Saskatchewan Polytechnic Student Satisfaction Survey Report of 2014-15

Trends from 2010-11 to 2014-15

SASKATCHEWAN POLYTECHNIC

Acknowledgements

The Institutional Research and Analysis unit at Saskatchewan Polytechnic would like to thank the program staff who coordinated the administration of the survey and the students who participated in the survey.

Availability

The report is available in electronic format and can be found on Saskatchewan Polytechnic's Web site at the following URL:
http://saskpolytech.ca/about/about-us/reports-and-statistics/institutional-reports.aspx
The on-line version of the report is in Adobe Acrobat PDF format and will require the Adobe Acrobat Reader software
(available free for download from the Adobe Web page).

EXECUTIVE SUMMARY

The Student Satisfaction Survey is conducted annually and invites students to provide feedback regarding their satisfaction and experiences with programs and services, in order to support Saskatchewan Polytechnic (Sask Polytech) program review and performance measurement activities. The survey is administered in collaboration with Saskatchewan Polytechnic's academic divisions for base certificate and diploma programs.

This report presents select findings of the 2014-15 survey and highlights trends over five survey years to illustrate changes in student satisfaction over time. The findings summarized are for those questions where responses could be generalized to Saskatchewan Polytechnic overall and may serve as overall performance indicators. Program results were summarized in program-specific documents that were forwarded to the divisions for review.

➢ There were 4,584 students enrolled in Saskatchewan Polytechnic's on-campus base certificate/diploma programs in 2014-15. Beginning in 2013-14 the enrolment total now excludes the total enrolment for the Collaborative Bachelor of Nursing degree program (SCBScN). The SCBScN program now completes its own customised student satisfaction survey.

➢ In 2014-15, 2,267 students participated in the survey, for a response rate of 49% (as with 2013-14).

➢ Respondents included students in various programs from all four campuses (numbers by campus: Saskatoon, 1,014; Moose Jaw, 518; Regina, 434; Prince Albert, 301).

➢ Overall, the majority of respondents (91%) indicated that they were satisfied with their programs, compared to 90% from the 2013-14 survey.

➢ Eighty-eight per cent of those surveyed reported they would recommend Saskatchewan Polytechnic programs to others, which is consistent with 2013-14 results.

➢ Eighty-six per cent of respondents indicated they would choose to attend Saskatchewan Polytechnic if they were starting their training over again, which is consistent with results from the 2013-14 survey. This is the second highest rating for this question since 2010-11.

➢ Seventy-seven per cent of respondents indicated that the institution-wide welcoming event/orientation assisted them in accessing and utilizing Saskatchewan Polytechnic services effectively. This is a slight increase (1%) over 2013-14.

➢ When asked about their perspective of the environment at Saskatchewan Polytechnic, the majority of 2014-15 respondents (92%) indicated it to be welcoming and friendly. This compares to 94% in 2013-14.

➢ In the 2014-15 survey, 74% of respondents agreed that there were sufficient and relevant library resource materials, down from 76% in 2013-14. This is the lowest satisfaction rate for library resource materials since 2010-11.

➢ The majority of respondents indicated that classroom facilities (92%) and shop and lab facilities (87%) were appropriate. While the satisfaction rate for classroom facilities increased by 1% since 2013-14, the satisfaction rate for lab facilities declined by 1%.

➢ Most students feel that there was adequate available study space (85%) and computer lab space (81%). While the satisfaction rate for study space remained the same as what was reported in 2013-14, the satisfaction rate for computer lab space declined by 3%.

➢ Generally consistent with results from the past four surveys, 95% of 2014-15 respondents felt safe and secure at Saskatchewan Polytechnic.

➢ Ninety-two per cent of those surveyed agreed that the campus facilities met their educational needs, a slight decrease (1%) compared to 2013-2014. This marks the second highest satisfaction rate recorded for this question since 2010-11.

➢ Overall, 2014-15 respondents indicated a relatively low level of awareness for the majority of student services offered at Saskatchewan Polytechnic compared to previous survey years. However, modest improvements in awareness were reported for cafeteria and other services and student employment services.

➢ According to 2014-15 survey results, the cafeteria and other food services (96%) and library (93%) had the highest levels of student awareness. Disability services (40%), Aboriginal Activity Centre (55%), and student employment services (56%) had the lowest level of awareness.

➢ Compared to 2013-14, 2014-15 survey results showed a decline in the use of some of the services. The most significant decreases were reported for health services and disability services (-4.5% and 4.0% respectively). In 2014-15, the most used services at Saskatchewan Polytechnic were cafeteria and other services (93%) and the bookstore (93%). Respondents indicated that the least used services were Student Employment services (19%), Aboriginal Activity Centre (19%), and disability services (13%).

➢ The proportion of respondents who indicated they were satisfied with Saskatchewan Polytechnic services decreased slightly from the 2013-14 results. Of all services, student employment services experienced the most substantial decrease of 11%, followed by Health Services which declined 6%, and Aboriginal Activity Centre, which declined by 4%. Cafeteria and other food services experienced an improvement in satisfaction rate, an increase of 7% from the results of the 2013-14 survey.

➢ Students were most satisfied with libraries (97%), recreation services (93%) and registration services (92%) in 2014-15. Conversely, students were least satisfied with cafeteria and other food services (79%), student employment services (84%), and web-based services (85%).

➢ From a campus perspective:

    o Consistent with the previous four surveys, Prince Albert Campus continued to have the highest proportion of respondents who are satisfied with their program relative to the other campuses in 2014-15 (95%). Of all campuses, Prince Albert Campus also experienced the greatest increase in satisfaction rate compared to 2013-14 (+2%).

    o Ninety-one percent of students at Saskatoon Campus were satisfied with their program, consistent with results from the previous year.

    o Most students from Moose Jaw Campus reported satisfaction with their program (91%), compared to 89% in 2013-14.

    o By a very small margin, Regina Campus had the lowest proportion of students who were satisfied with their program (90%) in 2014-15. This result is a slight increase (1%) from 2013-2014.

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1.0   Background

The Student Satisfaction Survey is administered annually and invites students to provide feedback regarding their satisfaction and experiences with admission, orientation, program management, learning resources, campus facilities and campus services at Sask Polytech. This report presents select findings from the surveys and highlights trends over five survey years (2010-11 to 2014-15) in order to support Sask Polytech program reviews and performance measurement activities.

1.1   Methodology

1.1.1   Data Collection and Analysis

The Student Satisfaction Survey is administered to students (all years) in Sask Polytech's base certificate and diploma programs approximately two to three weeks prior to the end of their programs for the academic year. Beginning with the 2007-08 survey, Sask Polytech's Institutional Research and Analysis office (IR&A) has collaborated with program areas to have the survey administered by program staff at each of the four Sask Polytech campuses.

A choice of two survey administration options is provided to programs: a paper survey or online survey. Survey fieldwork is to be completed by the end of April each year. The survey results are analyzed by IR&A using the Statistical Package for Social Sciences (SPSS), Microsoft Access and Microsoft Excel software.

In 2014-15, there were 4,584 students enrolled in Sask Polytech's on-campus base certificate/diploma programs (Enrolment for the Collaborative Bachelor of Science in Nursing degree program has been excluded from the sample, as the program now completes its own student satisfaction customized survey). A total of 2,267 students participated in the 2014-15 survey, a 49% response rate.

This report presents the findings to select questions in the survey where responses could be generalized to Sask Polytech overall (as such, a summary of all questions has not been included in this document). Responses to program specific questions were reported in two-page summaries for each participating program. These program summaries were internally distributed to the appropriate academic divisions.

The results of the survey will be presented for Sask Polytech overall, as well as by campus. Given the total number of students responding to each question varied, the percentage values reported for each question are based on the number of students who responded to that particular question.

Note: The percentages in the tables and figures may not equal 100% due to rounding. Similarly, small discrepancies may exist between the data reported in tables and/or figures and text due to rounding.

2.0   Demographics and Campus Participation

2.1   Demographics

2.1.1   Gender

Overall, there were more female respondents than male respondents (55% versus 45%, Figure 1), which is a slightly larger differential than the actual ratio of female to male students (51%:49%) enrolled in base on-campus certificate and diploma programs during the 2014-15 academic year.

Figure 1: Distribution of Respondents by Gender: Sask Polytech Overall
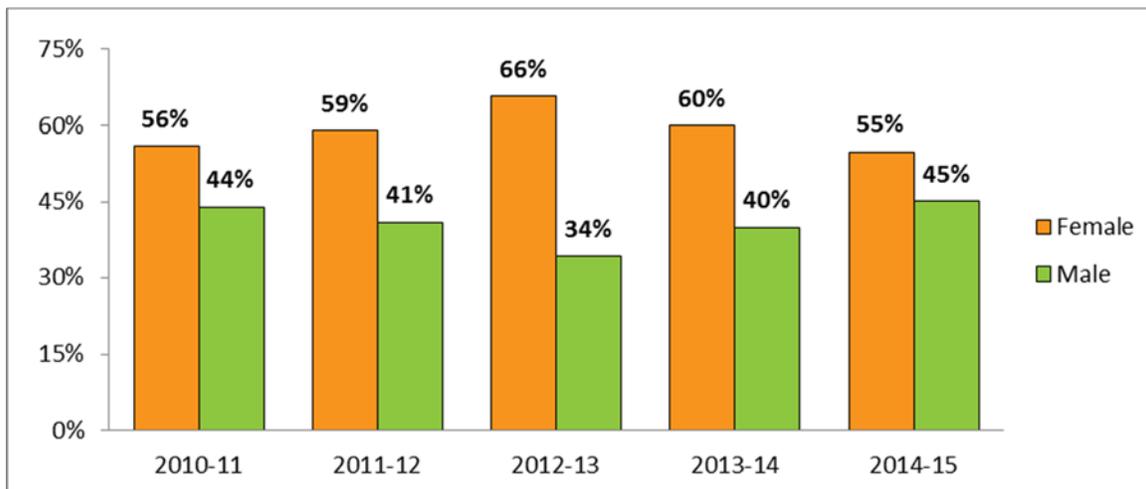
2.1.2 Age

The percentage of respondents who belong to the 20-24 age group generally remains the same across all five years. According to 2014-15 survey results, 46% of the students surveyed indicated that they belong to the 20-24 age group (Figure 2). This is close to the actual proportion (43%) of on-campus base certificate-diploma students in this age category for 2014-15. There were relatively more respondents 19 years and under than there are in the actual population (16%) and relatively less aged 30 or more (23%).

Figure 2: Distribution of Respondents by Age: Sask Polytech Overall
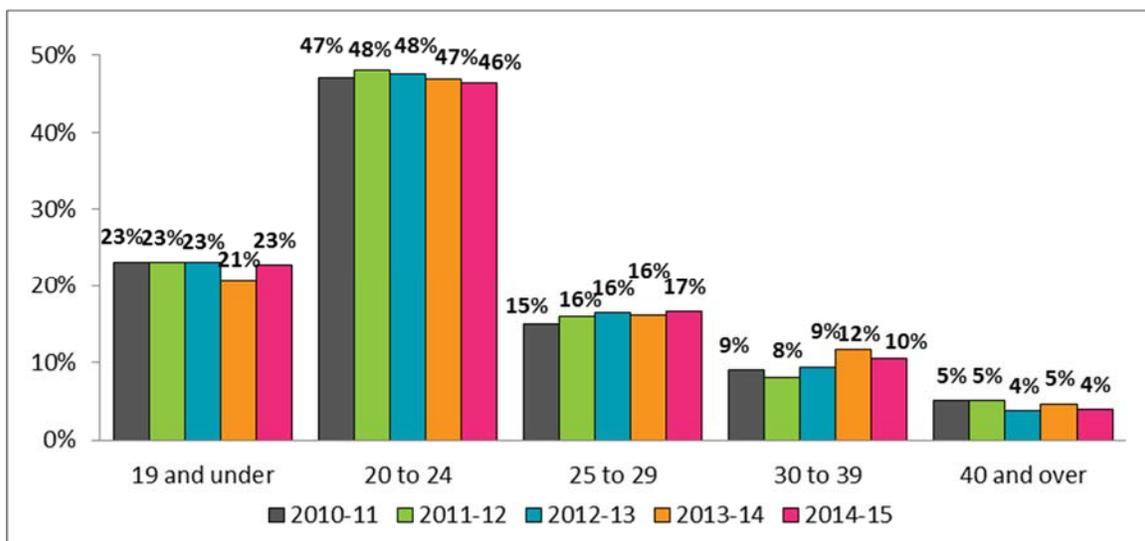
2.1.3 Equity Status

As in previous years, respondents were given the opportunity to identify if they belonged to any one of the following equity groups: Aboriginal, disabled or visible minority (figure 3). Of the 2,267 respondents, 2,076 answered the question regarding equity status. Roughly 70% of these respondents indicated that this question was not applicable to them.

The percentage of respondents reporting that they were Aboriginal (14%) is slightly lower than the number of students who self-declared Aboriginal equity status at the time of registration for on-campus certificate and diploma base programs in 2014-15 (17%).

The percentage of respondents who declared they were disabled at the time of the survey (6%) was also lower than the proportion of students who self-declared they were disabled at time of registration (8%). On the other hand, 12% of respondents indicated they belong to a visible minority group, which is higher than the proportion of students who declared similarly at time of registration (8%).

Figure 3: Equity Status of Respondents: Sask Polytech Overall
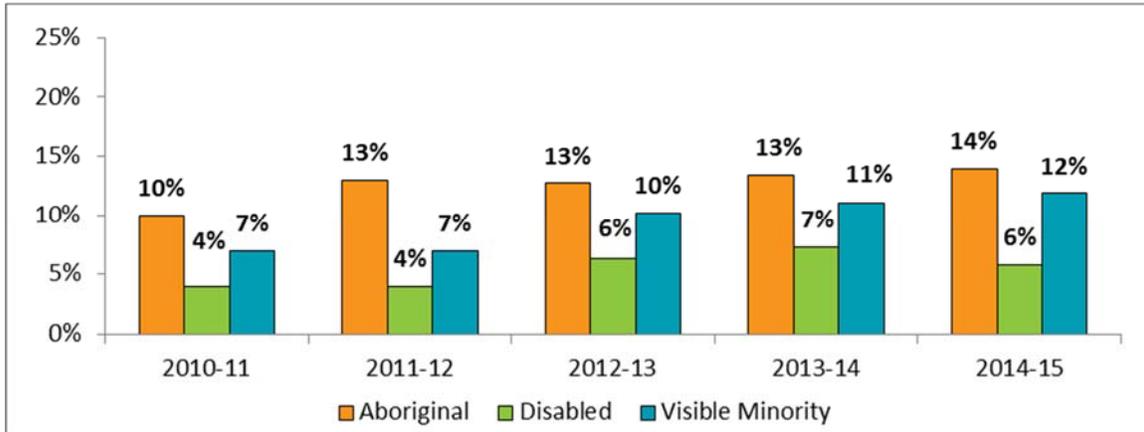
2.2 Campus Participation

As shown in table 1 and figure 4, 45% of 2014-15 survey respondents identified themselves as students from Sask Polytech Saskatoon Campus, which is 6% higher than the actual proportion (39%) of the student body attending on-campus certificate/diploma base programs in Saskatoon.

Sask Polytech Moose Jaw Campus' participation increased from last year to 23% of all 2014-15 respondents, which is slightly higher than the actual proportion of the student body attending Moose Jaw Campus base programs (19%).

Sask Polytech Regina Campus' participation decreased remarkably compared to 2013-14, as just 19% of respondents identified the Regina Campus as their primary location of training, nine percentage points lower than the actual proportion of the student body in 2014-15 (28%).

Sask Polytech Prince Albert Campus participants comprised 13% of 2014-15 survey respondents, which remains roughly the same as last year and approximately equal to the actual student population (15%).

Note: The 2014-15 campus totals exclude students from the Bachelor of Nursing program, who beginning with the 2013-14 survey complete their own customised Student Satisfaction Survey.

Table 1: Distribution of Respondents by Campus Location

Campus	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Saskatoon	979	42%	889	36%	1,040	44%	922	41%	1014	44.7%
Moose Jaw	396	17%	465	19%	387	16%	428	19%	518	22.8%
Regina	624	27%	776	31%	664	28%	593	27%	434	19.1%
Prince Albert	333	14%	344	14%	272	12%	289	13%	301	13.3%
Sask Polytech Total	**2,332**		**2,474**		**2,363**		**2,232**		**2,267**	

Figure 4: Distribution of Respondents by Campus Location
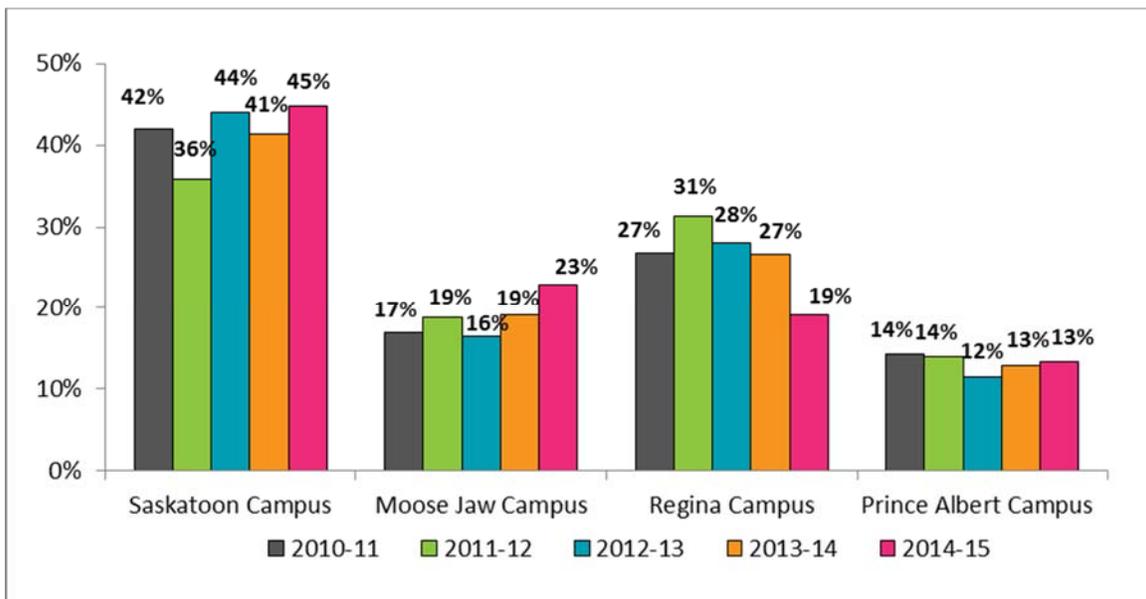
3.0   Satisfaction with Programs

In an effort to evaluate student satisfaction with Sask Polytech's program offerings, respondents were asked to evaluate a series of statements using a four-point scale (Strongly Agree, Agree, Disagree, and Strongly Disagree). A "Don't Know/Not Applicable" option was also included for students who may not have experience with the topic addressed in the question or who are simply unsure of their opinion.

3.1   Sask Polytech Overall

Overall, a majority of 2014-15 respondents continue to feel satisfied with their program at Sask Polytech (table 2, figure 5). At least 86% of respondents indicated agreement (either Strongly Agree or Agree) with statements regarding (1) overall satisfaction with their program at Sask Polytech, (2) willingness to recommend Sask Polytech programs to others and (3) willingness to attend Sask Polytech if starting training over again.

Specifically, 91% of all 2014-15 respondents indicated they were satisfied with their program, a 1% increase from the 2013-14 survey results. Of the five survey years shown in figure 5, the highest satisfaction was reported in 2012-13 (92%).

Further, 88% of respondents said they would recommend Sask Polytech's programs to others. This figure remained the same as the previous year. Respondents to the 2012-13 survey had the highest proportion of students who agreed they would recommend the program to others (91%).

Eighty-six per cent of respondents indicated they would attend Sask Polytech if they were starting their training over again. This figure is roughly the same as 2013-14. In the past five survey years, 2012-13 had the highest satisfaction rating at 88%.

Table 2: Satisfaction with Programs: Sask Polytech Overall

	Response	I am Satisfied with the program		I would recommend this program to others		I would choose Sask Polytech again	
		#	%	#	%	#	%
2010-11	Strongly Agree	575	25%	752	32%	896	39%
	Agree	1,532	66%	1,330	57%	1,090	47%
	Disagree	173	7%	158	7%	201	9%
	Strongly Disagree	40	2%	52	2%	58	3%
	Don't know/Not Applicable	12	1%	38	2%	84	4%
2011-12	Strongly Agree	591	24%	744	30%	885	36%
	Agree	1,641	66%	1,436	58%	1,211	49%
	Disagree	193	8%	198	8%	224	9%
	Strongly Disagree	38	2%	53	2%	68	3%
	Don't know/Not Applicable	11	0.4%	43	2%	84	3%
2012-13	Strongly Agree	625	27%	819	35%	957	41%
	Agree	1,545	66%	1,325	56%	1,107	47%
	Disagree	125	5%	120	5%	155	7%
	Strongly Disagree	53	2%	60	3%	58	3%
	Don't know/Not Applicable	11	1%	35	2%	79	3%
2013-14	Strongly Agree	610	27%	764	34%	896	40%
	Agree	1,404	63%	1,201	54%	1,026	46%
	Disagree	157	7%	177	8%	167	8%
	Strongly Disagree	45	2%	54	2%	54	2%
	Don't know/Not Applicable	16	1%	36	2%	88	4%
2014-15	Strongly Agree	654	28.9%	803	35.4%	890	39.3%
	Agree	1413	62.4%	1193	52.6%	1069	47.2%
	Disagree	146	6.4%	175	7.7%	171	7.5%
	Strongly Disagree	39	1.7%	46	2.0%	58	2.6%
	Don't know/Not Applicable	12	0.5%	49	2.2%	77	3.4%

Figure 5: Satisfaction with Programs: Sask Polytech Overall

Satisfied with program

Year	Don't know/Not Applicable	Disagree/Strongly Disagree	Agree/Strongly Agree
2010-11	1%	9%	90%
2011-12	0.4%	9%	90%
2012-13	0.5%	8%	92%
2013-14	0.7%	9%	90%
2014-15	0.5%	8%	91%

Legend: ■ Agree/Strongly Agree ■ Disagree/Strongly Disagree ■ Don't know/Not Applicable

Recommend this program to others

Year	Don't know/Not Applicable	Disagree/Strongly Disagree	Agree/Strongly Agree
2010-11	2%	9%	89%
2011-12	2%	10%	88%
2012-13	2%	8%	91%
2013-14	2%	10%	88%
2014-15	2%	10%	88%

Legend: ■ Agree/Strongly Agree ■ Disagree/Strongly Disagree ■ Don't know/Not Applicable

Would choose Sask Polytech again

Year	Don't know/Not Applicable	Disagree/Strongly Disagree	Agree/Strongly Agree
2010-11	4%	11%	85%
2011-12	3%	12%	85%
2012-13	3%	9%	88%
2013-14	4%	10%	86%
2014-15	3%	10%	86%

Legend: ■ Agree/Strongly Agree ■ Disagree/Strongly Disagree ■ Don't know/Not Applicable

3.2   By Campus

3.2.1   Satisfaction with Programs

When examining the results by campus, the percentage of students reporting that they were satisfied with their program ranged from 90% to 95% (table 3, figure 6). Overall, the satisfaction rates of all campuses in 2014-15 are the same or higher relative to the ratings in 2013-14. The Regina Campus again had the lowest proportion of students (90%) satisfied with their program this year, albeit by a small margin. The Regina Campus experienced a 1% improvement over the previous year. Among all campuses, Sask Polytech Prince Albert Campus received the highest student satisfaction rate at 95%. In addition, Prince Albert is the most improved campus across all campuses with an increase of 2% from 2013-14.

Table 3: Satisfaction with Programs: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or N/A
2010-11	Saskatoon	979	24%	66%	8%	2%	0.5%
	Moose Jaw	396	24%	70%	5%	1%	0.3%
	Regina	624	23%	65%	9%	3%	0.6%
	Prince Albert	333	32%	62%	5%	0%	0.6%
2011-12	Saskatoon	889	23%	68%	7%	2%	0.3%
	Moose Jaw	465	22%	68%	7%	2%	0.9%
	Regina	776	20%	68%	10%	2%	0.5%
	Prince Albert	344	39%	56%	5%	0%	0.0%
2012-13	Saskatoon	1038	25%	66%	6%	3%	0.7%
	Moose Jaw	387	22%	73%	3%	1%	0.5%
	Regina	663	26%	66%	7%	2%	0.3%
	Prince Albert	271	42%	55%	1%	2%	0.0%
2013-14	Saskatoon	922	27%	64%	7%	2%	0.8%
	Moose Jaw	428	21%	69%	8%	2%	0.9%
	Regina	593	27%	62%	8%	3%	0.5%
	Prince Albert	289	39%	54%	4%	2%	0.7%
2014-15	Saskatoon	1013	30.0%	61.2%	6.5%	1.9%	0.4%
	Moose Jaw	518	20.7%	70.3%	6.4%	1.7%	1.0%
	Regina	434	29.5%	60.1%	7.8%	2.3%	0.2%
	Prince Albert	299	38.5%	56.2%	4.3%	0.3%	0.7%

Figure 6: Satisfaction with Programs: By Campus
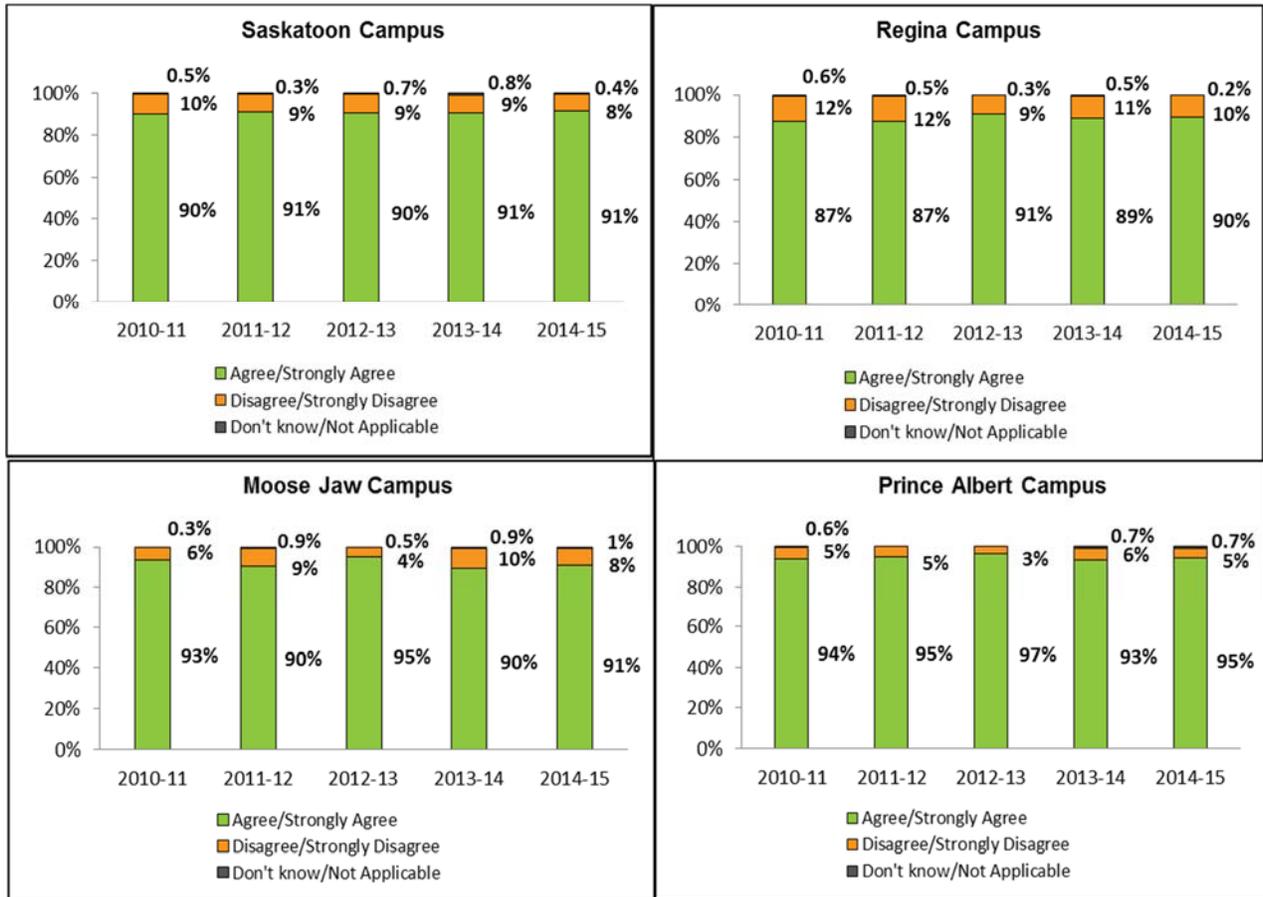
3.2.2   Would Recommend Sask Polytech Programs to Others

As illustrated in table 4 and figure 7, Sask Polytech Prince Albert Campus had the largest proportion of 2014-15 students (94%) who indicated they would recommend Sask Polytech programs to others, and Sask Polytech Saskatoon Campus recorded the lowest proportion at 87%. Compared to the previous year, both Sask Polytech Moose Jaw and Regina Campus improved their rating by 1% this year, from 87% to 88%.

Table 4: Would Recommend Sask Polytech Programs to Others: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	978	32%	58%	7%	3%	1%
	Moose Jaw	395	29%	63%	5%	2%	2%
	Regina	624	30%	56%	9%	3%	2%
	Prince Albert	333	42%	50%	6%	0%	2%
2011-12	Saskatoon	889	30%	57%	9%	2%	2%
	Moose Jaw	465	27%	62%	8%	2%	1%
	Regina	776	25%	63%	8%	2%	2%
	Prince Albert	344	47%	47%	4%	2%	1%
2012-13	Saskatoon	1038	35%	54%	7%	3%	2%
	Moose Jaw	387	27%	67%	3%	2%	1%
	Regina	662	34%	58%	6%	3%	1%
	Prince Albert	272	49%	45%	1%	2%	3%
2013-14	Saskatoon	922	31%	56%	9%	3%	1%
	Moose Jaw	428	32%	56%	9%	2%	3%
	Regina	593	33%	55%	8%	3%	2%
	Prince Albert	289	52%	42%	5%	1%	1%
2014-15	Saskatoon	1013	36.3%	50.3%	8.0%	2.8%	2.6%
	Moose Jaw	518	27.4%	60.2%	9.7%	0.8%	1.9%
	Regina	434	34.3%	53.7%	7.4%	3.0%	1.6%
	Prince Albert	301	47.8%	45.8%	4.0%	0.3%	2.0%

Figure 7: Would Recommend Sask Polytech Programs to Others: By Campus
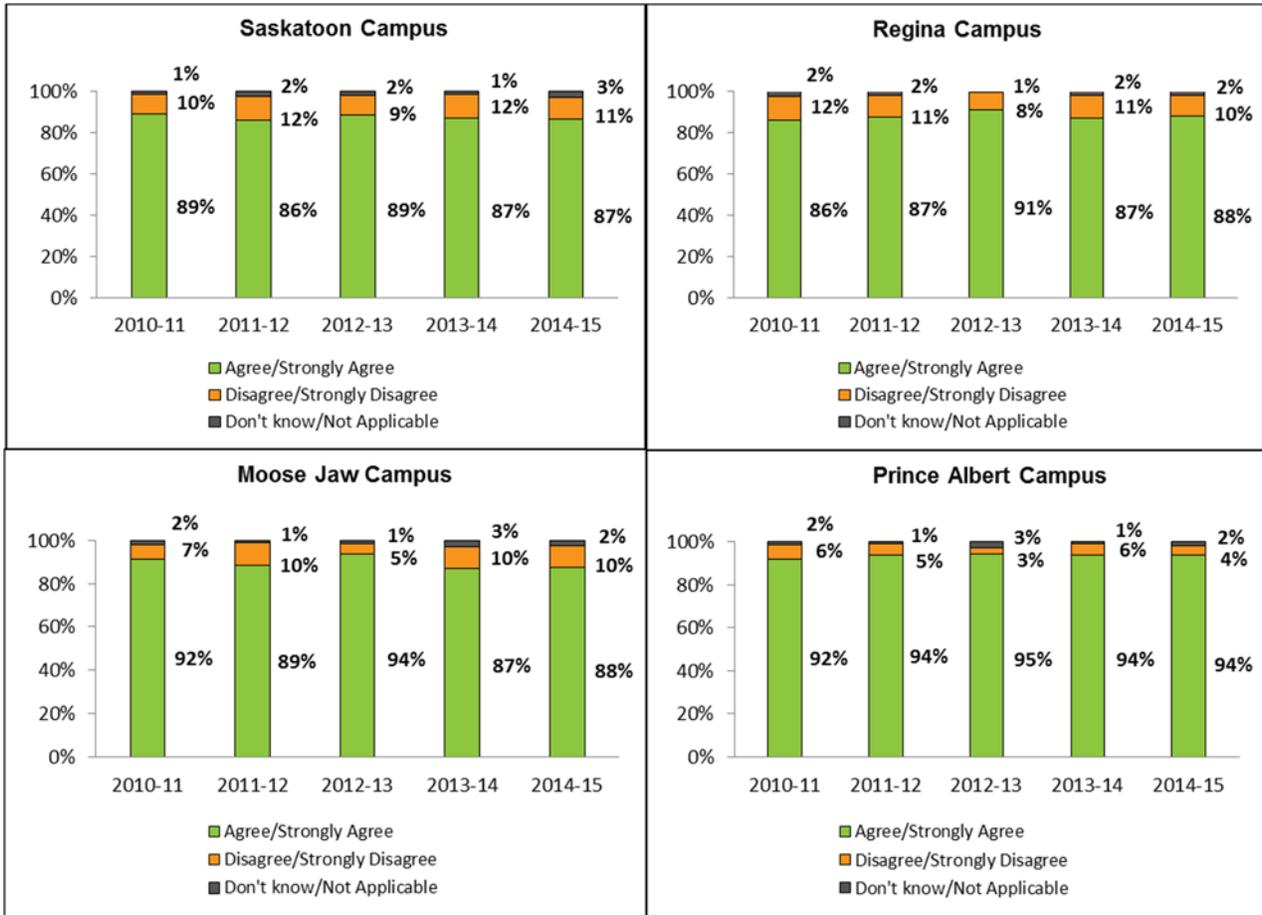
3.2.3   Would Choose to Attend Sask Polytech Again

At least 85% of respondents from each campus indicated that they would attend Sask Polytech if they had to start training over again. The Prince Albert Campus had the largest percentage of students who agreed they would choose Sask Polytech again (91%). Sask Polytech Moose Jaw Campus and Sask Polytech Regina Campus had the lowest percentage at 85% (table 5, figure 8). Compared to the 2013-14 results, the Moose Jaw Campus experienced a slight improvement in the percentage of students that indicated they would attend Sask Polytech again while the Regina Campus experienced a 1% decrease from 2013-14.

