

SUMMARY OF SIAST APPLICATION, ENROLMENT AND GRADUATE STATISTICS FROM 2005-06 TO 2009-10

APPLICATION CENSUS DATA					
Applications	2009-10	2008-09	2007-08	2006-07	2005-06
Total Diploma and Certificate	11,388	11,702	12,256	10,302	10,106

Observations

- Includes accepted applicants from regional colleges.
- Note: In 2007-08 SIAST revised their admissions process. Prior to 2007-08 the application number reflects the number of applications that were processed between July 1st and June 30th of each academic year and may reflect applications to intakes outside of the academic year being reported. For 2007-08 and forward the application numbers reflect the number of students who applied specifically for an intake in the academic year reported. There may be a slight spike in the number of 2007-08 applications as some applicants from previous years were “grandfathered” into the new application process. The 2008-09 AY will be the base year for future application trend analysis for the current admission process.

ENROLMENT CENSUS DATA (FULL-LOAD EQUIVALENT)					
Enrolment Reported by FLE	2009-10	2008-09	2007-08	2006-07	2005-06
Program Enrolment:					
• Basic Education	2,203	1,814	1,748	1,150	1,219
• Apprenticeship	4,642	4,257	3,547	2,970	2,678
• Certificate/Diploma/Degree	5,600	5,296	5,310	5,011	4,918
• Continuing Education credit programs	1,512	1,418	1,287	1,402	1,257
Total Program Enrolment	13,957	12,785	11,892	10,533	10,072
Course Registration Enrolment:					
• Credit (C-CR)	1,993	1,895	1,933	1,743	1,727
• Non-credit (N-CR)	610	430	504	514	652
Total Course Registration Enrolment	2,603	2,325	2,437	2,257	2,379
Future Skills (FS)	349	366	494	579	562
Total Enrolment Reported by FLE	16,909	15,476	14,823	13,369	13,013

Observations

- In 2002 SIAST adopted full-load equivalent (FLE) as the standard measure for enrolment reporting. FLE is a method of counting enrolled students by converting all registrations according to predetermined formulas that are inclusive of all types of training activity at SIAST.
- Totals reported under the heading of “Program Enrolment” FLE include program and course registration FLE activity attributed to students enrolled in programs in each of the training levels (Basic Education, Apprenticeship and Certificate/Diploma/Degree). Totals reported under the heading of “Course Registration Enrolment” include credit and non-credit course registration activity for students who are not formally enrolled in a SIAST program.
- Accurate reporting of Basic Education FLE activity is impacted by historical data base management (Mac School) and technical issues with the transfer and loading of data from Banner into SIAST’s enrolment data mart. These issues will be addressed with the implementation of FLE reporting in SIAST’s Operational Data Store (ODS) in the 2010-11 academic year. FLE enrolment increases in Basic Education are in part due to these technical issues rather than an increase in the actual number of program enrolments.
- SIAST certificate and diploma programs delivered through regional colleges or other partners are included in continuing education credit programs.

GRADUATE CENSUS DATA					
Credential	2009-10	2008-09	2007-08	2006-07	2005-06
Certificate	2,752	2,818	2,869	2,926	2,947
Diploma	916	952	768	788	796
Total Graduates	3,668	3,770	3,637	3,714	3,743

Observations

- Includes all SIAST credentials awarded (on-campus programs and those offered through continuing education).
- Graduate figures do not include apprentices or Nursing Education Program of Saskatchewan (NEPS) and NEPS Second Degree Entry Option students.

NUMBER OF CREDENTIALLED PROGRAMS OFFERED					
Programs Offered	2009-10	2008-09	2007-08	2006-07	2005-06
Certificate	106	106	110	108	113
Diploma	51	51	49	49	51
Degree	2	2	2	2	2
Apprenticeship	26	26	28	28	26
Total Programs Offered	185	185	189	187	192

Observations

- Programs that are offered at multi-locations are counted as one program.
- Programs with multiple credentials are counted as separate programs.

