
SIAST Student Satisfaction Survey Report of 2013-14

Trends from 2009-10 to
2013-14



ACKNOWLEDGEMENTS

The Institutional Research and Analysis unit at SIAST would like to thank the program staff who coordinated the administration of the survey and the students who participated in the SIAST Student Satisfaction Survey.

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Availability

The report is available in electronic format and can be found on Saskatchewan Polytechnic's Web site at the following URL:
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EXECUTIVE SUMMARY

The Student Satisfaction Survey annually invites students to provide feedback regarding their satisfaction and experiences with programs and services, in order to support SIAST program review and performance measurement activities. The survey is administered in collaboration with SIAST's academic divisions for SIAST's base certificate and diploma programs.

This report presents select findings of the 2013-14 survey and highlights trends over the past four survey years to illustrate changes in student satisfaction over time. The findings summarized are for those questions where responses could be generalized to SIAST overall and may serve as overall performance indicators. Program results were summarized in program-specific documents that were forwarded to the divisions for review.

- In 2013-14, there were approximately 4,540 students enrolled in SIAST's on-campus base certificate/diploma programs (note: some distance-delivered base programs that chose to participate in the survey are included in the enrolment total. Beginning in 2013-14 the enrolment total now excludes the total enrolment for the Collaborative Bachelor of Nursing degree program (SCBScN). The SCBScN program now completes its own customised student satisfaction survey.
- Two thousand two hundred and thirty-two (2,232) students participated in the 2013-14 survey resulting in a 49% response rate.
- Respondents included students in various programs from all four campuses (numbers by campus: SIAST Kelsey, 922; SIAST Palliser, 428; SIAST Wascana, 593; SIAST Woodland, 289).
- Ninety per cent of all 2013-14 respondents indicated that they were satisfied with their programs, which is 2% down compared to the results obtained in 2012-13.
- Eighty-eight per cent of those surveyed indicated they would recommend SIAST programs to others, 3% down from last year. However, this rate mirrors survey finding in 2009-10 to 2011-12.
- Eighty-six per cent of respondents indicated they would choose to attend SIAST if they were starting their training over again. This is a 2% decrease since 2012-13 (88%) as well as the second highest rating for this question since 2009-10 (84%).
- Seventy-six per cent of respondents indicated that the SIAST-wide welcoming event/orientation event assisted them in accessing and utilizing SIAST services effectively. This figure slightly increased by 1% since 2012-13.

- When asked about their perspective of the environment at SIAST, 94% indicated it to be welcoming and friendly. This figure is 1% higher than what has been reported, in fact the highest since 2009-10.
- From the 2013-14 survey findings, 76% of respondents agreed that there were sufficient and relevant library resource materials, a finding that is 2% lower than 2012-13 results, yet consistent with results of previous two years (76% each for 2010-11 and 2011-12).
- The vast majority of respondents indicated that classroom facilities (91%) and shop and lab facilities (88%) were appropriate. Both findings are however 2% and 1% respectively lower than what was reported in 2012-13. However some improvements were reported when it came to study spaces, where most students reported that there was adequate available study space (85%) and computer lab space (84%). These results are both the highest since 2009-10.
- Consistent with the results from previous years, 96% of 2013-14 respondents felt safe and secure at SIAST (95% for 2009-10; 94% for 2010-11, 95% for 2011-12 and 2012-13).
- Ninety-three per cent of those surveyed agreed that the campus facilities met their educational needs, a 1% increase from 2012-13 (92%). This rate also marks the highest rating recorded for this question since 2010-11 (90%).
- When compared with previous years' results, respondents indicated a relatively low level of awareness of most SIAST services. However, since 2012-13, modest increases in awareness were found in web-based and Aboriginal activity centres.
- In 2013-14, respondents were most aware of the cafeteria (94%), library services (94%) and bookstore services (90%). They were least aware of the student employment centres (55%) and disability services (45%), however, these results showed modest increments at 3% and 1% up respectively each from 2012-13.
- The cafeteria and other food services (93%), bookstore (92%) and registration services (87%) had been accessed by the largest proportion of students who indicated they used these services. While students indicated least use of services such as Aboriginal activity centres (18%), student employment services (17%) and disability services (17%).
- The proportion of respondents who indicated they were satisfied with SIAST services slightly decreases relative to 2012-13 results, though there was improvement in some areas. For instance, students indicated that they were satisfied with the student employment centre (93%, 6% up from 2012-13), Aboriginal activity centres (97%, up 3% from 2012-13) and library services (96%, 3% up from 2012-13).

- Consistent with the previous year's results, in 2013-14, students were most satisfied with services from the Aboriginal student centre (97%), library (96%) and health services (96%). Conversely, students were least satisfied with services from the cafeteria and other food services (72%), web-based services (87%) and learning services (88%).

- From a campus perspective:
 - Consistent with 2012-13, a higher proportion of respondents at SIAST Woodland Campus, relative to the other campuses, indicated they were satisfied with their program (93%) in 2013-14.
 - About 91% of students at SIAST Kelsey Campus were satisfied with their program, consistent with results from the past year (90% in 2012-13).
 - Compared to their peers, students at SIAST Palliser Campus reported the highest decline in satisfaction with their program (95% in 2012-13 versus 90% in 2013-14).
 - SIAST Wascana Campus had the lowest rating in 2013-14 of students who were satisfied with their program (89%).

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1.0 Background

The Student Satisfaction Survey annually invites students to provide feedback regarding their satisfaction and experiences with admission, orientation, program management, learning resources, campus facilities and campus services at SIAST. This report presents select findings from the surveys and highlights trends over five survey years, from 2009-10, 2010-11, 2011-12, 2012-13 and 2013-14 in order to support SIAST program reviews and performance measurement activities.

1.1 Methodology

1.1.1 Data Collection and Analysis

The Student Satisfaction Survey is administered to students (all years) in SIAST's base certificate and diploma programs approximately two to three weeks prior to the end of their programs for the academic year. Beginning with the 2007-08 survey, SIAST'S Institutional Research and Analysis office (IR&A) has collaborated with program areas to have the survey administered by program staff at each of the four SIAST campuses.

Although the programs have varying end dates, and the survey has been conducted between October and June, new survey end dates were amicably set to April to enable timely delivery of survey program page result to programs. A choice of two survey administration options is provided to programs: a paper survey in the classroom or an online survey in a campus computer lab. Note: Some programs provided students with the surveys outside of the classroom or via e-mail. The survey results are analyzed by IR&A using the Statistical Package for Social Sciences (SPSS), Microsoft Access and Microsoft Excel software.

In 2013-14, there were approximately 4,540 students enrolled in SIAST's on-campus base certificate/diploma programs (note: some distance-delivered base programs that chose to participate in the survey are included in the enrolment total, as well the total enrolment for the Collaborative Bachelor of Nursing degree program (about 989 students) was removed from the sample as the program now completes its own student satisfaction customized survey beginning in 2013-14). Two thousand two hundred and thirty-two (2,232) students participated in the 2013-14 survey, a 49% response rate. Respondents included students in various

programs from all four campuses (numbers by campus: SIAST Kelsey, 922; SIAST Palliser, 428; SIAST Wascana, 593; SIAST Woodland, 289).

The narrative summary of results focuses on a comparison of the 2013-14 and the previous year (2012-13) results and where necessary reference to the other three past survey years will be given.

This report presents the findings to select questions in the survey where responses could be generalized to SIAST overall (as such, a summary of all 56 questions has not been included in this document). Responses to program specific questions were reported in one-page summaries for each participating program. These program summaries were internally distributed to the appropriate academic divisions.

The results of the survey will be discussed by SIAST overall, as well as by campus. Given the total number of students responding to each question varied, the percentage values reported for each question are based on the number of students who responded to that particular question.

Note: The percentages in the tables and figures may not equal 100% due to rounding.

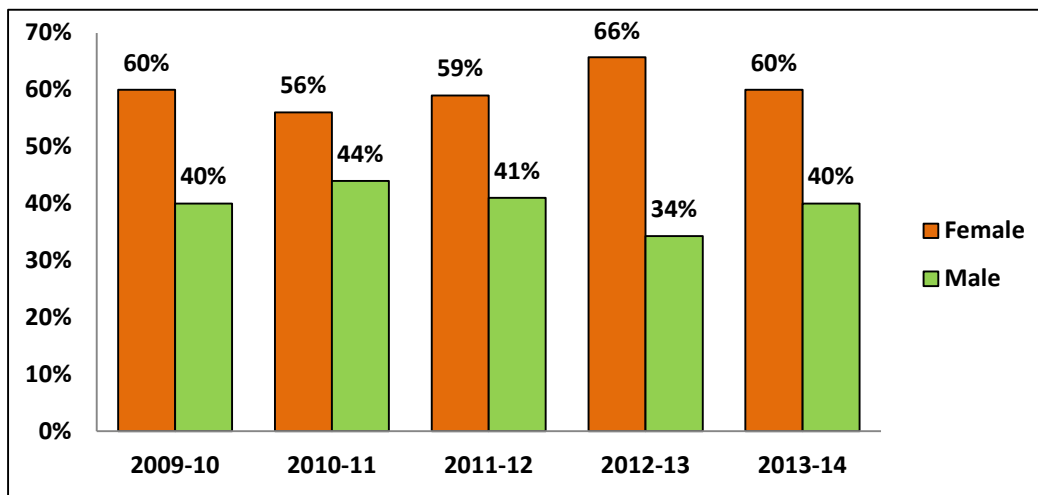
2.0 Demographics and Campus Participation

2.1 Demographics

2.1.1 Gender

SIAST-wide, there were again more female respondents than male respondents (60% versus 40%), which somewhat reflects the 55%/45% gender ratio of female to male students enrolled in SIAST base on-campus certificate and diploma programs during the 2013-14 academic year (Figure 1).

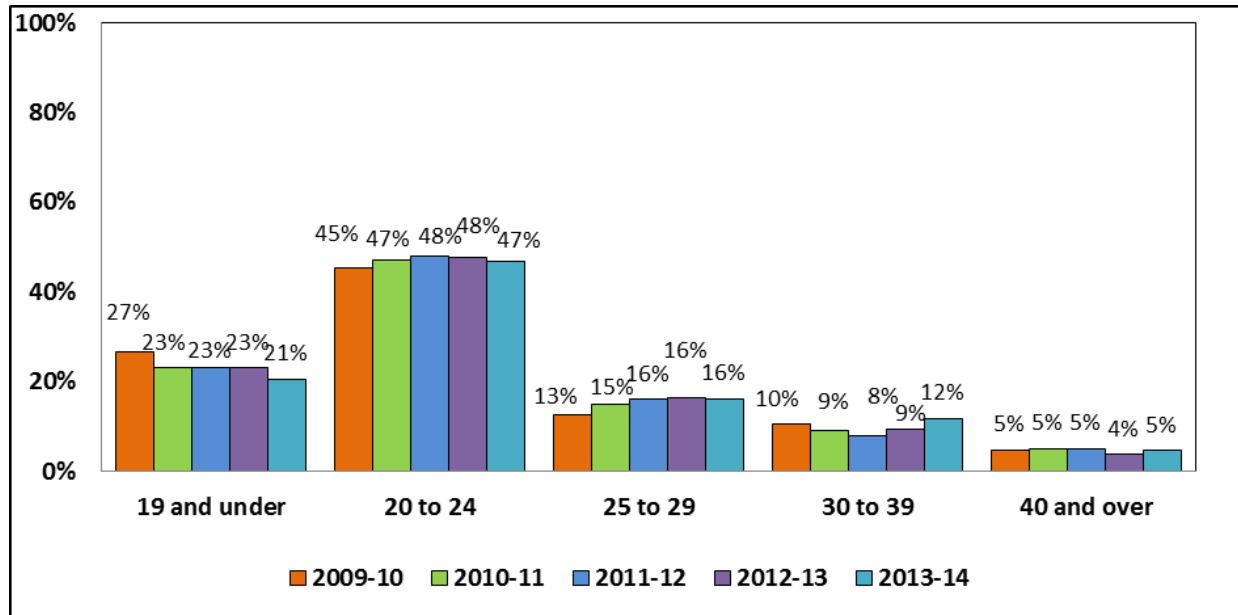
Figure 1: Distribution of Respondents by Gender: SIAST Overall



2.1.2 Age

As with previous years, roughly one-half of the students surveyed belonged to the 20-24 age groups (Figure 2). This is hardly surprising considering that the majority of SIAST students are in their early 20's. There was a remarkable increase in the students in the 30 to 39 age group, up 4% from 2012-13, and the highest of the past four survey years.

Figure 2: Distribution of Respondents by Age: SIAST Overall



2.1.3 Equity Status

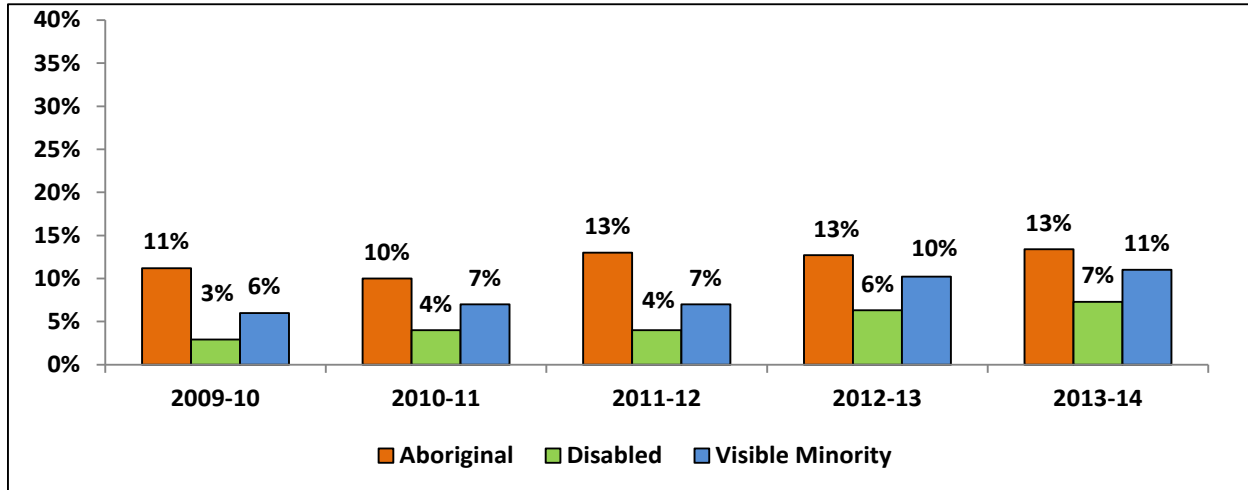
As in previous years, respondents were given the opportunity to identify if they belonged to any one of the following equity groups: Aboriginal, disabled or visible minority (figure 3). Of the 2,232 respondents, 2,146 answered the question regarding equity status. Roughly 68 per cent of these respondents indicated that this question was not applicable to them.

The percentage of respondents reporting that they were Aboriginal (13%) is slightly lower than the number of students who self-declared Aboriginal equity status at the time of registration for on-campus certificate and diploma base programs in 2013-14 (17%).

The percentage of respondents who declared they were disabled at the time of the survey (7%) was also lower than the proportion of students who self-declared

they were disabled at time of registration (8%). On the other hand, 11% of respondents indicated they belonged to a visible minority group, which is higher than the proportion of students who declared similarly at time of registration (6%).

Figure 3: Equity Status of Respondents: SIAST Overall



2.2 Campus Participation

As shown in table 1 and figure 4, 41% of 2013-14 survey respondents attended SIAST Kelsey Campus, which is equivalent to the actual proportion (41%) of the student body attending SIAST Kelsey Campus' on-campus certificate/diploma base programs.

SIAST Palliser Campus participation accounted for 19% of all 2013-14 respondents, which is only 1% less than the actual proportion of the student body attending SIAST Palliser Campus base programs (20%).

SIAST Wascana Campus participants comprised approximately a third of 2013-14 survey respondents (28%), which is consistent with the proportion of the actual student body enrolled in base programs at SIAST Wascana (27%).

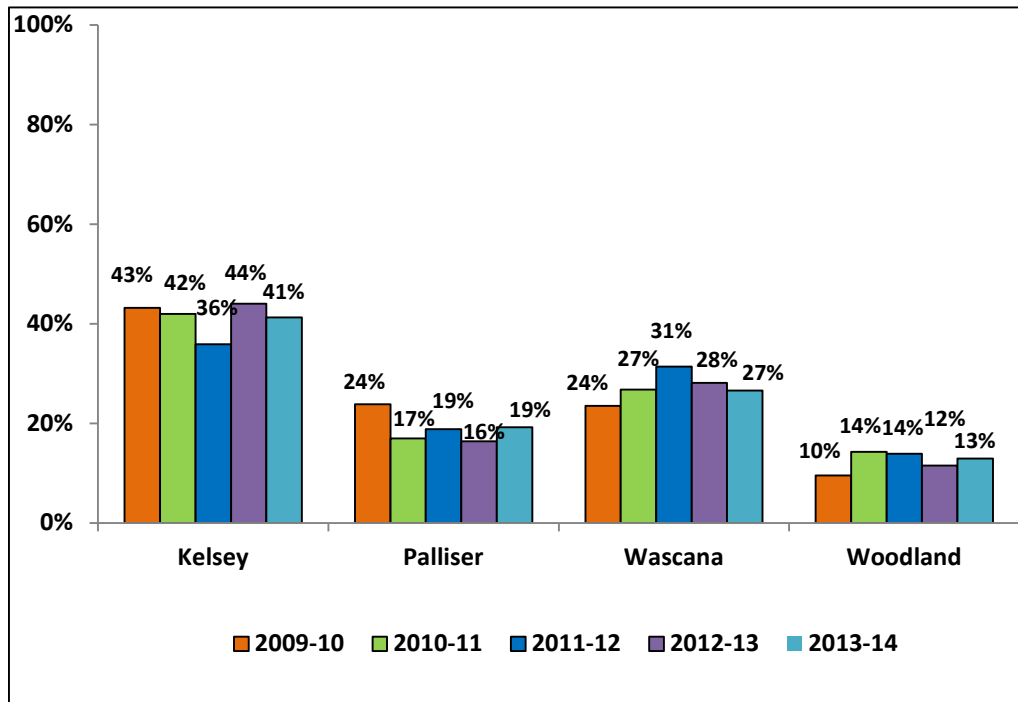
SIAST Woodland Campus' participation continues to increase from last year to 13% of respondents in 2013-14, slightly higher than the actual proportion of the student body enrolled in base certificate/diploma programs at SIAST Woodland Campus (12%).

***Note:** The 2013-14 campus totals exclude students from the Bachelor of Nursing program, who beginning with the 2013-14 survey completed their own customised Student Satisfaction Survey.

Table 1: Distribution of Respondents by Campus Location

Location	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
SIAS T Kelsey	1,032	43.2	979	42.0	889	35.9	1,040	44.0	922	41.3
SIAS T Palliser	568	23.8	396	17.0	465	18.8	387	16.4	428	19.2
SIAS T Wascana	561	23.5	624	26.8	776	31.4	664	28.1	593	26.6
SIAS T Woodland	226	9.5	333	14.3	344	13.9	272	11.5	289	12.9
SIAS T Total	2,387	100	2,332	100	2,474	100	2,363	100	2,232	100

Figure 4: Distribution of Respondents by Campus Location



3.0 Satisfaction with Programs

In an effort to evaluate student satisfaction with SIAST's program offerings, respondents were asked to evaluate a series of statements using a four-point scale (Strongly Agree, Agree, Disagree, and Strongly Disagree). A "Don't Know/Not Applicable" option was also included for students who may not have experience with the topic addressed in the question or who are simply unsure of their opinion.

3.1 SIAST Overall

As with previous years, most 2013-14 respondents reported that they were satisfied with the training they received at SIAST (table 2, figure 5). On average, over four-fifths of respondents indicated a high level of agreement (either Strongly Agree or Agree) with statements regarding (1) satisfaction with their education and experience at SIAST, (2) willingness to recommend SIAST programs to others and (3) willingness to attend SIAST if starting training over again.

Specifically, 90% of all 2013-14 respondents (2,014 of 2,232) indicated they were satisfied with their programs, 2% down from 2012-13 ratings. Of the five survey years indicated in figure 5, the lowest in satisfaction was however reported for the 2009-10 survey (89%).

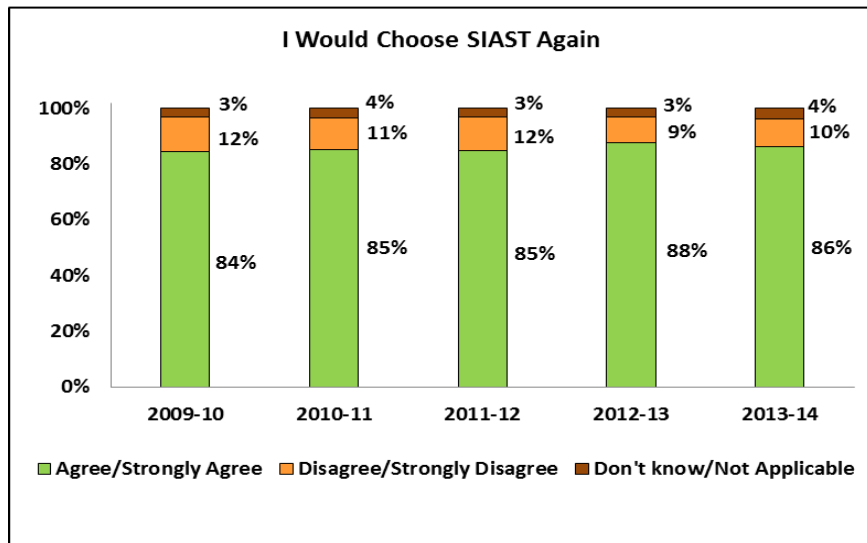
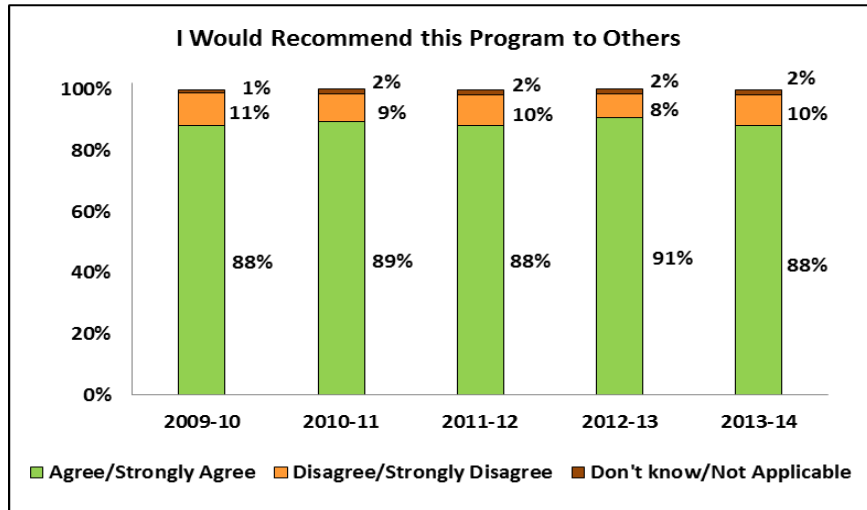
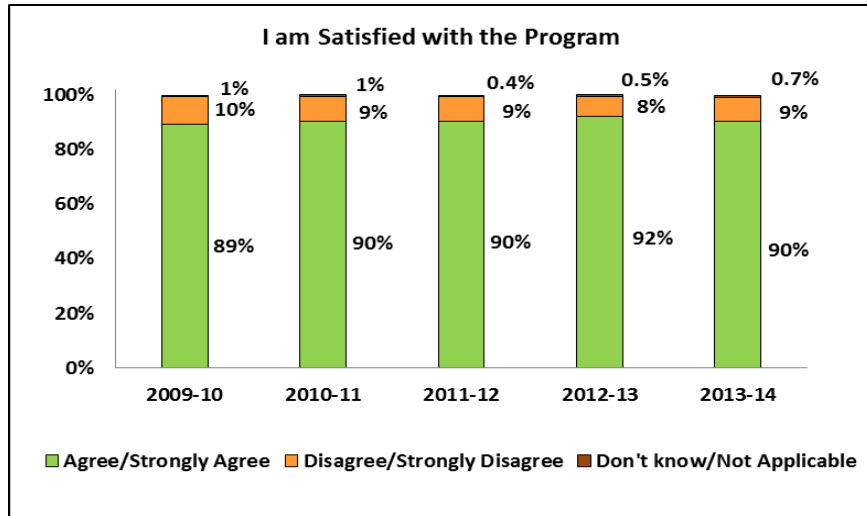
Further, 88% of respondents said they would recommend SIAST's programs to others. This figure has gone back to the levels reported from 2009-10 to 2011-12. 2012-13 respondents had the highest level of students who agreed they would recommend the program to others.

Over four-fifths of respondents (86%) indicated they would attend SIAST if they were starting their training over again. This is the second highest rating since 2009-10. In the past five survey years 2012-13 had the highest satisfaction rating at 88%.

Table 2: Satisfaction with Programs: SIAST Overall

	Response	I am satisfied with the program		I would recommend this program to others		I would choose SIAST again	
		#	%	#	%	#	%
2009-10	Strongly Agree	573	24.0	724	30.3	860	36.0
	Agree	1,555	65.2	1,378	57.7	1,150	48.2
	Disagree	192	8.0	199	8.3	209	8.8
	Strongly Disagree	52	2.2	57	2.4	87	3.6
	Don't Know / Not Applicable	14	0.6	29	1.2	79	3.3
2010-11	Strongly Agree	575	24.7	752	32.3	896	38.5
	Agree	1,532	65.7	1,330	57.1	1,090	46.8
	Disagree	173	7.4	158	6.8	201	8.6
	Strongly Disagree	40	1.7	52	2.2	58	2.5
	Don't Know / Not Applicable	12	0.5	38	1.6	84	3.6
2011-12	Strongly Agree	591	23.9	744	30.1	885	35.8
	Agree	1,641	66.3	1,436	58.0	1,211	49.0
	Disagree	193	7.8	198	8.0	224	9.1
	Strongly Disagree	38	1.5	53	2.1	68	2.8
	Don't Know / Not Applicable	11	0.4	43	1.7	84	3.4
2012-13	Strongly Agree	625	26.5	819	34.7	957	40.6
	Agree	1,545	65.5	1,325	56.2	1,107	47
	Disagree	125	5.3	120	5.1	155	6.6
	Strongly Disagree	53	2.2	60	2.5	58	2.5
	Don't Know/Not Applicable	11	0.5	35	1.5	79	3.4
2013-14	Strongly Agree	610	27.3	764	34.2	896	40.2
	Agree	1,404	62.9	1,201	53.8	1,026	46.0
	Disagree	157	7.0	177	7.9	167	7.5
	Strongly Disagree	45	2.0	54	2.4	54	2.4
	Don't Know/Not Applicable	16	0.7	36	1.6	88	3.9

Figure 5: Satisfaction with Programs: SIAST Overall



3.2 By Campus

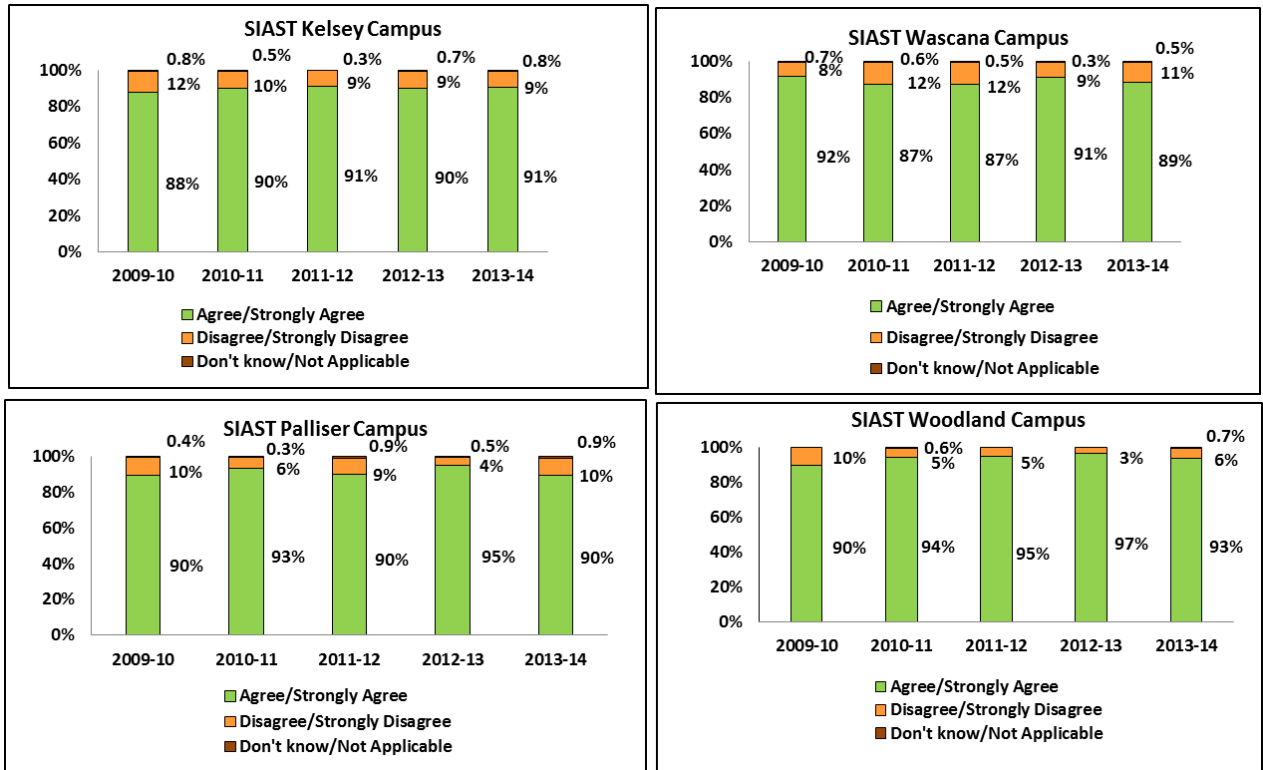
3.2.1 Satisfaction with Programs

When disaggregating the results by campus, the percentage of students agreeing that they were satisfied with their program ranged from 89% to 93% (table 3, figure 6). SIAST Wascana Campus had the lowest proportion of students (89%) who agreed that they were satisfied with their program. Overall, all the ratings across the campuses are at least 1-5% lower than the ratings in 2012-13. SIAST Palliser Campus experienced the largest decline in student satisfaction with their program in 2013-14 (90%) compared to 95% from the previous year. However, SIAST Woodland Campus, once again recorded the highest overall satisfaction rate in 2013-14 (93%) – (97% in 2012-13).

