism.			
3. Describe Dangerous Offender and Long Term Supervision Order designations.			
4. Examine intervention strategies used to address violent and sexual offending.			
5. Describe relapse prevention strategies for sex offenders.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more ways, such as an evidence file, employer validations, interview, exams, and so on. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for a particular challenge until an action plan is clarified at a consultation meeting.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

CORR 193 – Institutional and Community Case Management

You will examine the process by which offender progress is monitored in federal and provincial institutions. Specific emphasis will be placed on the case planning required to prepare offenders for reintegration back into the community. You will discuss the conditional release process and the intervention strategies utilized in community release plans.

Credit unit(s): 2

CORR 193 – Institutional and Community Case Management Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. Functional: I need some assistance in using the outcome. Learning: I am developing skills and knowledge for this area. None: I have no experience with the outcome.	Mastery	Competent	Functional	Learning	None
1. Discuss the reports used to document an offender’s progress against the case management plan.					
2. Discuss the detention referral process.					
3. Develop reports utilized in the decision-making process.					
4. Discuss the Parole Board Canada decision making process.					
5. Describe the roles of parole and probation officers in post release community supervision.					
6. Discuss intervention strategies for persons at risk of reoffending.					

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more ways, such as an evidence file, employer validations, interview, exams, and so on. Expectations will be clarified at a consultation meeting with the Program Head for the Correctional Studies program. Do not collect evidence or prepare for a particular challenge until an action plan is clarified at a consultation meeting.

1. Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult and/or youth correctional facility and has been required to complete offender case plans.

- Ask the program head for an *Employer Validation Checklist* for this course. Include the completed checklist in your evidence file to verify training and skills acquired during the course of employment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to relevant online resources.

CORR 194 – Project in Correctional Studies

You will choose a topic in one of the following areas and develop a project or complete a research paper according to guidelines established by the program. You will be assigned an advisor for this project. All projects/research topics will be developed in conjunction with a program advisor. Suggested areas of study would include:

- Mental Health in Corrections
- Indigenous Initiatives the criminal justice system
- International correctional system comparison research/study
- Privatization in correctional industries
- Initiatives for Female Offenders
- Offenders in the Community
- Victimology

Credit unit(s): 4.0

CORR 194 – Project in Correctional Studies Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Conceptualize a project.			
2. Research all necessary information for the completion of a project.			
3. Examine community/institutional resources.			
4. Generate project documentation.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until directions are clarified at a consultation meeting.

Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult correctional facility as a correctional officer.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify that the candidate has participated in an applied research project.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

CORR 243 – Major Incidents

You will examine indicators that contribute to disturbances and major incidents that occur in prisons. You will be introduced to the Crisis Management process as a means of address in various disturbances and major incidents. You will further examine contingency plans, procedural policies and resource teams related to responding to institutional emergencies.

Credit unit(s): 2.0

CORR 243 – Major Incidents Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine elements of major incidents and their causes including riots, disturbances and institutional emergencies.			
2. Examine contingency plans.			
3. Describe hostage taking and hostage negotiation.			
4. Describe the role of Institutional Emergency Response Team.			
5. Describe the process of critical incident stress debriefing.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until directions are clarified at a consultation meeting.

Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult correctional facility as a correctional officer.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

EMPS 240 – Workplace Wellness

You will examine various topics and practices relating to maintaining workplace safety in a correctional work environment. You will follow a fitness routine in preparation for the physical demands of working in a correctional environment.

Credit unit(s): 3.0

EMPS 240 – Workplace Wellness Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Review workplace legislation relating to safety and well-being.			
2. Develop an awareness of employee rights and responsibilities.			
3. Manage personal and occupational issues in a correctional setting.			
4. Follow a fitness routine in preparation for the physical demands of working in a correctional environment.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until directions are clarified at a consultation meeting.

Evidence file

Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment that meet the learning outcomes of this course.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

HLTH 120 – Communicable Diseases

You will examine the profiles of common communicable diseases both in the community and in institutional settings. You will practice specific prevention strategies.

Credit unit(s): 2.0

Equivalent course(s): SPCR 180

HLTH 120 – Communicable Diseases Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine the public health communicable disease profile.			
2. Examine the communicable disease profiles in institutions.			
3. Describe universal blood and body fluid precautions.			
4. Apply communicable disease prevention measures.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for assessment until an action plan is clarified at a consultation meeting.

1. Evidence file

Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment. These must include: training in hand washing, needle disposal and proper use and disposal of gloves.

2. Challenge exam

Candidates may be required to complete a challenge exam that addresses the learning outcomes in this course.

3. Demonstration

Candidates may be required to demonstrate hand washing, needle disposal and proper use and disposal of gloves.

