

Business Accountancy Post Graduate Certificate

PLAR Candidate Guide

Prior Learning Assessment and Recognition (PLAR)

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Prior learning credit options at Saskatchewan Polytechnic

See Get Credit for What you Know for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

How to navigate this document

This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

Contents of this guide

This guide contains the following specific PLAR information and tools for this program

- A. PLAR fees
- B. PLAR eligibility and options
- C. Dates when PLAR assessment is available
- D. Special directions for this program
- E. PLAR contact person
- F. Self-rating course outlines

A. PLAR fees

Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the PLAR webpage for current fee information.

B. PLAR eligibility and options

To be eligible for PLAR for courses in this program, you must first apply for admission and be accepted into the program. You must also consult with the <u>PLAR contact person</u> and be approved for PLAR assessment.

Course pre-requisites and co-requisites

Some courses have one or more other courses that must be completed first (pre-requisite) or at the same time (corequisite). See course outlines in this guide to identify any pre- or co-requisites for each course. Discuss with your PLAR contact person how to deal with courses with co-requisites.

Block assessment

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the PLAR contact person whether there are any block assessment options in this program.

C. Dates when PLAR assessment is available

PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

All PLAR assessments must be completed by June 15 of each academic year.

D. Special directions for this program

- 1. **Review** the PLAR process and FAQs and the information in this guide.
- 2. **Self-rate** your learning for each course using the Course Outlines in this guide.
- 3. **Consult** with the PLAR contact person for PLAR approval. Be prepared to provide your resume, course self-ratings (see section F), and a partially completed PLAR application. If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.
- 4. Apply for the admission to the program. See <u>directions</u> for applying.
- 5. **Register** for PLAR at <u>Registration/Enrollment Services</u> once you have signed approval on your PLAR Application Form. The PLAR fee will be added to your student account.
- 6. **Finalize** an assessment plan with your assigned assessor.
- 7. **Complete** assessment before your PLAR registration expires.

E. PLAR contact person

Contact one of the Program Heads below to arrange a consultation **after** you have read this guide and **general PLAR** information **and** rated yourself for each course (see next section). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed PLAR application. If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

Jana Fox, Program Head

Saskatchewan Polytechnic, Moose Jaw Campus

Phone: 306-691-8390

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F. Self-rating course outlines

Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The PLAR contact person for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

| COURSE CODE | COURSE NAME | Delivered by another department/program |
|----------------|-------------------------------------|---|
| | Semester 1 | |
| ACCT 600 | Introductory Financial Accounting 1 | |
| ACCT 601 | Introductory Financial Accounting 2 | |
| STAT 600 | Business Statistics | |
| BCOM 600 | Business Communications | Arts & Sciences |
| LAW 600 | Commercial Law | |
| | Semester 2 | |
| ACCT 602 | Intermediate Accounting 1 | |
| ACCT 604 | Cost Accounting 1 | |
| ADTG 600 | Auditing | |
| <u>FIN 600</u> | Finance | |
| <u>TAX 600</u> | Taxation 1 | |
| | Semester 3 | |

| COURSE CODE | COURSE NAME | Delivered by another department/program |
|----------------|---------------------------|---|
| ACCT 603 | Intermediate Accounting 2 | |
| TAX 601 | Taxation 2 | |

ACCT 600 – Introductory Financial Accounting 1

Your studies will focus on an introduction to financial accounting designed to provide you with accounting skills to handle business transactions. The course will include bookkeeping techniques, accounting for a merchandising concern, control over cash and receivables, and accounting for payroll.

