

SUMMARY OF SIAST APPLICATION, ENROLMENT AND GRADUATE STATISTICS FROM 2007- 08 TO 2011-12

APPLICATION CENSUS DATA					
Applications	2011-12	2010-11	2009-10	2008-09	2007-08
Total Diploma and Certificate	12,213	11,750	11,388	11,702	12,256

Observations

- Includes accepted applicants from regional colleges.
- Note: In 2007-08 SIAST revised their admissions process. For 2007-08 and forward the application numbers reflect the number of students who applied specifically for an intake in the academic year reported. There may be a slight spike in the number of 2007-08 applications as some applicants from previous years were “grandfathered” into the new application process. The 2008-09 AY will be the base year for future application trend analysis for the current admission process.

ENROLMENT CENSUS DATA (FULL-LOAD EQUIVALENT)			
Enrolment Reported by FLE	2011-12	2010-11	2009-10
Programs:			
• Basic Education	1,871	1,649	1,510
• Apprenticeship	1,831	1,765	1,678
• Base Certificate/Diploma/Degree	5,836	6,076	6,033
• Continuing Education Certificate/Diploma	1,593	1,819	1,679
Total Program FLE	11,131	11,309	10,899
Course Registrations:			
• Credit (C-CR)	1,531	1,473	1,508
• Non-credit (N-CR)	339	388	565
Total Course Registration FLE	1,870	1,860	2,073
Total Enrolment Reported by FLE	13,001	13,169	12,972

Observations

- **Due to the way the new Saskatchewan Collaborative Bachelor of Science in Nursing program is managed between SIAST and the University of Regina, SIAST cannot report the FLE equivalent for 347 year one students in 2011-12.**
- Effective in 2010-11, SIAST implemented a new Full Load Equivalent (FLE) model. The new FLE formula will calculate a student's 'full-load' activity based on the total number of credits/hours they attend, relative to the number of credits/hours that would normally be assigned a full-time learner over the academic year. FLE will be calculated based on a standard divisor of 45 credit units for post-secondary training and 700 hours for secondary training (Basic Education). A student may be more than one FLE if their total credit unit or hour activity is greater than 45 credit units (post-secondary) or 700 hours (secondary). FLE is inclusive of all training activity (programs and courses) at SIAST.
- In order to provide comparative data for the new FLE model, the 2009-10 statistics were regenerated using the new formula and are based on the data in Banner as of the 2010-11 census freeze date.

ENROLMENT CENSUS DATA (HEAD COUNT & COURSE REGISTRATIONS)			
Enrolment Reported by Headcount	2011-12	2010-11	2009-10
Programs:			
• Basic Education	3,387	3,058	2,721
• Apprenticeship	5,176	5,084	4,775
• Base Certificate/Diploma/Degree	5,732	5,887	5,880
• Continuing Education Certificate/Diploma	2,090	2,259	2,119
Total Program Enrolment	16,385	16,288	15,495
Course Registrations:			
• Credit (C-CR)	20,183	18,872	19,428
• Non-credit (N-CR)	7,959	9,182	9,342
Total Course Registrations	28,142	28,054	28,770

Observations

- Refinements were made to the reporting rules for student headcount enrolment and course registrations in 2010-11. In order to provide comparative data, the 2009-10 headcount enrolment and course registration statistics were regenerated using the new reporting rules and are based on the data in Banner as of the 2010-11 census freeze date.

GRADUATE CENSUS DATA					
Credential	2011-12	2010-11	2009-10	2008-09	2007-08
Certificate	2,604	2,748	2,752	2,818	2,869
Diploma	1,018	1,044	916	952	768
Total Graduates	3,622	3,792	3,668	3,770	3,637

Observations

- Includes all SIAST credentials awarded (on-campus programs and those offered through continuing education).
- Graduate figures do not include apprentices or the Saskatchewan Collaborative Bachelor of Science in Nursing (BSCN) program, the Nursing Education Program of Saskatchewan (NEPS) or the NEPS Second Degree Entry Option (SDEO) students.

NUMBER OF CREDENTIALLED PROGRAMS OFFERED					
Programs Offered	2011-12	2010-11	2009-10	2008-09	2007-08
Certificate	100	101	106	106	110
Diploma	52	51	51	51	49
Degree	2	2	2	2	2
Apprenticeship	24	24	26	26	28
Total Programs Offered	178	178	185	185	189

Observations

- Programs that are offered at multi-locations are counted as one program.
- Programs with multiple credentials are counted as separate programs.

