LRNTEA-26-008

SASKATCHEWAN POLYTECHNIC
INSTRUCTIONAL AND LEADERSHIP DEVELOPMENT CENTRE

Portrait of Engagement 2025-2026

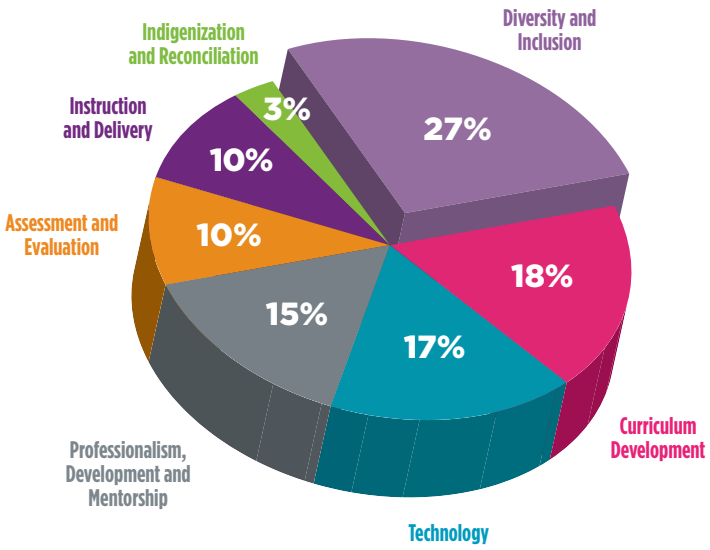


Professional development (PD) engagement by numbers

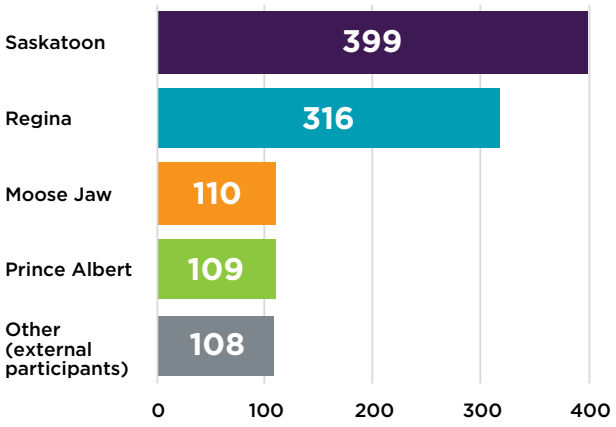
PD ENGAGEMENT		
Topic	**Sessions**	**Participants**
Diversity and Inclusion	17	285
Technology	12	181
Indigenization and Reconciliation	2	34
Assessment and Evaluation	14	104
Professionalism, Development and Mentorship	7	152
Curriculum Development	12	182
Instruction and Delivery	11	104

Total participation	Unique attendees	Total PD hours
1,042	694	1,768

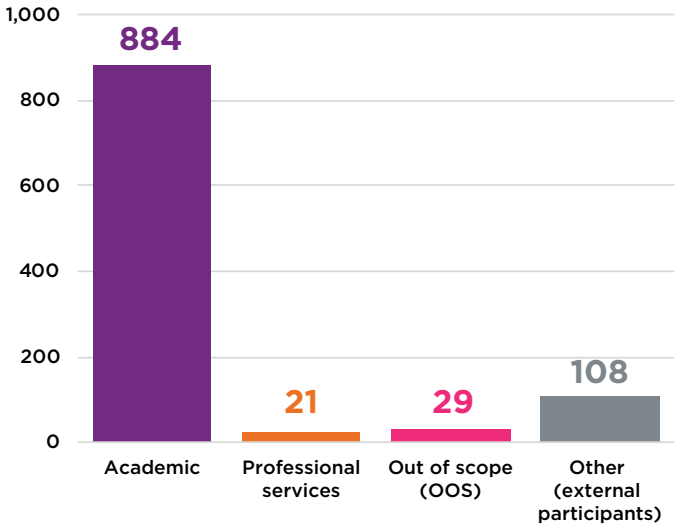
PD ENGAGEMENT BY COMPETENCY



SESSION ENGAGEMENT BY CAMPUS



SESSION ENGAGEMENT BY POSITION





OVERALL SESSION PARTICIPATION BY SCHOOL/DEPARTMENT/DIVISION

Leslie and Irene Dubé School of Nursing	307
School of Business and Entrepreneurship	132
School of Creative Media, Arts and Sciences	103
School of Education and Community Services	69
School of Health Sciences	48
Centre for Continuing Education	29
School of Agriculture, Natural Resources and Sustainability	18
School of Computing and Digital Innovation	16
School of Hospitality, Tourism and Applied Aesthetics	16
Nutrien School of Mining, Manufacturing and Engineering Technologies	13
School of Construction	11
School of Transportation	5
Other Areas/Divisions	167

Community building

UDL Institute	161 Participants	August L&T Kickoff Event	34 Participants	TEL Guest Speaker Series	29 Participants
Indigenous Scholar Speaker Series	35 Participants	Cultural Café Community of Practice	30 Participants	International Education Panel Event	14 Participants





New Instructor Orientation - Regina. Faculty engaged in game-based learning via the card game, "Teaching Triumphs" developed by ILDC facilitator, Jeralyne Manweiler.

