

# 2022-23 Student Engagement Survey Results Institutional Research and Analysis

### Introduction

The Institutional Research and Analysis (IR&A) unit at the Saskatchewan Polytechnic (Sask Polytech) annually surveys its current students in certificate, diploma, and degree programs to understand their experience and levels of engagement at Sask Polytech.

Students were asked to evaluate their learning experience, admission and orientation processes, student support and services, campus facilities, and quality of interactions with other students, faculty, and administration staff. A question about students' sense of belonging at Sask Polytech was also added as part of the overall assessment of student experience.

In 2022-23, 7,185 students were invited to participate in the survey between February 2023 and March 2023. In total, 3,532 responded to the survey resulting 49.2% response rate.

The margin of error at the institution level is +/- 1.1 percent at a 95% confidence level. Results at program levels may not be statistically reliable due to small sample sizes. Caution is needed when interpreting those results.

### About the Report

This report presents the results from the 2022-23 Student Engagement survey. Four years' trended results (2019-20 to 2022-23) are provided (in the last four dashboards) where questions remain unchanged to allow comparison of the results year over year.

The numbers in this report have been rounded to zero decimal place. As a result, the sums of percentages may not equal to 100% in some charts.

Questions where multiple responses were allowed have been noted on individual dashboards. The sums of percentages within these questions may be more than 100%.

To view the findings of the survey for a specific program, select school, program, credential, campus, and other desired categories from the filters on the "Report Filters" tab.



# 2022-23 Student Engagement Survey Results Institutional Highlights

- In 2022-23, the **average age** of students surveyed was 26.96. The proportions of **female** students, **international** students, **indigenous** students, students with **disability** were 56%, 36%, 10% and 7% respectively. Nearly all (98%) lived in Saskatchewan at the time of the survey.
- Nine in ten (92%) were satisfied with their program overall, up by 1% from the 2021-22 level. The majority of students (89%) felt like they belong at Sask Polytech, 5% increase from 2021-22.
- Most students (80%) indicated that their program incorporated online components, 5% down from 2021-22 level and just over 10% down from its 2020-21 level.
- Almost all students (97%) were satisfied with **program contribution** to knowledge, skills and personal development, slightly up by 1% point over 2021-22 level. Over nine in ten (93%) students were satisfied with the **quality of instruction** received at Sask Polytech, up by 3% point from its 2021-22 level.
- Perceptions on admission and orientation stayed very positive. Admission and orientation were most effective in making students aware of their roles and responsibilities (98% agree or strongly agree) and setting up admission requirements at the right levels so that students admitted were prepared to succeed (94%). Orienting students through their program and introducing them to services and support available are also very positive (93%), up by 5% over 2021-22 level.

- Satisfaction with **instructors** remained strong. Instructors were very capable to use examples or illustrations to explain course materials (94% agree or strongly agree) and to explain learning outcomes, requirements and how students would be evaluated (94%). Perceptions on instructors were less positive in terms of providing prompt feedback on tests, assignments, or work in progress (88%).
- Overall satisfaction with **campus facilities** remained strong (91% satisfied or very satisfied). The large majority of students (96%) continued to feel safe and secure on campus. Perceptions on the appropriateness and adequacy of specific types of facilities have improved greatly over time.
- Perceptions on **student support** varied. Over 9 in 10 students (93%) continued to agree or strongly agree that there was support for students to succeed academically or there was support for students' overall well-being (88%). Students agreements on support for helping manage non-academic responsibilities remained at 73%, up by 6% over the 2021-22 level. Agrements towards opportunities to be involved socially with fellow students improved significantly from 72% (agree & strongly agree) in 2021-22 to 83% in 2022-23.
- Closely consistent with results of 2021-22 survey, in 2022-23, 12% of students seriously considered leaving Sask Polytech for at least one term or for an extended period, while 4% had left Sask Polytech for many reasons. Dissatisfaction with program quality, weak academic performance, and financial difficulties were the most common reasons for **program interruption**.



# 2022-23 Student Engagement Survey Results

Institutional Research and Analysis

Please use the filters below to select specific student populations.

