

2024-25 Student Engagement Survey Results

Institutional Research and Analysis

Introduction

The Institutional Research and Analysis (IR&A) unit at the Saskatchewan Polytechnic (Sask Polytech) annually surveys its current students in certificate, diploma, and degree programs to understand their experience and levels of engagement at Sask Polytech.

Students are asked to evaluate their learning experience, admission and orientation processes, student support and services, campus facilities, quality of interactions with other students, faculty, and administrative staff, and Sask Polytech's commitment to Equity, Diversity, Inclusion (EDI) and Reconciliation.

In the 2024-25 academic year, 9,228 students were invited to participate in the survey in February and March 2025. In total, 2,171 students responded to the questionnaire. The response rate was 23.5%. Due to financial restraints, the survey data for the 2024-25 Student Engagement Survey were collected soley internally without deploying a third-party marketing research firm for a top-up.

The margin of error at the institution level is +/- 1.8 percent at a 95% confidence level. Results at program levels may not be statistically reliable due to small sample sizes. Caution is needed when interpreting those results.

Reporting Notes

This report presents the results from the 2024-25 Student Engagement Survey. Five years' trended results (2020-21 to 2024-25) are provided (in the last four dashboards) where questions remain unchanged to allow comparisons of the results year over year.

The numbers in this report have been rounded to zero decimal place. As a result, the sums of percentages may not equal 100% in some charts.

Questions where multiple responses were allowed have been noted on individual dashboards. The sums of percentages within these questions may be more than 100%.

To view the results of the survey for a specific program or subcategory, select faculty, school, program, credential, campus, and other desired categories from the filters on each page. The filters apply to all the results in this report.



2024-25 Student Engagement Survey Results

Institutional Highlights

- In the 2024-25 academic year, the average age of students surveyed was 27.6. The proportions of **female** students, **international** students, **indigenous** students, and students with **disability** were 61%, 41%, 9% and 9% respectively.
- Overall, more than nine in ten students felt satisfied with their **program** (92% agree or strongly agree) and with their **experience at Sask Polytech** (93%).
- Perceptions on **program contribution** were very positive, with 97% of the students indicating their program had contributed to their knowledge, skills and personal development. More than nine in ten (92%) students were satisfied or very satisfied with the **quality of instruction** received at Sask Polytech.
- Perceptions on admission and orientation were positive. Admission and orientation were most effective in making students aware of their roles and responsibilities (97% agree or strongly agree) and less effective in introducing students to services and support available on campus (89%).
- Satisfaction with **instructors** was strong. Instructors were very capable to use examples or illustrations to explain course materials (96% agree or strongly agree) and to explain learning outcomes, requirements and how students would be evaluated (93%). Perceptions on instructors were less positive in terms of providing prompt feedback on tests, assignments, or work in progress but had trended upwards over the past five years.

- Overall satisfaction with **campus facilities** was moderately strong (89% satisfied or very satisfied). A great majority (95%) felt safe and secure on campus. Perceptions on the adequacy of specific types of facilities and resources were less positive and slightly down from the previous year.
- Perceptions on **student support** varied. Students were most positive with support for them to succeed academically (92% agree or strongly agree), followed by support for students' overall well-being (87%) and opportunities to be involved socially with fellow students (84%). Fewer believed there was support for helping manage non-academic responsibilities (71%) or information about scholarship and bursaries is easily accessible (77%).
- In terms of **program interruption**, 13% of the students surveyed had considered leaving their program, and another 5% had left their program for at least one term or for an extended period. Dissatisfaction with program quality, financial difficulties and weak academic performance were most common reasons for program interruption.
- Most commonly, students reported having interacted with Enrolment Services (78%) and Library Services (66%), followed by SPSA (59%) and Learning Services (43%) among the 11 student services/support groups asked about. The perceived quality of interactions was very positive with Indigenous Students' Centres, Library Services and Indigenous Student Advisors leading the list and Enrolment Services and Student Employment/Employment Counselling slightly behind.

