



2022-23 Student Engagement Survey Results

Institutional Research and Analysis

Introduction

The Institutional Research and Analysis (IR&A) unit at the Saskatchewan Polytechnic (Sask Polytech) annually surveys its current students in certificate, diploma, and degree programs to understand their experience and levels of engagement at Sask Polytech.

Students were asked to evaluate their learning experience, admission and orientation processes, student support and services, campus facilities, and quality of interactions with other students, faculty, and administration staff. A question about students' sense of belonging at Sask Polytech was also added as part of the overall assessment of student experience.

In 2022-23, 7,185 students were invited to participate in the survey between February 2023 and March 2023. In total, 3,532 responded to the survey resulting 49.2% response rate.

The margin of error at the institution level is +/- 1.1 percent at a 95% confidence level. Results at program levels may not be statistically reliable due to small sample sizes. Caution is needed when interpreting those results.

About the Report

This report presents the results from the 2022-23 Student Engagement survey. Four years' trended results (2019-20 to 2022-23) are provided (in the last four dashboards) where questions remain unchanged to allow comparison of the results year over year.

The numbers in this report have been rounded to zero decimal place. As a result, the sums of percentages may not equal to 100% in some charts.

Questions where multiple responses were allowed have been noted on individual dashboards. The sums of percentages within these questions may be more than 100%.

To view the findings of the survey for a specific program, select school, program, credential, campus, and other desired categories from the filters on the "Report Filters" tab.



2022-23 Student Engagement Survey Results

Institutional Highlights

- In 2022-23, the **average age** of students surveyed was 26.96. The proportions of **female** students, **international** students, **indigenous** students, students with **disability** were 56%, 36%, 10% and 7% respectively. Nearly all (98%) lived in Saskatchewan at the time of the survey.
- Nine in ten (92%) were satisfied with their program overall, up by 1% from the 2021-22 level. The majority of students (89%) felt like they belong at Sask Polytech, 5% increase from 2021-22.
- Most students (80%) indicated that their program incorporated online components, 5% down from 2021-22 level and just over 10% down from its 2020-21 level.
- Almost all students (97%) were satisfied with **program contribution** to knowledge, skills and personal development, slightly up by 1% point over 2021-22 level. Over nine in ten (93%) students were satisfied with the **quality of instruction** received at Sask Polytech, up by 3% point from its 2021-22 level.
- Perceptions on **admission and orientation** stayed very positive. Admission and orientation were most effective in making students aware of their roles and responsibilities (98% agree or strongly agree) and setting up admission requirements at the right levels so that students admitted were prepared to succeed (94%). Orienting students through their program and introducing them to services and support available are also very positive (93%), up by 5% over 2021-22 level.
- Satisfaction with **instructors** remained strong. Instructors were very capable to use examples or illustrations to explain course materials (94% agree or strongly agree) and to explain learning outcomes, requirements and how students would be evaluated (94%). Perceptions on instructors were less positive in terms of providing prompt feedback on tests, assignments, or work in progress (88%).
- Overall satisfaction with **campus facilities** remained strong (91% satisfied or very satisfied). The large majority of students (96%) continued to feel safe and secure on campus. Perceptions on the appropriateness and adequacy of specific types of facilities have improved greatly over time.
- Perceptions on **student support** varied. Over 9 in 10 students (93%) continued to agree or strongly agree that there was support for students to succeed academically or there was support for students' overall well-being (88%). Students' agreements on support for helping manage non-academic responsibilities remained at 73%, up by 6% over the 2021-22 level. Agreements towards opportunities to be involved socially with fellow students improved significantly from 72% (agree & strongly agree) in 2021-22 to 83% in 2022-23.
- Closely consistent with results of 2021-22 survey, in 2022-23, 12% of students seriously considered leaving Sask Polytech for at least one term or for an extended period, while 4% had left Sask Polytech for many reasons. Dissatisfaction with program quality, weak academic performance, and financial difficulties were the most common reasons for **program interruption**.



2022-23 Student Engagement Survey Results

Institutional Research and Analysis

Please use the filters below to select specific student populations.

School
All

Program
All

Credential
All

Administering Campus
All

Base/Con Ed
All

Indigenous
All

International
All

Gender
All

Disability
All

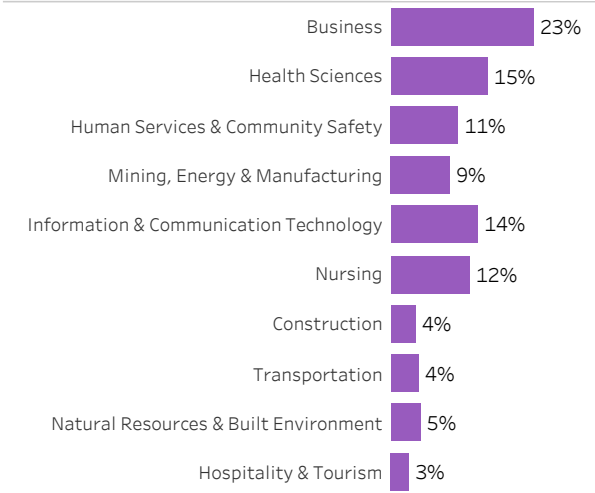
Visible Minority
All

Respondent Profile

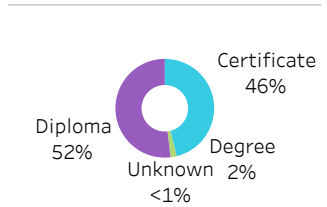
Number of Respondents
3,532

School: **All** | Program: **All** | Credential: **All** | Admin Campus: **All** | Base/CE: **All** | Indigenous: **All** | International: **All** | Gender: **All** | Disability: **All** | Visible Minority: **All**