#### School All

Program

All

Credential All

Administering Campus

Base/Con Ed

Indigenous All

International

All

Gender

All

Disability

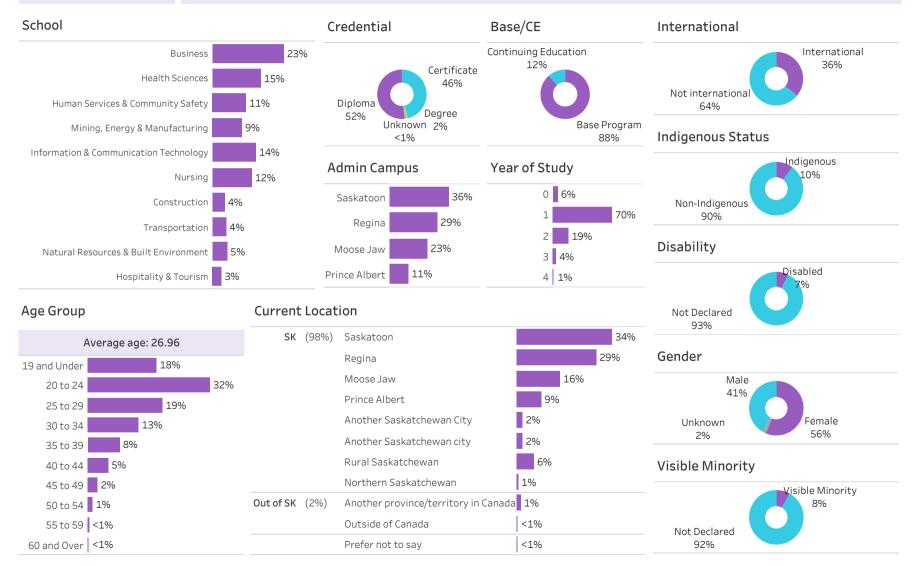
All

Visible Minority

# **Respondent Profile**

Page 1/10

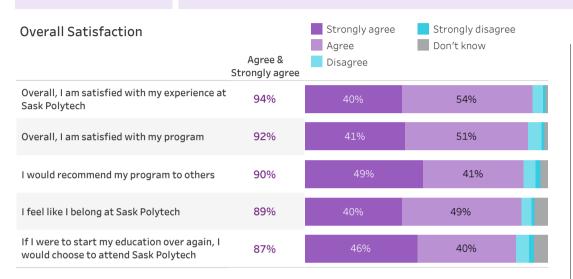
Number of RespondentsSchool: All | Program: All |Credential: All | Admin Campus: All | Base/CE: All Indigenous: All |3,532International: All | Gender: All Disability: All | Visible Minority: All



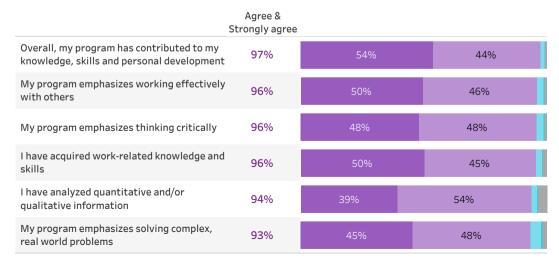
# **Overall Assessment**

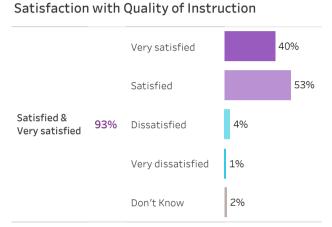
Page 2/10

Number of RespondentsSchool: All | Program: All |Credential: All | Admin Campus: All | Base/CE: All Indigenous: All |3,532International: All | Gender: All Disability: All | Visible Minority: All

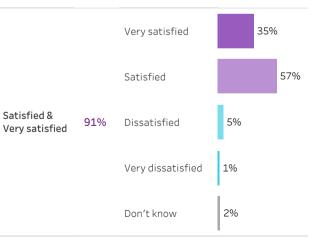


### Program Benefit





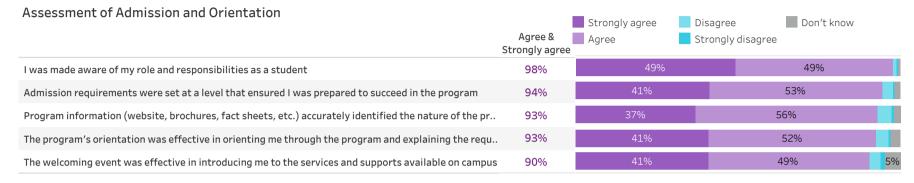
### Overall Satisfaction with Facilities



