PURPOSE

Saskatchewan Polytechnic faculty and staff support the efforts of students striving to meet education and training requirements. Saskatchewan Polytechnic promotes student success through formative and summative assessments, formal and informal feedback, by supporting and encouraging students to improve, and by instilling responsibility for personal achievement. Where this feedback and support does not result in student success, additional action may be required.

Each student is expected to achieve the stated performance levels of the program. Successful completion of one semester is usually the basis for progression to the next level of education and training. When a student does not meet those performance expectations, s/he is given the opportunity to improve. A student who still fails to meet the standards after being given an opportunity to improve will be placed on academic probation or be required to discontinue.

This policy and the accompanying procedures are intended to assist students in achieving the stated performance levels of their program.

POLICY

Saskatchewan Polytechnic promotes the principles of teaching and learning within a supportive environment for all students. The required term Grade Point Average (GPA) to progress in the program (progression grade) is 60% (regardless of course load). The course pass grade is 50% (see policy 1208 Grading System and Student Promotion for exceptions). Students are given sufficient instruction and opportunity to learn and take responsibility for their individual learning and performance. Students who do not meet the expected performance standards may be:

1. Required to perform specific remedial work.
2. Placed on academic probation.
3. Required to discontinue.

Specific conditions will be identified that must be met by the student. If these conditions are not met the student may be required to discontinue from the program and/or Saskatchewan Polytechnic.
This policy and accompanying procedures apply to all Saskatchewan Polytechnic programs\(^1\) with the exception of apprenticeship level training which follows the governing regulations of SATCC (Saskatchewan Apprenticeship and Trade Certification Commission), collaborative programs which follow a grading system approved by the University of Regina, and Adult Basic Education whose procedures have been aligned with delivery of Saskatchewan Ministry of Education curricula.

**RELATED POLICIES/DOCUMENTS**

1208  Grading System and Student Promotion

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\(^1\) Includes unclassified students who are allowed to register in base programs with associate dean approval and students in Regional Colleges.