UDL Institute 2026 advances inclusive teaching across North America

The annual Universal Design for Learning (UDL) Institute brought together 161 participants from Saskatchewan Polytechnic and post-secondary institutions across North America for a rich exploration of inclusive, learner-centred approaches to education.

This year's program featured an inspiring lineup of speakers. Dr. Melissa Hills (MacEwan University) introduced the *Students as Partners* framework, highlighting how students with disabilities can play a leadership role alongside instructors in fostering a UDL mindset and shaping more accessible learning experiences.

Liz Stone (retired, Fleming College) explored the powerful connections between Indigenous pedagogy and UDL, sharing strategies for creating learning environments where every student feels a sense of belonging.

The institute concluded with a thought-provoking keynote from Lillian Nave (Appalachian State University). Her presentation challenged participants to examine the cultural assumptions that often shape teaching practices and demonstrated how UDL can support the redesign of educational environments that build on learners' cultural strengths.

Together, these presentations sparked meaningful conversations about equity, belonging and partnership in education, leaving participants with fresh perspectives and practical ideas to apply in their own classrooms and learning environments.

The institute continues to serve as a leading forum for advancing UDL principles and supporting educational innovation across the post-secondary sector.

Please visit the UDL site for details and to watch recorded sessions.

> *"Thank you for organizing these very needed webinars. I am already looking forward to the next offering."*
>
> UDL Institute participant

> *"Best learning experiences I have had about UDL and accessibility, and I have been to other online multi-session events. Please continue to offer this!"*
>
> UDL Institute participant

FACULTY CONSULTATIONS

241 total consultations conducted for **237** faculty members

TOP 3 CONSULTATION TOPICS

1. Assessment and Evaluation
2. Curriculum Development
3. Instruction and Delivery

Curriculum Development Initiative strengthens teaching and learning

The new Curriculum Development Initiative (CDI) supported faculty in developing and revising outcome-based curriculum grounded in UDL, Indigenization, authentic assessment and academic integrity.

From August 2025 to June 2026, CDI provided individualized and group support to 80 faculty members through consultations, coaching and on-demand assistance. An additional 111 faculty members participated in professional development sessions focused on key curriculum development practices, including writing learning outcomes, developing learning steps and ensuring alignment between outcomes, instruction and assessment.

Faculty reported a stronger understanding of curriculum design and the importance of aligning assessments with learning outcomes, enhancing the quality, consistency and effectiveness of student learning experiences across Sask Polytech.

Please visit the CDI site for details.

PROGRAM HEAD SESSIONS	Participants
Work Smarter, Not Harder: How AI can support Program Heads	35
Code of Conduct: What's in it, and what's in it for me?	32
Timesheet Training for Program Heads	27
Learning Services: More than just tutoring	25
Game-Based Learning	16

TOP 3 ON-DEMAND PD		Participants
1	Curriculum Development	113
2	Technology	112
3	Assessment and Evaluation	77

INSTRUCTIONAL PROGRAMMING	Participants
NIO Sessions	93
LIFT Program	318
LIFT Graduates	126

What faculty are saying about NIO:

"Very interactive and engaging."

"The 10-minute lesson plans were a lot of fun and informative."

"The microteaching was very interesting. I had a chance to learn different methods of teaching approaches from different people with different backgrounds. The grow and glow approach of feedback was amazing."

ONLINE SELF-PACED LEARNING MODULES	
Topic	Participants
Instruction and Delivery	64
Technology	32
Indigenization and Reconciliation	30

FOSTERING PROFESSIONALISM

14
Mentorship program completions

CELEBRATING TEACHING EXCELLENCE

Faculty Showcase Videos

Shane Roset - Autobody Technician
Learner Engagement: Inserting Fun into the Classroom

Tara Fournier - Health Information Management
Brightspace Technology Tool in Teaching

Crystal Carter - Veterinary Technology
Universal Design for Learning: From Resister to Champion

Janelle Stewart - Nursing
Professional Development Portfolios

To watch the videos, visit the Faculty Showcase SharePoint page.

Provost's Faculty Awards for Excellence

Michelle Lanoie - Faculty of Technology and Skilled Trades (Women in Trades and Technology)
Equity, Diversity, and Inclusion in Teaching

Chelsea Jones - Faculty of Business and Management (Business Diploma)
Innovations in Teaching

Lynsey Jones - Faculty of Nursing, Health Sciences and Community Services (SCBScN)
Excellence in Instructional Practice

Shane Roset - Faculty of Technology and Skilled Trades (Autobody Technician)
Excellence in Instructional Practice

Brooklyn Neveu - Indigenous Strategy (Indigenous Student Support)
Indigenization and Reconciliation in Teaching

From a LIFT-1004 faculty participant, trades instructor (January 2026)

"As an electrician I will take any chance to say, 'I have transformed.' In this case I transformed my perspective and strengthened my abilities to teach and educate and create an inclusive learning environment that includes Indigenous ways of knowing."