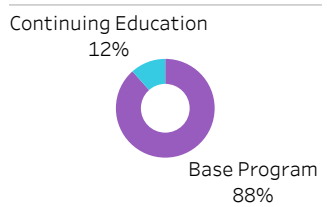
School



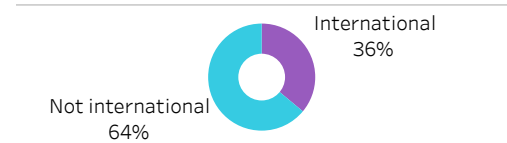
Credential



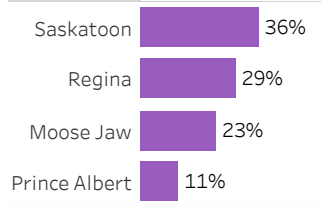
Base/CE



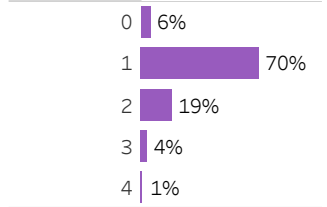
International



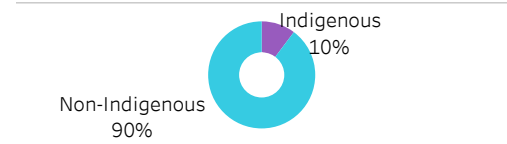
Admin Campus



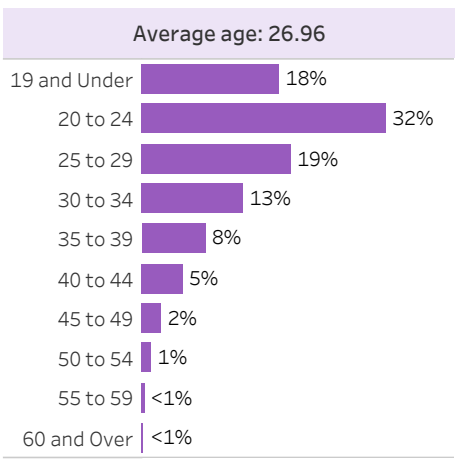
Year of Study



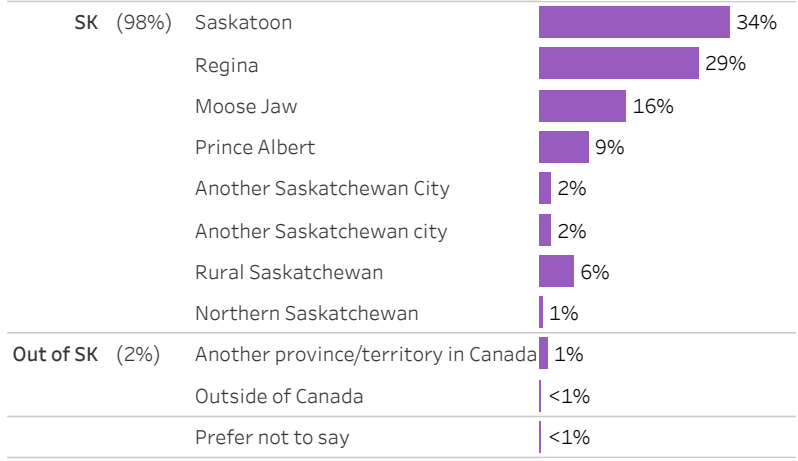
Indigenous Status



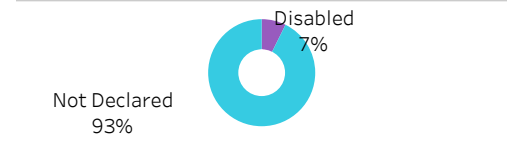
Age Group



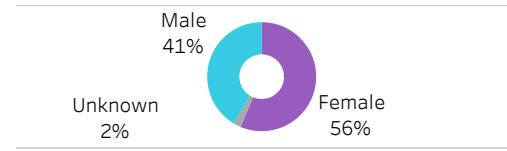
Current Location



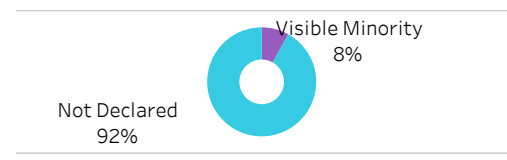
Disability



Gender



Visible Minority

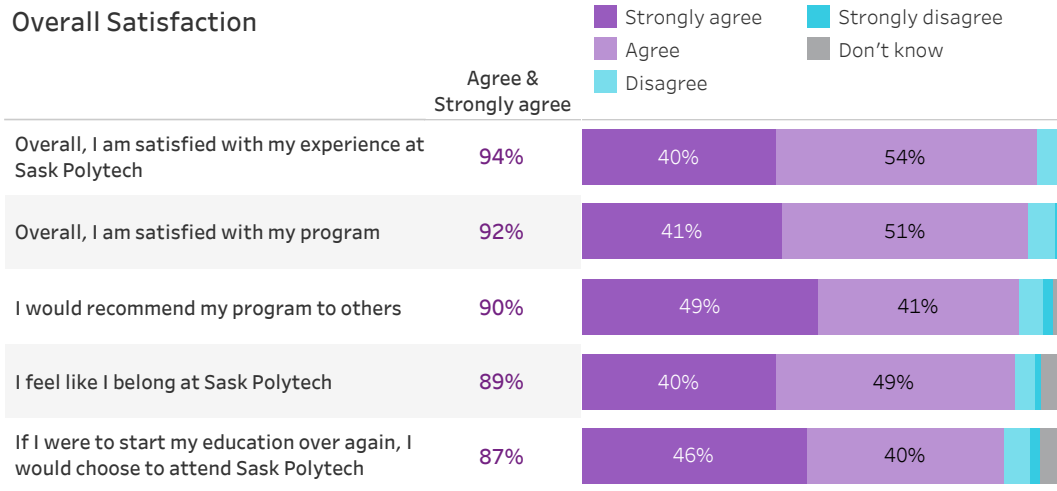