Age Range

19 and Under

20 to 24

25 to 29

30 to 34

35 to 39 40 to 44

45 to 49 4%

50 to 54 1%

55 to 59 <1%

60 and Over <1%

Average age: 27.6

19%

18%

12%

30%

Number of Respondents

2,171

Faculty: All | School: All | Program: All

Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All

Disability: All | Visible Minority: All

Click to Apply Filters

Faculty and School

Faculty of Nursing, Health Sciences and	(45%)	Nursing		16%
Community Services		Health Sciences		15%
		Education and Community Services		14%
Faculty of Business and Management	(23%)	Business and Entrepreneurship		19%
		Hospitality, Tourism, and Applied Aesthetics	5%	
Faculty of Technology and Skilled Trades	(20%)	Agriculture, Natural Resources and Sustainability	9%	
		Mining, Manufacturing and Engineering Technologies	5%	
		Construction	4%	
		Transportation	2%	
Faculty of Digital Innovation, Arts and	(12%)	Computing and Digital Innovation	8%	
Sciences		Creative Media, Arts and Science	4%	

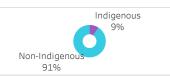
94%



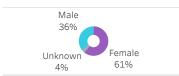
International



Indigenous



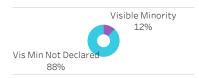
Gender



Disability



Visible Minority



Institutional Research & Analysis

Admin Campus Year of Study Part-time 4% Saskatoon Year 1 32% Regina 21% Year 2 17% Moose Jaw Year 3 3% Prince Albert 13% Year 4 1% Base/CE Credential Continuing Education Certificate 39% Diploma 60% Degree Base Program

Number of Respondents

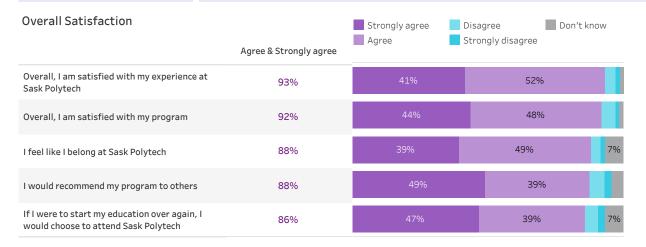
2,171

Faculty: All | School: All | Program: All

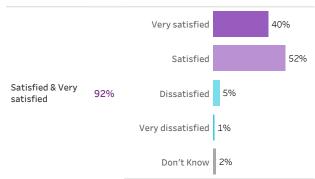
Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All

Disability: All | Visible Minority: All

Click to Apply Filters



Satisfaction with Quality of Instruction

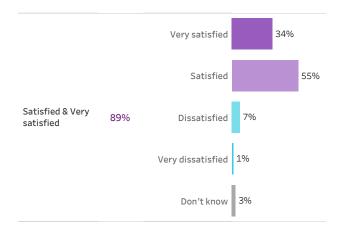


Program Benefit

Agree & Strongly agree

97%	54%	43%
96%	53%	44%
95%	51%	45%
95%	52%	43%
93%	47%	46%
93%	41%	52%
	96% 95% 95% 93%	96% 53% 95% 51% 95% 47%

Overall Satisfaction with Facilities





Admission and Orientation, Course Work, and Instructor

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Number of Respondents

2,171

Faculty: All | School: All | Program: All

Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All

Disability: All | Visible Minority: All

Click to Apply Filters

Assessment of Admission and Orientation

Agree & Strongly agree

I was made aware of my role and responsibilities as a student	97%	50%	47%	
Admission requirements were set at a level that ensured I was prepared to succeed in the program	94%	42%	52%	
The program's orientation was effective in orienting me through the program and explaining the requirements	93%	41%	51%	4%
Program information (website, brochures, fact sheets, etc.) accurately identified the nature of the program	91%	40%	51%	5%
The welcoming event was effective in introducing me to the services and supports available on campus	89%	41%	48%	4% 6%

Course Work Emphasizes...

