2025-26 Student Engagement Survey Results

Institutional Research and Analysis

Introduction

The Institutional Research and Analysis (IR&A) unit at Saskatchewan Polytechnic (Sask Polytech) conducts an annual survey of current students enrolled in certificate, diploma, and degree programs to assess their experiences and levels of engagement.

The survey asks students to evaluate various aspects of their educational experience, including instructional quality, admission and orientation processes, student supports and services, campus facilities, interactions with peers, faculty, and administrative staff, as well as Sask Polytech's commitment to Equity, Diversity, and Inclusion (EDI) and Reconciliation.

In the 2025–26 academic year, a total of 6,295 eligible students were invited to participate between February and April 2026. A third-party research firm was engaged to supplement responses following Sask Polytech's internal data collection. In total, 3,318 students completed the survey, yielding a response rate of 52.7%.

At the institutional level, the results have a margin of error of ±1.2 percentage points at a 95% confidence level. Caution should be exercised when interpreting results at the program level, as smaller sample sizes may limit statistical reliability.

Reporting Notes

This report presents the results of the 2025–26 Student Engagement Survey. Where questions have remained consistent, five years of trend data (2021–22 to 2025–26) are included to support year-over-year comparisons; these are presented in the final four dashboards.

All figures in this report are rounded to whole numbers. As a result, totals in some charts may not sum to exactly 100%.

Questions that permitted multiple responses are identified within the relevant dashboards. For these items, the total percentage may exceed 100%.

Results can be explored by specific program or subcategory using the filters available on each page. Users may select criteria such as faculty, school, program, credential, campus, and other categories. These filters apply to all results displayed within the report.

2025-26 Student Engagement Survey Results

Institutional Highlights

- In the 2025–26 academic year, the average **age** of surveyed students was 26.7. **Female** students comprised 56% of respondents, while 27% as **international** students, 12% as **Indigenous** students, and 11% identified as having a **disability**.

- Overall satisfaction was high, with more than nine in ten students reporting **satisfaction with both their program** (92% agree or strongly agree) and their **overall experience at Sask Polytech** (93%).

- Perceptions of **program benefits** were very positive, with 97% of students indicating that their program contributed to their knowledge, skills, and personal development. Additionally, 92% reported being satisfied or very satisfied with the **quality of instruction**.

- Students expressed generally positive views of **admission and orientation** processes. These processes were most effective in clarifying roles and responsibilities (97% agree or strongly agree), but somewhat less effective in introducing available services and supports (88%).

- **Satisfaction with instructors** was strong overall. Instructors were highly rated for their ability to use examples or illustrations to explain course material (96% agree or strongly agree) and for clearly communicating learning outcomes, requirements, and evaluation methods (93%). Areas for improvement include the timeliness of feedback on assessments and the organization of instruction, where perceptions were comparatively less positive.

- Overall satisfaction with **campus facilities** was strong, with 90% of students reporting they were satisfied or very satisfied. A large majority (97%) indicated that they felt safe and secure on campus. However, perceptions of the adequacy of specific facilities and resources were comparatively less positive.

- Perceptions of **student support services** were mixed. Students were most positive about the support available to help them succeed academically (92% agree or strongly agree), followed by support for overall well-being (87%) and opportunities for social engagement with peers (84%). Lower ratings were observed for support in managing non-academic responsibilities (70%) and the accessibility of information about scholarships and bursaries (81%).

- In terms of **program interruption**, 12% of surveyed students reported that they had considered leaving their program, while an additional 5% had left their program for at least one term or for an extended period. The most commonly cited reasons for interruption included financial challenges, dissatisfaction with program quality, and academic difficulties.

- Among student services, the most frequently accessed were Enrolment Services (77%) and Library Services (61%), followed by the Saskatchewan Polytechnic Students' Association (SPSA) (45%) and Learning Services (39%), among the 11 **student services and support groups** evaluated. Perceptions of quality of interactions were generally very positive, with Indigenous Students' Centres, Library Services, Indigenous Student Advisors, International Education, and Health Services receiving the highest ratings. Enrolment Services and Student Employment/Employment Counselling were rated slightly lower by comparison.