Table 5: Would Choose to Attend Sask Polytech Again: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	976	36%	48%	11%	3%	3%
	Moose Jaw	396	37%	47%	9%	2%	5%
	Regina	624	40%	46%	7%	3%	5%
	Prince Albert	333	46%	44%	6%	1%	2%
2011-12	Saskatoon	889	35%	48%	10%	4%	4%
	Moose Jaw	465	36%	47%	11%	2%	4%
	Regina	776	32%	54%	9%	3%	3%
	Prince Albert	344	48%	45%	4%	2%	2%
2012-13	Saskatoon	1035	39%	46%	8%	3%	4%
	Moose Jaw	387	40%	51%	5%	2%	3%
	Regina	663	38%	49%	7%	3%	4%
	Prince Albert	271	53%	42%	3%	2%	0.4%
2013-14	Saskatoon	922	38%	48%	8%	2%	4%
	Moose Jaw	427	37%	47%	9%	2%	5%
	Regina	593	39%	46%	8%	3%	3%
	Prince Albert	289	54%	37%	4%	2%	4%
2014-15	Saskatoon	1013	37.4%	49.1%	7.2%	3.0%	3.4%
	Moose Jaw	518	38.2%	47.1%	8.7%	1.9%	4.1%
	Regina	434	37.6%	47.2%	9.2%	3.2%	2.8%
	Prince Albert	300	50.0%	41.0%	4.3%	1.3%	3.3%

Figure 8: Would Choose to Attend Sask Polytech Again: By Campus

Saskatoon Campus

	2010-11	2011-12	2012-13	2013-14	2014-15
Don't know/Not Applicable	3%	4%	4%	4%	3%
Disagree/Strongly Disagree	13%	14%	11%	10%	10%
Agree/Strongly Agree	84%	82%	85%	86%	86%

- ■ Agree/Strongly Agree
- ■ Disagree/Strongly Disagree
- ■ Don't know/Not Applicable

Regina Campus

	2010-11	2011-12	2012-13	2013-14	2014-15
Don't know/Not Applicable	4%	3%	4%	3%	3%
Disagree/Strongly Disagree	10%	11%	10%	12%	12%
Agree/Strongly Agree	86%	86%	87%	86%	85%

- ■ Agree/Strongly Agree
- ■ Disagree/Strongly Disagree
- ■ Don't know/Not Applicable

Moose Jaw Campus

	2010-11	2011-12	2012-13	2013-14	2014-15
Don't know/Not Applicable	5%	4%	3%	5%	4%
Disagree/Strongly Disagree	11%	14%	7%	11%	11%
Agree/Strongly Agree	83%	83%	90%	84%	85%

- ■ Agree/Strongly Agree
- ■ Disagree/Strongly Disagree
- ■ Don't know/Not Applicable

Prince Albert Campus

	2010-11	2011-12	2012-13	2013-14	2014-15
Don't know/Not Applicable	2%	2%	0.4%	4%	3%
Disagree/Strongly Disagree	7%	6%	5%	6%	6%
Agree/Strongly Agree	91%	93%	95%	91%	91%

- ■ Agree/Strongly Agree
- ■ Disagree/Strongly Disagree
- ■ Don't know/Not Applicable

4.0 Admission/Orientation

4.1 Effectiveness of Sask Polytech-wide Welcoming Event/Orientation

4.1.1 Sask Polytech Overall

Respondents were asked to indicate whether they agreed that the Sask Polytech-wide welcoming event/orientation was effective in introducing them to the services and supports available on campus. Overall, slightly more than three-quarters of respondents agreed that orientation was effective (see table 6, figure 9).

Table 6: Effectiveness of Sask Polytech-Wide Welcoming Event/Orientation: Sask Polytech Overall

Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Don't Know/Not Applicable	
	#	%	#	%	#	%	#	%	#	%
2010-11	454	20%	1284	55%	287	12%	65	3%	242	10%
2011-12	421	17%	1294	52%	359	15%	114	5%	281	11%
2012-13	513	22%	1262	54%	289	12%	62	3%	233	10%
2013-14	453	20%	1232	55%	245	11%	74	3%	224	10%
2014-15	501	22.1%	1233	54.5%	256	11.3%	67	3.0%	205	9.1%

Figure 9: Effectiveness of Sask Polytech-Wide Welcoming Event/Orientation: Sask Polytech Overall
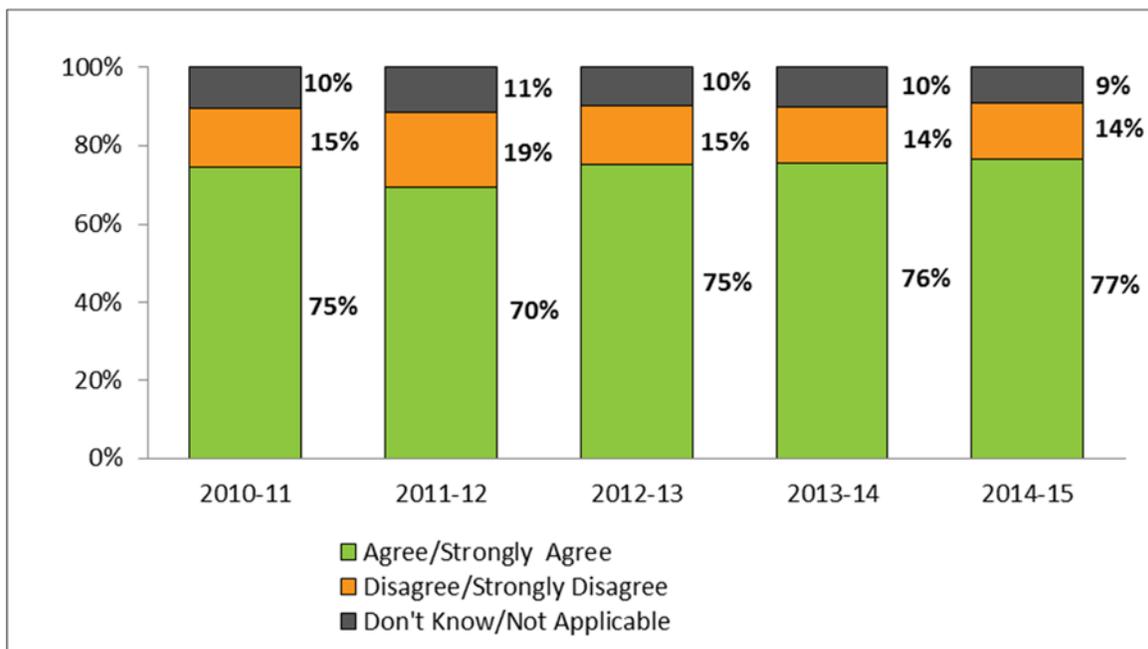
4.1.2 By Campus

As shown in table 7 and figure 10, Sask Polytech Prince Albert Campus had the highest proportion of respondents (86%) that agreed that the Sask Polytech-wide welcoming event/orientation was effective in introducing them to the services and supports available on campus. This result is a substantial increase of 6% in satisfaction from the 2013-14 survey results for the Prince Albert Campus. The Moose Jaw Campus had the lowest satisfaction rate (73%), with nearly one-fifth of respondents indicating that the Saskatchewan Polytechnic- wide welcoming event/orientation was ineffective.

Compared to results from 2013-14, the proportion of respondents that stated that Saskatchewan Polytechnic- wide orientation was effective in to introducing students to support and services increased across all campuses except for the Saskatoon Campus.

Table 7: Effectiveness of Sask Polytech-Wide Welcoming Event/Orientation: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	979	15%	57%	12%	4%	12%
	Moose Jaw	396	18%	52%	17%	3%	11%
	Regina	624	24%	55%	10%	2%	10%
	Prince Albert	333	26%	54%	12%	2%	7%
2011-12	Saskatoon	888	15%	52%	17%	5%	12%
	Moose Jaw	455	14%	56%	17%	4%	10%
	Regina	772	17%	52%	13%	6%	12%
	Prince Albert	344	27%	50%	9%	3%	12%
2012-13	Saskatoon	1038	19%	52%	14%	4%	11%
	Moose Jaw	387	18%	55%	15%	4%	8%
	Regina	663	22%	56%	11%	1%	10%
	Prince Albert	271	35%	52%	5%	1%	6%
2013-14	Saskatoon	921	18%	58%	11%	4%	9%
	Moose Jaw	426	15%	57%	14%	4%	10%
	Regina	592	23%	53%	10%	2%	12%
	Prince Albert	289	30%	49%	8%	2%	10%
2014-15	Saskatoon	1013	20.3%	54.2%	12.2%	3.3%	10.0%
	Moose Jaw	515	20.8%	51.8%	15.3%	3.1%	8.9%
	Regina	434	21.9%	58.3%	8.5%	3.7%	7.6%
	Prince Albert	300	31.0%	54.7%	5.3%	0.7%	8.3%

Figure 10: Effectiveness of Sask Polytech-Wide Welcoming Event/Orientation: By Campus
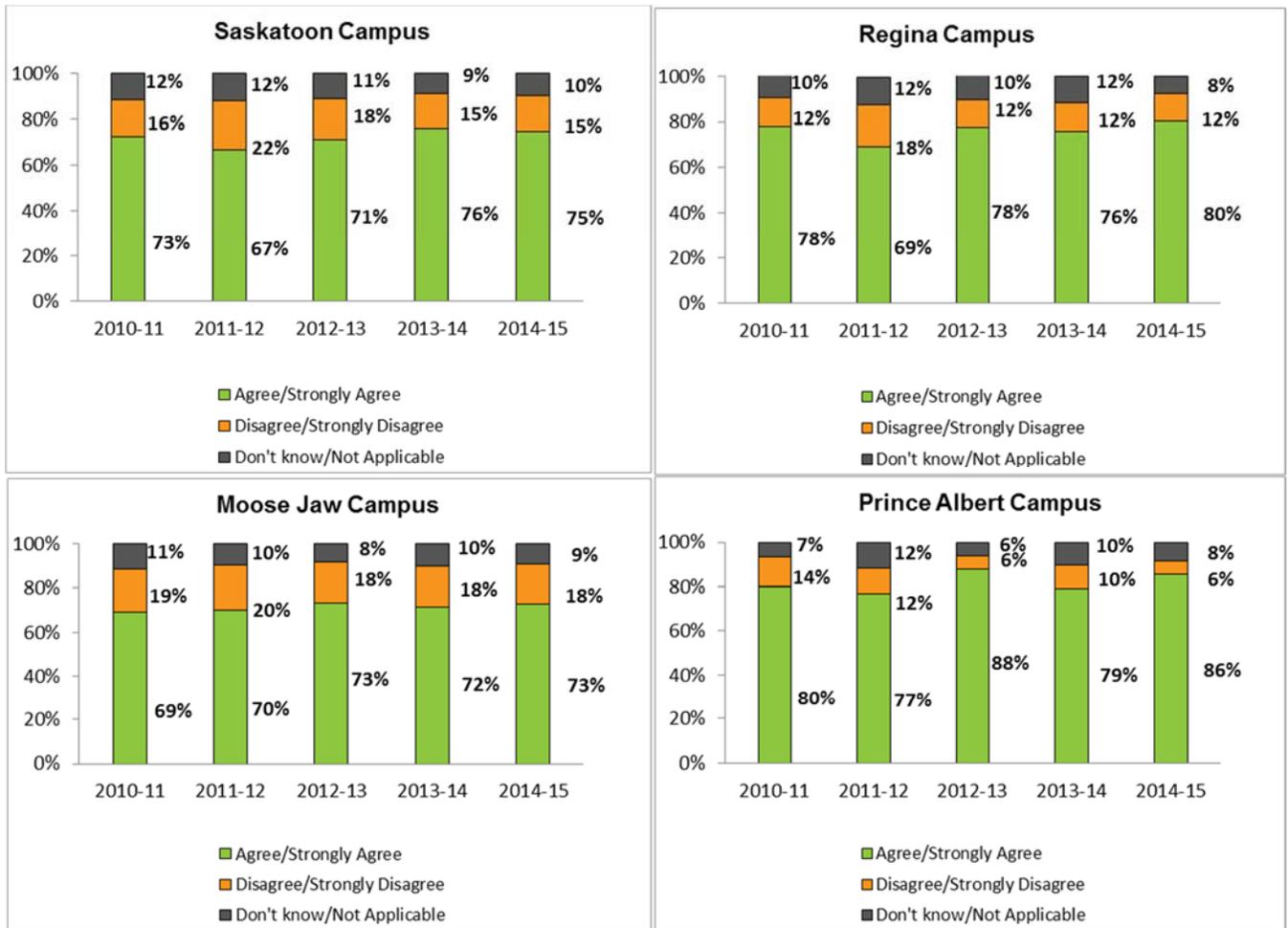
4.2   General Environment at Sask Polytech

4.2.1   Sask Polytech Overall

Respondents were asked whether Sask Polytech's environment was welcoming and friendly. Overall, the majority of 2014-15 respondents (92%) agreed that Sask Polytech has a welcoming and friendly environment, a 2% decline from the 2013-14 results (see table 8 and figure 11).

Table 8: General Environment at Sask Polytech: Sask Polytech Overall

Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Don't Know/Not Applicable	
	#	%	#	%	#	%	#	%	#	%
2010-11	772	33%	1401	60%	112	5%	26	1%	18	1%
2011-12	757	31%	1533	62%	126	5%	31	1%	22	1%
2012-13	808	34%	1380	59%	119	5%	29	1%	19	1%
2013-14	778	35%	1316	59%	103	5%	18	1%	16	1%
2014-15	773	34.1%	1319	58.2%	123	5.4%	25	1.1%	26	1.1%

Figure 11: General Environment at Sask Polytech: Sask Polytech Overall
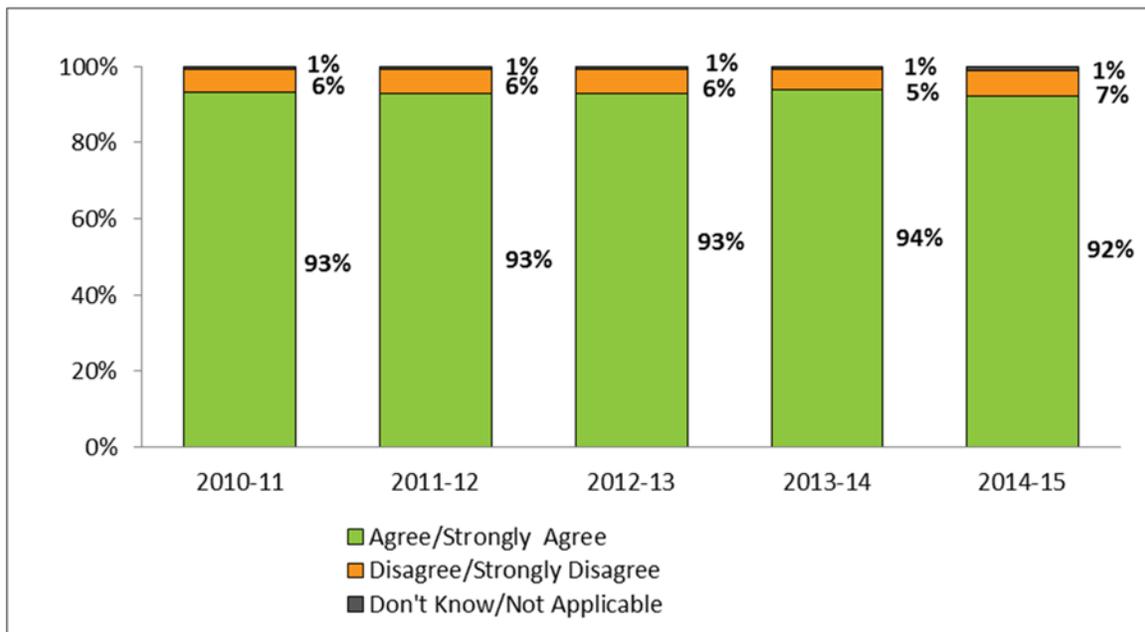
4.2.2   By Campus

As illustrated in table 9 and figure 12, at least 91% of 2014-15 students' at all four campuses agreed that their campus environment was welcoming and friendly. Sask Polytech Regina and Prince Albert campuses had the highest proportions of students who agreed (94% each), followed by Sask Polytech Moose Jaw (92%) and Saskatoon (91%) campuses. Compared to 2013-14 results, there were decreases in three campuses: Saskatoon (3%), Moose Jaw (3%), and Prince Albert (1%).

Table 9: Overall Environment at Sask Polytech: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	977	27%	64%	6%	1%	1%
	Moose Jaw	395	37%	59%	3%	1%	1%
	Regina	624	34%	59%	5%	1%	1%
	Prince Albert	333	43%	51%	5%	1%	0.0%
2011-12	Saskatoon	889	26%	64%	7%	2%	1%
	Moose Jaw	465	31%	64%	4%	0.4%	1%
	Regina	773	29%	64%	4%	1%	2%
	Prince Albert	342	46%	50%	4%	1%	0.0%
2012-13	Saskatoon	1039	31%	61%	6%	1%	1%
	Moose Jaw	387	34%	59%	4%	1%	1%
	Regina	660	35%	59%	4%	1%	1%
	Prince Albert	269	45%	48%	5%	1%	1%
2013-14	Saskatoon	922	33%	61%	4%	1%	0.3%
	Moose Jaw	428	35%	59%	4%	1%	1%
	Regina	592	31%	62%	5%	1%	1%
	Prince Albert	289	49%	46%	5%	0%	1%
2014-15	Saskatoon	1013	32.6%	58.8%	5.9%	1.2%	1.5%
	Moose Jaw	518	35.1%	56.8%	6.0%	1.2%	1.0%
	Regina	434	29.7%	63.8%	4.1%	1.4%	0.9%
	Prince Albert	301	43.9%	50.5%	4.7%	0.3%	0.7%

Figure 12: Overall Environment at Sask Polytech: By Campus
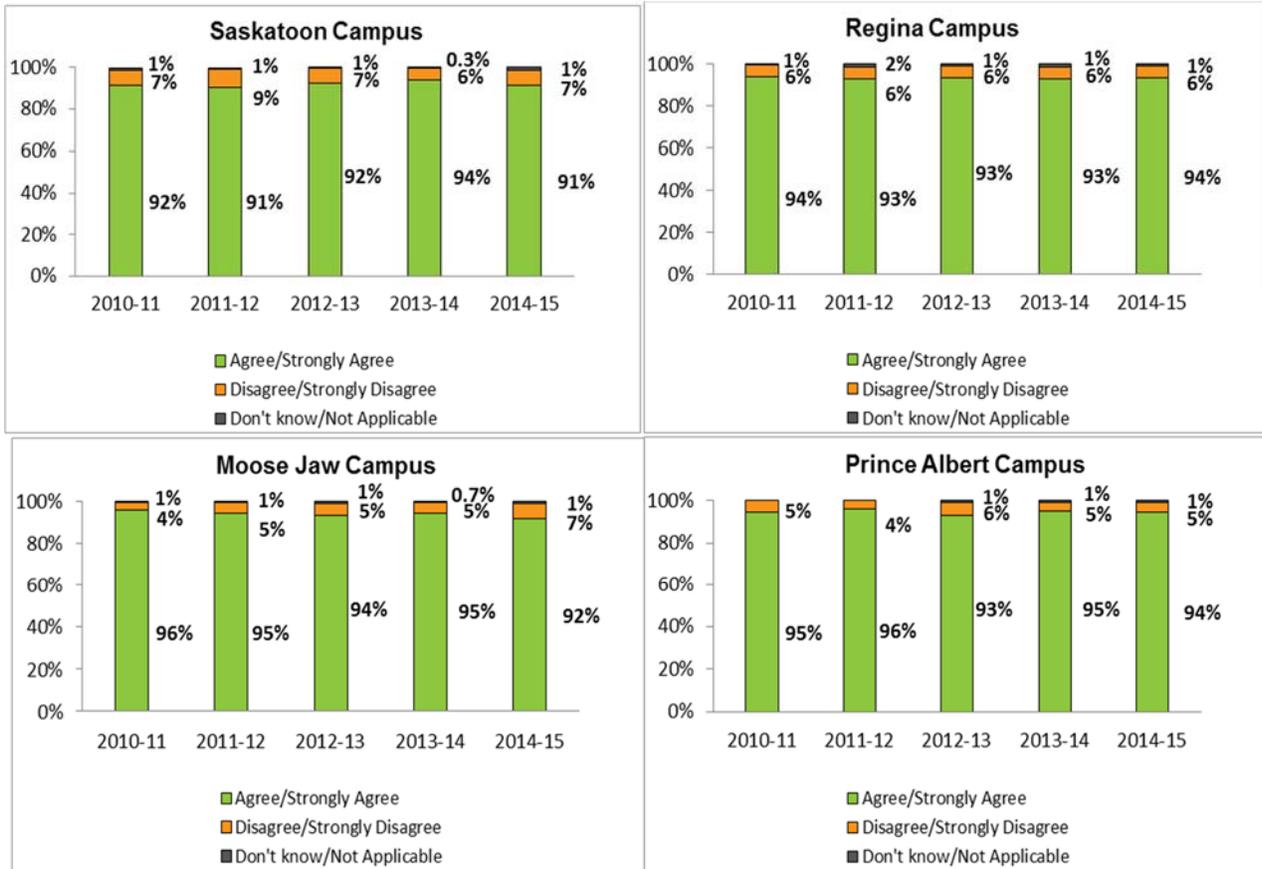
5.0   Learning Resources

5.1   Sufficiency and Relevancy of Resource Materials at the Libraries

5.1.1   Sask Polytech Overall

Respondents were asked to provide their opinion regarding the sufficiency and relevancy of library resource materials (books/e-books, DVDs, streaming videos, online databases, etc.) available for use in their programs. As shown in table 10 and figure 13, in the 2014-15 survey, the percentage of respondents who indicated there were sufficient and relevant library resource materials slipped slightly for the second straight year and has dropped from 78% in 2012-13 to 74% in 2014-15.

Table 10: Sufficiency and Relevancy of Library Resource Materials: Sask Polytech Overall

Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Don't Know/Not Applicable	
	#	%	#	%	#	%	#	%	#	%
2010-11	451	19%	1321	57%	213	9%	54	2%	292	13%
2011-12	461	19%	1414	57%	221	9%	58	2%	318	13%
2012-13	510	22%	1321	56%	250	11%	48	2%	231	10%
2013-14	430	19%	1259	56%	197	9%	52	2%	294	13%
2014-15	456	20.1%	1225	54.1%	213	9.4%	46	2.0%	326	14.4%

Figure 13: Sufficiency and Relevancy of Library Resource Materials: Sask Polytech Overall
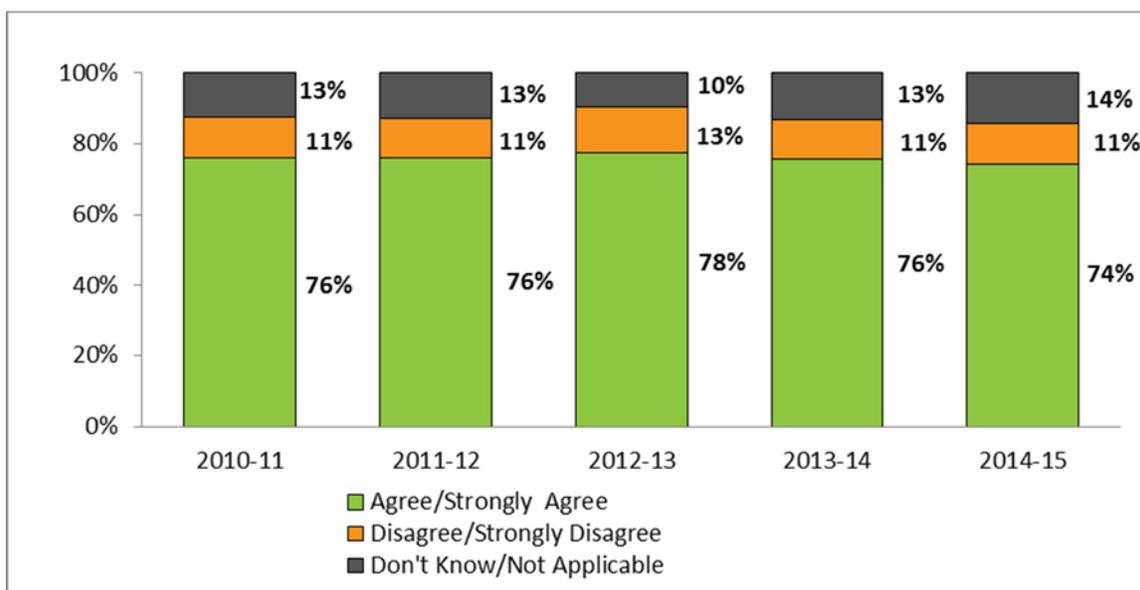
5.1.2 By Campus

Sask Polytech Prince Albert Campus had the highest proportion of students that felt the library resource materials for use in their program were sufficient and relevant. However, this satisfaction rate dropped from 85% in 2013-14to 78%. The remaining of three campuses stayed roughly on par with the survey results of 2013-14.

Table 11: Sufficiency of Library Resource Materials: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	979	15%	56%	11%	4%	14%
	Moose Jaw	396	19%	54%	6%	1%	21%
	Regina	623	23%	59%	9%	1%	9%
	Prince Albert	333	26%	58%	8%	3%	5%
2011-12	Saskatoon	889	15%	59%	11%	3%	12%
	Moose Jaw	465	15%	53%	7%	2%	23%
	Regina	775	20%	60%	8%	2%	11%
	Prince Albert	343	30%	53%	7%	1%	8%
2012-13	Saskatoon	1,039	19%	54%	14%	3%	10%
	Moose Jaw	386	19%	53%	10%	1%	17%
	Regina	664	24%	61%	7%	1%	8%
	Prince Albert	271	32%	56%	7%	2%	3%
2013-14	Saskatoon	922	18%	56%	10%	3%	13%
	Moose Jaw	428	15%	54%	10%	3%	19%
	Regina	593	19%	59%	7%	2%	14%
	Prince Albert	289	29%	56%	8%	1%	7%
2014-15	Saskatoon	1014	18.6%	55.7%	10.5%	2.5%	12.7%
	Moose Jaw	518	17.6%	51.9%	7.5%	2.3%	20.7%
	Regina	434	21.7%	55.3%	9.7%	1.2%	12.2%
	Prince Albert	300	27.3%	50.3%	8.7%	1.3%	12.3%

Figure 14: Sufficiency and Relevancy of Library Resource Materials: By Campus
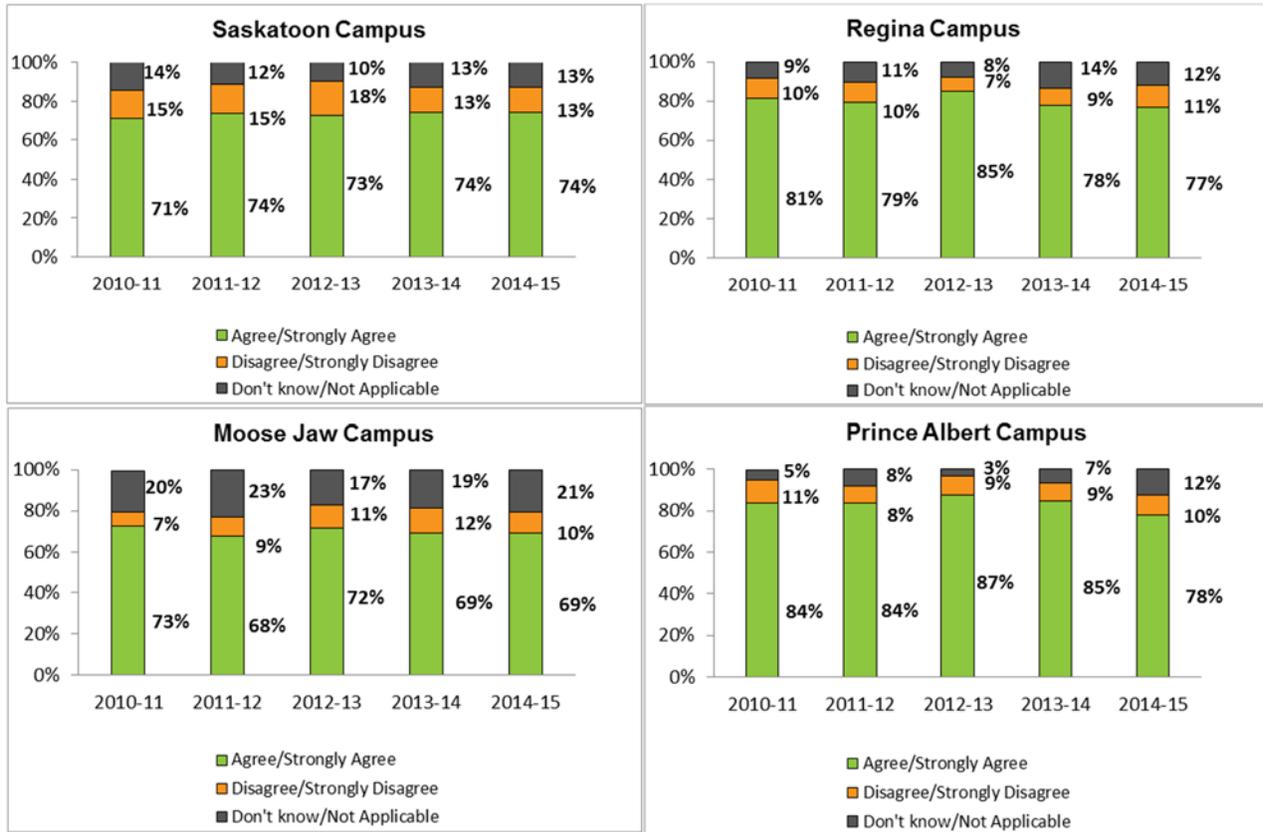
6.0 Campus Facilities

6.1 Classroom Facilities

6.1.1 Sask Polytech Overall

As part of the survey, respondents were asked to provide their level of agreement with the statement that classroom facilities are appropriate at Sask Polytech. In 2014-15 slightly more than nine out of ten students (92%) indicated that classroom facilities were appropriate (see table 12 and figure 15). The 2014-15 survey results are broadly consistent with those of the past few years.

