

Project Name and Approximate Project Value: Socio-Economic Development in Malawi through TEVET Reform. \$3.8 million		Country: Malawi
Project Location Within Country: Blantyre		SIAST
Client: Malawi Polytechnic (MP) Ministry of Education, Science & Technology (MoEST) Technical, Entrepreneurial, Vocational Education and Training Authority (TEVETA) Forum of African Women Educators in Malawi (FAWEMA)		Professional Staff Provided: No. Of Staff: 12 Canadian Person-Months: 30
Start Date: April 2008	Completion Date August 2014	Approx. Value of Services: Fees: \$ 3,815,825 Reimbursable Expenses: \$ 2,407,873 In-Kind Contributions: \$ 1,058,889
Associated Firm: Association of Universities and Colleges of Canada (AUCC)		Professional Staff Person-Months Provided by Associated Firms: 90
Senior/Key Staff Involved and Functions Performed: Lead: University of Regina: Abu Bockarie, Project Director, Barbara McNeil, Elaine McNeil, Project Manager, TBA Contractor: SIAST, Jason Mazzei SIAST project Co-ordinator, TBA		
Detailed Narrative Description of Project: The “Socio-Economic Development Through TEVET Reform” project will support the Government of Malawi’s goals of poverty reduction and socio-economic development through appropriate technical vocational policy and programming initiatives. The proposed project will strengthen the Technical Entrepreneurial Vocational Education and Training (TEVET) system partners through capacity building in planning, management, program renewal, technical teacher training and applied research. Technical teachers are urgently required by Malawi’s school system at primary, secondary and tertiary levels. Skilled employees with the relevant technical and entrepreneurial skills are also needed for the labour market. This project will re-design programs to ensure relevancy, address issues of access and success and prepare technical teachers to train students for employment and self-employment. The impact of the project will be qualified professionals providing leadership in an effective and efficient TEVET training system that will contribute to poverty reduction, gender equality and socio-economic development. <u>Project Goal:</u> To support the GOM’s poverty reduction and socio-economic development strategies through appropriate TEVET programming and policy support. <u>Project Objective:</u> To strengthen the capacity of the TEVET system partners, particularly the MP to design, deliver and renew programs, conduct research as well as develop and train competent managers and teachers to meet the challenges of poverty reduction and to contribute to socio-economic growth.		

Expected Results

- Impact:**
1. Qualified professionals provide leadership in an effective and efficient TEVET system.
 2. A TEVET system contributing to poverty reduction through the provision of entrepreneurial skills for employment and self-employment
 3. A TEVET system contributing to gender equality through increased enrollment of females in education.

- Outcomes:**
- 1.1 Leadership of MP with increased and sustained capacity in planning and management.
 - 1.2 TEVET partners with increased and sustained capacity in collaborative planning, management and development of TEVET system.
 - 1.3 TEVET system that functions with increased coordination of activities and collaboration among partners.
 2. Undergraduate and graduate degree programs for technical teachers and administrators designed with stakeholders' input and delivered by Yr 5.
 3. MoEST designs and pilots new upper primary school vocational curriculum and develops in-service training for 20 teachers to be conducted by the MP by yr 5
 4. Print based distance delivered certificate (10 courses) in technical teacher education increases access especially for women.
 5. TEVET policy and programming informed by sustained research, inclusive of gender issues. Research results disseminated in Malawi and the southern African region.
 6. Interventions at primary, secondary and tertiary levels improve access and success of females in vocational and technical education.

Expected Benefits to Malawi:

This project provides support mechanisms for the implementation of Malawi's development priorities and policies. The project's goal is congruent with the developmental needs of the lead Malawian partner, the Malawi Polytechnic. One of the first proposed activities in this project is support to the MP to renew its Strategic Plan with the active participation of education and business/industry partners in the process. During meetings in 2007 and 2008, the MP's Principal, indicated that strategic planning was a critical activity to ensure that the MP's strategic direction reflects that of the University of Malawi as well as its business and industry partners to ensure relevance and quality education at the institution. Accordingly, the strategic planning initiative is a high priority for the MP. The project will also liaise with the CIDA-funded Governance Assistance Project (GAP). GAP has assisted a number of Malawian Ministries to develop and implement strategic plans and their support will be valuable as we proceed with the MP's Strategic Plan.

The MP administration and faculty have identified that the restructuring and renewal of programs in the Department of Technical Education is critical to support the GOM's policies in education and training, the needs of the TEVET system, as well as the needs of business and industry. Furthermore, in discussions with the U of R over the past few years, the MP has requested support for program and curriculum renewal in the Department of Technical Education. The MP must have the capability to produce graduates who will have both the technical expertise and the leadership and administrative skills to spearhead and sustain the technical education and entrepreneurial reform efforts that the country requires. Graduate training in policy studies in technical education is critical in assisting the GOM and other partners in the TEVET system to forward the nation's social and economic agenda. Since graduate training in technical education is not available in other southern African universities a graduate program at the MP may well attract students from other southern African countries, leading to South/South cooperation as well as contributing to the country's economy.

Detailed Description of Services Provided:

SIAST will provide technical assistance as required and requested by the University of Regina. Specifically SIAST will provide assistance and support in the areas of Strategic Planning, Management Development and Curriculum Development. SIAST will also play a key role in gender-specific activities, HIV/AIDS education and support provincial wide study tours.

Funding Agency: Canadian International Development Agency

Firm:

Lead: University of Regina

Contractor: Saskatchewan Institute of Applied Science and Technology (SIAST)