Respondent Profile

Number of Respondents

3,318

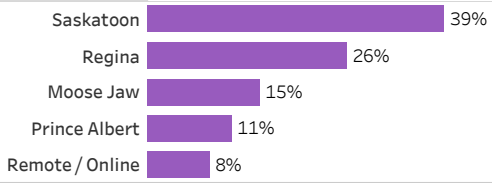
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Credential: **All** | Admin Campus: **All** | Base/CE: **All**
Indigenous: **All** | International: **All** | Gender: **All**
Disability: **All** | Visible Minority: **All**

Click to Apply Filters

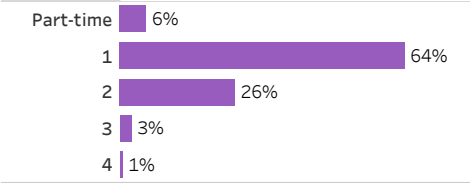
Faculty and School

Faculty of Nursing, Health Sciences and Community Services	(46%)	Health Sciences	16%
		Education and Community Services	16%
		Nursing	14%
Faculty of Technology and Skilled Trades	(23%)	Mining, Manufacturing and Engineering Technologies	9%
		Agriculture, Natural Resources and Sustainability	7%
		Construction	5%
		Transportation	3%
Faculty of Business and Management	(19%)	Business and Entrepreneurship	15%
		Hospitality, Tourism, and Applied Aesthetics	4%
Faculty of Digital Innovation, Arts and Sciences	(12%)	Computing and Digital Innovation	9%
		Creative Media, Arts and Science	3%

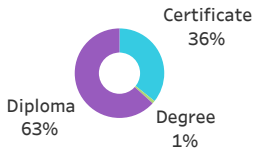
Admin Campus



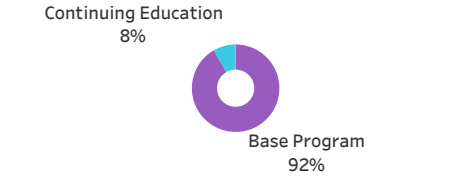
Year of Study



Credential

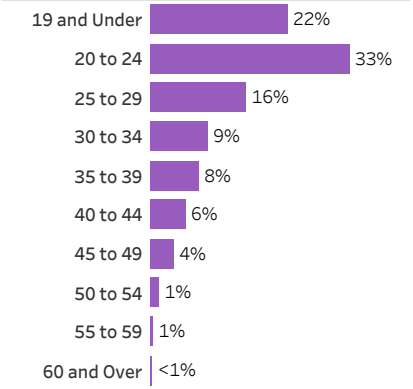


Base/CE

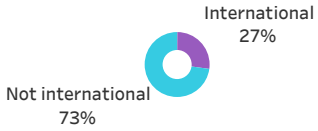


Age Range

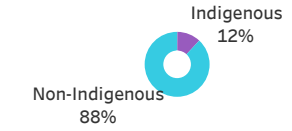
Average age: 26.7



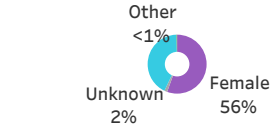
International



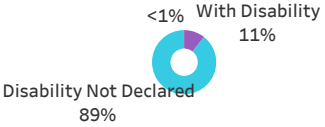
Indigenous



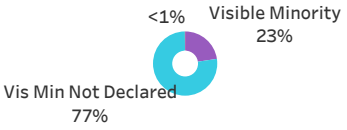
Gender



Disability



Visible Minority



Overall Assessment

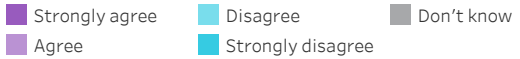
Number of Respondents

3,318

Faculty: **All** | School: **All** | Program: **All**
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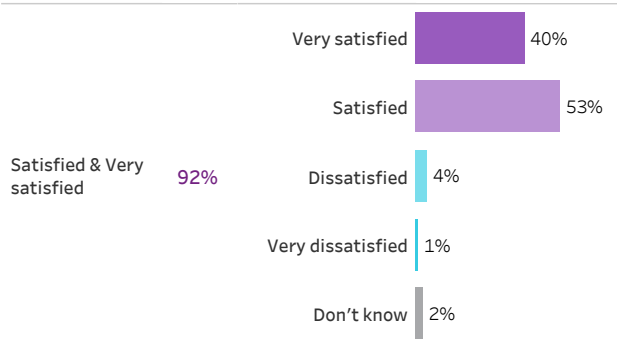
Click to Apply Filters

