2023-24 Student Engagement Survey Results
Institutional Research and Analysis

Introduction

The Institutional Research and Analysis (IR&A) unit at the Saskatchewan Polytechnic (Sask Polytech) annually surveys its current students in certificate, diploma, and degree programs to understand their experience and levels of engagement at Sask Polytech. Students are asked to evaluate their learning experience, admission and orientation processes, student support and services, campus facilities, and quality of interactions with other students, faculty, and administration staff.

In the 2023-24 academic year, questions related to Equity, Diversity, Inclusion, and Indigenization (EDII) at Sask Polytech were added to the survey questionnaire to explore students' experience and seek insights on improvment with respect to EDII.

In 2023-24, 9,207 students were invited to participate in the survey between February and June 2024. In total, 3,968 responded to the questionnaire. The response rate was 43%.

The margin of error at the institution level is +/- 1.2 percent at a 95% confidence level. Results at program levels may not be statistically reliable due to small sample sizes. Caution is needed when interpreting those results.

About the Report

This report presents the results from the 2023-24 Student Engagement survey. Five years' trended results (2019-20 to 2023-24) are provided (in the last four dashboards) where questions remain unchanged to allow comparisons of the results year over year.

The numbers in this report have been rounded to zero decimal place. As a result, the sums of percentages may not equal to 100% in some charts.

Questions where multiple responses were allowed have been noted on individual dashboards. The sums of percentages within these questions may be more than 100%.

To view the findings of the survey for a specific program or subcategory, select school, program, credential, campus, and other desired categories from the filters on the "Report Filters" tab. On each result page of the report, click the home icon on the top right corner to go back to the report filters page to make changes to the filters.

- In 2023-24, the **average age** of students surveyed was 27.91. The proportions of **female** students, **international** students, **indigenous** students, students with **disability** were 55%, 44%, 8% and 8% respectively.

- Overall, more than nine in ten students felt satisfied with their **program** (91% agree or strongly agree) and with their **experience at Sask Polytech** (93%).

- Perceptions on **program contribution** were very positive, with 97% of the students indicating their program had contributed to their knowledge, skills and personal development. More than nine in ten (92%) students were satisfied or very satisfied with the **quality of instruction** received at Sask Polytech.

- Perceptions on **admission and orientation** were positive. Admission and orientation were most effective in making students aware of their roles and responsibilities (97% agree or strongly agree) and setting up admission requirements at the right levels so that students admitted were prepared to succeed (94%). They were less effective in orienting students through their program and introducing them to services and support available on campus.

- Satisfaction with **instructors** was strong. Instructors were very capable to use examples or illustrations to explain course materials (94% agree or strongly agree) and to explain learning outcomes, requirements and how students would be evaluated (92%). Perceptions on instructors were less positive in terms of providing prompt feedback on tests, assignments, or work in progress.

- Overall satisfaction with **campus facilities** was strong (90% satisfied or very satisfied). A great majority (96%) felt safe and secure on campus, gradually trending up over the five-year period. Perceptions on the appropriateness and adequacy of specific types of facilities were slightly down from the previous year.

- Perceptions on **student support** varied. Students were most positive with support for them to succeed academically (91% agree or strongly agree), followed by support for students' overall well-being (86%) and opportunities to be involved socially with fellow students (83%). Fewer believed there was support for helping manage non-academic responsibilities (70%) or information about scholarship and bursaries is easily accessible (78%). Perceptions on student support declined slightly from the previous year in most areas measured.

- In terms of p**rogram interruption,** 11% of the students surveyed had considered leaving their program, and another 5% had left their program for at least one term or for an extended period. Dissatisfaction with program quality, financial difficulties and weak academic performance were most common reasons for program interruption.

- Most commonly, students reported having interacted with Enrolment Services (73%) and Library Services (70%), followed by SPSA (53%) and Learning Services (43%) among the 11 **student services/support groups** asked about. The perceived quality of interactions was very positive: at least nine in ten indicated the quality of their interactions with each of the groups being good, very good, or excellent.

2023-24 Student Engagement Survey Results
Institutional Research and Analysis

Please use the filters below to select specific student populations.

School
All

Program
All

Credential
All

Administering Campus
All

Base/Con Ed
All

Indigenous
All

International
All

Gender
All

Disability
All

Visible Minority
All

Respondent Profile

Number of Respondents	School: **All**	Program: **All**	Credential: **All**	Admin Campus: **All**	Base/CE: **All**

Number of Respondents
3,968

School: **All** | Program: **All** |Credential: **All** | Admin Campus: **All** | Base/CE: **All**
Indigenous: **All** | International: **All** | Gender: **All**
Disability: **All** | Visible Minority: **All**

Click to go to filters

School

- Business — 27%
- Information & Communication Tech — 13%
- Nursing — 13%
- Health Sciences — 12%
- Human Services & Comm Safety — 11%
- Mining, Energy & Manufacturing — 8%
- Natural Resources & Built Enviro — 4%
- Hospitality & Tourism — 4%
- Transportation — 4%
- Construction — 4%

Credential

- Diploma 49%
- Certificate 49%
- Degree 2%

Base/CE

- Continuing Education 10%
- Base Program 90%

International

- International 44%
- Not international 56%

Admin Campus

- Saskatoon — 35%
- Regina — 30%
- Moose Jaw — 22%
- Prince Albert — 14%

Year of Study

- Part-time — 6%
- Year 1 — 72%
- Year 2 — 17%
- Year 3 — 4%
- Year 4 — 1%

Indigenous Status

- Indigenous 8%
- Non-Indigenous 92%

Disability

- With disability 8%
- Disability Not Declared 92%

Age Group

Average age: 27.9

- 19 and Under — 17%
- 20 to 24 — 29%
- 25 to 29 — 18%
- 30 to 34 — 14%
- 35 to 39 — 10%
- 40 to 44 — 7%
- 45 to 49 — 3%
- 50 to 54 — 2%
- 55 to 59 — <1%
- 60 and Over — <1%

Current Location

SK (98%)	Saskatoon	32%
	Regina	28%
	Moose Jaw	17%
	Prince Albert	11%
	Another Saskatchewan city	3%
	Rural Saskatchewan	6%
	Northern Saskatchewan	1%
Out of SK (1%)	Another province/territory in Canada	1%
	Outside of Canada	<1%
Prefer not to say (<1%)	Prefer not to say	<1%

Gender

- Male 42%
- Unknown 3%
- Female 55%

Visible Minority

- Visible Minority 8%
- Vis Min Not Declared 92%

SASKATCHEWAN POLYTECHNIC

Institutional Research & Analysis

Overall Assessment

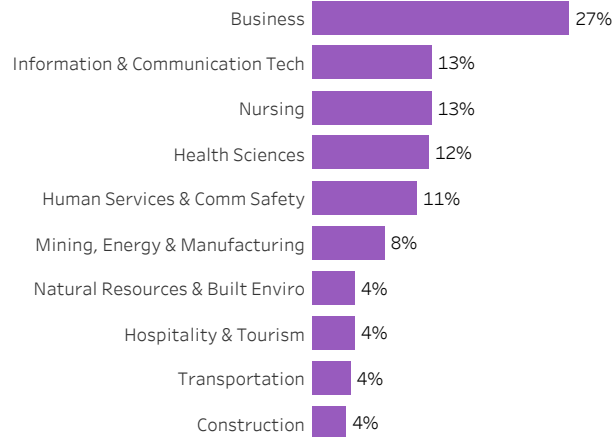| Number of Respondents | School: **All** | Program: **All** |Credential: **All** | Admin Campus: **All** | Base/CE: **All** |
|---|---|
| **3,968** | Indigenous: **All** | International: **All** | Gender: **All** |
| | Disability: **All** | Visible Minority: **All** |