Table 3: Satisfaction with Programs: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,031	21.1	66.4	8.6	3.0	0.8
	SIAST Palliser	568	20.1	69.5	8.1	1.9	0.4
	SIAST Wascana	561	25.3	66.1	6.6	1.2	0.7
	SIAST Woodland	226	43.8	46.0	8.8	1.3	0.0
2010-11	SIAST Kelsey	979	23.8	66.0	8.2	1.5	0.5
	SIAST Palliser	396	23.5	69.9	5.3	1.0	0.3
	SIAST Wascana	624	22.8	64.6	8.8	3.2	0.6
	SIAST Woodland	333	32.1	61.9	5.1	0.3	0.6
2011-12	SIAST Kelsey	889	22.8	68.1	7.0	1.8	0.3
	SIAST Palliser	465	22.2	68.2	7.3	1.5	0.9
	SIAST Wascana	776	19.6	67.8	10.2	1.9	0.5
	SIAST Woodland	344	38.7	56.1	5.2	0.0	0.0
2012-13	SIAST Kelsey	1,038	24.8	65.5	6.4	2.7	0.7
	SIAST Palliser	387	22.2	72.9	3.1	1.3	0.5
	SIAST Wascana	663	25.5	65.5	6.6	2.1	0.3
	SIAST Woodland	271	41.7	55.0	1.1	2.2	0.0
2013-14	SIAST Kelsey	922	26.9	63.7	6.9	1.7	0.8
	SIAST Palliser	428	21.0	68.5	7.9	1.6	0.9
	SIAST Wascana	593	26.8	61.9	7.9	2.9	0.5
	SIAST Woodland	289	39.1	54.3	4.2	1.7	0.7

Figure 6: Satisfaction with Programs: By Campus



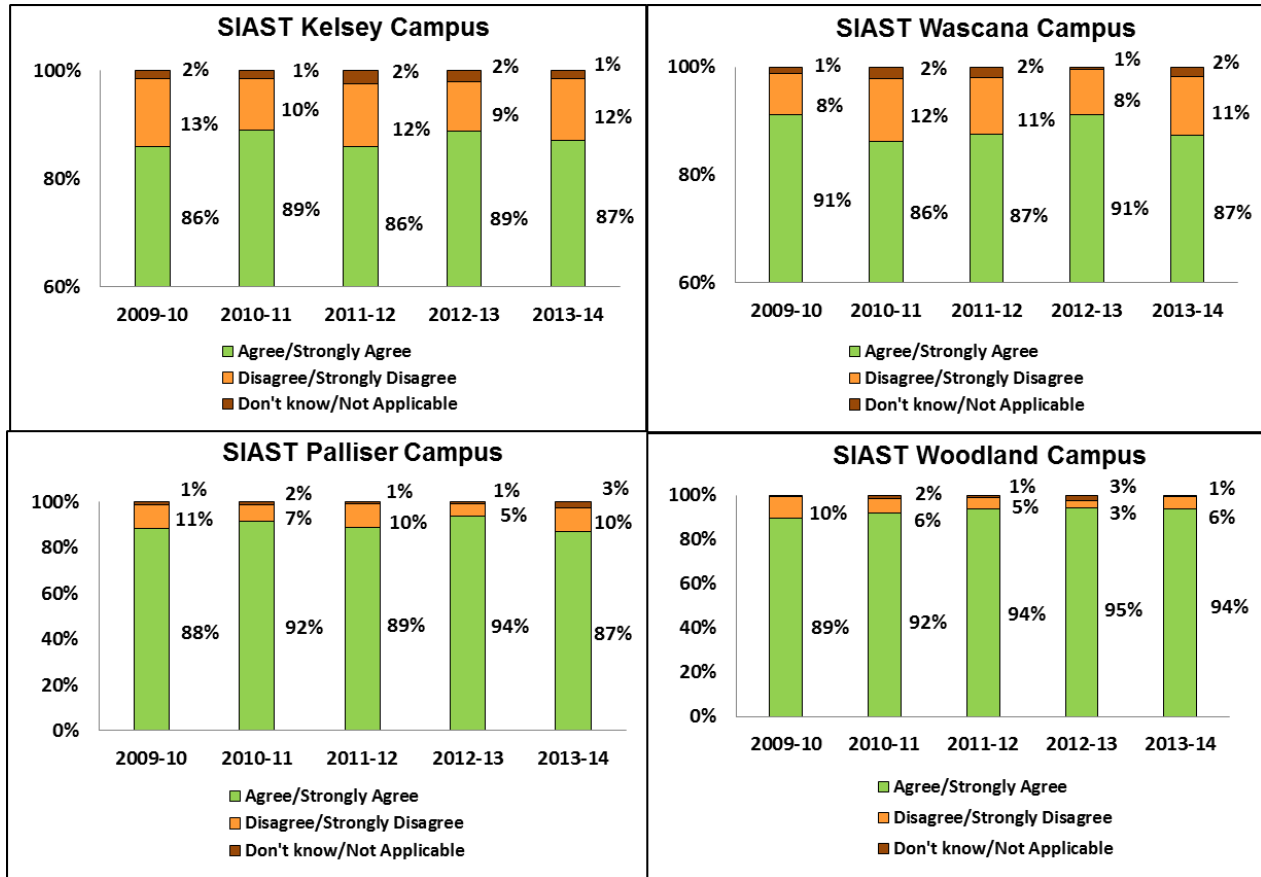
3.2.2 Would Recommend SIAST Programs to Others

As illustrated in table 4 and figure 7, SIAST Woodland Campus had the largest proportion of 2013-14 students (94%) who agreed they would recommend SIAST programs to others. Surprisingly, the respondents from the remaining three SIAST campuses had the same rating pertaining to student's agreements to recommend SIAST to other (87%). Compared to the previous year, SIAST Palliser Campus had the lowest rating, down 7% (94% in 2012-13).

Table 4: Would Recommend SIAST Programs to Others: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,032	25.7	60.3	9.2	3.4	1.5
	SIAST Palliser	568	24.6	63.7	7.9	2.6	1.1
	SIAST Wascana	561	36.0	55.1	6.6	1.1	1.2
	SIAST Woodland	226	51.8	37.6	9.7	0.4	0.4
2010-11	SIAST Kelsey	978	31.6	57.7	6.6	2.7	1.4
	SIAST Palliser	395	29.4	62.8	4.6	1.8	1.5
	SIAST Wascana	624	29.8	56.4	8.7	3.0	2.1
	SIAST Woodland	333	42.3	49.8	6.3	0.0	1.5
2011-12	SIAST Kelsey	889	29.5	56.6	9.2	2.4	2.4
	SIAST Palliser	465	27.3	61.7	8.4	1.7	0.9
	SIAST Wascana	776	24.9	62.5	8.2	2.4	1.9
	SIAST Woodland	344	47.1	46.8	3.8	1.5	0.9
2012-13	SIAST Kelsey	1,038	34.7	54.0	6.6	2.7	2.0
	SIAST Palliser	387	26.6	67.2	3.1	2.1	1.0
	SIAST Wascana	662	33.5	57.6	5.7	2.7	0.5
	SIAST Woodland	272	49.3	45.2	0.7	2.2	2.6
2013-14	SIAST Kelsey	922	30.8	56.3	8.5	3.0	1.4
	SIAST Palliser	428	31.5	55.6	8.6	1.6	2.6
	SIAST Wascana	593	32.9	54.5	8.1	2.9	1.7
	SIAST Woodland	289	51.9	41.9	4.8	0.7	0.7

Figure 7: Would Recommend SIAST Programs to Others: By Campus



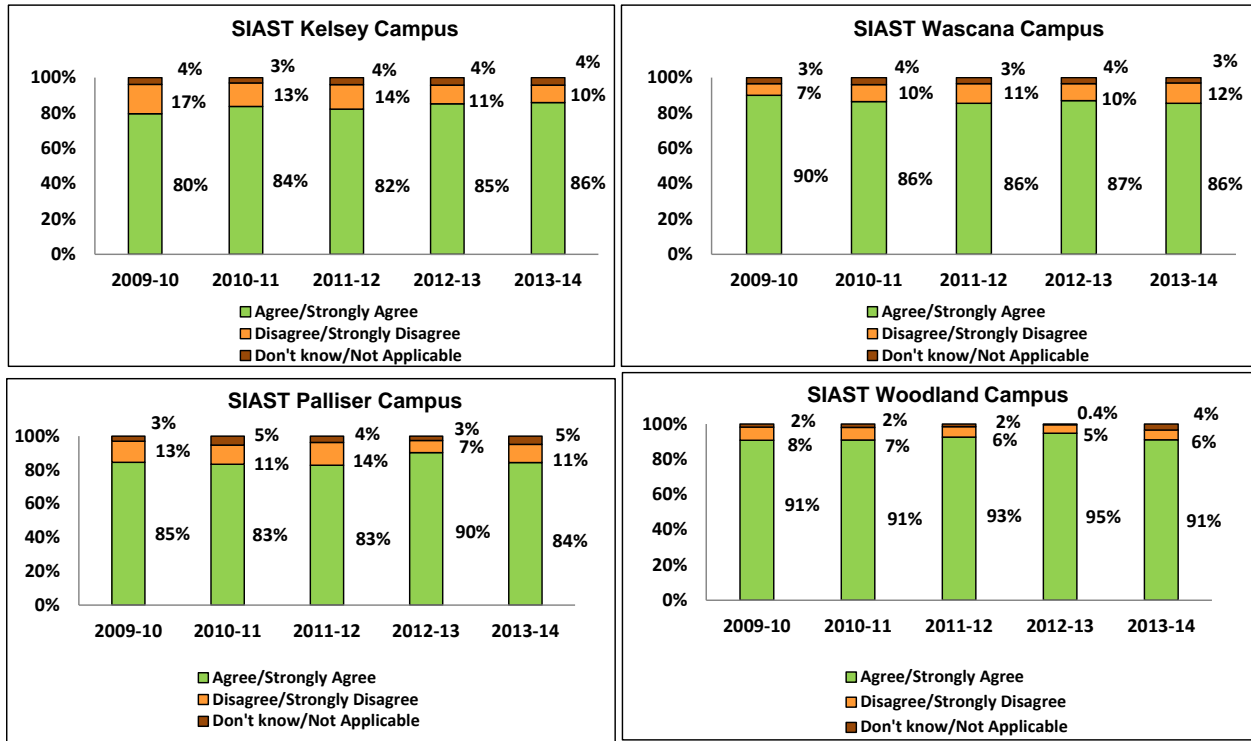
3.2.3 Would Choose to Attend SIAST Again

More than four-fifths of respondents at each campus indicated that they would attend SIAST again. The SIAST Woodland Campus had the largest percentage of students who agreed they would choose SIAST again if they were starting their training over (91%). SIAST Kelsey Campus and SIAST Wascana Campus had the lowest percentage at 86%, respectively (table 5, figure 8).

Table 5: Would Choose to Attend SIAST Again: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know Not Applicable %
2009-10	SIAST Kelsey	1,030	30.2	49.4	10.9	5.7	3.8
	SIAST Palliser	568	33.8	50.7	9.0	3.5	3.0
	SIAST Wascana	561	44.6	45.5	5.5	1.1	3.4
	SIAST Woodland	226	47.3	43.4	6.6	0.9	1.8
2010-11	SIAST Kelsey	976	35.6	48.2	10.6	2.8	3.0
	SIAST Palliser	396	36.6	46.7	9.1	2.3	5.3
	SIAST Wascana	624	40.1	46.0	6.6	2.9	4.5
	SIAST Woodland	333	46.2	44.4	6.3	1.2	1.8
2011-12	SIAST Kelsey	889	34.6	47.5	10.2	3.6	4.0
	SIAST Palliser	465	35.5	47.3	11.2	2.4	3.7
	SIAST Wascana	776	31.8	53.7	8.5	2.6	3.4
	SIAST Woodland	344	48.3	44.5	4.4	1.5	1.5
2012-13	SIAST Kelsey	1,035	39.3	45.8	7.8	2.7	4.3
	SIAST Palliser	387	39.5	50.6	5.4	1.8	2.6
	SIAST Wascana	663	38.2	48.9	6.8	2.7	3.5
	SIAST Woodland	271	53.1	41.7	3.0	1.8	0.4
2013-14	SIAST Kelsey	922	38.0	47.9	7.6	2.3	4.2
	SIAST Palliser	427	37.2	47.1	8.7	2.1	4.9
	SIAST Wascana	593	39.1	46.4	8.3	3.2	3.0
	SIAST Woodland	289	53.6	37.4	3.8	1.7	3.5

Figure 8: Would Choose to Attend SIAST Again: By Campus



4.0 Admission/Orientation

4.1 Effectiveness of SIAST-wide Welcoming Event/Orientation

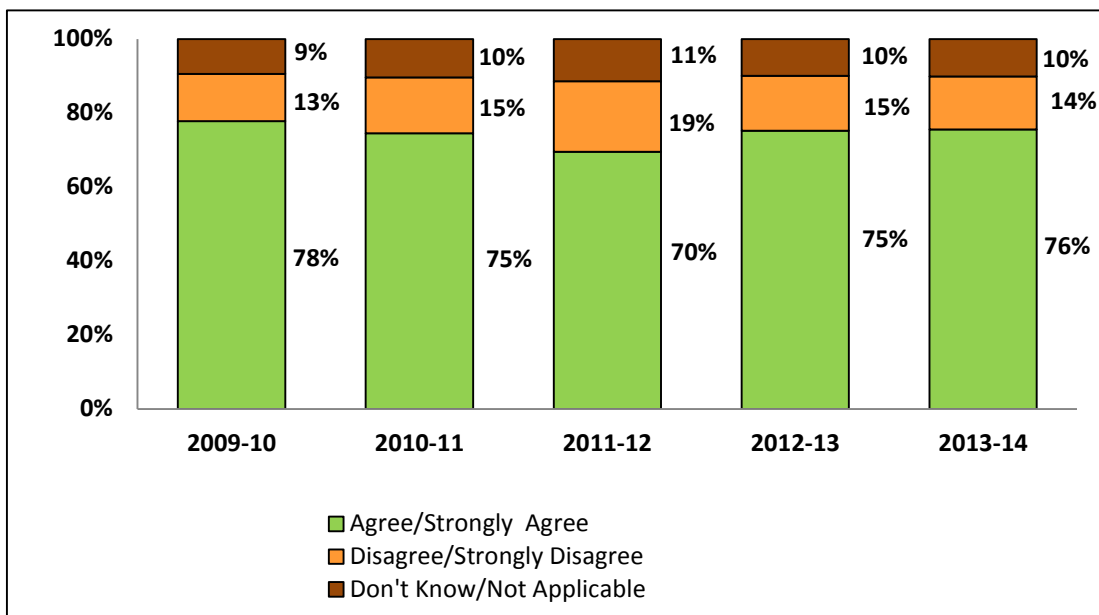
4.1.1 SIAST Overall

Respondents were asked to indicate whether they agreed that the SIAST-wide welcoming event/orientation was effective in introducing them to the services and supports available on campus. Approximately 76% of respondents in 2013-14 agreed that the orientation was effective (table 6, figure 9) - up 1% from 2012-13 results.

Table 6: Effectiveness of SIAST-Wide Welcoming Event/Orientation: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	462	19.4	454	19.5	421	17.1	513	21.7	453	20.3
Agree	1,391	58.4	1,284	55.1	1,294	52.4	1,262	53.5	1,232	55.3
Disagree	251	10.5	287	12.3	359	14.5	289	12.3	245	11.0
Strongly Disagree	56	2.3	65	2.8	114	4.6	62	2.6	74	3.3
Don't Know / Not Applicable	223	9.4	242	10.4	281	11.4	233	9.9	224	10.1

Figure 9: Effectiveness of SIAST-Wide Welcoming Event/Orientation: SIAST Overall



4.1.2 By Campus

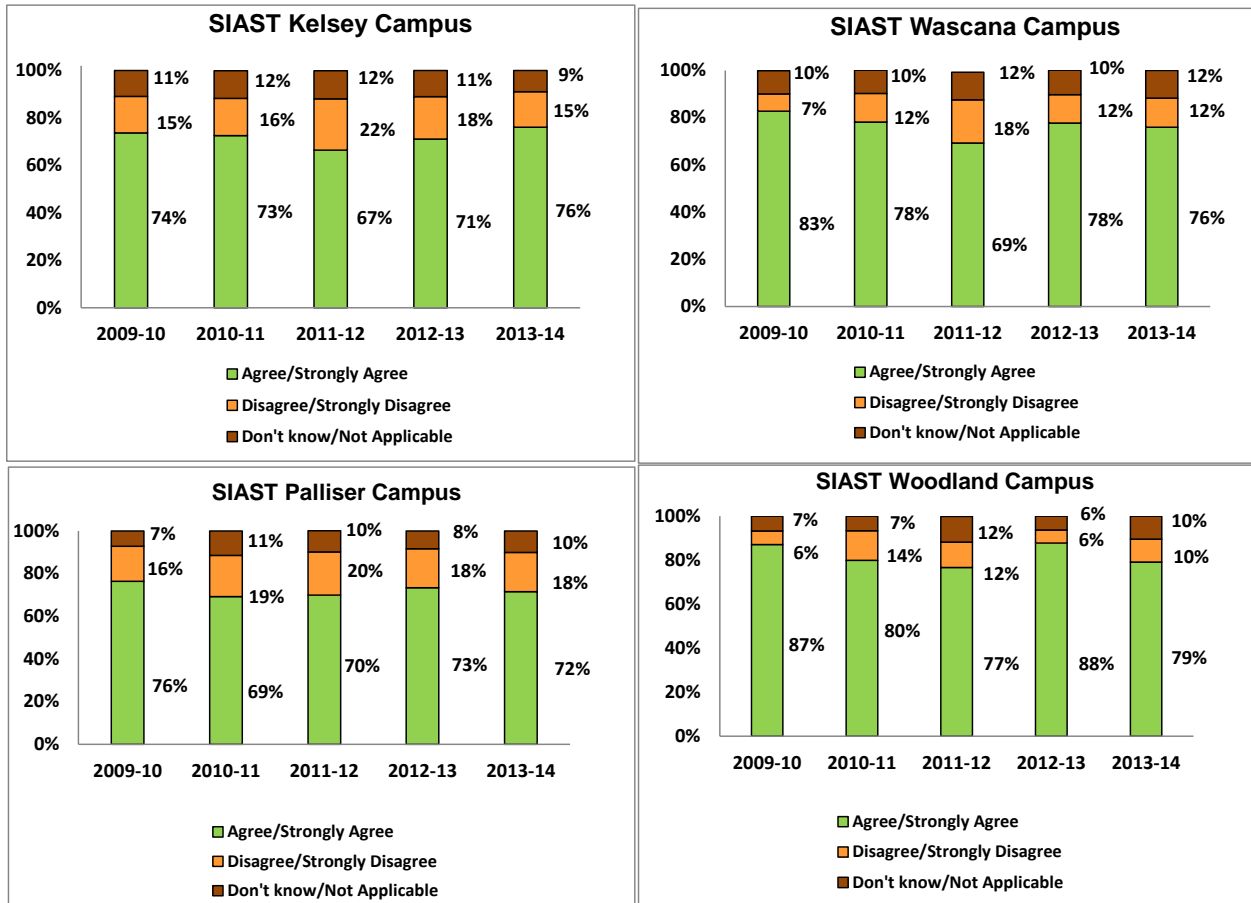
As shown in table 7 and figure 10, SIAST Woodland Campus had the highest proportion of respondents (79%) that agreed the SIAST-wide welcoming event/orientation was effective in introducing them to the services and supports available on campus; however this is a decline of 9% in satisfaction from the 2012-13 survey results. SIAST Palliser Campus had the lowest satisfaction from respondents (72%), down 1% from 2012-13.

In general, the proportion of students agreeing to the effectiveness of the SIAST-Wide orientation to support services fluctuated across all campuses, significantly so among SIAST Woodland Campus and SIAST Kelsey Campus students (down 9% and 5% respectively from 2012-13 numbers).

Table 7: Effectiveness of SIAST-Wide Welcoming Event/Orientation: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,030	14.8	58.9	12.8	2.6	10.9
	SIAST Palliser	568	17.1	59.3	12.9	3.5	7.2
	SIAST Wascana	560	24.6	58.2	5.9	1.4	9.8
	SIAST Woodland	225	33.3	53.8	5.8	0.4	6.7
2010-11	SIAST Kelsey	979	15.2	57.4	11.8	3.9	11.6
	SIAST Palliser	396	17.7	51.5	16.9	2.5	11.4
	SIAST Wascana	624	23.6	54.5	10.4	1.8	9.8
	SIAST Woodland	333	26.4	53.5	11.7	1.8	6.6
2011-12	SIAST Kelsey	888	14.6	51.9	16.9	4.7	11.8
	SIAST Palliser	455	14.4	55.5	16.6	3.7	9.9
	SIAST Wascana	772	17.1	52.2	13.2	5.8	11.7
	SIAST Woodland	344	26.7	50.0	8.7	2.9	11.6
2012-13	SIAST Kelsey	1,038	19.3	51.8	14.3	3.6	11.1
	SIAST Palliser	387	18.1	55.3	14.7	3.6	8.3
	SIAST Wascana	663	22.2	55.5	10.6	1.4	10.4
	SIAST Woodland	271	35.4	52.4	5.2	0.7	6.3
2013-14	SIAST Kelsey	921	17.9	58.2	11.0	4.0	8.9
	SIAST Palliser	426	14.8	56.8	14.3	4.0	10.1
	SIAST Wascana	592	23.3	52.7	10.1	2.2	11.7
	SIAST Woodland	289	30.1	49.1	8.0	2.4	10.4

Figure 10: Effectiveness of SIAST-Wide Welcoming Event/Orientation: By Campus



4.2 General Environment at SIAST

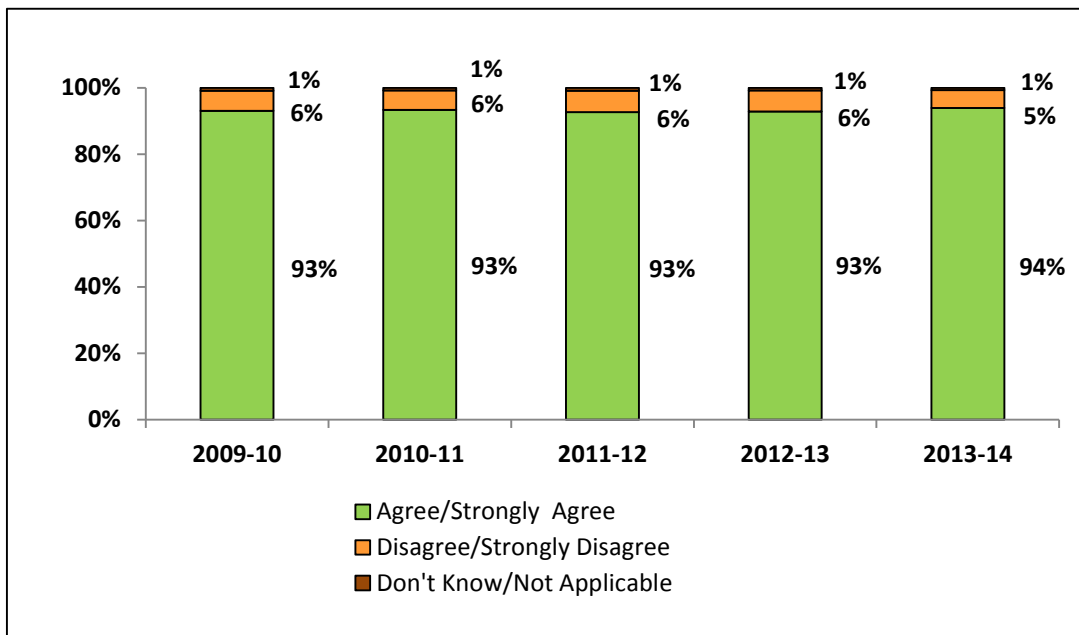
4.2.1 SIAST Overall

Respondents were asked whether SIAST's environment was welcoming and friendly. Overall, the vast majority of 2013-14 respondents (94%) agreed that SIAST has a welcoming and friendly environment (table 8). The 2013-14 response is the highest of the five previous administrations of the surveys as illustrated by figure 11.

Table 8: General Environment at SIAST: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	757	31.8	772	33.1	757	30.7	808	34.3	778	34.9
Agree	1,462	61.4	1,401	60.2	1,533	62.1	1,380	58.6	1,316	59.0
Disagree	113	4.7	112	4.8	126	5.1	119	5.1	103	4.6
Strongly Disagree	30	1.3	26	1.1	31	1.3	29	1.2	18	0.8
Don't Know / Not Applicable	21	0.9	18	0.8	22	0.9	19	0.8	16	0.7

Figure 11: General Environment at SIAST: SIAST Overall



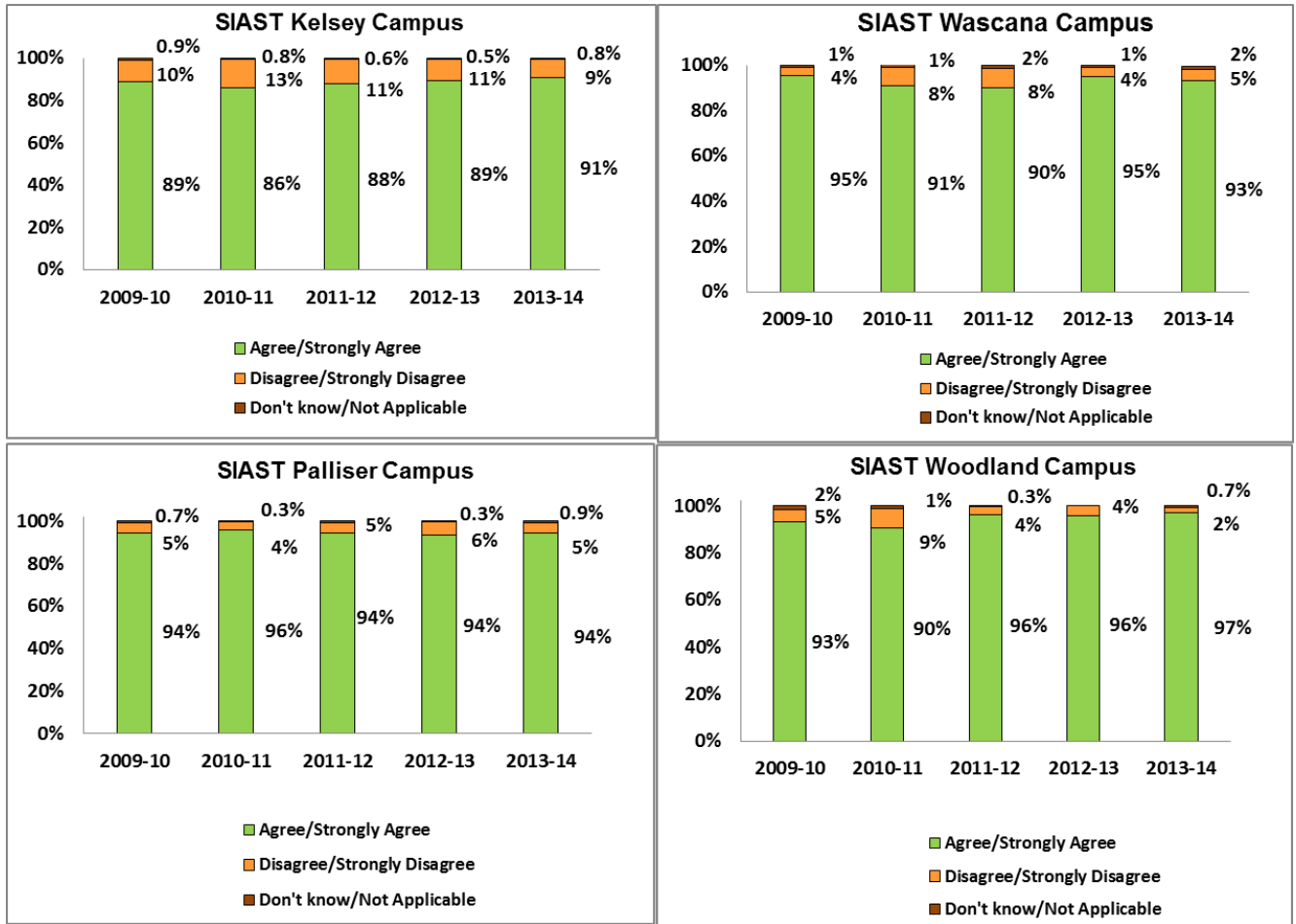
4.2.2 By Campus

As illustrated in table 9 and figure 12, the overwhelming majority of 2013-14 students' at all four campuses agreed that their campus environment was welcoming and friendly. SIAST Palliser and Woodland campuses had the highest proportions of students who agreed (95% each), followed closely by SIAST Kelsey (94%) and Wascana (93%) campuses. There were good improvements in the rating results to what was seen in 2012-13, with the exception of SIAST Wascana Campus that remained constant at 93%.