| Use a checkma | rk (✓) to rate yourself as follows for each learning outcome | <u>+</u> | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Describe a | ccounting and its uses. | | | |
| 2. Apply the | 'Accounting Equation" to business transactions. | | | |
| 3. Prepare bu | siness transactions for a service company. | | | |
| 4. Prepare pe | riod-end adjustments. | | | |
| 5. Implement | period-end accounting procedures. | | | |
| 6. Demonstra | ate accounting for a merchandising company. | | | |
| 7. Apply alter | native methods of valuing inventories. | | | |
| 8. Apply prod | edures for internal control over cash. | | | |
| 9. Prepare tra | ansactions relating to receivables. | | | |
| 10. Demonstra | ate accounting for payroll. | | | |
| 11. Describe e | thical accounting practices. | | | |

ACCT 601 – Introductory Financial Accounting 2

Your studies will focus on an introduction to financial accounting building on the skills you learned in ACCT 122 (Introductory Financial Accounting 1). Your studies include these topics: accounting for property, plant and equipment assets, current and non-current liabilities, partnerships, and corporations. In addition, you will learn to prepare a cash flow statement and perform ratio analysis.

| Use a checkma | rk (✓) to rate yourself as follows for each learning outcome | ا ا | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Account fo | or property, plant, and equipment assets. | | | |
| 2. Account fo | or intangible assets. | | | |
| 3. Account fo | or current liabilities. | | | |
| 4. Account fo | or non-current liabilities. | | | |
| 5. Account fo | or partnership transactions. | | | |
| 6. Account fo | or corporate transactions. | | | |
| 7. Prepare a | cash flow statement. | | | |
| 8. Perform ra | atio analysis of financial statements. | | | |
| 9. Debate et | nical considerations in accounting. | | | |

BCOM 600 – Business Communications

You will practice written and oral communication skills that managers use on the job. You will study how to write effective letters, emails, and reports. You will plan and conduct meetings and deliver a verbal presentation.

| Use | e a checkma | rk (√) to rate yourself as follows for each learning outcome | ب | | |
|-----|----------------------------|---|-----------|----------|------|
| Lea | mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Identify the message. | e purpose and characteristics involved in creating an effective business | | | |
| 2. | Explain the | process of writing. | | | |
| 3. | Apply guid | elines for adapting short messages to audience needs. | | | |
| 4. | Recognize memos. | business conventions used to organize information in emails, letters, or | | | |
| 5. | writing info | ers or memos that demonstrate their knowledge of organizational patterns for ormative messages, persuasive messages, or messages that deliver negative n in the most positive style. | | | |
| 6. | Compose a | short report that demonstrates an appropriate organization, writing style, nentation. | | | |
| 7. | Apply inter | personal communication skills to workplace scenarios. | | | |
| 8. | Explain ho | w to plan and conduct a business meeting. | | | |
| 9. | Deliver an | oral presentation. | | | |

LAW 600 - Commercial Law

Having an adequate base knowledge of Canadian business law can inform the decisions made by a businessperson. Your studies will focus on the field of business law in the Canadian context. You will examine the concepts of contract law. You will learn and apply common law related to torts, agency, and various forms of business organization. Particular emphasis will be placed managing legal risks through planning, strategizing, and recognizing when professional advice is needed.

| Use | e a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | | | |
|-----|----------------------------|---|--------------|----------|------|
| Lea | mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | | ral justice, the Canadian Charter of Rights and Freedoms, substantive law, and law to Administrative tribunals. | | | |
| 2. | | te how a businessperson decides between litigation, mediation, or arbitration ing to resolve a business dispute. | | | |
| 3. | Produce a | risk management plan from a torts perspective. | | | |
| 4. | | ow a business can minimize the risks associated with the inclusion or exclusion erms within a contract. | | | |
| 5. | Evaluate w | ays to mitigate losses associated with a breach of contract. | | | |
| 6. | Compare t | ne common forms of carrying on business in Canada. | | | |
| 7. | _ | employee's and employer's rights and obligations regarding the termination of nized employment contract. | | | |
| 8. | | equate insurance coverage as a risk treatment method for protecting business om loss or damage. | | | |

