

# Occupational Health Nursing Post Grad Certificate

# PLAR Candidate Guide

Prior Learning Assessment and Recognition (PLAR)

# Copyright

No part of the work(s) contained herein may be reproduced or copied in any form or by any means – graphic, electronic, or mechanical, including photocopying, recording, taping of information and retrieval systems – without written consent of Saskatchewan Polytechnic.

# Prior learning credit options at Saskatchewan Polytechnic

See Get Credit for What you Know for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

# How to navigate this document

This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

# Contents of this guide

This guide contains the following specific PLAR information and tools for this program

- A. PLAR fees
- B. PLAR eligibility and options
- C. Dates when PLAR assessment is available
- D. Special directions for this program
- E. PLAR contact person
- F. Self-rating course outlines

## A. PLAR fees

Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the PLAR webpage for current fee information.

#### B. PLAR eligibility and options

To be eligible for PLAR you must consult with the PLAR contact person and be approved for PLAR assessment.

#### **Course prerequisites and corequisites**

Some courses have one or more other courses that must be completed first (prerequisite) or at the same time (corequisite). See course outlines in this guide to identify any pre- or co-requisites for each course. Discuss with your PLAR contact person how to deal with courses with corequisites.

#### **Block assessment**

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the PLAR contact person whether there are any block assessment options in this program.

#### C. Dates when PLAR assessment is available

PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

#### All PLAR assessments must be completed by June 15 of each academic year.

#### D. Special directions for this program

- 1. **Review** the PLAR process and FAQs and the information in this guide.
- 2. Self-rate your learning for each course using the Course Outlines in this guide.
- 3. **Consult** with the PLAR contact person for PLAR approval. Be prepared to provide your resume, course selfratings (see section F), and a partially completed PLAR application. If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.
- 4. **Register** for PLAR at Registration/Enrolment Services once you have signed approval on your PLAR Application Form. The PLAR fee will be added to your student account.
- 5. Finalize an assessment plan with your assigned assessor.
- 6. **Complete** assessment before your PLAR registration expires.

#### E. PLAR contact person

Contact one of the Program Heads below to arrange a consultation **after** you have read this guide and general PLAR information **and** rated yourself for each course (see next section). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed PLAR application. If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

Leah Lowe, Program Head Saskatchewan Polytechnic, Regina Campus Phone: 306 – 775 - 7694 Email: Leah.lowe@saskpolytech.ca

# F. Self-rating course outlines

Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The PLAR contact person for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

COURSE CODE	COURSE NAME	Delivered by another department/program
LEAD 202	Leadership and Team Management in Occupational Health Nursing	
<u>NRSG 287</u>	Foundations of Occupational Health Nursing	
<u>NRSG 288</u>	Health Assessment and Health Promotion in Occupational Health Nursing	
<u>NRSG 289</u>	Work Environments and Health 1	
<u>NRSG 290</u>	Work Environments and Health 2	
<u>NRSG 291</u>	Disability Case Management in Occupational Health Nursing	
<u>NRSG 292</u>	Occupational Health Nursing Lab	
PRAC 214	Occupational Health Nursing Practice Education	
<u>PROJ 205</u>	Project Management in Occupational Health Nursing	
<u>SFTY 201</u>	Managing Health and Safety Systems from an Occupational Health Nursing Perspective	

# LEAD 202 - Leadership and Team Management in Occupational Health Nursing

You will develop the knowledge and skills to effectively manage a health services unit, lead a team, and participate in team work. You will be prepared to provide strong leadership and communication skills emphasizing planning, supervision, problem solving, team work, and team effectiveness.

Credit unit(s):	3.0
Prerequisites:	NRSG 287
Corequisites:	none
Equivalent course(s):	none

Us	e a checkma	rk ( $\checkmark$ ) to rate yourself as follows for each learning outcome	LT L		
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Examine e	ffective leadership qualities.			
2.	Discuss the	e occupational health nursing (OHN) health services unit leadership role.			
3.	Examine th	ne occupational health and safety (OH&S) supervisory role.			
4.	Examine co	onflict resolution strategies.			
5.	Manage co	paching processes.			
6.	Examine te	am skills.			
7.	Examine te	am problem solving.			
8.	Discuss lea	ding occupational health committee (OHC) processes.			
9.	Compose a	health and safety team action plan.			

# NRSG 287 - Foundations of Occupational Health Nursing

You will be introduced to the specialty role of the occupational health nurse. You will explore occupational health nursing as it relates to health in the workplace and inter-professional partnerships. You will examine legal and ethical considerations, occupational health and safety standards and frameworks for professional practice. You will develop a professional portfolio (as an assignment) related to occupational health nursing.