EDUCATION EQUITY ENROLMENT PARTICIPATION RATES										
All Programs (Basic Education, Apprenticeship, Base and Cont. Education Certificate/Diploma)	2011-12		2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	2,838	17.3%	2,905	17.8%	2,843	18.2%	2,451	17.3%	2,434	18.5%
Persons with Disabilities	956	5.8%	1,027	6.3%	947	6.1%	712	5.0%	691	5.3%
Persons of Visible Minorities	908	5.5%	871	5.3%	642	4.1%	548	3.9%	438	3.3%
Female Students	7,025	42.9%	6,976	42.8%	6,833	43.8%	6,002	42.5%	5,665	43.1%
Basic Education	2011-12		2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	1,030	30.4%	1,032	33.7%	1,053	38.6%	918	40.4%	1,040	47.5%
Persons with Disabilities	338	10.0%	380	12.4%	363	13.3%	256	11.3%	217	9.9%
Persons of Visible Minorities	489	14.4%	490	16.0%	312	11.4%	276	12.2%	219	10.0%
Female Students	2,092	61.8%	1,833	59.9%	1,738	63.7%	1,428	62.9%	1,395	63.7%
Apprenticeship	2011-12		2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	498	9.6%	498	9.8%	416	8.7%	343	7.7%	229	6.4%
Persons with Disabilities	175	3.4%	170	3.3%	129	2.7%	81	1.8%	77	2.2%
Persons of Visible Minorities	111	2.1%	90	1.8%	87	1.8%	69	1.5%	24	0.7%
Female Students	190	3.7%	177	3.5%	157	3.3%	135	3.0%	82	2.3%
Certificate/Diploma Base Programs	2011-12		2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	778	13.6%	764	13.0%	782	13.4%	758	13.8%	755	13.8%
Persons with Disabilities	359	6.3%	399	6.8%	374	6.4%	325	5.9%	352	6.4%
Persons of Visible Minorities	242	4.2%	237	4.0%	208	3.6%	177	3.2%	178	3.2%
Female Students	3,334	58.2%	3,455	58.7%	3,444	58.9%	3,250	59.2%	3,184	58.1%
Certificate/Diploma Continuing Education Programs	2011-12		2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	532	25.5%	611	27.0%	545	27.3%	379	23.2%	345	21.7%
Persons with Disabilities	84	4.0%	78	3.5%	60	3.0%	35	2.1%	37	2.3%
Persons of Visible Minorities	66	3.2%	54	2.4%	28	1.4%	23	1.4%	15	0.9%
Female Students	1,409	67.4%	1,511	66.9%	1,434	71.8%	1,124	69.0%	932	58.6%

Observations

- Equity status is self-declared and voluntary.
- Equity numbers are reported in headcounts and percentages are out of total enrolment.
- “Certificate/Diploma” includes degree students enrolled in the BSCN, NEPS and NEPS Second Degree Entry Option.
- As of 2010-11, Skills Training funded activity is included in enrolment/equity participation. Prior to 2010-11, Job Start/Future Skills activity was excluded.
- Sources: 2007-08 and 2008-09 – Enrolment Data Mart; 2009-10 to 2011-12 – Operational Data Store.

EDUCATION EQUITY CERTIFICATE AND DIPLOMA GRADUATE CENSUS DATA										
Equity Groups All Programs	2011-12		2010-11		2009-10		2008-2009		2007-08	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	594	16.4%	649	17.1%	541	14.7%	573	15.2%	494	13.6%
Persons with Disabilities	154	4.3%	194	5.1%	166	4.5%	148	3.9%	156	4.3%
Persons of Visible Minorities	105	2.9%	95	2.5%	78	2.1%	55	1.5%	80	2.2%
Female Students	2,042	56.4%	2,121	55.9%	2,037	55.5%	2,035	54.0%	1,916	52.7%
Equity Groups Base Programs	2011-12		2010-11		2009-10		2008-2009		2007-08	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	293	12.4%	285	12.5%	265	11.4%	302	12.8%	284	12.6%
Persons with Disabilities	123	5.2%	151	6.6%	131	5.6%	125	5.3%	125	5.6%
Persons of Visible Minorities	72	3.0%	69	3.0%	54	2.3%	39	1.7%	66	2.9%
Female Students	1,284	54.4%	1,174	51.4%	1,256	54.0%	1,252	53.1%	1,208	53.8%
Equity Group Continuing Education Programs	2011-12		2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	301	23.9%	364	24.1%	276	20.5%	271	19.1%	210	15.1%
Persons with Disabilities	31	2.5%	43	2.8%	35	2.6%	23	1.6%	31	2.2%
Persons of Visible Minorities	33	2.6%	26	1.7%	24	1.8%	16	1.1%	14	1.0%
Female Students	758	60.2%	947	62.7%	781	58.1%	783	55.3%	708	50.8%

Observations

- The percentages are the equity participation rates of the total graduates.