Table 12: Appropriateness of Classroom Facilities: Sask Polytech Overall

Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Don't Know/Not Applicable	
	#	%	#	%	#	%	#	%	#	%
2010-11	614	26%	1469	63%	157	7%	69	3%	21	1%
2011-12	684	28%	1567	64%	167	7%	38	2%	13	1%
2012-13	693	29%	1497	64%	138	6%	20	1%	7	0.3%
2013-14	655	29%	1371	62%	149	7%	38	2%	18	1%
2014-15	685	30.2%	1403	61.9%	133	5.9%	34	1.5%	11	0.5%

Figure 15: Appropriateness of Classroom Facilities: Sask Polytech Overall
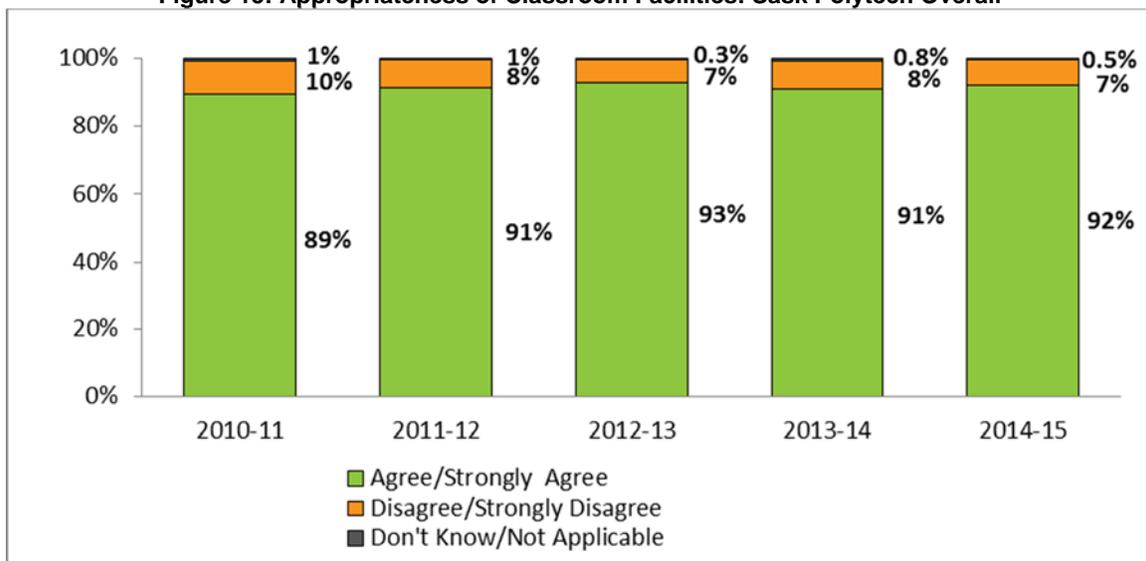
6.1.2 By Campus

In 2014-15, at least 9 out of 10 of respondents from all four campuses expressed satisfaction with the classroom facilities. Sask Polytech Regina Campus recorded the highest satisfaction rate of 97%, which is also the highest rate since 2010-11. With the exception of Sask Polytech Saskatoon Campus (down 2% from 2013-14), all campuses experienced increases in student satisfaction compared 2013-14. The most significant improvement was reported for Sask Polytech Regina Campus, where the percentage of survey respondents reporting dissatisfaction was only 2%.

Table 13: Appropriateness of Classroom Facilities: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	979	21%	65%	9%	5%	1%
	Moose Jaw	396	26%	69%	4%	1%	0.0%
	Regina	623	31%	63%	4%	1%	1%
	Prince Albert	332	33%	52%	10%	5%	2%
2011-12	Saskatoon	888	25%	65%	8%	2%	0.2%
	Moose Jaw	465	26%	66%	7%	1%	0.2%
	Regina	774	27%	66%	4%	1%	1%
	Prince Albert	342	38%	51%	9%	2%	1%
2012-13	Saskatoon	1,037	29%	65%	5%	1%	0.2%
	Moose Jaw	383	21%	67%	10%	2%	0.0%
	Regina	664	32%	63%	4%	0.3%	1%
	Prince Albert	271	37%	55%	7%	1%	0.0%
2013-14	Saskatoon	921	29%	62%	8%	2%	0.1%
	Moose Jaw	428	23%	67%	8%	2%	0.2%
	Regina	593	31%	61%	5%	1%	2%
	Prince Albert	289	38%	52%	6%	4%	1%
2014-15	Saskatoon	1014	27.6%	62.2%	7.6%	2.2%	0.4%
	Moose Jaw	518	28.4%	63.7%	5.6%	1.5%	0.8%
	Regina	434	33.9%	63.6%	2.3%	0.0%	0.2%
	Prince Albert	300	37.0%	55.3%	5.7%	1.3%	0.7%

Figure 16: Appropriateness of Classroom Facilities: By Campus

Saskatoon Campus

Regina Campus

Moose Jaw Campus

Prince Albert Campus
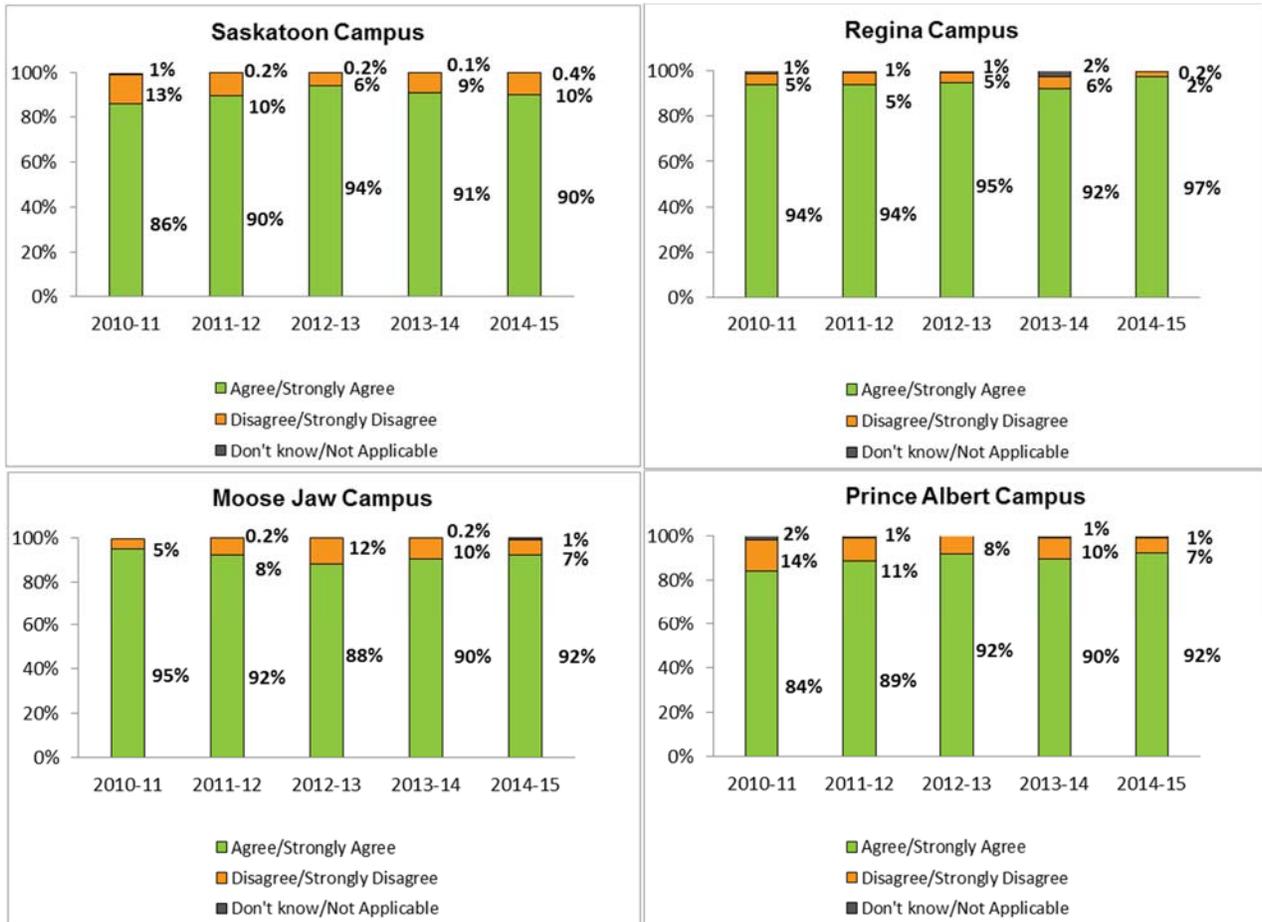
6.2 Shop and Lab Facilities

6.2.1 Sask Polytech Overall

Survey respondents were asked if they believed that the shop and lab facilities at Sask Polytech were appropriate. In line with survey results going back to 2010-11, 87% of 2014-15 student respondents agreed that Sask Polytech's shop and lab facilities were appropriate (see table 14 and figure 17).

Table 14: Appropriateness of Shop and Lab Facilities: Sask Polytech Overall

Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Don't Know/Not Applicable	
	#	%	#	%	#	%	#	%	#	%
2010-11	711	31%	1313	56%	101	4%	27	1%	176	8%
2011-12	731	30%	1398	57%	112	5%	31	1%	195	8%
2012-13	747	31%	1338	57%	108	5%	27	1%	136	6%
2013-14	701	31%	1264	57%	100	5%	20	1%	146	7%
2014-15	741	32.7%	1239	54.7%	118	5.2%	25	1.1%	143	6.3%

Figure 17: Appropriateness of Shop and Lab Facilities: Sask Polytech Overall
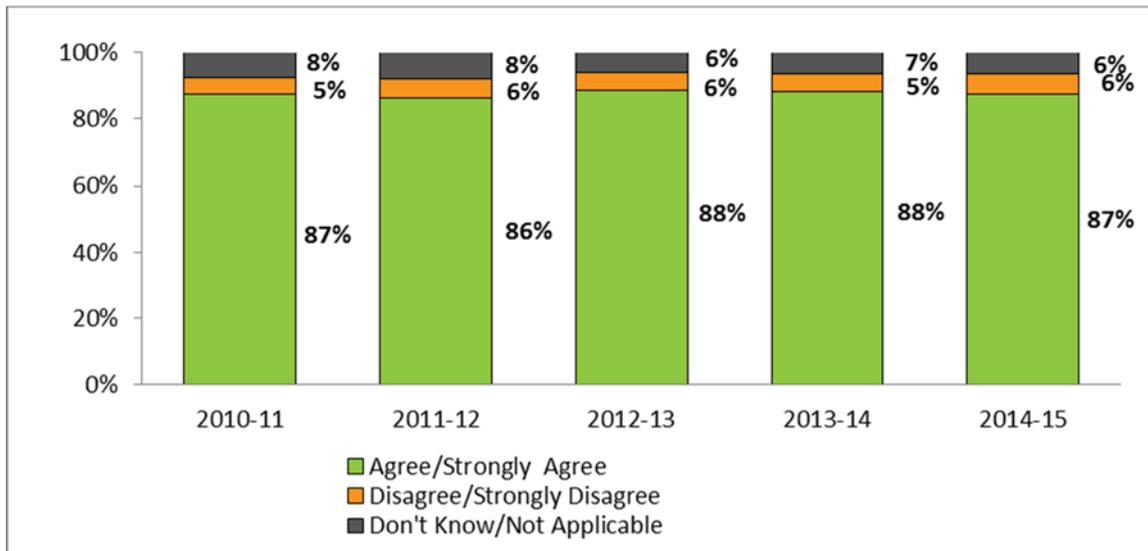
6.2.2 By Campus

The Regina Campus continues to have the highest proportion of students that agreed that campus shop and lab facilities are appropriate (91%), followed by the Saskatoon Campus at 88%. Eighty-four per cent of Saskatchewan Polytechnic's Prince Albert-based students feel that shop and lab facilities are appropriate. Although this figure is the lowest of the four campuses, the results for Prince Albert have been higher over the past three years.

Table 15: Appropriateness of Shop and Lab Facilities: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	979	29%	60%	5%	1%	5%
	Moose Jaw	396	28%	56%	3%	1%	13%
	Regina	623	33%	55%	4%	1%	7%
	Prince Albert	330	34%	48%	6%	2%	10%
2011-12	Saskatoon	888	31%	58%	5%	1%	6%
	Moose Jaw	464	25%	57%	6%	0.2%	12%
	Regina	774	29%	60%	3%	1%	7%
	Prince Albert	341	33%	45%	6%	4%	12%
2012-13	Saskatoon	1,037	34%	57%	4%	1%	4%
	Moose Jaw	384	20%	60%	7%	3%	10%
	Regina	664	34%	58%	4%	0.3%	4%
	Prince Albert	271	36%	49%	4%	1%	10%
2013-14	Saskatoon	921	32%	58%	5%	1%	5%
	Moose Jaw	428	23%	62%	5%	1%	9%
	Regina	593	32%	58%	3%	1%	6%
	Prince Albert	289	42%	42%	6%	2%	8%
2014-15	Saskatoon	1014	33.2%	54.4%	5.5%	1.3%	5.5%
	Moose Jaw	518	27.4%	58.7%	5.6%	1.7%	6.6%
	Regina	434	34.3%	56.5%	3.7%	0.2%	5.3%
	Prince Albert	300	37.7%	46.0%	5.7%	0.7%	10.0%

Figure 18: Appropriateness of Shop and Lab Facilities: By Campus
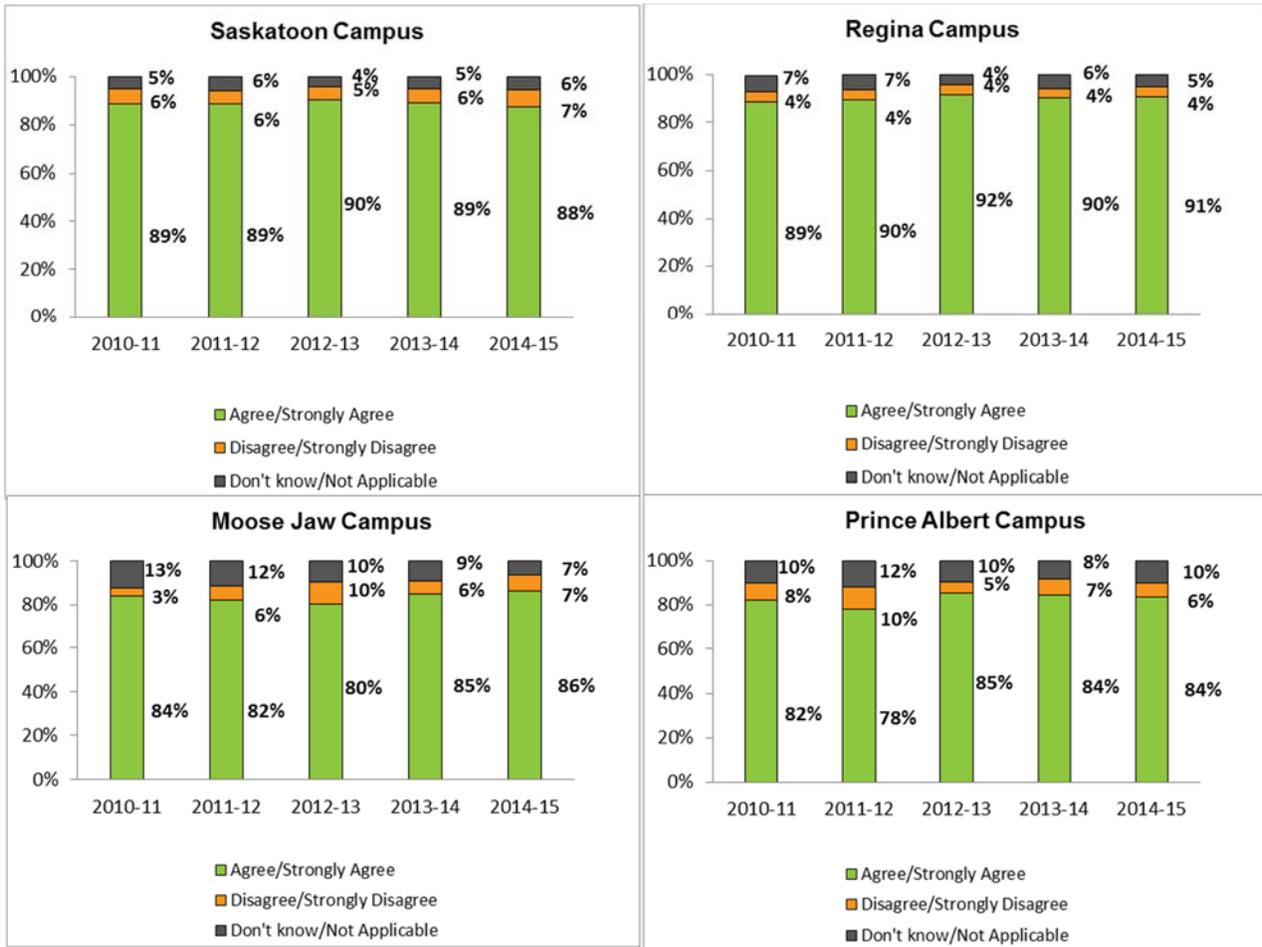
6.3   Study Space

6.3.1   Sask Polytech Overall

Respondents were asked to indicate their opinions regarding the adequacy of study space at their campus. According to 2014-15 results, 85% of students responding to the survey felt that adequate study space is available, results which are consistent with 2013-14 survey results (see table 16 and figure 19).

Table 16: Adequacy of Available Study Space: Sask Polytech Overall

Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Don't Know/Not Applicable	
	#	%	#	%	#	%	#	%	#	%
2010-11	615	26%	1266	54%	292	13%	109	5%	46	2%
2011-12	638	26%	1384	56%	306	12%	103	4%	38	2%
2012-13	665	28%	1279	54%	293	12%	95	4%	24	1%
2013-14	613	28%	1282	58%	228	10%	64	3%	43	2%
2014-15	685	30.2%	1241	54.8%	244	10.8%	63	2.8%	33	1.5%

Figure 19: Adequacy of Available Study Space: Sask Polytech Overall
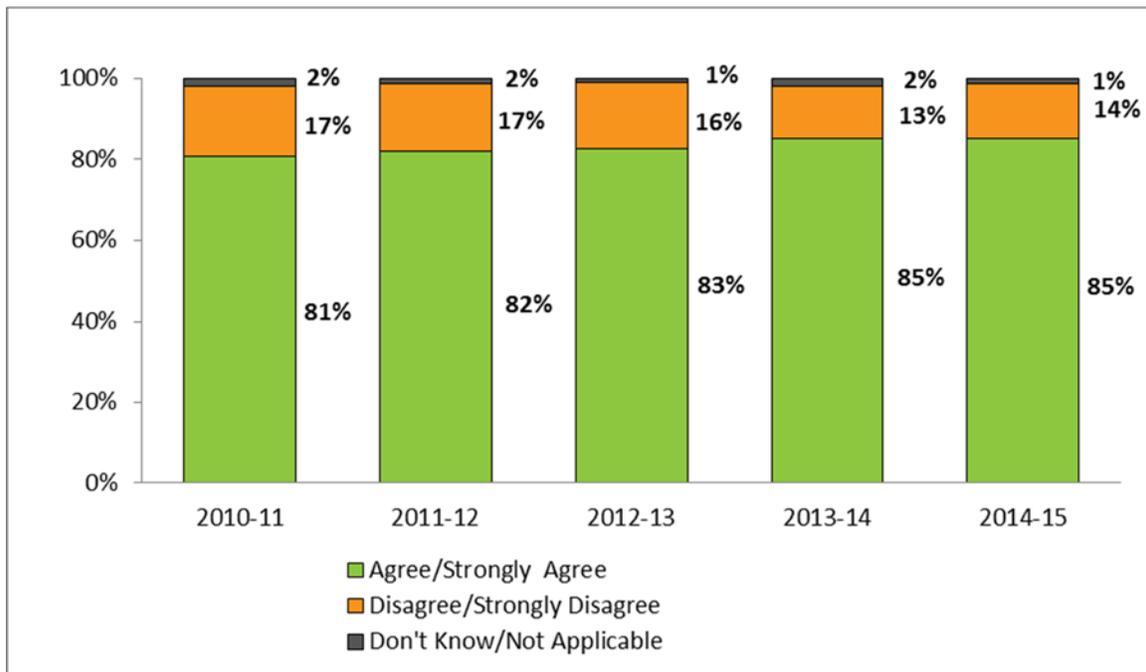
6.3.2 By Campus

Sask Polytech Regina Campus had the highest proportion of students who were satisfied with their study space (93%). Further, the results for the Regina Campus were up from 86% in 2013-14. At the other three campuses, the percentage of students responding positively about the adequecy of study space came in below 90%. Although Sask Polytech Prince Albert Campus received the second highest satisfaction rate (85%), the proportion responding "strongly agree" or "agree" to this question has declined from the five-year high recorded in 2012-13. Sask Polytech Saskatoon Campus had the lowest overall satisfaction rate of all campuses (82%), although the 2014-15 results are slightly above those from 2010-11, 2011-12, and 2012-13.

Table 17: Adequacy of Available Study Space: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	979	23%	56%	15%	4%	2%
	Moose Jaw	396	29%	58%	10%	2%	1%
	Regina	622	27%	51%	12%	7%	2%
	Prince Albert	331	32%	49%	11%	5%	2%
2011-12	Saskatoon	887	24%	56%	14%	5%	1%
	Moose Jaw	465	26%	58%	11%	3%	2%
	Regina	774	22%	57%	14%	5%	2%
	Prince Albert	343	38%	52%	6%	3%	1%
2012-13	Saskatoon	1,038	25%	53%	16%	6%	1%
	Moose Jaw	384	22%	57%	14%	5%	2%
	Regina	663	31%	55%	10%	2%	2%
	Prince Albert	271	41%	54%	4%	1%	0%
2013-14	Saskatoon	922	26%	59%	11%	3%	1%
	Moose Jaw	428	23%	57%	14%	6%	1%
	Regina	592	28%	58%	9%	2%	4%
	Prince Albert	288	38%	54%	6%	2%	1%
2014-15	Saskatoon	1014	27.2%	55.1%	12.9%	2.9%	1.9%
	Moose Jaw	518	28.0%	55.6%	11.8%	3.5%	1.2%
	Regina	434	33.4%	59.4%	5.1%	1.4%	0.7%
	Prince Albert	300	39.7%	45.3%	10.0%	3.3%	1.7%

Figure 20: Adequacy of Available Study Space: By Campus

Saskatoon Campus

	2010-11	2011-12	2012-13	2013-14	2014-15
Don't know/Not Applicable	2%	1%	1%	1%	2%
Disagree/Strongly Disagree	18%	19%	21%	14%	16%
Agree/Strongly Agree	80%	80%	78%	85%	82%

- Agree/Strongly Agree
- Disagree/Strongly Disagree
- Don't know/Not Applicable

Regina Campus

	2010-11	2011-12	2012-13	2013-14	2014-15
Don't know/Not Applicable	2%	2%	2%	4%	1%
Disagree/Strongly Disagree	19%	19%	12%	10%	6%
Agree/Strongly Agree	78%	79%	87%	86%	93%

- Agree/Strongly Agree
- Disagree/Strongly Disagree
- Don't know/Not Applicable

Moose Jaw Campus

	2010-11	2011-12	2012-13	2013-14	2014-15
Don't know/Not Applicable	1%	2%	2%	1%	1%
Disagree/Strongly Disagree	12%	14%	19%	19%	15%
Agree/Strongly Agree	87%	84%	79%	80%	84%

- Agree/Strongly Agree
- Disagree/Strongly Disagree
- Don't know/Not Applicable

Prince Albert Campus

	2010-11	2011-12	2012-13	2013-14	2014-15
Don't know/Not Applicable	2%	1%		0.7%	2%
Disagree/Strongly Disagree	16%	9%	5%	8%	13%
Agree/Strongly Agree	82%	90%	95%	92%	85%

- Agree/Strongly Agree
- Disagree/Strongly Disagree
- Don't know/Not Applicable

6.4 Computer Lab Facilities

6.4.1 Sask Polytech Overall

As part of the survey, students were asked whether there was adequate computer lab space at Sask Polytech. Approximately four-fifths of respondents (81%) agreed there was adequate space in 2014-15, a slight decreased compared to 2013-14 but very much in line with the years 201-11 to 2012-13 (see table 18 and figure 21).

Table 18: Adequacy of Available Computer Lab Space: Sask Polytech Overall

Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Don't Know/Not Applicable	
	#	%	#	%	#	%	#	%	#	%
2010-11	633	27%	1263	54%	252	11%	93	4%	88	4%
2011-12	675	27%	1326	54%	271	11%	84	3%	113	5%
2012-13	670	29%	1243	53%	290	12%	66	3%	86	4%
2013-14	628	28%	1254	56%	216	10%	49	2%	84	4%
2014-15	653	28.8%	1185	52.3%	242	10.7%	60	2.6%	126	5.6%

Figure 21: Adequacy of Available Computer Lab Space: Sask Polytech Overall
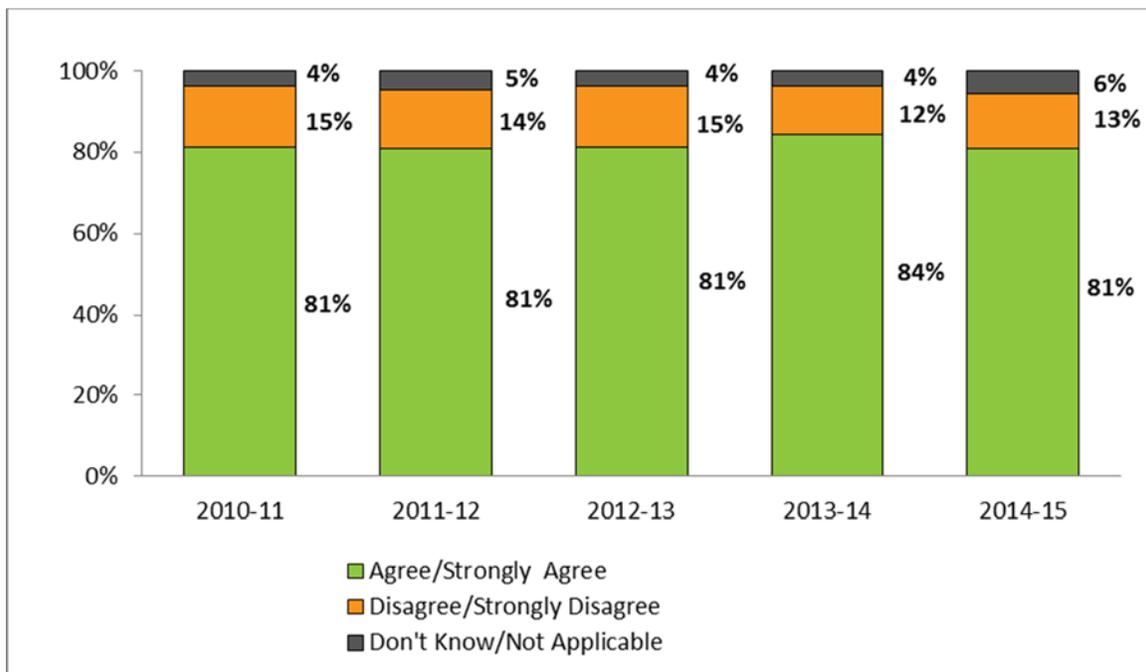
6.4.2   By Campus

Sask Polytech Regina Campus had the highest proportion of students that indicated there was adequate computer lab space at their campus in 2014-15, Student satisfaction regarding computer lab space at the Regina Campus has been trending upward since 2011-12 (see table 19 and figure 22). In contrast, the percentage of Prince Albert based students reporting satisfaction with computer lab space has declined since 2012-13, registering at 78% in 2014-15. Although the results for the Saskatoon Campus were lower in 2014-15, they are not out of line with the previous four rounds of the annual survey.

Table 19: Adequacy of Available Computer Lab Space: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	979	25%	56%	11%	3%	5%
	Moose Jaw	396	31%	59%	8%	2%	0%
	Regina	623	27%	53%	11%	5%	4%
	Prince Albert	331	29%	45%	14%	6%	5%
2011-12	Saskatoon	888	26%	58%	8%	3%	4%
	Moose Jaw	465	29%	55%	10%	3%	3%
	Regina	774	24%	52%	14%	4%	7%
	Prince Albert	342	36%	45%	12%	4%	3%
2012-13	Saskatoon	1,038	26%	54%	14%	3%	3%
	Moose Jaw	384	23%	54%	16%	6%	1%
	Regina	662	30%	53%	10%	2%	6%
	Prince Albert	271	42%	45%	8%	1%	3%
2013-14	Saskatoon	921	27%	59%	9%	2%	3%
	Moose Jaw	428	26%	54%	14%	4%	1%
	Regina	593	30%	56%	6%	1%	8%
	Prince Albert	289	32%	52%	11%	2%	3%
2014-15	Saskatoon	1014	25.8%	54.7%	11.2%	2.8%	5.4%
	Moose Jaw	518	27.4%	52.3%	14.5%	4.1%	1.7%
	Regina	434	32.7%	53.5%	4.4%	0.5%	9.0%
	Prince Albert	300	35.7%	42.3%	11.3%	3.0%	7.7%

Figure 22: Adequacy of Available Computer Lab Space: By Campus

Saskatoon Campus

Year	Agree/Strongly Agree	Disagree/Strongly Disagree	Don't know/Not Applicable
2010-11	81%	14%	5%
2011-12	84%	12%	4%
2012-13	80%	17%	3%
2013-14	86%	11%	3%
2014-15	81%	14%	5%

Regina Campus

Year	Agree/Strongly Agree	Disagree/Strongly Disagree	Don't know/Not Applicable
2010-11	80%	16%	4%
2011-12	75%	18%	7%
2012-13	83%	12%	6%
2013-14	85%	7%	8%
2014-15	86%	5%	9%

Moose Jaw Campus

Year	Agree/Strongly Agree	Disagree/Strongly Disagree	Don't know/Not Applicable
2010-11	90%	10%	0%
2011-12	84%	13%	3%
2012-13	77%	22%	1%
2013-14	80%	19%	1%
2014-15	80%	19%	2%

Prince Albert Campus

Year	Agree/Strongly Agree	Disagree/Strongly Disagree	Don't know/Not Applicable
2010-11	75%	21%	5%
2011-12	81%	16%	3%
2012-13	88%	9%	3%
2013-14	83%	14%	3%
2014-15	78%	14%	8%

6.5   Feel Safe and Secure on Campus

6.5.1   Sask Polytech Overall

Students were asked whether they felt safe and secure on campus. As shown in table 20 and figure 23, a vast majority of respondents in 2014-15 indicated that they felt safe and secure on campus (95%), a result that is consistent with the previous four years.