Table 9: Overall Environment at SIAST: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,031	23.3	67.9	6.0	1.9	0.9
	SIAST Palliser	568	32.2	62.1	4.0	0.9	0.7
	SIAST Wascana	559	39.9	54.6	3.4	0.9	1.3
	SIAST Woodland	225	49.3	46.2	4.0	0.0	0.4
2010-11	SIAST Kelsey	977	27.3	64.4	5.8	1.3	1.1
	SIAST Palliser	395	37.2	58.5	2.8	0.8	0.8
	SIAST Wascana	624	34.3	59.3	4.6	1.1	0.6
	SIAST Woodland	333	43.2	51.4	4.5	0.9	0.0
2011-12	SIAST Kelsey	889	26.4	64.2	6.7	1.8	0.8
	SIAST Palliser	465	30.5	64.1	4.3	0.4	0.6
	SIAST Wascana	773	28.8	63.8	4.4	1.4	1.6
	SIAST Woodland	342	45.9	50.0	3.5	0.6	0.0
2012-13	SIAST Kelsey	1,039	31.4	61.0	5.8	1.3	0.5
	SIAST Palliser	387	34.4	59.2	4.4	1.0	1.0
	SIAST Wascana	660	34.5	58.8	4.2	1.4	1.1
	SIAST Woodland	269	45.0	48.0	5.2	0.7	1.1
2013-14	SIAST Kelsey	922	32.9	61.1	4.4	1.3	0.3
	SIAST Palliser	428	35.3	59.3	4.0	0.7	0.7
	SIAST Wascana	592	30.9	61.8	5.4	0.5	1.4
	SIAST Woodland	289	48.8	46.0	4.5	0.0	0.7

Figure 12: Overall Environment at SIAST: By Campus



5.0 Learning Resources

5.1 Sufficiency and Relevancy of Resource Materials at the Libraries

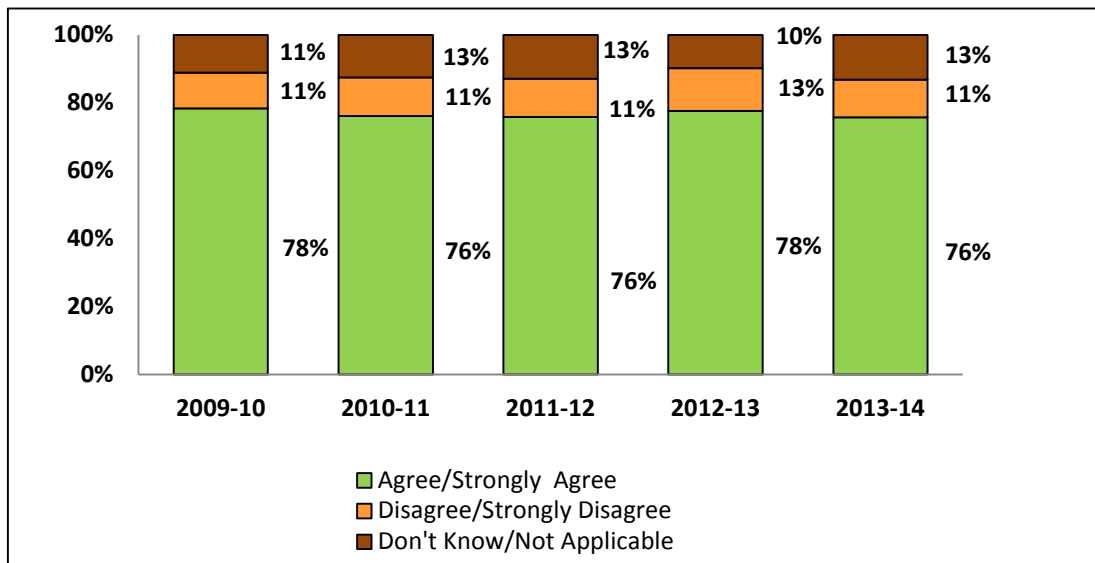
5.1.1 SIAST Overall

Respondents were asked their opinion regarding the sufficiency and relevancy of library resource materials (books/e-books, DVDs, streaming videos, online databases, etc.) available for use in their programs. As shown in table 10 and figure 13, in the 2013-14 survey, 76% respondents indicated there were sufficient and relevant library resource materials, 2% down from 2012-13 (78%) survey.

Table 10: Sufficiency and Relevancy of Library Resource Materials: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	476	20.0	451	19.3	461	18.6	510	21.6	430	19.3
Agree	1,391	58.4	1,321	56.7	1,414	57.2	1,321	56.0	1,259	56.4
Disagree	213	8.9	213	9.1	221	8.9	250	10.6	197	8.8
Strongly Disagree	38	1.6	54	2.3	58	2.3	48	2.0	52	2.3
Don't Know / Not Applicable	265	11.1	292	12.5	318	12.9	213	9.8	294	13.2

Figure 13: Sufficiency and Relevancy of Library Resource Materials: SIAST Overall



5.1.2 By Campus

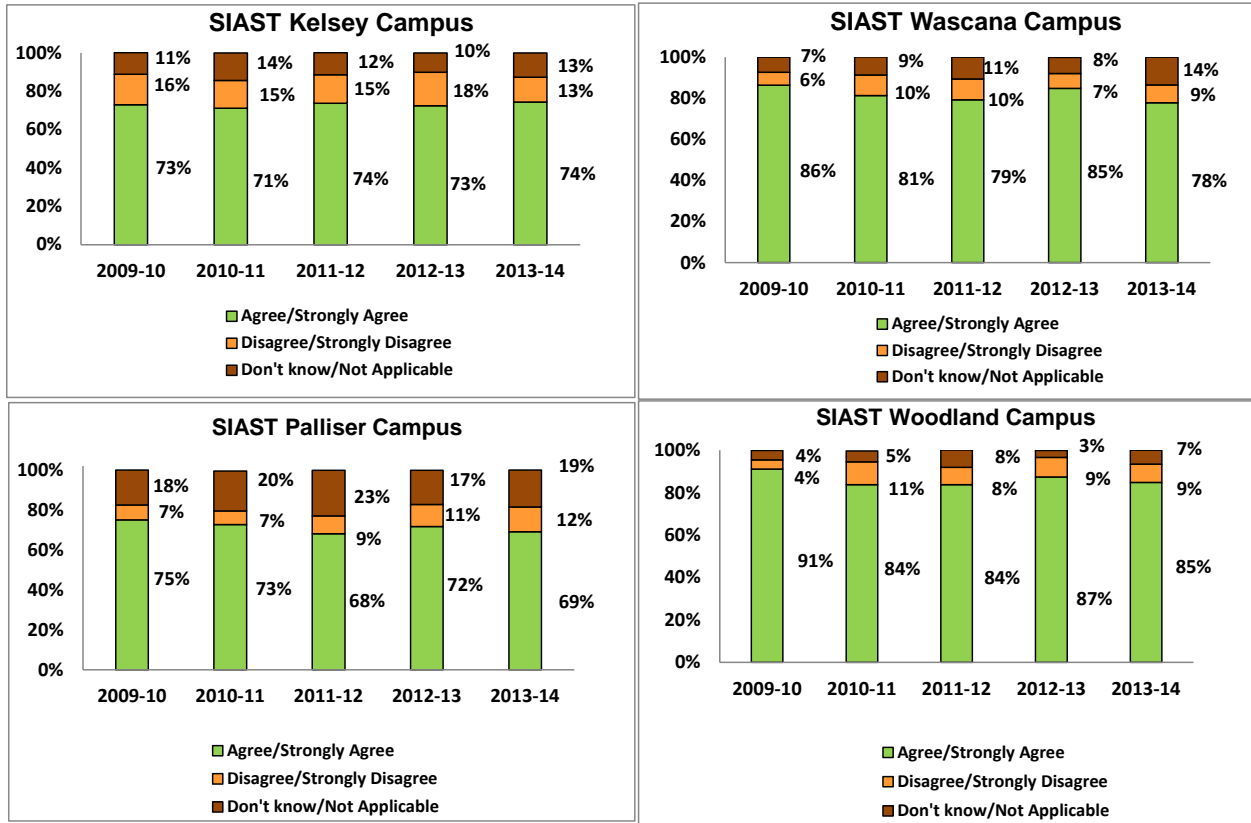
Consistent with 2012-13 results, SIAST Woodland Campus had the highest proportion of students (85%) that felt the library resource materials for use in their program were sufficient and relevant. However this is 2% decrease in satisfaction compared to results in 2012-13.

SIAST Wascana Campus followed with 78% of students responding similarly, a figure that is 7% down from 2012-13. As with 2012-13 results, close to three-quarters of students at SIAST Kelsey Campus (74%) were satisfied with the library resources available (table 11, figure 14). SIAST Palliser Campus had the lowest percent of respondents who agreed to the sufficiency of Library resource materials (69%), which is 3% down from 2012-13.

Table 11: Sufficiency of Library Resource Materials: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,031	13.8	59.2	13	2.9	11.2
	SIAST Palliser	567	15.7	59.4	6.3	1.1	17.5
	SIAST Wascana	560	28.2	58.2	5.9	0.4	7.3
	SIAST Woodland	225	38.7	52.4	4.4	0.0	4.4
2010-11	SIAST Kelsey	979	15.1	56.1	11.0	3.5	14.3
	SIAST Palliser	396	19.2	53.5	5.8	1.0	20.5
	SIAST Wascana	623	22.5	58.9	9.0	1.0	8.7
	SIAST Woodland	333	26.1	58.0	7.8	3.0	5.1
2011-12	SIAST Kelsey	889	15.2	58.6	11.4	3.4	11.5
	SIAST Palliser	465	14.8	53.3	7.1	1.9	22.8
	SIAST Wascana	775	19.7	59.6	8.0	2.1	10.6
	SIAST Woodland	343	30.3	53.4	7.3	0.9	8.2
2012-13	SIAST Kelsey	1,039	18.5	54.0	14.2	3.3	10.0
	SIAST Palliser	386	18.9	52.8	9.8	1.3	17.1
	SIAST Wascana	664	23.9	61.0	6.6	0.6	7.8
	SIAST Woodland	271	31.7	55.7	7.4	1.8	3.3
2013-14	SIAST Kelsey	922	18.0	56.4	10.0	3.0	12.6
	SIAST Palliser	428	15.4	53.7	9.6	2.8	18.5
	SIAST Wascana	593	19.4	58.5	7.1	1.5	13.5
	SIAST Woodland	289	28.7	56.1	7.6	1.0	6.6

Figure 14: Sufficiency and Relevancy of Library Resource Materials: By Campus



6.0 Campus Facilities

6.1 Classroom Facilities

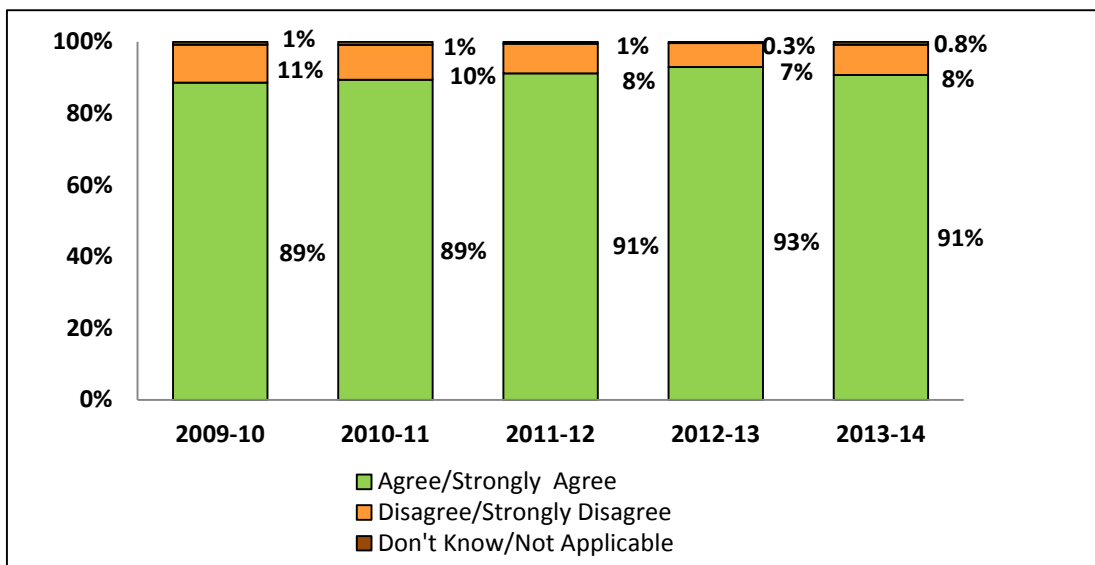
6.1.1 SIAST Overall

As part of the survey, respondents were asked to provide their level of agreement that classroom facilities are appropriate at SIAST. In 2013-14, the majority of respondents (91%) indicated that classroom facilities were appropriate, a 2% decrease from the 2012-13 survey results (table 12, figure 15).

Table 12: Appropriateness of Classroom Facilities: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	600	25.2	614	26.4	684	27.7	693	29.4	655	29.4
Agree	1,515	63.5	1,469	63.0	1,567	63.5	1,497	63.6	1,371	61.5
Disagree	198	8.3	157	6.7	167	6.8	138	5.9	149	6.7
Strongly Disagree	54	2.3	69	3.0	38	1.5	20	0.8	38	1.7
Don't Know / Not Applicable	18	0.8	21	0.9	13	0.5	7	0.3	18	0.8

Figure 15: Appropriateness of Classroom Facilities: SIAST Overall



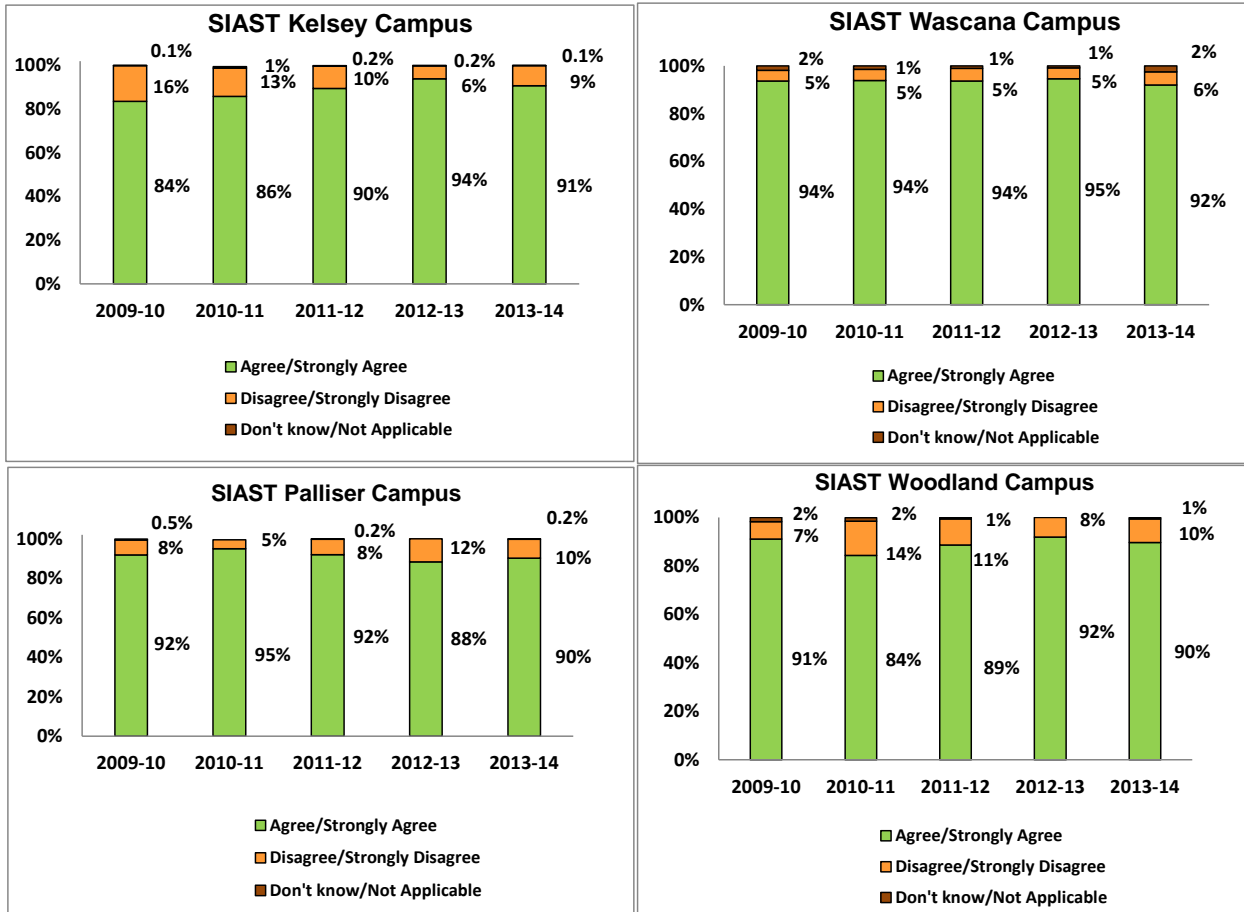
6.1.2 By Campus

In 2013-14, at least 9 out of 10 of respondents from all four campuses expressed satisfaction with the classroom facilities. SIAST Wascana Campus had the highest percentages (92%), while SIAST Woodland Campus had the lowest (90%). With the exception of SIAST Palliser Campus (up 2% to 90% in 2013-14), all campuses experienced decreases in student satisfaction from the 2012-13 results.

Table 13: Appropriateness of Classroom Facilities: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,032	19.3	64.3	12.4	3.9	0.1
	SIAST Palliser	567	19.9	72.0	6.3	1.2	0.5
	SIAST Wascana	561	33.5	60.2	3.6	0.9	1.8
	SIAST Woodland	225	44.4	46.7	6.2	0.9	1.8
2010-11	SIAST Kelsey	979	21.3	64.5	9.0	4.5	0.7
	SIAST Palliser	396	26.3	69.2	3.5	1.0	0.0
	SIAST Wascana	623	30.8	63.1	3.7	1.0	1.4
	SIAST Woodland	332	32.8	51.5	9.6	4.5	1.5
2011-12	SIAST Kelsey	888	25.0	64.5	8.3	1.9	0.2
	SIAST Palliser	465	25.8	66.2	6.9	0.9	0.2
	SIAST Wascana	774	27.4	66.3	4.1	1.2	1.0
	SIAST Woodland	342	38.0	50.6	8.5	2.3	0.6
2012-13	SIAST Kelsey	1,037	29.0	64.9	5.0	0.9	0.2
	SIAST Palliser	383	20.9	67.4	10.2	1.6	0.0
	SIAST Wascana	664	31.9	62.8	4.2	0.3	0.8
	SIAST Woodland	271	36.9	55.0	7.0	1.1	0.0
2013-14	SIAST Kelsey	921	28.6	62.1	7.6	1.6	0.1
	SIAST Palliser	428	22.9	67.3	7.7	1.9	0.2
	SIAST Wascana	593	31.2	60.9	4.7	0.8	2.4
	SIAST Woodland	289	37.7	51.9	6.2	3.5	0.7

Figure 16: Appropriateness of Classroom Facilities: By Campus



6.2 Shop and Lab Facilities

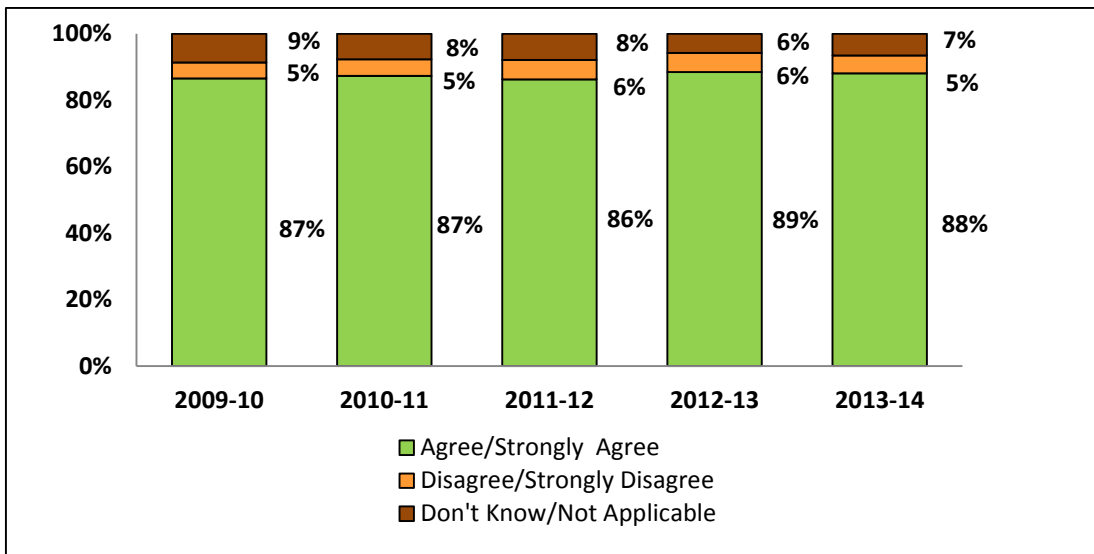
6.2.1 SIAST Overall

Respondents were also asked if they believed that the shop and lab facilities at SIAST were appropriate. In 2013-14, over four-fifths of respondents (88%) agreed that SIAST's shop and lab facilities were appropriate, a 1% decrease from 2012-13 (table 14, figure 17).

Table 14: Appropriateness of Shop and Lab Facilities: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	698	29.2	711	30.5	731	29.6	747	31.4	701	31.4
Agree	1,366	57.2	1,313	56.4	1,398	56.7	1,338	56.8	1,264	56.7
Disagree	92	3.9	101	4.3	112	4.5	108	4.6	100	4.5
Strongly Disagree	21	0.9	27	1.2	31	1.3	27	1.1	20	0.9
Don't Know / Not Applicable	207	8.7	176	7.6	195	7.9	136	5.8	146	6.5

Figure 17: Appropriateness of Shop and Lab Facilities: SIAST Overall



6.2.2 By Campus

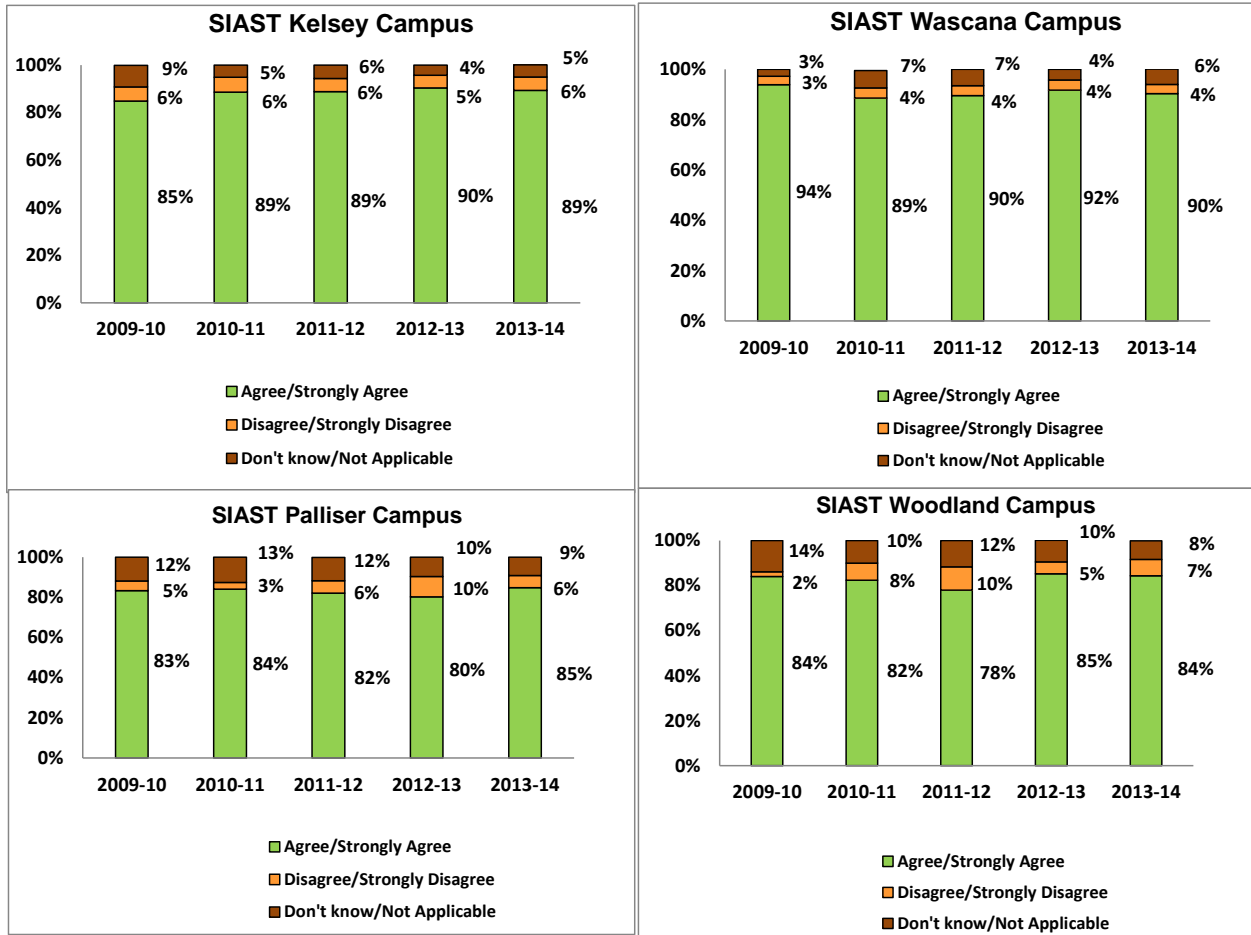
SIAST Wascana Campus had the highest proportion of students that agreed the campus shop and lab facilities were appropriate (90%). SIAST Kelsey Campus followed with a slight decline in rate of 1%, since the previous survey (89% for 2013-14 and 90% for 2012-13). Notably, SIAST Palliser campus was the only campus with an increase in satisfaction compared to last year (85% – up 5%).

SIAST Woodland Campus had the lowest proportion of students who agreed to the appropriateness of campus shop and lab facilities (84%), 1% decline in satisfaction over 2012-13.

Table 15: Appropriateness of Shop and Lab Facilities: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,031	24.9	60.0	4.8	1.1	9.1
	SIAST Palliser	568	23.3	60.0	3.7	1.2	11.8
	SIAST Wascana	561	37.4	56.5	2.9	0.5	2.7
	SIAST Woodland	226	44.0	40.0	2.2	0.0	13.8
2010-11	SIAST Kelsey	979	28.6	60.0	5.0	1.3	5.1
	SIAST Palliser	396	28.0	56.1	2.8	0.5	12.6
	SIAST Wascana	623	33.2	55.4	3.7	0.8	6.9
	SIAST Woodland	330	34.2	48.2	5.5	2.1	10.0
2011-12	SIAST Kelsey	888	30.9	57.9	4.7	0.8	5.7
	SIAST Palliser	464	25.4	56.7	6.0	0.2	11.6
	SIAST Wascana	774	29.3	60.3	2.7	1.2	6.5
	SIAST Woodland	341	32.8	45.2	6.2	4.1	11.7
2012-13	SIAST Kelsey	1,037	33.5	56.9	4.2	1.1	4.3
	SIAST Palliser	384	19.8	60.4	7.3	2.9	9.6
	SIAST Wascana	664	34.0	57.7	3.8	0.3	4.2
	SIAST Woodland	271	36.2	49.1	4.1	1.1	9.6
2013-14	SIAST Kelsey	921	31.5	57.8	5.0	0.7	5.1
	SIAST Palliser	428	22.7	62.1	4.9	1.2	9.1
	SIAST Wascana	593	32.4	58.0	2.9	0.7	6.1
	SIAST Woodland	289	42.2	42.2	5.5	1.7	8.3

Figure 18: Appropriateness of Shop and Lab Facilities: By Campus



6.3 Study Space

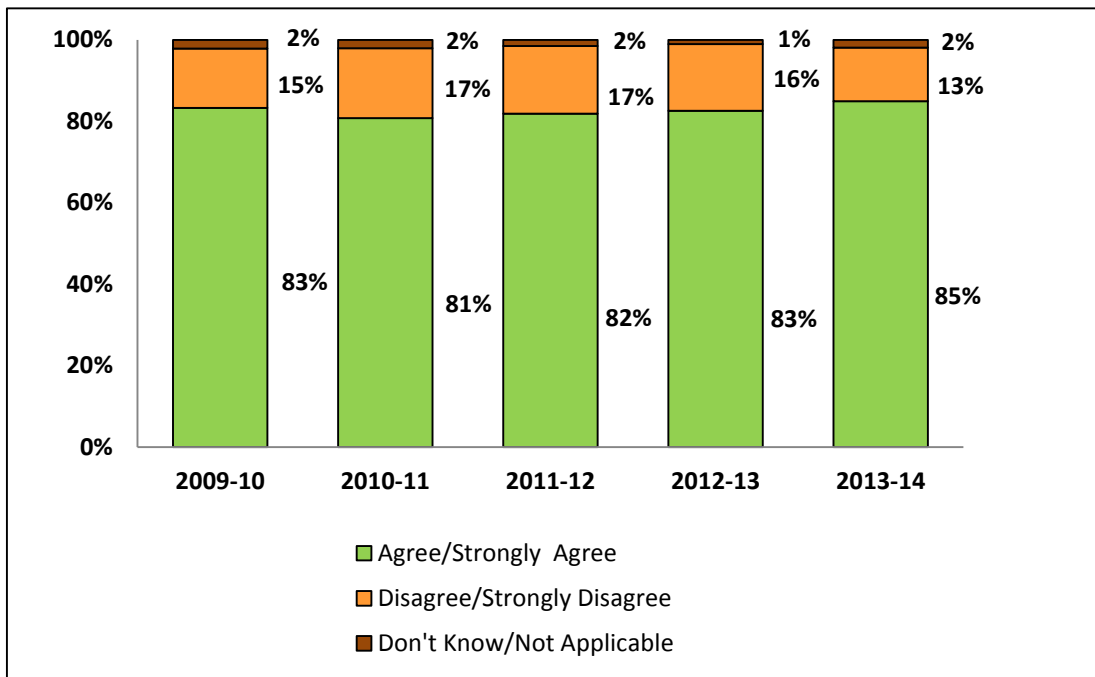
6.3.1 SIAST Overall

Respondents were also asked to indicate their opinions regarding the adequacy of study space at their campus. Roughly four-fifths of 2013-14 respondents (85%) agreed that adequate study space was available. Of the five survey years as represented by table 16 and figure 19, this is the highest level of satisfaction recorded for this question.