Overall Assessment

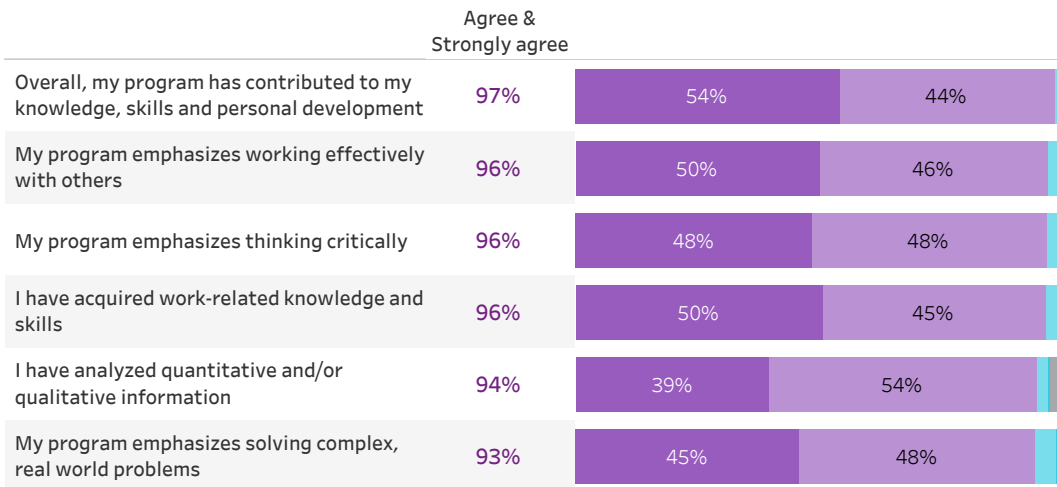
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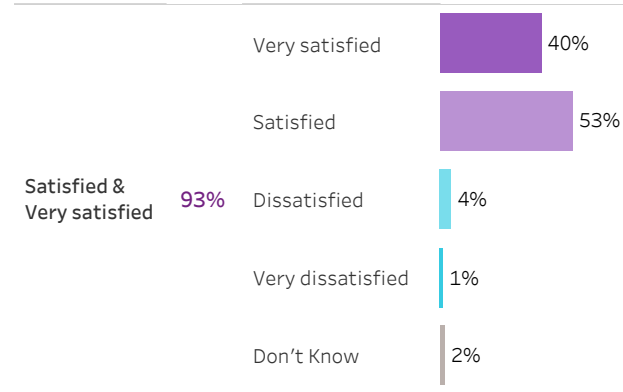
Overall Satisfaction



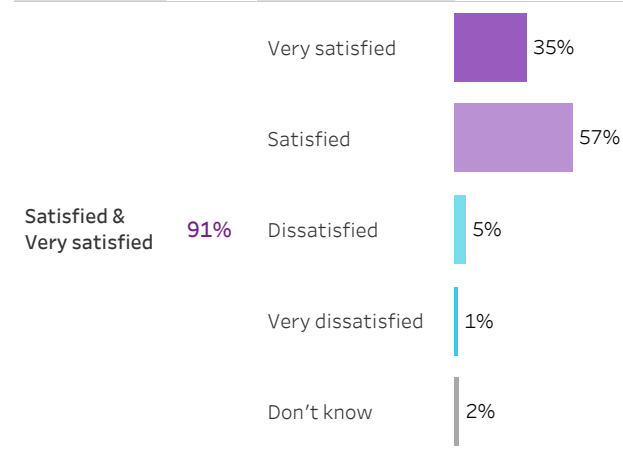
Program Benefit



Satisfaction with Quality of Instruction



Overall Satisfaction with Facilities

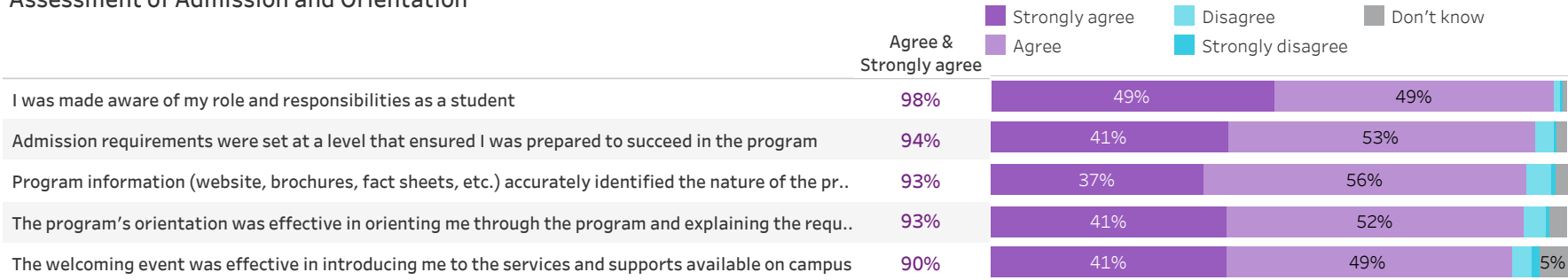


Admission and Orientation, Course Work, and Instructor

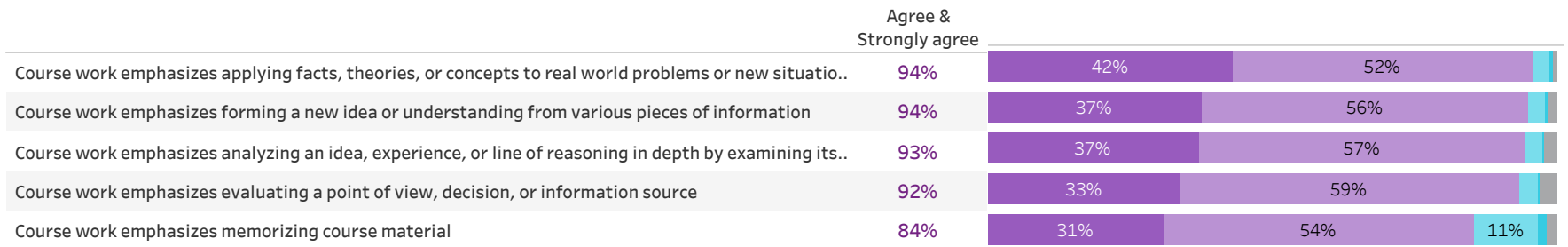
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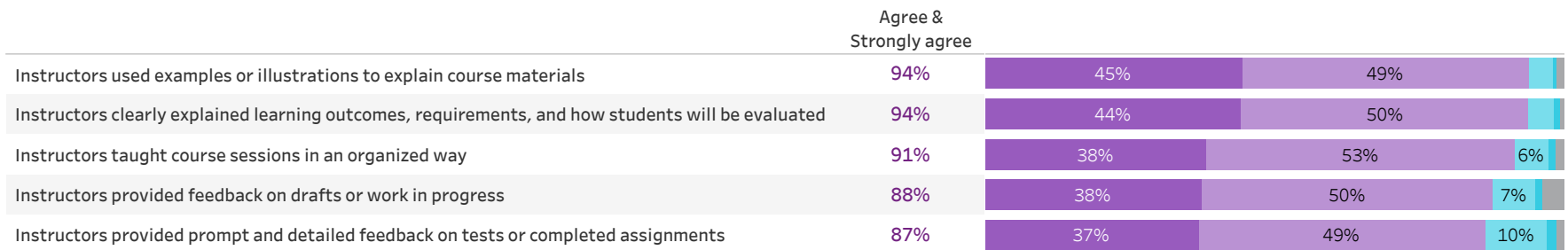
Assessment of Admission and Orientation



Course Work Emphasizes...



