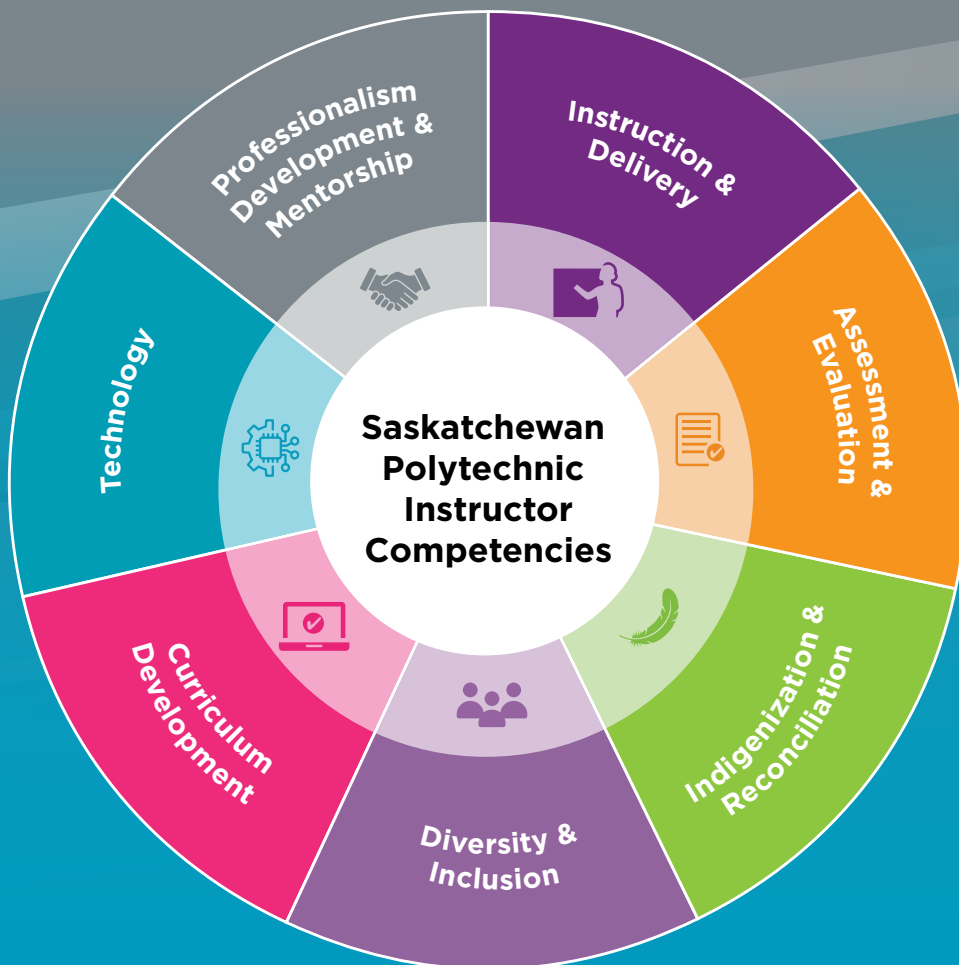


Portrait of Engagement 2023-2024



Professional Development (PD) Engagement by Numbers

PD ENGAGEMENT

Topic	Sessions	Participants
Technology	22	451
Indigenization and Reconciliation	32	395
Diversity and Inclusion	19	288
Assessment and Evaluation	9	128
Professionalism, Development and Mentorship	10	119
Instruction and Delivery	9	91
Curriculum Development	3	52

