



Occupational Health and Safety Certificate

PLAR Candidate Guide

Prior Learning Assessment and Recognition (PLAR)

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Prior learning credit options at Saskatchewan Polytechnic

See [Get Credit for What you Know](#) for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

How to navigate this document

This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

Contents of this guide

This guide contains the following specific PLAR information and tools for this program

- A. [PLAR fees](#)
- B. [PLAR eligibility and options](#)
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A. PLAR fees

Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the [PLAR webpage](#) for current fee information.

B. PLAR eligibility and options

To be eligible for PLAR for courses in this program, you must first apply for admission and be accepted into the program. You must also consult with the [PLAR contact person](#) and be approved for PLAR assessment.

Course prerequisites and corequisites

Some courses have one or more other courses that must be completed first (prerequisite) or at the same time (corequisite). See [course outlines](#) in this guide to identify any pre- or co-requisites for each course. Discuss with your [PLAR contact person](#) how to deal with courses with corequisites.

Block assessment

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the [PLAR contact person](#) whether there are any block assessment options in this program.

C. Dates when PLAR assessment is available

PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

All PLAR assessments must be completed by June 15 of each academic year.

D. Special directions for this program

1. **Review** the [PLAR process and FAQs](#) and the information in this guide.
2. **Self-rate** your learning for each course using the [Course Outlines](#) in this guide.
3. **Consult** with the [PLAR contact person](#) for PLAR approval. Be prepared to provide your resume, course self-ratings (see [section F](#)), and a partially completed [PLAR application](#). If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.
4. Apply for admission to the program. See [directions](#) for applying.
5. **Register** for PLAR at [Registration/Enrolment Services](#) once you have signed approval on your [PLAR Application Form](#). The PLAR fee will be added to your student account.
6. **Finalize** an assessment plan with your assigned assessor.
7. **Complete** assessment before your PLAR registration expires.

E. PLAR contact person

Contact one of the Program Heads below to arrange a consultation **after** you have read this guide and [general PLAR information](#) and rated yourself for each course (see next section). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed [PLAR application](#). If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

Nolan Horbach, Program Head
Saskatchewan Polytechnic, Saskatoon Campus
Phone: 306 – 659 - 4083
Email: horbach7396@saskpolytech.ca

F. Self-rating course outlines

Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The [PLAR contact person](#) for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

COURSE CODE	COURSE NAME	Delivered by another department/program
Semester 1		
HLTH 190	Incident Investigation	
HUMR 102	Professional Education and Career Planning	
LAW 100	Law and Ethics	
MGMT 191	Organizational Behaviour	
SFTY 173	Risk Management	
SFTY 175	Safety Program Management	
Semester 2		
HLTH 179	Fundamentals of Industrial Hygiene 1	
HLTH 187	Disability Management	
HLTH 189	Fundamentals of Industrial Hygiene 2	
HLTH 191	Ergonomics	
SFTY 174	Emergency Management	

COURSE CODE	COURSE NAME	Delivered by another department/program
Semester 3		
CLTR 200	Culture and Diversity	Arts & Sciences
HLTH 191	Ergonomics	
PRAC 189	Practicum	
SFTY 177	Auditing Safety Management	
SFTY 198	Contractor Safety Systems	
SFTY 199	Fire Prevention and Protection	
Semester 3 Electives (1 of 5)		
HLTH 105	Fatigue Management	
HLTH 106	Psychological Health and Safety	
HLTH 192	Respiratory Fit Testing Train the Trainer	
TRAN 181	Transportation of Dangerous Goods (TDG) Train the Trainer	
WHMS 184	Workplace Hazardous Information System (WHMIS) Train the Trainer	

HLTH 190 - Incident Investigation

You will be introduced to incident investigation which is a critical tool in preventing incident reoccurrence and worker injury and illness in the realm of occupational health and safety. You will study incident causation models and the processes to investigate incidents.

