

MAJOR WORK DURING LAST TEN YEARS WHICH BEST ILLUSTRATES QUALIFICATIONS

Project Name: Canada India Industry Institute Linkage Project (Strategic Planning & Curricula Development Components)		Country: India
Project Location Within Country: Various Locations through the following states: Maharashtra, Madhya Pradesh, Gujarat and Goa		Professional Staff Provided:
Name of Client: Funder: Canadian International Development Agency (CIDA)		No. of Staff: 5 No. of Person Months: 8
START DATE: January 2001	COMPLETION DATE: June 2002	Approximate Value of Services: Cdn. \$167,000
Name of Associated Firm(s), if any:		No. of Person-Months of professional staff provided by Associated Firm(s): 0
Name of Staff involved and functions performed: David Harvey, Project Manager Barb Heise, Strategic Planning Specialist Lou Charlebois, Strategic Planning Specialist Ursula Osteneck, Curricula Development Specialist		
Detailed Narrative Description of Project and Services Provided: Project Goal: To enhance the efficiency and effectiveness of the technical education system (20 polytechnics and engineering colleges) in the four states in the Western Region of India. Project Objectives: <ul style="list-style-type: none"> • To develop sustainable models in India for effective interaction and linkage between technical institutions and industry; • To ensure sustainability and promote replication of the project initiatives; and • To promote private sector participation in human resource development issues, focusing on technical education as an entry point. Component Outputs: <ul style="list-style-type: none"> • Systems, structures and processes established at national and state levels in support of linkages • Strategic plans developed and in place at the State level within Department of Technical Education necessary to ensure continuous improvement and project implementation • Polytechnics/Colleges identified in suitable locations are effectively functioning and closely linked with communities and enterprises' requirements • CIICP models of institutional development applied to participating institutions as appropriate • Design of technical education programs jointly with industry • Needs and demands for enterprises for vocational skills established in the Western Region • Methodology for development of skills standards defined and demonstrated • Competency-based Education and DACUM methods introduced and functional produces industry relevant (demand-driven) programs • Canadian-Indian linkages established produce sustainable cooperation in industrial and education sectors through on-going consultation. 		