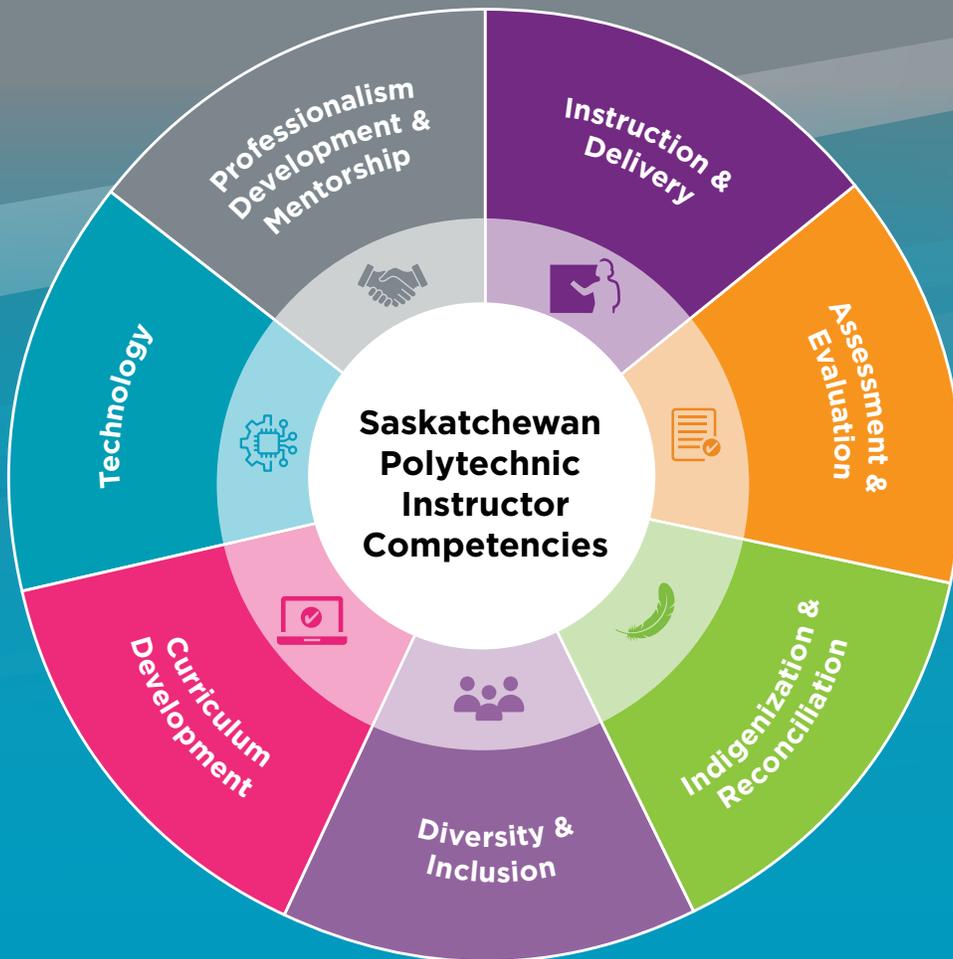


# Portrait of Engagement 2024-2025



# Professional Development (PD) Engagement by Numbers

PD ENGAGEMENT		
Topic	Sessions	Participants
Diversity and Inclusion	24	589
Technology	22	395
Indigenization and Reconciliation	21	286
Assessment and Evaluation	11	246
Professionalism, Development and Mentorship	8	157
Curriculum Development	10	150
Instruction and Delivery	6	100