Table 16: Adequacy of Available Study Space: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	#	#	%	#	#	#	%
Strongly Agree	584	25.0	615	26.4	638	25.8	665	28.2	613	27.5
Agree	1,401	59.0	1,266	54.4	1,384	56.1	1,279	54.3	1,282	57.5
Disagree	277	12.0	292	12.5	306	12.4	293	12.4	228	10.2
Strongly Disagree	72	3.0	109	4.7	103	4.2	95	4.0	64	2.9
Don't Know / Not Applicable	50	2.0	46	2.0	38	1.5	24	1.0	43	1.9

Figure 19: Adequacy of Available Study Space: SIAST Overall



6.3.2 By Campus

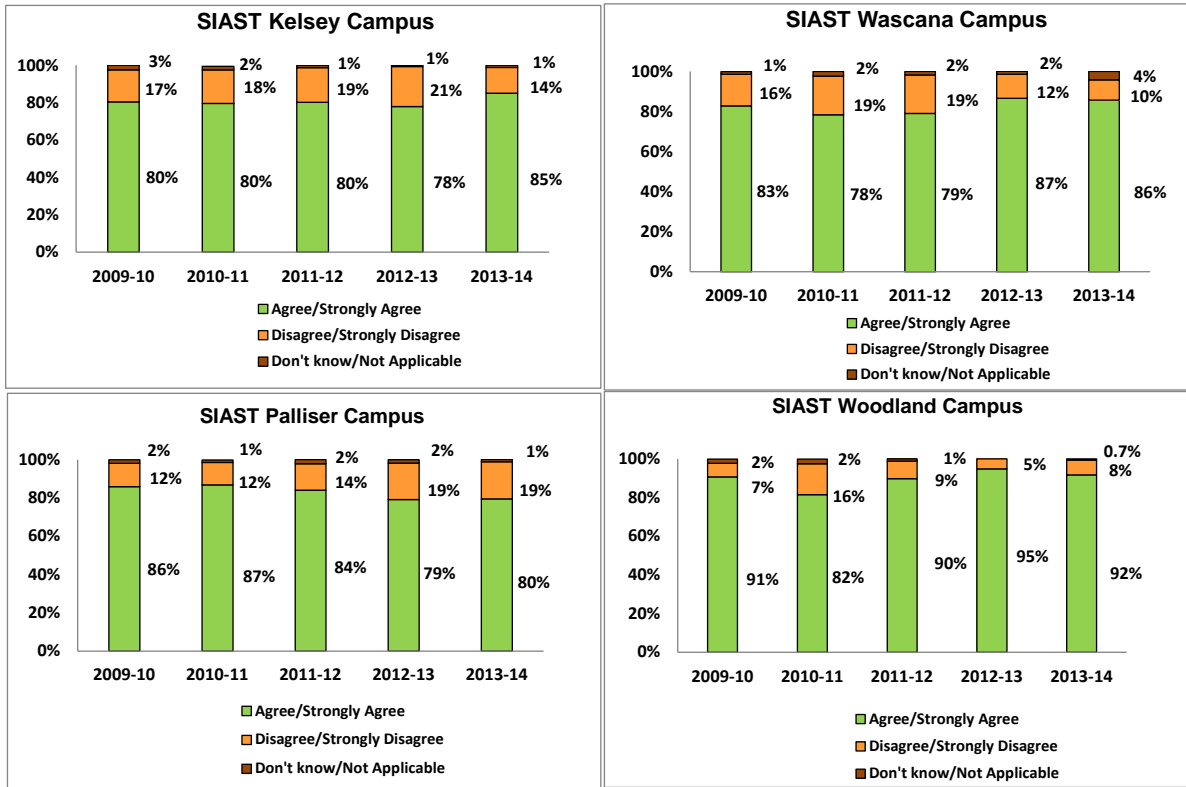
SIAST Woodland Campus had the highest percent of students who were satisfied with their study space (92%). The rest of the campuses had less than 90% satisfaction rates, with SIAST Wascana Campus being the second highest (86%) and SIAST Kelsey Campus closely following at 85%. Although SIAST Kelsey Campus had a lower overall satisfaction rate compared to SIAST Woodland and Wascana Campuses, compared to last year, it had the highest percent increase in proportion of students (7%) who agreed adequate study space was available in 2013-14

Respondents from SIAST Palliser Campus had the lowest proportion of students who felt there was adequate study space (80%).

Table 17: Adequacy of Available Study Space: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,030	18.7	61.7	12.9	4.2	2.5
	SIAST Palliser	567	23.1	62.8	9.9	2.3	1.9
	SIAST Wascana	561	28.3	54.5	13.0	2.7	1.4
	SIAST Woodland	226	44.7	46.0	6.6	0.4	2.2
2010-11	SIAST Kelsey	979	23.2	56.4	14.5	4.0	1.9
	SIAST Palliser	396	28.5	58.3	9.8	2.0	1.3
	SIAST Wascana	622	27.0	51.4	11.9	7.4	2.3
	SIAST Woodland	331	32.3	49.2	11.2	4.8	2.4
2011-12	SIAST Kelsey	887	24.2	56.0	13.8	4.8	1.1
	SIAST Palliser	465	26.0	58.1	11.2	2.6	2.2
	SIAST Wascana	774	22.4	56.6	14.3	4.9	1.8
	SIAST Woodland	343	37.6	52.2	6.1	2.9	1.2
2012-13	SIAST Kelsey	1,038	25.1	52.8	15.6	5.8	0.7
	SIAST Palliser	384	22.4	56.8	14.3	4.7	1.8
	SIAST Wascana	663	31.4	55.2	9.8	2.1	1.5
	SIAST Woodland	271	40.6	54.2	4.1	1.1	0.0
2013-14	SIAST Kelsey	922	26.4	58.7	11.0	2.8	1.2
	SIAST Palliser	428	22.7	56.8	13.8	5.6	1.2
	SIAST Wascana	592	27.9	57.8	8.6	1.5	4.2
	SIAST Woodland	288	37.5	54.2	5.9	1.7	0.7

Figure 20: Adequacy of Available Study Space: By Campus



6.4 Computer Lab Facilities

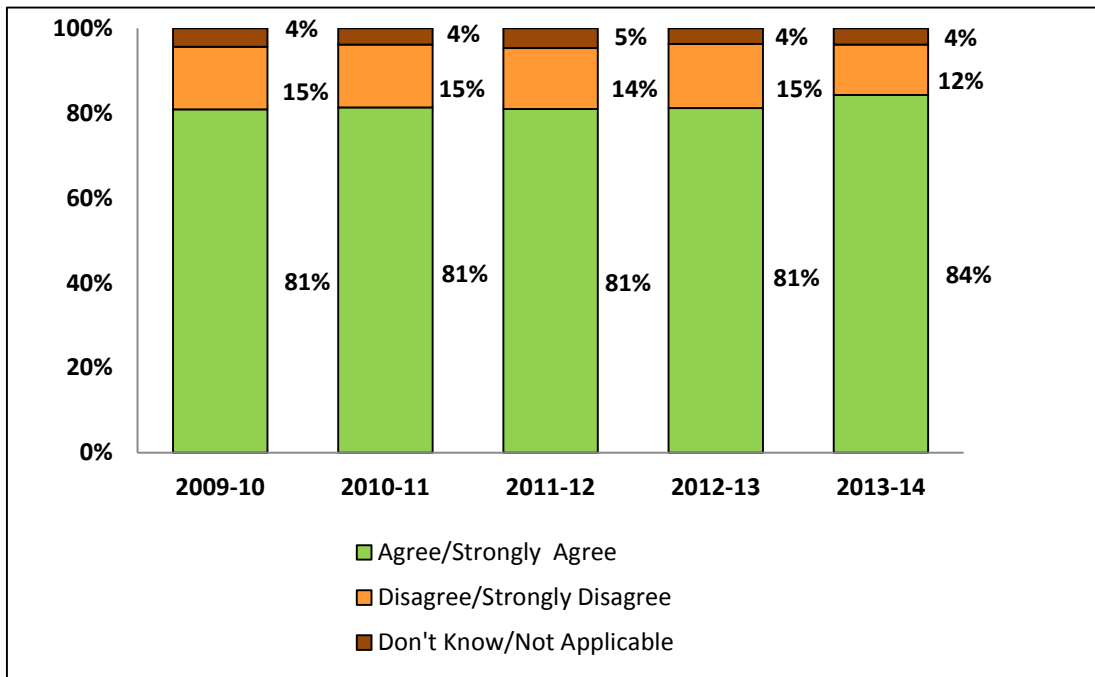
6.4.1 SIAST Overall

As part of the survey, students were asked whether there was adequate computer lab space at SIAST. Four-fifths of respondents (84%) agreed there was adequate space in 2013-14, which was the highest to what was observed since 2009-10 (table 18, figure 21).

Table 18: Adequacy of Available Computer Lab Space: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	575	24.1	633	27.2	675	27.3	670	28.5	628	28.1
Agree	1,356	56.8	1,263	54.2	1,326	53.7	1,243	52.8	1,254	56.2
Disagree	274	11.5	252	10.8	271	11.0	290	12.3	216	9.7
Strongly Disagree	78	3.3	93	4.0	84	3.4	66	2.8	49	2.2
Don't Know / Not Applicable	103	4.3	88	3.8	113	4.6	86	3.7	84	3.8

Figure 21: Adequacy of Available Computer Lab Space: SIAST Overall



6.4.2 By Campus

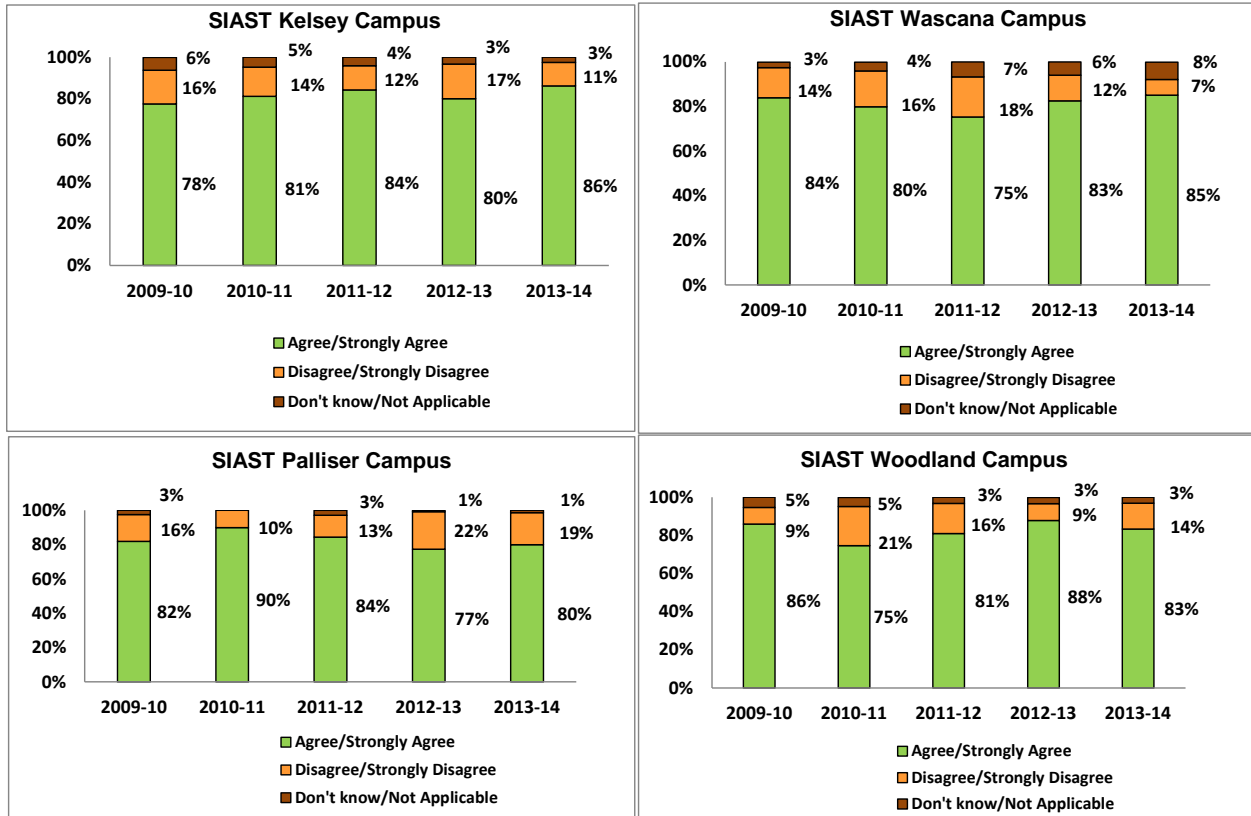
SIAST Kelsey Campus had the highest proportion (86%) as well the most notable increase in students (up 6% from 2012-13) that agreed to the adequacy of computer lab space at their campus in 2013-14. SIAST Wascana Campus had the second highest respondents at 85% (a 2% increase from the previous year), which was the highest since 2009-10 (table 19, figure 22).

SIAST Palliser Campus had the lowest percentage of students who indicated satisfaction with adequate computer lab space. However, this was a significant increase of 3% from 2012-13. Of the four campuses, SIAST Woodland Campus was the only to experience a decline in respondents that were satisfied with the availability of computer lab space (83%).

Table 19: Adequacy of Available Computer Lab Space: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,032	18.1	59.6	12.2	4.0	6.1
	SIAST Palliser	567	23.1	58.7	12.0	3.7	2.5
	SIAST Wascana	561	28.3	55.6	11.2	2.3	2.5
	SIAST Woodland	226	43.4	42.5	7.5	1.3	5.3
2010-11	SIAST Kelsey	979	25.1	56.1	10.6	3.4	4.8
	SIAST Palliser	396	31.1	58.8	8.3	1.8	0.0
	SIAST Wascana	623	26.8	53.1	10.9	5.1	4.0
	SIAST Woodland	331	29.3	45.3	14.2	6.3	4.8
2011-12	SIAST Kelsey	888	26.1	58.2	8.3	3.3	4.1
	SIAST Palliser	465	29.2	55.1	9.9	2.8	3.0
	SIAST Wascana	774	23.6	51.7	14.1	3.9	6.7
	SIAST Woodland	342	36.3	44.7	12.3	3.5	3.2
2012-13	SIAST Kelsey	1,038	25.9	54.2	13.6	3.0	3.3
	SIAST Palliser	384	23.4	53.9	16.1	5.7	0.8
	SIAST Wascana	662	29.6	52.9	9.8	1.7	6.0
	SIAST Woodland	271	42.4	45.4	8.1	0.7	3.3
2013-14	SIAST Kelsey	921	26.9	59.3	9.2	2.1	2.5
	SIAST Palliser	428	26.4	53.5	14.3	4.4	1.4
	SIAST Wascana	593	29.5	55.6	6.2	0.8	7.8
	SIAST Woodland	289	31.8	51.6	11.4	2.1	3.1

Figure 22: Adequacy of Available Computer Lab Space: By Campus



6.5 Feel Safe and Secure on Campus

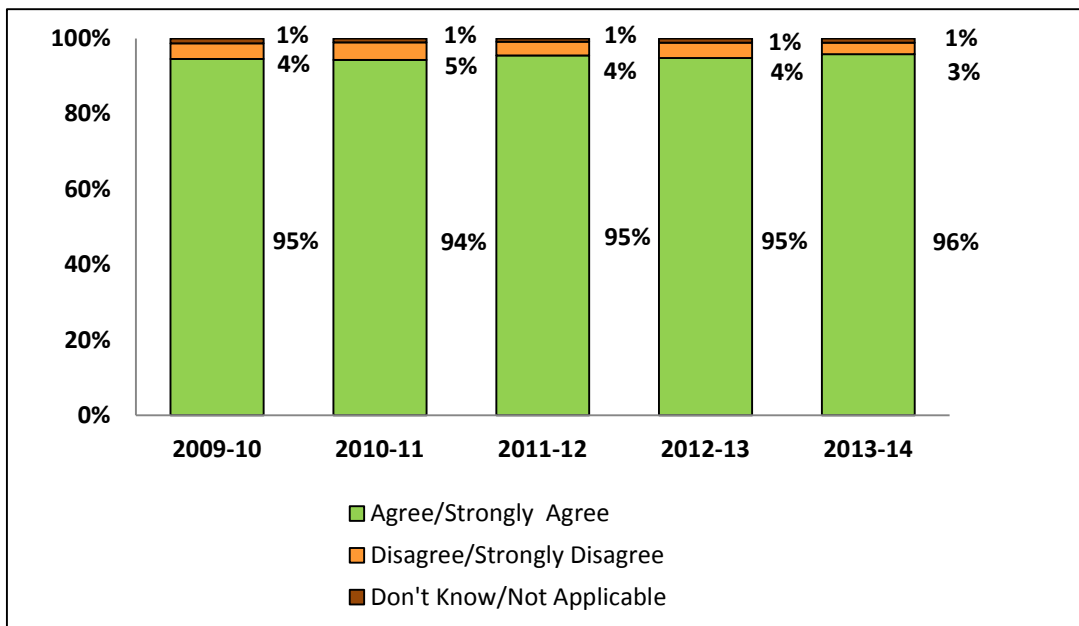
6.5.1 SIAST Overall

Students were asked whether they felt safe and secure on campus. As shown in table 20 and figure 23, a vast majority of respondents in 2013-14 indicated that they felt safe and secure on campus (96%). With the exception of 2010-11 survey results (up 2%), the 2013-14 findings are 1% up from what was observed in previous years.

Table 20: Feel Safe and Secure on Campus: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	878	36.8	889	38.2	978	39.6	1,007	42.8	956	42.9
Agree	1,378	57.8	1,295	55.7	1,379	55.8	1,227	52.1	1,183	53.0
Disagree	66	2.8	86	3.7	58	2.3	72	3.1	53	2.4
Strongly Disagree	32	1.3	23	1.0	32	1.3	24	1.0	15	0.7
Don't Know / Not Applicable	32	1.3	34	1.5	23	0.9	25	1.1	24	1.1

Figure 23: Feel Safe and Secure on Campus: SIAST Overall



6.5.2 By Campus

Similar to the previous two survey years, an overwhelming majority of student's at all four campuses agreed that they felt safe and secure on campus: All campuses except SIAST Kelsey (95%) Campus had a rating of 96%.

Interestingly, SIAST Kelsey Campus had the highest increase in percentage of students who indicated that they felt safe and secure on campus (up 2%) from 2012-13. SIAST Palliser Campus shows a slight decline of 1% from 2012-13.

Table 21: Feel Safe and Secure on Campus: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,032	27.4	64.3	4.7	1.8	1.6
	SIAST Palliser	567	40.9	56.1	1.4	1.1	0.5
	SIAST Wascana	561	42.2	54.7	0.7	0.9	1.4
	SIAST Woodland	226	55.8	39.4	2.2	0.9	1.8
2010-11	SIAST Kelsey	977	30.8	58.9	7.2	1.5	1.6
	SIAST Palliser	396	46.2	51.3	0.8	1.0	0.8
	SIAST Wascana	623	40.3	56.5	1.0	0.5	1.8
	SIAST Woodland	331	46.5	49.8	2.1	0.3	1.2
2011-12	SIAST Kelsey	888	33.3	60.6	3.4	2.1	0.6
	SIAST Palliser	465	44.5	53.1	1.1	0.2	1.1
	SIAST Wascana	774	39.3	55.9	2.2	1.2	1.4
	SIAST Woodland	343	49.9	46.9	1.7	0.9	0.6
2012-13	SIAST Kelsey	1,039	38.5	54.6	4.8	1.4	0.7
	SIAST Palliser	384	43.5	53.9	2.1	0.5	0.0
	SIAST Wascana	663	44.3	51.7	1.1	0.8	2.1
	SIAST Woodland	269	54.3	40.9	2.6	0.7	1.5
2013-14	SIAST Kelsey	922	38.7	56.6	2.8	0.9	1.0
	SIAST Palliser	427	46.8	49.6	2.3	0.9	0.2
	SIAST Wascana	593	42.5	53.8	1.7	0.3	1.7
	SIAST Woodland	289	50.9	45.0	2.4	0.3	1.4

Figure 24: Feel Safe and Secure on Campus: By Campus



6.6 Overall Campus Facilities

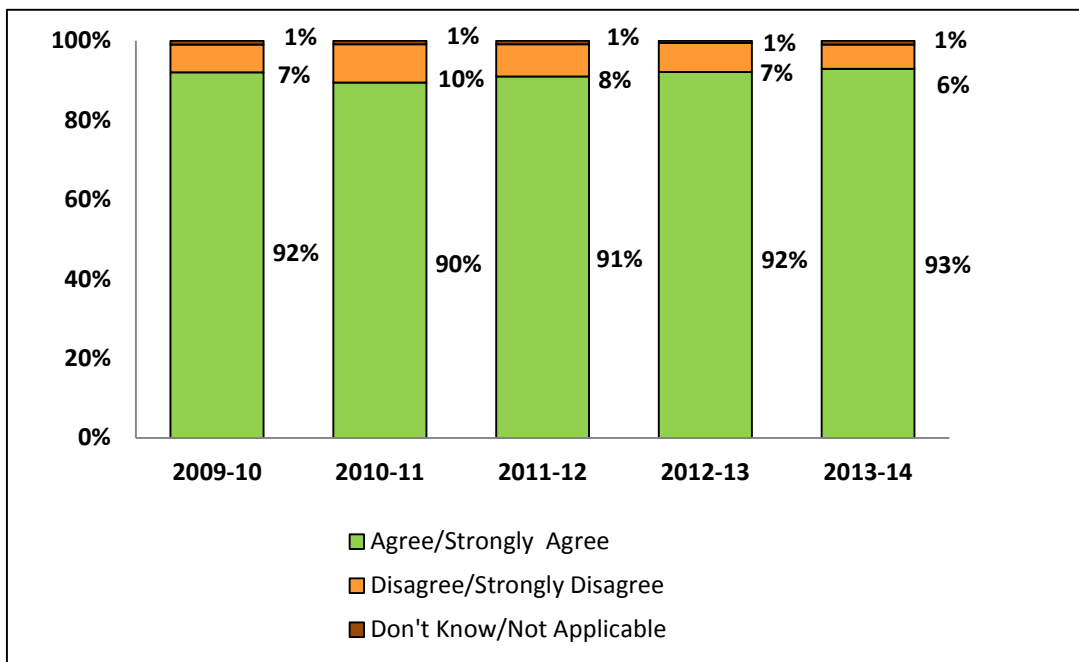
6.6.1 SIAST Overall

As part of our study, students were asked whether they agreed that overall campus facilities met their needs as students. As shown in table 22 and figure 25, in 2013-14, a strong majority of all SIAST respondents were in agreement that campus facilities met their needs (93%), slightly improving from 2012-13 (92%).

Table 22: Campus Facilities Met Students' Needs: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	694	29.1	681	29.3	772	31.3	791	33.6	720	32.3
Agree	1,503	63.0	1,399	60.2	1,470	59.6	1,380	58.6	1,349	60.5
Disagree	126	5.3	184	7.9	152	6.2	139	5.9	114	5.1
Strongly Disagree	40	1.7	39	1.7	48	1.9	33	1.4	23	1.0
Don't Know / Not Applicable	23	1.0	21	0.9	23	0.9	13	0.6	23	1.0

Figure 25: Campus Facilities Met Students' Needs: SIAST Overall



6.6.2 By Campus

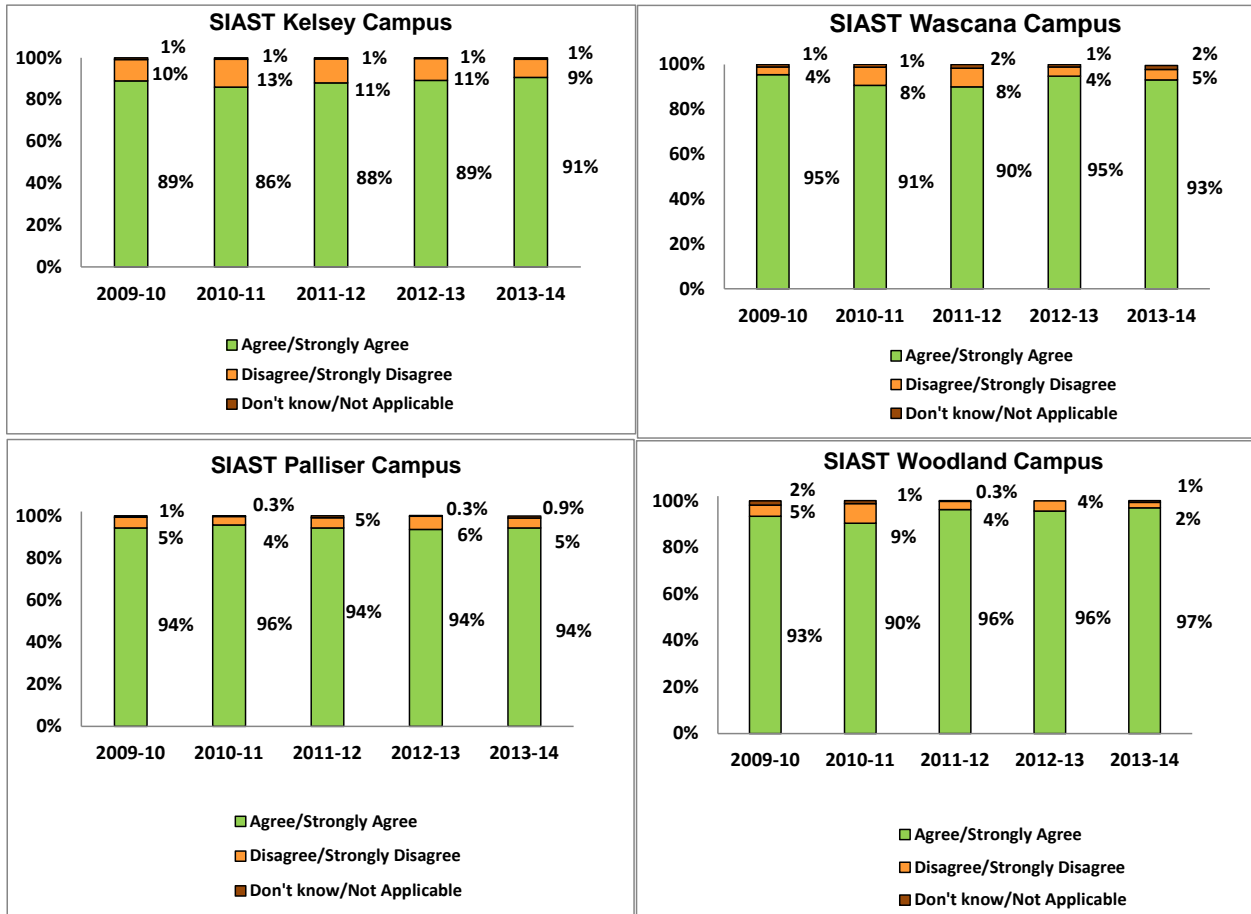
As depicted in table 23 and figure 26, a vast majority of students from SIAST Woodland Campus (97%), SIAST Palliser Campus (94%) and SIAST Wascana Campus (93%) agreed that the campus facilities met their needs as students. SIAST Kelsey Campus, with the lowest as in 2013-14, had 91% of students responding similarly.

SIAST Wascana Campus was the only campus to experience a decrease from 2012-13 (2%). SIAST Palliser Campus remained constant over this period.

Table 23: Campus Facilities Met Students' Needs: By Campus

Year	Campus	Total # of Respondents	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know / Not Applicable %
2009-10	SIAST Kelsey	1,032	21.8	67.1	7.9	2.3	0.9
	SIAST Palliser	567	28.6	65.6	3.7	1.4	0.7
	SIAST Wascana	561	34.4	61.0	2.3	1.2	1.1
	SIAST Woodland	226	50.4	42.9	4.4	0.4	1.8
2010-11	SIAST Kelsey	977	24.9	61.1	10.7	2.5	0.8
	SIAST Palliser	396	31.3	64.4	3.5	0.5	0.3
	SIAST Wascana	622	29.6	61.1	7.1	1.0	1.3
	SIAST Woodland	329	39.5	50.8	6.4	2.1	1.2
2011-12	SIAST Kelsey	887	27.8	60.2	7.8	3.6	0.6
	SIAST Palliser	465	30.1	64.1	4.7	0.2	0.9
	SIAST Wascana	771	30.2	59.8	6.7	1.6	1.7
	SIAST Woodland	342	44.4	51.8	2.6	0.9	0.3
2012-13	SIAST Kelsey	1,038	30.1	59.0	8.2	2.3	0.5
	SIAST Palliser	384	26.3	67.2	5.5	0.8	0.3
	SIAST Wascana	664	36.7	58.1	3.6	0.5	1.1
	SIAST Woodland	270	49.6	45.9	3.3	1.1	0.0
2013-14	SIAST Kelsey	921	30.8	59.8	6.6	2.0	0.8
	SIAST Palliser	426	25.1	69.2	4.2	0.5	0.9
	SIAST Wascana	593	32.2	60.9	5.1	0.2	1.7
	SIAST Woodland	289	47.8	49.1	1.7	0.7	0.7

Figure 26: Campus Facilities Met Students' Needs: By Campus



7.0 Campus Services

SIAST provides a variety of services at all four campuses. These include learning services, counselling services, student employment services, libraries, bookstores, registration services, cafeteria and other food services, recreation services, health services, Aboriginal activity centres, web-based services and disability services. Respondents to this survey were given the opportunity to indicate (i) their awareness of these services, (ii) their use of these services and (iii) their levels of satisfaction with the services used. The following section summarizes the students' responses regarding those services both SIAST-wide as well as by campus. The services as listed in the tables and figures are in order of those that had the highest levels of awareness in 2013-14 to the lowest levels.