Click to go to filters

Overall Satisfaction

Legend: Strongly agree | Agree | Disagree | Strongly disagree | Don't know

	Agree & Strongly agree	Strongly agree	Agree	
Overall, I am satisfied with my experience at Sask Polytech	93%	40%	52%	
Overall, I am satisfied with my program	91%	42%	49%	6%
I feel like I belong at Sask Polytech	88%	40%	48%	7%
I would recommend my program to others	88%	47%	41%	6%
If I were to start my education over again, I would choose to attend Sask Polytech	85%	47%	39%	6% 6%

Program Benefit

	Agree & Strongly agree	Strongly agree	Agree
Overall, my program has contributed to my knowledge, skills and personal development	97%	53%	44%
My program emphasizes thinking critically	95%	49%	46%
My program emphasizes working effectively with others	95%	50%	45%
I have acquired work-related knowledge and skills	95%	49%	45%
I have analyzed quantitative and/or qualitative information	93%	40%	54%
My program emphasizes solving complex, real world problems	93%	45%	48%

Satisfaction with Quality of Instruction

Very satisfied		39%
Satisfied		53%
Satisfied & Very satisfied	92%	Dissatisfied	5%
Very dissatisfied		1%
Don't know		2%

Overall Satisfaction with Facilities

Very satisfied		34%
Satisfied		56%
Satisfied & Very satisfied	90%	Dissatisfied	6%
Very dissatisfied		2%
Don't know		2%

Admission and Orientation, Course Work, and Instructor

School: **All** | Program: **All** |Credential: **All** | Admin Campus: **All** | Base/CE: **All**
Indigenous: **All** | International: **All** | Gender: **All**
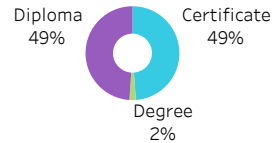Disability: **All** | Visible Minority: **All**

Click to go to filters

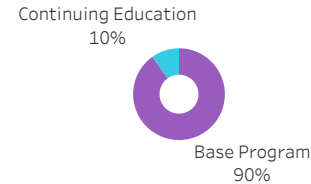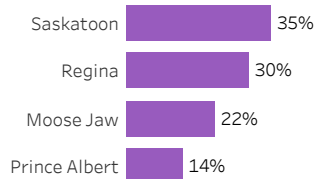## Assessment of Admission and Orientation

Legend: ■ Strongly agree ■ Disagree ■ Don't know ■ Agree ■ Strongly disagree

	Agree & Strongly agree	Strongly agree	Agree	
I was made aware of my role and responsibilities as a student	97%	51%	47%	
Admission requirements were set at a level that ensured I was prepared to succeed in the program	94%	43%	51%	
Program information accurately identified the nature of the program	92%	40%	52%	5%
The program's orientation was effective in orienting me through the program	91%	41%	49%	6%
The welcoming event was effective in introducing me to the services and supports available on campus	89%	42%	47%	6% 4%

Course Work Emphasizes...

	Agree & Strongly agree	Strongly agree	Agree	
Applying facts, theories, or concepts to real world problems or new situations	94%	44%	50%	
Forming a new idea or understanding from various pieces of information	93%	37%	56%	5%
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	93%	38%	55%	
Evaluating a point of view, decision, or information source	92%	35%	57%	4%
Memorizing course material	83%	30%	52%	14%

Course Instructor

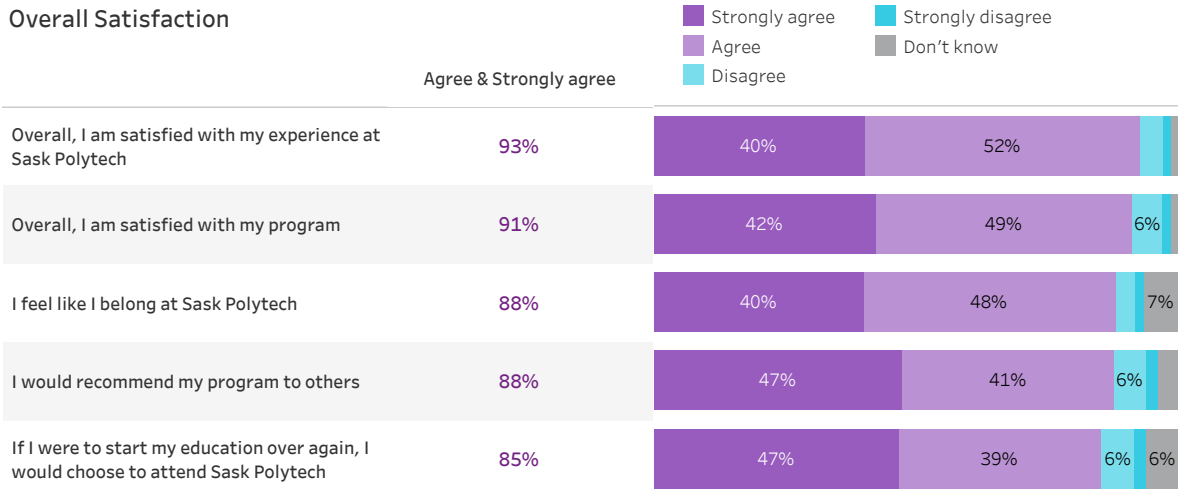|	Agree & Strongly agree	Strongly agree	Agree	
Instructors used examples or illustrations to explain course materials	94%	46%	48%	
Instructors clearly explained learning outcomes, requirements, and how students will be evaluated	92%	44%	48%	6%
Instructors taught course sessions in an organized way	90%	39%	51%	7%
Instructors provided feedback on drafts or work in progress	88%	40%	48%	8%
Instructors provided prompt and detailed feedback on tests or completed assignments	87%	39%	48%	9%