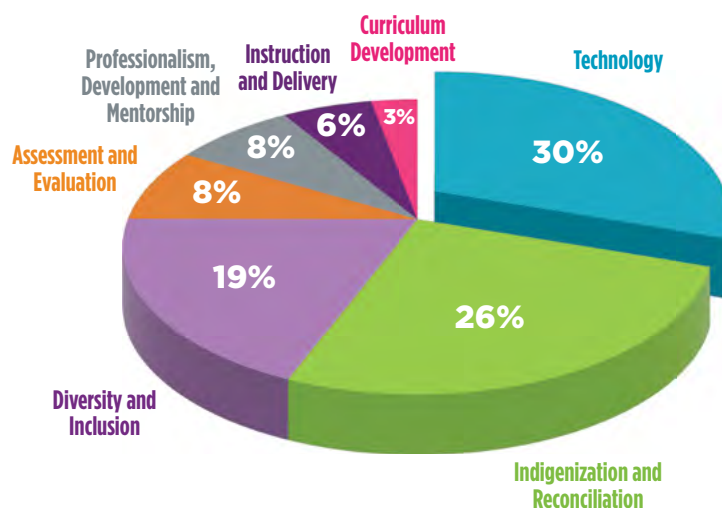


Total participation
1,524

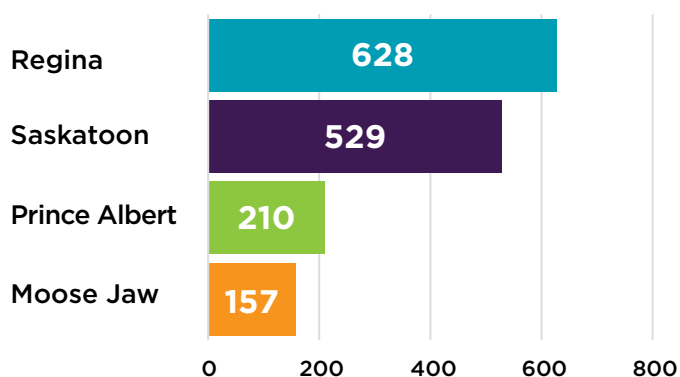
Unique attendees
623

Total PD hours
1,799

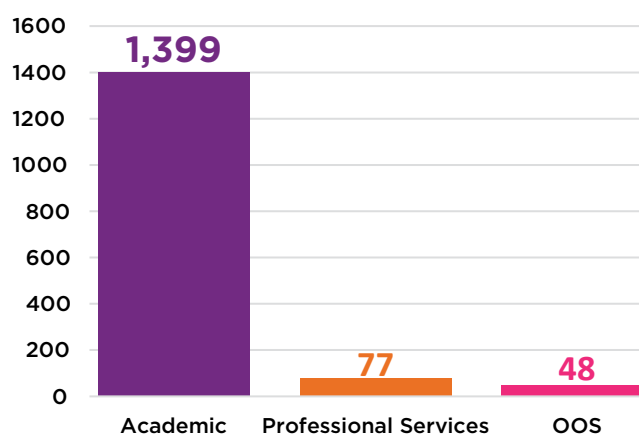
PD ENGAGEMENT BY COMPETENCY



SESSION ENGAGEMENT BY CAMPUS



SESSION ENGAGEMENT BY POSITION



OVERALL SESSION PARTICIPATION BY SCHOOL/DEPARTMENT/DIVISION

Leslie and Irene Dubé School of Nursing	292	School of Agriculture, Natural Resources and Sustainability	21
School of Business and Entrepreneurship, and School of Computing and Digital Innovation	289	Nutrien School of Mining, Manufacturing and Engineering Technologies	12
School of Education and Community Services and School of Hospitality, Tourism and Applied Aesthetics	262	School of Transportation	12
School of Health Sciences	100	School of Construction	5
		Other areas/divisions	531

Community Connections



“I was pleasantly surprised at how exciting the [Faculty Showcase] day was. I found it so valuable to hear about what other instructors are doing and I came away with so many ideas that I want to try. It was a reinvigorating day and that was something I truly needed.”
 - (Learning & Teaching attendee)

TEL Guest Speaker Series	189 Participants
August L&T Kickoff Event	157 Participants
OTC/ILDC Learning Journey	103 Participants
International Education Week	78 Participants
UDL Speaker Series and Institute	75 Participants
Faculty Showcase Day	18 Participants
Great Teachers Experience	11 Participants



FACULTY CONSULTATIONS



94 total consultations conducted for **78** faculty members

TOP 3 CONSULTATION TOPICS

- 1** Diversity and Inclusion
- 2** Assessment and Evaluation
- 3** Curriculum Development

The [UDL Institute](#) welcomed 75 participants from Saskatchewan Polytechnic, and from universities and colleges across North America. This two-day event broadened the understanding of UDL by incorporating discussions on Indigenization, technology, and accessibility.

