

### Project Profile

<b>Project Name:</b> Technical Teacher Retraining Project	<b>Country/Region:</b> Viet Nam
<b>Name of Funding Agency:</b> Canadian International Development Agency	<b>Professional Staff Provided by College:</b> No. of Staff: 11 No. of Person Months: 29
<b>Name of Participating Colleges:</b> Saskatchewan Institute of Applied Science and Technology	<b>Approximate Value of Services:</b> \$Cdn. \$450,378
<b>Name of Developing Country Partner(s)</b> Ministry of Education and Training, Viet Nam Industry College #4 (IC4), Ho Chi Minh City	<b>Start:</b> Sep 2000 <b>Completion:</b> March 2002
<b>Name of Key College Personnel Involved and Descriptions of Roles and Responsibilities:</b> <ul style="list-style-type: none"> <li>• David Harvey, Strategic Planning Specialist/Project Director – Reporting to the project steering committee, this position is responsible for the developing a strategic plan to effectively position IC4 to <b>respond to growing training demands</b> from <b>small and medium sized</b> as well as international joint venture employers. This position is also responsible for the <b>project design and project management</b>.</li> <li>• Miles Fahlman, Marketing and Community Needs Analysis – Reporting to the Project Director, this position is responsible for training IC4 staff and conducting <b>external stakeholder</b> (employer and community) training needs analysis as part of the <b>SWOT Analysis</b> component of the strategic planning process. This position also developed an effective marketing and public relations campaign for IC4.</li> <li>• Richard Eberts/Jim Martin, Staff Development/Electrical Maintenance Specialist – Reporting to the Project Director, this position is responsible for training IC4 staff (particularly in <b>electrical maintenance</b>) to determine training needs of <b>internal stakeholders</b> (staff) as part of the <b>SWOT Analysis</b> component of the strategic planning process</li> </ul>	
<b>Description of Project and Results Achieved:</b> <p>The project is a result of an institutional partnership between MOET, IC4 and SIAST which began through in kind contributions in 2000 and is now funded by the CIDA Vietnam Short Term Retraining Fund.</p> <p>The goal of the project is reduce poverty in Viet Nam by developing “<b>demand driven</b>” technical and vocational training that provides <b>employment and self employment for young people</b> in growing areas of the economy. The project is to strengthen MOET’s capacity to help training institutions determine the needs of its external stakeholders (employers, students, and the community at large) and respond to these needs through <b>sustainable and appropriate professional development</b> programs for <b>management and teacher training</b> (internal stakeholders). Although not a new institutions, the project will assist <b>IC4 re-orient itself</b> as less dependent upon traditional State Owned Enterprises and utilize a <b>strategic planning process</b> that put much greater on growing small and medium sized and international joint ventures.</p> <p>The program is being piloted in the <b>electrical maintenance</b> program at IC4. A <b>strategic planning process</b> to address <b>client needs</b> and identify <b>management and teacher training requirements</b> and provide <b>resources to sustain input needs</b> has been developed. Processes are being established for conducting <b>local labour market analysis</b> and developing <b>employer driven curricula</b> and <b>student centered learning resources</b>. From the proven experience at IC4, manuals are being developed in <b>strategic planning, curricula development</b> and <b>learning resource development</b>. These manuals form the core of the staff training program being conducted by MOET that will replicate this process at other technical and vocational training institutions across Viet Nam. The project determined <b>the feasibility of existing and new laboratories and learning materials</b> for electrical maintenance. <b>Equipment procurement</b> was conducted to support the new program.</p> <p>Three study tours are being conducted with MOET and IC4 staff which focus on adapting Canadian models in <b>strategic planning</b> and <b>staff training</b>. Furthermore the study tours examine effective reporting relationships between institutions and the Ministry of Education – particularly models of <b>outputs-based institutional evaluation</b> that promote <b>site-based management</b> which allows institutions to <b>act independently to address local training needs</b> while maintaining <b>accountability to measurable indicators</b> of the Ministry of Education’s goals and objectives.</p>	