7.1 Awareness of SIAST Services

7.1.1 SIAST Overall

As illustrated in table 24 and figure 27, 2013-14 respondents indicated a relatively low level of awareness for the majority of student services offered at SIAST compared to previous survey years. The highest increase in awareness was reported for web-based services (89% up by approximately 3%) followed by Aboriginal activity centre (58%, up 1%) since 2012-13.

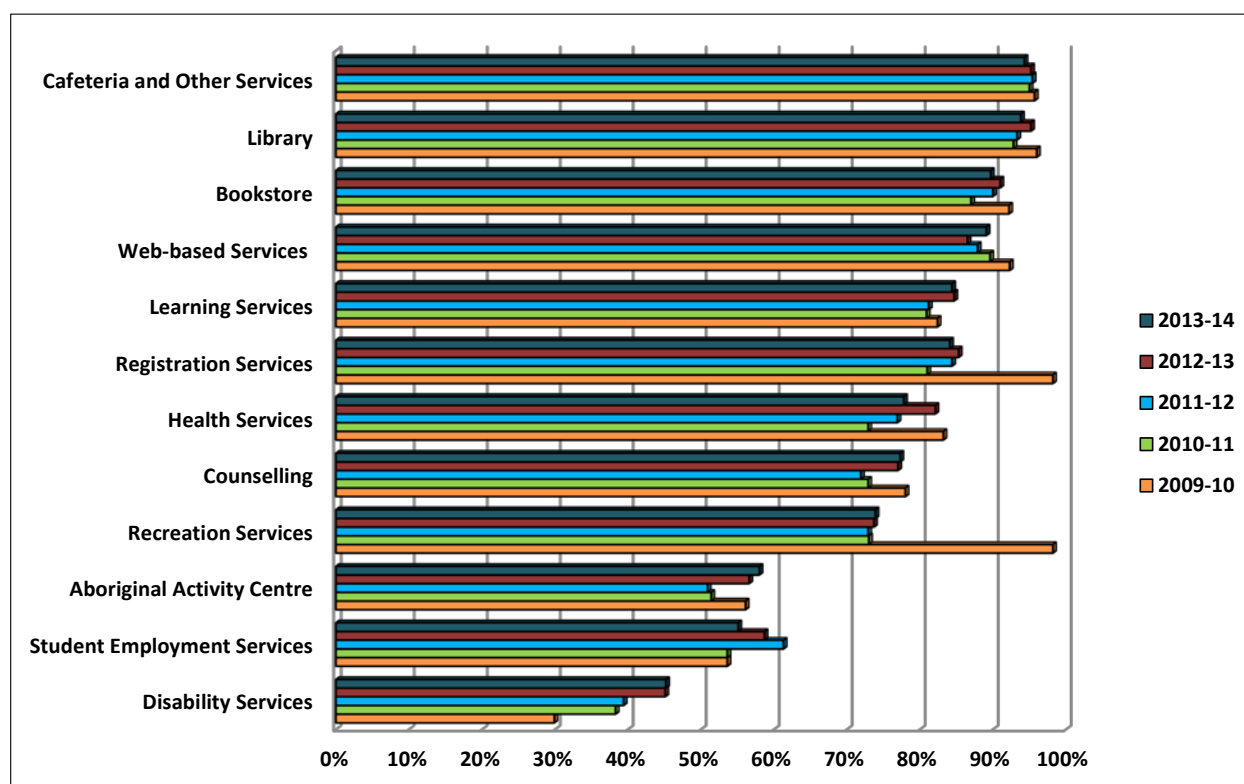
More specifically, in 2013-14:

- The cafeteria and other food services (94%), library (94%) and the bookstore (90%) had the highest levels of student awareness in 2013-14.
- Roughly above four fifths of the respondents were aware of SIAST web-based services (89%), learning services (84%) and registration services (84%).
- Over 70% of respondents reported that they were aware of health services (78%, down 4% from 2012-13), counselling (77%) and recreation services (74%), which remained consistent with 2012-13 survey results.
- Less than 60% of the respondents were aware of services provided by Aboriginal Activity Centre (58%, up 1% from 2012-13 numbers), while 55% were aware of the student employment services (down 4% from 2012-13).
- Disability services (45%) had the lowest rating in awareness in 2013-14.

Table 24: Awareness of SIAST Services: SIAST Overall

Type of Service	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Services	2,285	95.7	2,215	95.0	2,342	95.4	2,229	95.2	2,096	94.3
Library	2,285	96.0	2,151	92.8	2,287	93.3	2,227	95.2	2,082	93.8
Bookstore	2,196	92.2	2,020	87.0	2,206	90.0	2,128	91.0	1,995	89.7
Web-based Services	2,198	92.3	2,076	89.6	2,149	87.9	2,016	86.5	1,981	89.1
Learning Services	1,961	82.4	1,877	80.9	1,991	81.2	1,983	84.7	1,876	84.4
Registration Services	2,099	98.2	1,881	81.0	2,065	84.4	1,996	85.3	1,869	84.1
Health Services	1,981	83.2	1,685	72.9	1,882	76.9	1,918	82.1	1,730	77.8
Counselling	1,856	78.0	1,685	72.9	1,761	71.9	1,798	77.0	1,719	77.3
Recreation Services	2,099	98.2	1,669	73.0	1,791	72.9	1,719	73.7	1,641	73.9
Aboriginal Activity Centre	1,336	56.1	1,185	51.4	1,248	50.9	1,318	56.6	1,289	58.0
Student Employment Services	1,276	53.6	1,251	53.6	1,496	61.3	1,368	58.7	1,222	55.1
Disability Services	710	29.9	865	38.3	958	39.4	1,050	45.1	1,004	45.2

Figure 27: Awareness of SIAST Services: SIAST Overall



7.1.2 By Campus

Students' responses regarding awareness of SIAST services were further broken down by campus and the results are presented below.

7.1.2.1 SIAST Kelsey Campus

Overall, SIAST Kelsey Campus students' awareness of these services relatively declined in all the areas except disability services compared to 2012-13 survey results (table 25, figure 28).

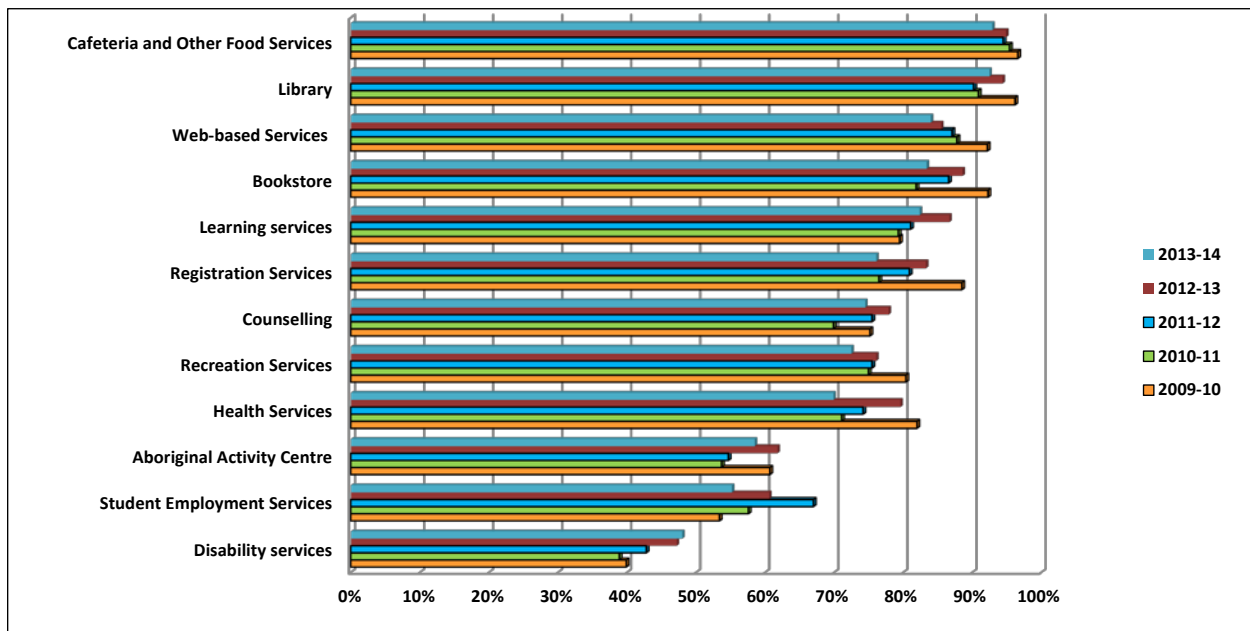
In particular, the 2013-14 responses indicated that:

- The cafeteria and other food services and library each at 93% reported the highest level of awareness of services at Kelsey campus.
- Over four-fifths of respondents were aware of the web-based services (84%), bookstore (83%) and learning services (82%).
- Just over seventy percent of the respondents indicated awareness of registration services (76%), followed closely by awareness of counseling services (75%) and recreation services (73%).
- Seventy percent of students were aware of health services, a ten percent decline from awareness levels reported in 2012-13
- Over fifty-nine percent of respondents were aware of the Aboriginal Activity Centre (59%), while 55% were aware of student employment services.
- Consistent with previous surveys awareness of disability services (48%) was the lowest in 2013-14.

Table 25: Awareness of SIAST Services: SIAST Kelsey Campus

Type of Service	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Food Services	994	96.6	972	95.4	836	94.5	983	94.9	854	92.9
Library	993	96.2	885	90.9	798	90.2	978	94.4	850	92.5
Web-based Services	948	92.2	854	87.8	770	87.1	885	85.5	772	84.0
Bookstore	949	92.3	799	81.9	766	86.6	918	88.6	768	83.4
Learning services	817	79.5	774	79.3	718	81.1	898	86.7	758	82.4
Registration Services	910	88.5	747	76.5	716	80.9	863	83.3	701	76.2
Counselling	773	75.2	677	69.9	667	75.5	805	77.9	685	74.5
Recreation Services	827	80.4	726	75.0	669	75.5	787	76.1	666	72.5
Health Services	844	82.0	691	71.1	657	74.2	824	79.6	642	69.9
Aboriginal Activity Centre	624	60.7	517	53.7	484	54.7	640	61.8	538	58.5
Student Employment Services	549	53.4	557	57.6	591	67.0	627	60.6	507	55.2
Disability services	409	39.9	377	38.9	377	42.8	488	47.2	441	48.0

Figure 28: Awareness of SIAST Services: SIAST Kelsey Campus



7.1.2.2 SIAST Palliser Campus

Overall, compared to the 2012-13 survey results, awareness of most SIAST services at SIAST Palliser Campus declined in 2013-14.

However, a few notable increases occurred in some service such as web-based services (91% - up 3% since 2012-13), bookstore (95% - up 3%) and health services (82% - up 2%) (Table 26 and figure 29).

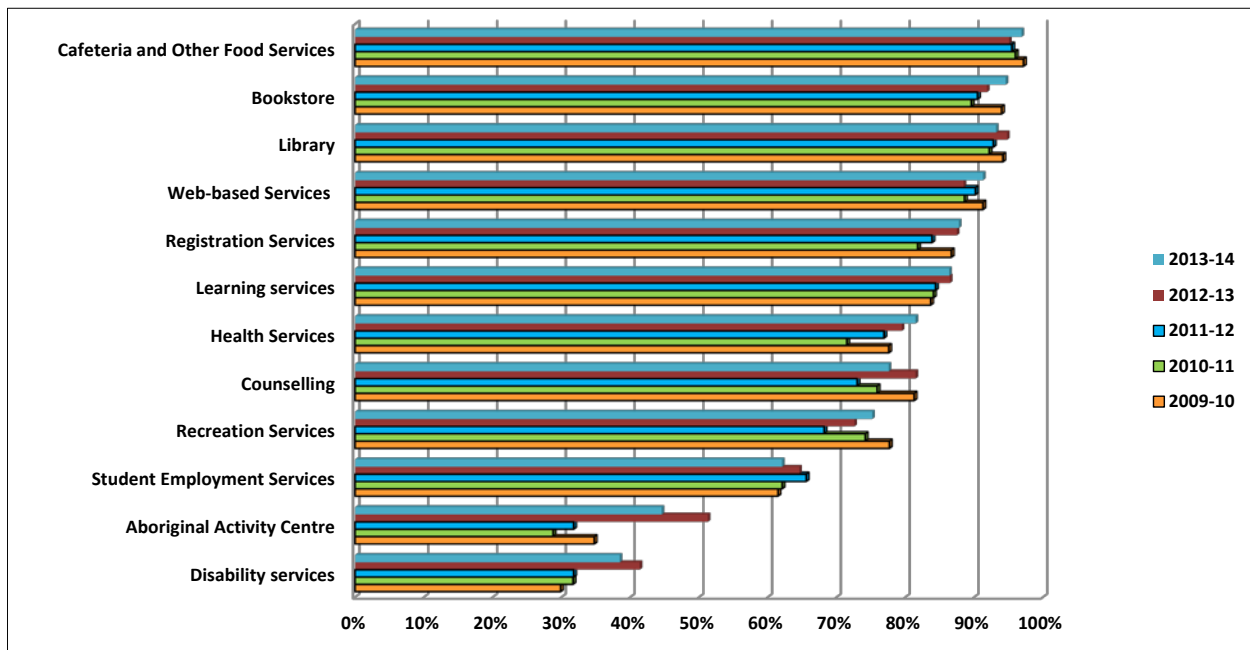
More specifically, in 2013-14:

- Similar to the past survey, very high levels of awareness were reported for the cafeteria and other food services (97%), the bookstore (95%), library (93%) and web-based services (91%).
- Over four fifths of respondents indicated awareness of registration services (88%), learning services (86%), and health services (82%).
- Sixty-two percent of respondents reported awareness of student employment services (3% down from 2012-13).
- The Aboriginal Activity Centre (45%) and disability services (39%) had the lowest student respondents to awareness of services at Palliser campus, down by about 7% and 3% respectively since 2012-13.

Table 26: Awareness of SIAST Services: SIAST Palliser Campus

Type of Service	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Food Services	549	97.2	380	96.0	442	95.5	366	95.1	413	96.9
Bookstore	532	94.0	354	89.6	417	90.5	353	91.9	404	94.6
Library	533	94.2	364	92.2	428	92.8	364	94.8	398	93.2
Web-based Services	517	91.3	351	88.6	416	90.2	340	88.5	389	91.3
Registration Services	491	86.7	324	81.8	387	83.9	336	87.5	375	87.8
Learning services	474	83.7	332	84.1	391	84.4	334	86.5	370	86.4
Health Services	439	77.6	283	71.5	356	76.9	305	79.5	347	81.5
Counselling	460	81.3	300	75.9	338	73.0	313	81.5	332	77.6
Recreation Services	440	77.7	290	74.2	315	68.2	278	72.6	319	75.2
Student Employment Services	348	61.5	246	62.1	303	65.6	248	64.6	265	62.1
Aboriginal Activity Centre	197	34.8	114	28.8	147	31.8	196	51.3	190	44.6
Disability services	169	29.9	125	31.7	147	31.8	159	41.4	163	38.5

Figure 29: Awareness of SIAST Services: SIAST Palliser Campus



7.1.2.3 SIAST Wascana Campus

Overall, consistent with previous year results, respondents at SIAST Wascana Campus reported strong awareness of most campus services (table 27, figure 30). Student awareness greatly increased for the majority of the services over 2009-10 responses, notably so for disability services (up 8%), bookstore (up 4%) and student employment services (up 3%). Awareness of recreation services (70%) declined the most since the 2009-10 survey.

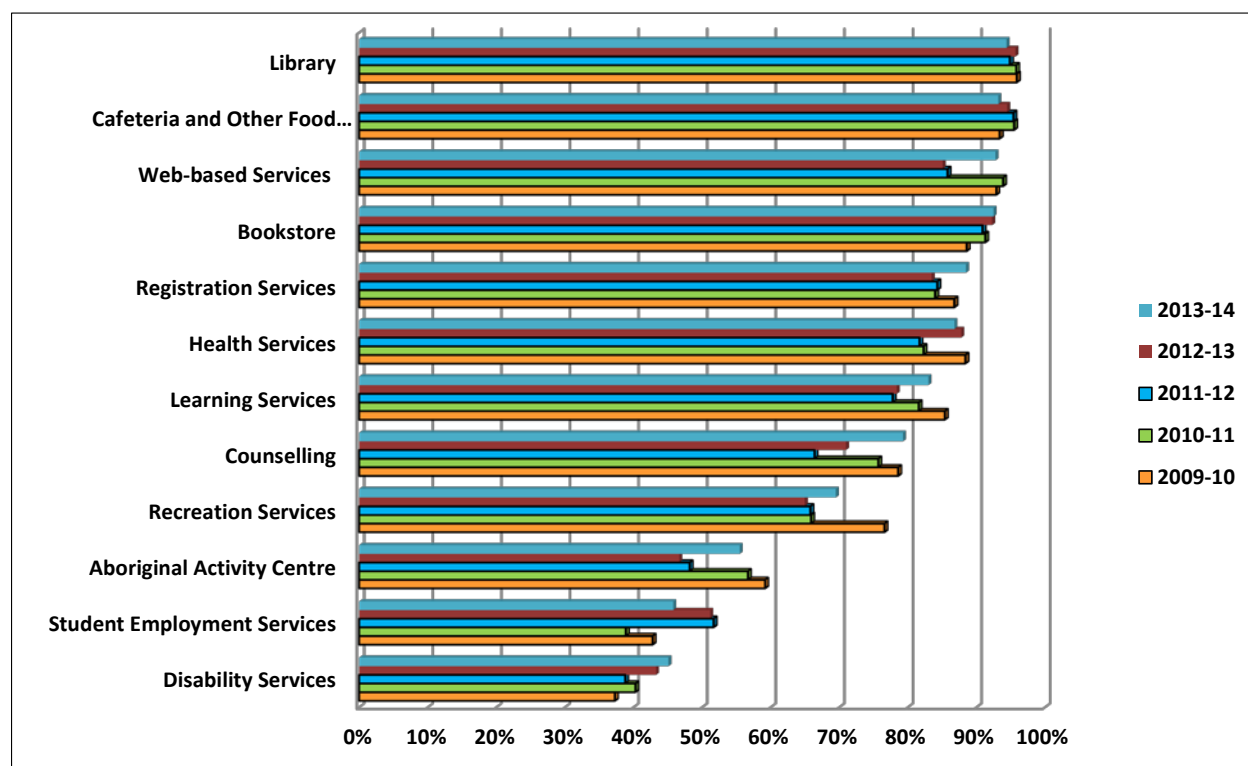
More specifically, in 2013-14:

- A large percentage of respondents reported awareness of library services (94%), cafeteria and other food services (93%), web-based services (93%) and bookstore services (93%).
- Over four-fifths of respondents were aware of registration services (89%), health services (87%) and learning services (83%).
- Seventy-nine percent of respondents were aware of counselling services an eight percent increase from 2012-13.
- Close to three-quarters of respondents were aware of recreation services a 5% increase from 2012-13.
- Less than 60% of respondents were aware of Aboriginal Activity Centre (56%), student employment services (46%) and disability services (45%). Awareness of the Student employment services declined by about 5% since 2012-13.

Table 27: Awareness of SIAST Services: SIAST Wascana Campus

Type of Service	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Library	538	95.9	595	95.8	728	94.9	621	95.7	555	94.4
Cafeteria and Other Food Services	524	93.4	594	95.5	732	95.4	614	94.5	550	93.2
Web-based Services	521	92.9	582	93.9	657	85.8	549	85.1	548	92.9
Bookstore	497	88.6	567	91.3	697	90.9	599	92.3	545	92.5
Registration Services	487	86.8	521	84.0	645	84.3	543	83.5	521	88.5
Health Services	496	88.4	512	82.3	624	81.7	569	87.8	512	86.8
Learning Services	479	85.4	507	81.6	596	77.8	508	78.4	490	83.3
Counselling	441	78.6	470	75.7	509	66.4	460	71.0	467	79.3
Recreation Services	430	76.6	396	65.9	505	65.8	421	65.0	410	69.5
Aboriginal Activity Centre	332	59.2	352	56.7	369	48.2	302	46.7	327	55.5
Student Employment Services	240	42.8	241	38.9	394	51.7	331	51.2	269	45.8
Disability Services	209	37.3	230	40.3	295	38.8	279	43.3	266	45.1

Figure 30: Awareness of SIAST Services: SIAST Wascana Campus



7.1.2.4 SIAST Woodland Campus

SIAST Woodland Campus respondents reported an increase in student awareness for most services since 2009-10. The largest increases came from awareness of learning services (90% - up 5%) and disability services (47% - up 3% from 2009-10). See table 28 and figure 31.

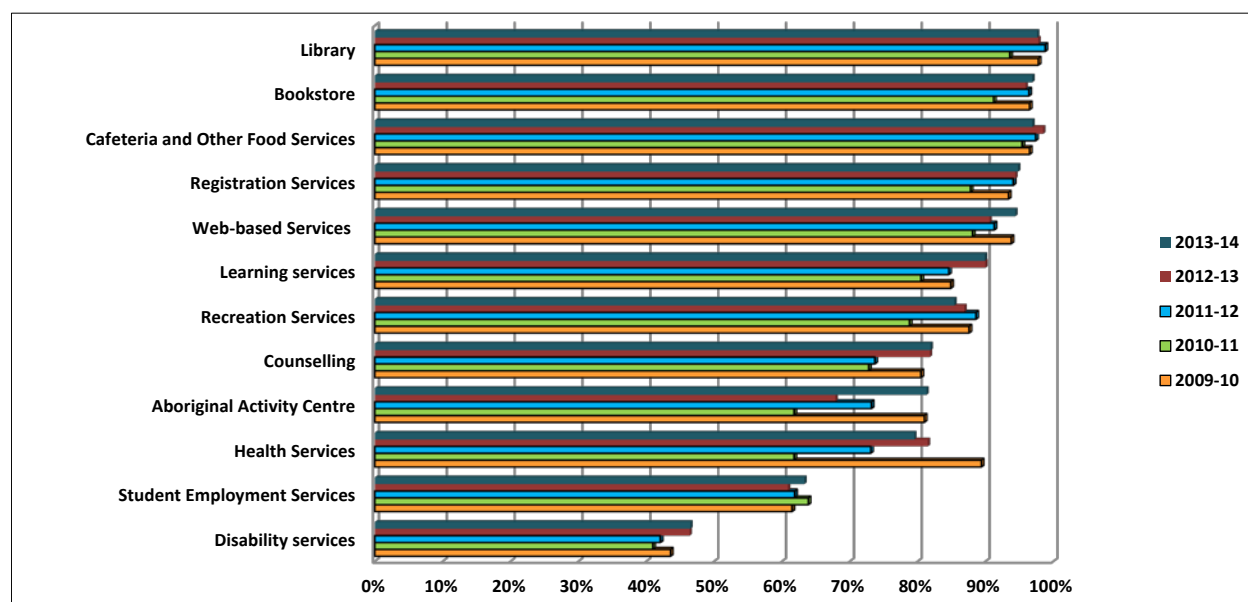
We also found that in 2013-14:

- Respondents were most aware of the library (98%), bookstore (97%), cafeteria and other food services (97%), registration services (95%) and web-based services (94%). Cafeteria and food service awareness at Woodland campus has declined by 2% since 2012-13
- Consistent with 2012-13, about ninety-percent of respondents were aware of learning services.
- Over four fifths of respondents were aware of recreation services (85%), counselling (82%) and Aboriginal Activity Centres (81%). Awareness of Aboriginal Activity Centres was remarkably high at 13% since 2012-13.
- About eighty percent of respondents were aware of health services, a 2% decline since 2012-13.
- Roughly over sixty-percent of respondents were aware of the student employment services (63%), up 2% from 2012-13.
- Consistent with 2012-13 survey results, 47% of respondents at SIAST Woodland indicated they were aware of SIAST's disability services.

Table 28: Awareness of SIAST Services: SIAST Woodland Campus

Type of Service	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Library	221	97.8	307	93.6	333	98.8	264	97.8	279	97.6
Bookstore	218	96.5	300	91.2	326	96.4	258	95.9	278	96.9
Cafeteria and Other Food Services	218	96.5	314	95.4	332	97.4	266	98.5	279	96.9
Registration Services	211	93.4	289	87.8	317	94.1	254	94.4	272	94.8
Web-based Services	212	93.8	289	88.1	306	91.3	242	90.6	272	94.4
Learning services	191	84.9	264	80.5	286	84.6	243	90.0	258	89.9
Recreation Services	198	87.6	257	78.8	302	88.6	233	86.9	246	85.4
Counselling	182	80.5	238	72.8	247	73.7	220	81.8	235	81.9
Aboriginal Activity Centre	183	81.0	202	61.8	248	73.2	180	67.9	234	81.3
Health Services	202	89.4	199	61.8	245	73.1	220	81.5	229	79.5
Student Employment Services	139	61.5	207	63.9	208	61.9	162	60.9	181	63.3
Disability services	98	43.6	133	41.0	139	42.1	124	46.4	134	46.5

Figure 31: Awareness of SIAST Services: SIAST Woodland Campus



7.2 Use of SIAST Services

Only those respondents who indicated they were aware of SIAST service(s) were asked to indicate whether they had utilized those services at their respective SIAST campuses. The results are summarized below by SIAST overall and by individual campuses. Tables and figures are ordered by services that had the highest usage levels in 2013-14 to those that had the lowest levels.

7.2.1 SIAST Overall

Overall, 2013-14 survey results revealed use of most service, with slight decline in use of some services compared to the 2012-13 survey results. In fact only three services – library, health services and learning services (down approximately 1% each) declined slightly over the past survey. The highest increase in number of student's use of service is evident in recreation services in 2013-14 (up 36%). Table 29 and figure 32 below present the results.

More specifically, in 2013-14:

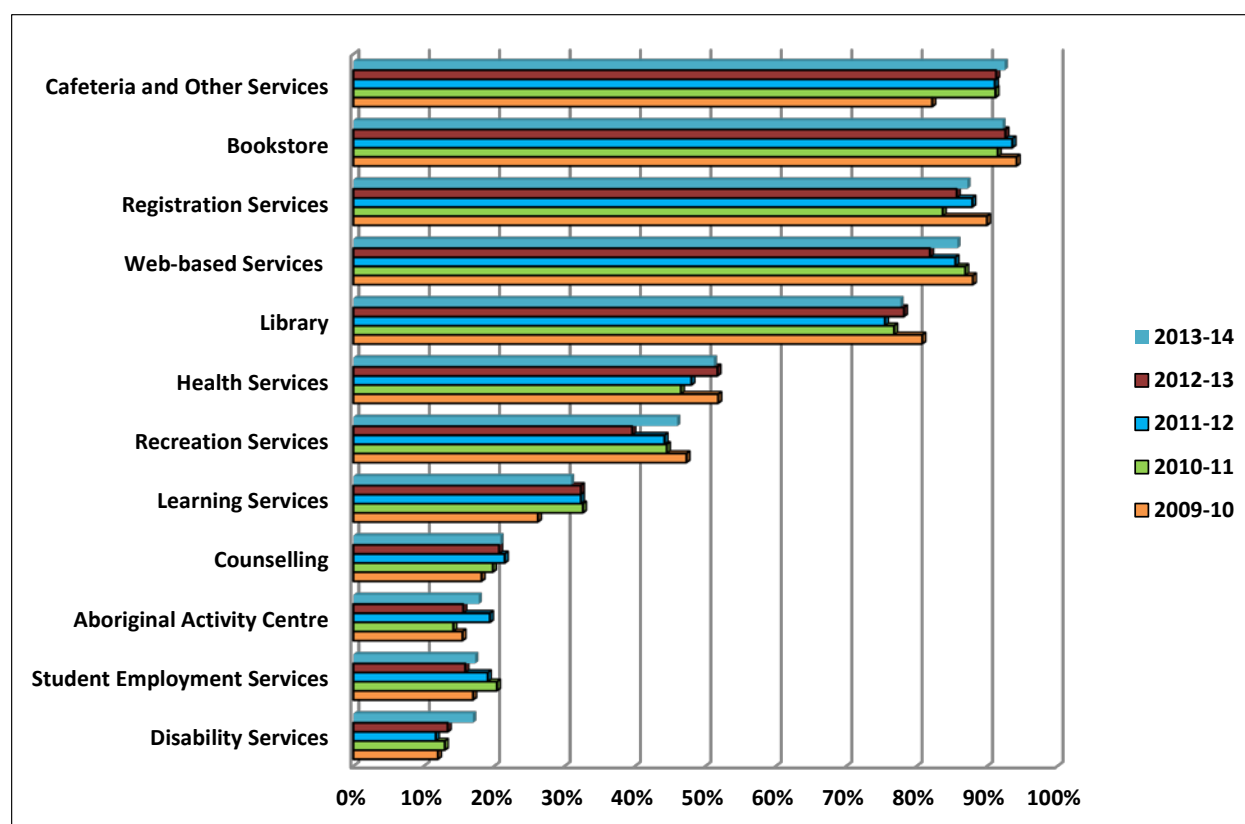
- Most of the respondents used cafeteria and other services (93%) and consistent with 2012-13 results 92% used the bookstore.
- Over eighty percent of respondents' utilized registration services (87% up approximately 2% from 2012-13), web-based services (86% - up 4% from 2012-13).
- Consistent with last survey results, three quarters of respondents used library services (78%).
- Just over 50% of respondents used health services. While 46% indicated use of recreation services – a 6% increase since 2012-13.
- A third or less of all students who were aware of learning services (31% - down 1% from 2012-13) counseling (21% - consistent with past two survey results), Aboriginal Activity Centre (18% - up 2% from 2012-13), student employment services (17% - up 1% from 2012-13) and disability services (17% - up 4% from 2012-13) used these services in 2013-14.