Overall Satisfaction



	Agree & Strongly agree	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Overall, I am satisfied with my experience at Sask Polytech	93%	39%	55%			
Overall, I am satisfied with my program	92%	43%	49%			
I feel like I belong at Sask Polytech	89%	38%	51%			6%
I would recommend my program to others	87%	47%	40%	6%		5%
If I were to start my education over again, I would choose to attend Sask Polytech	87%	45%	43%			7%

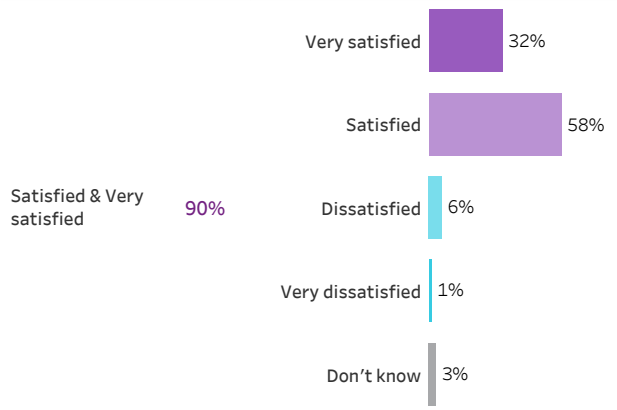
Satisfaction with Quality of Instruction



Program Benefit

	Agree & Strongly agree	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Overall, my program has contributed to my knowledge, skills and personal development	97%	54%	43%			
My program emphasizes thinking critically	96%	51%	45%			
My program emphasizes working effectively with others	95%	49%	46%			
I have acquired work-related knowledge and skills	95%	51%	45%			
My program emphasizes solving complex, real world problems	94%	45%	49%			
I have analyzed quantitative and/or qualitative information	93%	37%	56%			

Overall Satisfaction with Facilities



Admission and Orientation, Course Work, and Instructor

Number of Respondents

3,318

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Click to Apply Filters

Assessment of Admission and Orientation

	Agree & Strongly agree	
I was made aware of my role and responsibilities as a student	97%	50% 48%
Admission requirements were set at a level that ensured I was prepared to succeed in the program	93%	40% 53%
The program's orientation was effective in orienting me through the program and explaining the requirements	92%	40% 52% 5%
Program information (website, brochures, fact sheets, etc.) accurately identified the nature of the program	90%	36% 54% 6%
The welcoming event was effective in introducing me to the services and supports available on campus	88%	38% 51% 7%

Course Work Emphasizes...

	Agree & Strongly agree	
Course work emphasizes applying facts, theories, or concepts to real world problems or new situations	95%	42% 53%
Course work emphasizes forming a new idea or understanding from various pieces of information	93%	36% 57%
Course work emphasizes analyzing an idea, experience, or line of reasoning in depth by examining its parts	93%	36% 57%
Course work emphasizes evaluating a point of view, decision, or information source	91%	34% 57% 5%
Course work emphasizes memorizing course material	86%	31% 54% 11%

Course Instructor

	Agree & Strongly agree	
Instructors used examples or illustrations to explain course materials	96%	46% 50%
Instructors clearly explained learning outcomes, requirements, and how students will be evaluated	93%	44% 49% 4%
Instructors taught course sessions in an organized way	89%	38% 51% 8%
Instructors provided prompt and detailed feedback on tests or completed assignments	88%	40% 48% 9%
Instructors provided feedback on drafts or work in progress	86%	38% 48% 8% 5%

Learning Experience and Program Interruption

Number of Respondents

3,318

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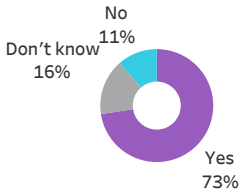
Learning Experience

Strongly agree | Agree | Disagree | Strongly disagree | Don't know

	Agree & Strongly agree	Strongly agree	Agree
The program incorporates a wide range of learning activities	95%	45%	50%
Program equipment is appropriate for learning required skills	94%	42%	52%
Program online materials are relevant	93%	37%	56%
I receive the grades I expected based on my understanding of the program material	91%	35%	56%
Program learning materials (textbooks, handouts) are relevant	89%	33%	55%
There is sufficient equipment for use in the program	88%	36%	52%
I find my program to be academically challenging	81%	33%	49%
The pace of learning is manageable	80%	27%	53%

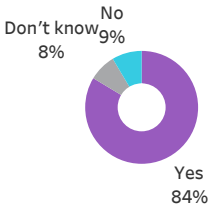
Indigenous/Intercultural Component

(Does your program includes an indigenous or intercultural component?)