Number of Respondents
3,968

School: **All** | Program: **All** |Credential: **All** | Admin Campus: **All** | Base/CE: **All**
Indigenous: **All** | International: **All** | Gender: **All**
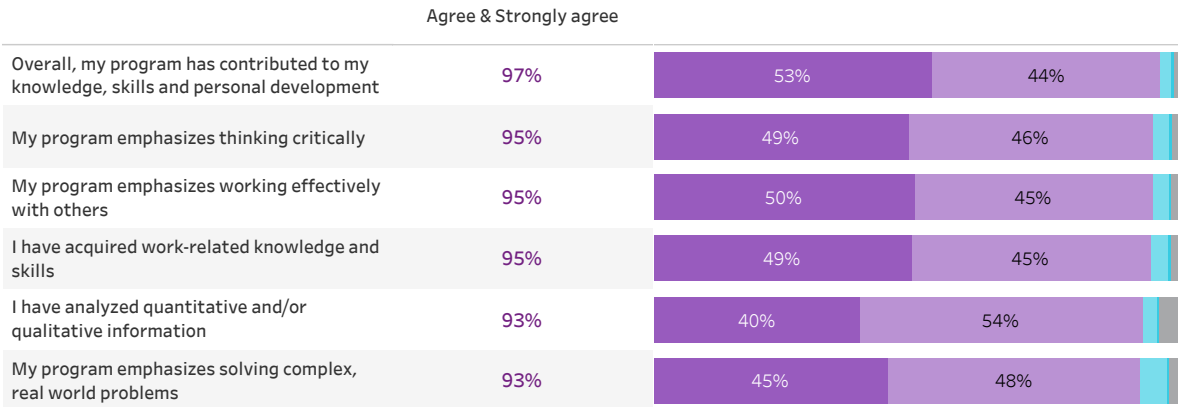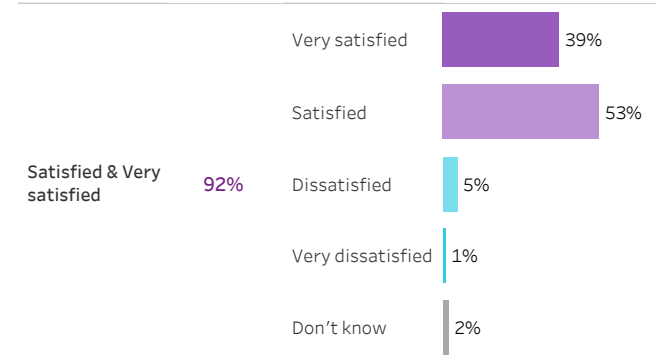Disability: **All** | Visible Minority: **All**
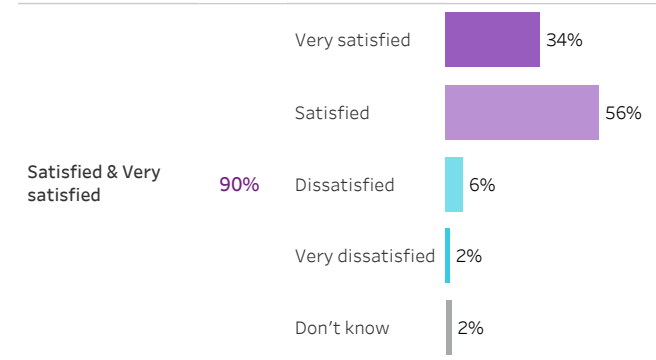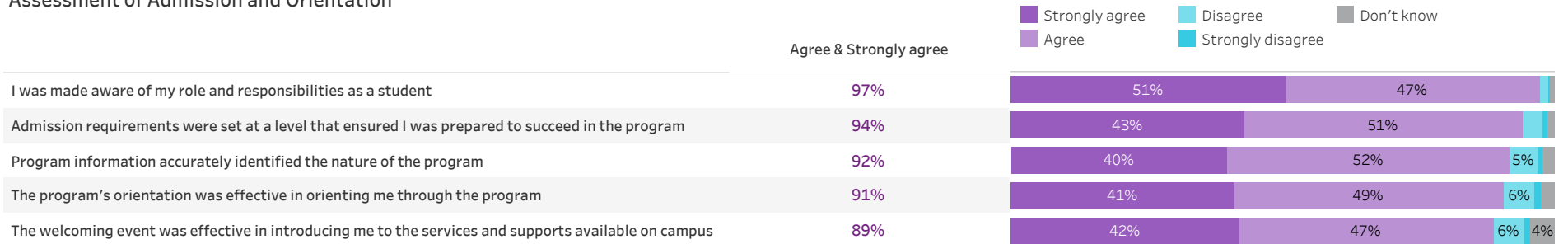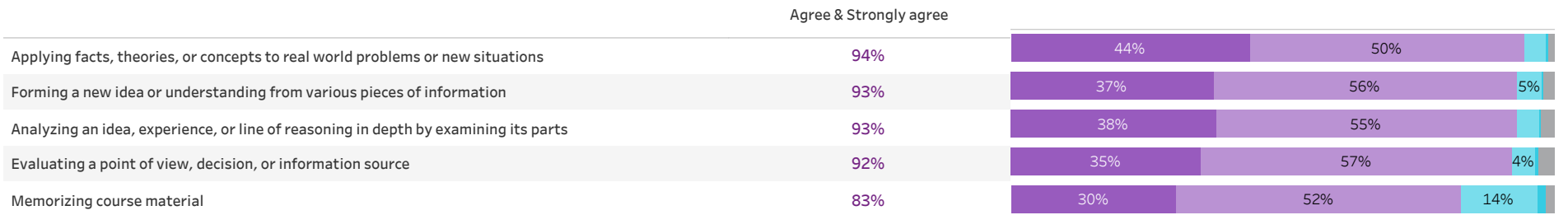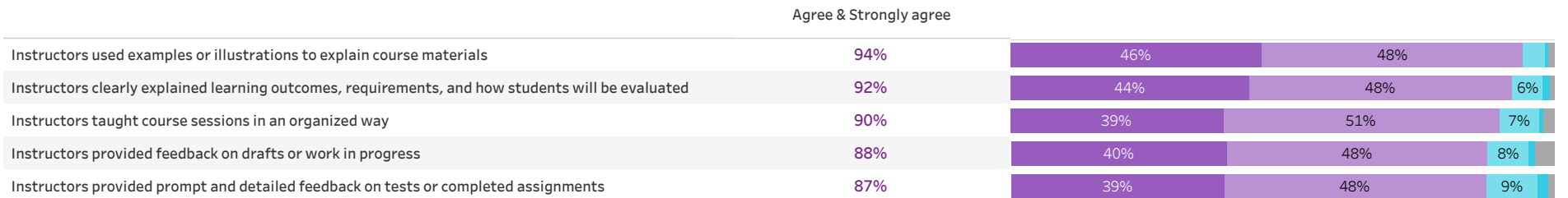
Click to go to filters

Learning Experience

	Agree & Strongly agree		
Strongly agree		Strongly disagree	
Agree		Don't know	
Disagree			

	Agree & Strongly agree	Strongly agree	Agree	Disagree
The program incorporates a wide range of learning activities	94%	47%	47%	
Program online materials are relevant	93%	37%	56%	
Program equipment is appropriate for learning required skills	93%	43%	50%	
I receive the grades I expected based on my understanding of the program material	90%	36%	54%	7%
Program learning materials are relevant	90%	37%	53%	7%
There is sufficient equipment for use in the program	88%	38%	49%	9%
The pace of learning is manageable	82%	29%	53%	13%
I find my program to be academically challenging	82%	35%	46%	13%

Online Component
(Does your program incorporate an online component?)

Don't know 8%
No 12%
Yes 80%
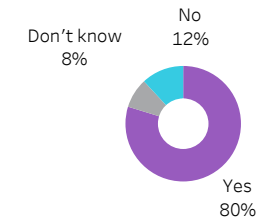
Indigenous/Intercultural Component
(Does your program includes an indigenous or intercultural component?)