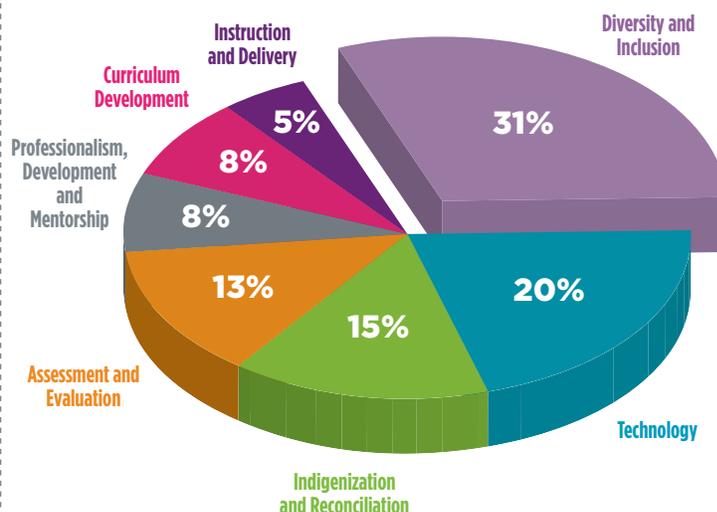


**Total participation**  
**1,923**

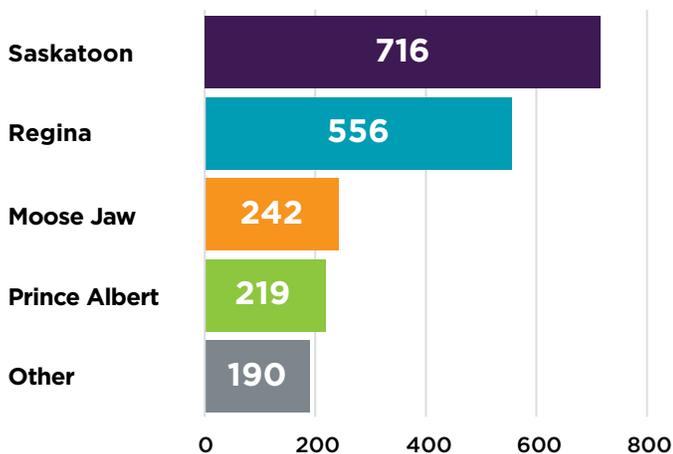
**Unique attendees**  
**807**

**Total PD hours**  
**3,097**

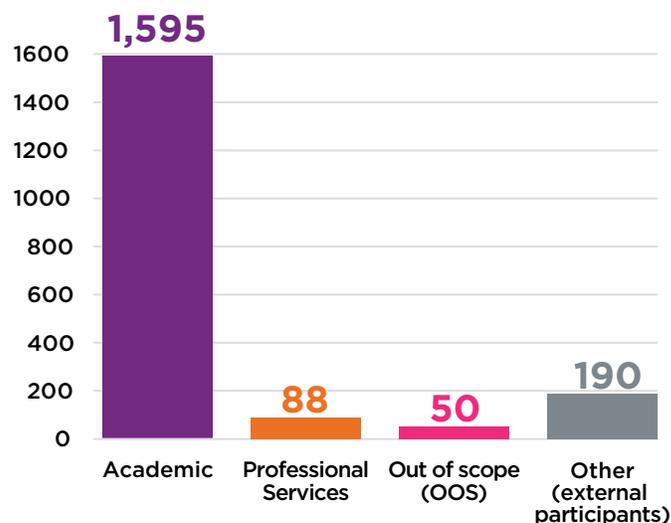
## PD ENGAGEMENT BY COMPETENCY



## SESSION ENGAGEMENT BY CAMPUS



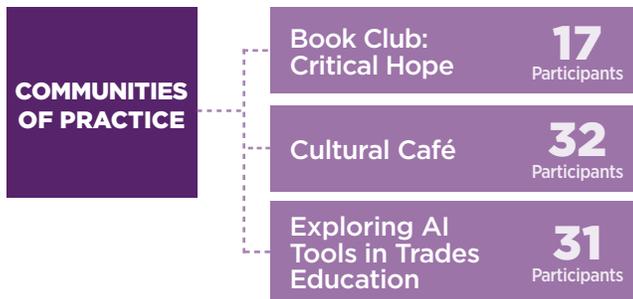
## SESSION ENGAGEMENT BY POSITION



## OVERALL SESSION PARTICIPATION BY SCHOOL/DEPARTMENT/DIVISION

Leslie and Irene Dubé School of Nursing	392	Centre for Continuing Education	35
School of Creative Media, Arts and Sciences	326	School of Construction	30
School of Business and Entrepreneurship	210	School of Agriculture, Natural Resources and Sustainability	27
School of Health Sciences	131	School of Transportation	24
School of Education and Community Services	83	School of Computing and Digital Innovation	19
School of Hospitality, Tourism and Applied Aesthetics	48	Other Areas/Divisions	557
Nutrien School of Mining, Manufacturing and Engineering Technologies	41		

# Community Connections



**Land Based Learning Day** - Prince Albert: Faculty with Elder Bente Huntley. Elder Bente shared her extensive knowledge of the forest and local plants.



**Land Based Learning Day** - Regina: Faculty with Indigenous speaker, Michelle Brass. Michelle is a proud member of Yellow Quill First Nation and shared her knowledge of plants, animals, wellness and Indigenous food systems.