Course Instructor

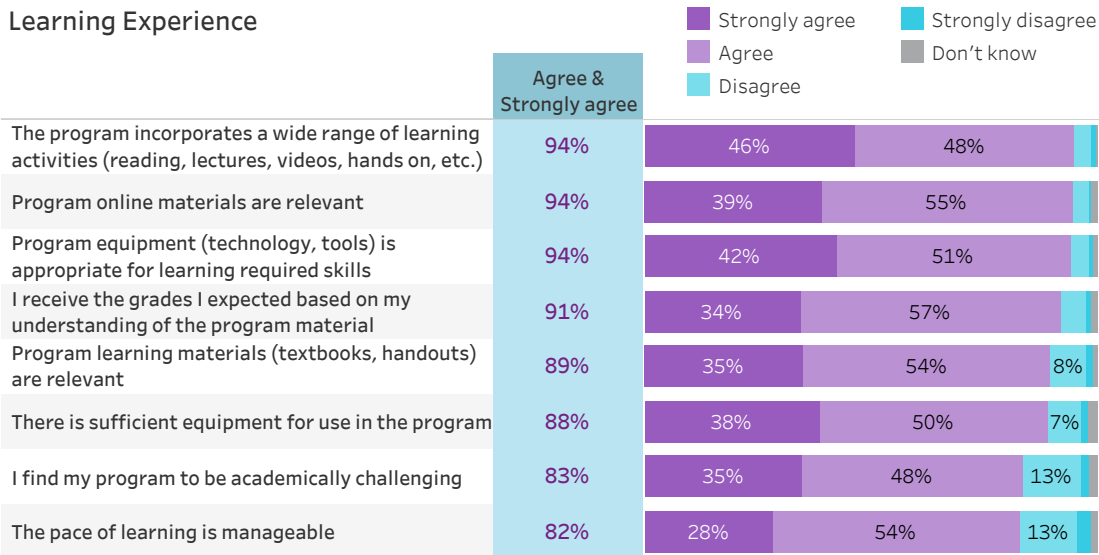


Learning Experience and Program Interruption

Number of Respondents
3,532

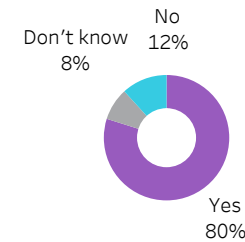
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Learning Experience



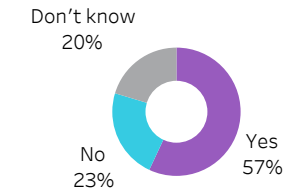
Online Component

(Does your program incorporate an online component?)



Indigenous/Intercultural Component

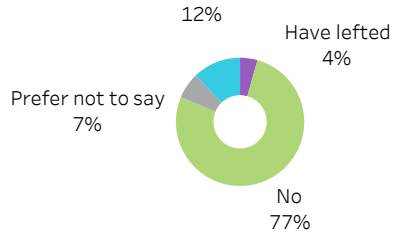
(Does your program include an indigenous or intercultural component?)



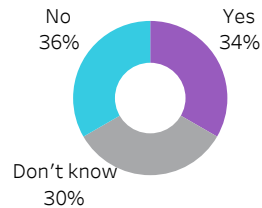
Program Interruption

(In the past, have you ever left or seriously considered leaving Sask Polytech for at least one term or for an extended period?)

Seriously considered leaving but did not leave

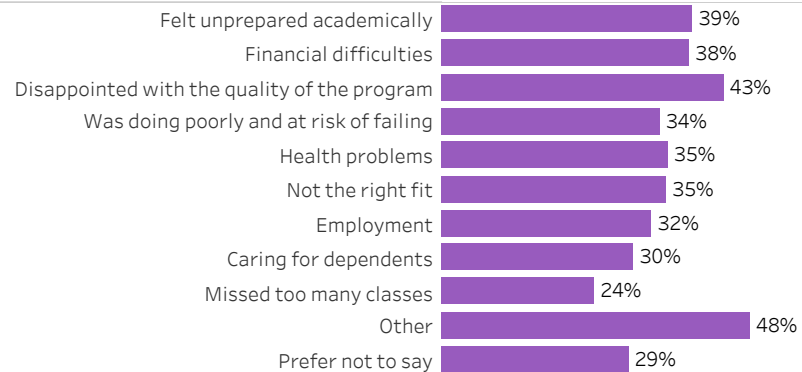


Sask Polytech Can Do Better to Support Your Stay



Reason for Leaving/Considering Leaving

(Multiple responses allowed)