Table 29: Use of SIAST Services: SIAST Overall

Type of Service	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Services	2,107	82.2	2,024	91.2	2,134	91.1	2,035	91.3	1,939	92.5
Bookstore	2,069	94.2	1,898	91.5	2,065	93.6	1,970	92.6	1,840	92.2
Registration Services	1,889	90.0	1,634	83.7	1,816	87.9	1,711	85.7	1,631	87.2
Web-based Services	1,935	88.0	1,820	86.9	1,837	85.5	1,652	81.9	1,700	85.8
Library	1,846	80.8	1,662	76.8	1,726	75.5	1,742	78.2	1,618	77.7
Health Services	1,029	51.8	808	46.5	903	48.0	992	51.7	885	51.2
Recreation Services	896	47.3	794	44.5	791	44.2	680	39.6	755	46.0
Learning Services	514	26.2	614	32.6	643	32.3	640	32.3	580	30.9
Counselling	337	18.2	345	19.8	379	21.5	373	20.7	359	20.9
Aboriginal Activity Centre	207	15.5	176	14.2	242	19.4	205	15.6	229	17.8
Student Employment Services	217	17.0	267	20.4	285	19.1	217	15.9	211	17.3
Disability Services	106	12.0	121	13.0	112	11.7	141	13.4	172	17.1

*This includes only those who indicated they were aware of and had used the service.

Figure 32: Use of SIAST Services: SIAST Overall



7.2.2 By Campus

Of the group of students who were aware of SIAST services, responses for their use of those services were further broken down, by campus. The findings are discussed below.

7.2.2.1 SIAST Kelsey Campus

There was a slight improvement in use of services at SIAST Kelsey Campus for the majority of the services since 2012-13. The most notable increase came in web-based services and disability services usage, up 3% each from 2011-12. While the most significant decrease in service usage were experienced in use of health services and library services which was down 10% and 6% respectively since 2012-13.

More specifically, in 2013-14:

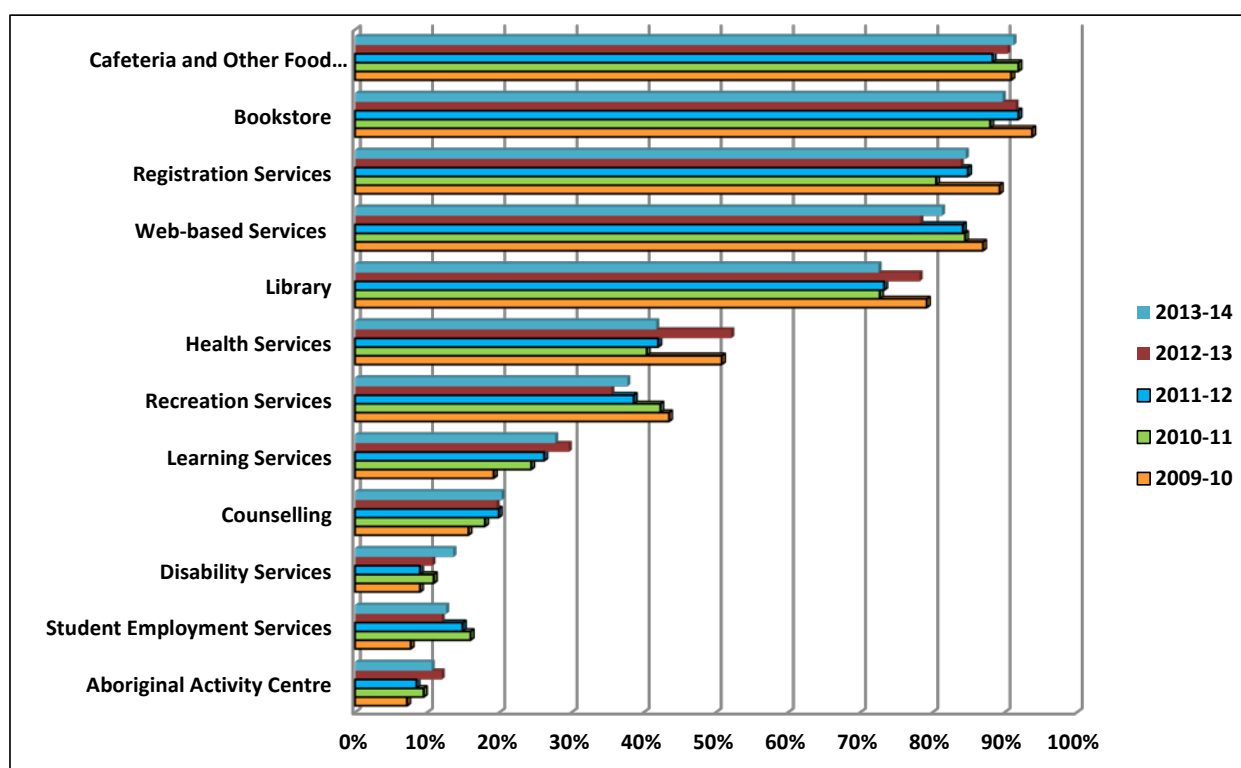
- The majority of respondents used cafeteria and other food services (91%), and bookstore services (90%- down 2% from 2012-13).
- Over four fifths of respondents used registration services (85%) and web-based services (81% - an increase of 3 % since 2012-13.) Use of web-based services has declined by 6% at Kelsey campus since 2009-10.
- About 73% of respondents indicated they used library services down 6% from 2012-13.
- About 42% of the respondents used the health services (42% - down 10% from 2012-13). Use of health services seem to diminish over the previous four survey years with the exception of 2010-11 (up 1%).
- Close to one third of respondents reported use of recreation services (38% - an increase of 2% since the last survey) and learning services (28%- down 2% from 2012-13).
- Consistent with the previous year's results, less than a quarter of respondents used counselling services (20%).
- Just above one-tenth of all respondents used the services offered by disability services (14% - up 3% from 2012-13), student employment services (13% - consistent with 2012-13 results) and Aboriginal Activity Centre (11% - down 1% from 2012-13).

Table 30: Use of SIAST Services: SIAST Kelsey Campus

Type of Service	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Food Services	904	90.9	855	91.9	738	88.3	889	90.4	779	91.2
Bookstore	890	93.8	739	88.0	704	91.9	840	91.5	689	89.7
Registration Services	813	89.3	640	80.5	608	84.9	724	83.9	593	84.6
Web-based Services	826	87.0	737	84.5	648	84.2	693	78.3	628	81.3
Library	786	79.2	648	72.7	585	73.3	765	78.2	616	72.5
Health Services	429	50.8	285	40.4	276	42.0	429	52.1	268	41.7
Recreation Services	360	43.5	314	42.3	258	38.6	279	35.5	251	37.7
Learning Services	157	19.2	190	24.4	188	26.2	266	29.6	210	27.7
Counselling	121	15.7	128	18.0	133	19.9	158	19.6	139	20.3
Disability Services	37	9.0	44	10.9	34	9.0	52	10.7	60	13.6
Student Employment Services	42	7.7	93	16.0	88	14.9	75	12.0	64	12.6
Aboriginal Activity Centre	45	7.2	52	9.5	41	8.5	77	12.0	57	10.6

*This includes only those who indicated they were aware of and had used the service.

Figure 33: Use of SIAST Services: SIAST Kelsey Campus



7.2.2.2 SIAST Palliser Campus

While there were increases in use of services at SIAST Palliser Campus for slightly over half of the services the other remaining services experienced slight decrease in use since 2012-13. The most notable increase came in recreation services and health service usage, up 8% and 9% respectively from 2012-13. Use of web-based services and cafeteria and other services, on the other hand, each decreased by six and three percentage points respectively (table 31, figure34).

In addition for 2013-14:

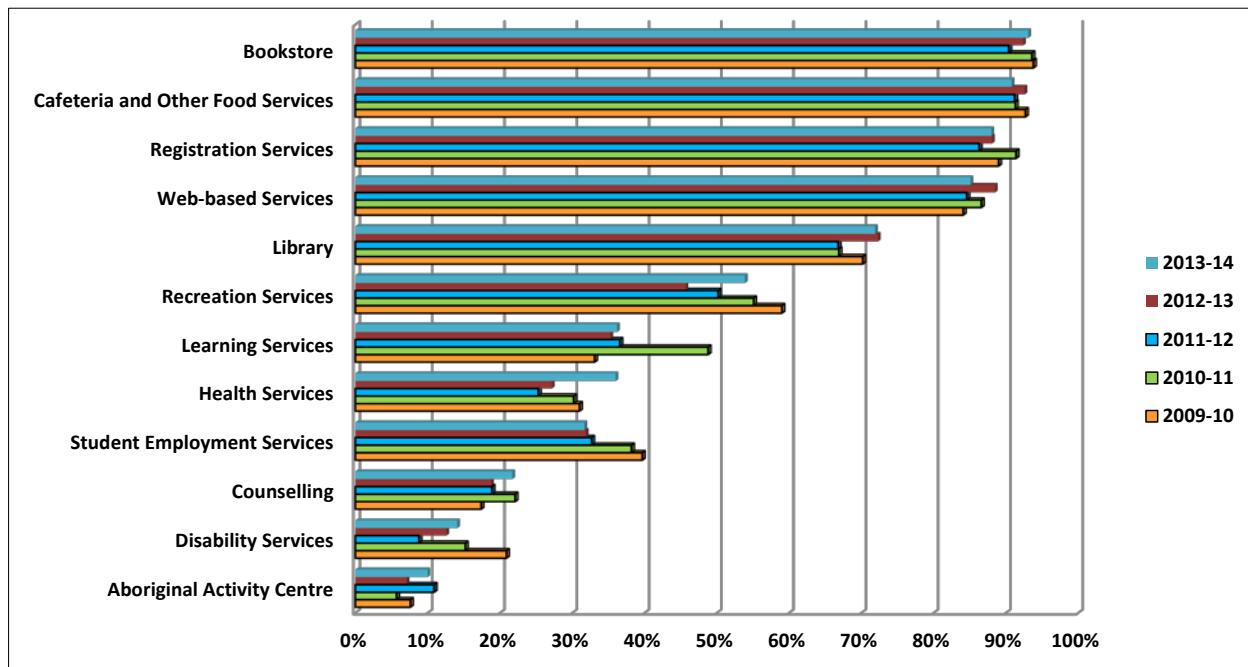
- The majority of respondents used bookstore (93%) and cafeteria services (91% - down 2% from 2012-13).
- Over four-fifths of respondents used the services offered by registration services (88%) and web-based services (85%). Web-based services experienced a decline in usage compared to the previous four survey years (2% in 2010-11 vs 3% in 2013-14).
- Consistent with previous survey results, seventy-two percent of respondents used library services
- The highest increase in service usage at SIAST Palliser Campus since 2012-13 was reported for recreation services (54%) and health service (36%), an increase of eight and nine percentage points respectively.
- Learning services were utilized by 36% of the respondents at SIAST Palliser Campus, a 1% increase from 2012-13). Also consistent with previous survey year, student employment services were used by 32% of the students.
- Less than one- quarter of respondents utilized counselling services (22%) and disability services (14%).
- Consistent with 2012-13 survey results, the Aboriginal activity centre (10%) experienced the lowest level of service usage by all SIAST Palliser respondents - up 3% from 2012-13).

Table 31: Use of SIAST Services: SIAST Palliser Campus

Type of Service	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Bookstore	499	93.8	336	93.6	377	90.4	326	92.4	376	93.1
Cafeteria and Other Food Services	510	92.7	346	91.3	403	91.2	339	92.6	375	90.8
Registration Services	437	89.0	296	91.4	334	86.3	296	88.1	330	88.0
Web-based Services	435	84.1	304	86.6	352	84.6	301	88.5	331	85.1
Library	374	70.2	245	66.9	286	66.8	263	72.3	286	71.9
Recreation Services	259	59.0	166	55.1	158	50.2	127	45.7	172	53.9
Learning Services	157	33.1	163	48.8	143	36.6	118	35.3	134	36.2
Health Services	136	31.0	84	30.2	90	25.3	83	27.2	125	36.0
Student Employment Services	138	39.7	95	38.2	99	32.7	79	31.9	84	31.7
Counselling	80	17.4	67	22.1	64	18.9	59	18.8	72	21.7
Disability Services	38	20.9	20	15.2	13	8.8	20	12.6	23	14.1
Aboriginal Activity Centre	15	7.6	7	5.7	16	10.9	14	7.1	19	10.0

*This includes only those who indicated they were aware of and had used the service.

Figure 34: Use of SIAST Services: SIAST Palliser Campus



7.2.2.3 SIAST Wascana Campus

Use of student services at SIAST Wascana Campus (table 32, figure 35) has been fluctuating over the past three surveys with a good turn of results in 2013-14. All services experienced an increase in service usage with the most significant increase reported for recreation services (up 16% from 2012-13) and use of web-based services at 10% up.

More specifically, in 2013-14:

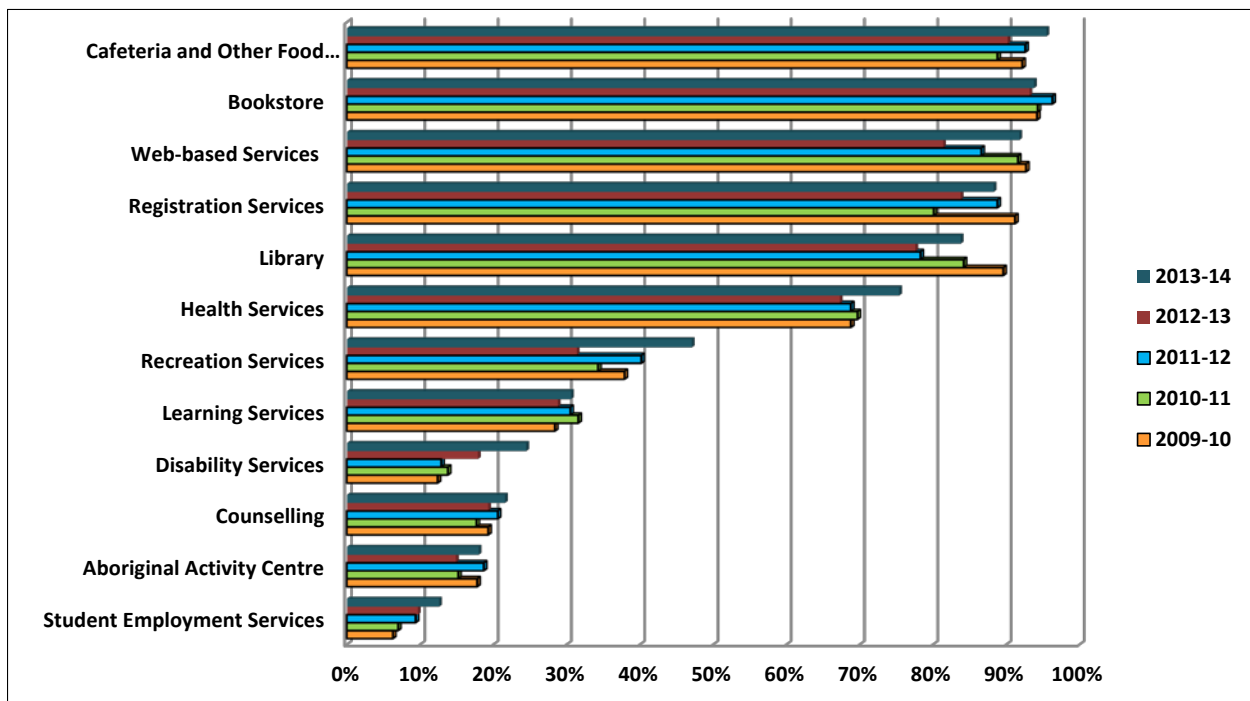
- The highest use was reported for the services provided by the cafeteria and other food services (96%), bookstore (94%) and web-based services (92%).
- Roughly four fifths of respondents used the services provided by the Library (84% - a 6% increase since 2012-13) and registration services (88% - up 5% from 2012-13).
- Seventy-five percent of respondents used health services- up 8% from 2012-13 . This recorded the highest increase in usage of health service since 2009-10.
- Close to one half of the respondents used recreation services (47% - with a significant increase of 16% from 2012-13).
- Roughly one-third of respondents took advantage of learning services (31%).
- About a quarter of all respondents used disability services (25% - a 7% increase from 2012-13) and counseling services (22% - 2% up from 2012-13).
- The Aboriginal activity centre and the student employment services had the lowest proportion of all respondents (18% and 13% respectively) who reported use of such services at SIAST Wascana Campus.

Table 32: Use of SIAST Services: SIAST Wascana Campus

Type of Service	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Cafeteria and Other Food Services	483	92.2	529	88.8	678	92.6	554	90.2	525	95.5
Bookstore	468	94.2	534	94.3	671	96.3	558	93.2	511	93.8
Web-based Services	483	92.7	532	91.6	569	86.6	447	81.4	503	91.8
Registration Services	444	91.2	427	80.1	573	88.8	455	83.8	461	88.3
Library	482	89.6	502	84.2	570	78.3	482	77.6	465	83.8
Health Services	341	68.8	373	69.7	429	68.8	383	67.3	386	75.4
Recreation Services	163	37.9	158	34.3	203	40.2	132	31.4	193	47.1
Learning Services	136	28.4	160	31.6	182	30.5	146	28.8	150	30.6
Disability Services	26	12.4	33	13.8	38	12.9	50	17.9	66	24.8
Counselling	85	19.3	84	17.7	105	20.6	89	19.3	101	21.6
Aboriginal Activity Centre	59	17.8	54	15.2	69	18.7	45	14.9	59	18.0
Student Employment Services	15	6.3	18	7.0	37	9.4	32	9.7	34	12.6

*This includes only those who indicated they were aware of and had used the service.

Figure 35: Use of SIAST Services: SIAST Wascana Campus



7.2.2.4 SIAST Woodland Campus

Service usage rates at SIAST Woodland Campus improved modestly since 2009-10. However, high decline in service usage continue to be reported for learning services (33% - a decrease of 12% since 2012-13 and 12% in 2012-13) and counselling services (20% - down 11% 2012-13 (table 33, figure 36).

In particular, in 2013-14:

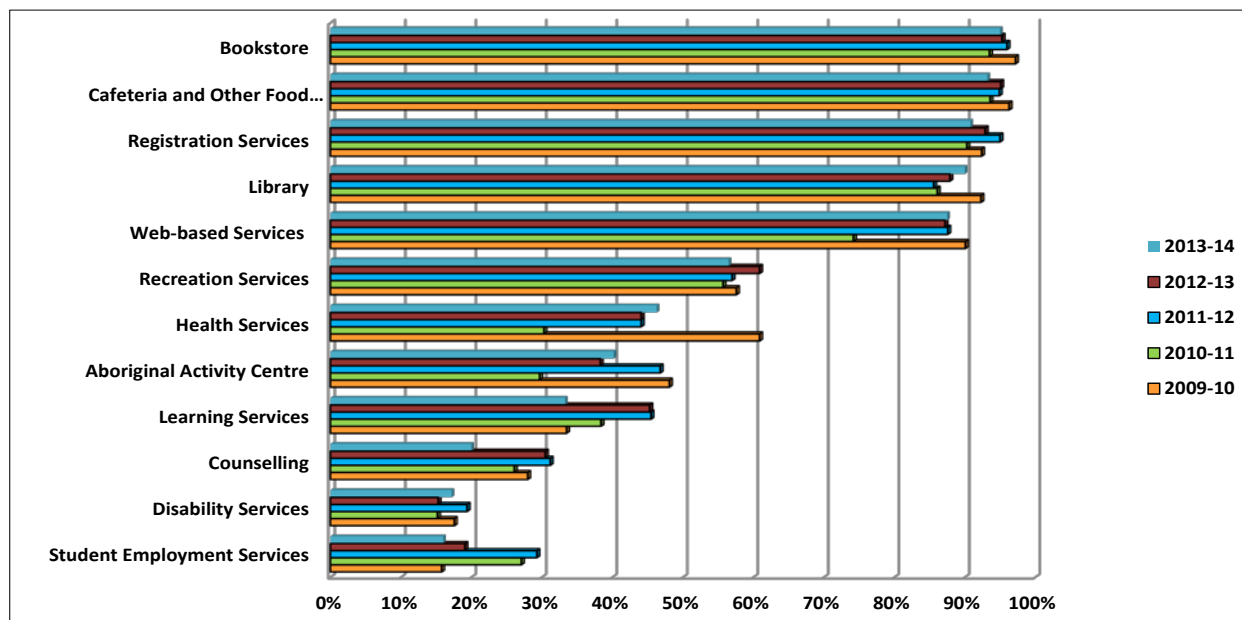
- The vast majority of SIAST Woodland Campus respondents used the services of the bookstore (95%), cafeteria and other food services (93%), registration services (91%) and library (90%).
- Over four fifths of respondents used web-based (88%).
- Slightly over one half of respondents at SIAST Woodland Campus used recreation services (57% - down 4% from 2012-13).
- Less than 50% of respondents used health services (46%) and Aboriginal activity centre (40%).
- Just about a third of respondents of all SIAST Woodland Campus respondents used learning services (33% - 12% down from 2012-13)
- Less than a quarter of all SIAST Woodland Campus respondents used counselling services (20% - an 11% decline in service usage from 2012-13).
- Disability services and student employment services were the least used by students at SIAST Woodland Campus in the 2013-14 survey (17% and 16% respectively).

Table 33: Use of SIAST Services: SIAST Woodland Campus

Type of Service	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Bookstore	212	97.2	289	93.5	313	96.0	246	95.3	264	95.0
Cafeteria and Other Food Services	210	96.3	294	93.6	315	94.9	253	95.1	260	93.2
Registration Services	195	92.4	271	90.3	301	95.0	236	92.9	247	90.8
Library	204	92.3	267	86.1	285	85.6	232	87.9	251	90.0
Web-based Services	191	90.1	247	74.2	268	87.6	211	87.2	238	87.5
Recreation Services	114	57.6	156	55.7	172	57.0	142	60.9	139	56.5
Health Services	123	60.9	66	30.3	108	44.1	97	44.1	106	46.3
Aboriginal Activity Centre	88	48.1	63	29.7	116	46.8	69	38.3	94	40.2
Learning Services	64	33.5	101	38.4	130	45.5	110	45.3	86	33.3
Counselling	51	28.0	66	26.1	77	31.2	67	30.5	47	20.0
Disability Services	15	17.6	24	15.2	27	19.4	19	15.3	23	17.2
Student Employment Services	22	15.8	61	27.1	61	29.3	31	19.1	29	16.0

This includes only those who indicated they were aware of and had used the service.

Figure 36: Use of SIAST Services: SIAST Woodland Campus



7.3 Satisfaction with SIAST Services

Respondents who reported that they had both been aware of and used a student service were then asked to indicate on a four-point scale (strongly agree, agree, disagree and strongly disagree) the level of satisfaction they had derived from using those services. The results are discussed below for each service based on SIAST overall and also by campus. Satisfaction with services is reported as a combination of students who either strongly agreed or agreed they were satisfied with services provided.

7.3.1 Learning Services

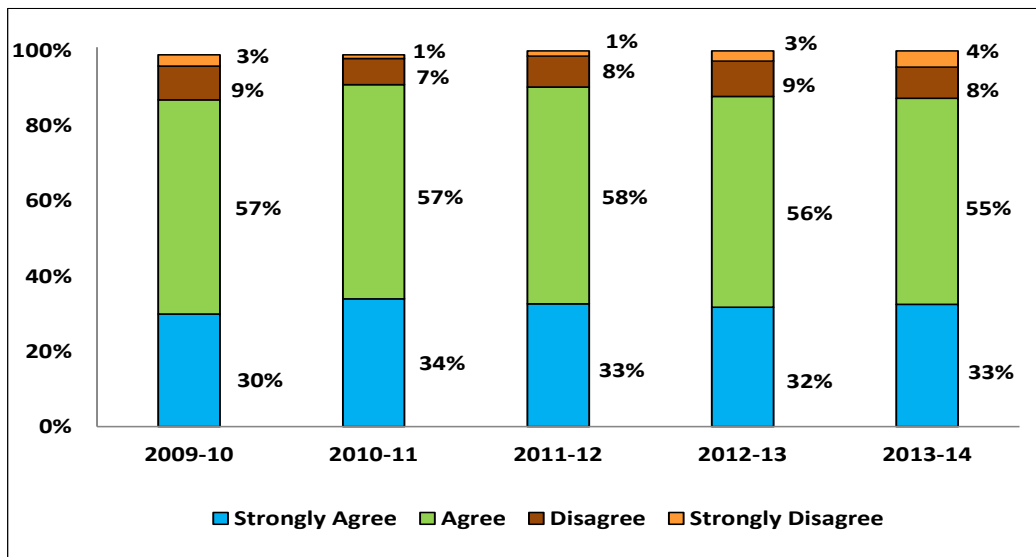
7.3.1.1 SIAST Overall

Consistent with what was observed in 2012-13, of those respondents who used the learning assistance services in 2013-14, 88% indicated they had been satisfied with the services received (table 34, figure 37).

Table 34: Satisfaction with Learning Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	156	30.0	207	34.0	210	32.7	203	31.8	189	32.6
Agree	295	57.0	351	57.0	371	57.7	358	56.1	318	54.8
Disagree	47	9.0	45	7.0	53	8.2	60	9.4	48	8.3
Strongly Disagree	16	3.0	8	1.0	9	1.4	17	2.7	25	4.3

Figure 37: Satisfaction with Learning Services: SIAST Overall

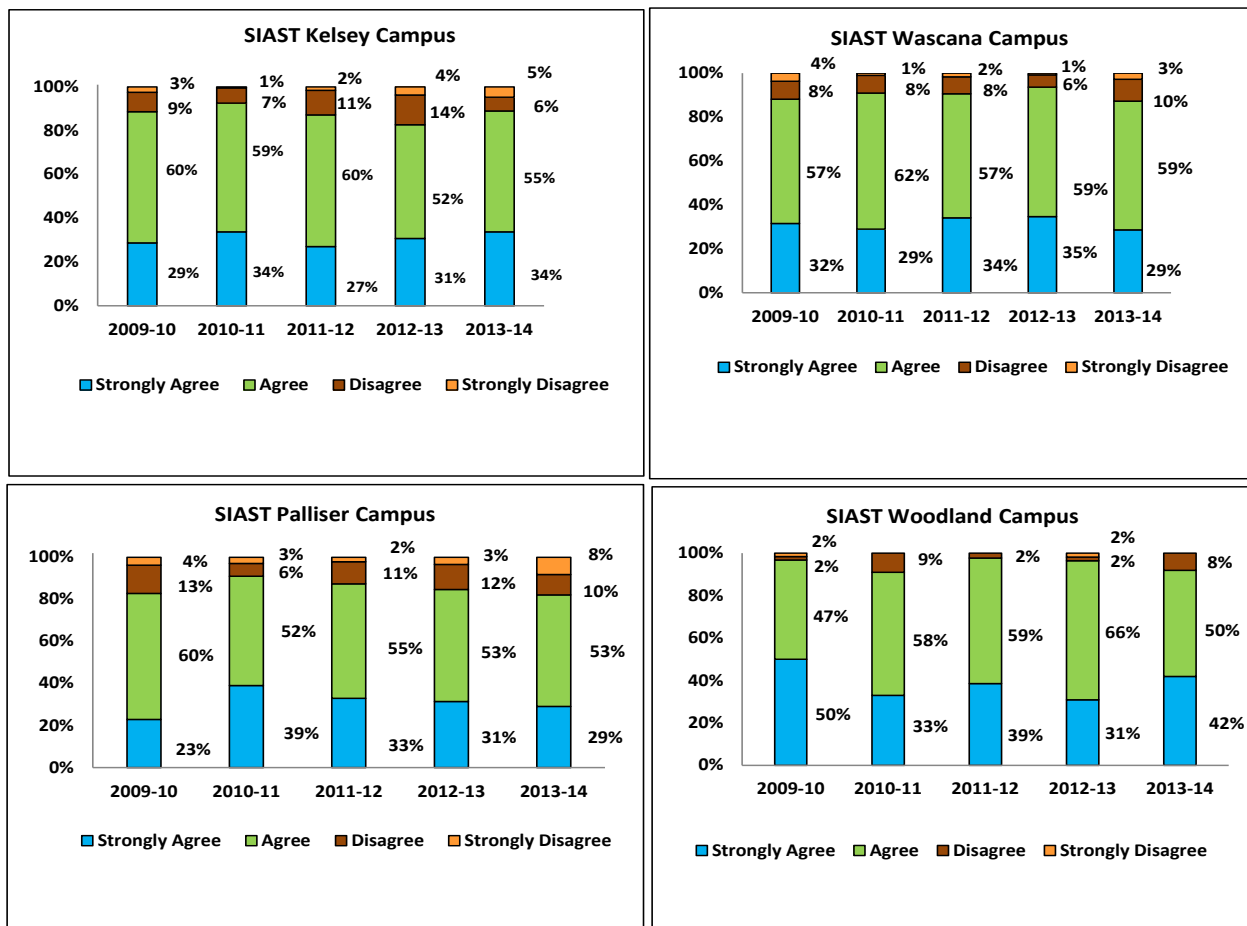


7.3.1.2 By Campus

Figure 38 illustrates the levels of agreement for students' satisfaction from utilizing the services of the learning services by campus. Over 80% of respondent's at all four campuses indicated they were satisfied to very satisfied with use of the learning services. Consistent with 2012-13 results, SIAST Woodland Campus received the highest ratings from students at 92%. SIAST Kelsey Campus had the second highest rating at 89% with the remaining two campuses at 87% for SIAST Wascana Campus and 82% for SIAST Palliser Campus.

Only SIAST Kelsey Campus experienced increases in use of the learning services by 6% from 2012-13. SIAST Wascana, Woodland and Palliser campuses by contrast, reported satisfaction decreases by six, five and two percentage points respectively.