Table 20: Feel Safe and Secure on Campus: Sask Polytech Overall

Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Don't Know/Not Applicable	
	#	%	#	%	#	%	#	%	#	%
2010-11	889	38%	1295	56%	86	4%	23	1%	34	2%
2011-12	978	40%	1379	56%	58	2%	32	1%	23	1%
2012-13	1007	43%	1227	52%	72	3%	24	1%	25	1%
2013-14	956	43%	1183	53%	53	2%	15	1%	24	1%
2014-15	965	42.6%	1193	52.7%	61	2.7%	22	1.0%	24	1.1%

Figure 23: Feel Safe and Secure on Campus: Sask Polytech Overall
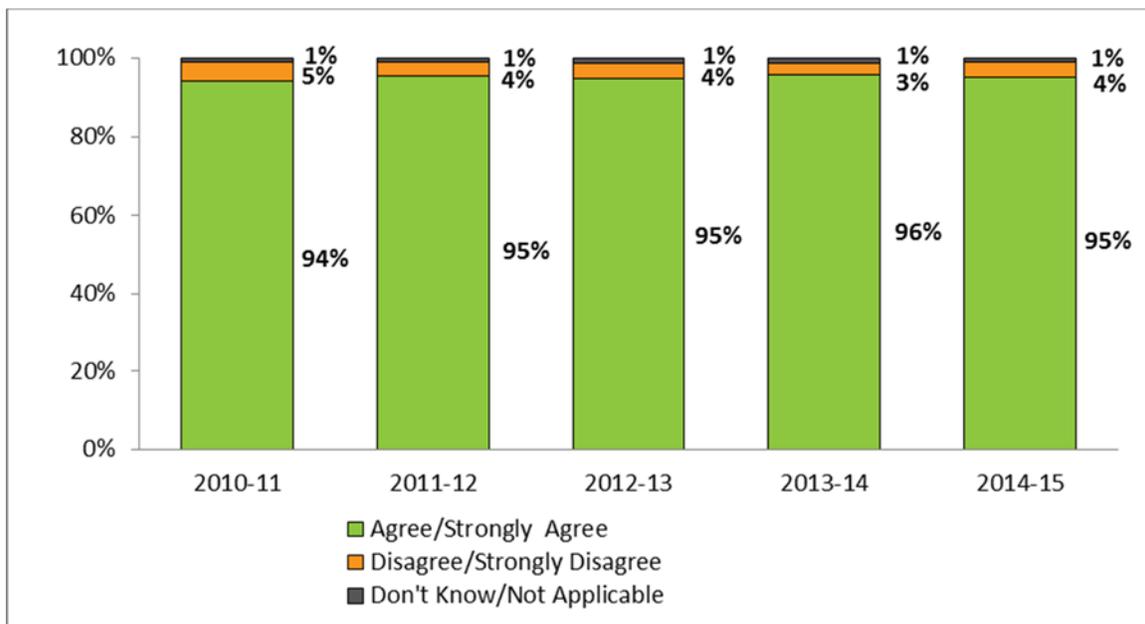
6.5.2   By Campus

Similar to past few survey years, the overwhelming majority of students at all four campuses agreed that they felt safe and secure on campus (see table 21 and figure 24).

Table 21: Feel Safe and Secure on Campus: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	977	31%	59%	7%	2%	2%
	Moose Jaw	396	46%	51%	1%	1%	1%
	Regina	623	40%	57%	1%	1%	2%
	Prince Albert	331	47%	50%	2%	0.3%	1%
2011-12	Saskatoon	888	33%	61%	3%	2%	1%
	Moose Jaw	465	45%	53%	1%	0.2%	1%
	Regina	774	39%	56%	2%	1%	1%
	Prince Albert	343	50%	47%	2%	1%	1%
2012-13	Saskatoon	1,039	39%	55%	5%	1%	1%
	Moose Jaw	384	44%	54%	2%	1%	0%
	Regina	663	44%	52%	1%	1%	2%
	Prince Albert	269	54%	41%	3%	1%	2%
2013-14	Saskatoon	922	39%	57%	3%	1%	1%
	Moose Jaw	427	47%	50%	2%	1%	0.2%
	Regina	593	43%	54%	2%	0.3%	2%
	Prince Albert	289	51%	45%	2%	0.3%	1%
2014-15	Saskatoon	1,014	40.4%	54.0%	3.2%	1.4%	1.0%
	Moose Jaw	518	43.2%	51.4%	2.9%	1.2%	1.4%
	Regina	434	45.4%	52.1%	1.2%	0.2%	1.2%
	Prince Albert	299	44.8%	51.2%	3.0%	0.3%	0.7%

Figure 24: Feel Safe and Secure on Campus: By Campus

6.6 Overall Campus Facilities

6.6.1 Sask Polytech Overall

As part of the survey, students were asked whether they agreed that overall campus facilities met their needs as students. As shown in table 22 and figure 25, a strong majority of in 2014-15 Saskatchewan Polytechnic student respondents were in agreement that campus facilities met their needs (92%).

Table 22: Campus Facilities Met Students' Needs: Sask Polytech Overall

Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Don't Know/Not Applicable	
	#	%	#	%	#	%	#	%	#	%
2010-11	681	29%	1,399	60%	184	8%	39	2%	21	1%
2011-12	772	31%	1,470	60%	152	6%	48	2%	23	1%
2012-13	791	34%	1,380	59%	139	6%	33	1%	13	1%
2013-14	720	32%	1,349	61%	114	5%	23	1%	23	1%
2014-15	767	33.9%	1328	58.6%	117	5.2%	36	1.6%	17	0.8%

Figure 25: Campus Facilities Met Students' Needs: Sask Polytech Overall
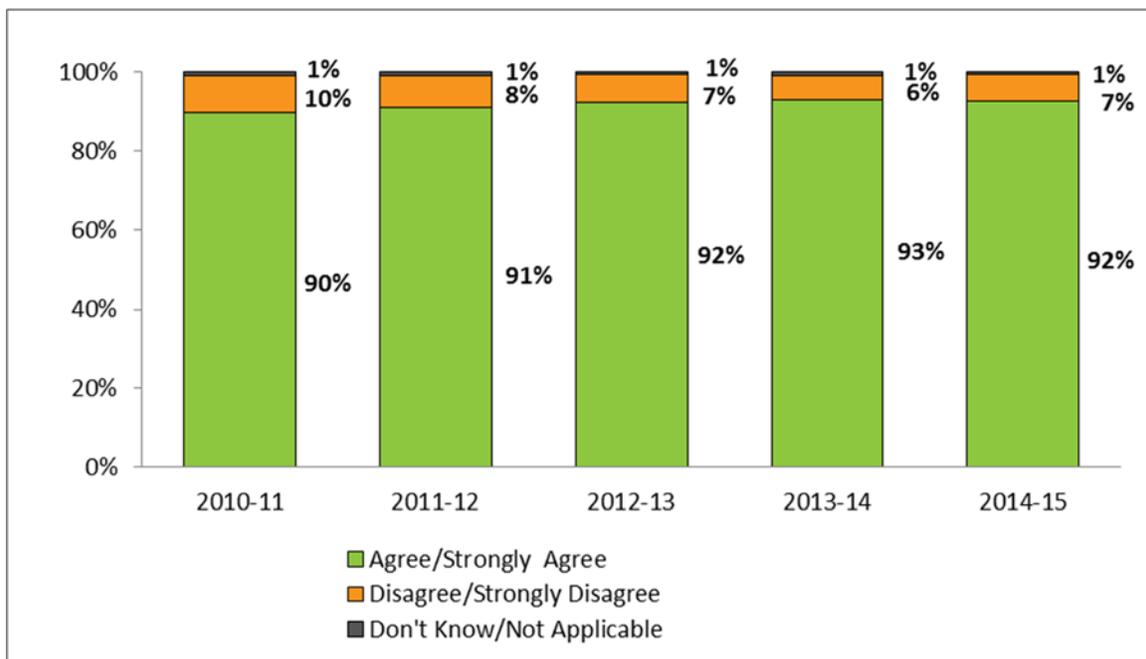
6.6.2   By Campus

As the results in table 23 and figure 26 illustrate, at least 95% of students from the Prince Albert Campus and Regina Campus agreed that the campus facilities met their needs as students. The Saskatoon and Moose Jaw campuses had 91% of students responding similarly.

Regina was the only campus to experience an increase from 2013-14 (3%). The Moose Jaw and Prince Albert campuses experienced decreases (2% for Prince Albert, 3% for Moose Jaw) compared to 2013-14.

Table 23: Campus Facilities Met Students' Needs: By Campus

Year	Campus	Total # of Respondents	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know or Not Applicable
2010-11	Saskatoon	977	25%	61%	11%	3%	1%
	Moose Jaw	396	31%	64%	4%	1%	0.3%
	Regina	622	30%	61%	7%	1%	1%
	Prince Albert	329	40%	51%	6%	2%	1%
2011-12	Saskatoon	887	28%	60%	8%	4%	1%
	Moose Jaw	465	30%	64%	5%	0.2%	1%
	Regina	771	30%	60%	7%	2%	2%
	Prince Albert	342	44%	52%	3%	1%	0.3%
2012-13	Saskatoon	1,038	30%	59%	8%	2%	1%
	Moose Jaw	384	26%	67%	6%	1%	0.3%
	Regina	664	37%	58%	4%	1%	1%
	Prince Albert	270	50%	46%	3%	1%	0%
2013-14	Saskatoon	921	31%	60%	7%	2%	1%
	Moose Jaw	426	25%	69%	4%	1%	1%
	Regina	593	32%	61%	5%	0.2%	2%
	Prince Albert	289	48%	49%	2%	1%	1%
2014-15	Saskatoon	1,014	30.8%	60.2%	5.7%	2.7%	0.7%
	Moose Jaw	517	31.1%	60.3%	7.2%	1.0%	0.4%
	Regina	434	37.3%	58.3%	3.5%	0.2%	0.7%
	Prince Albert	300	44.0%	51.0%	2.3%	1.0%	1.7%

Figure 26: Campus Facilities Met Students' Needs: By Campus
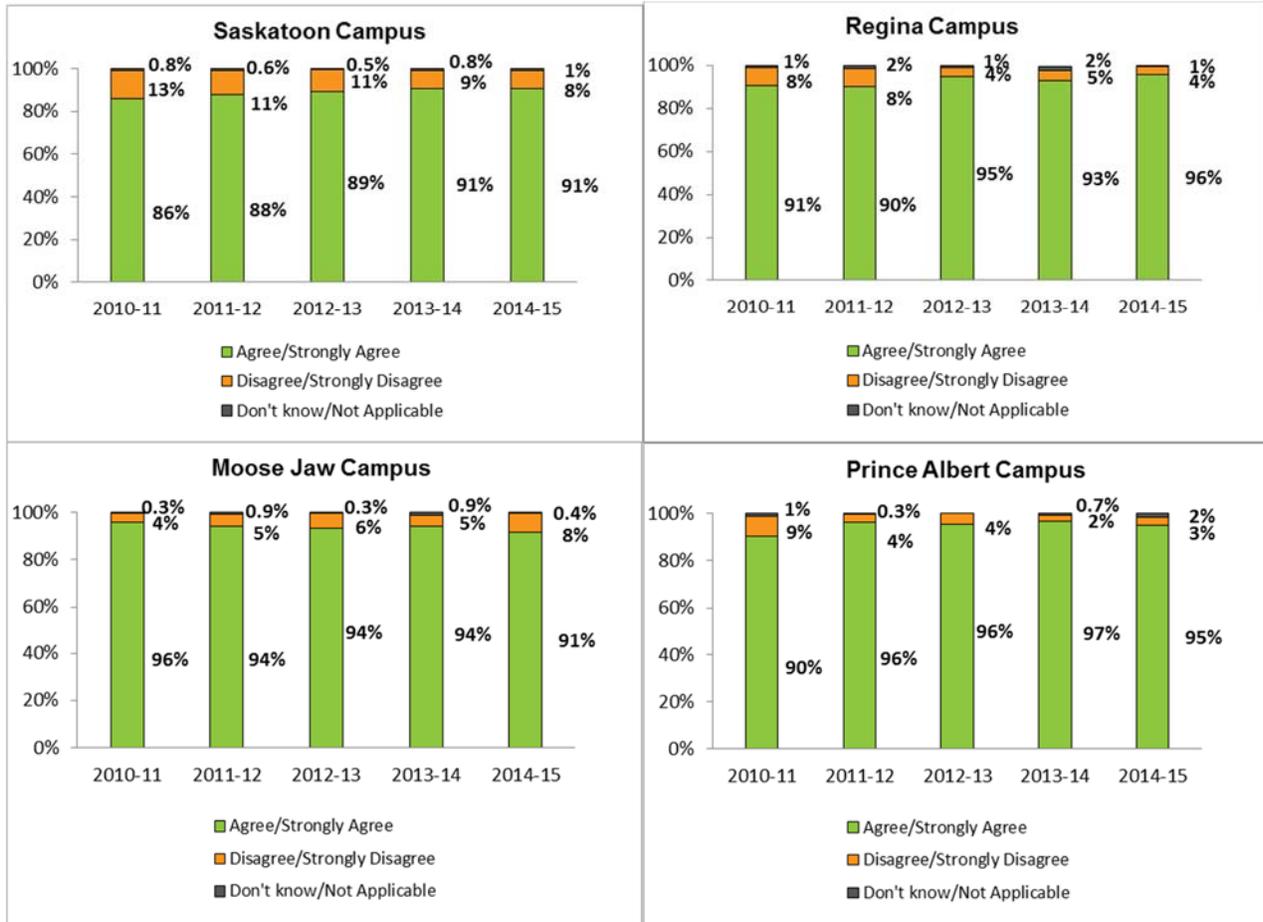
7.0   Campus Services

Sask Polytech provides a variety of services at all four campuses. These include learning services, counselling services, student employment services, libraries, bookstores, registration services, cafeteria and other food services, recreation services, health services, Aboriginal activity centres, web-based services and disability services. Survey respondents were asked about (i) awareness of services, (ii) use of services and (iii) level of satisfaction with the services used. The following section summarizes responses regarding those services for Sask Polytech as a whole as well as by campus. The services as listed in the tables and figures are in order of awareness in 2014-15, from high to low.

7.1   Awareness of Sask Polytech Services

7.1.1   Sask Polytech Overall

The 2014-15 survey results are broadly consistently with previous years, although some variations over time are noteworthy (see table 24 and figure 27).

➢ The proportion of students reporting awareness of web-based services was down slightly compared to previous years.
➢ Awareness of counselling services remains higher than in 2010-11 and 2011-12.
➢ Student awareness of health services was down slightly for the second straight year compared to the five year high in 2012-13.
➢ Awareness of student employment services was up very slightly to 56% in 2014-15, following two consecutive decreases from the five year high in 2011-12.

Table 24: Awareness of Sask Polytech Services: Sask Polytech Overall

Type of Service	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Services	2,215	95%	2,342	95%	2,229	95%	2,096	94%	2159	95.6%
Library	2,151	93%	2,287	93%	2,227	95%	2,082	94%	2112	93.3%
Bookstore	2,020	87%	2,206	90%	2,128	91%	1,995	90%	2009	88.9%
Web-based Services	2,076	90%	2,149	88%	2,016	87%	1,981	89%	1929	85.4%
Registration Services	1,881	81%	2,065	84%	1,996	85%	1,869	84%	1907	84.4%
Learning Services	1,877	81%	1,991	81%	1,983	85%	1,876	84%	1880	83.1%
Counselling	1,685	73%	1,761	72%	1,798	77%	1,719	77%	1767	78.3%
Health Services	1,685	73%	1,882	77%	1,918	82%	1,730	78%	1723	76.3%
Recreation Services	1,669	73%	1,791	73%	1,719	74%	1,641	74%	1627	72.0%
Student Employment Services	1,251	54%	1,496	61%	1,368	59%	1,222	55%	1275	56.4%
Aboriginal Activity Centre	1,185	51%	1,248	51%	1,318	57%	1,289	58%	1249	55.3%
Disability Services	865	38%	958	39%	1,050	45%	1,004	45%	892	39.6%

Figure 27: Awareness of Sask Polytech Services: Sask Polytech Overall
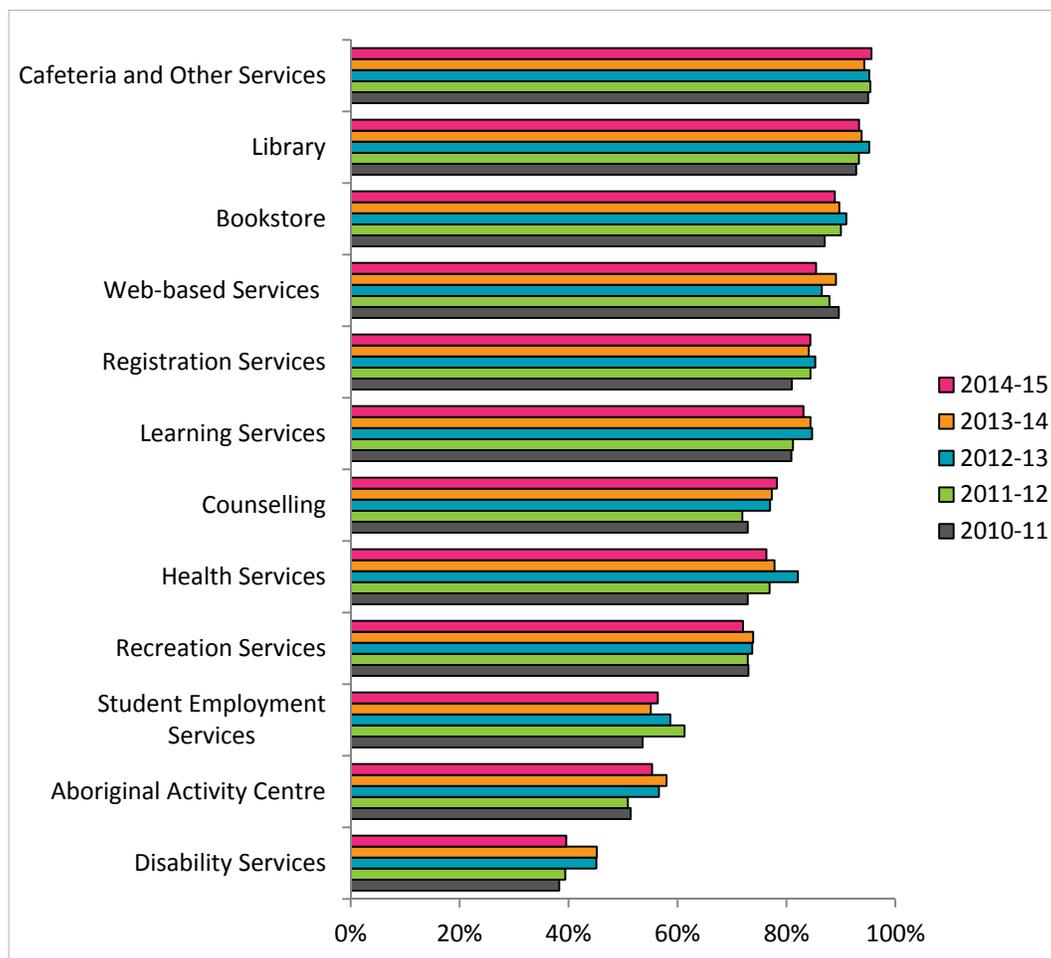
7.1.2 By Campus

Students' responses regarding awareness of Sask Polytech services were further broken down by campus and the results are presented below.

7.1.2.1 Saskatoon Campus

Compared to 2013-14, Saskatoon Campus students' awareness of many services improved, with the exception of library, learning services, aboriginal activity centre, and disability services (see table 25 and figure 28).

In particular, the 2014-15 responses show that:

➤ Cafeteria and other food services (95%), library (92%), and bookstore (90%) received the highest level of awareness at Saskatoon campus.

➤ Over four-fifths of respondents were aware of the web-based services (85%) and learning services (82%).

➤ Awareness of registration services at Sask Polytech Saskatoon Campus increased to 82%, the second highest point of the past five waves of the annual survey.

➤ Over 70% of respondents indicated awareness of counselling services (76%), followed by health services (73%) and recreation services (71%).

➤ Fifty-six percent of respondents were aware of the student employment services. Awareness of the Aboriginal Activity Centre declined from 59% in 2013-14 to 53% in 2014-15.

➤ Students' awareness of disability services in 2014-15 decreased to 43%.

Table 25: Awareness of Sask Polytech Services: Saskatoon Campus

Type of Service	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Food Services	972	95%	836	95%	983	95%	854	93%	965	95.4%
Library	885	91%	798	90%	978	94%	850	93%	934	92.3%
Bookstore	799	82%	766	87%	918	89%	768	83%	911	90.0%
Web-based Services	854	88%	770	87%	885	86%	772	84%	859	85.0%
Registration Services	747	77%	716	81%	863	83%	701	76%	834	82.4%
Learning services	774	79%	718	81%	898	87%	758	82%	827	81.6%
Counselling	677	70%	667	76%	805	78%	685	75%	769	76.1%
Health Services	691	71%	657	74%	824	80%	642	70%	737	72.8%
Recreation Services	726	75%	669	76%	787	76%	666	73%	722	71.3%
Student Employment Services	557	58%	591	67%	627	61%	507	55%	566	55.9%
Aboriginal Activity Centre	517	54%	484	55%	640	62%	538	59%	537	53.2%
Disability Services	377	39%	377	43%	488	47%	441	48%	434	42.9%

Figure 28: Awareness of Sask Polytech Services: Saskatoon Campus
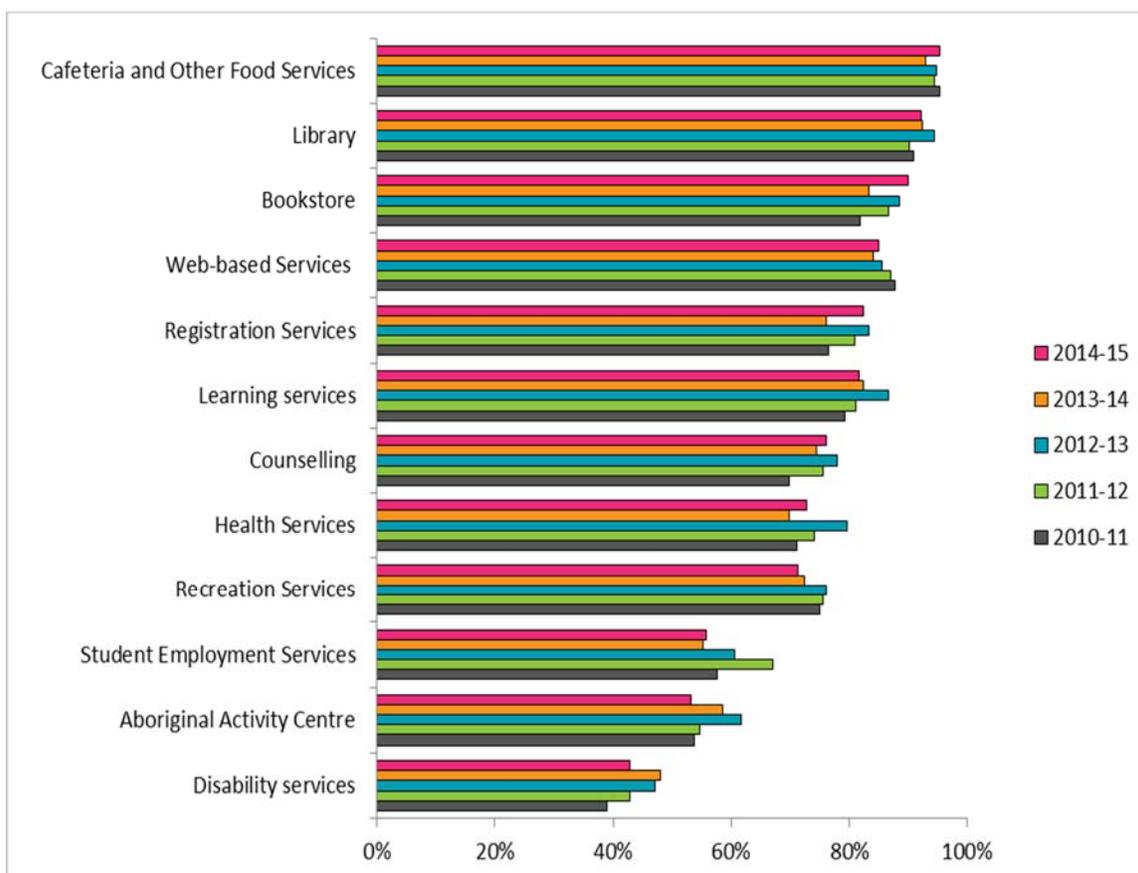
7.1.2.2 Sask Polytech Moose Jaw Campus

Overall, compared to 2013-14 survey results, awareness of many Sask Polytech services at Moose Jaw Campus declined in 2014-15. (see table 26 and figure 29).

More specifically, in 2014-15:

➢ Very high levels of awareness were reported for the cafeteria and other food services (95%) and the library (94%).

➢ Over four-fifths of respondents indicated awareness of registration services (84%, a decline of 4% from 2013-14) and learning services (83%, down by 3% from 2013-14).

➢ The proportion of respondents who reported awareness of the bookstore at the Moose Jaw Campus fell from 95% in 2013-14 to 85%. Further, awareness of web-based services dropped from 91% to 85% in 2014-15.

➢ Seventy-seven percent of 2014-15 respondents said they were aware of Sask Polytech's counselling services.

➢ Compared to 2013-14 survey results, there was a decline in respondents' awareness of health services (77%) and recreation services (71%), both falling by five percentage points.

➢ Sixty-three percent of respondents reported awareness of student employment services.

➢ The Aboriginal Activity Centre (47%) and disability services (34%) had the lowest proportion of respondents that reported awareness of services at the Moose Jaw campus.

Table 26: Awareness of Sask Polytech Services: Moose Jaw Campus

Type of Service	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Food Services	380	96.0%	442	95.5%	366	95.1%	413	96.9%	487	94.7%
Library	364	92.2%	428	92.8%	364	94.8%	398	93.2%	485	93.8%
Bookstore	354	89.6%	417	90.5%	353	91.9%	404	94.6%	441	85.5%
Web-based Services	351	88.6%	416	90.2%	340	88.5%	389	91.3%	438	84.9%
Registration Services	324	81.8%	387	83.9%	336	87.5%	375	87.8%	432	83.9%
Learning Services	332	84.1%	391	84.4%	334	86.5%	370	86.4%	431	83.4%
Counselling	300	75.9%	338	73.0%	313	81.5%	332	77.6%	398	77.1%
Health Services	283	71.5%	356	76.9%	305	79.5%	347	81.5%	396	76.9%
Recreation Services	290	74.2%	315	68.2%	278	72.6%	319	75.2%	364	70.7%
Student Employment Services	246	62.1%	303	65.6%	248	64.6%	265	62.1%	324	62.7%
Aboriginal Activity Centre	114	28.8%	147	31.8%	196	51.3%	190	44.6%	243	47.2%
Disability Services	125	31.7%	147	31.8%	159	41.4%	163	38.5%	176	34.2%

Figure 29: Awareness of Sask Polytech Services: Moose Jaw Campus
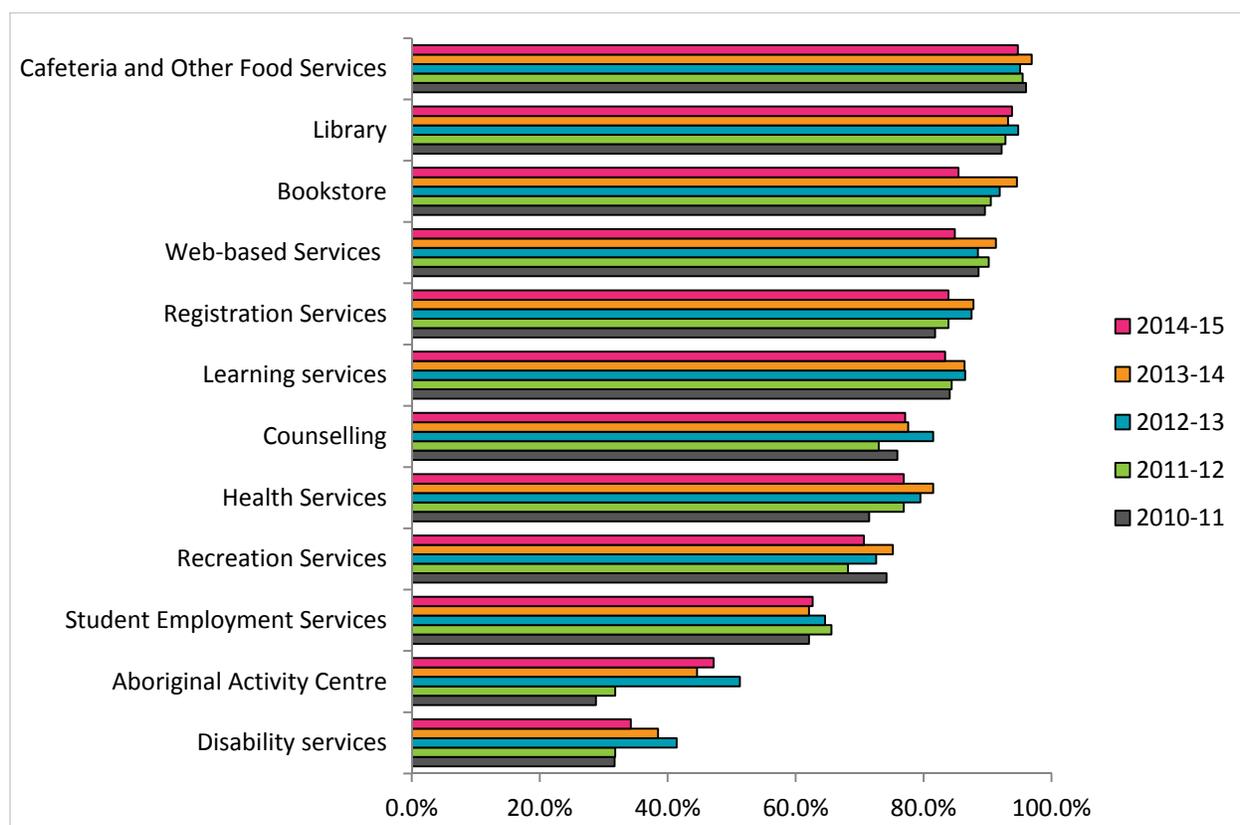
7.1.2.3 Sask Polytech Regina Campus

Overall, 2014-15 results show that the awareness of most services at Sask Polytech Regina Campus declined, except for cafeteria and other food services, counselling services, and student employment services. Across all services at the Regina Campus, awareness of disability services decreased the most, by 9% from 2013-14. Bookstore (84%) and registration services (81%) also declined markedly from the 2013-14 survey (see table 27 and figure 30).

More specifically, in 2014-15:
➢ A large percentage of respondents reported awareness of cafeteria and other food services (95%) and library services (92%).
➢ Over four-fifths of respondents were aware of the web-based services (85%), health services (85%), bookstore (84%), learning services (81%), registration services (81%), and counselling (80%).
➢ Approximately two-thirds of respondents were aware of recreation services (65%), a 5% decrease from 2013-14.
➢ Half of respondents were aware of Aboriginal Activity Centre (50%, down from 56% in 2013-14) and fewer than half reported awareness of student employment services (48%) and disability services (36%, down from 45% in 2013-14).