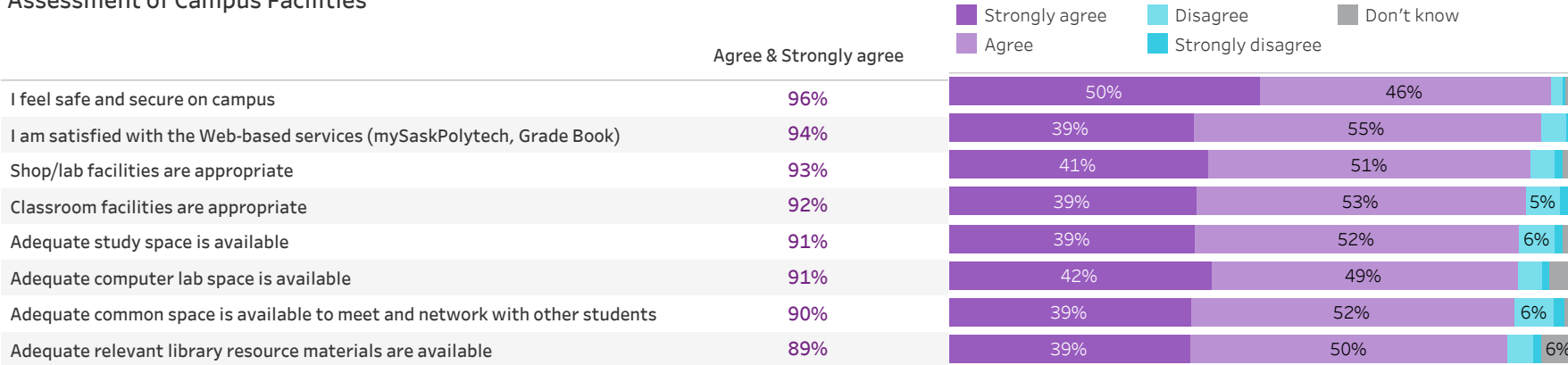


Facilities and Interactions

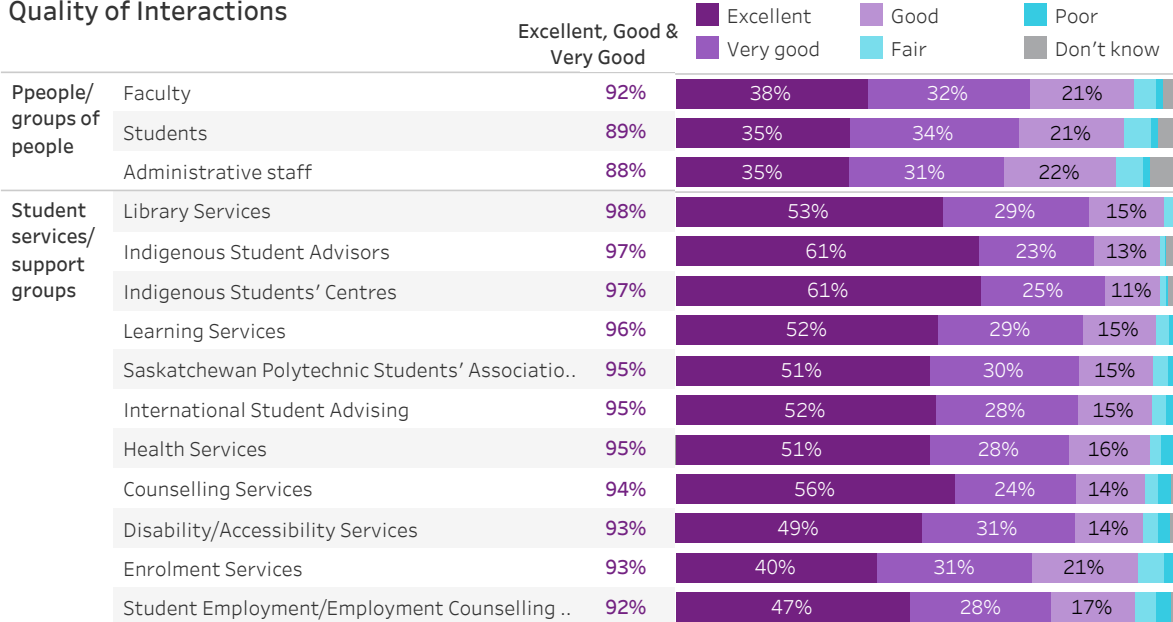
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Assessment of Campus Facilities

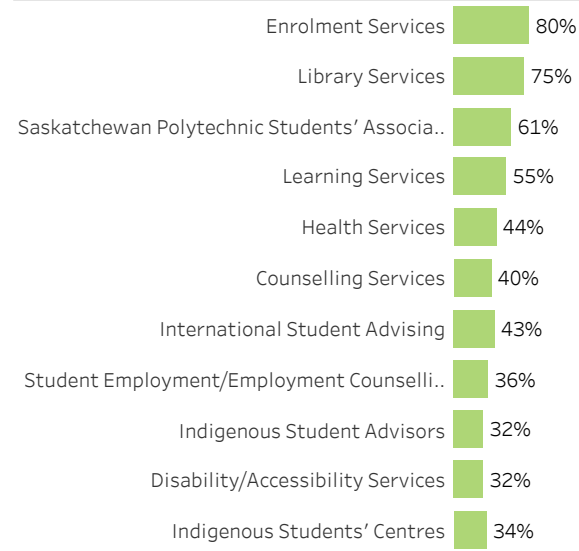


Quality of Interactions



Interaction with Student Support

(Multiple responses allowed)

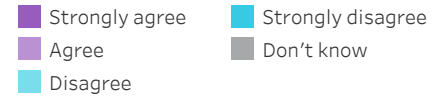


Student Support

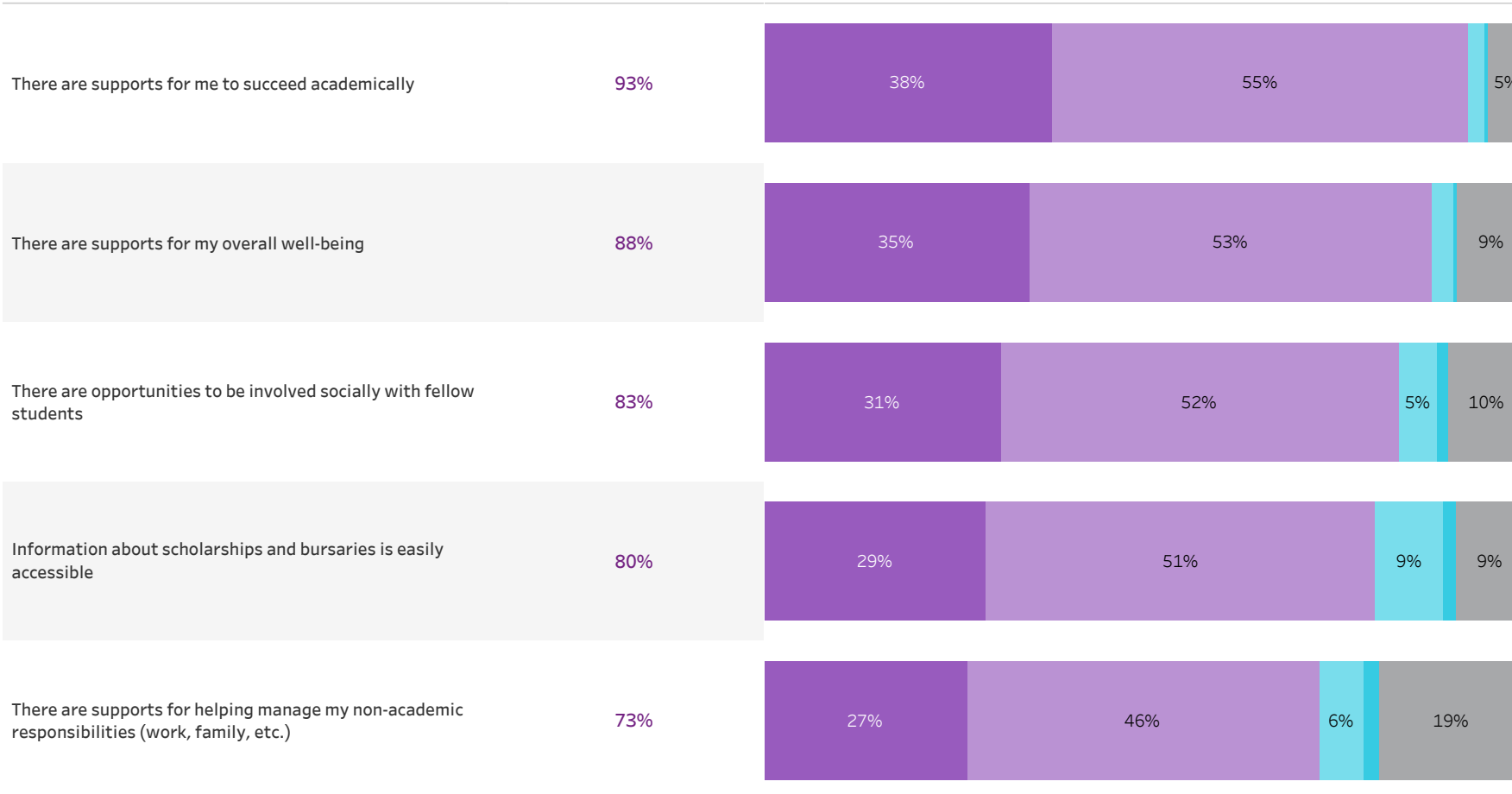
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Assessment of Student Support