No 16%
Don't know 18%
Yes 66%
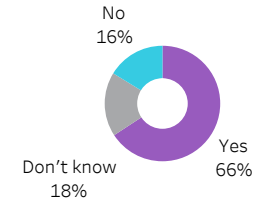
Program Interruption
(In the past, have you ever left or seriously considered leaving Sask Polytech for at least one term or for an extended period?)

Seriously considered leaving but did not leave 11%
Prefer not to say 6%
Have lefted 5%
No 77%
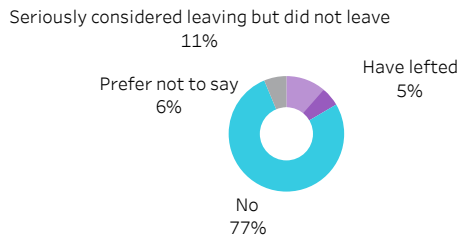
Sask Polytech Can Do Better to Support Your Stay

No 29%
Yes 43%
Don't know 28%
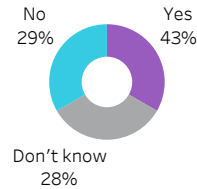
Reason for Leaving/Considering Leaving
(Multiple responses allowed)

Disappointed with the quality of the program	25%
Financial difficulties	24%
Felt unprepared academically	20%
Was doing poorly and at risk of failing	19%
Health problems	15%
Not the right fit	15%
Employment	15%
Caring for dependents	10%
Missed too many classes	6%
Other reasons	33%
Prefer not to say	7%
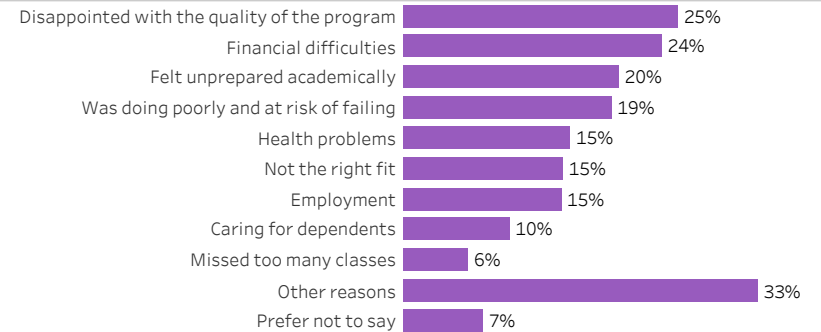
Facilities and Interactions

Number of Respondents	School: **All**	Program: **All**	Credential: **All**	Admin Campus: **All**	Base/CE: **All**
3,968	Indigenous: **All**	International: **All**	Gender: **All**
	Disability: **All**	Visible Minority: **All**

Click to go to filters

Assessment of Campus Facilities

Legend: ■ Strongly agree ■ Agree ■ Disagree ■ Strongly disagree ■ Don't know

	Agree & Strongly agree	Strongly agree	Agree	Disagree
I feel safe and secure on campus	96%	50%	46%	
Shop/lab facilities are appropriate	91%	41%	52%	4%
I am satisfied with the Web-based services	93%	40%	52%	5%
Classroom facilities are appropriate	91%	39%	51%	6%
Adequate computer lab space is available	91%	41%	50%	4%
Adequate relevant library resource materials are available	89%	38%	52%	5% 5%
Adequate study space is available	88%	40%	49%	8%
Adequate common space is available to meet and network with other students	88%	37%	51%	8%

Quality of Interactions

Legend: ■ Excellent ■ Very good ■ Good ■ Fair ■ Poor ■ Don't know

		Excellent, Good & Very good	Excellent	Very good	Good	Fair
People/ groups of people	Faculty	91%	39%	31%	21%	5%
	Students	89%	35%	32%	22%	6%
	Administrative staff	88%	36%	30%	23%	5%
Student services/ support groups	Library Services	97%	52%	30%	15%	
	Indigenous Students' Centres	96%	57%	25%	15%	
	Counselling Services	95%	55%	24%	16%	
	Indigenous Student Advisors	95%	59%	23%	13%	
	Learning Services	95%	50%	28%	16%	
	International Education	94%	51%	28%	16%	
	Health Services	94%	48%	28%	18%	
	SPSA*	94%	47%	29%	18%	
	Enrolment Services	92%	39%	31%	22%	5%
	Disability/Accessibility Services	92%	53%	24%	15%	
	Student Employment/Employment Counselling	91%	46%	25%	20%	

Interaction with Student Support
(Multiple responses allowed)

Enrolment Services	73%
Library Services	70%
SPSA*	53%
Learning Services	43%
Health Services	29%
International Education	28%
Counselling Services	23%
Student Employment/Employment Counselling Services	21%
Indigenous Students' Centres	12%
Disability/Accessibility Services	12%
Indigenous Student Advisors	11%

* SPSA stands for Saskatchewan Polytechnic Students' Association

Institutional Research & Analysis

Number of Respondents
3,968

School: **All** | Program: **All** |Credential: **All** | Admin Campus: **All** | Base/CE: **All**
Indigenous: **All** | International: **All** | Gender: **All**
Disability: **All** | Visible Minority: **All**

Click to go to filters

Assessment of Student Support

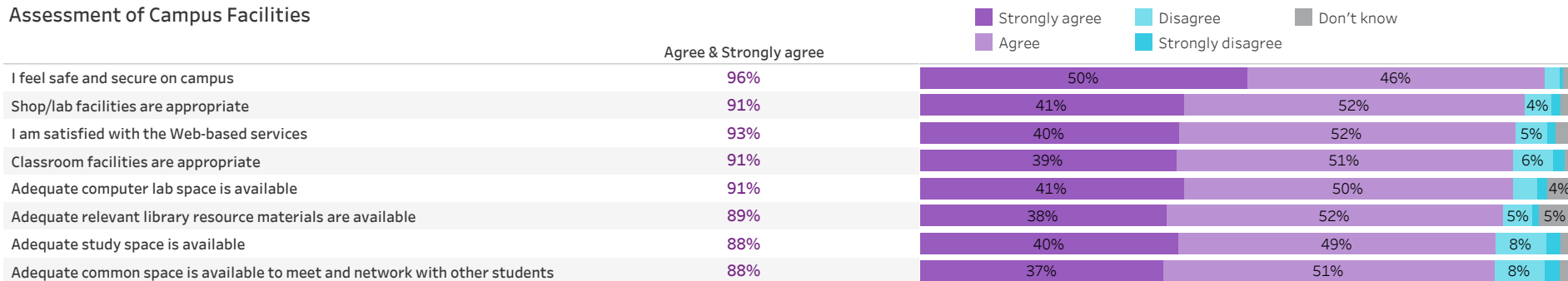| Legend |
|---|
| ■ Strongly agree ■ Disagree ■ Don't know |
| ■ Agree ■ Strongly disagree |