Agree & Strongly agree

Course work emphasizes applying facts, theories, or concepts to real world problems or new situations	95%	46%	50%	
Course work emphasizes analyzing an idea, experience, or line of reasoning in depth by examining its parts	93%	41%	52%	
Course work emphasizes forming a new idea or understanding from various pieces of information	93%	39%	54%	
Course work emphasizes evaluating a point of view, decision, or information source	93%	37%	56%	
Course work emphasizes memorizing course material	85%	33%	52%	2%

Course Instructor

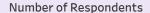
Agree & Strongly agree

Instructors used examples or illustrations to explain course materials	96%	48%	49%	
Instructors clearly explained learning outcomes, requirements, and how students will be evaluated	93%	45%	49%	5%
Instructors taught course sessions in an organized way	91%	41%	50%	6%
Instructors provided prompt and detailed feedback on tests or completed assignments	88%	39%	49%	9%
Instructors provided feedback on drafts or work in progress	88%	40%	48%	6% 4%



Learning Experience and Program Interruption

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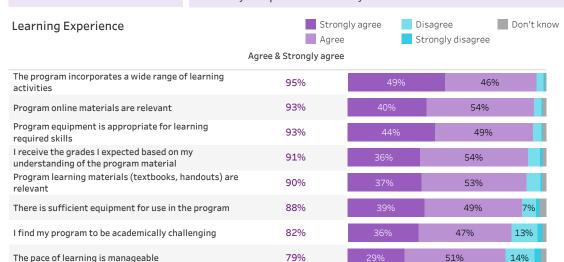
2,171

Faculty: All | School: All | Program: All

Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All

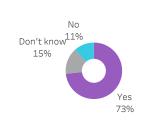
Disability: All | Visible Minority: All

Click to Apply Filters



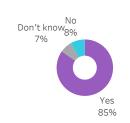


(Does your program includes an indigenous or intercultural component?)



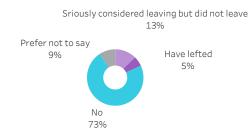
Online Component

(Does your program incorporate an online component?)

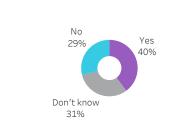


Program Interruption

(In the past, have you ever left or seriously considered leaving Sask Polytech for at least one term or for an extended period?)



Sask Polytech Can Do Better to Support Your Stay



Reason for Leaving/Considering Leaving

(Multiple responses allowed)





Number of Respondents

2,171

Faculty: All | School: All | Program: All

Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All

Disability: All | Visible Minority: All

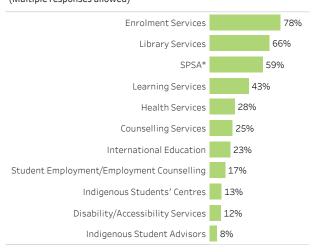
Click to Apply Filters

Assessment of Campus Facilities

Assessment of Campus Facilities		Strongly agree	Disagree	Don't know		
	Agree & Strongly agree	Agree	Strongly dis	agree		
I feel safe and secure on campus	95%	48%		47%		
I am satisfied with the Web-based services	93%	38%		54%	5	5%
Classroom facilities are appropriate	91%	39%		52%	6	5%
Shop/lab facilities are appropriate	91%	40%		51%	4%	6 4%
Adequate computer lab space is available	89%	39%		50%	5%	6%
Adequate relevant library resource materials are available	88%	37%		50%	5%	7%
Adequate common space is available to meet and network with other students	87%	38%		49%	9%	
Adequate study space is available	86%	39%		47%	9%	

Excellent Good Poor Excellent, Good Quality of Interactions Very good Fair Don't know & Very good People/ 20% Faculty 92% groups of Students 90% 22% 7% people 36% 7% 23% Administrative staff 86% Student Indigenous Students' Centres 97% 60% 10% services/ 96% 51% 17% Library Services support 71% 11% Indigenous Student Advisors 96% groups 95% 16% **Health Services** 51% 16% Learning Services 95% International Education 93% 12% 93% 13% Counselling Services 52% 11% 6% Disability/Accessibility Services 93% 92% 18% SPSA* 49% 17% Student Employment/Employment Counselling 90% **Enrolment Services** 88% 23% 7%

Interaction with Student Support (Multiple responses allowed)