Agree & Strongly agree



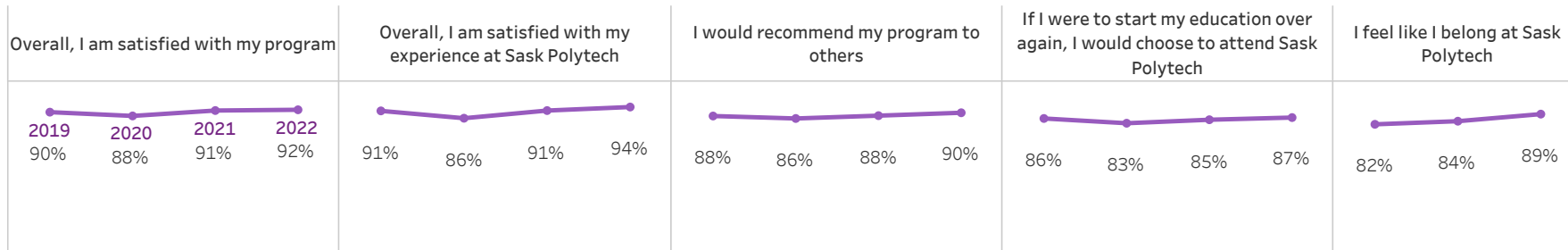
Trended Results - Overall Assessment

2019-20: 3,150
 2020-21: 3,576
 2021-22: 3,705
 2022-23: 3,532

School: **All** | Program: **All** | Credential: **All** | Admin Campus: **All** | Base/CE: **All** Indigenous: **All** | International: **All** | Gender: **All** Disability: **All** | Visible Minority: **All**