Figure 38: Satisfaction with Learning services: By Campus



7.3.2 Counselling Services

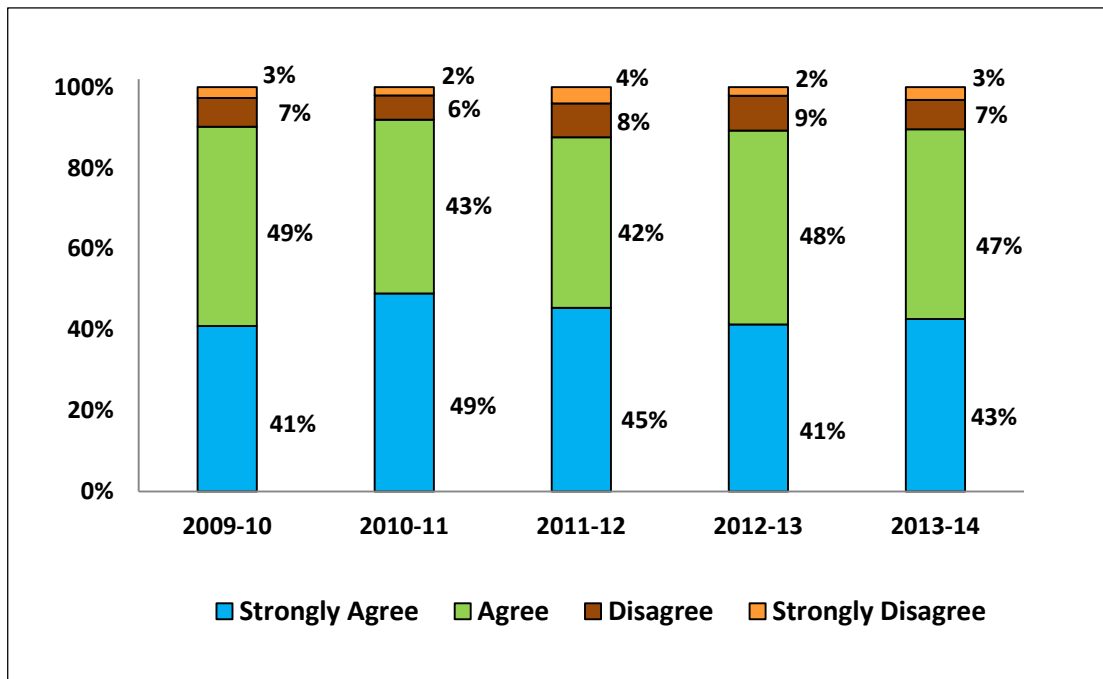
7.3.2.1 SIAST Overall

Among those respondents that utilized the counselling services, 90% were satisfied with the services they received, approximately one per cent increase from 2012-13 (table 35, figure 39).

Table 35: Satisfaction with Counselling Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	138	40.9	165	49.0	172	45.4	154	41.3	153	42.7
Agree	166	49.3	142	43.0	160	42.2	179	48.0	168	46.9
Disagree	24	7.1	19	6.0	32	8.4	32	8.6	26	7.3
Strongly Disagree	9	2.7	8	2.0	15	4.0	8	2.1	11	3.1

Figure 39: Satisfaction with Counselling Services: SIAST Overall

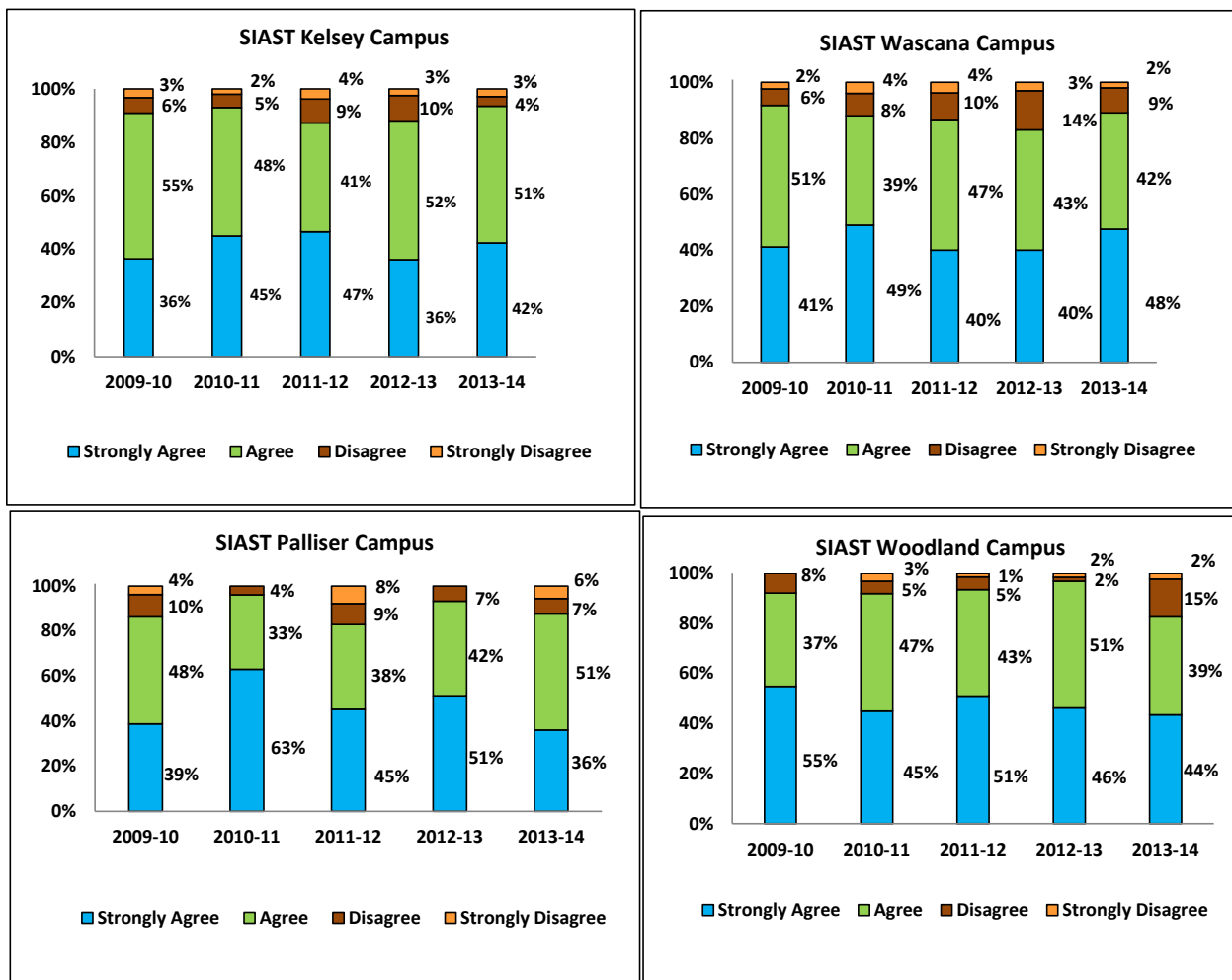


7.3.2.2 By Campus

Figure 40 illustrates the levels of student satisfaction from utilizing counselling services at each campus. Students at SIAST Kelsey Campus reported the highest level of satisfaction with the campus counselling centre (93% - a 5% increase from 2012-13).

With the exception of SIAST Woodland and SIAST Palliser Campuses, the other two campuses reported increases in satisfaction with counseling services compared to 2012-13. About 93% and 90% of respondents from SIAST Kelsey and SIAST Wascana Campuses were satisfied with counseling services, an increase of 5% and 7% each from 2012-13. SIAST Woodland Campus, at 83% had the lowest rate of satisfaction as well as highest decrease in satisfaction with counselling services since 2012-13 (down 14%).

Figure 40: Satisfaction with Counselling Services: By Campus



7.3.3 Student Employment Services

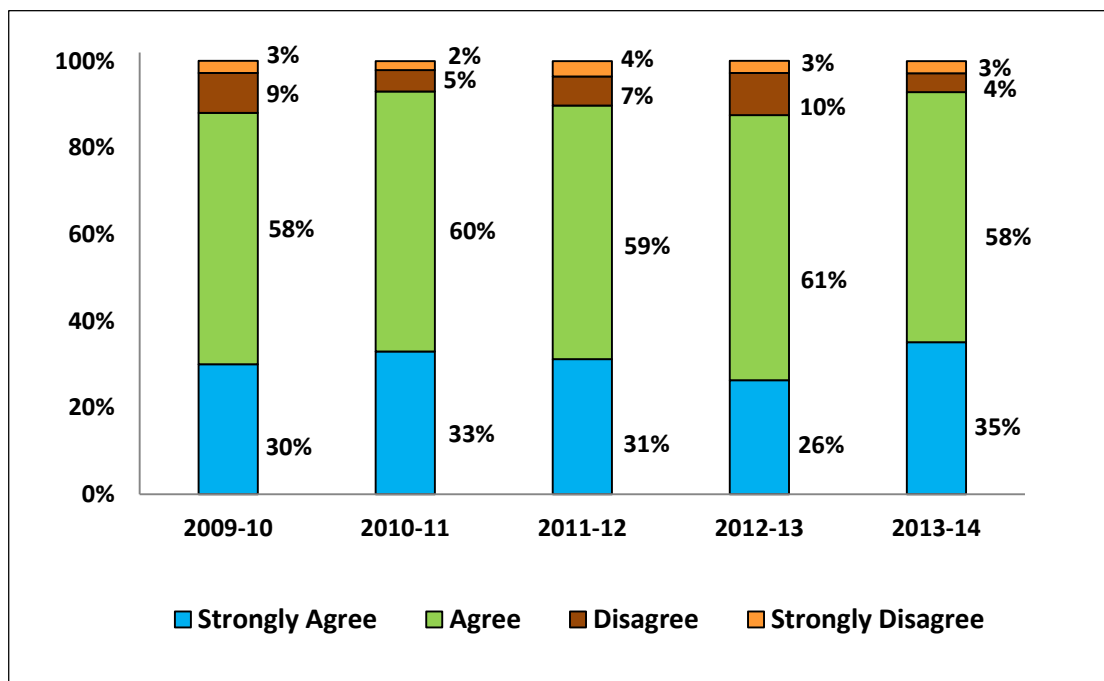
7.3.3.1 SIAST Overall

Of those respondents that reported they had used SIAST's student employment services, as shown in table 36 and figure 41, 93% indicated they were satisfied with the services they had received (a 6% increase over 2012-13).

Table 36: Satisfaction with Student Employment Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	65	30.0	80	33.0	89	31.2	57	26.4	74	35.1
Agree	126	58.1	144	60.0	167	58.6	132	61.1	122	57.8
Disagree	20	9.2	12	5.0	19	6.7	21	9.7	9	4.3
Strongly Disagree	6	2.8	4	2.0	10	3.5	6	2.8	6	2.8

Figure 41: Satisfaction with Student Employment Services: SIAST Overall

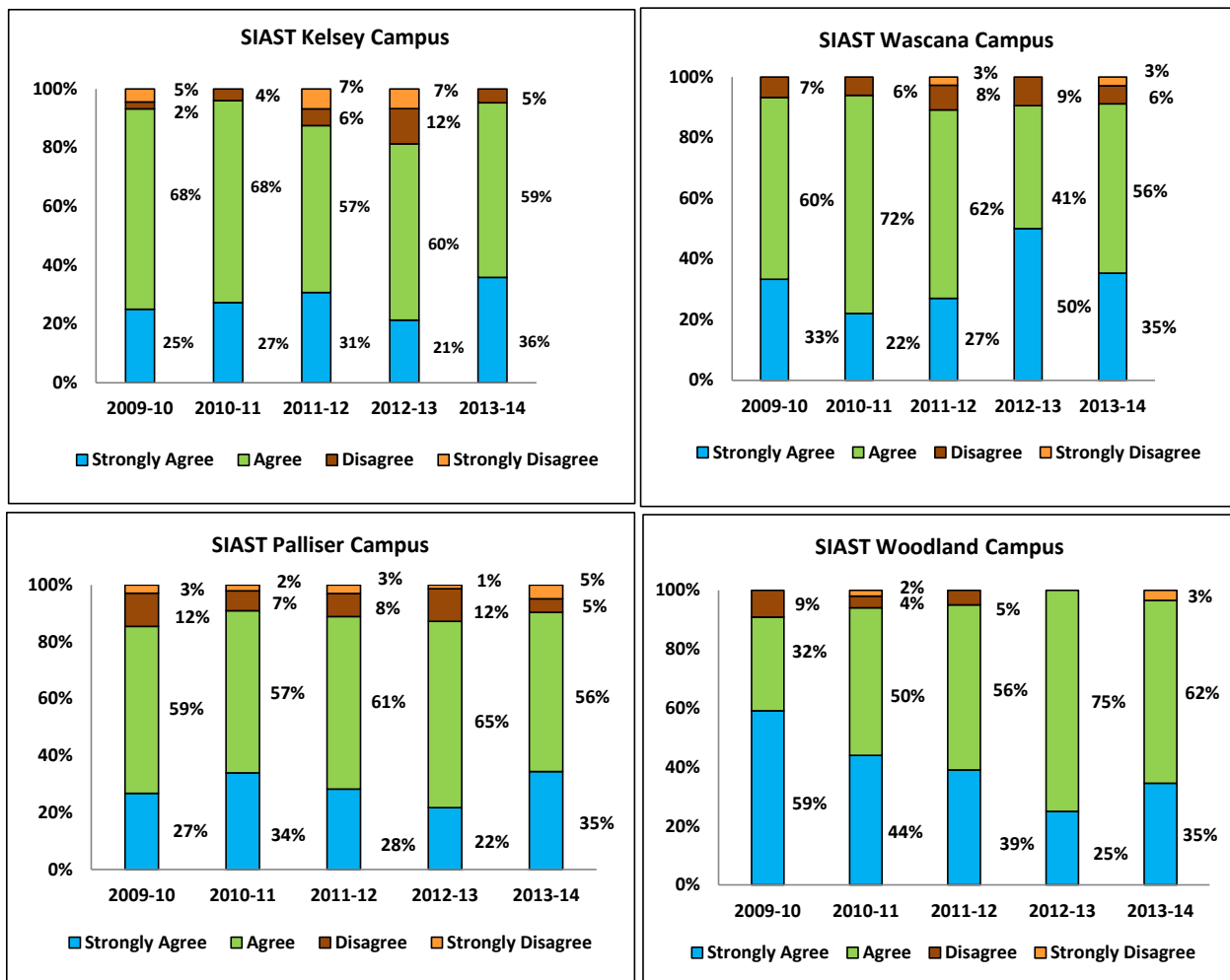


7.3.3.2 By Campus

Figure 42 illustrates, by campus, the levels of student satisfaction with the student employment services received since 2009-10. Over 90% of respondents at each campus indicated that they were satisfied with this service.

Consistent with previous year's results, SIAST Woodland Campus had the highest satisfaction rate of students indicating satisfaction with the student employment centre (97% - this is however 3% down from 2012-13), followed by SIAST Kelsey Campus, with 94%, while SIAST Wascana and Palliser Campuses had 91% each. With the exception of SIAST Woodland and SIAST Wascana Campuses, the other two campuses experienced an increase in satisfaction level compared to the 2012-13 survey.

Figure 42: Satisfaction with the Services of the Student Employment Services: By Campus



7.3.4 Bookstores

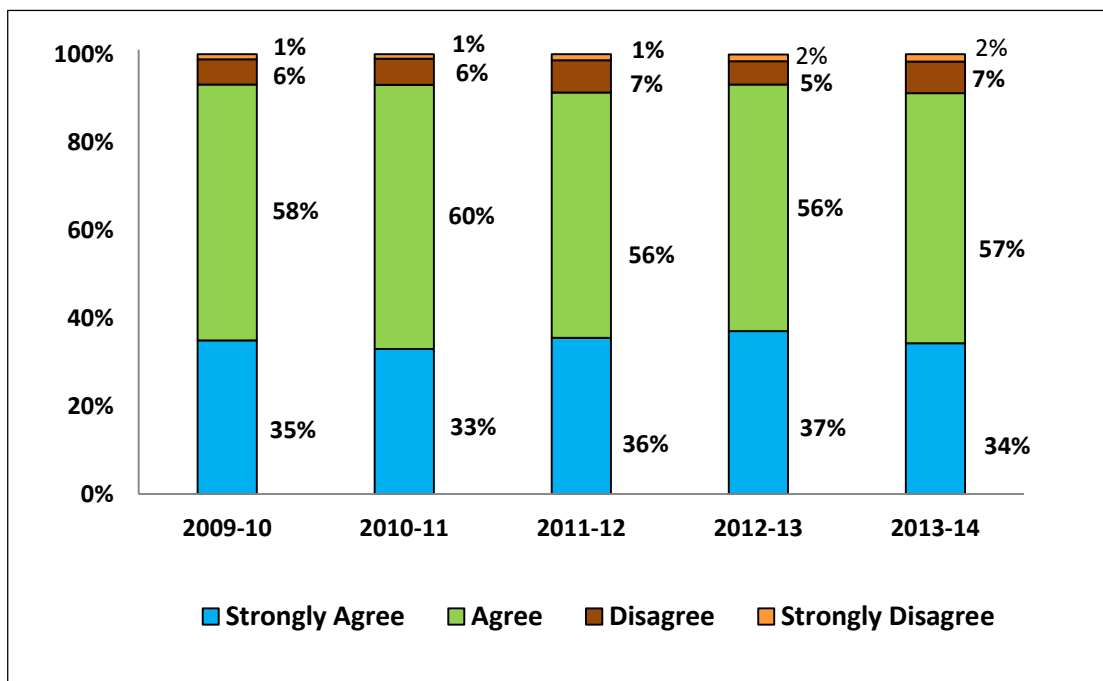
7.3.4.1 SIAST Overall

As illustrated in table 37 and figure 43, approximately 91% of respondents who used the services offered by the campus bookstores were satisfied with those services, a 2% decrease from 2012-13.

Table 37: Satisfaction with Bookstore Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	722	34.9	626	33.0	734	35.5	728	37.0	631	34.3
Agree	1,204	58.2	1,129	60.0	1,152	55.8	1105	56.1	1045	56.8
Disagree	119	5.7	114	6.0	150	7.3	105	5.3	132	7.2
Strongly Disagree	24	1.2	21	1.0	29	1.4	30	1.5	32	1.7

Figure 43: Satisfaction with Bookstore Services



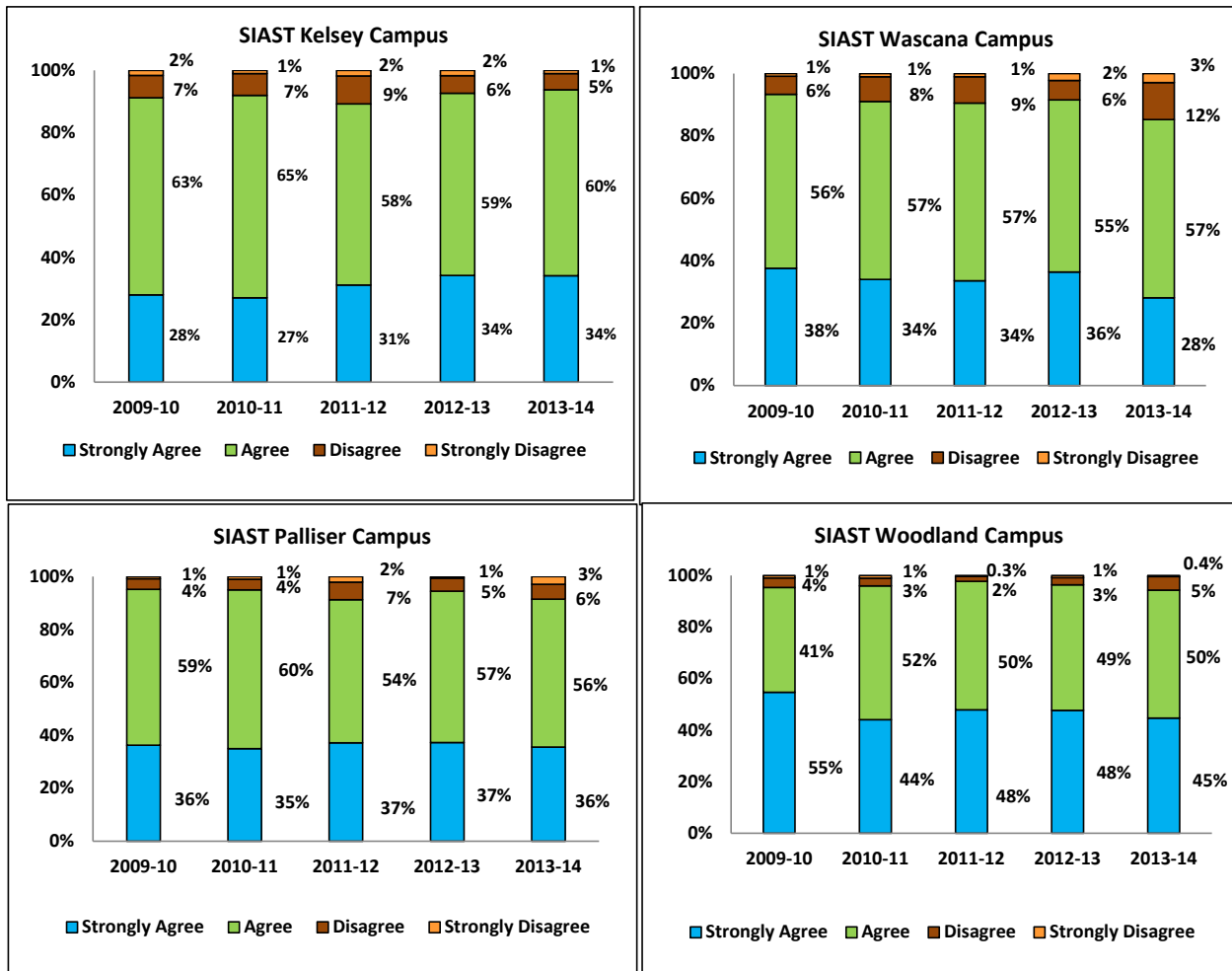
7.3.4.2 By Campus

Figure 44 illustrates a campus breakdown of respondents' satisfaction with the services provided by the bookstore. The majority of students who used the bookstore services at each campus reported the highest level of satisfaction with the use of book service, with SIAST Woodland

and SIAST Kelsey Campuses having the highest proportion of satisfied students (95% and 94% respectively), followed by SIAST Palliser Campus (92%- down 2% from 2012-13). SIAST Wascana Campus had the lowest level of student satisfaction with bookstore services (86% - down 6% from 2012-13).

Overall, the satisfaction levels for all campuses has been fluctuating since 2009-10, SIAST Kelsey (up three percentage points) was only campus to experience an increase in student satisfaction, while SIAST Wascana , SIAST Palliser and SIAST Woodland Campuses declined by 9%, 3% and 1% respectively since 2009-10.

Figure 44: Satisfaction with Bookstore Services, by Campus



7.3.5 Registration Services

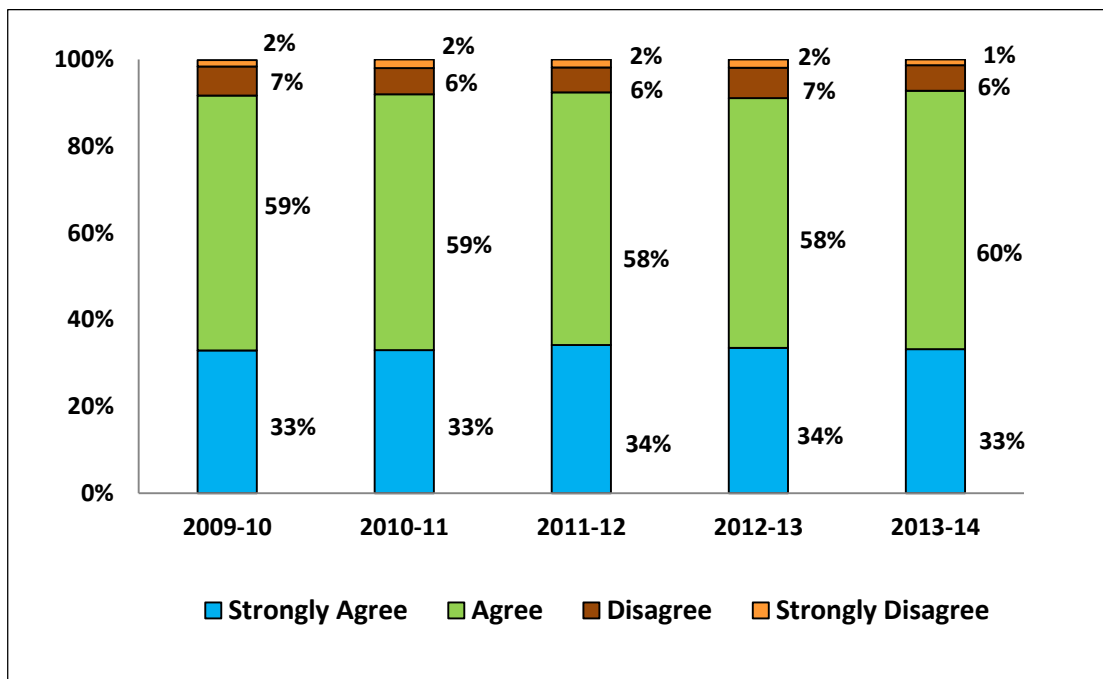
7.3.5.1 SIAST Overall

The majority of respondents who used registration services in 2013-14 agreed that they were satisfied with the services provided (93% - 1% up from 2012-13) (table 38, figure 45).

Table 38: Satisfaction with Registration Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	621	32.9	533	33.0	621	34.2	571	33.5	542	33.2
Agree	1,112	58.8	966	59.0	1,055	58.2	984	57.6	972	59.6
Disagree	127	6.7	95	6.0	105	5.8	119	7.0	96	5.9
Strongly Disagree	29	1.5	31	2.0	33	1.8	33	1.9	21	1.3

Figure 45: Satisfaction with Registration Services: SIAST Overall

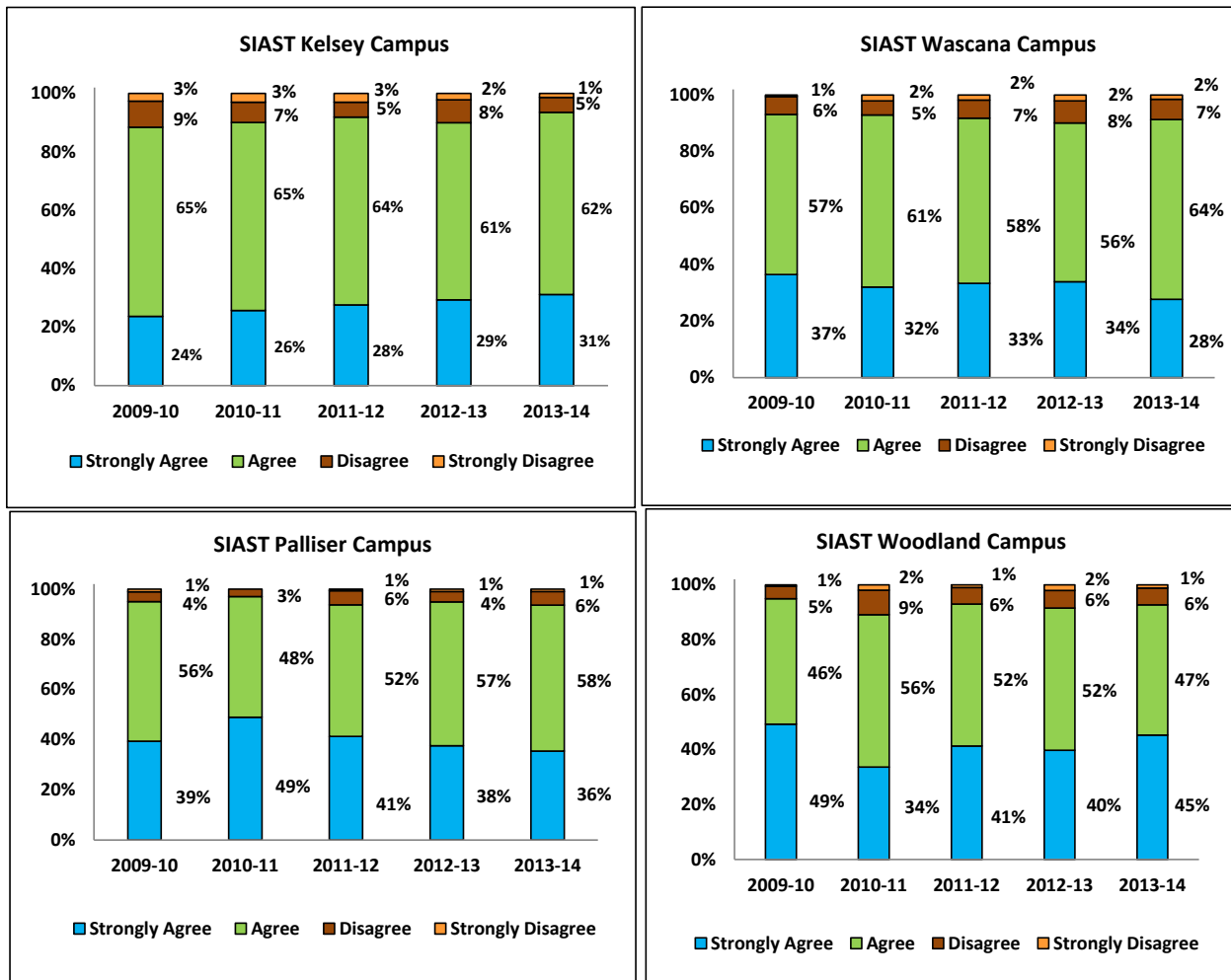


7.3.5.2 By Campus

Figure 46 illustrates the satisfaction with registration services at each campus. Consistent with results from the 2012-13 survey, more than 90% of respondents from all campuses agreed they were satisfied with registration services.

The majority of respondents at SIAST Kelsey (93%) and SIAST Palliser Campuses (94%) indicated they were satisfied with these services, followed by SIAST Woodland and SIAST Wascana Campuses at 92% each. Only SIAST Palliser Campus showed a slight decline in satisfaction compared to results of 2012-13 (1% decline since 2012-13).