Table 27: Awareness of Sask Polytech Services: Sask Polytech Regina Campus

Type of Service	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Food Services	594	96%	732	95%	614	95%	550	93%	412	95.2%
Library	595	96%	728	95%	621	96%	555	94%	399	91.9%
Web-based Services	582	94%	657	86%	549	85%	548	93%	370	85.5%
Health Services	512	82%	624	82%	569	88%	512	87%	368	85.2%
Bookstore	567	91%	697	91%	599	92%	545	93%	365	84.5%
Learning Services	507	82%	596	78%	508	78%	490	83%	351	81.1%
Registration Services	521	84%	645	84%	543	84%	521	89%	350	80.8%
Counselling	470	76%	509	66%	460	71%	467	79%	347	80.1%
Recreation Services	396	66%	505	66%	421	65%	410	70%	280	64.5%
Aboriginal Activity Centre	352	57%	369	48%	302	47%	327	56%	216	49.9%
Student Employment Services	241	39%	394	52%	331	51%	269	46%	210	48.5%
Disability Services	230	40%	295	39%	279	43%	266	45%	156	36.0%

Figure 30: Awareness of Sask Polytech Services: Sask Polytech Regina Campus
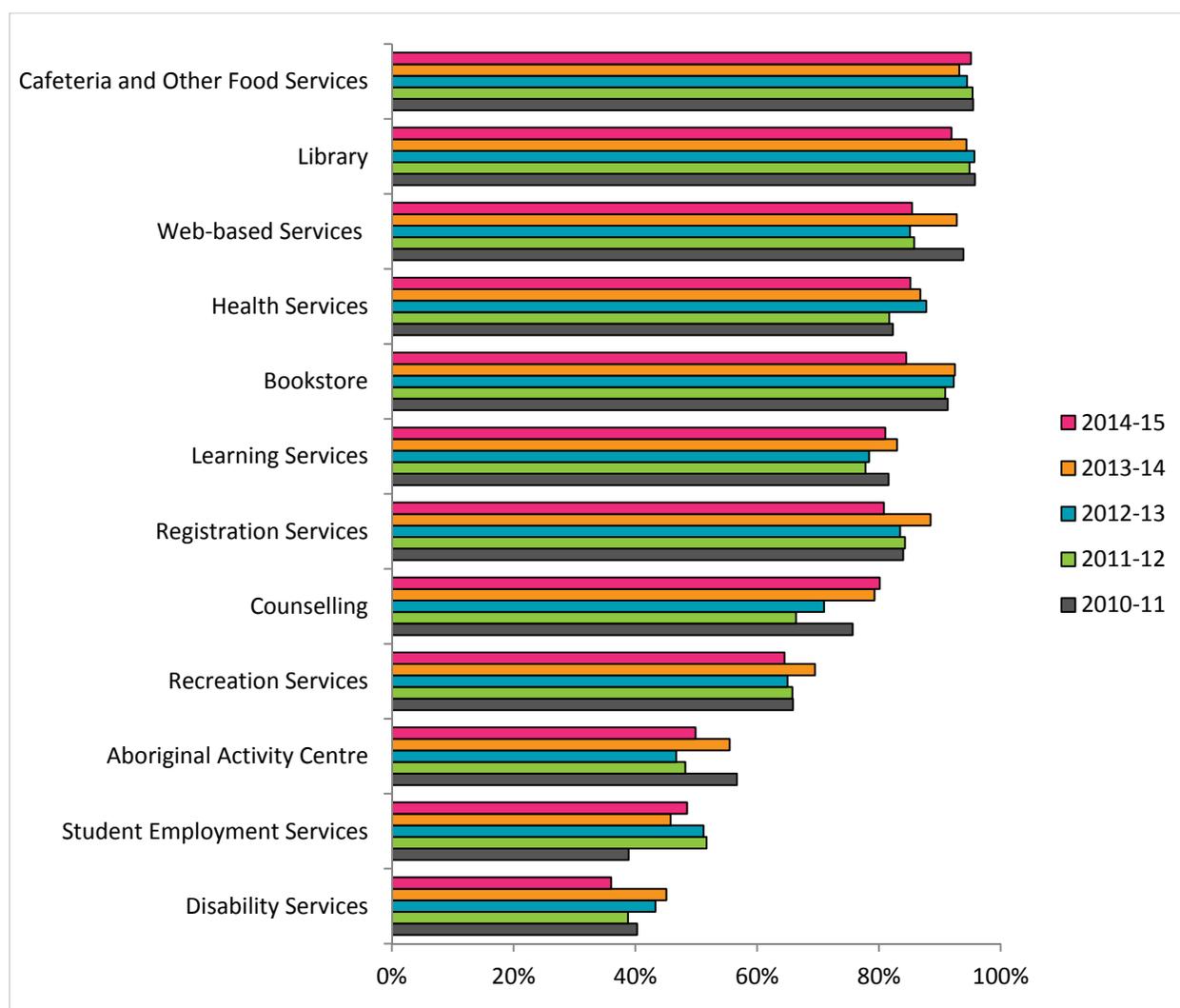
7.1.2.4 Sask Polytech Prince Albert Campus

Consistent with the previous year's survey results, Sask Polytech Prince Albert Campus respondents reported a high level of awareness of most services in 2014-15. However, the proportion of respondents who reported awareness of web-based services and health services stood out in terms of year-over-year decreases. As illustrated in table 28 and figure 31, web-based services was down to 88% from 94% and health services was 74%, down from 80%.

Other 2014-15 findings include:

➢ An overwhelming majority of respondents were aware of the cafeteria and other food services (99%), library (98%), bookstore (97%), and registration services (97%). Further, 91% of respondents indicated that they were aware of the learning services.

➢ At least 85% of respondents were aware of web-based services (88%), recreation services (88%), counselling (85%) and Aboriginal Activity Centres (85%).

➢ Seventy-four percent of respondents were aware of health services.

➢ Fifty-nine percent of respondents reported awareness of the student employment services, down from 63% in 2013-14.

➢ Fewer than half of respondents from Prince Albert Campus indicated they were aware of Saskatchewan Polytechnic's disability services.

Table 28: Awareness of Sask Polytech Services: Sask Polytech Prince Albert Campus

Type of Service	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Food Services	314	95%	332	97%	266	99%	279	97%	295	98.7%
Library	307	94%	333	99%	264	98%	279	98%	294	98.0%
Bookstore	300	91%	326	96%	258	96%	278	97%	292	97.3%
Registration Services	289	88%	317	94%	254	94%	272	95%	291	97.0%
Learning services	264	81%	286	85%	243	90%	258	90%	271	90.6%
Web-based Services	289	88%	306	91%	242	91%	272	94%	262	87.9%
Recreation Services	257	79%	302	89%	233	87%	246	85%	261	87.6%
Counselling	238	73%	247	74%	220	82%	235	82%	253	84.9%
Aboriginal Activity Centre	202	62%	248	73%	180	68%	234	81%	253	84.6%
Health Services	199	62%	245	73%	220	82%	229	80%	222	74.2%
Student Employment Services	207	64%	208	62%	162	61%	181	63%	175	58.7%
Disability Services	133	41%	139	42%	124	46%	134	47%	126	42.6%

Figure 31: Awareness of Sask Polytech Services: Sask Polytech Prince Albert Campus
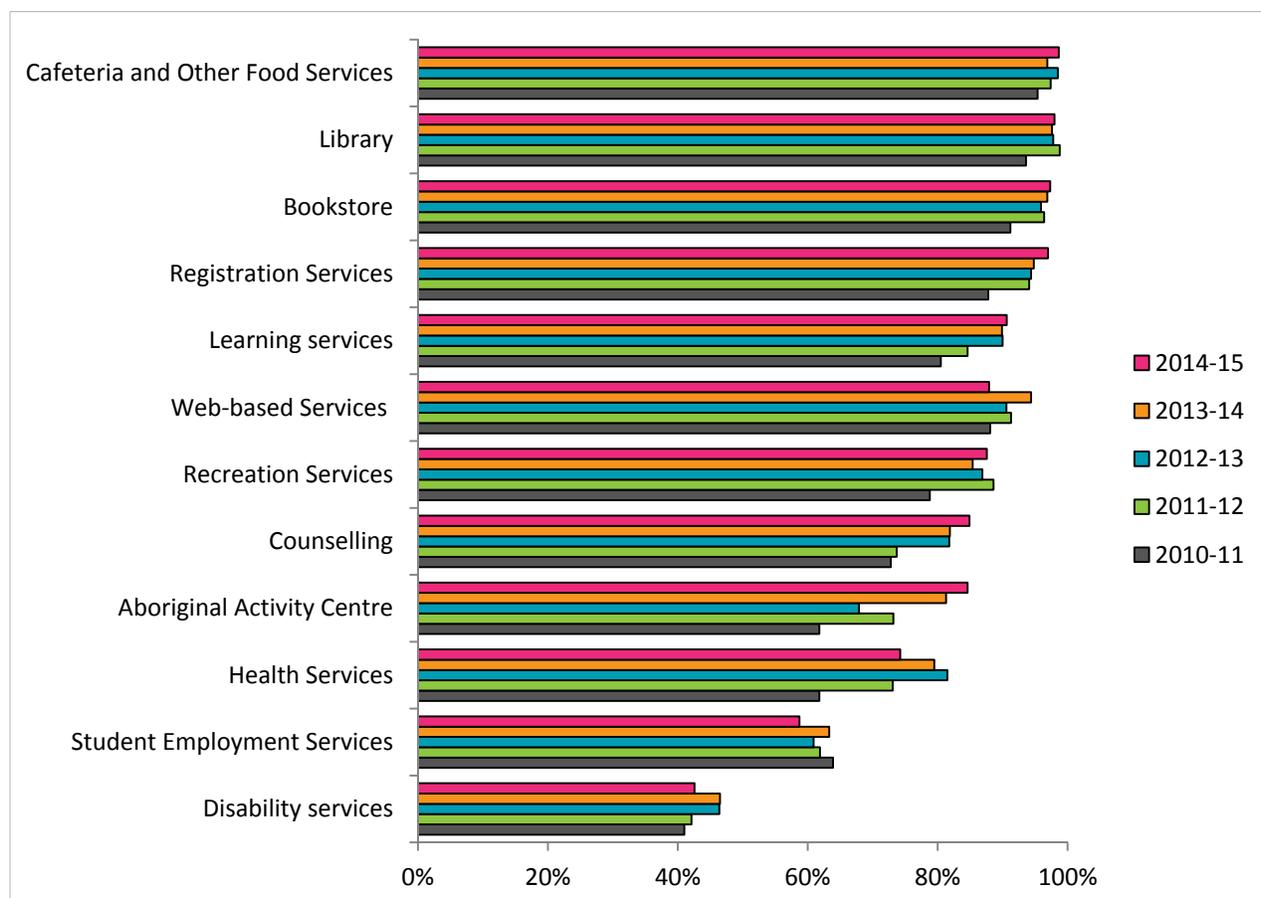
7.2 Use of Sask Polytech Services

Only those respondents who indicated they were aware of Sask Polytech services were asked to indicate whether they had utilized those services at their respective campuses. The results are summarized below by Sask Polytech overall and by individual campuses. Tables and figures are ordered by services that had the highest usage levels in 2014-15 to those that had the lowest.

7.2.1 Sask Polytech Overall

Overall, 2014-15 survey results revealed a decline in the use of several services, with slight improvements in use of a few services compared to the 2013-14 survey results. Counselling (up 2%) and student employment services (up 2%) use improved slightly over the past survey. The highest decline in student use of services was in health services and disability services in 2014-15 (down 5% and 4% respectively). Table 29 and figure 32 below present the results.

More specifically, in 2014-15:
➤ More than nine in ten respondents used cafeteria and other services (93%) and the bookstore (93%).
➤ Consistent with the previous year's survey results, most respondents utilized registration services and web-based services (87%).
➤ Library use decreased 3% from 2013-14 to 75 percent.
➤ Fewer than half of students report using health services (47%) and recreation services (45%).
➤ Under a third of all students reported using learning services (28%), counselling services (23%), student employment services (19%), Aboriginal Activity Centres (19%) and disability services (13%).The use of disability services decreased a four per cent and learning services use decreased three per cent.

Table 29: Use of Sask Polytech Services: Sask Polytech Overall

Type of Service	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Bookstore	1,898	92%	2,065	94%	1,970	93%	1,840	92%	1861	92.8%
Cafeteria and Other Services	2,024	91%	2,134	91%	2,035	91%	1,939	93%	1992	92.5%
Registration Services	1,634	84%	1,816	88%	1,711	86%	1,631	87%	1663	87.5%
Web-based Services	1,820	87%	1,837	86%	1,652	82%	1,700	86%	1673	87.0%
Library	1,662	77%	1,726	76%	1,742	78%	1,618	78%	1569	74.5%
Health Services	808	47%	903	48%	992	52%	885	51%	804	46.7%
Recreation Services	794	45%	791	44%	680	40%	755	46%	723	44.6%
Learning Services	614	33%	643	32%	640	32%	580	31%	525	28.0%
Counselling	345	20%	379	22%	373	21%	359	21%	411	23.3%
Student Employment Services	267	20%	285	19%	217	16%	211	17%	242	19.1%
Aboriginal Activity Centre	176	14%	242	19%	205	16%	229	18%	230	18.5%
Disability Services	121	13%	112	12%	141	13%	172	17%	116	13.1%

*This includes only those who indicated they were aware of and had used the service.

Figure 32: Use of Sask Polytech Services: Sask Polytech Overall
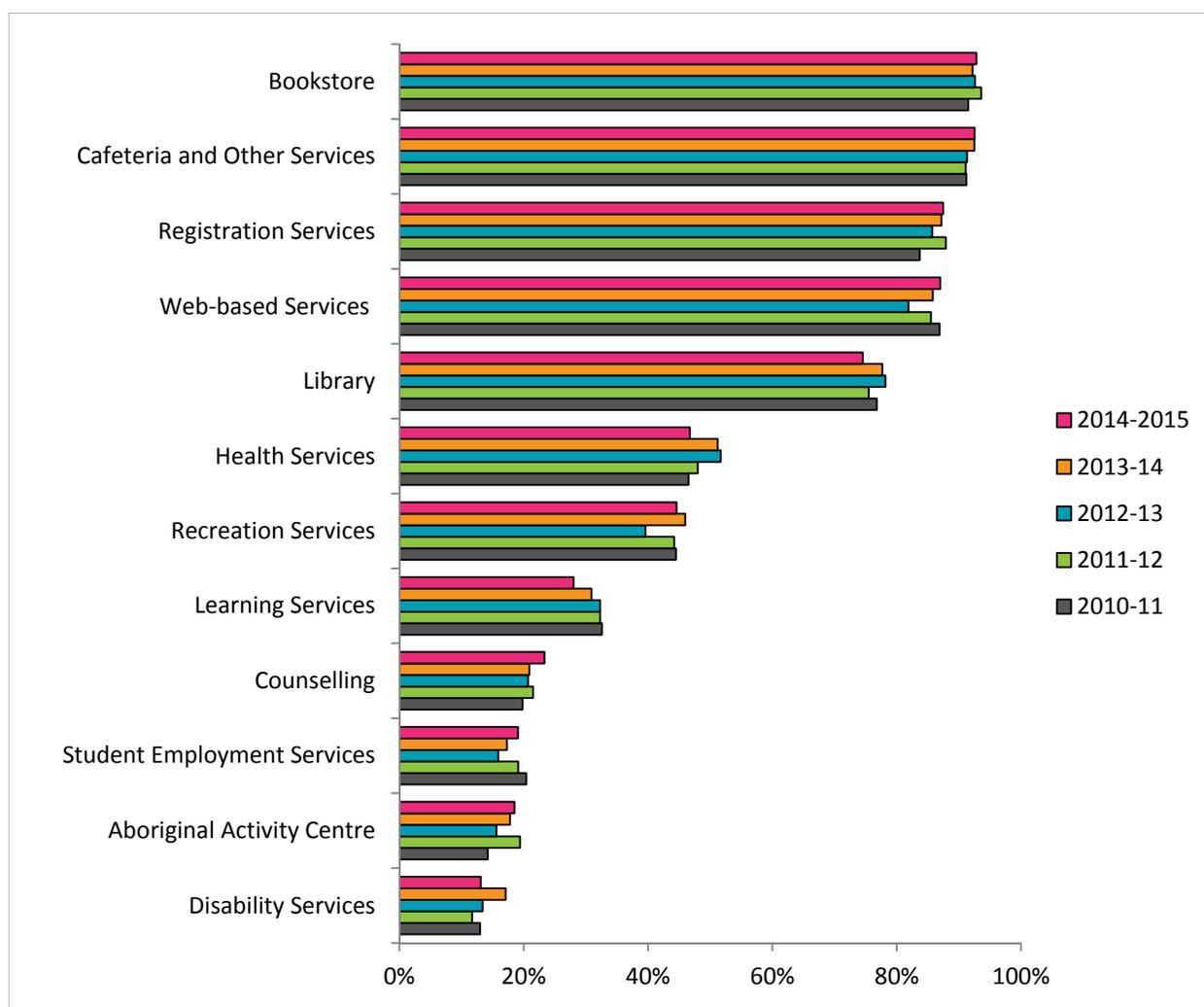
7.2.2 By Campus

Of the group of students who were aware of Sask Polytech services, responses for their use of those services were further broken down, by campus. The findings are discussed below.

7.2.2.1 Sask Polytech Saskatoon Campus

At the Saskatoon Campus, 2014-15 survey results revealed both increases and decreases in reported use of services compared to 2013-14 survey results. The use of web-based services and health services increased the most, at 6% and 3% respectively. The most substantive decline in student's use of services in 2014-15 is in the use of learning services and (-5%) and recreation services (-2%). Table 30 and figure 33 below present the results.

More specifically, in 2014-15:
- ➢ A majority of the respondents used the bookstore (92%) and the cafeteria and other services (91%).
- ➢ Seventy-two percent of respondents used library services.
- ➢ Only 36% of students indicated use of recreation services (down 2%, from 2013-14) and while use of health services has increased since 2013-14, only 45% of students report having used the service.
- ➢ A third or less of all students used learning services (23%, down 5% from 2013-14), counselling (22%, up by 2%), Aboriginal Activity Centre (9%, down by 2%), student employment services (13%, consistent with 2013-14) and disability services (12%, down 2% from 2013-14).

Table 30: Use of Sask Polytech Services: Sask Polytech Saskatoon Campus

Type of Service	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Bookstore	739	88%	704	92%	840	92%	689	90%	834	91.7%
Cafeteria and Other Food Services	855	92%	738	88%	889	90%	779	91%	877	91.0%
Web-based Services	737	85%	648	84%	693	78%	628	81%	748	87.3%
Registration Services	640	81%	608	85%	724	84%	593	85%	716	86.0%
Library	648	73%	585	73%	765	78%	616	73%	676	72.5%
Health Services	285	40%	276	42%	429	52%	268	42%	328	44.6%
Recreation Services	314	42%	258	39%	279	36%	251	38%	257	35.6%
Learning Services	190	24%	188	26%	266	30%	210	28%	191	23.1%
Counselling	128	18%	133	20%	158	20%	139	20%	165	21.5%
Student Employment Services	93	16%	88	15%	75	12%	64	13%	71	12.6%
Disability Services	44	11%	34	9%	52	11%	60	14%	51	11.9%
Aboriginal Activity Centre	52	10%	41	9%	77	12%	57	11%	47	8.8%

*This includes only those who indicated they were aware of and had used the service.

Figure 33: Use of Sask Polytech Services: Sask Polytech Saskatoon Campus
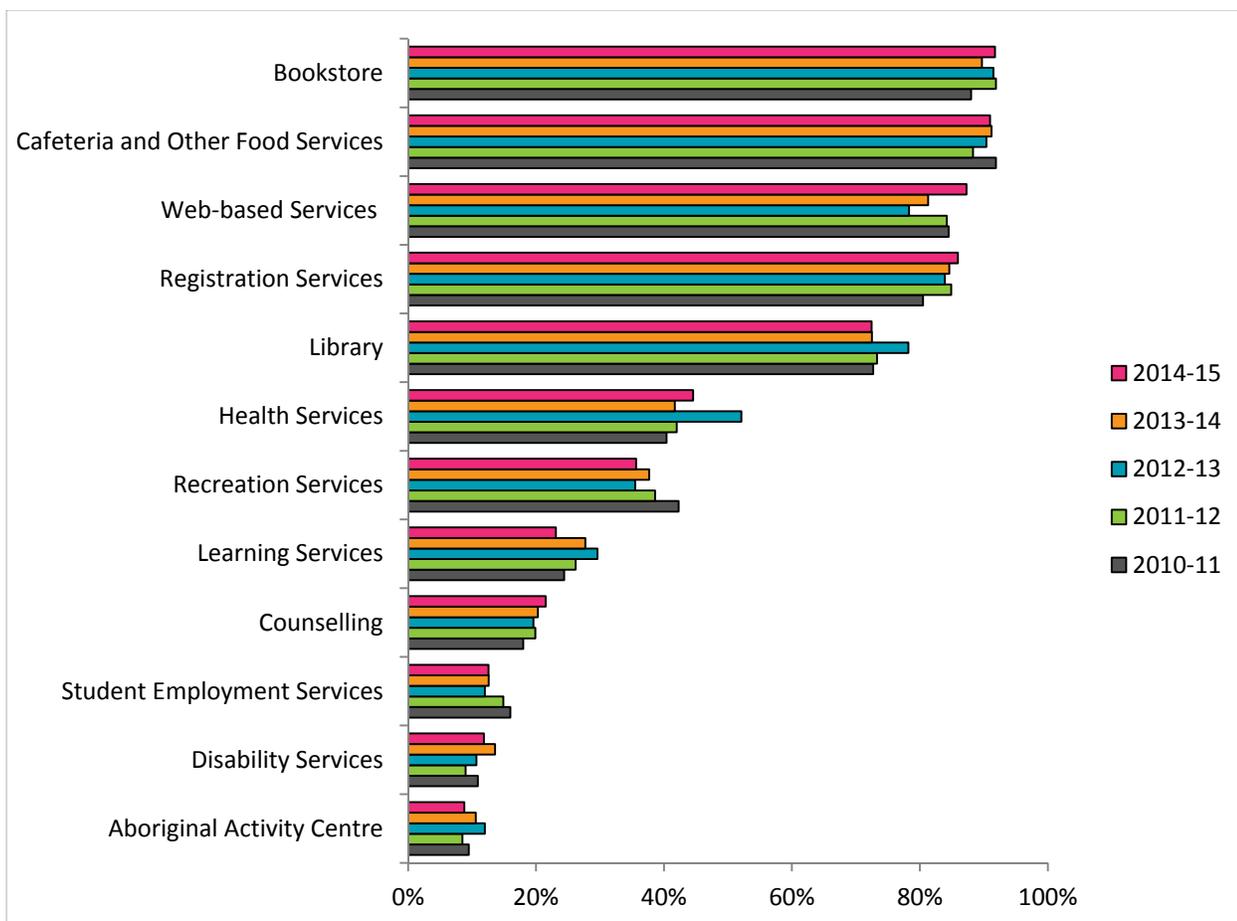
7.2.2.2 Sask Polytech Moose Jaw Campus

There was a decline in the use of most services at Sask Polytech Moose Jaw Campus since 2013-14. Specifically, the most notable decrease came in bookstore usage and learning services, down 2% and 4% respectively from 2013-14. Despite the general decreases in reported service usage, respondents indicated a 5% use increase in student employment services and a 3% increase in the use of counselling services (table 31, figure 34).
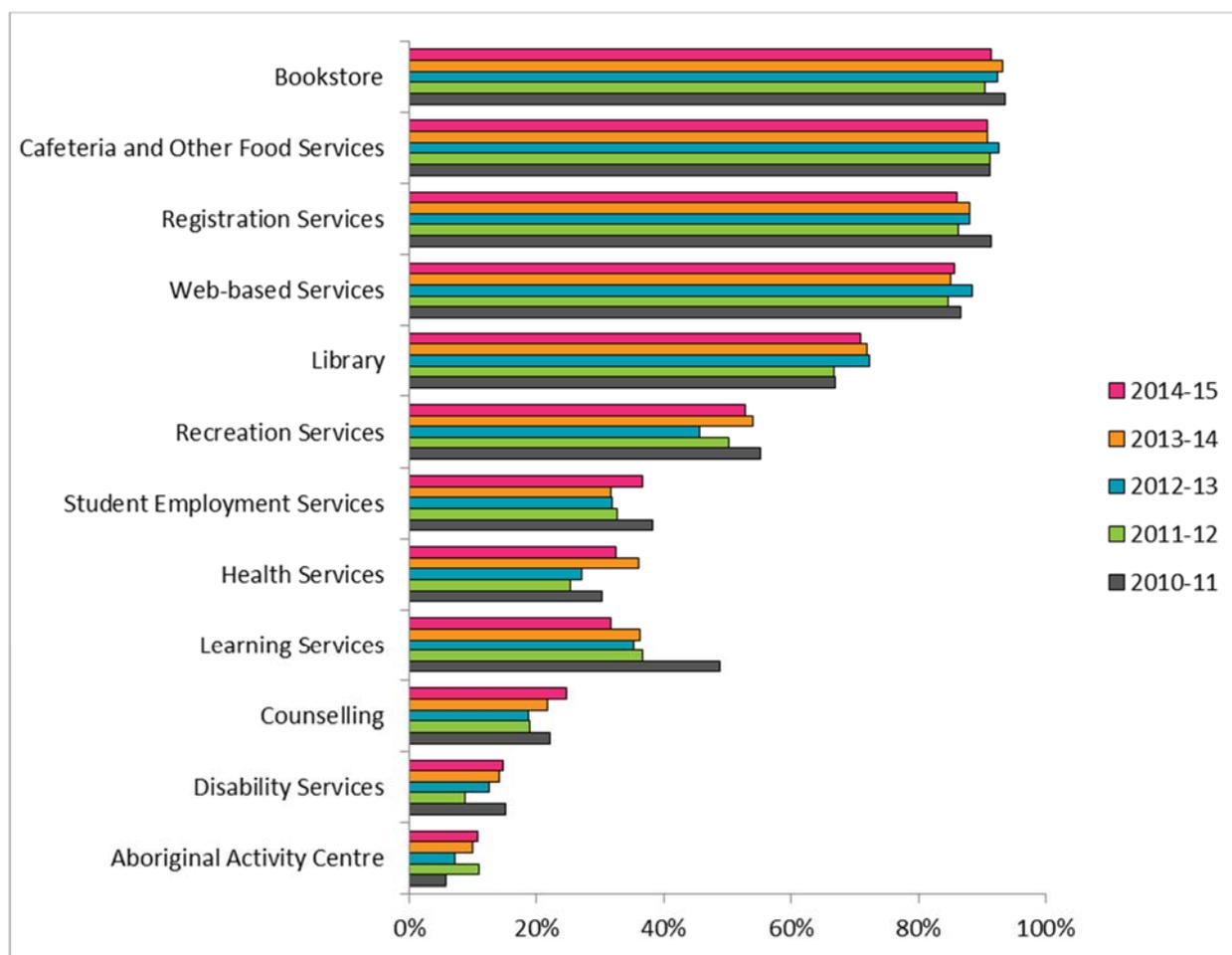
In addition for 2014-15:

➢ Most respondents used the bookstore (91%, down 2% from 2013-14) and cafeteria and other food services (91%). In addition, 86% of respondents used the registration services (down 2% from 2013-14) and 86% used web-based services.

➢ Seventy-one percent of respondents used library services.

➢ Around half of respondents reported using recreation services.

➢ Student employment services were used by 37% of the respondents. One-third of respondents reported using health services (33%) and learning services (32%) at Sask Polytech Moose Jaw Campus.

➢ One-quarter of respondents utilized counselling services, up by 3% since 2013-14.

➢ Consistent with 2013-14 survey results, the Aboriginal Activity Centre (11%) experienced the lowest level of service usage by Moose Jaw respondents. In addition, just 15% of respondents reported utilizing disability services.

Table 31: Use of Sask Polytech Services: Sask Polytech Moose Jaw Campus

Type of Service	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Bookstore	336	94%	377	90%	326	92%	376	93%	403	91.4%
Cafeteria and Other Food Services	346	91%	403	91%	339	93%	375	91%	441	90.7%
Registration Services	296	91%	334	86%	296	88%	330	88%	371	86.1%
Web-based Services	304	87%	352	85%	301	89%	331	85%	375	85.6%
Library	245	67%	286	67%	263	72%	286	72%	342	71.0%
Recreation Services	166	55%	158	50%	127	46%	172	54%	191	52.8%
Student Employment Services	95	38%	99	33%	79	32%	84	32%	117	36.6%
Health Services	84	30%	90	25%	83	27%	125	36%	129	32.6%
Learning Services	163	49%	143	37%	118	35%	134	36%	136	31.8%
Counselling	67	22%	64	19%	59	19%	72	22%	98	24.8%
Disability Services	20	15%	13	9%	20	13%	23	14%	26	14.8%
Aboriginal Activity Centre	7	6%	16	11%	14	7%	19	10%	26	10.7%

*This includes only those who indicated they were aware of and had used the service.

Figure 34: Use of Sask Polytech Services: Sask Polytech Moose Jaw Campus

7.2.2.3 Sask Polytech Regina Campus

Use of student services at Sask Polytech Regina Campus (table 32, figure 35) has been fluctuating over the past four surveys. Most services experienced a decline in service usage with the most significant decrease reported for the library and health services each decreased by 11% since 2013-14.

More specifically, in 2014-15:
- The highest use was reported for the services provided by the cafeteria and other food services (96%) and bookstore (93%).
- Most respondents also reported using web-based services (89%, down 3% from 2013-14) and registration services (86%, down 2% from 2013-14).
- Seventy-three percent of respondents used the library, down 11% from 2013-14. This is the most substantive decline in usage of library since 2010-11.
- Fewer than two-thirds of respondents indicated that they used health services in 2014-15, down 11% from 2013-14. This marks the highest decline in use of health services since 2010-11.
- Half of the respondents used recreation services .
- Thirty percent of respondents took advantage of learning services.
- Fewer than one quarter of all respondents used counselling (24%) services and disability services (17%, down 8% from 2013-14).
- The Aboriginal activity centre and the student employment services had the lowest proportion of all respondents, each at 11%, who reported use of such services at Sask Polytech Regina Campus.

Table 32: Use of Sask Polytech Services: Sask Polytech Regina Campus

Type of Service	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Food Services	529	89%	678	93%	554	90%	525	96%	397	96.4%
Bookstore	534	94%	671	96%	558	93%	511	94%	339	92.9%
Web-based Services	532	92%	569	87%	447	81%	503	92%	329	89.2%
Registration Services	427	80%	573	89%	455	84%	461	88%	302	86.3%
Library	502	84%	570	78%	482	78%	465	84%	291	72.9%
Health Services	373	70%	429	69%	383	67%	386	75%	237	64.4%
Recreation Services	158	34%	203	40%	132	31%	193	47%	139	49.6%
Learning Services	160	32%	182	31%	146	29%	150	31%	106	30.2%
Counselling	84	18%	105	21%	89	19%	101	22%	82	23.6%
Disability Services	33	14%	38	13%	50	18%	66	25%	27	17.3%
Student Employment Services	18	7%	37	9%	32	10%	34	13%	24	11.4%
Aboriginal Activity Centre	54	15%	69	19%	45	15%	59	18%	24	11.1%

*This includes only those who indicated they were aware of and had used the service.

Figure 35: Use of Sask Polytech Services: Sask Polytech Regina Campus

7.2.2.4 Sask Polytech Prince Albert Campus

Service usage rates for most services at Sask Polytech Prince Albert Campus increased since 2013-14. The highest improvement is reported for Aboriginal Activity Centre at 13% increase since last year. However, web-based services and recreation services experienced notable decline at 2% and 4%, since 2013-14.

In particular, in 2014-15:

➢ The vast majority of Sask Polytech Prince Albert Campus respondents used the services of the bookstore (98%), registration services (95%) and cafeteria and other food services (95%).

➢ Over four-fifths of respondents used the library (89%) and web-based services (85%).

➢ Slightly over one half of respondents at Sask Polytech Prince Albert Campus used Aboriginal activity centre and recreation services, each at 53%.

➢ Half of respondents used health services.

➢ Around one third of respondents of all Sask Polytech Prince Albert Campus respondents used learning services (34%).

➢ Approximately one quarter of all Sask Polytech Prince Albert Campus respondents used counselling services (26% - a 6% increase in service usage from 2013-14).

➢ Disability services and student employment services were the least used by students at Sask Polytech Prince Albert Campus in the 2014-15 survey (10% and 17% respectively). Further, the usage of disability services declined by 8% compared to 2013-14 survey results.

Table 33: Use of Sask Polytech Services: Sask Polytech Prince Albert Campus

Type of Service	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Bookstore	289	94%	313	96%	246	95%	264	95%	285	98.3%
Registration Services	271	90%	301	95%	236	93%	247	91%	274	95.5%
Cafeteria and Other Food Services	294	94%	315	95%	253	95%	260	93%	277	95.2%
Library	267	86%	285	86%	232	88%	251	90%	260	89.3%
Web-based Services	247	74%	268	88%	211	87%	238	88%	221	85.3%
Aboriginal Activity Centre	63	30%	116	47%	69	38%	94	40%	133	53.2%
Recreation Services	156	56%	172	57%	142	61%	139	57%	136	52.7%
Health Services	66	30%	108	44%	97	44%	106	46%	110	49.8%
Learning Services	101	38%	130	46%	110	45%	86	33%	92	34.5%
Counselling	66	26%	77	31%	67	31%	47	20%	66	26.2%
Student Employment Services	61	27%	61	29%	31	19%	29	16%	30	17.2%
Disability Services	24	15%	27	19%	19	15%	23	17%	12	9.7%

This includes only those who indicated they were aware of and had used the service.