Credit unit(s):	3.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	e a checkma	rk (✓) to rate yourself as follows for each learning outcome	-		
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Discuss the	e role of the occupational health nurse (OHN).			
2.	Identify fra	meworks for professional practice related to occupational health nursing.			
3.	Develop a	professional portfolio related to occupational health nursing.			
4.	Describe tl	ne legal requirements related to occupational health nursing.			
5.	Describe e	thical requirements related to occupational health nursing.			
6.	Discuss int	er-professional team roles related to occupational health nursing.			
7.	Discuss wo	rkplace wellness related to occupational health nursing.			
8.	Discuss co	ncepts of needs assessment, gap analysis and cost implications.			

#### NRSG 288 - Health Assessment and Health Promotion in Occupational Health Nursing

You will relate the basic principles of health assessment including history taking and physical examination to occupational health nursing. You will relate the principles of health promotion to the occupational health environment. You will discuss specific alterations to health experienced in occupational health environments and the related health promotion.

Credit unit(s):	3.0
Prerequisites:	NRSG 287
Corequisites:	none
Equivalent course(s):	none

Use a checkmark ( $\checkmark$ ) to rate yourself as follows for each learning outcome		Competent		None
Competent: Learning: None:	Learning: I am still learning skills and knowledge to apply this outcome.		Learning	
1. Describe	e health assessment related to occupational health nursing.			
2. Describe environ	e health promotion related to health assessment and the occupational ment.			
3. Describe	e health promotion related to mental status in the occupational environment.			
4. Discuss environ	health promotion related to the gastrointestinal system in the occupational ment.			
	health promotion related to the cardiovascular and peripheral vascular systems ccupational environment.			
6. Discuss environ	health promotion related to the musculoskeletal system in the occupational ment.			
7. Discuss environ	health promotion related to the reproductive system in the occupational ment.			
8. Discuss environ	health promotion related to the neurological system in the occupational ment.			

#### NRSG 289 - Work Environments and Health 1

You will be introduced to the basic principles of industrial hygiene, sometimes referred to as occupational hygiene. You will prepare to anticipate, recognize, evaluate, and control workplace hazards. You will focus on issues such as occupational contamination, chemical, biological, radiation, and electrical hazards. Your assessment and treatment skills will be enhanced for related occupational disease and injuries.

Credit unit(s):	3.0
Prerequisites:	NRSG 287
Corequisites:	none
Equivalent course(s):	none

Use	e a checkma	rk ( $\checkmark$ ) to rate yourself as follows for each learning outcome	ц.		
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Examine h	storical progression of industrial hygiene.			
2.	Assess che	mical hazards and controls.			
3.	Assess biol	ogical hazards and controls.			
4.	Assess haz	ardous energy and controls.			
5.	Assess rad	ation hazards and controls.			
6.	Assess dise	ase states and contributing contaminants.			

#### NRSG 290 - Work Environments and Health 2

You will prepare to anticipate, recognize, evaluate, and mitigate the effects of noise, thermal, ergonomic, confined spaces, respiratory and fire hazards. You will have the opportunity to become familiar with sampling techniques and equipment and you will prepare to assess and treat workers who encounter these hazards.

Credit unit(s):	3.0
Prerequisites:	NRSG 287, NRSG 289
Corequisites:	none
Equivalent course(s):	none

Use	Use a checkmark ( $\checkmark$ ) to rate yourself as follows for each learning outcome		Ţ		
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Assess nois	e hazards.			
2.	Assess the	mal stressors.			
3.	Assess ergo	pnomic hazards.			
4.	Assess resp	iratory risks and protection programs.			
5.	Examine ai	r sampling techniques.			
6.	6. Assess fire hazards and controls.				
7.	Assess mad	hine operation risks.			

#### NRSG 291 - Disability Case Management in Occupational Health Nursing

You will be introduced to disability management as an essential component of an occupational health and safety program. Disability management starts at the time of illness or injury and continues until the individual has recovered and returned to work. You will acquire knowledge and skills to develop, implement, and market a disability management program including Workers' Compensation Board (WCB) claims information and return to work plans. You will focus on: worker assessment, accurate completion of reporting requirements and the creation of a disability management program.