STAT 600 - Business Statistics

You will gain knowledge of statistical concepts and techniques applicable to accounting and management. You will study descriptive statistics, measures of central tendency and dispersion, probability distributions, the Central Limit Theorem, and linear regression. This course is intended to build problem solving and critical thinking skills, and to demonstrate the importance of statistics in professional practices.

| Use a checkma | rk (√) to rate yourself as follows for each learning outcome | ا پ | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Discuss sta | atistical terminology and procedures. | | | |
| 2. Apply stat | stical methods for organizing and presenting data. | | | |
| 3. Calculate | measures of central tendency. | | | |
| 4. Calculate | neasures of dispersion. | | | |
| 5. Examine p | robability distributions of random variables. | | | |
| 6. Apply the | Central Limit Theorem to business and financial problems. | | | |
| 7. Apply con | idence intervals and tests of hypothesis to business and financial problems. | | | |
| 8. Analyze pa | nired statistical data using simple linear regression. | | | |

ACCT 602 - Intermediate Accounting 1

You will complete an in-depth study of generally accepted accounting principles as applied to accounting for current assets, capital assets, temporary and long-term investments. Both International Financial Reporting Standards (IFRS) and Accounting Standards for Private Enterprises (ASPE) are considered as accounting standards.

| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | Acco |
|----------------------------------|---|-----------|----------|------|
| 1. Describe th | ne Canadian financial reporting environment. | | | |
| 2. Describe th | ne foundational principles of accounting. | | | |
| 3. Perform th | e accounting process. | | | |
| 4. Prepare fir | nancial statements from incomplete information. | | | |
| 5. Perform ac | ccounting to recognize revenue from sales transactions. | | | |
| 6. Perform ac | ccounting for revenues from long-term contracts. | | | |
| 7. Perform th | e accounting for cash. | | | |
| 8. Perform th | e accounting for accounts receivables. | | | |
| 9. Perform th | e accounting for notes receivables. | | | |
| 10. Perform th | e accounting for inventories. | | | |
| 11. Perform th | e reporting of inventories in financial statements. | | | |
| 12. Perform th | e accounting for temporary and long-term investments. | | | |
| 13. Perform th | e accounting for strategic investments. | | | |
| 14. Perform th | e accounting for the acquisition and disposal of capital assets. | | | |
| 15. Perform th | e accounting for capital assets after acquisition. | | | |
| 16. Perform th | e accounting for intangible assets and goodwill. | | | |

ACCT 604 - Cost Accounting 1

You will study introductory concepts of cost accounting theory and practice. You will focus on the differences between cost accounting and financial accounting, various cost accounting terms, an introduction to costing systems and responsibility accounting using master and flexible budgets.

| Use | a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | + | | |
|-----|---------------------------|---|-----------|----------|------|
| | npetent: rning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Explain bas | cic cost accounting terms and concepts. | | | |
| 2. | Prepare a s | schedule of Cost of Goods Manufactured. | | | |
| 3. | Use Cost-V | olume-Profit Analysis as a decision-making tool. | | | |
| 4. | Analyze co | st behaviors. | | | |
| 5. | Use a basic | job-order costing system. | | | |
| 6. | Apply job c | osting skills in an activity-based costing environment. | | | |
| 7. | Prepare a N | Master Budget for responsibility accounting. | | | |
| 8. | Prepare a c | cash budget. | | | |
| 9. | Interpret d | irect cost variances using flexible budgeting tools. | | | |
| 10. | Interpret in | ndirect cost variances using flexible budgeting tools. | | | |
| 11. | Prepare va | riable and absorption costing income statements and reconcile the differences me. | | | |
| 12. | • | come statements under absorption costing using alternative capacity concepts d overhead rates. | | | |

FIN 600 - Finance

You will become familiar with the role of finance and its implication for risk, income and control, credit conditions and a firm's state of liquidity. You will examine sources of capital and corporate borrowing, cost of capital theory and optimal capital structure, and capital budget decision making.