Figure 36: Use of Sask Polytech Services: Sask Polytech Prince Albert Campus
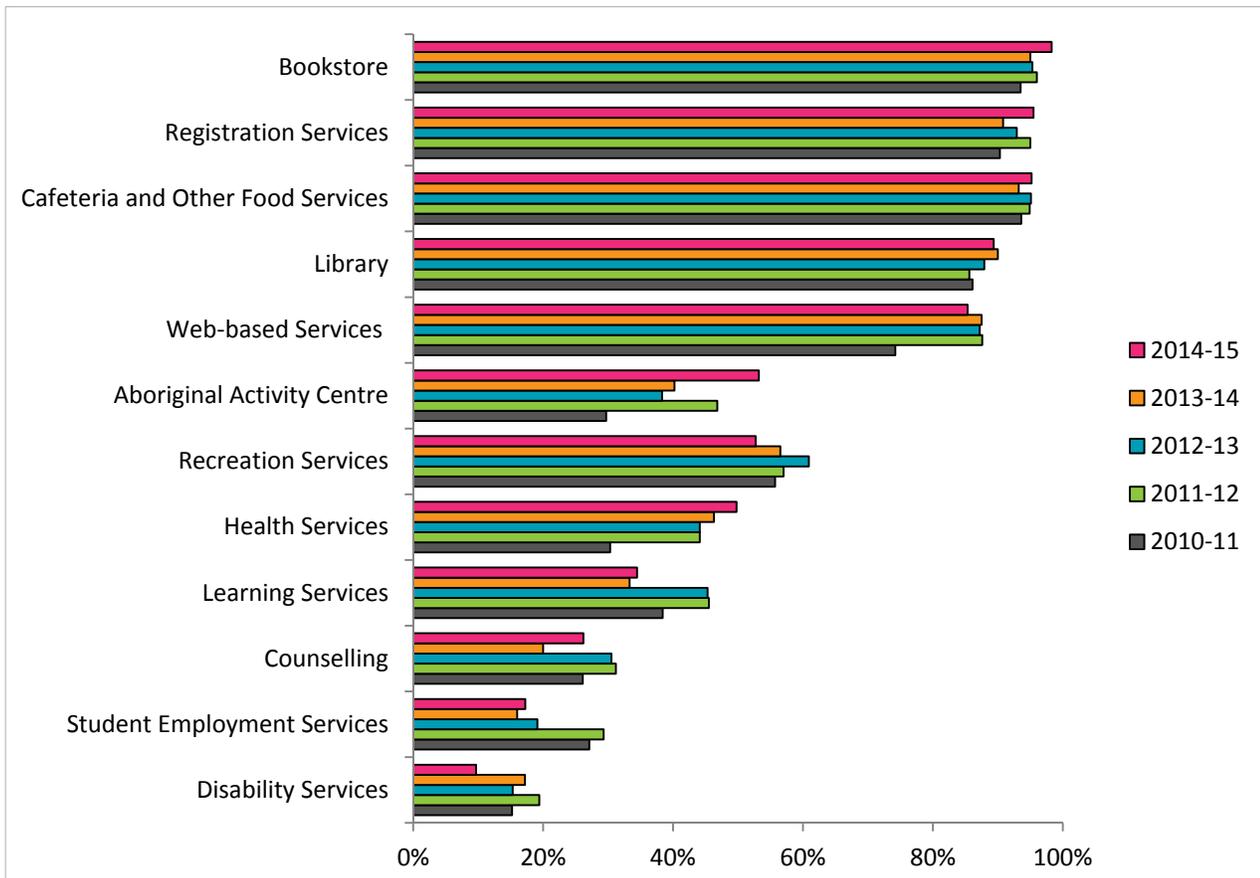
7.3   Satisfaction with Saskatchewan Polytech Services

Respondents who reported that they had used a student service were then asked to indicate on a four-point scale (strongly agree, agree, disagree and strongly disagree) their level of satisfaction with those services. In the following discussion, satisfaction with services is reported as respondents who either strongly agreed or agreed that they were satisfied with services they used.
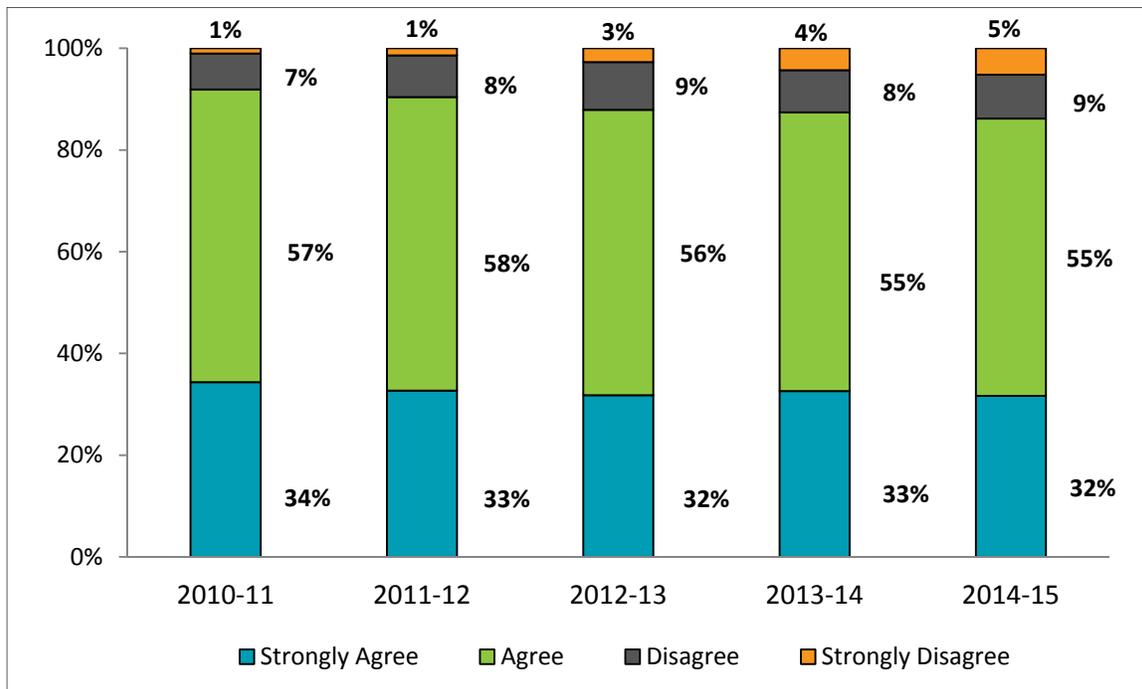
7.3.1   Learning Services

7.3.1.1 Sask Polytech Overall

Of those respondents who used the learning assistance services in 2014-15, 86% agreed or strongly agreed that they had been satisfied with the services received. The proportion of respondents expressing satisfaction with learning services has fallen slightly over the past five years of the survey (table 34, figure 37).

Table 34: Satisfaction with Learning Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	207	34%	210	33%	203	32%	189	33%	165	31.7%
Agree	351	57%	371	58%	358	56%	318	55%	284	54.5%
Disagree	45	7%	53	8%	60	9%	48	8%	45	8.6%
Strongly Disagree	8	1%	9	1%	17	3%	25	4%	27	5.2%

Figure 37: Satisfaction with Learning Services: Sask Polytech Overall

7.3.1.2 **By Campus**

Figure 38 shows satisfaction with learning services by campus. Over four-fifths of respondent's at all four campuses indicated they were satisfied to very satisfied with use of the learning services. Consistent with 2013-14 results, Sask Polytech Prince Albert Campus received the highest ratings from students at 98%. Sask Polytech Regina Campus had the second highest rating at 86% with the remaining two campuses at 84% for Sask Polytech Saskatoon Campus and 82% for Sask Polytech Moose Jaw Campus. All campuses experienced a decline in satisfaction with learning services, except for Sask Polytech Prince Albert Campus, which experienced an increase of 6% from 2013-14.

Figure 38: Satisfaction with Learning services: By Campus

Saskatoon Campus

Regina Campus

Moose Jaw Campus

Prince Albert Campus
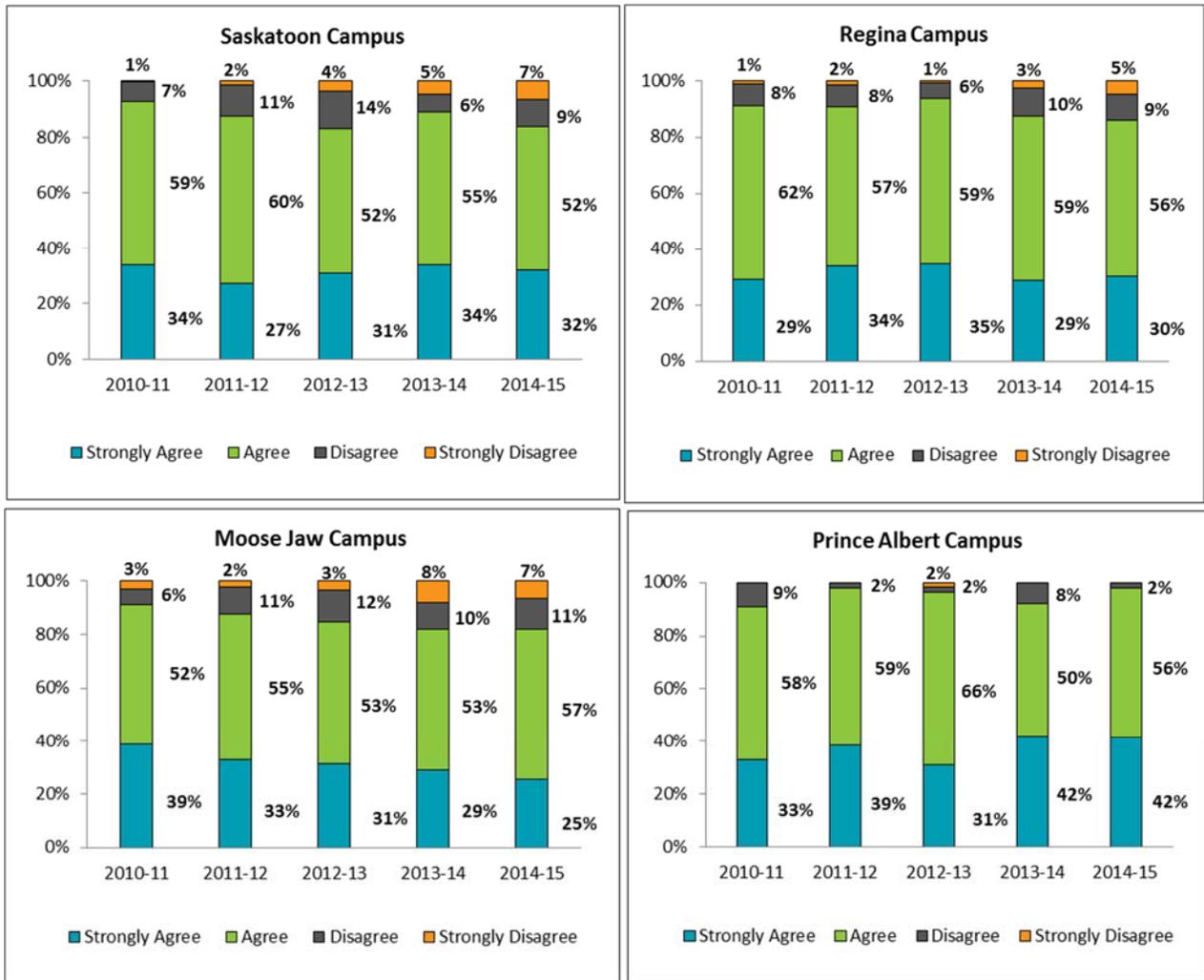
7.3.2 Counselling Services

7.3.2.1 Sask Polytech Overall

Consistent with the 2013-14 survey results, 91% strongly agreed or agreed with the statement that they are satisfied with the counselling services (table 35, figure 39).

Table 35: Satisfaction with Counselling Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	165	49%	172	45%	154	41%	153	43%	181	46.4%
Agree	142	43%	160	42%	179	48%	168	47%	173	44.4%
Disagree	19	6%	32	8%	32	9%	26	7%	27	6.9%
Strongly Disagree	8	2%	15	4%	8	2%	11	3%	9	2.3%

Figure 39: Satisfaction with Counselling Services: Sask Polytech Overall
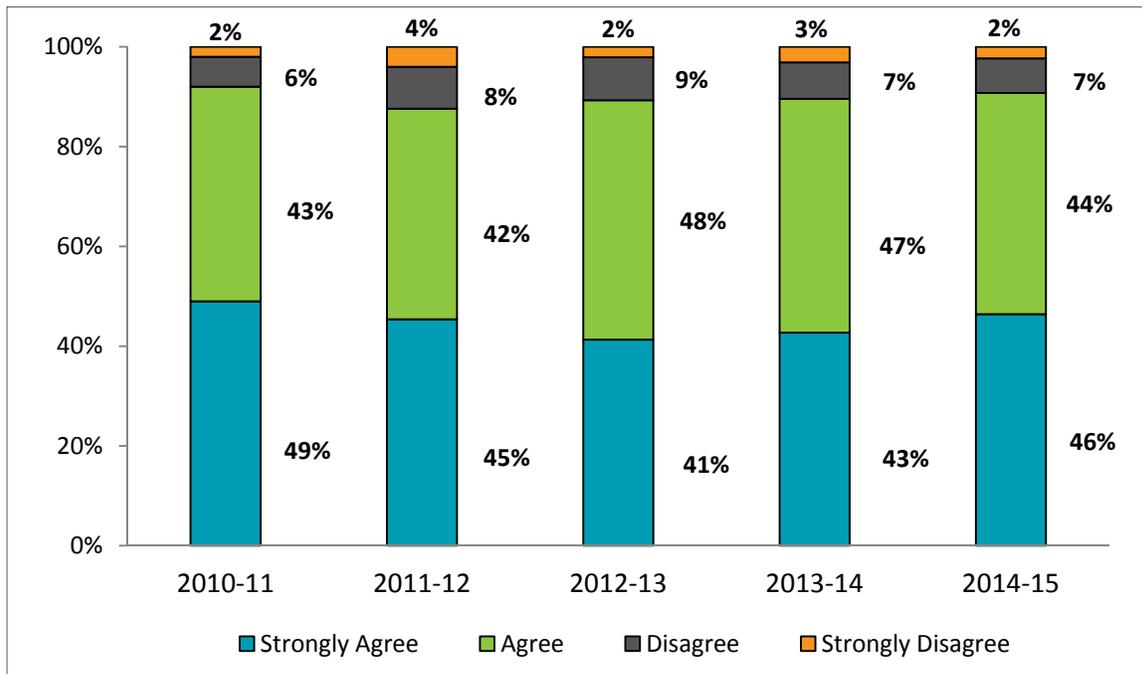
7.3.2.2 By Campus

Figure 40 illustrates the levels of student satisfaction with counselling services at each campus. Satisfaction with counselling services ranged from 88% at Sask Polytech Moose Jaw Campus to 95% at Sask Polytech Regina Campus. Compared to 2013-14, results for 2014-15 were more favourable for at Sask Polytech Moose Jaw and Regina campuses and less favourable for Sask Polytech Saskatoon Campus.

Figure 40: Satisfaction with Counselling Services: By Campus
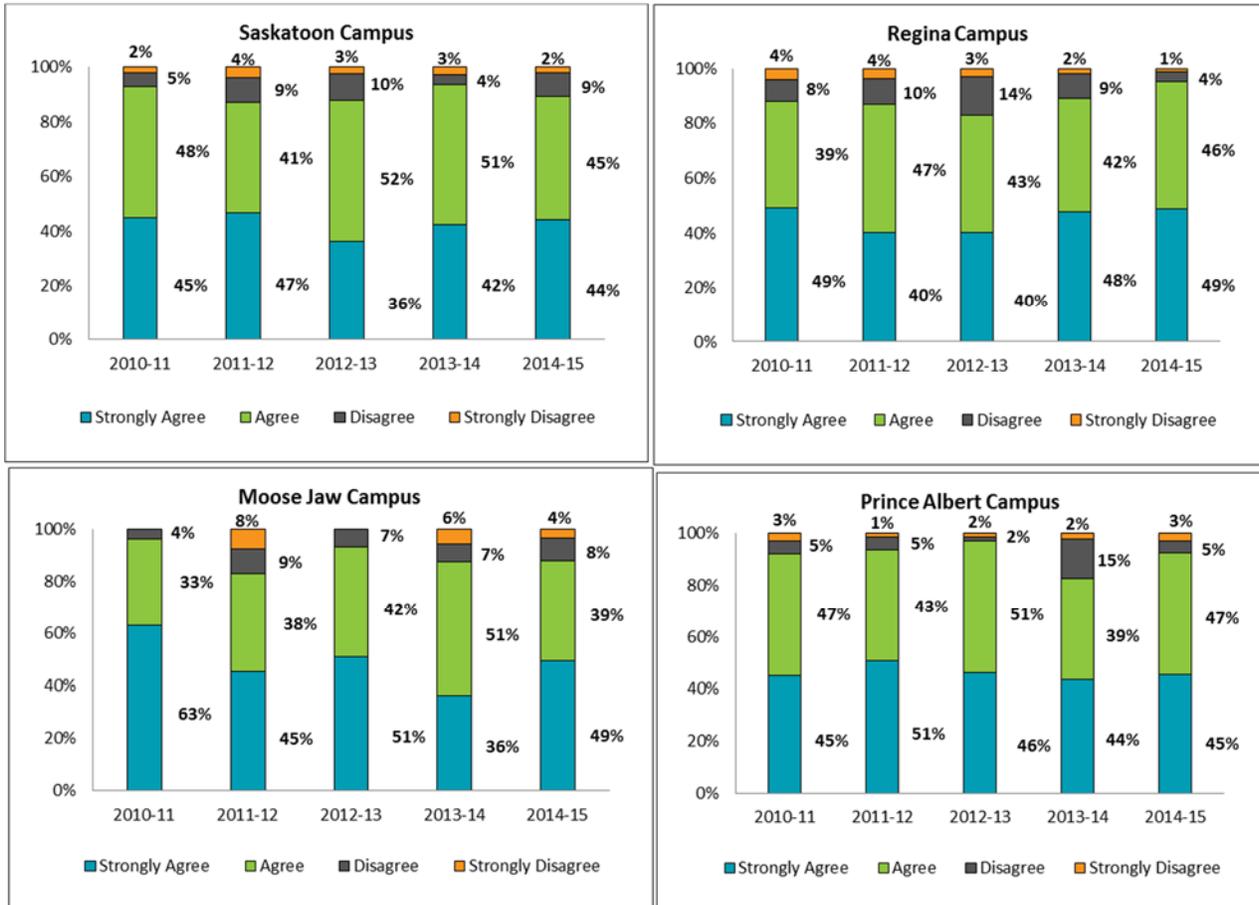
7.3.3   Student Employment Services

7.3.3.1 Sask Polytech Overall

Overall, of those respondents that reported they had used Sask Polytech's student employment services, as shown in table 36 and figure 41, 84% indicated they were satisfied with the services they had received. Compared to 2013-14 survey results, this is an 8% decline in satisfaction rate.

Table 36: Satisfaction with Student Employment Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	80	33%	89	31%	57	26%	74	35%	74	31.1%
Agree	144	60%	167	59%	133	61%	122	58%	127	53.4%
Disagree	12	5%	19	7%	21	10%	9	4%	23	9.7%
Strongly Disagree	4	2%	10	4%	6	3%	6	3%	14	5.9%

Figure 41: Satisfaction with Student Employment Services: Sask Polytech Overall
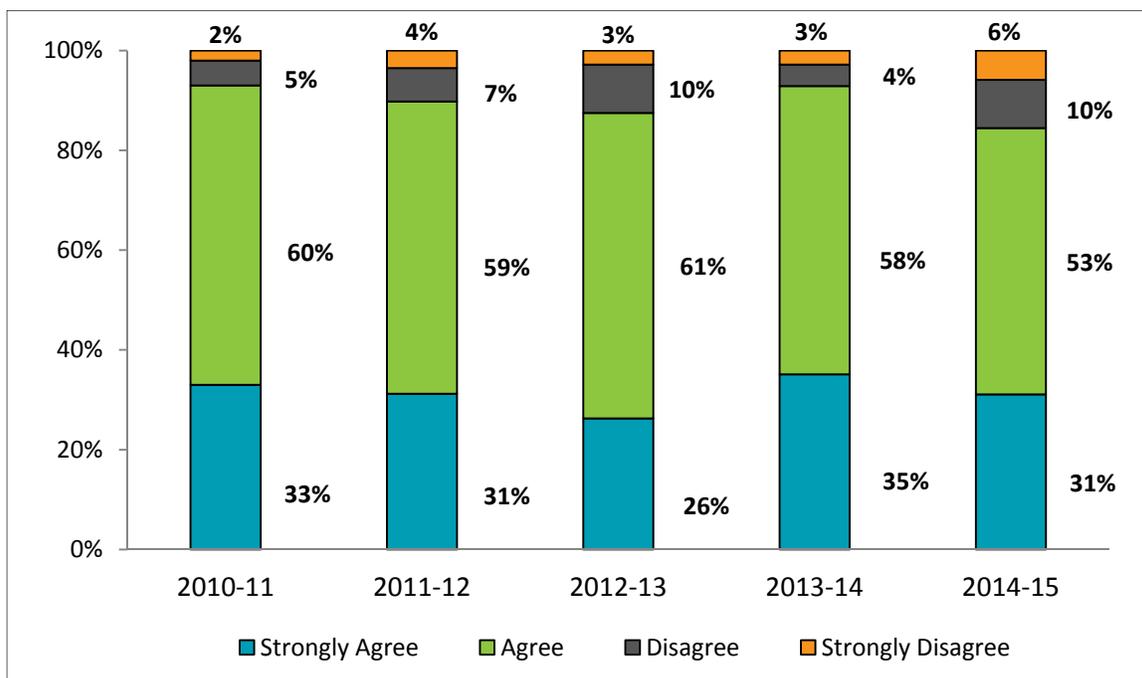
7.3.3.2 By Campus

Figure 42 illustrates, by campus, the levels of student satisfaction with student employment services received since 2010-11. Compared to previous years' results, all campuses experienced decreases in satisfaction rate with the student employment services in 2014-15. The most significant decline is reported for Sask Polytech Saskatoon Campus, where the satisfaction rate decreased by 21% since 2013-14 (from 95% to 74%). The second highest decline is recorded for Sask Polytech Prince Albert Campus, where the satisfaction rate decreased by 10% from last years' result. Sask Polytech Moose Jaw Campus received the highest rating of its student employment services among all campuses with a satisfaction rate of 90% (down 1% from 2013-14). Eighty-eight percent of respondents from Sask Polytech Regina Campus report being satisfied with student employment services, which is a decline of 4% since 2013-14.

Figure 42: Satisfaction with the Services of the Student Employment Services: By Campus
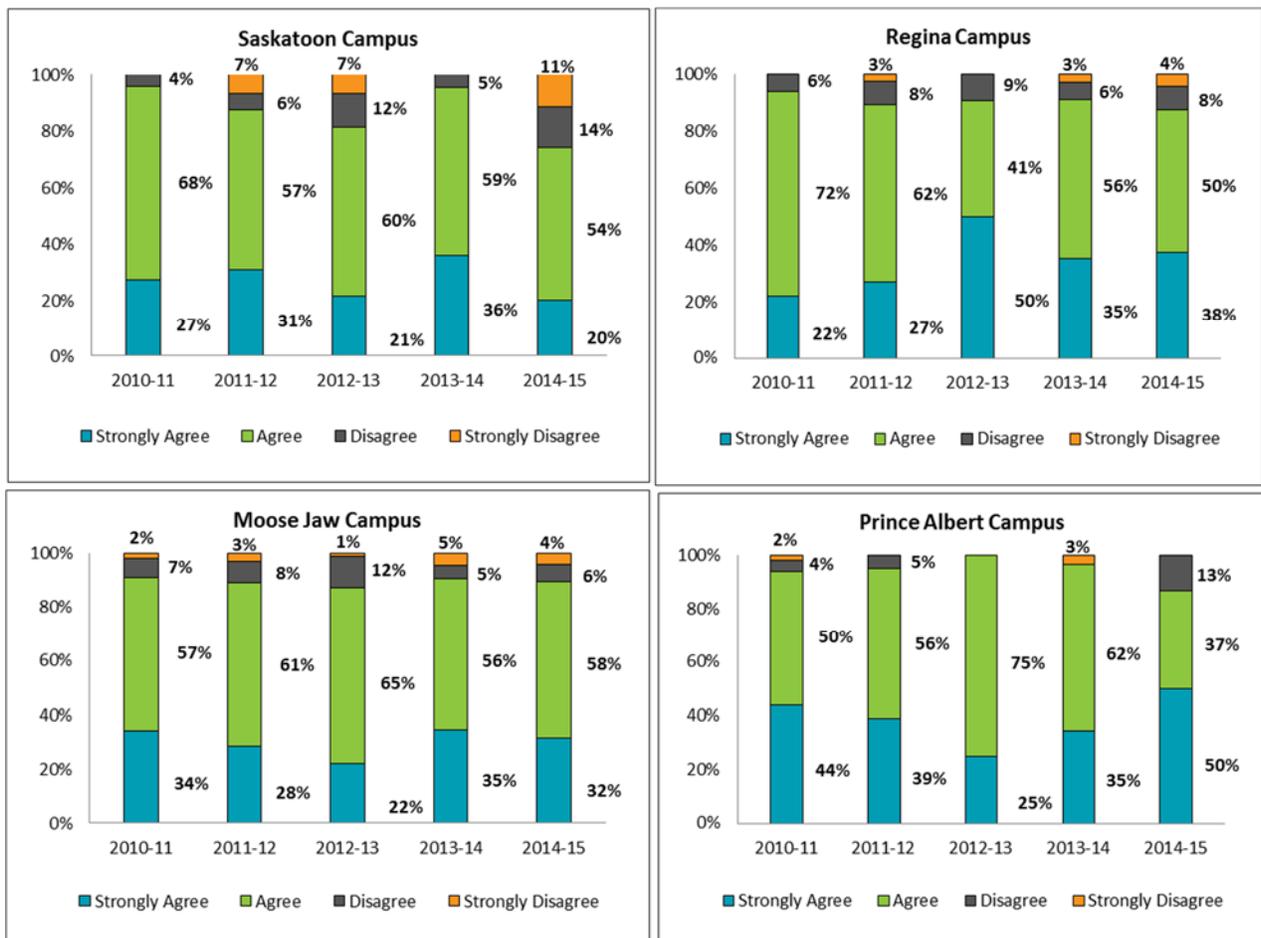
7.3.4   Bookstores

7.3.4.1 Sask Polytech Overall

As illustrated in table 37 and figure 43, in 2014-15, the proportion of respondents who were satisfied with bookstore declined by 1% from 2013-14 to 90%.

Table 37: Satisfaction with Bookstore Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	626	33%	734	36%	728	37%	631	34%	622	33.5%
Agree	1,129	60%	1,152	56%	1,105	56%	1,045	57%	1046	56.4%
Disagree	114	6%	150	7%	105	5%	132	7%	153	8.2%
Strongly Disagree	21	1%	29	1%	30	2%	32	2%	35	1.9%

Figure 43: Satisfaction with Bookstore Services
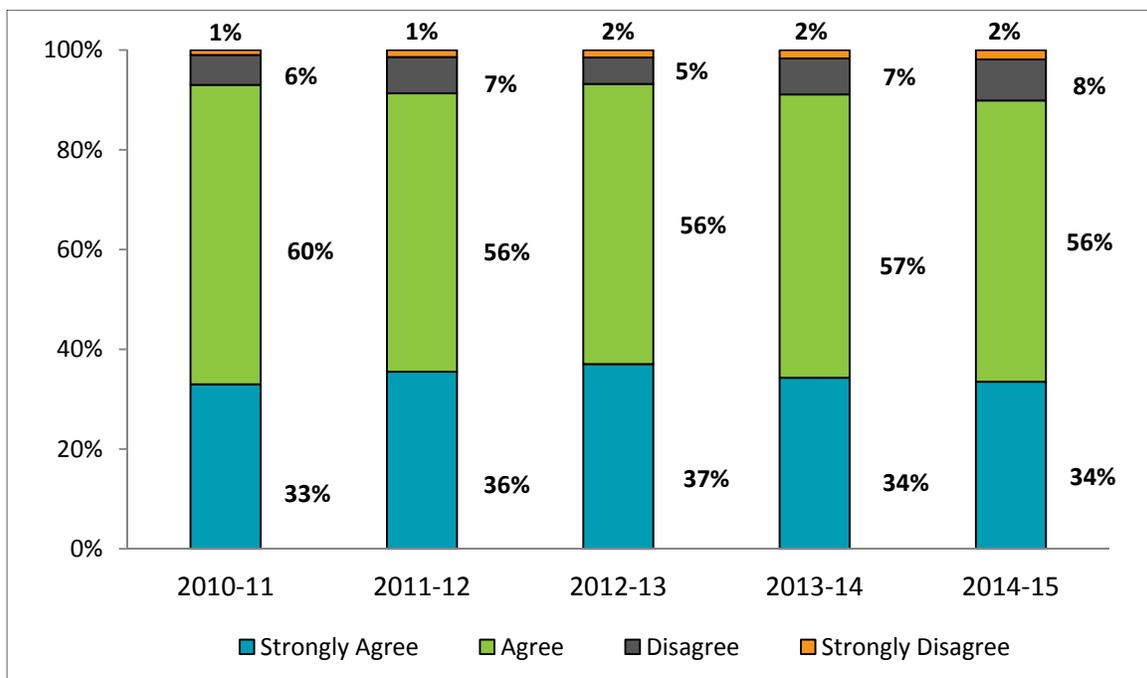
7.3.4.2 By Campus

Figure 44 illustrates a campus breakdown of respondents' satisfaction with the services provided by the bookstore. Most students who used the bookstore services at each campus reported being satisfied. Sask Polytech Prince Albert Campus received the highest satisfaction rate across campuses (95%), followed by Sask Polytech Moose Jaw Campus (92%) and Saskatoon Campus (90%). Sask Polytech Regina campus had the lowest level of student satisfaction with bookstore services (82%). The satisfaction with bookstore at Sask Polytech Regina Campus has been declining since 2012-13, from 92% to 82%.

Figure 44: Satisfaction with Bookstore Services, by Campus
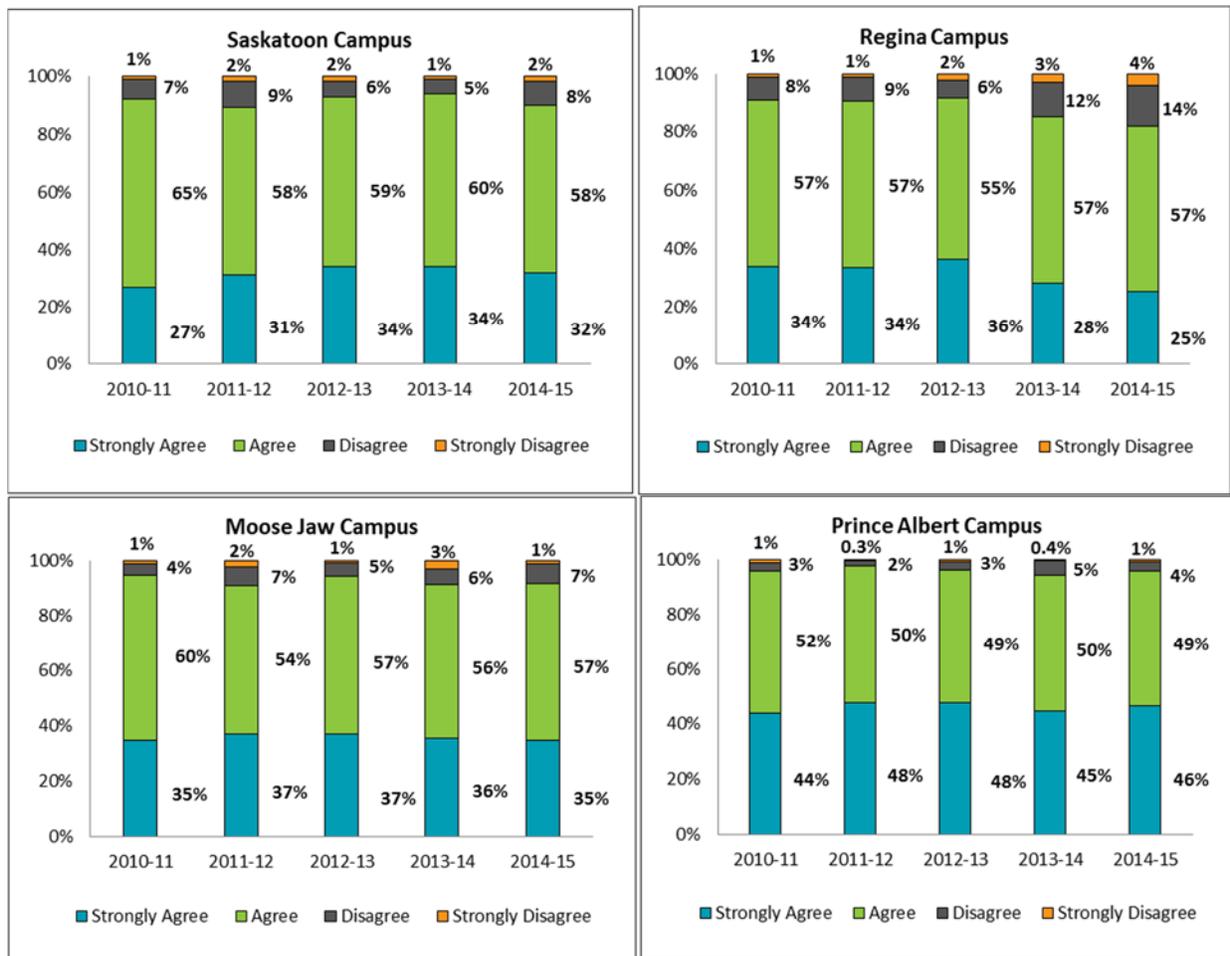
7.3.5   Registration Services

7.3.5.1 Sask Polytech Overall

The vast majority of respondents who used registration services in 2014-15 agreed that they were satisfied with the services provided (table 38, figure 45).