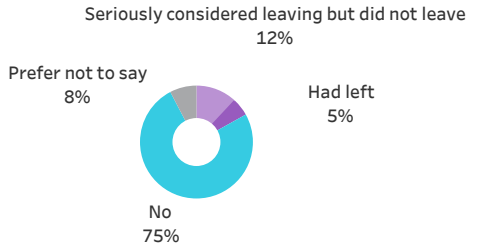
Online Component

(Does your program incorporate an online component?)



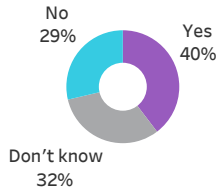
Program Interruption

(In the past, have you ever left or seriously considered leaving Sask Polytech for at least one term or for an extended period?)



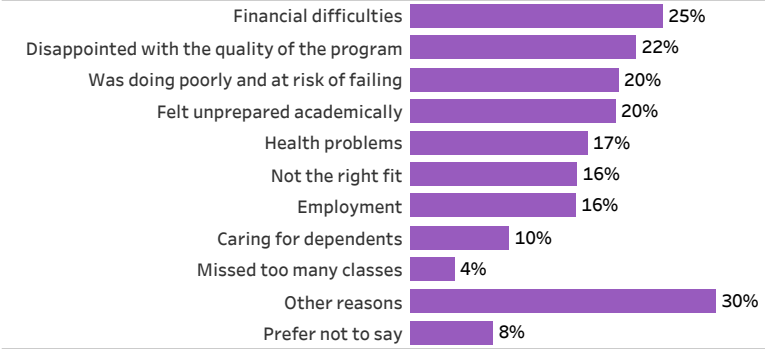
Sask Polytech Can Do Better to Support Your Stay

(Respondents who had left or considered leaving)



Reason for Leaving/Considering Leaving

(Respondents who had lefted or considered leaving, multiple responses allowed)



Facilities and Interactions

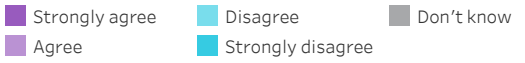
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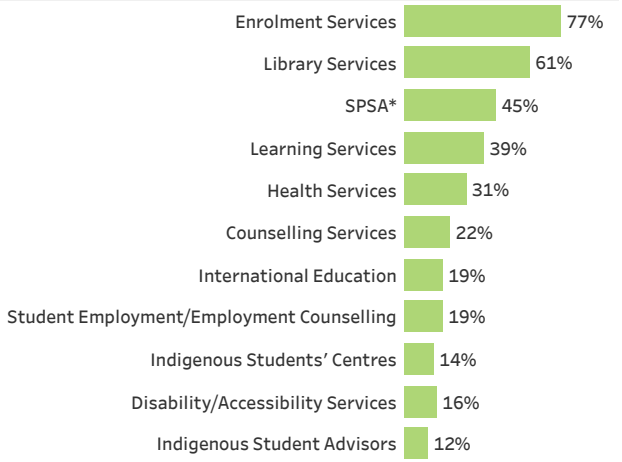
Assessment of Campus Facilities



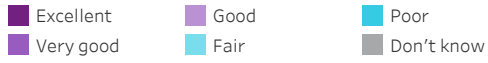
	Agree & Strongly agree	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
I feel safe and secure on campus	97%	46%	51%			
Classroom facilities are appropriate	93%	37%	56%			
Shop/lab facilities are appropriate	91%	38%	53%			4%
I am satisfied with the Web-based services (mySaskPolytech, Grade Book)	91%	35%	56%	5%		
Adequate common space is available to meet and network with other students	89%	34%	55%	6%		3%
Adequate computer lab space is available	89%	38%	50%		3%	7%
Adequate study space is available	88%	36%	52%	6%		4%
Adequate relevant library resource materials are available	88%	35%	53%			8%

Interaction with Student Support

(Multiple responses allowed)



