



POLICY STATEMENT

Policy Name	Evaluation of Student Learning		
Policy #	119	Category	Academic
Policy Sponsor	Associate Vice-President, Learning and Teaching	Previous Revision Date	July, 2017
Policy Approved by	President & CEO	Issue or Revision Date	June 2024
Procedures Approved by	Provost and Vice-President, Academic	Review Date	June 2029

See the related [PROCEDURES](#).

PURPOSE

Student evaluation at Saskatchewan Polytechnic (Sask Polytech) must be a fair and transparent process ensuring all graded assessments are aligned to learning outcomes and are developed and conducted in the best interests of student learning while maintaining appropriate standards. This policy, and its associated procedures, provides information related to various aspects of the evaluation of student learning at Sask Polytech.

SCOPE

This policy applies to all Sask Polytech credentialed programs and all Sask Polytech credit courses. For collaborative programs, the evaluation procedures of the credential granting institution are followed.

POLICY

At the beginning of each Sask Polytech credit course, students will be provided with a course outline that provides the course description, pertinent course information, learning outcomes and assessment tools. Sask Polytech credit courses may use a variety of assessments that link directly to the learning outcomes in order to evaluate student learning.

RELATED POLICIES/DOCUMENTS

Grade Appeal 1207
Grading System and Student Promotion 1208
Student Conduct (Academic) 1211a
Academic Appeals 1210
Recognition of Prior Learning: PLAR and Transfer Credit 116
Reasonable Accommodation 712
Records Management 809
Saskatchewan Polytechnic Curriculum Framework