	Agree & Strongly agree	Strongly agree	Agree	Disagree	Don't know
There are supports for me to succeed academically	91%	38%	53%		5%
There are supports for my overall well-being	86%	34%	52%	4%	10%
There are opportunities to be involved socially with fellow students	83%	32%	51%	6%	10%
Information about scholarships and bursaries is easily accessible	78%	28%	49%	10%	10%
There are supports for helping manage my non-academic responsibilities	70%	26%	44%	9%	19%

EDII at Sask Polytech

	Agree & Strongly agree	Strongly agree	Agree	Disagree	Don't know
My instructors create a safe and inclusive learning environment where I feel heard, respected, and valued	93%	50%	44%		
Saskatchewan Polytechnic fosters an inclusive environment that respects and appreciates differences	93%	46%	47%		5%
Saskatchewan Polytechnic demonstrates commitment to creating a diverse institution	93%	46%	47%		5%
My instructors treat students fairly and equitably, considering our individual differences	92%	49%	42%	3%	4%
Saskatchewan Polytechnic demonstrates commitment to indigenizing the institution	87%	40%	47%		10%

* EDII stands for Equity, Diversity, Inclusion, and Indigenization

Institutional Research & Analysis

Number of Respondents	2019-20:	3,150
	2020-21:	3,576
	2021-22:	3,705
	2022-23:	3,532
	2023-24:	3,968

School: **All** | Program: **All** | Credential: **All**
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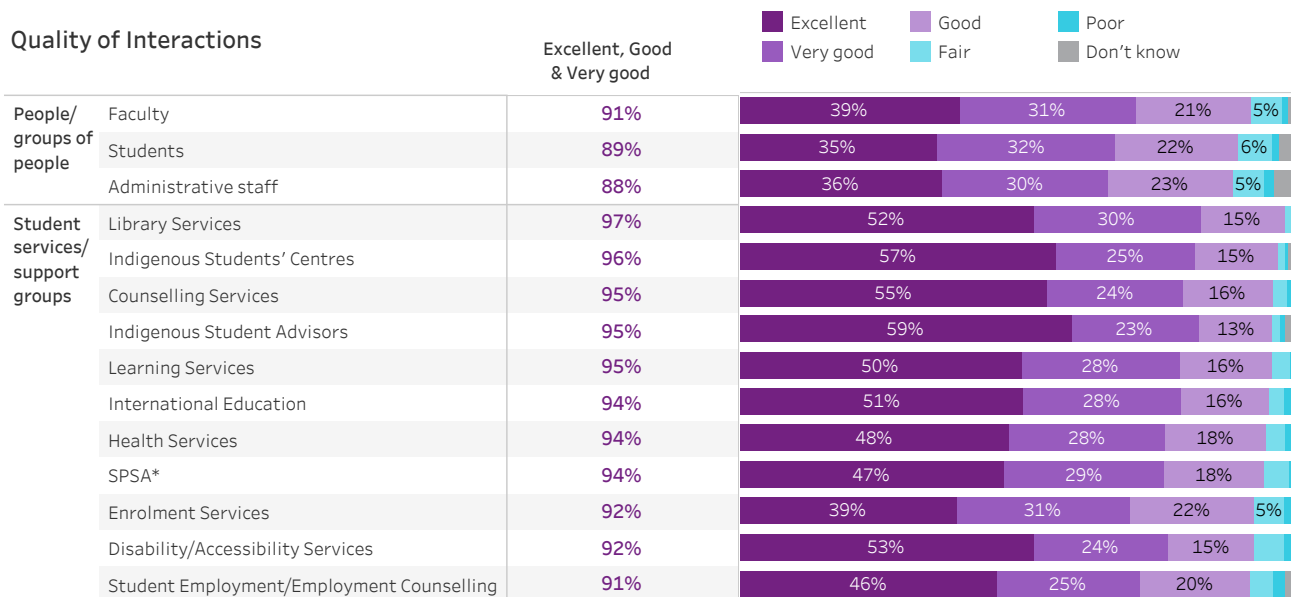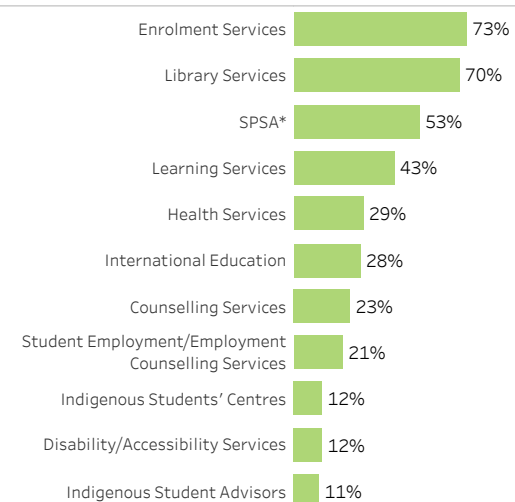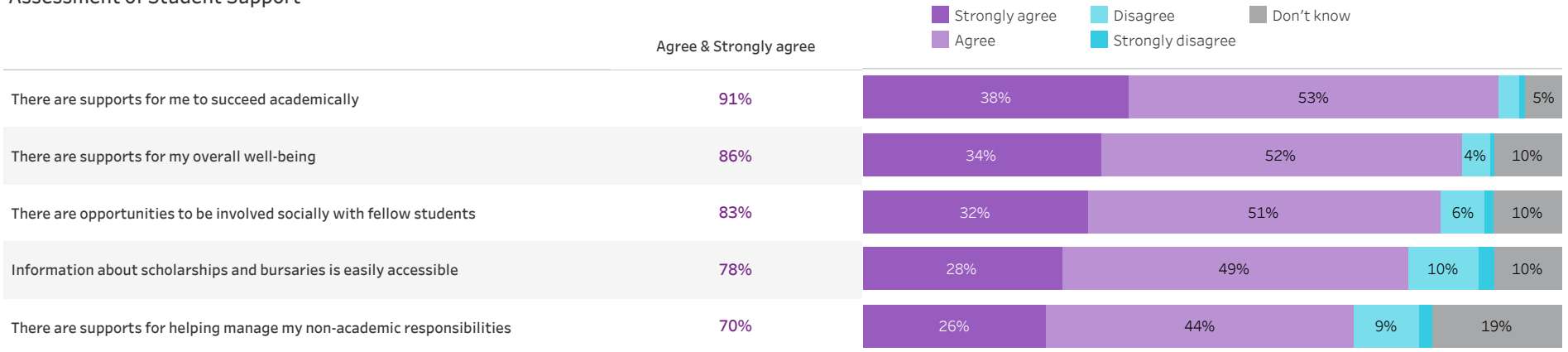Disability: **All** | Visible Minority: **All**

Click to go to filters

Overall Assessment

% Agree & Strongly agree ●

Overall, I am satisfied with my experience at Sask Polytech
2019: 91% | 2020: 86% | 2021: 91% | 2022: 94% | 2023: 93%

Overall, I am satisfied with my program
90% | 88% | 91% | 92% | 91%

I feel like I belong at Sask Polytech
82% | 84% | 89% | 88%

I would recommend my program to others
88% | 86% | 88% | 90% | 88%

If I were to start my education over again, I would choose to attend Sask Polytech
86% | 83% | 85% | 87% | 85%