EDUCATION EQUITY ENROLMENT PARTICIPATION RATES						
All Programs (Basic Education, Apprenticeship, Base and Continuing Education Certificate/Diploma, Future Skills)	2009-10		2008-09		2007-08	
	#	%	#	%	#	%
Persons of Aboriginal Ancestry	2,843	18.2%	2,451	17.3%	2,434	18.5%
Persons with Disabilities	947	6.1%	712	5.0%	691	5.3%
Persons of Visible Minorities	642	4.1%	548	3.9%	438	3.3%
Female Students	6,833	43.8%	6,002	42.5%	5,665	43.1%
Basic Education	2009-10		2008-09		2007-08	
	#	%	#	%	#	%
Persons of Aboriginal Ancestry	1,053	38.6%	918	40.4%	1,040	47.5%
Persons with Disabilities	363	13.3%	256	11.3%	217	9.9%
Persons of Visible Minorities	312	11.4%	276	12.2%	219	10.0%
Female Students	1,738	63.7%	1,428	62.9%	1,395	63.7%
Apprenticeship	2009-10		2008-09		2007-08	
	#	%	#	%	#	%
Persons of Aboriginal Ancestry	416	8.7%	343	7.7%	229	6.4%
Persons with Disabilities	129	2.7%	81	1.8%	77	2.2%
Persons of Visible Minorities	87	1.8%	69	1.5%	24	0.7%
Female Students	157	3.3%	135	3.0%	82	2.3%

Certificate/Diploma Base Programs	2009-10		2008-09		2007-08	
	#	%	#	%	#	%
Persons of Aboriginal Ancestry	782	13.4%	758	13.8%	755	13.8%
Persons with Disabilities	374	6.4%	325	5.9%	352	6.4%
Persons of Visible Minorities	208	3.6%	177	3.2%	178	3.2%
Female Students	3,444	58.9%	3,250	59.2%	3,184	58.1%
Certificate/Diploma Continuing Education Programs	2009-10		2008-09		2007-08	
	#	%	#	%	#	%
Persons of Aboriginal Ancestry	545	27.3%	379	23.2%	345	21.7%
Persons with Disabilities	60	3.0%	35	2.1%	37	2.3%
Persons of Visible Minorities	28	1.4%	23	1.4%	15	0.9%
Female Students	1,434	71.8%	1,124	69.0%	932	58.6%

Observations

- Equity status is self-declared and voluntary.
- Equity numbers are reported in headcounts and percentages are out of total enrolment.
- "Certificate/Diploma" includes degree students enrolled in the NEPS and NEPS Second Degree Entry Option.
- Future Skills activity is excluded from equity participation statistics unless otherwise specified.
- Sources: 2007-08 and 2008-09 – Enrolment Data Mart; 2009-10 – Operational Data Store.

EDUCATION EQUITY CERTIFICATE AND DIPLOMA GRADUATE CENSUS DATA						
Equity Groups All Programs	2009-10		2008-2009		2007-08	
	#	%	#	%	#	%
Persons of Aboriginal Ancestry	541	14.7%	573	15.2%	494	13.6%
Persons with Disabilities	166	4.5%	148	3.9%	156	4.3%
Persons of Visible Minorities	78	2.1%	55	1.5%	80	2.2%
Female Students	2,037	55.5%	2,035	54.0%	1,916	52.7%
Equity Groups Base Programs	2009-10		2008-2009		2007-08	
	#	%	#	%	#	%
Persons of Aboriginal Ancestry	265	11.4%	302	12.8%	284	12.6%
Persons with Disabilities	131	5.6%	125	5.3%	125	5.6%
Persons of Visible Minorities	54	2.3%	39	1.7%	66	2.9%
Female Students	1,256	54.0%	1,252	53.1%	1,208	53.8%
Equity Group Continuing Education Programs	2009-10		2008-09		2007-08	
	#	%	#	%	#	%
Persons of Aboriginal Ancestry	276	20.5%	271	19.1%	210	15.1%
Persons with Disabilities	35	2.6%	23	1.6%	31	2.2%
Persons of Visible Minorities	24	1.8%	16	1.1%	14	1.0%
Female Students	781	58.1%	783	55.3%	708	50.8%

Observations

- The percentages are the equity participation rates of the total graduates.