Quality of Interactions



		Excellent, Good & Very good	Excellent	Very good	Good	Fair	Poor	Don't know
Group of People	Faculty	90%	37%	32%	21%	6%		
	Students	90%	35%	32%	23%	6%		
	Administrative staff	86%	31%	30%	24%	7%		6%
Student Support Group	Indigenous Students' Centres	96%	57%	26%	13%			
	Library Services	96%	49%	29%	18%			
	Indigenous Student Advisors	95%	60%	23%	12%			
	Services provided by International Education	95%	52%	25%	18%			
	Health Services	95%	51%	28%	16%			
	Learning Services	94%	48%	29%	18%			
	SPSA*	93%	45%	29%	19%			
	Counselling Services	92%	51%	24%	16%			
	Disability/Accessibility Services	91%	52%	23%	15%			
	Student Employment/Employment Counselling	90%	45%	28%	18%			
	Enrolment Services	87%	34%	29%	24%		8%	

* Saskatchewan Polytechnic Students' Association

Student Support and Equity, Diversity, Inclusion (EDI) and Reconciliation

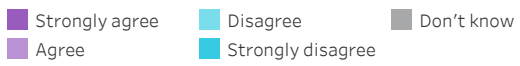
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Click to Apply Filters

Assessment of Student Support



	Agree & Strongly agree	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
There are supports for me to succeed academically	92%	36%	56%			5%
There are supports for my overall well-being	87%	31%	55%			9%
There are opportunities to be involved socially with fellow students	84%	30%	54%	5%		10%
Information about scholarships and bursaries is easily accessible	81%	28%	53%	8%		10%
There are supports for helping manage my non-academic responsibilities	70%	24%	46%	8%		20%

EDI and Reconciliation at Sask Polytech

	Agree & Strongly agree					
My instructors create a safe and inclusive learning environment where I feel heard, respected, and valued	94%	49%	45%			
Sask Polytech fosters an inclusive environment that respects and appreciates differences	93%	44%	50%			5%
Sask Polytech demonstrates commitment to creating a diverse institution	93%	43%	50%			6%
My instructors treat students fairly and equitably, considering our individual differences	92%	48%	43%	4%		3%
Sask Polytech demonstrates commitment to reconciliation in the institution	91%	40%	50%			8%

Trended Results - Overall Assessment

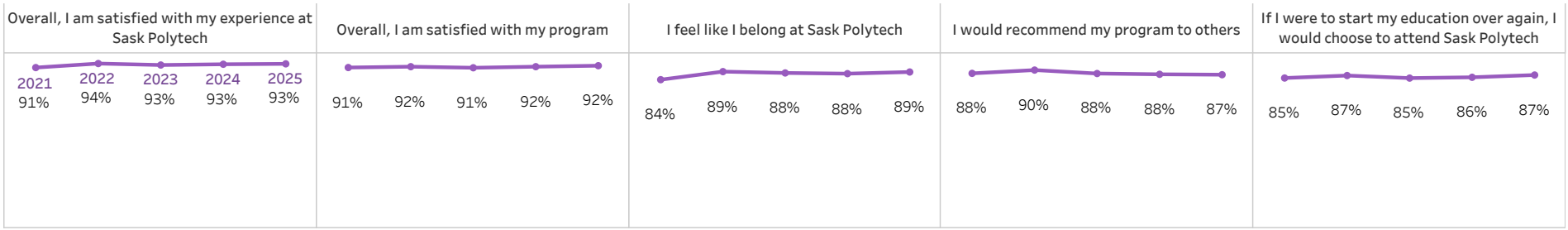
Number of Respondents	
2021-22:	3,705
2022-23:	3,532
2023-24:	3,968
2024-25:	2,171
2025-26:	3,318

Faculty: **All** | School: **All** | Program: **All**
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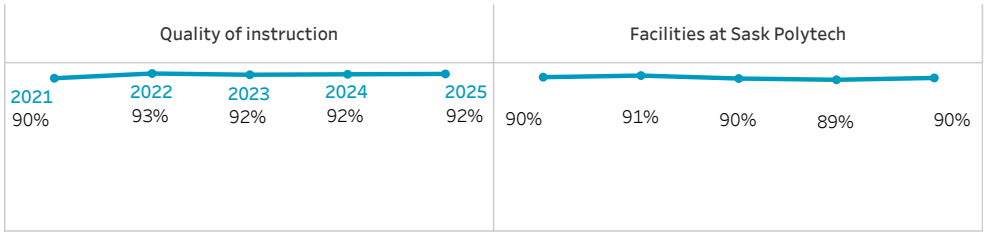
Overall Assessment