# Admission and Orientation, Course Work, and Instructor

Page 3/10

Number of RespondentsSchool: All | Program: All |Credential: All | Admin Campus: All | Base/CE: All Indigenous: All3,532International: All | Gender: All Disability: All | Visible Minority: All



#### Course Work Emphasizes...

S	Agree & trongly agree			
Course work emphasizes applying facts, theories, or concepts to real world problems or new situatio	94%	42%	52%	
Course work emphasizes forming a new idea or understanding from various pieces of information	94%	37%	56%	
Course work emphasizes analyzing an idea, experience, or line of reasoning in depth by examining its	93%	37%	57%	
Course work emphasizes evaluating a point of view, decision, or information source	92%	33%	59%	
Course work emphasizes memorizing course material	84%	31%	54% 119	%

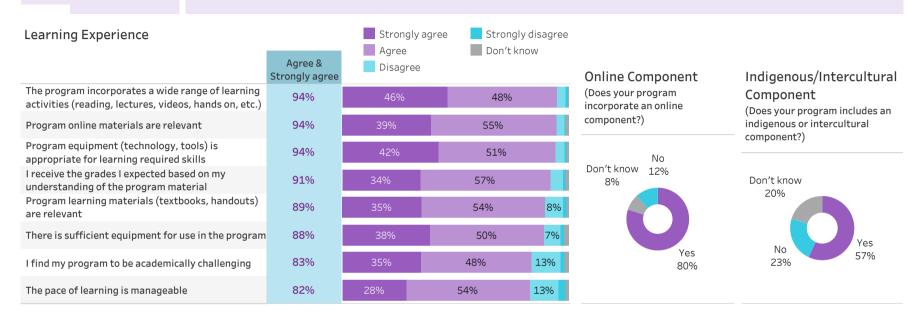
#### **Course Instructor**

	Agree & Strongly agree			
Instructors used examples or illustrations to explain course materials	94%	45%	49%	
Instructors clearly explained learning outcomes, requirements, and how students will be evaluated	94%	44%	50%	
Instructors taught course sessions in an organized way	91%	38%	53%	6%
Instructors provided feedback on drafts or work in progress	88%	38%	50%	7%
Instructors provided prompt and detailed feedback on tests or completed assignments	87%	37%	49%	10%

# Learning Experience and Program Interruption

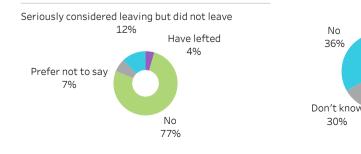
Page 4/10

School: All | Program: All |Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | Number of Respondents International: All | Gender: All Disability: All | Visible Minority: All 3,532



### **Program Interruption**

(In the past, have you ever left or seriously considered leaving Sask Polytech for at least one term or for an extended period?)



### Sask Polytech Can Do Better to Support Your Stay

Yes

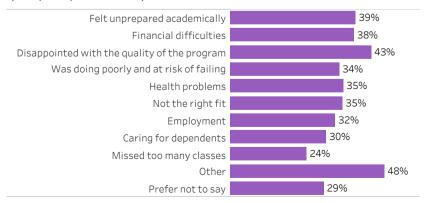
34%

No

36%

30%

#### Reason for Leaving/Considering Leaving (Multiple responses allowed)



# **Facilities and Interactions**

Page 5/10

School: All | Program: All |Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | Number of Respondents International: All | Gender: All Disability: All | Visible Minority: All 3,532

Assessment of Campus Facilities		Strongly agree	Disagree Don't know	
	Agree & Strongly agree	Agree	Strongly disagree	
I feel safe and secure on campus	96%	50%	46%	
I am satisfied with the Web-based services (mySaskPolytech, Grade Book)	94%	39%	55%	
Shop/lab facilities are appropriate	93%	41%	51%	
Classroom facilities are appropriate	92%	39%	53%	5%
Adequate study space is available	91%	39%	52%	6%
Adequate computer lab space is available	91%	42%	49%	
Adequate common space is available to meet and network with other students	90%	39%	52%	6%
Adequate relevant library resource materials are available	89%	39%	50%	6%