Table 38: Satisfaction with Registration Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	533	33%	621	34%	571	34%	542	33%	577	34.8%
Agree	966	59%	1055	58%	984	58%	972	60%	944	56.9%
Disagree	95	6%	105	6%	119	7%	96	6%	107	6.5%
Strongly Disagree	31	2%	33	2%	33	2%	21	1%	30	1.8%

Figure 45: Satisfaction with Registration Services: Sask Polytech Overall
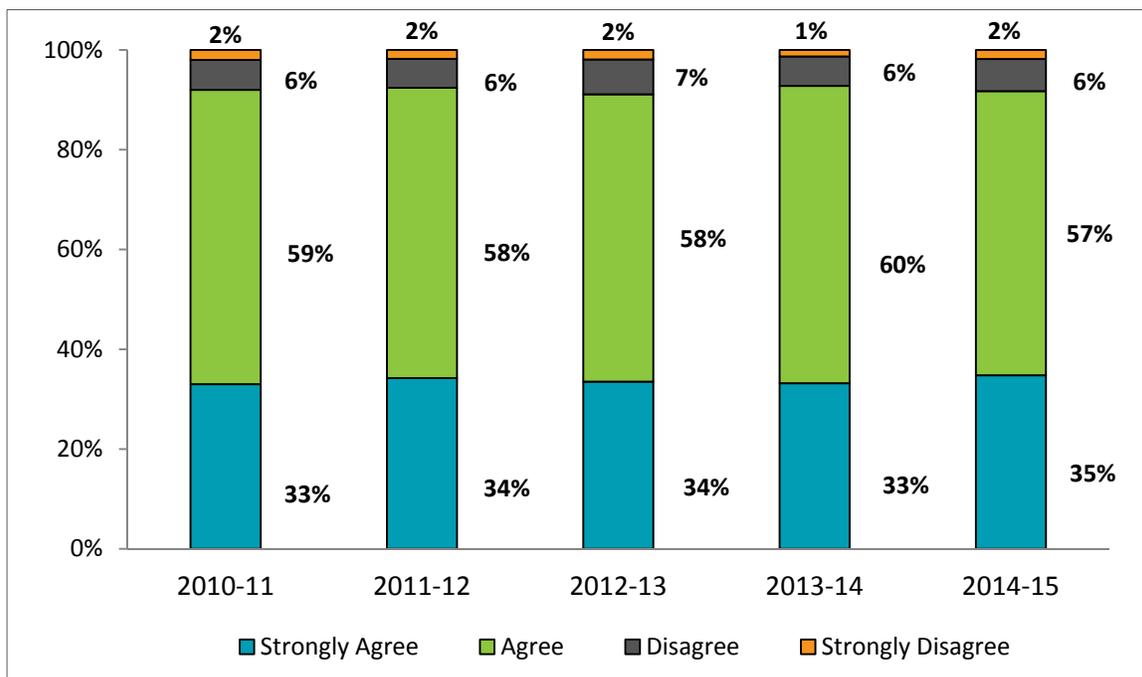
7.3.5.2 By Campus

Figure 46 illustrates the satisfaction with registration services at each campus. Overall, at least 90% of respondents from all campuses agreed they were satisfied with registration services. Respondents are most satisfied with registration services at Sask Polytech Prince Albert Campus, as 96% of respondents indicated that they are satisfied with registration. This is also a 4% improvement compared to results from the 2013-14 survey. Consistent with last year's result, Moose Jaw Campus received a satisfaction rate of 94%. Ninety percent of respondents from Sask Polytech Regina and Saskatoon campuses were satisfied with registrations services. Sask Polytech Saskatoon Campus experienced a decline of 4% since 2013-14.

Figure 46: Satisfaction with Registration Services by Campus
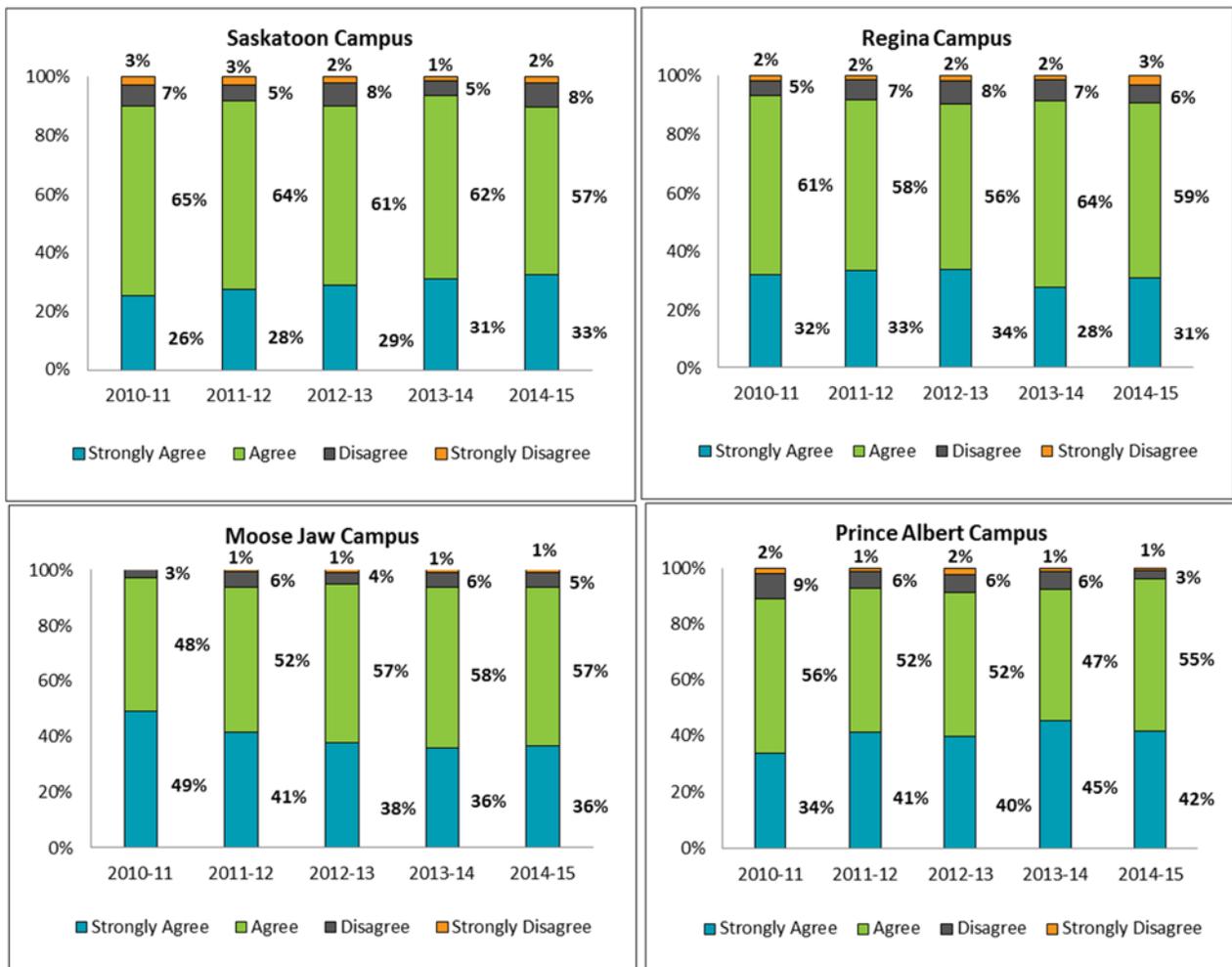
7.3.6 Cafeteria and Other Food Services

7.3.6.1 Sask Polytech Overall

Overall, of the students who utilized Sask Polytech's cafeteria and other food services in 2014-15, 79% indicated they were satisfied with the services, up seven percentage points compared to 2013-14 (table 39, figure 47).

Table 39: Satisfaction with Cafeteria and Other Food Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	526	26%	598	28%	595	29%	531	27%	689	34.7%
Agree	956	47%	938	44%	939	46%	869	45%	877	44.2%
Disagree	349	17%	385	18%	328	16%	352	18%	284	14.3%
Strongly Disagree	188	9%	213	10%	173	9%	187	10%	136	6.8%

Figure 47: Satisfaction with Cafeteria and Other Food Services: Sask Polytech Overall
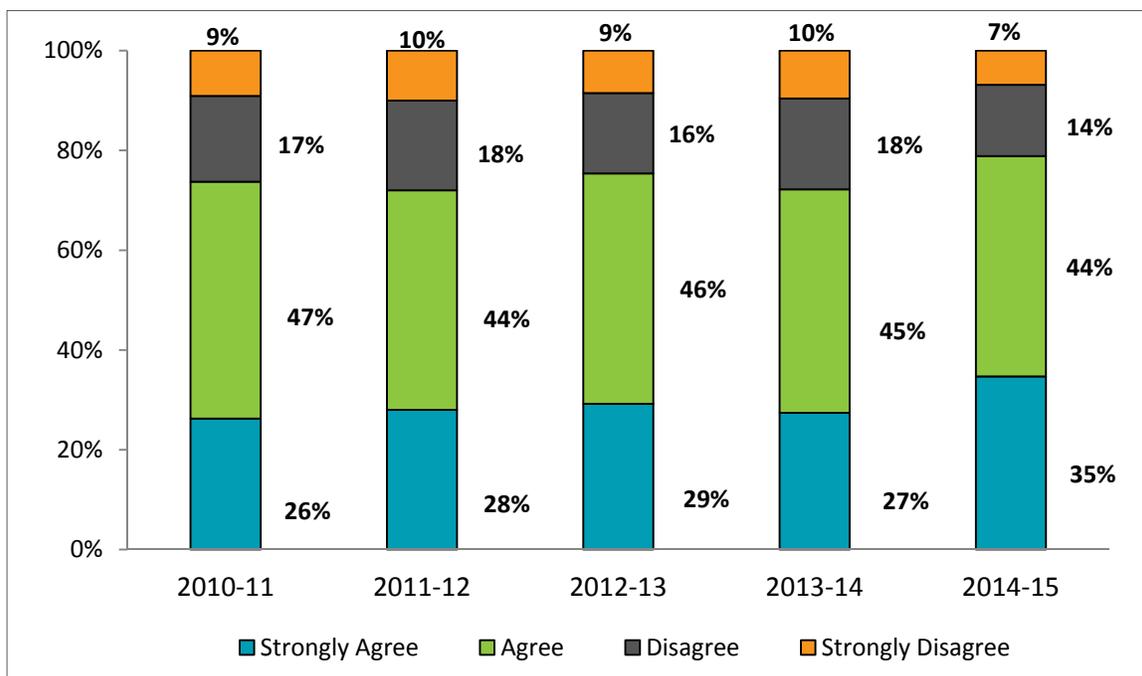
7.3.6.2 By Campus

Consistent with results in 2013-14, there are significant differences in student's satisfaction with cafeteria and other food services across campuses. While Sask Polytech Saskatoon and Sask Polytech Prince Albert Campuses showed satisfaction levels of 89% and 86% respectively, 77% of respondents from Sask Polytech Moose Jaw and 55% from Sask Polytech Regina Campuses were satisfied with cafeteria and other food services. However, both Sask Polytech Moose Jaw and Regina Campuses displayed notable improvements compared to 2013-14 (up 11% for Regina, 9% for Moose Jaw).

Figure 48: Satisfaction with Cafeteria and Other Food Services: By Campus
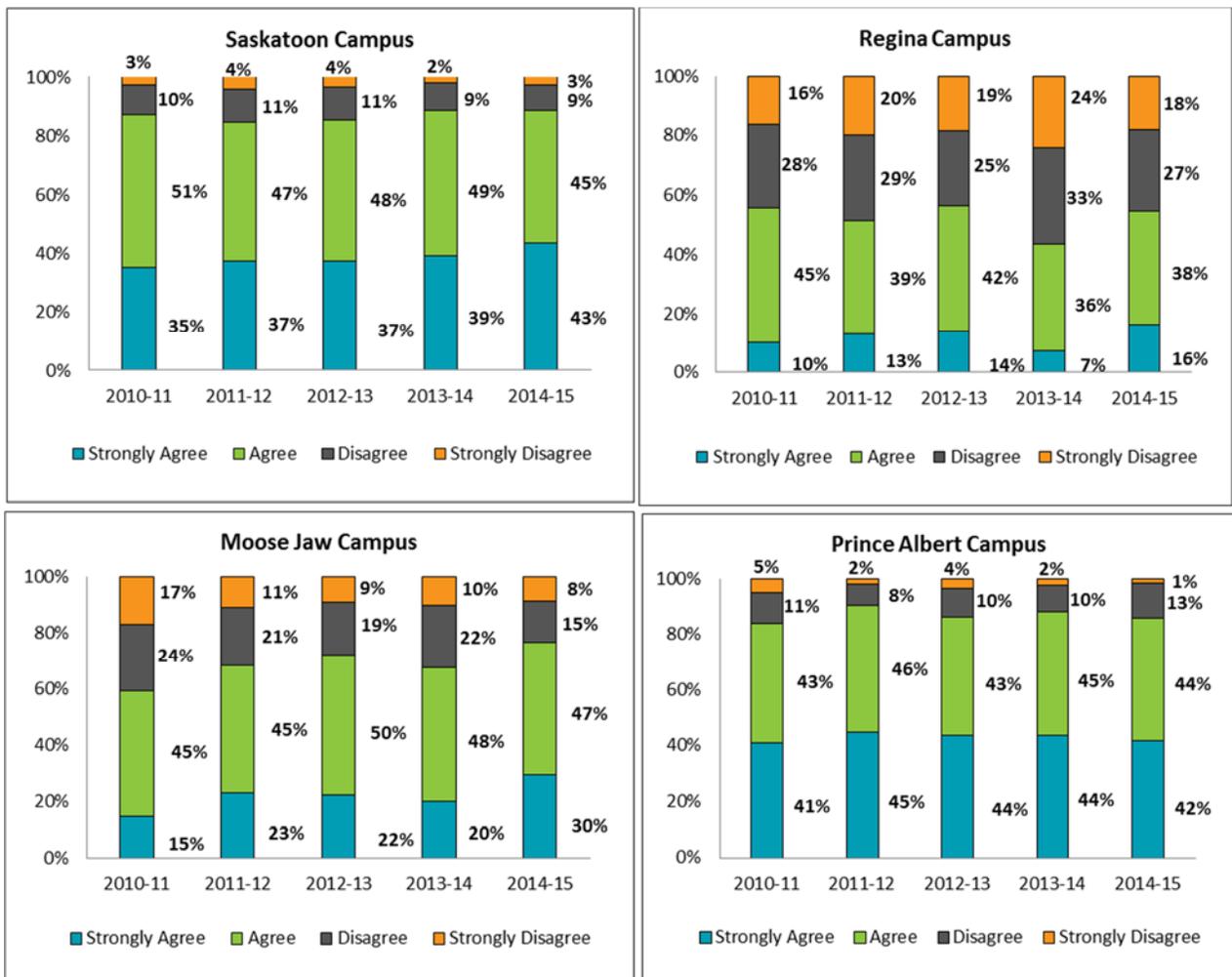
7.3.7 Recreation services

7.3.7.1 Sask Polytech Overall

As shown in table 40 and figure 49, 93% of respondents who used Sask Polytech's recreation services indicated they were satisfied with these services.

Table 40: Satisfaction with Recreation Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	327	42%	340	43%	302	44%	321	43%	310	43.0%
Agree	415	53%	397	50%	340	50%	388	52%	363	50.3%
Disagree	29	4%	36	5%	31	5%	37	5%	40	5.5%
Strongly Disagree	13	2%	17	2%	7	1%	8	1%	8	1.1%

Figure 49: Satisfaction with Recreation Services: Sask Polytech Overall
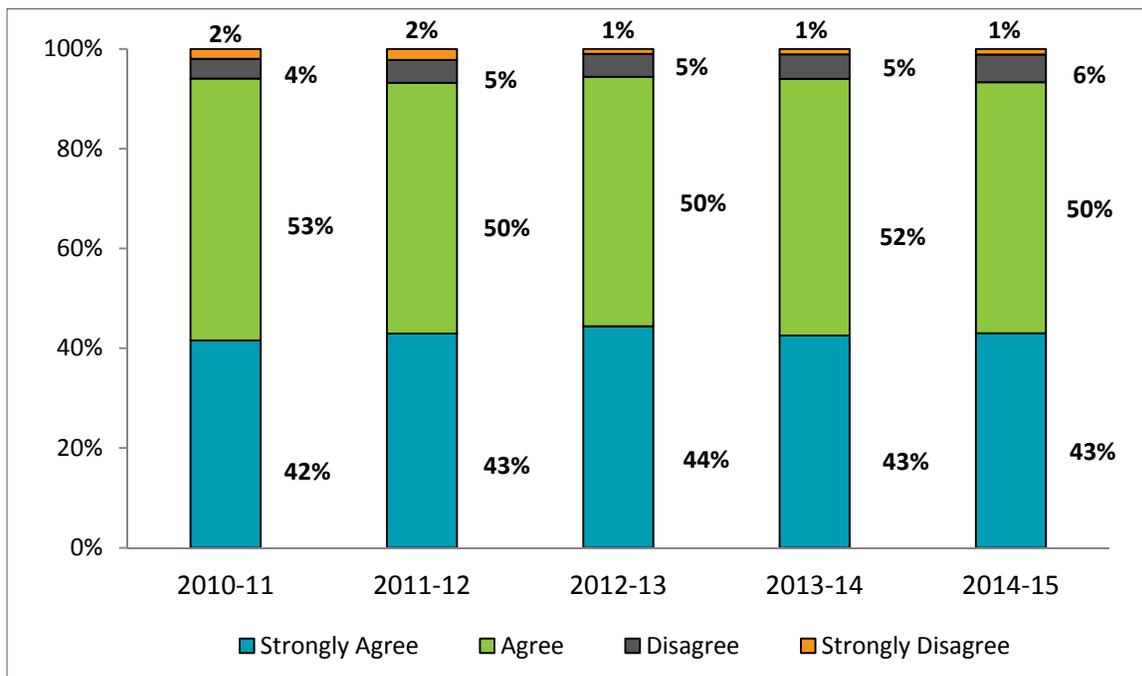
7.3.7.2 By Campus

Figure 50 shows student satisfaction with recreation services at each campus. The proportion of students who reported being satisfied with recreation services was generally consistent with 2013-14.

Figure 50: Satisfaction with Recreation Services: By Campus
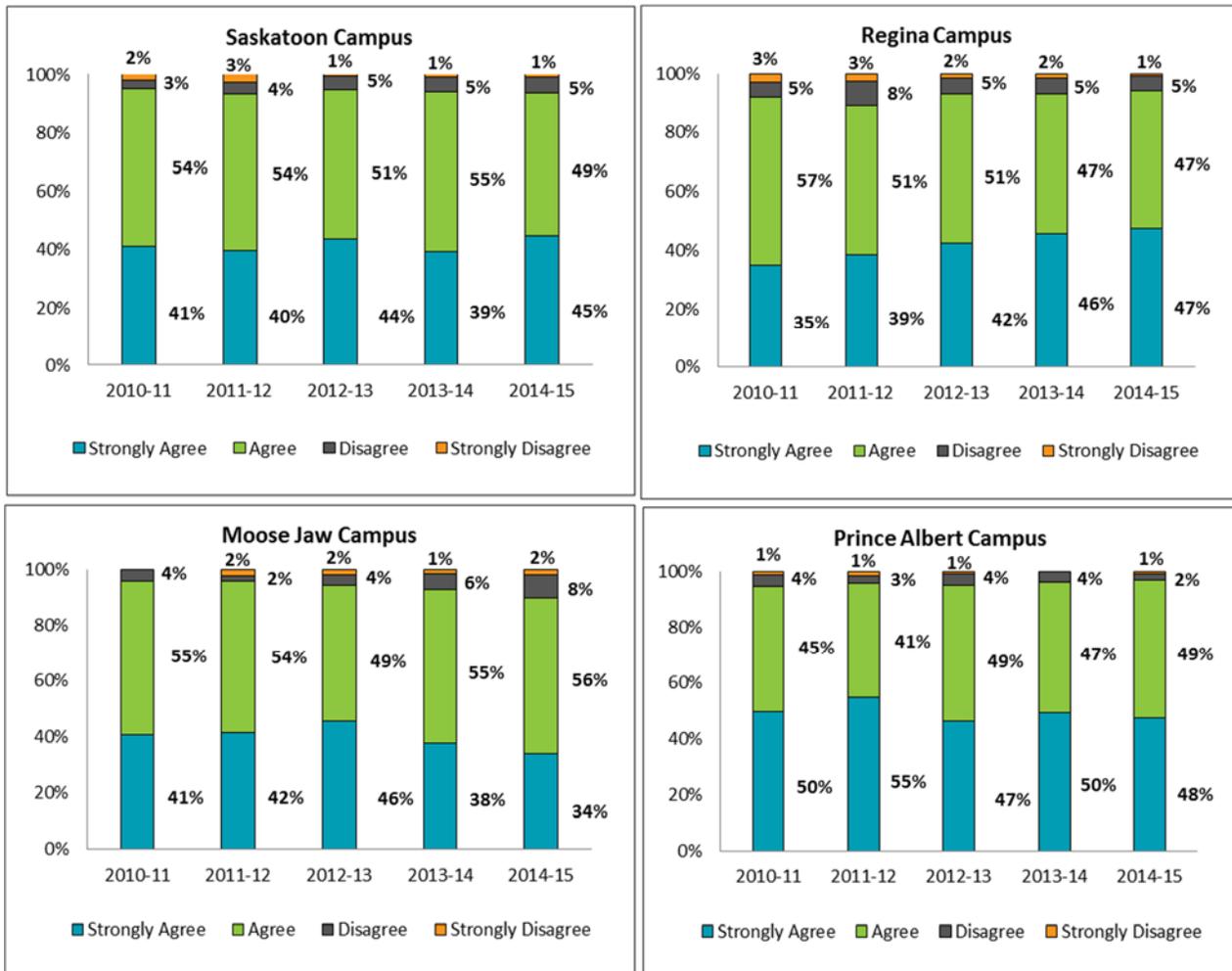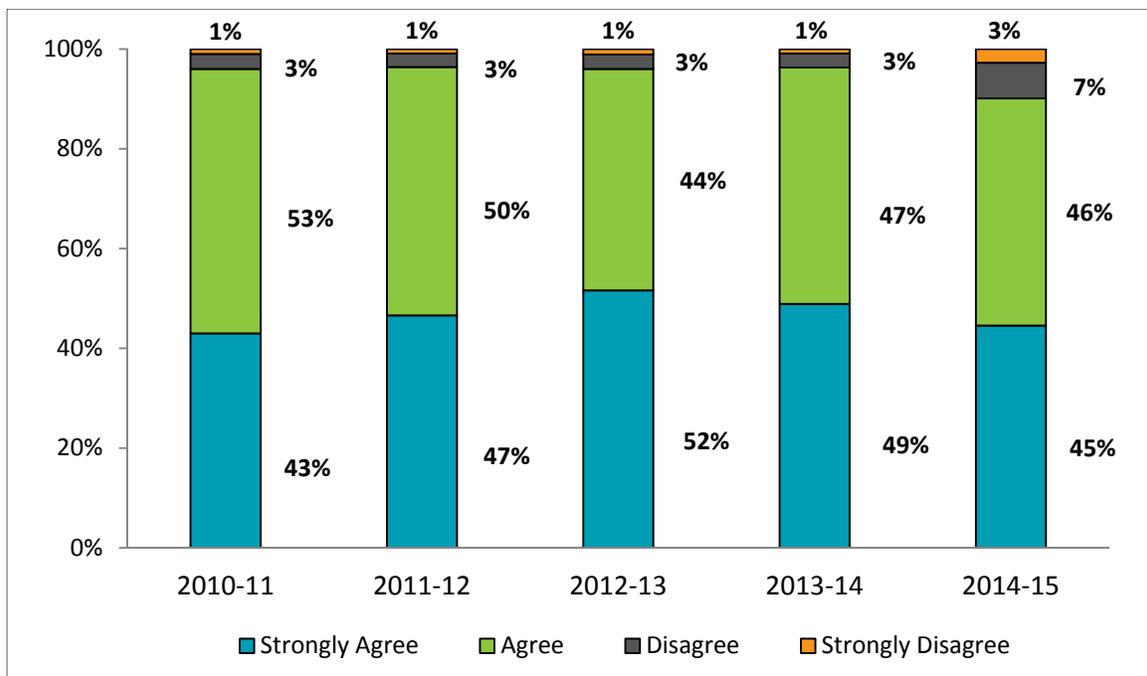
7.3.8 Health Services

7.3.8.1 Sask Polytech Overall

Of the respondents who accessed Sask Polytech's health services in 2014-15, nine in ten indicated they were satisfied with the services provided. Satisfaction with health services in 2014-15 was found to be lower than in previous years.

Table 41: Satisfaction with Health Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	341	43%	421	47%	512	52%	433	49%	356	44.6%
Agree	423	53%	450	50%	440	44%	420	47%	364	45.6%
Disagree	23	3%	24	3%	29	3%	25	3%	57	7.1%
Strongly Disagree	11	1%	8	1%	11	1%	8	1%	22	2.8%

Figure 51: Satisfaction with Health Centre Services: Sask Polytech Overall

7.3.8.2 By Campus

Figure 52 illustrates student satisfaction with health services by campus. Sask Polytech Prince Albert Campus (97%). Compared to 2013-14 survey results, the satisfaction rate for health services decreased for all except Sask Polytech Prince Albert Campus. Sask Polytech Regina Campus experienced the largest decline.

Figure 52: Satisfaction with Health Services: By Campus
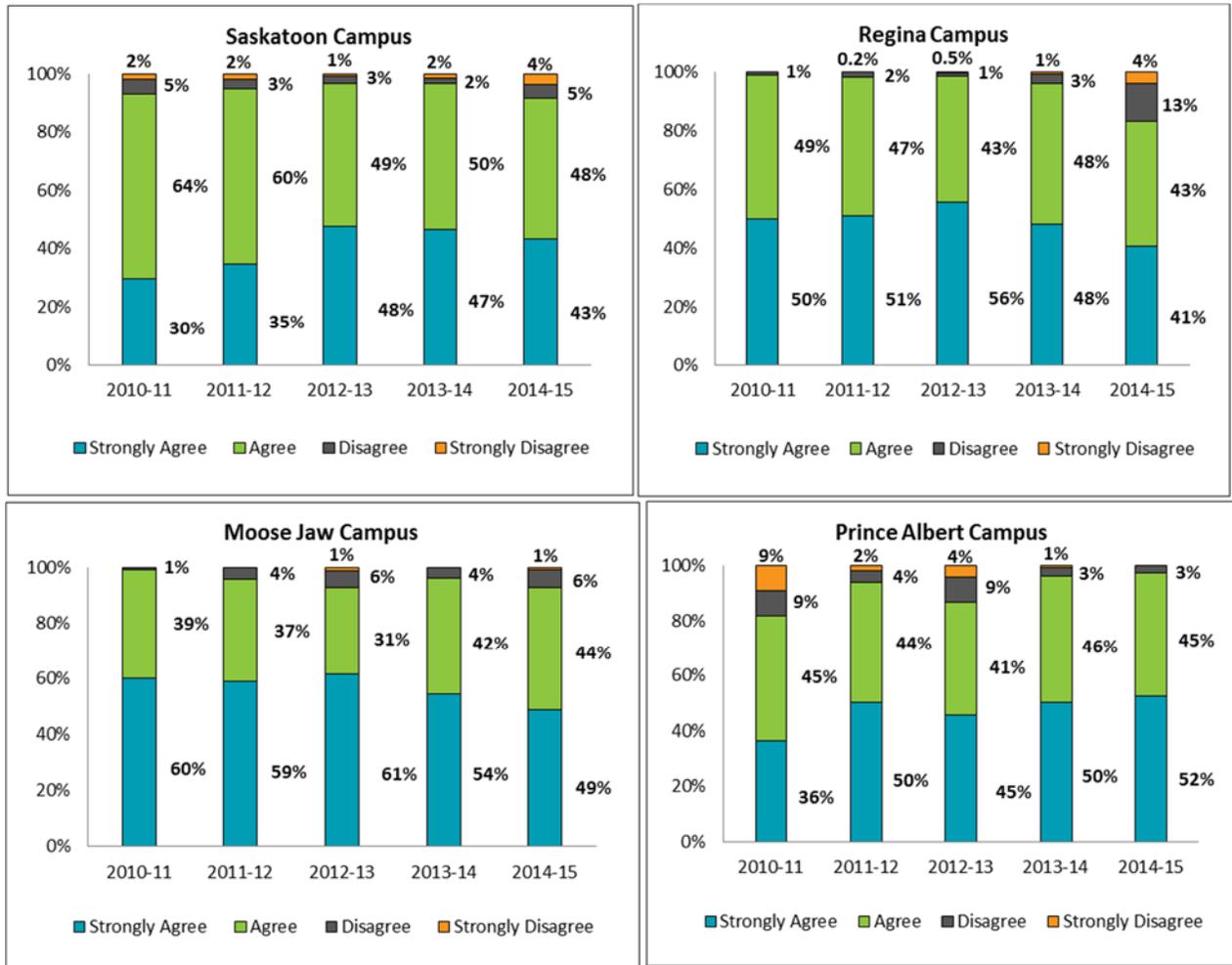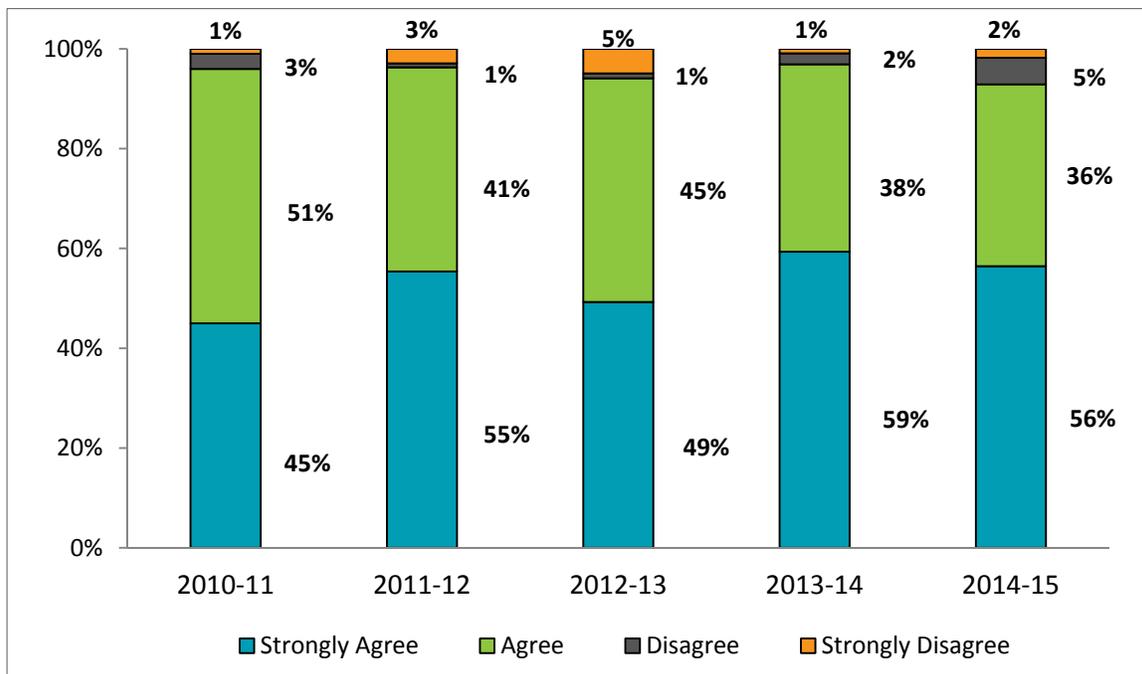
7.3.9 Aboriginal Activity Centres

7.3.9.1 Sask Polytech Overall

Of those respondents who used Aboriginal activity centre services, 92% indicated that they were satisfied with the services, a slight decrease compared to 2013-14. This is the lowest rate reported since 2010-11 (Table 42, figure 53).