% Agree & Strongly agree

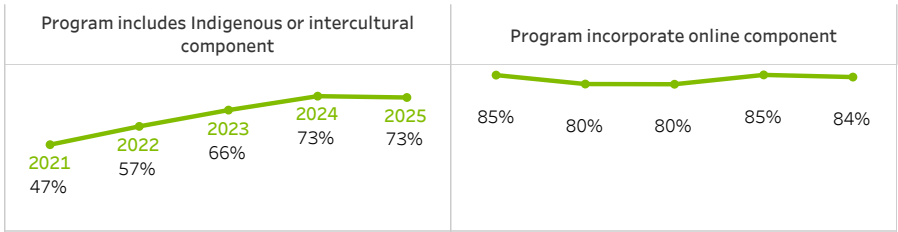


Satisfaction with Quality of Instruction and Facilities

% Satisfied & Very satisfied

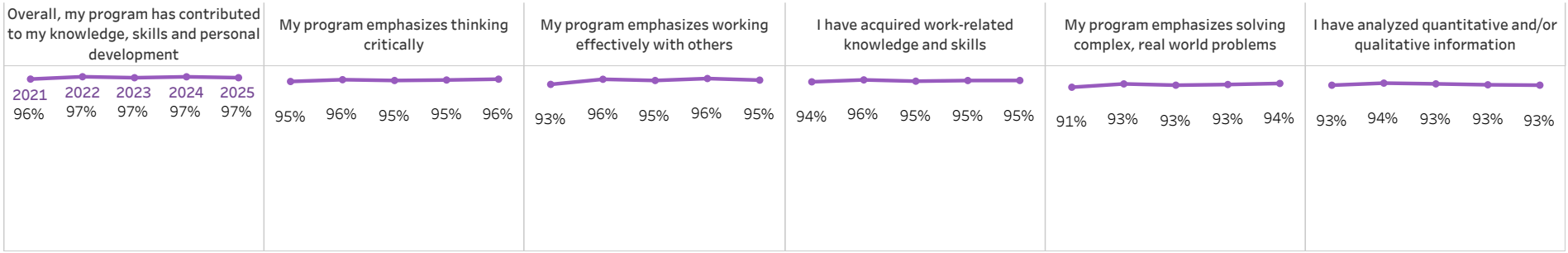


Program Component



Program Contribution

% Agree & Strongly agree



Trended Results - Admission, Orientation, Learning Experience and Student Support

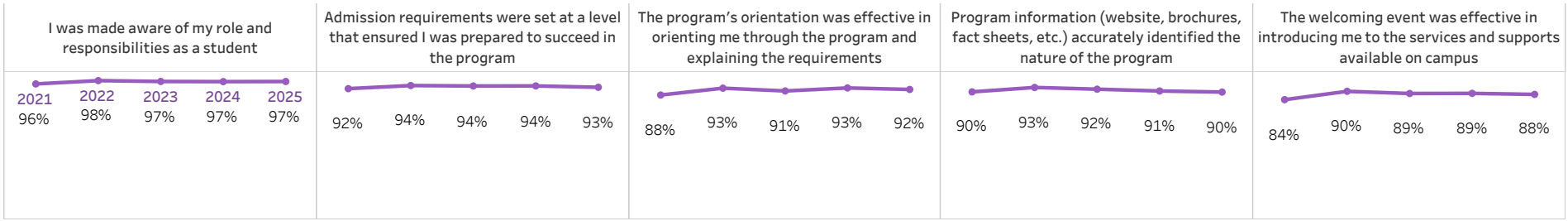
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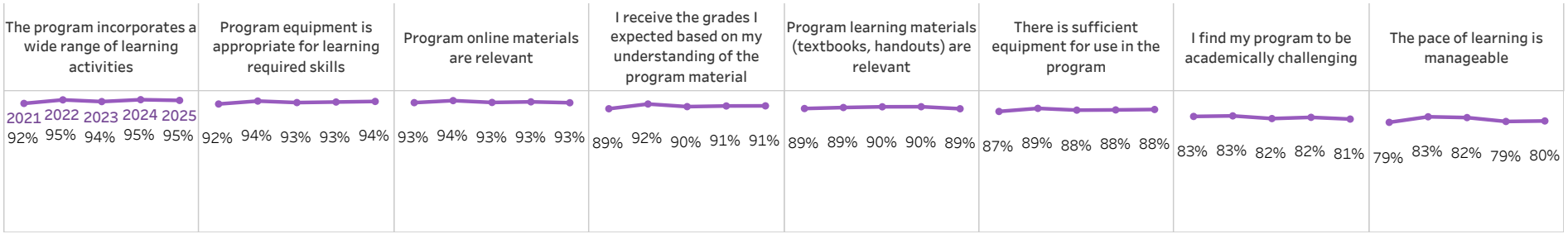
Click to Apply Filters