Student Support and Equity, Diversity, Inclusion (EDI) and Reconciliation

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Number of Respondents

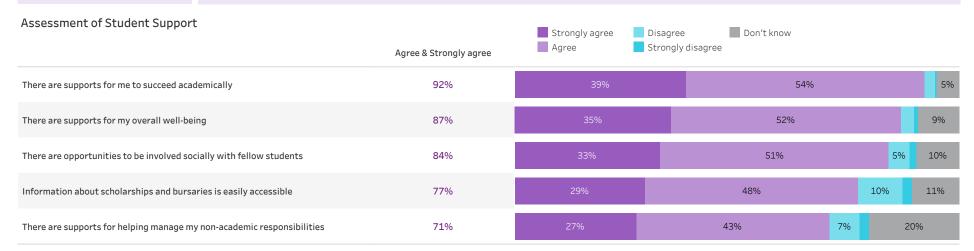
2,171

Faculty: All | School: All | Program: All

Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All

Disability: All | Visible Minority: All

Click to Apply Filters

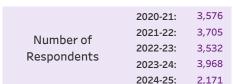


EDI and Reconciliation at Sask Polytech

Agree & Strongly agree

Sask Polytech fosters an inclusive environment that respects and appreciates differences	94%	47%	47%	3%
My instructors create a safe and inclusive learning environment where I feel heard, respected, and valued	94%	51%	44%	
Sask Polytech demonstrates commitment to creating a diverse institution	94%	46%	48%	4%
Sask Polytech demonstrates commitment to reconciliation in the institution	92%	44%	48%	7%
My instructors treat students fairly and equitably, considering our individual differences	92%	49%	42%	4%





Faculty: All | School: All | Program: All

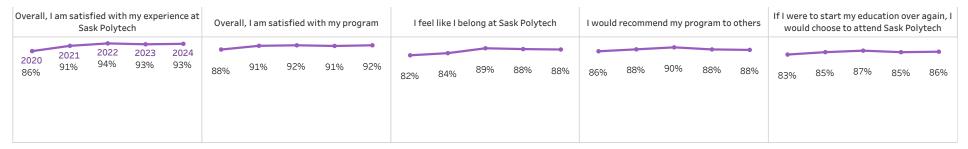
Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All

Disability: All | Visible Minority: All

Click to Apply Filters

% Agree & Strongly agree

Overall Assessment



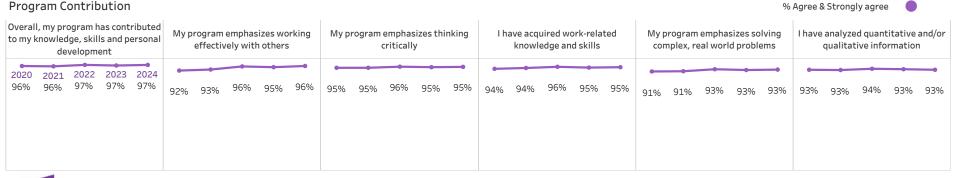
Satisfaction with Quality of Instruction and Facilities



Program Component

Program includes indigenous or intercultural component				Pro	gram incor	porate onl	ine compor	nent	
2020 43%	2021 47%	2022 57%	2023 66%	2024 73%	91%	85%	80%	80%	85%

Program Contribution





Trended Results - Admission, Orientation, Learning Experience and Student Support

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89%

	2020-21:	3,576
Number of	2021-22:	3,705
	2022-23:	3,532
Respondents	2023-24:	3,968
	2024-25:	2,171

Faculty: All | School: All | Program: All

Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All

89%

Disability: All | Visible Minority: All

Click to Apply Filters

% Agree & Strongly agree

Admission and Orientation

I was made aware of my role and responsibilities as a student

2022

97%

98%

2024

97%

Admission requirements were set at a level that ensured I was prepared to succeed in the program	hat ensured I was prepared to succeed in orienting me through the program and		The welcoming event was effective in introducing me to the services and supports available on campus

Learning	Experience

2021 96%

2020

The program incorporates a wide range of learning activities	Program online materials are relevant	Program equipment is appropriate for learning required skills	I receive the grades I expected based on my understanding of the program material	Program learning materials (textbooks, handouts) are relevant	There is sufficient equipment for use in the program	I find my program to be academically challenging	The pace of learning is manageable
2020 2021 2022 2023 2024 91% 92% 95% 94% 95%	92% 93% 94% 93% 93%	90% 92% 94% 93% 93%	89% 89% 92% 90% 91%	88% 89% 89% 90% 90%	83% 87% 89% 88% 88%	83% 83% 83% 82% 82%	79% 79% ^{83%} 82% 79%