Credit unit(s): 4.0
Prerequisites: LAW 100, SFTY 173
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Discuss Incident Legislation.			
2. Review Workplace Investigation Roles and Responsibilities.			
3. Examine Incident Causation Models and Theories.			
4. Examine Pre-Incident Preparation.			
5. Examine the collection of physical evidence.			
6. Examine witness evidence.			
7. Examine documentary evidence.			
8. Analyze incident causation.			
9. Assemble post- incident reports.			

HUMR 102 - Professional Education and Career Planning

You will examine both written and verbal interpersonal communication skills and their application in the workplace. Utilizing the principles of adult learning you will focus on the characteristics of adult learners, cultural influences, generational differences and strategies to improve research and development of occupational health and safety concepts.

Credit unit(s): 4.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Practice Written Communication Skills.			
2. Discuss Elements of Interpersonal Communications.			
3. Discuss Skills to Improve Communication.			
4. Practice APA Formatting.			
5. Produce a research-based Occupational Health and Safety report.			
6. Examine principles of adult learning.			
7. Examine education and classroom strategies.			
8. Organize a comprehensive education session.			
9. Perform an education session.			

LAW 100 - Law and Ethics

Your studies will focus on an overview of occupational health and safety systems. You will examine societal and organizational aspects, core principles, essential elements, and a variety of legislation.

Credit unit(s): 4.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Explain the Progression of Occupational Health and Safety.			
2. Discuss Canadian Federal and Provincial Legislative framework.			
3. Identify the Canadian Occupational Health and Safety legal requirements.			
4. Identify Saskatchewan’s Occupational Health and Safety Legal Requirements.			
5. Identify the Components of Workplace Responsibility Systems.			
6. Identify the Rights and Duties of Workplace Stakeholders.			
7. Discuss Due Diligence.			
8. Identify the Duties and Powers of Occupational Health and Safety Regulatory Agencies.			
9. Discuss Workers’ Compensation Board Requirements.			
10. Explain Professional Certification, Codes of Ethics and Duties.			
11. Evaluate the Consequences of Professional Errors and Omissions.			
12. Examine the Consequences of Professional Errors and Omissions.			

MGMT 191 - Organizational Behaviour

Your studies will focus on how to best assist employers and their workers through changes and challenges in the realm of occupational health and safety. You will also focus on improving your personal leadership qualities and how leadership style can be used to capitalize on the strengths and weaknesses in any occupational health and safety management system.

Credit unit(s): 4.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Identify Organizational Structure and Behaviour.			
2. Explain Organizational Structure and Behaviour.			
3. Examine Workplace Motivation and Reward.			
4. Examine conflict management.			
5. Examine organizational safety culture.			
6. Demonstrate decision making.			
7. Demonstrate organizational safety culture change.			

SFTY 173 - Risk Management

Hazard identification, risk analysis, and hazard control are cornerstones in a workplace health and safety system. Your studies will focus on these three important elements while developing your critical thinking and problem solving skills.

Credit unit(s): 4.0
Prerequisites: LAW 100
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Define Hazard.			
2. Discuss Methods of Hazard Identification.			
3. Analyze Hazards through the Process of Risk Evaluation.			
4. Examine Hierarchy of Control.			
5. Examine Physical Hazards and Control Methods.			
6. Examine Chemical Hazards and Control Methods.			
7. Examine Biological Hazards and Control Methods.			
8. Examine Psychosocial Hazards and Control Methods.			
9. Prepare a Strategy to Implement Controls.			

SFTY 175 - Safety Program Management

You will learn to develop and implement a Safety Management Program. You will have the opportunity to conduct a needs assessment and practice developing and implementing policies, procedures, and plans. This will enhance your ability to determine prevention and training strategies.