Admission and Orientation

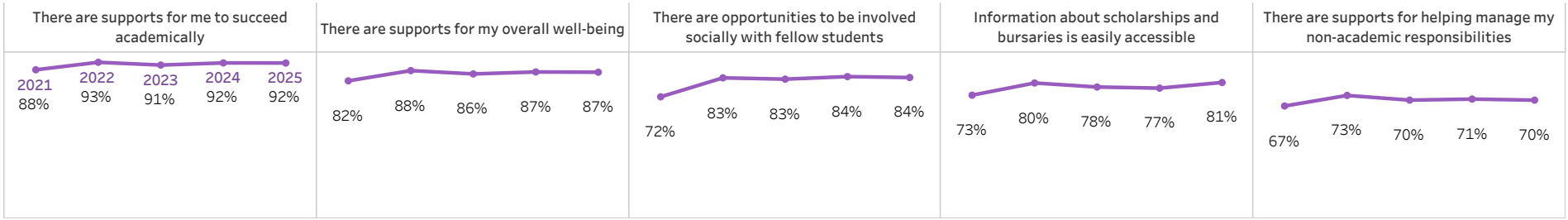
% Agree & Strongly agree



Learning Experience



Student Support and Services



Trended Results - Course Work, Instructor and Campus Facilities

Number of Respondents		
	2021-22:	3,705
	2022-23:	3,532
	2023-24:	3,968
	2024-25:	2,171
	2025-26:	3,318

Faculty: **All** | School: **All** | Program: **All**
Credential: **All** | Admin Campus: **All** | Base/CE: **All**
Indigenous: **All** | International: **All** | Gender: **All**
Disability: **All** | Visible Minority: **All**

Click to Apply Filters

Course Work Emphasizes...

% Agree & Strongly agree

Course work emphasizes applying facts, theories, or concepts to real world problems or new situations	Course work emphasizes forming a new idea or understanding from various pieces of information	Course work emphasizes analyzing an idea, experience, or line of reasoning in depth by examining its parts	Course work emphasizes evaluating a point of view, decision, or information source	Course work emphasizes memorizing course material
2021 94%	93%	93%	91%	83%
2022 96%	95%	94%	93%	85%
2023 94%	93%	93%	92%	83%
2024 95%	93%	93%	93%	85%
2025 95%	93%	93%	91%	86%

Course Instructor

Instructors used examples or illustrations to explain course materials	Instructors clearly explained learning outcomes, requirements, and how students will be evaluated	Instructors taught course sessions in an organized way	Instructors provided prompt and detailed feedback on tests or completed assignments	Instructors provided feedback on drafts or work in progress
2021 94%	91%	88%	83%	84%
2022 94%	94%	91%	87%	88%
2023 94%	92%	90%	87%	88%
2024 96%	93%	91%	88%	88%
2025 96%	93%	89%	88%	86%

Campus Facilities

I feel safe and secure on campus	Classroom facilities are appropriate	Shop/lab facilities are appropriate	I am satisfied with the Web-based services (mySaskPolytech, Grade Book)	Adequate common space is available to meet and network with other students	Adequate computer lab space is available	Adequate study space is available	Adequate relevant library resource materials are available
2021 94%	93%	92%	91%	87%	86%	87%	85%
2022 96%	92%	93%	94%	90%	91%	91%	89%
2023 96%	91%	91%	93%	88%	91%	88%	89%
2024 95%	91%	91%	93%	87%	89%	86%	88%
2025 97%	93%	91%	91%	89%	89%	88%	88%