Credit unit(s):	4.0
Prerequisites:	NRSG 287
Corequisites:	none
Equivalent course(s):	none

Use a checkmark ( $\checkmark$ ) to rate yourself as follows for each learning outcome		¥		
Compe Learnir None:		Competent	Learning	None
1. Exa	amine disability management programs.			
2. Dis	cuss the role of the Workers' Compensation Board.			
3. Exa	amine elements of a disability management program including cultural health.			
4. Co	mpose disability management program forms.			
5. Exa	amine attendance management programs.			
6. As	sess return to work (RTW) processes.			
7. Exa	amine cost/benefits of a disability management program.			
8. Ev	aluate a disability management program.			
9. As	sess marketing disability management programs.			

# NRSG 292 - Occupational Health Nursing Lab

You will be provided with an opportunity to apply theoretical learnings, enhance nursing assessment techniques, and demonstrate clinical practice skills in a simulated setting as they relate to the role of the occupational health nurse. You will demonstrate critical thinking, problem solving and collaboration with other health team members.

Credit unit(s):	1.0
Prerequisites:	NRSG 287, NRSG 288, NRSG 289, NRSG 290NRSG 291, PROJ 205, SFTY 201, LEAD 202
Corequisites:	none
Equivalent course(s):	none

Use a	se a checkmark ( $\checkmark$ ) to rate yourself as follows for each learning outcome		ų		
Comp Learn None	0	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
	<ol> <li>Complete a health history/assessment and physical examination of a worker in a simulated setting.</li> </ol>				
2. Demonstrate relevant OHN clinical practice skills in a simulated setting.					
3. A	nalyze cu	Itural and Indigenous inclusion in the workplace.			

# PRAC 214 - Occupational Health Nursing Practice Education

You will be provided with a field work opportunity and spend 80 hours in an occupational health setting, preferably in an industry setting. You will be mentored by a registered nurse who is employed in an occupational setting.

Credit unit(s):	5.0
Prerequisites:	NRSG 292
Corequisites:	none
Equivalent course(s):	none

Use a checkmark ( $\checkmark$ ) to rate yourself as follows for each learning outcome		<b>4</b>			
Lea	mpetent: arning: ne:			Learning	None
1.	Plan for car	e delivery in an occupational setting.			
2.	Complete a setting.	health history/assessment and physical examination of a worker in a work			
3.	Demonstra	te relevant OHN clinical practice skills in a work setting.			
4.	Provide hea	alth promotion teaching.			
5.	Manage wo	orkplace hazards and treat workplace injuries.			
6.	Demonstra	te leadership competencies in creating and sustaining a healthy workplace.			
7.	Demonstra	te disability management.			

# PROJ 205 - Project Management in Occupational Health Nursing

You will focus on project management knowledge and application. You will have the opportunity to practice using a project management framework to develop a project management plan for the development and revision of an occupational health and safety program. Your knowledge of needs assessment, gap analysis, and program evaluation skills will be enhanced.

Credit unit(s):	3.0
Prerequisites:	NRSG 287
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (✓) to rate yourself as follows for each learning outcomeCompetent:I can apply this outcome without direction or supervision.Learning:I am still learning skills and knowledge to apply this outcome.None:I have no knowledge or experience related to this outcome.		ц.			
		I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1.	Outline the	e occupational health and safety (OH&S) program required elements.			
2.	Discuss a p	project management framework.			
3.	Assess pro	ject management initiation phase.			
4. Assess project management design stage.					
5.	Assess pro	ject management execution stage.			
6.	Evaluate p	roject management monitor and control stage.			
7.	Set up pro	ject management closure stage.			

#### SFTY 201 - Managing Health and Safety Systems from an Occupational Health Nursing Perspective

You will focus your studies on elements of organizational culture and behavior which directly impact the effectiveness of an occupational health and safety system. You will explore safety systems, safety culture, learning organizations, responsibility systems, legislation, risk management, accident causation, auditing program elements, and management theories relate to health and safety. You will develop inspection and accident investigation skills.

Credit unit(s):	3.0
Prerequisites:	NRSG 287
Corequisites:	none
Equivalent course(s):	none

Use a checkmark ( $\checkmark$ ) to rate yourself as follows for each learning outcome		L.			
Competent: Learning: None:		I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Examine co	mponents of the health and safety responsibility system.			
2.	Interpret th	e legislated duties of the workplace responsibility system (WRS).			
3. Evaluate core principles of world class health and safety systems.					
4.	4. Evaluate health and safety risk management.				
5.	Examine m	anagement theories relationship to occupational health and safety (OH&S).			
6.	Examine th	e value of safety management system audits.			
7.	Examine th	e elements of a safety system audit program.			
8.	Examine ac	cident investigation process.			