Credit unit(s): 4.0
Prerequisites: LAW 100, SFTY 173
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Recognize Core Principles of World Class Occupational Health and Safety Systems.			
2. Identify Elements Required in a Comprehensive Occupational Health and Safety Program.			
3. Identify a Process to Consult Key Stakeholders.			
4. Prepare a Needs Assessment.			
5. Prepare Policies and Procedures.			
6. Prepare a Strategy to Implement a Safety Management Program.			
7. Evaluate the Cost of Intervention and Prevention Strategies.			
8. Develop a Comprehensive Employer Research Report.			
9. Evaluate the organizational impact of safety systems.			

HLTH 179 - Fundamentals of Industrial Hygiene 1

You will be introduced to the principles of industrial hygiene, sometimes referred to as occupational hygiene. You will be prepared to anticipate, recognize, evaluate, and control workplace hazards. Specific topics include occupational contamination, chemical, biological and radiation hazards.

Credit unit(s): 4.0
Prerequisites: LAW 100
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Discuss the foundations of industrial hygiene.			
2. Discuss concepts behind exposure limits.			
3. Examine occupational contamination.			
4. Examine chemical hazards.			
5. Examine biological hazards.			
6. Examine ionizing and non-ionizing radiation hazards.			

HLTH 187 - Disability Management

You will be introduced to disability management as a key essential component of an occupational health and safety program. Disability management starts at the time of illness or injury and continues until the individual has recovered and returned to work. In this course, you will acquire knowledge and skill to develop and implement a disability management program, including Workers' Compensation Board (WCB) claims information and return to work plans.

Credit unit(s): 4.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Discuss Disability Management Programs.			
2. Discuss the Role of the Workers' Compensation Board.			
3. Examine the Elements of a Disability Management Program.			
4. Examine Disability Management Documentation.			
5. Design a Disability Management Program Process.			
6. Prepare a Return To Work (RTW) Plan.			
7. Examine psychological hazards and control methods.			
8. Identify key performance indicators.			

HLTH 189 - Fundamentals of Industrial Hygiene 2

Industrial Hygiene is the science dedicated to preventing of occupational illness or disease. This course builds on HLTH 179 Fundamentals of Industrial Hygiene 1. This course will prepare you to anticipate, recognize, evaluate and control noise, thermal and other specific workplace hazards. In addition, you will be introduced to respiratory and ventilation methods of control.

Credit unit(s): 4.0
Prerequisites: HLTH 179
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Identify Noise Hazards.			
2. Identify Thermal Stressors.			
3. Examine Specific Occupational Disease and Injury.			
4. Examine Environmental Monitoring Techniques.			
5. Examine Respiratory Protection.			
6. Evaluate Ventilation Systems.			

HLTH 191 - Ergonomics

You will focus on the principles of ergonomics to examine the ergonomic factors that impact the human body. You will investigate the relationship between the human body and machines and review basic computer and industrial settings. You will further explore ergonomic programming, training and communication strategies to complete basic ergonomic assessments in your workplace.

Credit unit(s): 4.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Explain the principles of ergonomics.			
2. Discuss human anatomy.			
3. Discuss ergonomic disorders.			
4. Examine anthropometry.			
5. Examine human/machine interfacing.			
6. Examine ergonomic controls.			
7. Examine computer and workstation set up.			
8. Produce ergonomic programming.			
9. Prepare an ergonomic assessment.			

SFTY 174 - Emergency Management

Your studies will focus on potential workplace emergencies. You will examine the role of stakeholders, legislation, standards and best practices used to develop Emergency Management plans. You will discuss the importance of a proactive approach to Emergency Management and how to address communication and post incident recovery.

Credit unit(s): 4.0
Prerequisites: SFTY 173
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Examine what constitutes an emergency.			
2. Assess potential internal and external emergencies.			
3. Identify Stakeholders and Resources.			
4. Discuss Emergency Plans, Procedures and Training.			
5. Examine Emergency Preparedness Plan.			
6. Examine Emergency Communication Processes.			
7. Discuss Post Incident Recovery.			