## UDL Institute 2025

The second annual **UDL Institute** welcomed 266 participants from Saskatchewan Polytechnic and from universities and colleges across North America. Guest speakers included Dr. Jennifer Pusateri (University of Kentucky) who spoke about how universal design for learning (UDL) overlaps other teaching practices and presented research from over 1,200 studies to support her ideas. Dr. Shaya Golparian (University of British Columbia) talked about active learning techniques and how instructors can make these barrier free and more equitable for all. Darla Benton Kearney (Mohawk College) discussed her experiences implementing UDL, the challenges she faced and answered questions from attendees hoping to implement UDL ideas into their work. Dr. Thomas Tobin (University of Wisconsin-Madison) gave a keynote on how to implement UDL in all areas of an institution – from policy and process to service interactions, classrooms and beyond.

Learning Technology trainers hosted an in-person, hands-on workshop for faculty at each campus location that focused on practical UDL applications in Brightspace and Office 365.

## FACULTY CONSULTATIONS



## TOP 3 CONSULTATION TOPICS

- 1** Assessment and Evaluation
- 2** Curriculum Development
- 3** Indigenization and Reconciliation

“This was a wonderful event, and it’s so great that it’s open and free to all! How incredible!”  
- External participant

The quality of speakers was excellent! I like the format of the institute, taking place over two days – the first online and the second in person.  
- Sask Polytech participant

# Assessment Revision Initiative

The Assessment Revision Initiative (ARI) supports programs and instructors in developing and implementing outcome-based, authentic assessments grounded in UDL principles and Indigenization, while maintaining academic integrity.

ARI has made significant strides in the 2024-2025 academic year, reaching over 100 instructors across 14 different programs. ARI facilitators conducted seven custom professional development sessions and over 30 one-on-one consultations.

Instructors are reporting that the support has been helpful; they are applying the feedback and that has both streamlined and demystified the assessment process. ARI continues in 2025-2026.

Please visit the [ARI site](#) for details.

PROGRAM HEAD SESSIONS	Participants
Assessment Revision and Mentorship Projects	37
Timesheet Training for Program Heads	37
Recent Changes in International Education and Their Impact on our Institution	30
Microsoft Teams Training for Productivity	24
International Mobility: Celebrating Success and Indigenous Connections	24

TOP 3 ON-DEMAND PD	Participants
1  <b>Assessment and Evaluation</b>	214
2  <b>Indigenization and Reconciliation</b>	166
3  <b>Diversity and Inclusion</b>	141

INSTRUCTIONAL PROGRAMMING	Participants
NIO Sessions	97
ATL Graduates	33
LIFT Program	385
LIFT Graduates	109



### New Instructor Orientation:

“The NIO provided me with lots of great tips and strategies to improve my teaching practice. The biggest takeaway for me though, was learning about all of resources that are available to us. It made me feel supported, but also it inspired me to seek out other professional development opportunities.”



### LIFT Program:

“Now that I have completed LIFT, I look back and reflect [on] all that I have learned. I have regained my love for continued lifelong learning, and I am challenging myself more to grow further. I gained a lot of valuable skills that I utilize daily, and I have noticed my learners gaining more from my teaching as well.”

## ONLINE SELF-PACED LEARNING MODULES

Topic	Participants
Instruction and Delivery	210
Diversity and Inclusion	106
Indigenization and Reconciliation	99

## FOSTERING PROFESSIONALISM



14

Mentorship program completions

## CELEBRATING TEACHING EXCELLENCE

### Faculty Showcase Videos

**Roger Owens - Carpentry**  
Technology in Construction

**Alana McLennan - Food and Nutrition Management**  
Game-Based Learning

**Shannon Kotylak - Bachelor of Applied Management**  
Research and Critical Thinking via Gen AI

**Louise Benson - Applied Aesthetics Programs**  
Program Head Leadership

**Jaclyn Roach - Literacy and Adult Education**  
Brave Classrooms

**Joy Friesen - Addictions and Mental Health Counseling**  
Educational Technology

### Provost's Faculty Awards for Excellence

**Jada Fiissel - Education Assistant Program**  
Equity, Diversity, and Inclusion in Teaching

**Stacey Waters - SCBScN Program**  
Innovations in Teaching

**Nicole Ferguson Marshall - ECE Program**  
Excellence in Instructional Practice

**Shannon Iverson, Instructor - SCBScN Program**  
Excellence in Instructional Practice

**Genelle Payant - Business Programs**  
Excellence in Instructional Practice