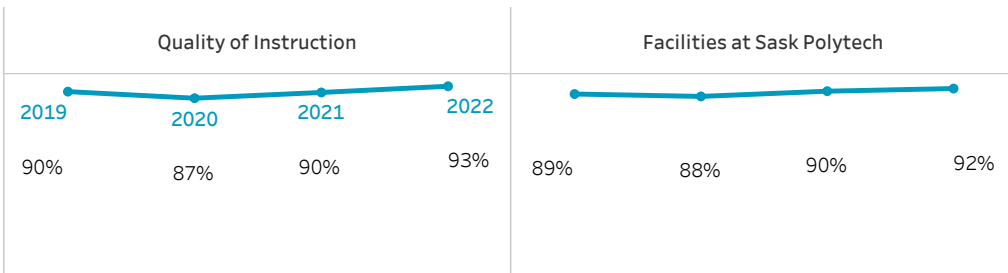
Overall Assessment

% Agree & Strongly agree ●

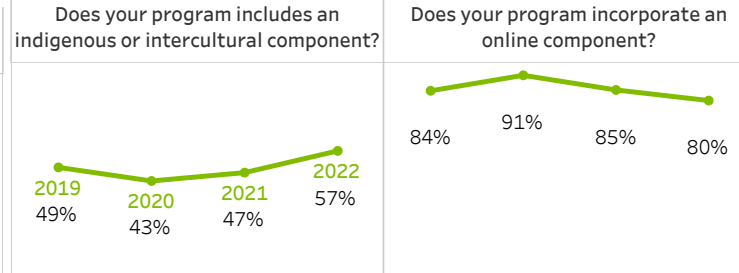


Satisfaction with Quality of Instruction and Facilities

% Satisfied & Very satisfied ●

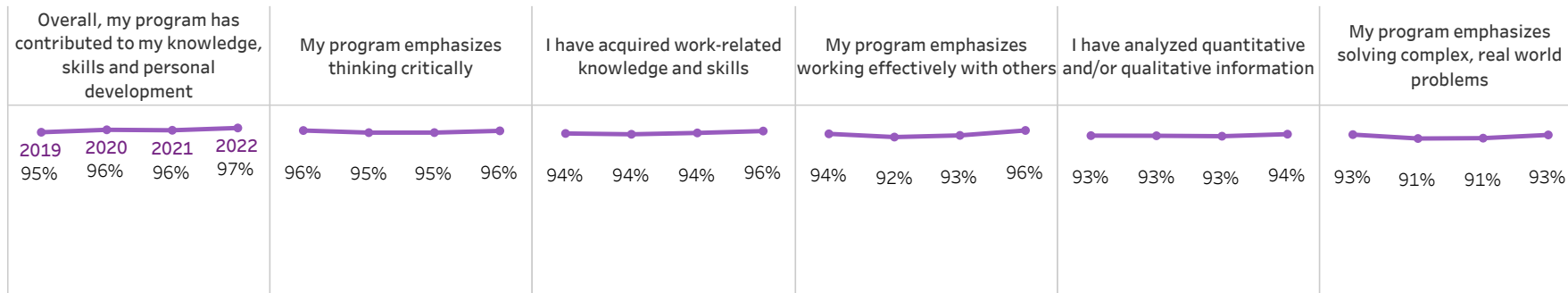


Program Component



Program Contribution

% Agree & Strongly agree ●



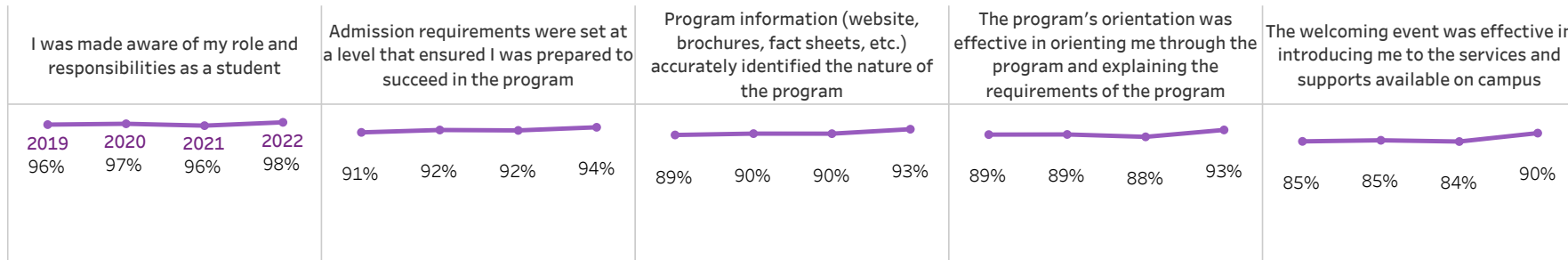
Trended Results - Admission, Orientation, Learning Experience and Student Support Page 8/10

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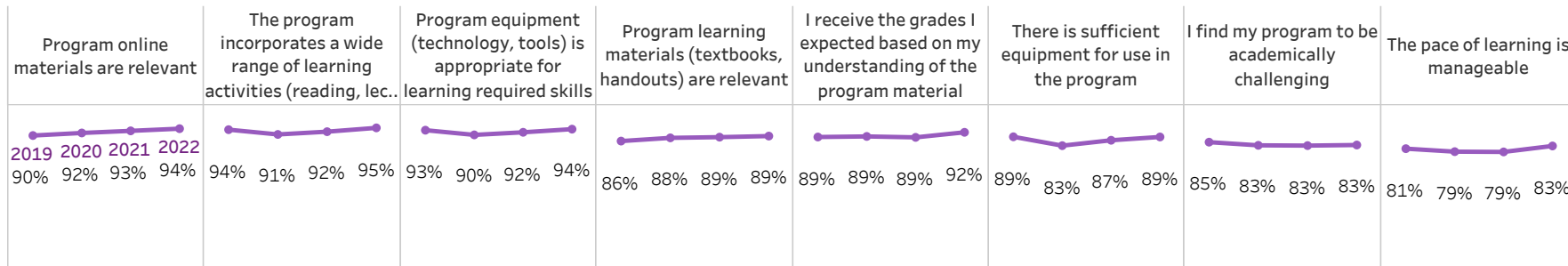
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Admission and Orientation

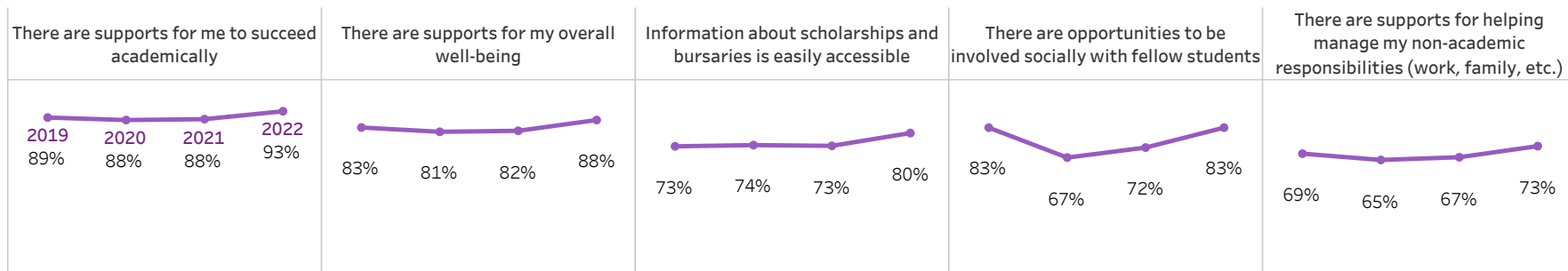
% Agree & Strongly agree ●



Learning Experience



Student Support and Services



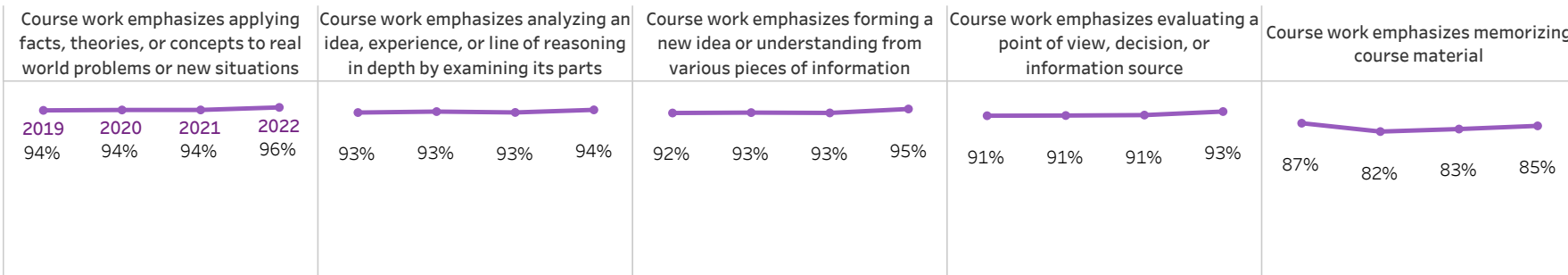
Trended Results - Course Work, Instructor and Campus Facilities

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 2021-22: 3,705
 2022-23: 3,532