Trended Results - Interactions and Program Interruption

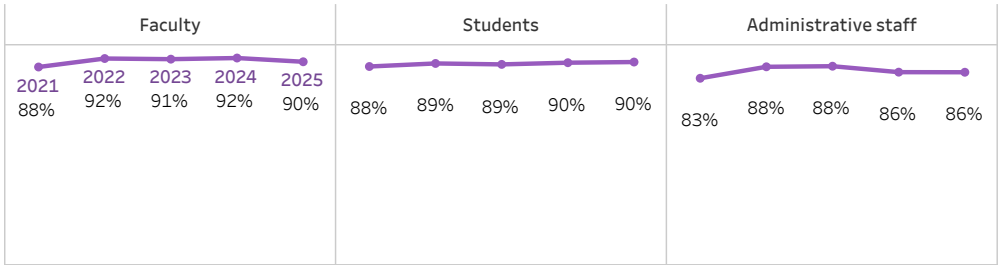
Number of Respondents	
2021-22:	3,705
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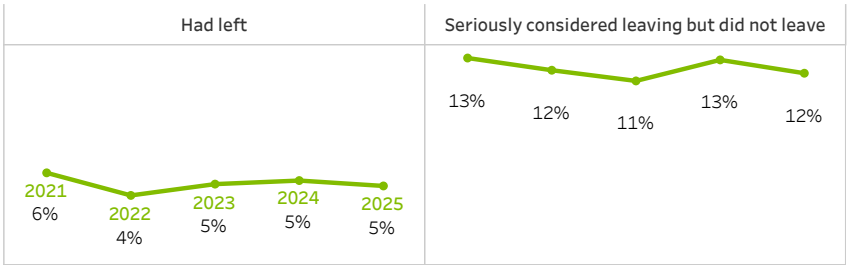
Click to Apply Filters

Quality of Interactions with People/Group of People

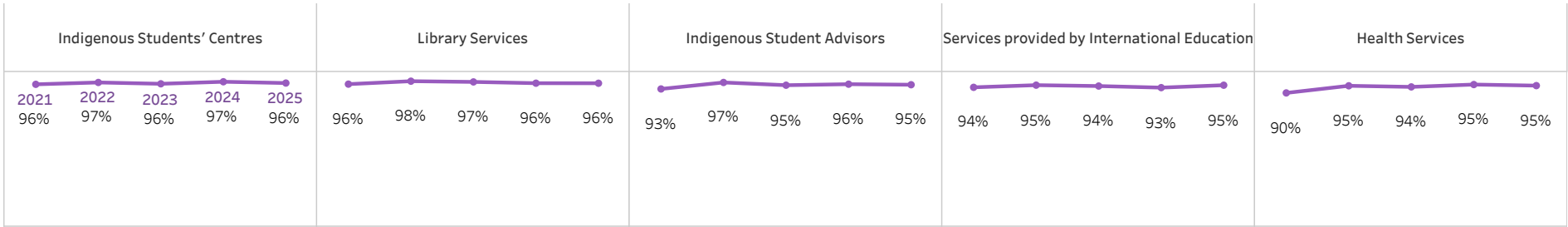
% Good, Very good & Excellent

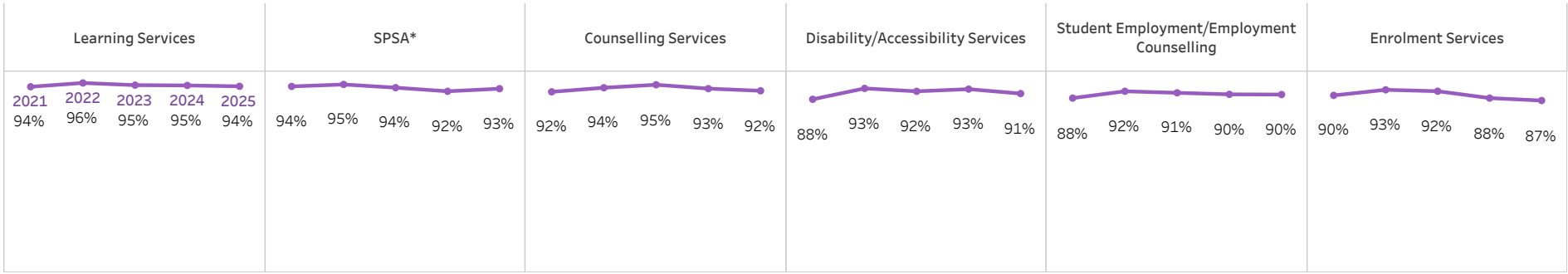


Program Interruption



Quality of Interactions with Student Support Groups





* Saskatchewan Polytechnic Students' Association