Quality	of Interactions	Excellent, Good & Very Good	Excellent Very good	Good Fair		Poor Don't know	Interaction with Student Support (Multiple responses allowed)	
Ppeople/	Faculty	92%	<b>92</b> % 38%			21%	Enrolment Services	80%
groups of people	Students	89%	35%	34%	2	21%	Library Services	75%
peepie	Administrative staff	88%	35%	31%	22	2%		
Student	Library Services	98%	53%		29%	15%	Saskatchewan Polytechnic Students' Associa	61%
services/ support	Indigenous Student Advisors	97%	61%		23%	13%	Learning Services	55%
groups	Indigenous Students' Centres	97%	61%		25%	6 11%	Health Services	44%
	Learning Services	96%	52%		29%	15%	Counselling Services	40%
	Saskatchewan Polytechnic Students' Asso	ociatio 95%	51%		30%	15%	Coursening services	40%
	International Student Advising	95%	52%		28%	15%	International Student Advising	43%
	Health Services	95%	51%		28%	16%	Student Employment/Employment Counselli	36%
	Counselling Services	94%	56%		24%	14%	Indigenous Student Advisors	32%
	Disability/Accessibility Services	93%	49%		31%	14%		
	Enrolment Services	93%	40%	319	6	21%	Disability/Accessibility Services	32%
	Student Employment/Employment Counse	elling 92%	47%		28%	17%	Indigenous Students' Centres	34%

### Student Support Page 6/10 School: All | Program: All |Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | Number of Respondents International: All | Gender: All Disability: All | Visible Minority: All 3,532 Strongly agree Strongly disagree Assessment of Student Support Agree Don't know Disagree Agree & Strongly agree 55% 5% There are supports for me to succeed academically 93% 53% 9% There are supports for my overall well-being 88% There are opportunities to be involved socially with fellow 83% 5% 10% 52% students Information about scholarships and bursaries is easily 9% 51% 9% 80% accessible There are supports for helping manage my non-academic 73% 6% 27% 46% 19% responsibilities (work, family, etc.)

## **Trended Results - Overall Assessment**

2019-20: 3,150<br/>2020-21: 3,576<br/>2021-22: 3,705<br/>2022-23: 3,532School: All | Program: All |Credential: All | Admin Campus: All | Base/CE: All Indigenous: All |<br/>International: All | Gender: All Disability: All | Visible Minority: All

### **Overall Assessment**

#### % Agree & Strongly agree 🛛 🔵

Overa	verall, I am satisfied with my program experience at Sask Polytech					l would	recomme oth	nd my pro Iers	gram to		e to start r would choo Poly	-	I feel like I belong at Sask Polytech						
<b>201</b> 90%		<b>2020</b> 88%	<b>2021</b> 91%	<b>2022</b> 92%	91%	86%	91%	94%	88%	86%	88%	90%	86%	83%	85%	87%	82%	84%	89%

### Satisfaction with Quality of Instruction and Facilities

#### **Program Component**

Satisfact		ancy of me				sfied & Very sat	tisfied 🔵	J							
	Quality of I	nstruction				Sask Polytech				ram includ cultural co		-	our progra online coi	m incorpo mponent?	
2019 90%	<b>2020</b> 87%	2021 90%	2022 93%	89%	88%	90%	92%	<mark>2019</mark> 49%	<mark>2020</mark> 43%	<mark>2021</mark> 47%	2022 57%	84%	91%	85%	80%

### Program Contribution

% Agree & Strongly agree 🛛 🔵

Overall, my program has contributed to my knowledge, skills and personal development	My program emphasizes thinking critically	I have acquired work-related knowledge and skills	My program emphasizes I have analyze working effectively with others and/or qualitat	ed quantitative tive information My program emphasizes solving complex, real world problems
2019 2020 2021 2022 95% 96% 96% 97%	96% 95% 95% 96%	94% 94% 94% 96%	94% 92% 93% 96% 93% 93%	93% 94% 93% 91% 91% 93%