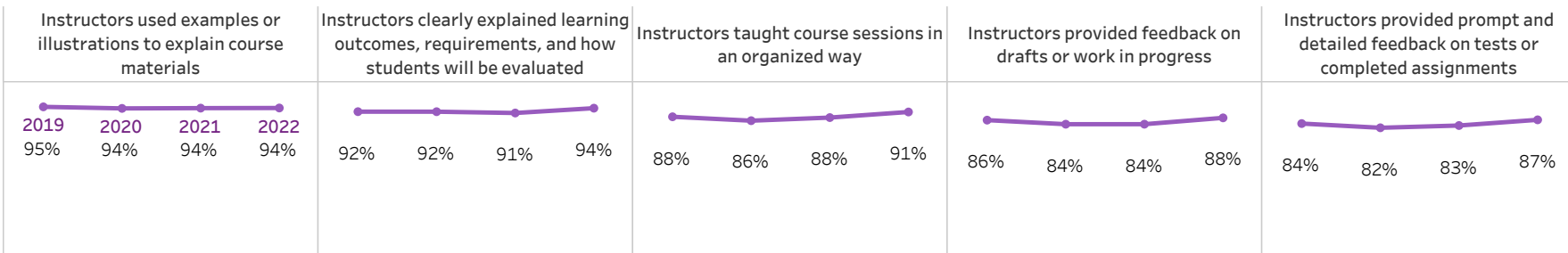
School: **All** | Program: **All** | Credential: **All** | Admin Campus: **All** | Base/CE: **All** Indigenous: **All** | International: **All** | Gender: **All** Disability: **All** | Visible Minority: **All**

Course Work Emphasizes...

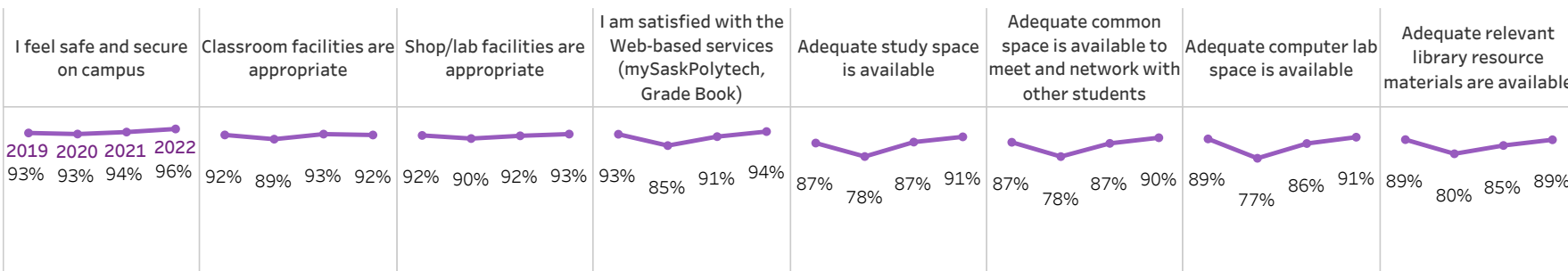
% Agree & Strongly agree ●



Course Instructor



Campus Facilities



Trended Results - Quality of Interactions, and Program Interruption

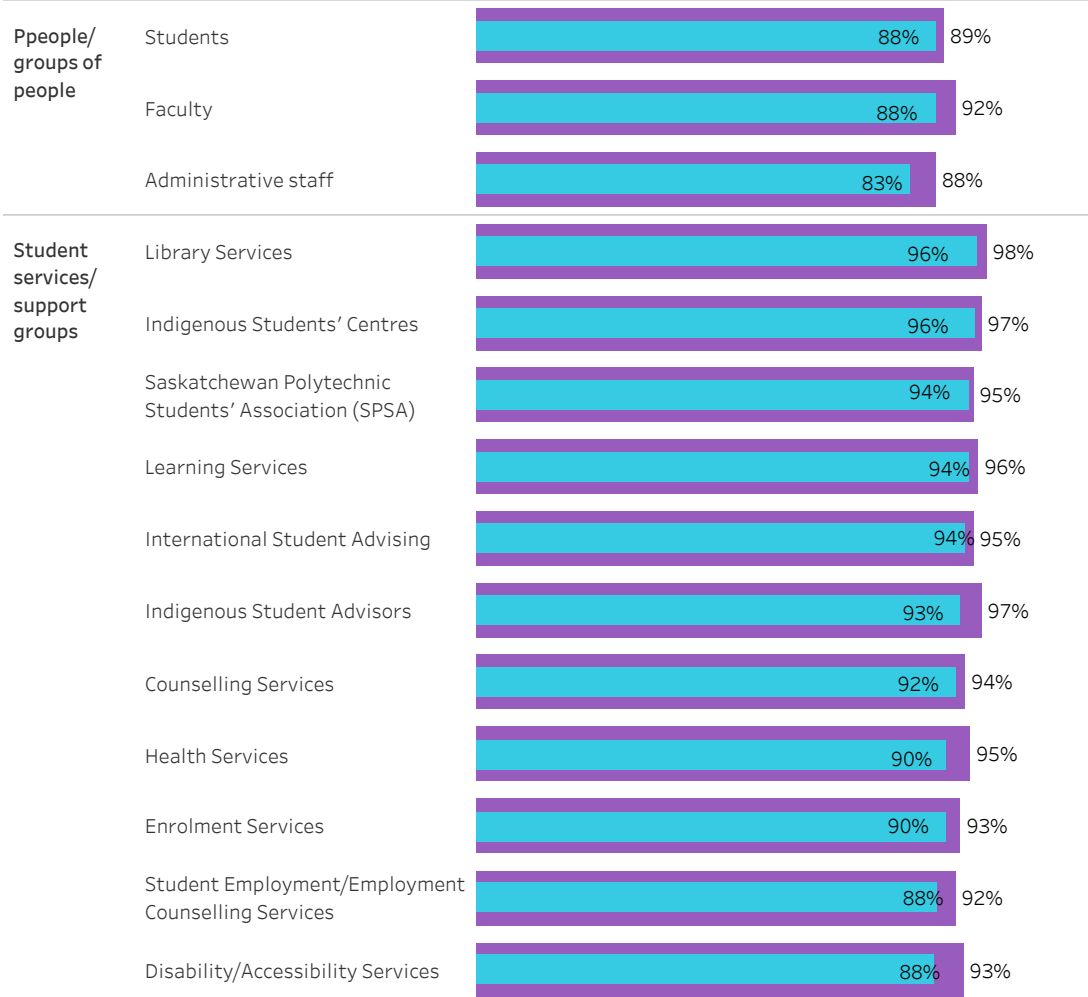
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School: **All** | Program: **All** | Credential: **All** | Admin Campus: **All** | Base/CE: **All** Indigenous: **All** | International: **All** | Gender: **All** Disability: **All** | Visible Minority: **All**

Quality of Interactions

% Excellent, Good & Very Good

2021 2022



Program Interruption