SFTY 177 - Auditing Safety Management

Your studies will focus on both internal and external audit processes from initial planning through to completion. The course will include an overview of why auditing is necessary. Specific topics covered include audit elements, steps for planning and conducting the audit, and reporting and follow-up on corrective actions. A variety of audit strategies will be examined.

Credit unit(s): 3.0
Prerequisites: LAW 100, SFTY 173, SFTY 175
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Discuss Safety Management Systems.			
2.	Explain Audit Program Functions.			
3.	Explain Audit Planning Activities.			
4.	Implement the Process for Conducting an Audit.			
5.	Examine Elements of an Audit Report.			
6.	Demonstrate Audit Follow Up Activities.			

SFTY 198 - Contractor Safety Systems

Your studies will focus on safety systems and their relationship with contractors. Most organizations require external services at some point in time. Students will explore how to manage the legal relationships between contractors, prime contractors, and subcontractors within your safety management system. Specific topics covered include legislated roles and responsibilities of employers, contractors, and supervisors; requirements for a safety management system; and Workers' Compensation Board (WCB) relationship with contractors.

Credit unit(s): 3.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Discuss Employer Roles and Responsibilities.			
10. Discuss Contractor Roles and Responsibilities.			
11. Identify Differences Between the Prime Contractor and the Subcontractor.			
12. Practice Workers' Compensation Board (WCB) Registration for Employers.			
13. Examine Best Practices for Hiring Contracted Companies.			
14. Examine the Start to Finish Hiring Process.			

SFTY 199 – Fire Prevention and Protection

Your studies will focus on applying current concepts, principles, and practices involved in the evaluation, control, prevention, reduction, and elimination of fire hazards resulting in the protection of workers and workplaces. Specific topics include fire chemistry, causes of fire, fire detection and suppression systems, legislated codes and regulations, emergency preparedness plans, and stakeholder responsibilities.

Credit unit(s): 4.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	<p>Competent</p>	<p>Learning</p>	<p>None</p>
1. Explain fire chemistry.			
2. Discuss fire legislation.			
3. Discuss the causes of fire.			
4. Explain fire detection and control systems.			
5. Analyze responsibilities of key stakeholders in fire prevention and planning.			
6. Develop and emergency preparedness fire plan.			

CLTR 200 – Culture & Diversity

Your studies will focus on the many dimensions of culture and approaches to promoting inclusion and innovation. You will explore culture in Canadian society as it pertains to Indigenous and immigrant populations. You will also examine the correlation between culture and diversity.

Credit unit(s): 2.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Discuss how cultural dimensions shape the diversity of Canada.			
2. Discuss the prominent dimensions of culture in Canadian society such as tradition, familial relations, and employment.			
3. Describe the interrelationships produced when the dimensions of various cultures interact.			
4. Describe the dimensions of culture as it relates to Indigenous and immigrant populations.			
5. Discuss the correlation between culture, diversity, and innovation.			

HLTH 191 - Ergonomics

You will examine the ergonomics factors that impact the human body. You will investigate the relationship between the human body and machines and review basic computer and industrial settings. You will further explore ergonomic programming, training and communication strategies to complete basic ergonomic assessments in your workplace.

Credit unit(s): 4.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Examine the Principles of Ergonomics.			
2. Discuss Human Anatomy.			
3. Discuss Ergonomic Disorders.			
4. Examine Anthropometry.			
5. Examine Human/Machine Interfacing.			
6. Examine Ergonomic Controls.			
7. Examine Computer and Workstation Set Up.			
8. Examine Ergonomic Programming.			
9. Prepare an Ergonomic Assessment.			

PRAC 189 - Practicum

You will preceptor with an occupational health and safety professional. This experience will allow you to apply the theory and skills you learned in previous courses in a real-world work environment.

Credit unit(s): 5.0
Prerequisites: HLTH 187, HLTH 189, HLTH 190, HLTH 191, HUMR 102, SFTY 175, SFTY 199
Corequisites: SFTY 177, SFTY 198
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Appraise components of the safety management program.			
2.	Demonstrate the use of essential soft skills.			
3.	Create a safety bulletin.			
4.	Perform an educational session.			
5.	Produce an executive summary report.			