Student Support and Services

The	ere are sup	ports for cademical		ceed	There ar	e support	s for my	overall w	ell-being			ortunities vith fellov						nolarships accessibl			are suppo non-acado			nage my es
88% 2020	88% 2021	93% 2022	91% 2023	92% 2024	81%	82%	88%	86%	87%	67%	72%	83%	83%	84%	74%	73%	80%	78%	77%	65%	67%	73%	70%	71%



Trended Results - Course Work, Instructor and Campus Facilities

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Number of 2021-22: 3,705 Respondents 2021-22: 3,705 2022-23: 3,532 2023-24: 3,968 2024-25: 2,171

Faculty: All | School: All | Program: All

Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All

Disability: All | Visible Minority: All

Click to Apply Filters

% Agree & Strongly agree

Course Work Emphasizes...

	ries, or co	real worl	ing facts, Id problems		nce, or lin		oning in d		Course w	hasizes fo ng from v nformatio	Course work emphasizes evaluating a point of view, decision, or information source						Course work emphasizes memorizing course material						
202 94 ⁹		 		93%	93%	94%	93%	93%	93%	93%	95%	93%	93%	91%	91%	93%	92%	93%	82%	83%	85%	83%	85%

Course Instructor

LOLO LOLI LOLL LOLS						es, requir		ained lea and how s ated		Instru		ght cours ganized w	se session vay		Instruc	tors prov					Instructors provided feedback on drafts or work in progress						
				2024 96%	92%	91%	94%	92%	93%	86%	88%	91%	90%	91%	82%	83%	87%	87%	88%	84%	84%	88%	88%	88%			

Campus Facilities

	e and secure on campus	I am satisfied with the Web-based services	Classroom facilities are appropriate	Shop/lab facilities are appropriate	Adequate computer lab space is available	Adequate relevant library resource materials are available	Adequate common space is available to meet and network with other students	Adequate study space is available
93% 94% 2020 2021	96% 96% 95% 2022 2023 2024	85% 91% 94% 93% 93%	89% 93% 92% 91% 91%	90% 92% 93% 91% 91%	86% 91% 91% 89% 77%	85% 89% 89% 88%	87% ^{90%} 88% 87% 78%	87% ^{91%} 88% 86% 78%



Trended Results - Interactions and Program Interruption

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Number of Respondents 2020-21: 3,576 Number of 2021-22: 3,705 2022-23: 3,532 2023-24: 3,968 2024-25: 2,171

Faculty: All | School: All | Program: All

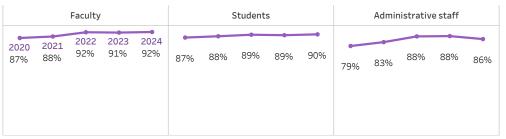
Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All

% Good, Very good & Excellent

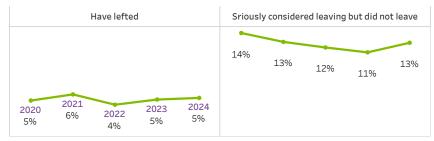
Disability: All | Visible Minority: All

Click to Apply Filters

Quality of Interactions with People/Group of People



Program Interruption



Quality of Interactions with Student Services/Support Groups

In	ndigenou	s Student	ts' Centre	es	Library Services						ndigenou	ıs Studen	t Advisor		Hea	alth Servi	ces			Learning Services						
2020 95%	2021 96%	2022 97%	2023 96%	2024 97%	92%	96%	98%	97%	96%	92%	93%	97%	95%	96%	92%	90%	95%	94%	95%	94%	94%	96%	95%	95%		

Inter	national E	ducatio	n		Counse	elling Se	ervices		Disability/Accessibility Services					SPSA*					Student Employment/Employment Counselling						Enrolment Services				
91% 94	% 95%	94%	93%	89%	92%	94%	95%	93%	91%	88%	93%	92%	93%	91%	94%	95%	94%	92%	88%	88%	92%	91%	90%	89%	90%	93%	92%	88%	