Guest Speakers included Adam Finkelstein (McGill) who shared how to build inclusive physical and digital learning environments; Julie Maier (USask) helped us move from accommodations to accessibility in digital contexts; Lisa Fanelli and Karrie L. Morin (Goodwin University) revealed how applying a UDL and OER Framework would help us achieve accessible course design; and, Jeni Dulek, Alyssa Phillips, Jenae Wadleigh, and Michelle Gorenberg (Pacific University) showed us the impact of neuro-normative bias within educational systems, and what we as educators can do about it.

The second day workshop was lead by Learning Technology trainers and combined short presentations with hands-on applications of UDL principles in Brightspace, Zoom, Kaltura (videos) PowerPoint, Word and PDF documents.

PROGRAM HEAD SESSIONS	Participants
Adventures in AI Tour	27
Design Thinking Principles	17
Be Well, Lead Well	15
International Partnerships and Projects	12
International Enrollment	11

TOP 3 ON-DEMAND PD Participants

1	 Technology	123
2	 Instruction and Delivery	71
3	 Indigenization and Reconciliation	45

INSTRUCTIONAL PROGRAMMING

145	NIO Session Participants
89	ATL Program Participants
42	ATL Graduates
505	LIFT Program Participants
63	LIFT Graduates

COMMENTS FROM FACULTY PARTICIPANTS



NIO: “I never expected the rich networking opportunities...The facilitators’ enthusiasm energized the group.”

LIFT: “Inspired by what I learned in LIFT 1000, I facilitated my first APA 7 jigsaw activity today with a group of nursing students and am considering it a success! Thank you for facilitating the course and providing so many examples to instructors. Practical and effective...my favourite combination!”

LIFT Zoom sessions: “[These] were remarkably engaging and provided a wealth of valuable information... The knowledge gained from these sessions is undoubtedly an invaluable asset for us as educators, enabling us to enhance our instructional approach and support future learners more effectively.”

ONLINE INSTRUCTIONAL WEBINARS Requests

Magna Webinars	1,293
Go2knowledge Webinars	57

The program head training sessions at Sask Polytech have been a cornerstone of professional development throughout the academic year, providing Program Heads with valuable information and skills to excel as instructors and leaders in their respective fields. These sessions, typically an hour long and held virtually, have covered a wide range of topics pertinent to leadership positions.

Program heads have expressed how informative the sessions are and have also stated that “it is so helpful to get information about different initiatives at Sask Polytech and network with other Program Heads in other subject areas.”

These sessions are part of Sask Polytech’s commitment to continuous growth and development, ensuring that Program Heads are well-equipped to lead their teams and programs effectively.

ONLINE SELF-PACED LEARNING MODULES

Topic	Participants
Instruction and Delivery	7
Indigenization and Reconciliation	6
Diversity & Inclusion	6

FOSTERING PROFESSIONALISM



12 Mentorship programs completions

CELEBRATING TEACHING EXCELLENCE

FACULTY SHOWCASE VIDEOS

Ryan Galbraith (Geographic Information Systems program) Technology Enhanced Learning (VR, AR, AI and more)

Reed Willison (Commercial Pilot program) Game Based Learning & Flight Simulations

David Halstead and Leila Benmerrouche (Applied Research and Innovation) Applied Research and Drones, GIS and Lidar

Andi Schenk (Literacy and Adult Education) Virtual Reality

Twyla Verhelst (Business program) Active Learning Classroom and Flipped Approach

PROVOST’S FACULTY AWARDS FOR EXCELLENCE

Angela Letendre (Office Administration program) Equity, Diversity, and Inclusion Teaching Award

Anne Robins: (Therapeutic Recreation program) Indigenization and Reconciliation in Teaching Award

John Hancock: (Occupational Health and Safety program) Innovation in Teaching Award

Cody Peterson (Graphic Communications program) Instructional Practice Award

Renaye Zdunich (Adult 12) Instructional Practice Award