## Ten years in the making

Darlene Scott, a NEPS instructor from SIAST, was a part of a team that won the Alan Blizzard Award from the Society for Teaching and Learning in Higher Education (STLHE).

The national award is presented once per year to recognize a collaborative teaching endeavour that enhances student learning.

The project Darlene worked on with faculty from the University of Saskatchewan, "Innovative Practice in Interprofessional Health Sciences Problem-Based Learning", was 10 years in the making and developed teaching modules related to a number of health topics like Aboriginal health, palliative care and HIV/AIDS.

The students work together in small groups to consider the 'case' of a patient within each module, relying on each other's discipline-specific knowledge while also learning how each discipline approaches care of the patient.

The project has been called a shared leadership model.

Thousands of students have been a part of this project and outcomes have resulted in it becoming mandatory in their training.

The project also received the university's 2010 Provost's Prize for Innovation in Teaching and Learning.