Resources

It may be useful to review the following resources to prepare for assessment. Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

HLTH 120 course information is available online.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources..

SPSY 121 – Addictions

You will examine the nature of addictions and the various treatment options available both in institutions and the community.

Credit unit(s): 3.0

Prerequisite(s): COMM and CORR 134

Equivalent course(s): YCW 284

SPSY 121 – Addictions Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Describe the effects of alcohol and other drugs.			
2. Examine addiction and addiction intervention/treatment strategies.			
3. Describe the impact of FASD on offender behavior.			
4. Describe assessment and screening procedures.			
5. Examine the federal and provincial corrections substance abuse strategies.			
6. Examine harm reduction strategies.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence or prepare for an exam or interview until an action plan is clarified at a consultation meeting.

1. Evidence file

Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment in the field of addictions.

2. Challenge exam

Candidates may be required to complete a comprehensive challenge exam or assignment that addresses the learning outcomes in this course.

3. Structured interview

Candidates may be required to complete a structured interview that addresses the learning outcomes in this course.

Resources

Ask about recommended resources at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

SPSY 241 – Family Violence

You will study the cycle of violence in a family setting. You will apply this knowledge to understanding the perpetrator and the victim when planning interventions. You will explore victim and offender treatment programs available in the institution and the community.

Credit unit(s): 2.0

SPSY 241 – Family Violence Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Examine theories and models of family violence.			
2. Describe characteristics of family violence.			
3. Examine current legislation dealing with family violence.			
4. Describe current strategies for dealing with family violence.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in one or more of the following ways. Expectations will be clarified at a consultation meeting with the Program Head, Correctional Studies program. Do not collect evidence or prepare for an exam/assignment or interview until an action plan is clarified at a consultation meeting.

1. Evidence file

Candidates must provide evidence that they have taken training that addresses the learning outcomes in this course.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

2. Challenge exam/assignment

Candidates may be required to complete a comprehensive challenge exam or assignment that addresses the learning outcomes in this course.

3. Structured interview

Candidates may be required to complete a structured interview that addresses the learning outcomes in this course.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

WORK 124 – Correctional Work Experience

You will participate in a work experience in a correctional program where you will demonstrate on-the-job corrections worker skills. Your work experience will provide you with the opportunity to practice and refine your skills in a corrections setting with serving offenders.

Credit unit(s): 0.0

WORK 124 – Correctional Work Experience Mastery: I am able to demonstrate it well enough to teach it to someone else. Competent: I can work independently to apply the outcome. None: I have no experience with the outcome.	Mastery	Competent	None
1. Identify dynamic security skills.			
2. Identify static security procedures.			
3. Complete reports.			
4. Describe the role of the correctional officer/correctional worker in the case management process.			
5. Explain policy and directives.			
6. Describe the characteristics of an exemplary correctional officer.			

PLAR assessment methods

If you qualify for PLAR, you may be asked to demonstrate your learning in the following way. Expectations will be clarified at a consultation meeting with the program head, Correctional Studies program. Do not collect evidence until directions are clarified at a consultation meeting.

Evidence file

Typically PLAR will only be granted for this course if a candidate has worked in an adult or youth correctional facility as a correctional officer.

- Ask the program head for an *Employer Validation Checklist* for this course. The completed checklist must accompany the evidence file to verify training and skills acquired during the course of employment.

Resources

Ask about recommended resources to prepare for assessment at a PLAR consultation meeting. Purchasing course manuals and textbooks from the [Saskatchewan Polytechnic Bookstore](#), if recommended, is optional.

Note: The Correctional Studies program provides online course materials and links to relevant resources for enrolled students. Once a candidate has applied and been accepted into the program, the candidate will be granted access to online resources.

Correctional Studies

Appendices

Appendix A: Evidence File Cover Page Example

Prior Learning Assessment and Recognition

Cover page sample

Program Name

Diploma/certificate/applied certificate program

ABCD 123 – Course Name

Student Name

Date

Appendix B: Employment validation letter

Prior Learning Assessment and Recognition

Instructions: The employment validation letter provides a statement of verification of employment in an exceptional setting. The employment validation letter must be printed on letterhead of your current employer and signed by the human resources department indicating the length of employment and working environment(s). A letter template has been provided for your use. Please copy the content below and fill in the fields as directed. The completed letter should be included with your PLAR evidence and submitted to the PLAR assessor for the Court Services Administrator program.

Letter template *(On employer's business letterhead)*

Date

To Whom It May Concern:

I have reviewed the employment records of _____ and
Name of employee/candidate

Can verify that the above candidate has been employed by _____
Name of employer

For _____
Length of employment

Please contact me at _____ or _____
Phone e-mail

with any questions or for additional information.

Sincerely,

Name

Job title

Signature