# Trended Results - Admission, Orientation, Learning Experience and Student Support Page 8/10

2019-20: 3,150<br/>2020-21: 3,576<br/>2021-22: 3,705<br/>2022-23: 3,532School: All | Program: All |Credential: All | Admin Campus: All | Base/CE: All Indigenous: All |<br/>International: All | Gender: All Disability: All | Visible Minority: All

### Admission and Orientation

#### % Agree & Strongly agree 🛛 🔵

I was made aware of my role and responsibilities as a student	Admission requirements were set at a level that ensured I was prepared to succeed in the program	hrochures tact sheets etc)	The program's orientation was effective in orienting me through the program and explaining the requirements of the program	The welcoming event was effective in introducing me to the services and supports available on campus
2019 2020 2021 2022 96% 97% 96% 98%	91% 92% 92% 94%	89% 90% 90% 93%	89% 89% 88% 93%	85% 85% 84% 90%

#### Learning Experience

Program online materials are relevant	The program incorporates a wide range of learning activities (reading, lec	Program equipment (technology, tools) is appropriate for learning required skills	Program learning materials (textbooks, handouts) are relevant	I receive the grades I expected based on my understanding of the program material	equipment for use in	I find my program to be academically challenging	The pace of learning is manageable
2019 2020 2021 2022 90% 92% 93% 94%	94% 91% 92% 95%	93% 90% 92% 94%	86% 88% 89% 89%	89% 89% 89% 92%	89% <sub>83%</sub> 87% 89%	85% 83% 83% 83%	81% 79% 79% 83%

### Student Support and Services

There are	supports acaden		succeed	d There are supports for my overall well-being				Information about scholarships and bursaries is easily accessible in				There are opportunities to be involved socially with fellow students				There are supports for helping manage my non-academic responsibilities (work, family, etc			
2019 89%	2020 88%	2021 88%	2022 93%	83%	81%	82%	88%	73%	74%	73%	80%	83%	67%	72%	83%	69%	65%	67%	73%

## Trended Results - Course Work, Instructor and Campus Facilities

Page 9/10

2019-20: 3,150<br/>2020-21: 3,576<br/>2021-22: 3,705<br/>2022-23: 3,532School: All | Program: All |Credential: All | Admin Campus: All | Base/CE: All Indigenous: All |<br/>International: All | Gender: All Disability: All | Visible Minority: All

### Course Work Emphasizes...

#### % Agree & Strongly agree 🛛 🌒

1	acts, th	neories, oi	ohasizes applyingCourse work emphasizes analyzing anr concepts to realidea, experience, or line of reasoningor new situationsin depth by examining its parts				new id	work emp ea or und us pieces	erstandin	g from	· ·	ork empha nt of view informati	, decision	, or	Course work emphasizes memorizin course material					
	2019 94%	2020 94%	2021 94%	2022 96%	93%	93%	93%	94%	92%	93%	93%	95%	91%	91%	91%	93%	87%	82%	83%	85%

#### **Course Instructor**

Instructors used examples or illustrations to explain course materials	Instructors clearly explained learning outcomes, requirements, and how students will be evaluated	Instructors taught course sessions in an organized way	Instructors provided feedback on drafts or work in progress	Instructors provided prompt and detailed feedback on tests or completed assignments
2019 2020 2021 2022 95% 94% 94% 94%	92% 92% 91% 94%	88% 86% 88% 91%	86% 84% 84% 88%	84% 82% 83% 87%

### **Campus Facilities**

ľ	eel safe and secure on campus	Classroom facilities are appropriate	Shop/lab facilities are appropriate	I am satisfied with the Web-based services (mySaskPolytech, Grade Book)	Adequate study space	Adequate common space is available to meet and network with other students	Adequate computer lab space is available	Adequate relevant library resource materials are available
20: 93	19 2020 2021 2022 % 93% 94% 96%	92% 89% 93% 92%	92% 90% 92% 93%	93% <sub>85%</sub> 91% 94%	87% 78% 87% 91%	87% 87% 90%	89% 86% 91%	89% <sub>80%</sub> 85% 89%

## Trended Results - Quality of Interactions, and Program Interruption

Page 10/10

2019-20: 3,150 2020-21: 3,576 2021-22: 3,705 2022-23: 3,532 School: All | Program: All |Credential: All | Admin Campus: All | Base/CE: All Indigenous: All | International: All | Gender: All Disability: All | Visible Minority: All