| He | a a chackmar | r k (\checkmark) to rate yourself as follows for each learning outcome | | | |
|-----|--|---|-----------|----------|------|
| Cor | e a cneckmai mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Explain the | goals and functions of financial management. | | | |
| 2. | Review acc | ounting financial statements. | | | |
| 3. | Conduct a f | inancial analysis to evaluate the performance of the firm. | | | |
| 4. | Prepare fin | ancial forecasts and plans for a business. | | | |
| 5. | Demonstra | te the effects of leveraging on financial conditions. | | | |
| 6. | Demonstra | te the effects that working capital have on financing decisions. | | | |
| 7. | Determine | current asset management from a cost/benefit approach. | | | |
| 8. | Apply finan | cial formulas to the costs of various sources of short-term financing. | | | |
| 9. | Apply prese | ent value principles to calculate the time value of money. | | | |
| 10. | Apply finan | cial formulas to calculate values and rates of return for financial assets. | | | |
| 11. | Determine | the cost of capital. | | | |
| 12. | Demonstra | te the utilization of various models in capital budgeting decision. | | | |
| 13. | Apply statis | stical formulas to assess risk in capital budgeting. | | | |
| 14. | Discuss cap | ital markets. | | | |
| 15. | | e role of investment dealers and differences between public and private in investment underwriting. | | | |
| 16. | Conduct an | evaluation of factors involving financial decisions. | | | |

TAX 600 - Taxation 1

Your studies will include an introduction to the Income Tax Act including the structure of fiscal legislation, administration, and enforcement practices as they pertain to personal income tax. The course includes the calculation of taxable income, calculation of tax, and the completion of personal income tax returns.

| Use | a checkmaı | rk (√) to rate yourself as follows for each learning outcome | ŧ | | |
|-----|-----------------------------|---|-----------|----------|------|
| | npetent: rning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Discuss Car Tax Act. | nadian Income Tax Legislation, administration, and enforcement of the Income | | | |
| 2. | Identify the report. | residency status of an individual and the types of income each resident is to | | | |
| 3. | | the types of income and taxable benefits that are included in net employment tax purposes. | | | |
| 4. | Calculate the | ne expenses that are deducted from employment income to arrive at net not income. | | | |
| 5. | Determine | the personal tax credits that are allowed for different individuals. | | | |
| 6. | Calculate p | ersonal federal and provincial taxes. | | | |
| 7. | Calculate ta | axable capital gains and allowable capital losses. | | | |
| 8. | Compute th | ne capital cost allowance amounts allowed as deductions for tax purposes. | | | |
| 9. | Determine | net business income for tax purposes using the reconciliation method. | | | |
| 10. | Compute th | ne correct amounts to be included and deducted for property income. | | | |
| 11. | Identify oth | ner sources of income and other deductions in the computation of Net Income. | | | |
| 12. | Calculate th (RRSP) purp | ne maximum contribution allowed for Registered Retirement Savings Plan poses. | | | |
| 13. | Prepare T1 | returns manually and using income tax software. | | | |

ACCT 603 – Intermediate Accounting 2

You will continue your studies of financial accounting begun in ACCT 602. Your studies will include current and long-term liabilities, shareholders' equity, derivative and hybrid instruments, share-based compensation, earnings per share, accounting for corporate income taxes and pensions, leases, changes in policy, estimates and correction of errors, and preparing the statement of cash flows. Both International Financial Reporting Standards (IFRS) and Accounting Standards for Private Enterprises (ASPE) are considered as accounting standards.