Satisfaction with Quality of Instruction and Facilities

% Satisfied & Very satisfied ●

Quality of Instruction
2019: 90% | 2020: 87% | 2021: 90% | 2022: 93% | 2023: 92%

Facilities at Sask Polytech
89% | 88% | 90% | 91% | 90%

Program Component

Program includes indigenous/intercultural component
2019: 49% | 2020: 43% | 2021: 47% | 2022: 57% | 2023: 66%

Program incorporates online component
84% | 91% | 85% | 80% | 80%

Program Contribution

% Agree & Strongly agree ●
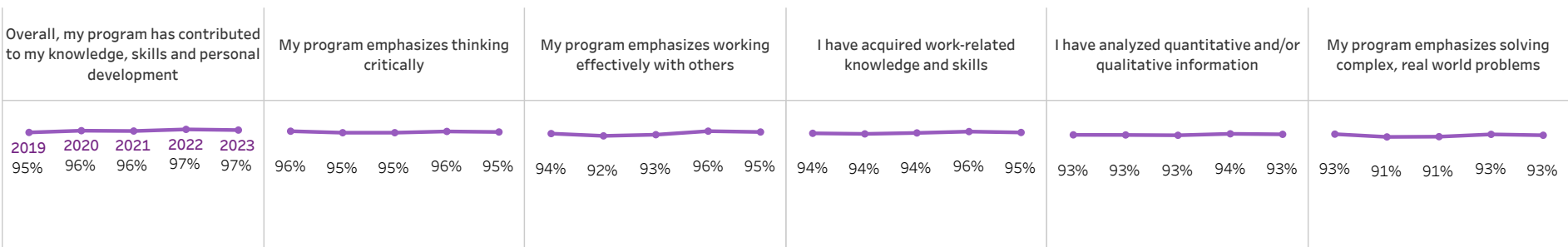
Overall, my program has contributed to my knowledge, skills and personal development
2019: 95% | 2020: 96% | 2021: 96% | 2022: 97% | 2023: 97%

My program emphasizes thinking critically
96% | 95% | 95% | 96% | 95%

My program emphasizes working effectively with others
94% | 92% | 93% | 96% | 95%

I have acquired work-related knowledge and skills
94% | 94% | 94% | 96% | 95%

I have analyzed quantitative and/or qualitative information
93% | 93% | 93% | 94% | 93%

My program emphasizes solving complex, real world problems
93% | 91% | 91% | 93% | 93%

Institutional Research & Analysis

Number of Respondents		
2019-20:	3,150	
2020-21:	3,576	
2021-22:	3,705	
2022-23:	3,532	
2023-24:	3,968	

School: **All** | Program: **All** |Credential: **All**
Admin Campus: **All** | Base/CE: **All**
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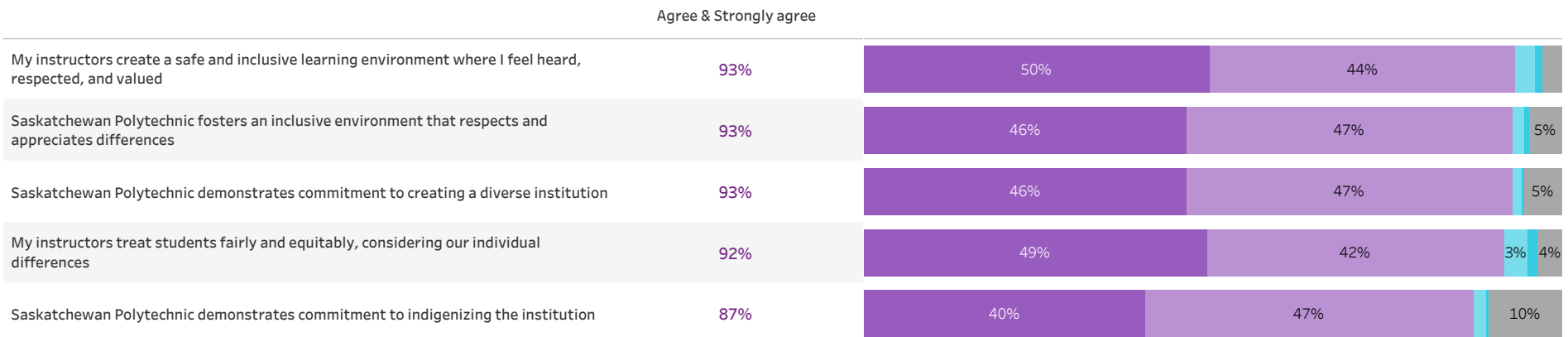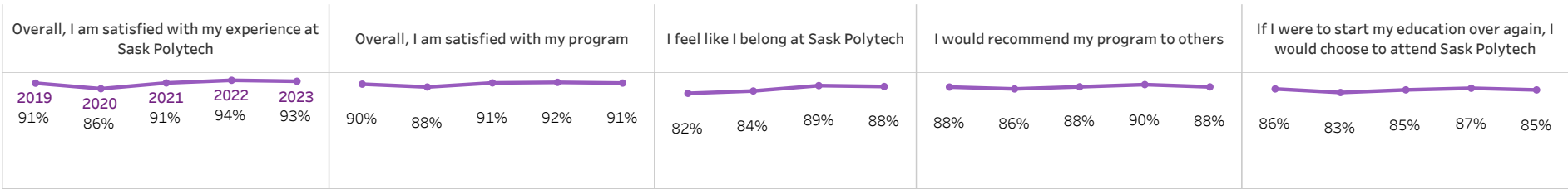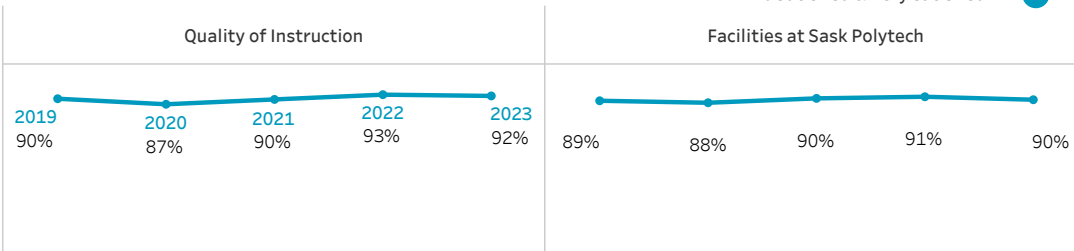Disability: **All** | Visible Minority: **All**

Click to go to filters

Admission and Orientation
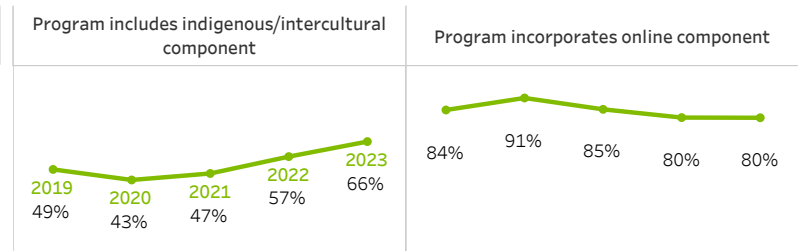
% Agree & Strongly agree ●

