

POLICY STATEMENT

Policy Name	Academic Authorities Grid		
Policy #	101	Category	Academic
Policy Sponsor	Associate Vice-President, Learning and Teaching	Previous Revision Date	January 2016
Policy Approved by	President & CEO	Issue or Revision Date	September 7, 2023
Procedures Approved by	Provost & Vice-President, Academic	Review Date	September 2028

See the related PROCEDURES.

PURPOSE

The purpose of the Academic Authorities Grid is to ensure that new programs, changes to existing programs and courses, and suspension, reinstatement or deletion of programs follow an approved, consistent, and effective approval and notification process.

SCOPE

This policy applies to all new and revised academic programs at Saskatchewan Polytechnic.

GUIDING PRINCIPLES

Saskatchewan Polytechnic is committed to:

- 1. Offering programs that meet the highest standards of academic integrity and industry demand.
- 2. Upholding sound governance principles by ensuring clarity and transparency around responsibilities, scope, and authority for all decision-making bodies and individuals.
- 3. Using a risk-based approach to assigning authority in program development and revision processes.

POLICY

The Saskatchewan Polytechnic Academic Authorities Grid governs the approval process for new credit programs, revisions to existing programs and courses, suspension, reinstatement, and deletion of programs.

DEFINITIONS

Approve: to decide on a course of action, often based on recommendation and endorsement by other persons or bodies to enable its enactment or implementation.

Endorse: to formally state support for a recommended course of action and to support approval of it by another person or body.

Notify: to be advised of a course of action as approved, endorsed or recommended by other persons or bodies, but without responsibility for further consideration.

Recommend: to suggest or advise a course of action to another person or body for further consideration.

RELATED POLICIES/DOCUMENTS

114 Credentials 504b Management Authorities Grid