Table 42: Satisfaction with Aboriginal Activity Centre Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	70	45%	134	55%	101	49%	136	59%	127	56.2%
Agree	79	51%	99	41%	92	45%	86	38%	82	36.3%
Disagree	5	3%	2	1%	2	1%	5	2%	12	5.3%
Strongly Disagree	2	1%	7	3%	10	5%	2	1%	4	1.8%

Figure 53: Satisfaction with Aboriginal Activity Centre Services: Sask Polytech Overall

7.3.9.2 By Campus

Figure 54 shows the levels of student satisfaction with Aboriginal Activity Centre services by campus. These results should be interpreted with caution due to small sample size: Sask Polytech Saskatoon Campus (45), Moose Jaw Campus (26), Regina Campus (24), and Prince Albert Campus (131).

Figure 54: Satisfaction with Aboriginal Activity Centres Services: By Campus
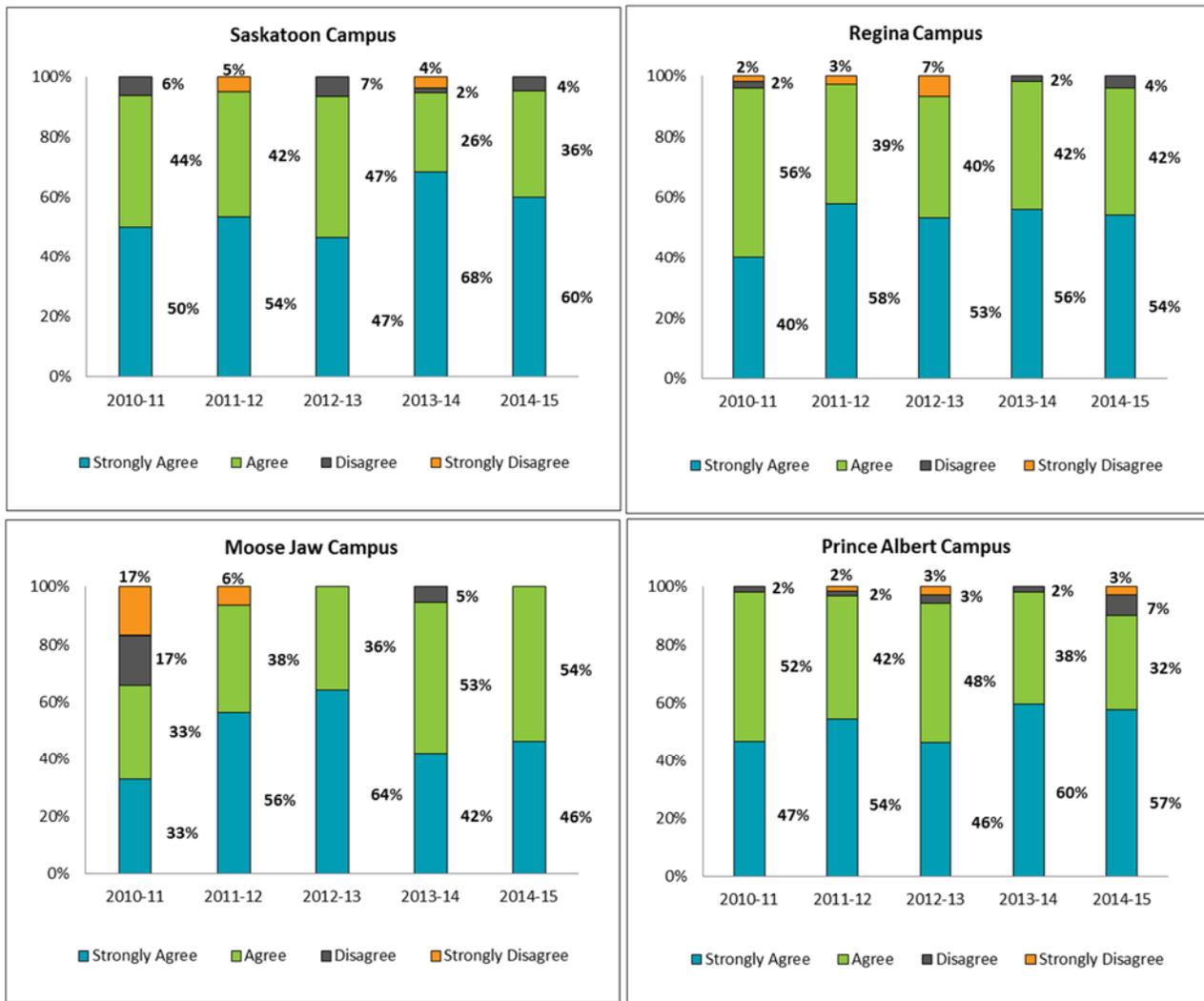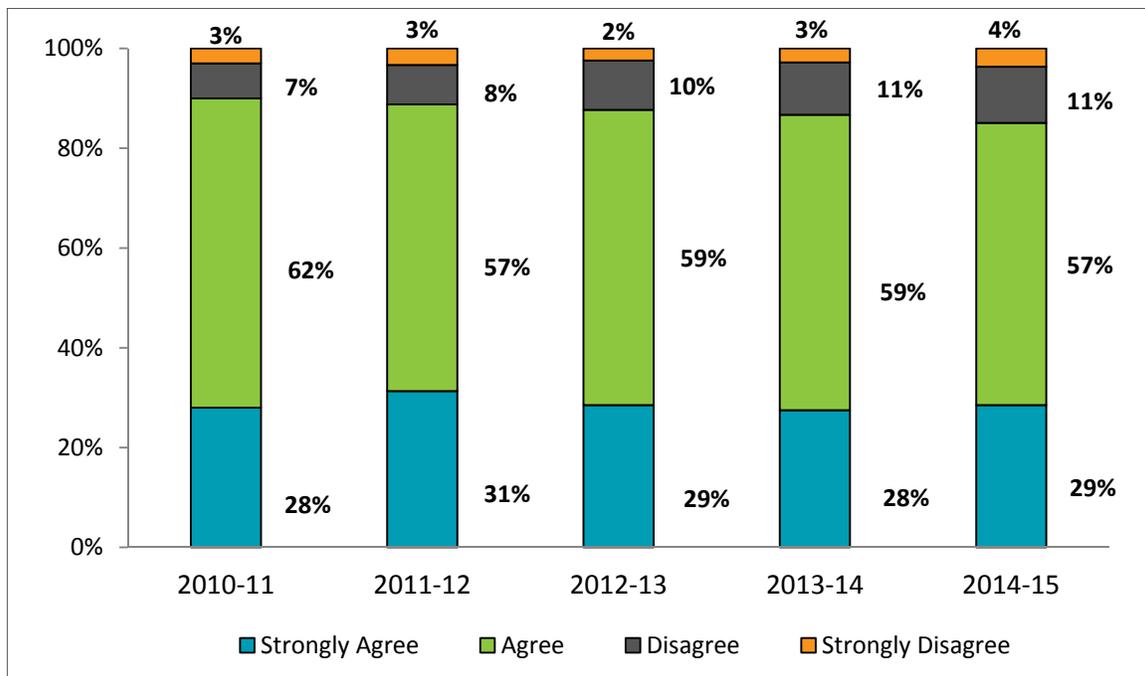
7.3.10 Web-based Services

7.3.10.1 Sask Polytech Overall

Of those respondents who used web-based services in 2014-15, 85% reported that they were satisfied. This result is 2% down from what was observed in 2013-14. Overall satisfaction has slowly dropped over the past five years, and is down from 90% in 2010-11.

Table 43: Satisfaction with Web-based Services: Sask Polytech Overall

| Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	512	28%	575	31%	470	29%	468	28%	474	28.5%
Agree	1118	62%	1055	57%	977	59%	1006	59%	941	56.6%
Disagree	133	7%	146	8%	164	10%	178	11%	187	11.2%
Strongly Disagree	47	3%	61	3%	40	2%	48	3%	61	3.7%

Figure 55: Satisfaction with Web-based Services: Sask Polytech Overall

7.3.10.2 By Campus

Figure 56 displays student satisfaction with web-based services by campus. Respondents from Sask Polytech Regina (92%) and Prince Albert (92%) reported high level of satisfaction with their web-based services. Sask Polytech Moose Jaw respondents reported the lowest satisfaction rate among all campuses (74%), which is the lowest rate among all campuses over the past five years of the survey.

**Figure 56: Satisfaction with Web-based Services: By Campus**
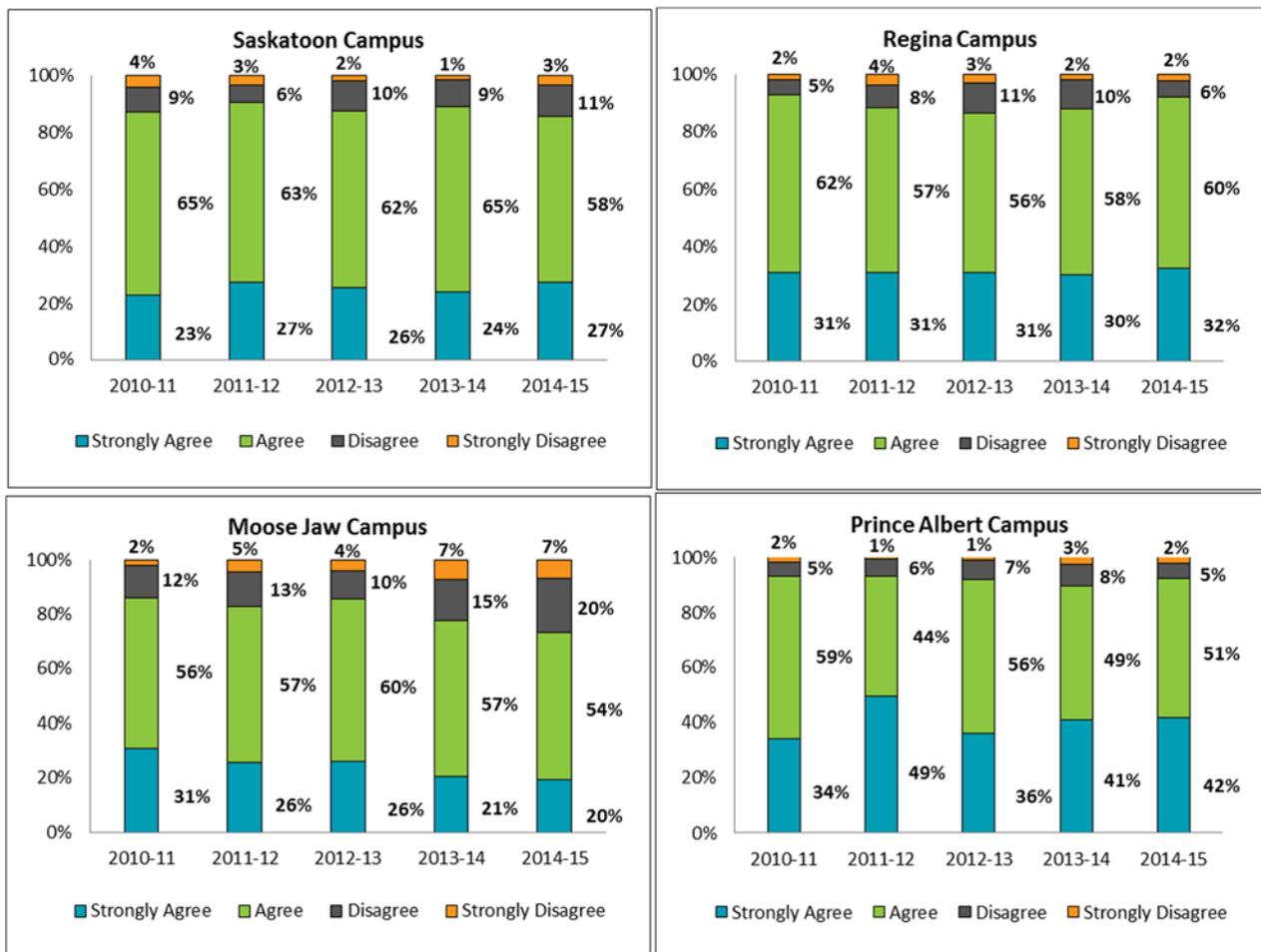
7.3.11 Libraries

7.3.11.1 Sask Polytech Overall

Consistent with 2013-14 survey results, the overwhelming majority of respondents who used Sask Polytech libraries (97%) were satisfied with the services they received (table 44, figure 57).

Table 44: Satisfaction with Library Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	651	40%	697	40%	684	39%	650	40%	623	39.9%
Agree	924	56%	915	53%	947	54%	906	56%	887	56.7%
Disagree	63	4%	84	5%	94	5%	55	3%	45	2.9%
Strongly Disagree	9	1%	30	2%	17	1%	7	0%	8	0.5%

Figure 57: Satisfaction with Library Services: Sask Polytech Overall
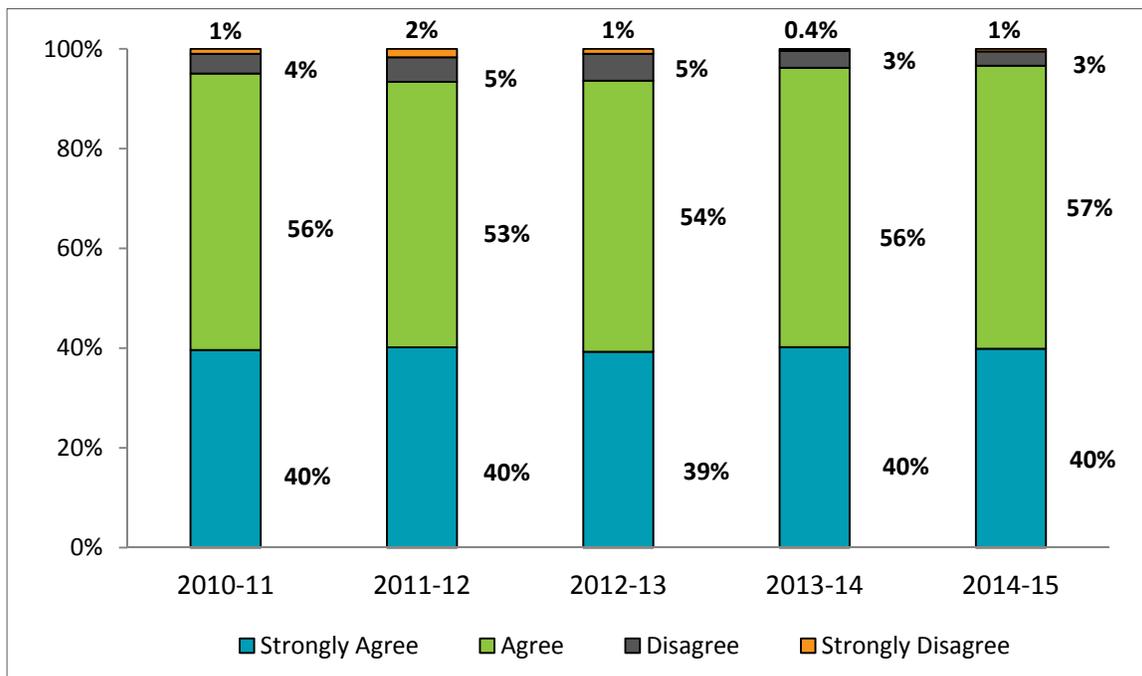
7.3.11.2 By Campus

As illustrated in figure 58, respondents across all four campuses showed very high levels of satisfaction with library services.

Compared to 2013-14, Sask Polytech Regina and Moose Jaw campuses experienced a slight increase each in satisfaction with libraries. Sask Polytech Saskatoon and Prince Albert campuses, on the other hand, experienced a slight decrease.

**Figure 58: Satisfaction with Library Services: By Campus**
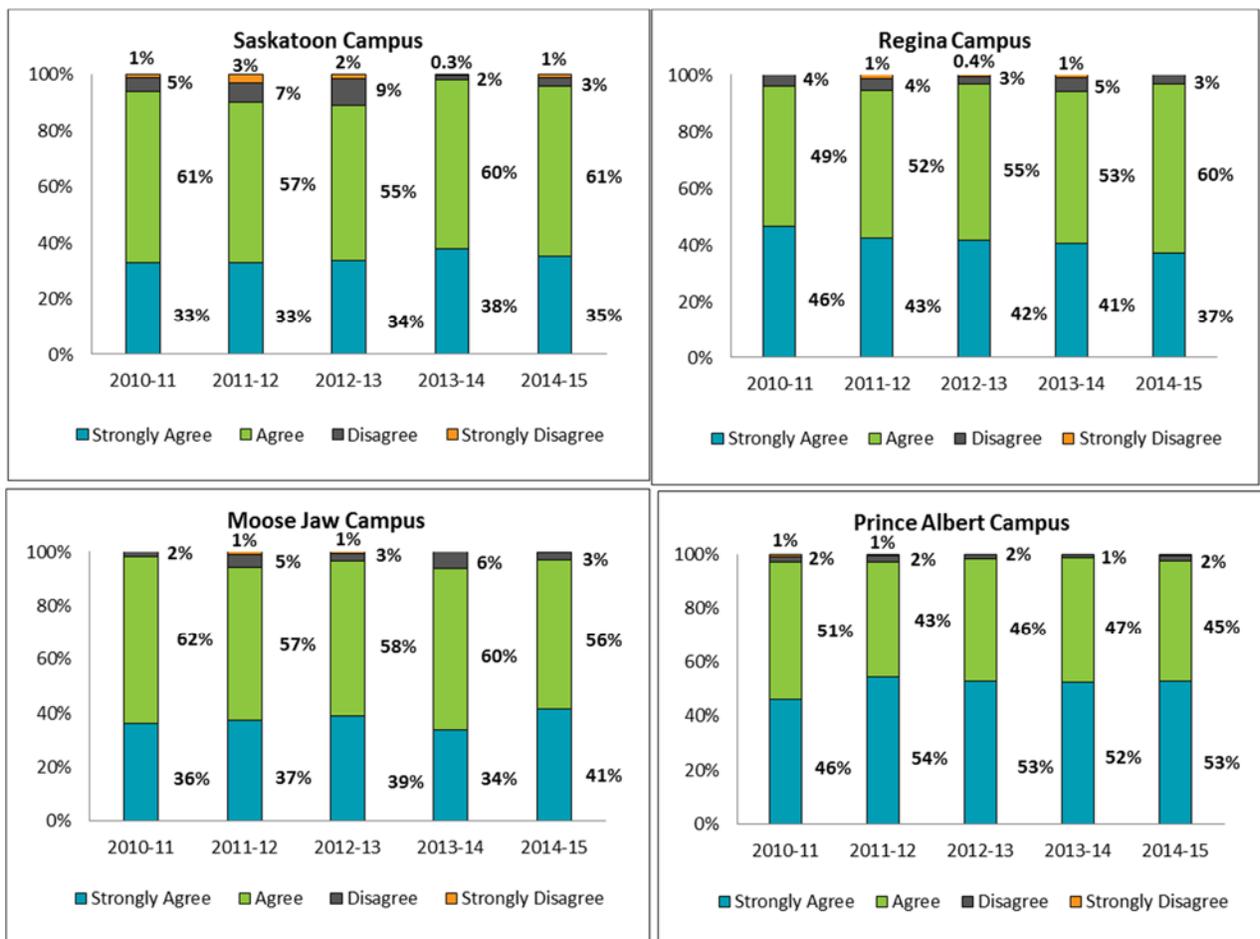
7.3.12 Disability Services

7.3.12.1 Sask Polytech Overall

Students who accessed Sask Polytech's disability services were asked to report their level of satisfaction. In 2014-15, 92% of the students were satisfied with disability services, a result that is broadly consistent with previous years (table 45, figure 59).

Table 45: Satisfaction with Disability Services: Sask Polytech Overall

Response	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	56	47%	42	38%	56	40%	82	48%	61	54.0%
Agree	52	44%	62	55%	73	52%	72	42%	43	38.1%
Disagree	9	8%	3	3%	9	6%	11	6%	4	3.5%
Strongly Disagree	2	2%	5	5%	3	2%	7	4%	5	4.4%

Figure 59: Satisfaction with Disability Services: Sask Polytech Overall
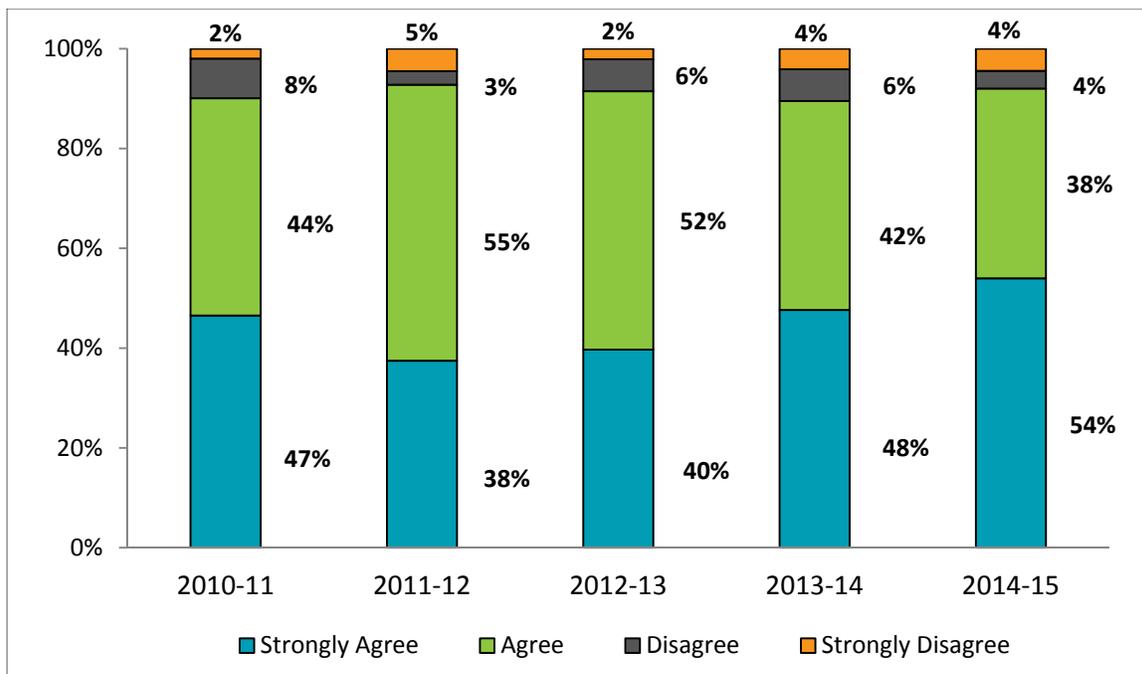
7.3.11.2 By Campus

Figure 60 illustrates, by campus, the levels of student satisfaction with disability services since 2010-11. These results should be interpreted with caution due to small sample size: Sask Polytech Saskatoon Campus (51), Moose Jaw Campus (25), Regina Campus (27), and Prince Albert Campus (10).

Figure 60: Satisfaction with Disability Services: By Campus

Appendix A: Survey Questionnaire

Saskatchewan Polytechnic Student Satisfaction Survey 2014-15

In collaboration with the program areas, Saskatchewan Polytechnic's (Sask Polytech, formerly SIAST) Institutional Research and Analysis (IR&A) office annually conducts the Student Satisfaction Survey. The survey is an excellent tool for students to provide a high profile, collective voice about the quality of their learning experiences at Sask Polytech. By participating, you will have a real impact on the institution's ability to assess and improve its performance. Your participation is voluntary.

Please take 10 to 15 minutes to complete this questionnaire. Your responses will remain confidential. Survey results will be collected, placed in a sealed envelope and forwarded immediately to Sask Polytech's IR&A Office for analysis. Results of the survey are reported as aggregate totals only.

Directions: This is a Remark Scannable Survey Instrument. With a **dark pen or pencil, completely fill in the circle** that represents your answer to each question. If you have already filled in a circle and wish to change your response, place an X over the incorrect choice and circle the correct one. **The scanner is unable to read responses that are check marked or where an X is used**. In order for your responses to be reported as part of the survey results, questions 1 to 4 must be complete and accurate. If you have any questions, please ask the survey administrator for clarification.

---

1. **Primary Location of Training**:

Saskatoon Campus, 4th Ave.	Saskatoon Campus, 33rd St.	Saskatoon Campus, Alberta Ave	Saskatoon Campus, Ave W.	Saskatoon Campus, English Crescent	Saskatoon Campus Idylwyld Dr	Saskatoon Campus Idylwyld Dr. EA Davies Bldg.	Saskatoon Campus, Koyle Ave
O	O	O	O	O	O	O	O

Saskatoon Campus, Ontario Ave.	Prince Albert Campus, Academic Bldg	Prince Albert Campus, Technical Bldg	Moose Jaw Campus	Regina Campus	Regina Campus, Parkway Bldg	Online	Other location, Specify
O	O	O	O	O	O	O	_____

2. **Program Name**_____

3. **Type of Credential**

Applied Certificate	Advanced Certificate	Certificate	Diploma	Co-op Diploma	Degree
O	O	O	O	O	O

4. **Year of Program***:

*Official year of program, not the number of years it has taken you to reach this stage.

One	Two	Three	Four
O	O	O	O

For questions 5 to 41, please indicate your level of agreement with each statement.

Overall Satisfaction:	Strongly Agree (SA)	Agree (A)	Disagree (D)	Strongly Disagree (SD)	Don't Know/Not applicable (DK/NA)
5. Overall, I am satisfied with this program	O	O	O	O	O
6. I would recommend this program to others.............................	O	O	O	O	O
7. If I was starting my training over again, I would still choose to attend Saskatchewan Polytechnic...................................	O	O	O	O	O
Admission/Orientation:	SA	A	D	SD	DK/NA
8. Program information (web-site, brochures, calendars, etc.) accurately identifies the nature of the program	O	O	O	O	O
9. Admission requirements are set at a level that ensure I was prepared to succeed in the program..	O	O	O	O	O
10. The program's orientation was effective in explaining the requirements of the program	O	O	O	O	O
11. I was made aware of my role and responsibilities as a student..............	O	O	O	O	O
12. The Saskatchewan Polytechnic- wide welcoming event/orientation was effective in introducing me to the services and supports available on campus	O	O	O	O	O
13. The overall environment at Saskatchewan Polytechnic is welcoming and friendly...................................	O	O	O	O	O
14. The overall environment at Saskatchewan Polytechnic is welcoming and friendly for Aboriginal students	O	O	O	O	O
Program Management:	SA	A	D	SD	DK/NA
15. Student learning activities are effectively scheduled	O	O	O	O	O
16. The student workload is manageable	O	O	O	O	O
17. The amount of practical or hands-on experience in this program is adequate..	O	O	O	O	O
18. This program has an effective system of communicating with students	O	O	O	O	O

Program Management cont'd:	Strongly Agree (SA)	Agree (A)	Disagree (D)	Strongly Disagree (SD)	Don't Know/Not applicable (DK/NA)
19. Instructors are available for individual assistance to students	O	O	O	O	O
20. The instructors treat students with respect	O	O	O	O	O
21. Instructional methods are effective..	O	O	O	O	O
22. The quality of instruction within the program is satisfactory	O	O	O	O	O
23. The program incorporates a wide range of learning activities (reading, lectures, video, practice, etc.)	O	O	O	O	O
24. The program's use of technology enhances learning	O	O	O	O	O
25. MySaskPolytech is an effective tool for communication	O	O	O	O	O
26. Students have regular opportunities to provide feedback on courses...	O	O	O	O	O
27. Students are informed of how they will be evaluated..........................	O	O	O	O	O
28. Student assessments focus on what was learned in the courses	O	O	O	O	O
29. Students receive timely and ongoing feedback on their progress........	O	O	O	O	O
Learning Resources:	**SA**	**A**	**D**	**SD**	**DK/NA**
30. Program materials are free of cultural, racial and gender bias.............	O	O	O	O	O
31. Books, course materials and supplies that students are required to purchase are needed	O	O	O	O	O
32. The program learning materials (texts, workbooks, handouts, online activities, etc.) are relevant...	O	O	O	O	O
33. The program equipment is appropriate for learning the required skills	O	O	O	O	O

Learning Resources cont'd:	Strongly Agree (SA)	Agree (A)	Disagree (D)	Strongly Disagree (SD)	Don't Know/Not applicable (DK/NA)
34. There is sufficient equipment for use in the program	O	O	O	O	O
35. There are sufficient, relevant library resource materials for use in the program (books/e-books, DVDs, streaming videos, online databases, etc.)..	O	O	O	O	O
Campus Facilities:	SA	A	D	SD	DK/NA
36. The classroom facilities are appropriate..	O	O	O	O	O
37. The shop/lab facilities are appropriate..	O	O	O	O	O
38. Adequate study space is available	O	O	O	O	O
39. Adequate computer lab space is available	O	O	O	O	O
40. I feel safe and secure on campus..	O	O	O	O	O
41. Overall, the campus facilities meet my needs as a student..................	O	O	O	O	O

Campus Services:

The following is a list of campus services. Please complete the following table, indicating your level of awareness of services, your use of services and your satisfaction with the services you have used.

	Were you aware of the service?			Have you used the service?			I am satisfied with the service.			
							Strongly Agree	Agree	Disagree	Strongly Disagree
42. Learning Services	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 43	No	O	If no, go to # 43				
43. Counselling Services	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 44	No	O	If no, go to # 44				
44. Student Employment Services	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 45	No	O	If no, go to # 45				

Campus Services Cont'd	Were you aware of the service?			Have you used the services			I am satisfied with the services			
							Strongly Agree	Agree	Disagree	Strongly Disagree
45. Library	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 46	No	O	If no, go to # 46				
46. Bookstore	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 47	No	O	If no, go to # 47				
47. Registration Services	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 48	No	O	If no, go to # 48				
48. Cafeteria or other food Services	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 49	No	O	If no, go to # 49				
49. Recreation Services	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 50	No	O	If no, go to # 50				
50. Health Services (i.e., Campus Nurse)	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 51	No	O	If no, go to # 51				
51. Aboriginal Activity Centre	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 52	No	O	If no, go to # 52				
52. Aboriginal Student Achievement Plan (ASAP) Advisor	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 53	No	O	If no, go to # 53				
53. Web-based Services (MySaskPolytech, Grade Book)	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 54	No	O	If no, go to # 54				
54. Disability Services	Yes	O	If yes, →	Yes	O	If yes, →	O	O	O	O
	No	O	If no, go to # 55	No	O	If no, go to # 55				

55. **Gender:**

Female   O

Male   O

Prefer not to say   O

56. **Equity Status (Please select all that apply):**

Aboriginal   O   Visible Minority   O

Student with a Disability   O   Not Applicable   O

57. **Citizenship Status:**

Canadian Citizen	O
Landed Immigrant/Permanent Resident	O
Student Visa/Refugee	O
Prefer not to say	O

58. **Age (as of December 31, 2014)**

19 and under	O
20 to 24	O
25 to 29	O
30 to 39	O
40 and over	O
Prefer not to say	O

59. **Additional Comments or Suggestions for Program Improvement:**

Thank you for completing this survey.