I was made aware of my role and responsibilities as a student
2019 96%
2020 97%
2021 96%
2022 98%
2023 97%

Admission requirements were set at a level that ensured I was prepared to succeed in the program
91% 92% 92% 94% 94%

Program information accurately identified the nature of the program
89% 90% 90% 93% 92%

The program's orientation was effective in orienting me through the program
89% 89% 88% 93% 91%

The welcoming event was effective in introducing me to the services and supports available on campus
85% 85% 84% 90% 89%

Learning Experience

The program incorporates a wide range of learning activities
2019 94%
2020 91%
2021 92%
2022 95%
2023 94%

Program online materials are relevant
90% 92% 93% 94% 93%

Program equipment is appropriate for learning required skills
93% 90% 92% 94% 93%

I receive the grades I expected based on my understanding of the program material
89% 89% 89% 92% 90%

Program learning materials are relevant
86% 88% 89% 89% 90%

There is sufficient equipment for use in the program
89% 83% 87% 89% 88%

The pace of learning is manageable
81% 79% 79% 83% 82%

I find my program to be academically challenging
85% 83% 83% 83% 82%

Student Support and Services

There are supports for me to succeed academically
2019 89%
2020 88%
2021 88%
2022 93%
2023 91%

There are supports for my overall well-being
83% 81% 82% 88% 86%

There are opportunities to be involved socially with fellow students
83% 67% 72% 83% 83%

Information about scholarships and bursaries is easily accessible
73% 74% 73% 80% 78%

There are supports for helping manage my non-academic responsibilities
69% 65% 67% 73% 70%

Institutional Research & Analysis

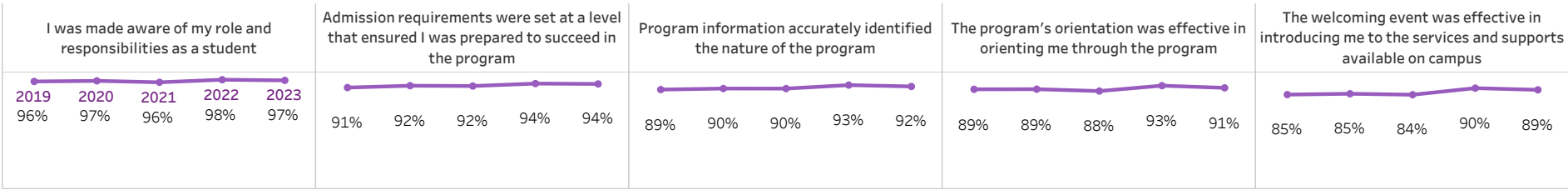| Number of Respondents	2019-20:	3,150
	2020-21:	3,576
	2021-22:	3,705
	2022-23:	3,532
	2023-24:	3,968

School: **All** | Program: **All** |Credential: **All**
Admin Campus: **All** | Base/CE: **All**
Indigenous: **All** | International: **All** | Gender: **All**
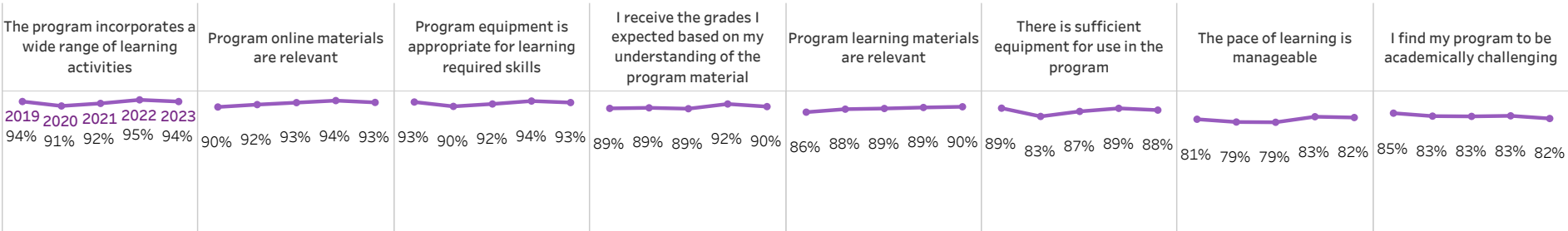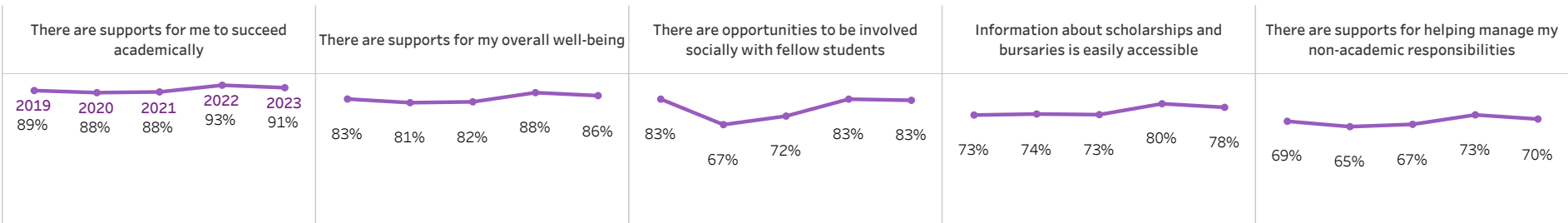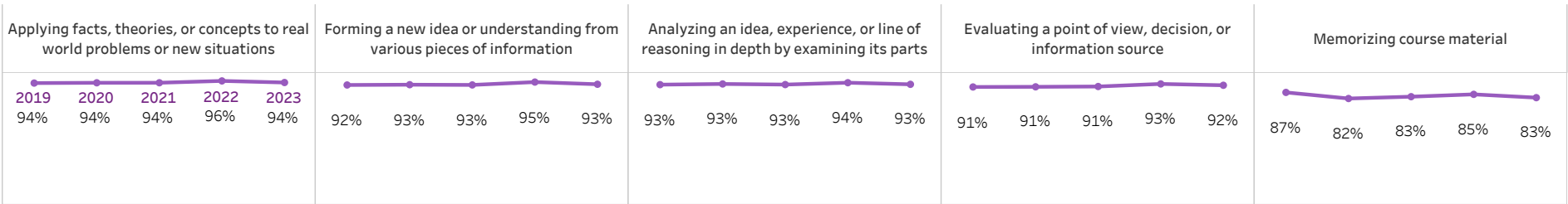Disability: **All** | Visible Minority: **All**

Click to go to filters

Course Work Emphasizes...