HLTH 105 - Fatigue Management

You will gain an understanding of fatigue management concepts and principles through the exploration of individual and organizational factors that are linked to increased risk of fatigue. Using practical tools, you will develop a basic fatigue management plan that addresses the effects of fatigue, concepts of sleep science and effective strategies to reduce the risks associated with fatigue. The course explores topics through various online activities such as self-assessments, discussions, and engaging assignments.

Credit unit(s): 2.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Describe basic concepts related to fatigue management.			
2.	Recognize the implications of fatigue on personal and workplace health and safety.			
3.	Explain the factors impacting alertness and fatigue.			
4.	Summarize the science of sleep and its relationship to overall health and alertness.			
5.	Examine practical strategies to manage workplace fatigue and improve alertness.			
6.	Create a basic workplace Fatigue Management Plan.			

HLTH 106 - Psychological Health and Safety

You will be introduced to the National Standard of Canada for Psychological Health and Safety. You will learn about the 13 psychosocial factors that promote mental health, psychological safety, and workplace engagement while reflecting on their personal workplace experiences. The course involves various learning activities to deepen students' knowledge of the importance and benefits of incorporating a Psychological Health and Safety Program into the workplace. You will gain practical strategies for mental health promotion in the workplace, including resources for creating and implementing a psychological wellness plan.

Credit unit(s): 2.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Examine the Canadian national standard for psychological health and safety in the workplace.			
2. Examine the 13 factors impacting psychological health and safety.			
3. Create a mental health promotion initiative for a workplace setting.			
4. Apply principles of a psychological health and safety framework.			

HLTH 192 - Respiratory Fit Testing Train the Trainer

You will examine the most recent Canadian Standards Association standard related to respiratory fit testing. You will examine the implementation of the standard in the workplace by occupational health and safety practitioners. You will also have an opportunity to conduct and observe fit testing. You will be trained as a Respiratory Fit Tester and be able to fit test other employees at your worksite. This course does not cover respirators required for Immediately Dangerous to Life or Health (IDLH) or oxygen deficient atmospheres.

Credit unit(s): 1.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1. Examine Legislation and Standards Relevant to Respiratory Fit Testing in Saskatchewan.				
2. Appraise Preliminary Respiratory Fit Testing Requirements.				
3. Conduct an Independent Qualitative Respiratory Fit Test.				

TRAN 181 - Transportation of Dangerous Goods (TDG) Train the Trainer

You will prepare to train workers on the basic requirements for road transport under the Transportation of Dangerous Goods (TDG) act.

Credit unit(s): 1.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

<p>Use a checkmark (✓) to rate yourself as follows for each learning outcome</p> <p>Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.</p>	Competent	Learning	None
1. Describe the classification criteria for dangerous goods.			
2. Examine shipping documentation requirements for Means of Containment and Certification marks.			
3. Identify the special situations and exemptions found in the regulations.			

WHMS 184 - Workplace Hazardous Information System (WHMIS) Train the Trainer

Your studies will focus on the preparation required to successfully facilitate in-house Workplace Hazardous Materials Information System (WHMIS) sessions for front line workers. You will learn about relevant legislation including requirements of worker training, controlled product classification, and required documentation and labeling. You will also develop skills to design specific workplace training sessions.

Credit unit(s): 1.0
Prerequisites: none
Corequisites: none
Equivalent course(s): none

Use a checkmark (✓) to rate yourself as follows for each learning outcome		Competent	Learning	None
Competent:	I can apply this outcome without direction or supervision.			
Learning:	I am still learning skills and knowledge to apply this outcome.			
None:	I have no knowledge or experience related to this outcome.			
1.	Analyze relevant legislation and training criteria and worker education.			
2.	Examine material safety data sheets, and safety data sheets, and labelling requirements.			
3.	Design an appropriate general and/or area specific training module.			