| | | | _ | _ |
|----------------------------------|---|-----------|----------|------|
| Use a checkman | k (✓) to rate yourself as follows for each learning outcome | <u> </u> | | |
| Competent: Learning: None: | | Competent | Learning | None |
| 1. Perform acc | counting for non-financial and contingent liabilities. | | | |
| 2. Perform acc | counting for issuance of long-term financial liabilities. | | | |
| 3. Perform acc | counting for long-term liabilities after issue. | | | |
| 4. Perform acc | counting for de-recognition or revaluation of long-term liabilities. | | | |
| 5. Perform acc | counting for shareholders' equity. | | | |
| 6. Perform acc | counting for distributions to shareholders. | | | |
| 7. Perform acc | counting for derivative instruments. | | | |
| 8. Perform acc | counting for hybrid and compound financial instruments. | | | |
| 9. Perform acc | counting for stock compensation plans. | | | |
| 10. Calculate ba | asic earnings per share. | | | |
| 11. Calculate di | luted earnings per share. | | | |
| 12. Perform acc | counting for corporate income taxes. | | | |
| 13. Perform acc | counting for pensions. | | | |
| 14. Perform acc | counting for capital and operating leases required for lessees. | | | |
| 15. Perform acc | counting for capital and operating leases required for lessors. | | | |
| 16. Perform acc | counting for changes in accounting policy, changes in estimates, and of errors. | | | |

| Use a checkmark (✓) to rate yourself as follows for each learning outcome | | + | | |
|---|---|----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competen | Learning | None |
| 17. Prepare a | statement of cash flows. | | | |

TAX 601 - Taxation 2

Your studies will expand on the material covered in Taxation 1 (TAX 600) and you will learn the skills required to solve more complex problems for individual taxpayers. You will study the calculation of taxable income, calculation of corporate tax and the completion of corporate income tax returns.

| | npetent: I can apply this outcome without direction or supervision. rning: I am still learning skills and knowledge to apply this outcome. ne: I have no knowledge or experience related to this outcome. | Competent | Learning | None |
|-----|---|-----------|----------|------|
| 1. | Calculate capital cost allowance. | | | |
| 2. | Calculate taxable capital gains and allowable capital losses. | | | |
| 3. | Calculate the capital gain/loss on listed personal property and personal use property including principal residence. | | | |
| 4. | Determine the deferral of recapture and capital gains on replacement properties. | | | |
| 5. | Calculate net income and utilize available loss carryovers and other deductions to arrive at taxable income for individuals. | е | | |
| 6. | Determine the tax effects of transferring property to non-arm's length individuals including a spouse. | | | |
| 7. | Identify the residency status of a corporation and the type of income that must be reported. | | | |
| 8. | Calculate taxable income for corporations utilizing available loss carryovers and other deductions. | | | |
| 9. | Compute the tax, deductions, and tax credits to arrive at federal and provincial tax payable for public corporations. | | | |
| 10. | Compute the additional tax and deductions required to calculate federal and provincial tax payable for Canadian-controlled private corporations. | | | |
| 11. | Calculate the dividend refund available to a corporation. | | | |
| 12. | Determine the tax effects on income for the shareholder and the corporation with regards to remuneration, shareholder loans, bonuses, and other payments. | | | |
| 13. | Prepare T2 returns manually and using income tax software. | | | |

ADTG 600 - Auditing

Your studies will include an introduction to auditing, its objectives and reports, the types of evidence and documentations required, the study of internal control, and audit sampling. You will study the processes of the audit of revenue and collections and acquisitions and expenditures. You will acquire these skills through your participation in a combination of classroom instruction, independent learning, and an audit simulation project.

| Use a checkmark (✓) to rate yourself as follows for each learning outcome | | | | |
|---|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Describe t | he auditing profession. | | | |
| 2. Apply gene | erally accepted auditing standards (GAAS) to various audit situations. | | | |
| 3. Select the | correct audit report to match audit findings. | | | |
| 4. Describe t | he audit engagement. | | | |
| 5. Gather au | dit evidence. | | | |
| 6. Evaluate ir | nternal controls. | | | |
| 7. Use audit | sampling techniques. | | | |
| 8. Audit the | revenue and collections controls. | | | |
| 9. Perform su | ubstantive tests – revenue and collection. | | | |
| 10. Audit the a | acquisition and expenditure controls. | | | |
| 11. Perform su | ubstantive tests – acquisition and expenditures. | | | |