

Provost's Faculty Awards for Excellence: Teaching

As a recognized leader in the development and delivery of skills and technical training, Saskatchewan Polytechnic owes its success to the individual and collective efforts of its faculty and staff. Our faculty award program recognizes excellence in service and innovation as a significant component to making our institution a key contributor to Saskatchewan's economic and social development. The Provost's Faculty Awards for Excellence: Teaching are intended to recognize, acknowledge, and reward Sask Polytech faculty for their outstanding teaching.

Value:

Winners of the award will receive \$1000 towards the professional development of each recipient's teaching and will be recognized at each year's convocation ceremony. Recipients will participate in a dissemination of knowledge (i.e., via a session, video interview or podcast, or a micro-resource) to share their expertise.

Submission of Nominations:

Please ensure that the nomination form and all supporting documents are submitted as one complete PDF package via email to faculty.awards@saskpolytech.ca by **4:00 p.m. on March 31, 2025**.

Please ensure the nomination package contains:

Required:

- one letter of support (with at least two signatures) from colleagues or students
- one letter of support from out-of-scope supervisor (Academic Chair, Associate Dean or Dean)
- signed nominee acceptance form

Optional:

- a letter of support from colleague(s)

Contact:

For more information, please contact faculty.awards@saskpolytech.ca

Eligibility Criteria:

- The nominee is a part-time or full-time ongoing faculty who has been employed with Saskatchewan Polytechnic for at least two years.
- The nominee has not previously received the award for excellence in teaching.
- One letter of support (with at least two signatures) from colleagues or students.
- One letter of support from out-of-scope-supervisor (Academic Chair, Associate Dean or Dean).

Date of Submission:

Faculty Nominee Name:

Nominator (at least two):

Program:

Select the Appropriate Category for this Nomination:

- Equity, Diversity and Inclusion Teaching Award
- Indigenization and Reconciliation in Teaching Award
- Innovations in Teaching Award
- Teaching Excellence Award (General Area of Instruction)

Fill out *only* the section for the category selected above

(If you require more space for your answers, please feel free to attach additional pages):

Equity, Diversity and Inclusion Teaching Award

Utilizing the Diversity and Inclusion instructor competency, please provide evidence (at least two concrete examples) of equity, diversity specifically:

- How does the nominee utilize intercultural communication in various learner settings?
- How does the nominee demonstrate respect and inclusivity in instructional practice?

Equity, Diversity and Inclusion Teaching Award (con't):

Indigenization and Reconciliation in Teaching Award

Utilizing the Indigenization and Reconciliation instructor competency, please provide evidence (at least two concrete examples) of Indigenization and Reconciliation in teaching, specifically:

- How does the nominee demonstrate knowledge of Indigenous content?
- How does nominee implement Indigenous ways of knowing and doing into their teaching and into the learning environments?

Innovations in Teaching Award

Utilizing the Technology instructor competency, please provide evidence of innovative teaching practices (at least two concrete examples), specifically:

- How does the nominee integrate a variety of technologies into instruction?
- How does the nominee use technology to communicate equitably?
- How does the nominee use technology in a safe, ethical, and purposeful manner?
- In what ways does the nominee explore new technologies in their teaching practice?
- How does the nominee promote and/or incorporate sustainability?

Teaching Excellence Award (General Area of Instruction)

Utilizing the instructor competencies, provide evidence (at least two concrete examples) of teaching excellence in any one of these areas:

Instruction and Delivery

- How does the nominee select instructional materials and strategies to engage learners?
- How does the nominee create a safe, engaging and inclusive learning community?

Assessment and Evaluation

- How does the nominee use a variety of evaluative tools and techniques?
- How does the nominee assess learning and performance?

Curriculum Development

- How does the nominee create learning outcomes and learning steps that are linked to accreditation requirements, and/or industry standards, and/or career requirements?
- How does the nominee prepare learning activities and resources that promote adult learning principles?

Teaching Excellence Award (General Area of Instruction) (con't)