% Agree & Strongly agree ●

Applying facts, theories, or concepts to real world problems or new situations	Forming a new idea or understanding from various pieces of information	Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Evaluating a point of view, decision, or information source	Memorizing course material
2019 2020 2021 2022 2023				
94% 94% 94% 96% 94%	92% 93% 93% 95% 93%	93% 93% 93% 94% 93%	91% 91% 91% 93% 92%	87% 82% 83% 85% 83%

Course Instructor

Instructors used examples or illustrations to explain course materials	Instructors clearly explained learning outcomes, requirements, and how students will be evaluated	Instructors taught course sessions in an organized way	Instructors provided feedback on drafts or work in progress	Instructors provided prompt and detailed feedback on tests or completed assignments
2019 2020 2021 2022 2023				
95% 94% 94% 94% 94%	92% 92% 91% 94% 92%	88% 86% 88% 91% 90%	86% 84% 84% 88% 88%	84% 82% 83% 87% 87%

Campus Facilities

I feel safe and secure on campus	I am satisfied with the Web-based services	Shop/lab facilities are appropriate	Classroom facilities are appropriate	Adequate computer lab space is available	Adequate relevant library resource materials are available	Adequate study space is available	Adequate common space is available to meet and network with other students
2019 2020 2021 2022 2023							
93% 93% 94% 96% 96%	93% 85% 91% 94% 93%	92% 90% 92% 93% 91%	92% 89% 93% 92% 91%	89% 77% 86% 91% 91%	89% 80% 85% 89% 89%	87% 78% 87% 91% 88%	87% 78% 87% 90% 88%

Number of Respondents	
2019-20:	3,150
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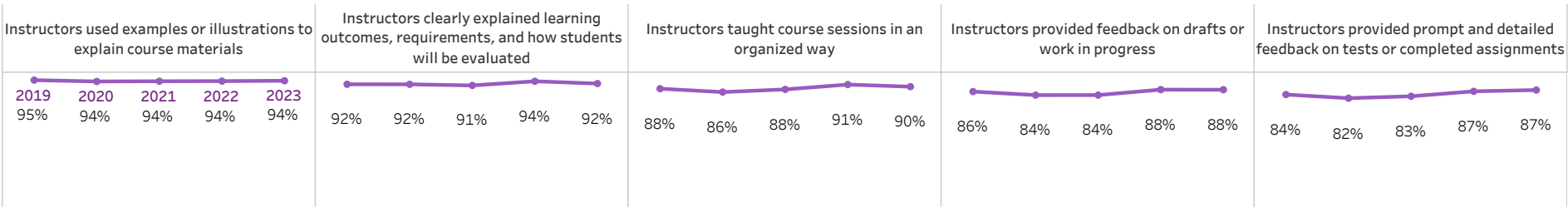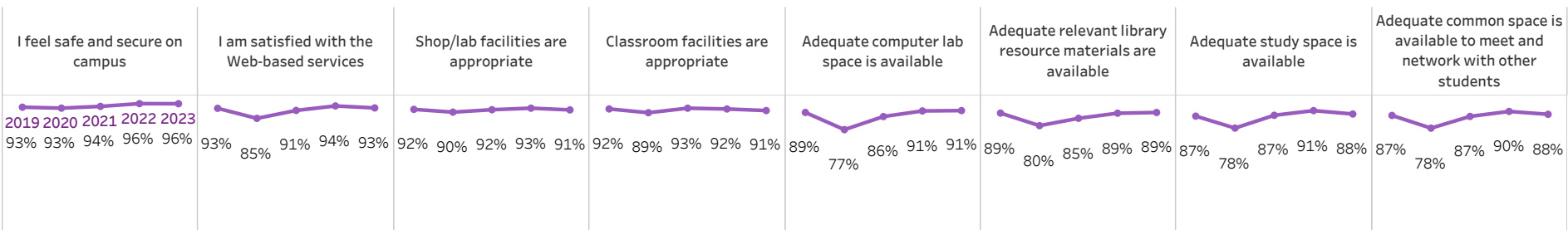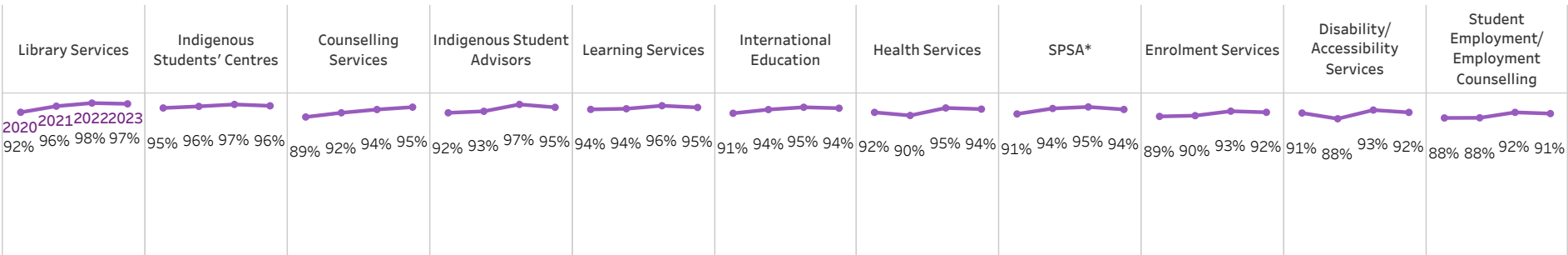Disability: **All** | Visible Minority: **All**

Click to go to filters

Quality of Interactions with People/Group of People

% Good, Very good & Excellent ●

Faculty	Students	Administrative staff

Faculty
2020 87%
2021 88%
2022 92%
2023 91%

Students
87%
88%
89%
89%

Administrative staff
79%
83%
88%
88%
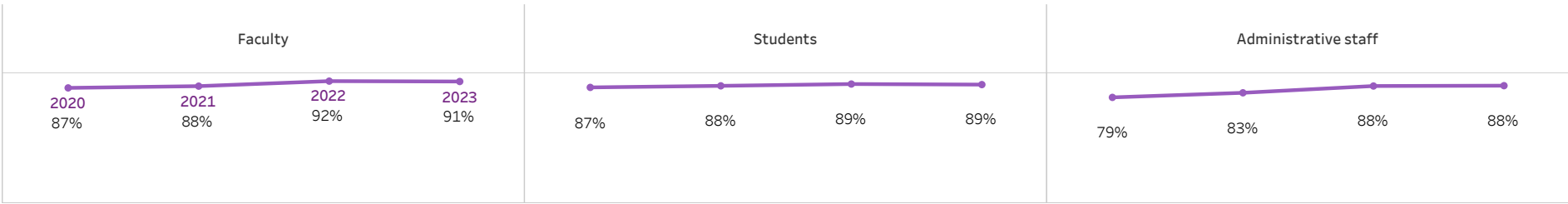
Quality of Interactions with Student Services/Support Groups

Library Services	Indigenous Students' Centres	Counselling Services	Indigenous Student Advisors	Learning Services	International Education	Health Services	SPSA*	Enrolment Services	Disability/ Accessibility Services	Student Employment/ Employment Counselling
2020 92% 2021 96% 2022 98% 2023 97%	95% 96% 97% 96%	89% 92% 94% 95%	92% 93% 97% 95%	94% 94% 96% 95%	91% 94% 95% 94%	92% 90% 95% 94%	91% 94% 95% 94%	89% 90% 93% 92%	91% 88% 93% 92%	88% 88% 92% 91%

Program Interruption

Have lefted	Seriously considered leaving but did not leave

Have lefted
2020 5%
2021 6%
2022 4%
2023 5%

Seriously considered leaving but did not leave
14%
13%
12%
11%

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