Figure 46: Satisfaction with Registration Services by Campus



7.3.6 Cafeteria and Other Food Services

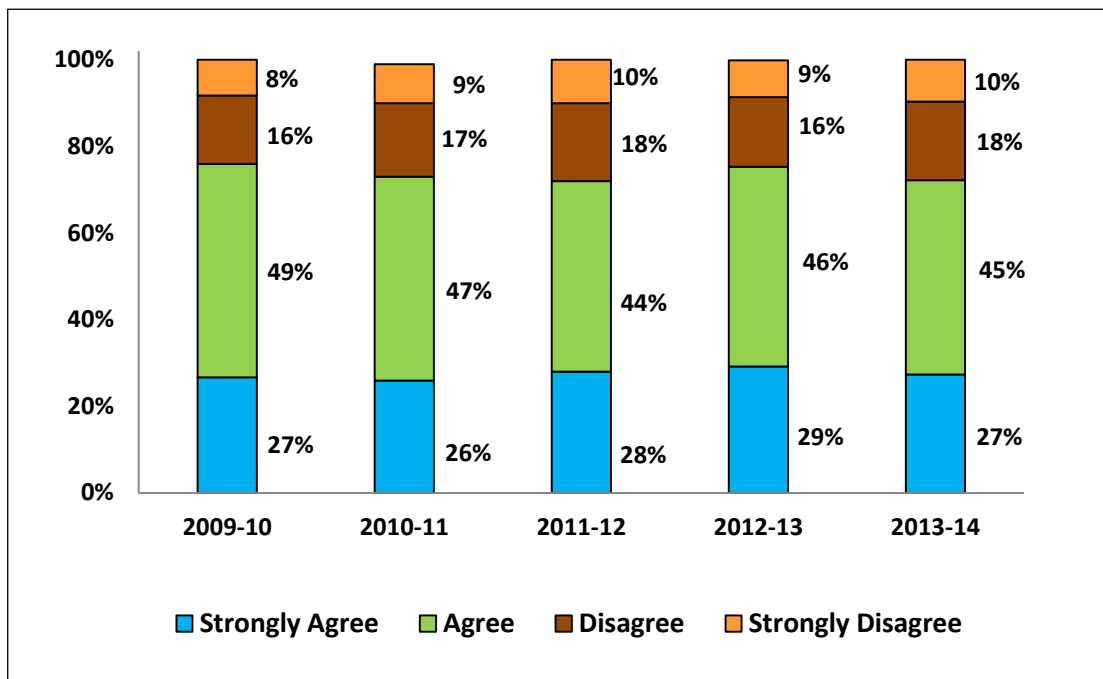
7.3.6.1 SIAST Overall

Of the students who utilized SIAST's cafeteria and other food services in 2013-14, 72% indicated they were satisfied with the services, 3% lower than 2012-13 (table 39, figure 47).

Table 39: Satisfaction with Cafeteria and Other Food Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	563	26.7	526	26.0	598	28.0	595	29.2	531	27.4
Agree	1,038	49.3	956	47.0	938	44.0	939	46.1	869	44.8
Disagree	333	15.8	349	17.0	385	18.0	328	16.1	352	18.2
Strongly Disagree	172	8.2	188	9.0	213	10.0	173	8.5	187	9.6

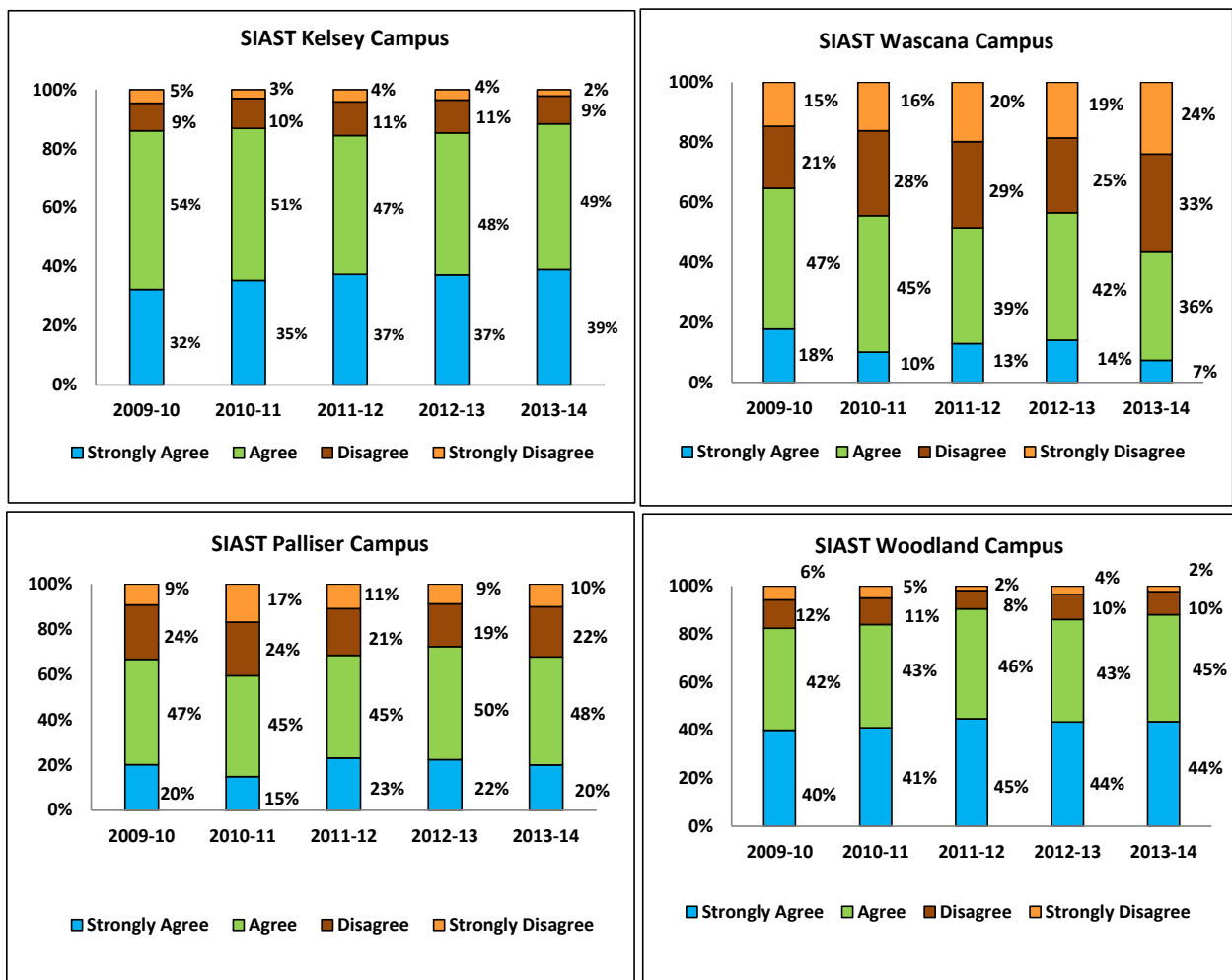
Figure 47: Satisfaction with Cafeteria and Other Food Services: SIAST Overall



7.3.6.2 By Campus

Consistent with results in 2012-13, there are significant differences of student's satisfaction with cafeteria and other food services among campuses. While SIAST Kelsey and SIAST Woodland Campuses showed satisfaction levels of over four-fifths (88% and 89% respectively), only 68% and 43% of respondents from SIAST Palliser and SIAST Wascana Campuses were satisfied with the services provided by the cafeteria and other food services. Respondents from SIAST Wascana Campus showed the largest decline of 13% from 2012-13 survey results.

Figure 48: Satisfaction with Cafeteria and Other Food Services: By Campus



7.3.7 Recreation services

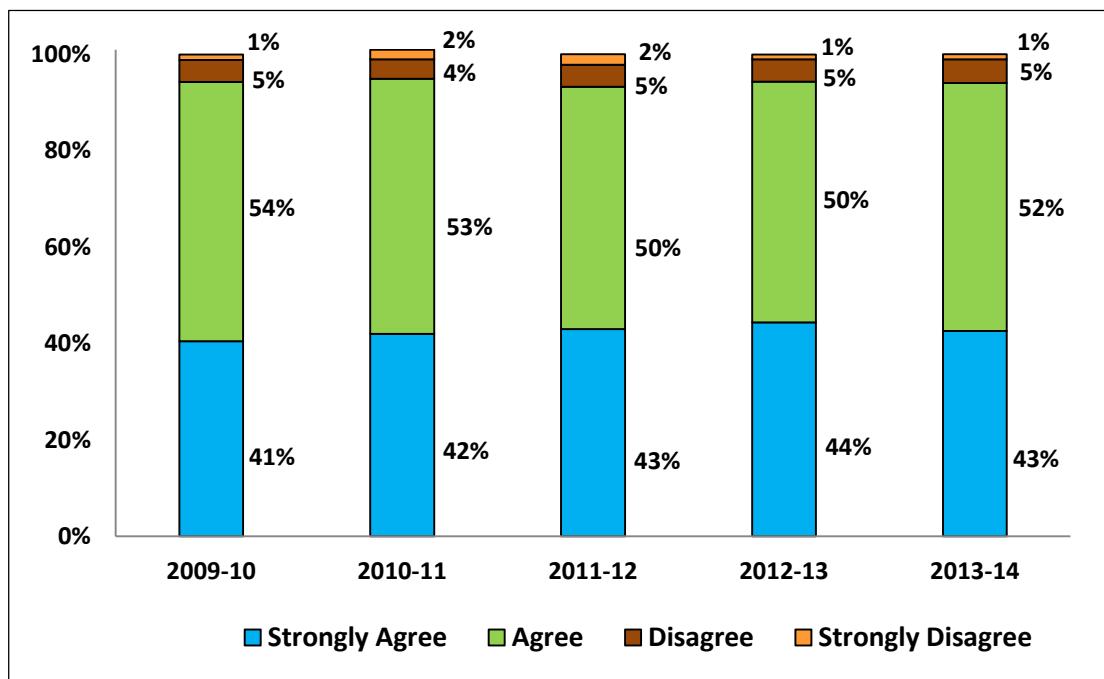
7.3.7.1 SIAST Overall

As shown in table 40 and figure 49, 94% of respondents who used SIAST's recreation services indicated they were satisfied with these services (1% up from 2012-13).

Table 40: Satisfaction with Recreation Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	363	40.5	327	42.0	340	43.0	302	44.4	321	42.6
Agree	482	53.8	415	53.0	397	50.3	340	50.0	388	51.5
Disagree	41	4.6	29	4.0	36	4.6	31	4.6	37	4.9
Strongly Disagree	10	1.1	13	2.0	17	2.2	7	1.0	8	1.1

Figure 49: Satisfaction with Recreation Services: SIAST Overall

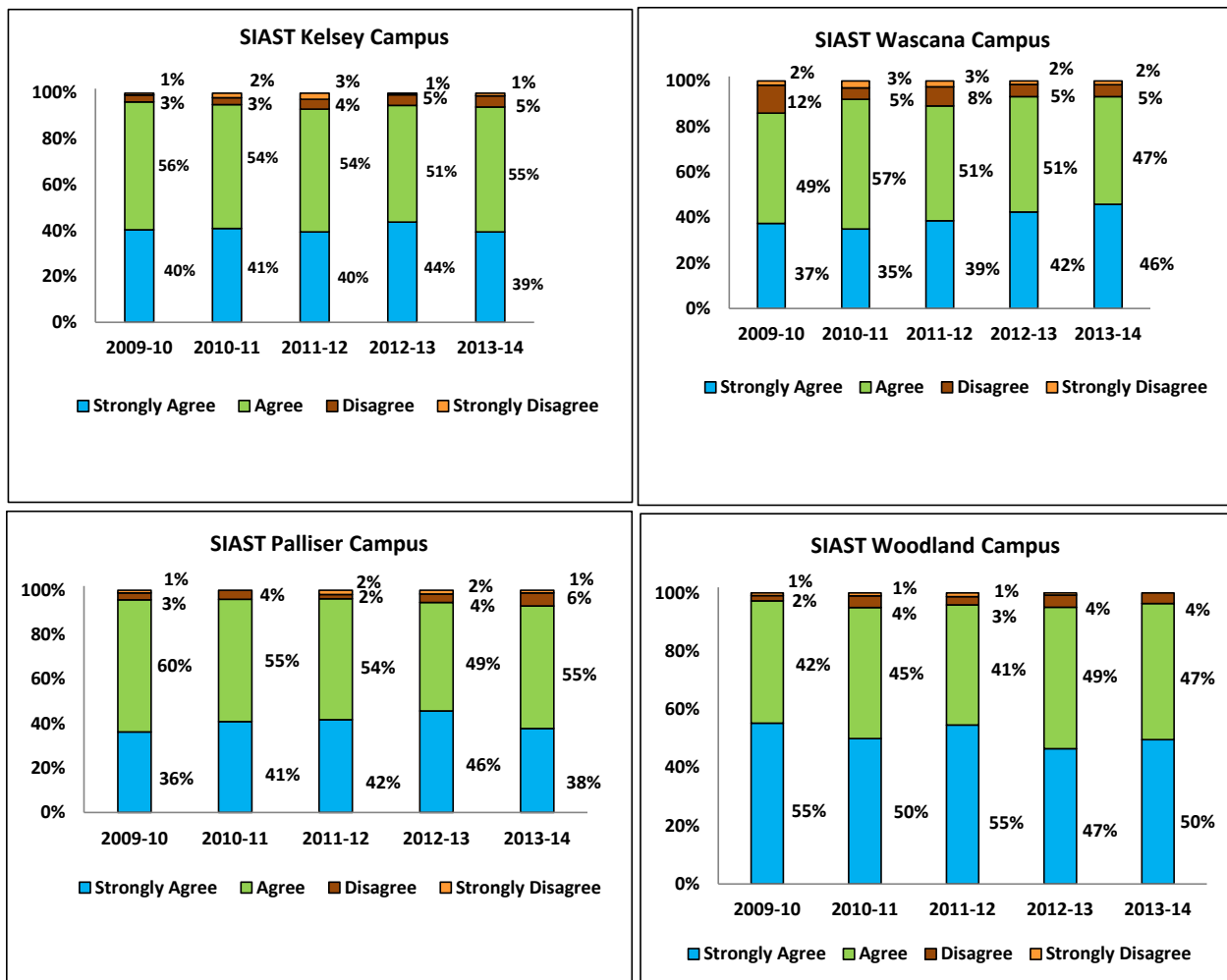


7.3.7.2 By Campus

Figure 50 displays student satisfaction with recreation services at each campus. Closely consistent with the past four survey results, the vast majority of student's at all four campuses in 2013-14 agreed that they were satisfied with recreation services.

SIAST Woodland Campus (97%) had the highest number of students who reported satisfaction with recreation services followed by SIAST Kelsey Campus (94%). While still a favorable majority, SIAST Wascana and SIAST Palliser Campuses had relatively lower proportion of respondents who were satisfied with these services (93% each). SIAST Palliser campus had a modest decline at 2% since 2012-13.

Figure 50: Satisfaction with Recreation Services: By Campus



7.3.8 Health Services

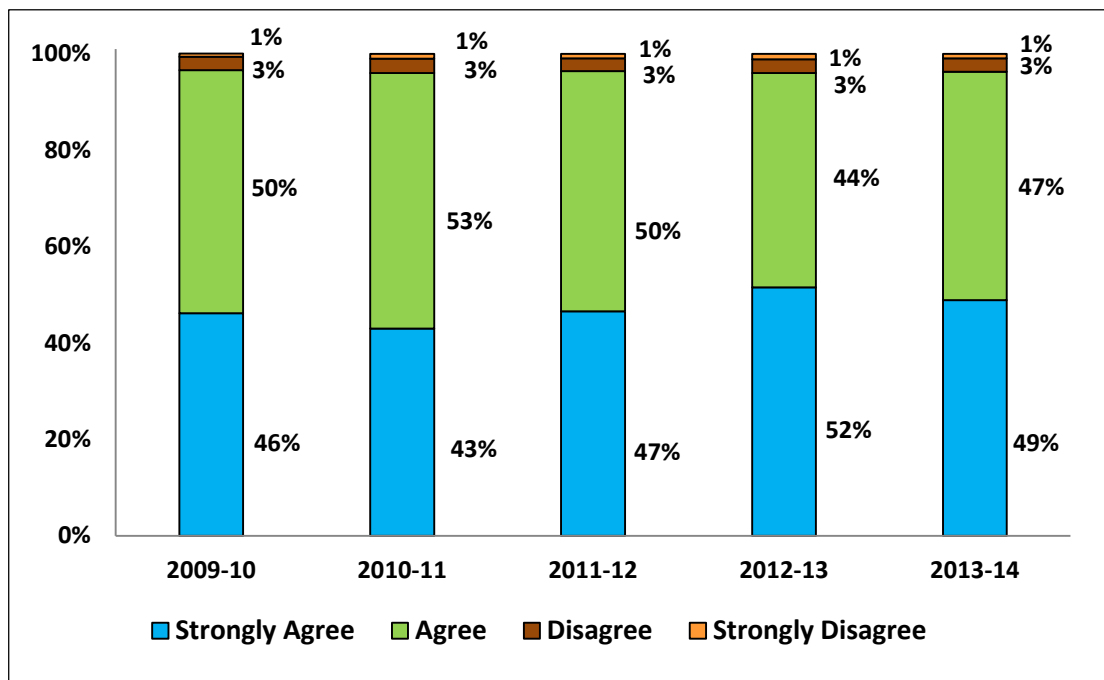
7.3.8.1 SIAST Overall

Of the respondents who accessed SIAST's health centres in 2013-14, nearly every respondent (96%) indicated they were satisfied with the services provided (table 41, figure 51). Interestingly this is the same level of satisfaction reported in the past four survey years since.

Table 41: Satisfaction with Health Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	475	46.2	341	43.0	421	46.6	512	51.6	433	48.9
Agree	518	50.4	423	53.0	450	49.8	440	44.4	419	47.3
Disagree	29	2.8	23	3.0	24	2.7	29	2.9	25	2.8
Strongly Disagree	7	0.7	11	1.0	8	0.9	11	1.1	8	0.9

Figure 51: Satisfaction with Health Centre Services: SIAST Overall

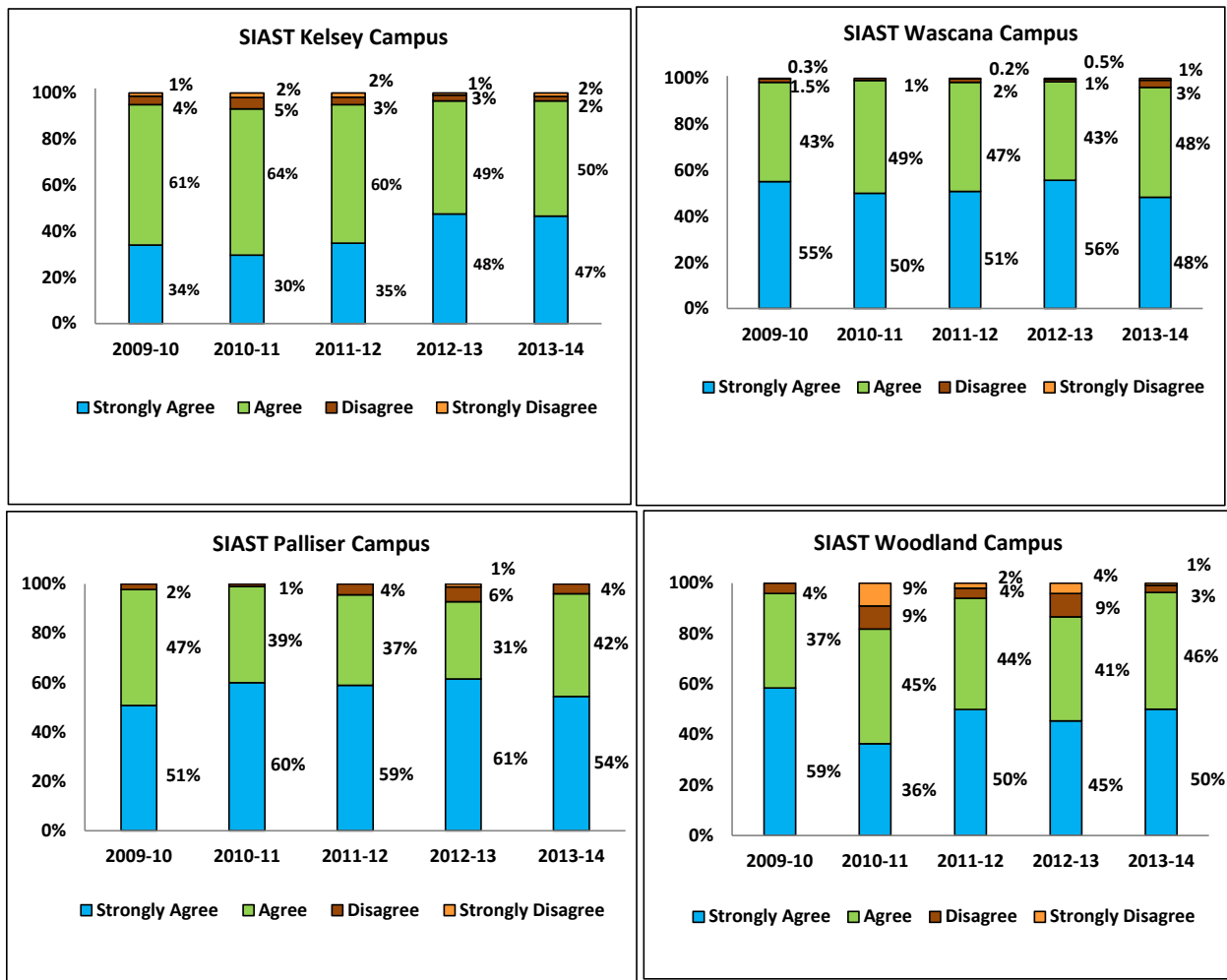


7.3.8.2 By Campus

Figure 52 illustrates student satisfaction with health services by campus and indicates that all campuses showed high satisfaction rates (above 90%). However SIAST Wascana Campus had some slight decline in satisfaction (down 2%) since 2012-13.

SIAST Kelsey Campus had the highest satisfaction rate (97%), and it is worth noting that the respondents from the remaining campuses were all at 96%, still remarkably high. SIAST Woodland Campus had the highest increase in satisfaction of health services since 2012-13 (up 10%).

Figure 52: Satisfaction with Health Services: By Campus



7.3.9 Aboriginal Activity Centres

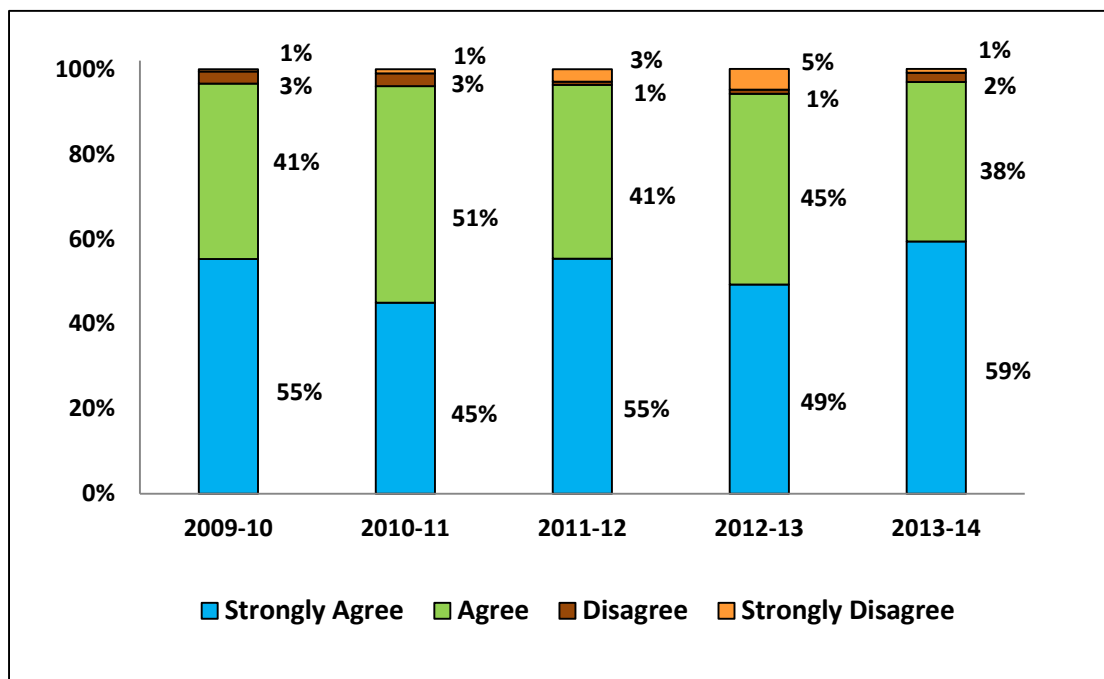
7.3.9.1 SIAST Overall

Of those respondents who used the Aboriginal activity centre services, almost all students indicated that they were satisfied with the services (97%), a 3% increase since 2012-13. Worth mentioning is that this is the highest rate reported since 2009-10 (Table 42, figure 53).

Table 42: Satisfaction with Aboriginal Activity Centre Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	114	55.3	70	45.0	134	55.4	101	49.3	136	59.4
Agree	85	41.3	79	51.0	99	40.9	92	44.9	86	37.6
Disagree	6	2.9	5	3.0	2	0.8	2	1.0	5	2.2
Strongly Disagree	1	0.5	2	1.0	7	2.9	10	4.9	2	0.9

Figure 53: Satisfaction with Aboriginal Activity Centre Services: SIAST Overall



7.3.9.2 By Campus

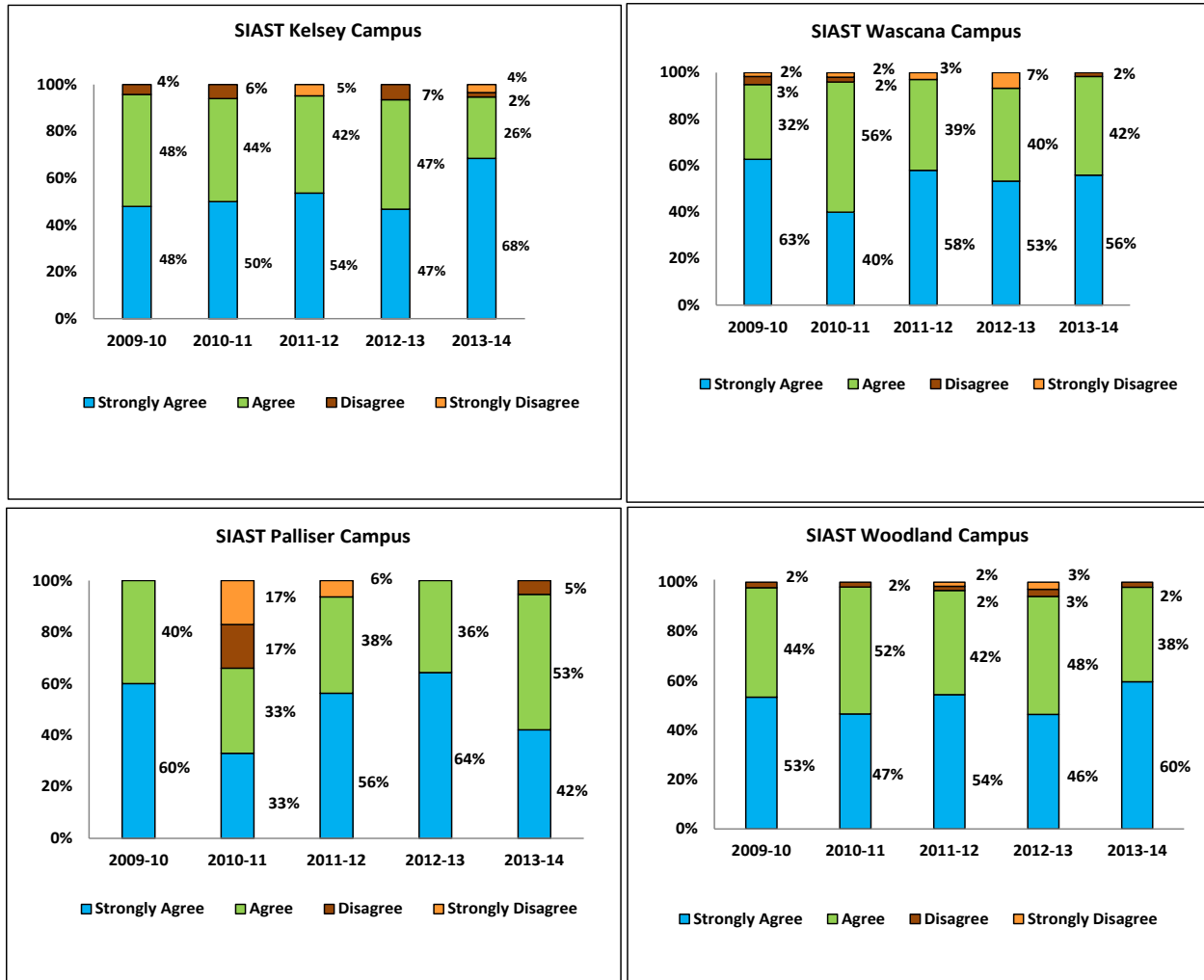
Figure 54 depicts, by campus, the levels of student satisfaction with Aboriginal activity centre services in 2013-14. These results should be interpreted with caution due to small sample size: SIAST Kelsey Campus (97), SIAST Palliser Campus (20), SIAST Wascana Campus (57), and SIAST Woodland Campus (113).

Respondents at SIAST Wascana and SIAST Woodland Campuses had the highest number of students (98% each) reporting satisfaction with Aboriginal activity centre services – a 5% and 4% increase from 2012-13 respectively.

Worth noting is SIAST Kelsey Campus' satisfaction level of 94% is the lowest satisfaction rate compared to the rate reported on other campuses.

Respondents at SIAST Palliser Campus (95%) reported the highest decline of 5% in satisfaction with Aboriginal activity centre services. Since 2012-13, satisfaction with the Aboriginal activity centres increased modestly with the exception of SIAST Palliser Campus compared to the previous year's results.

Figure 54: Satisfaction with Aboriginal Activity Centres Services: By Campus



7.3.10 Web-based Services

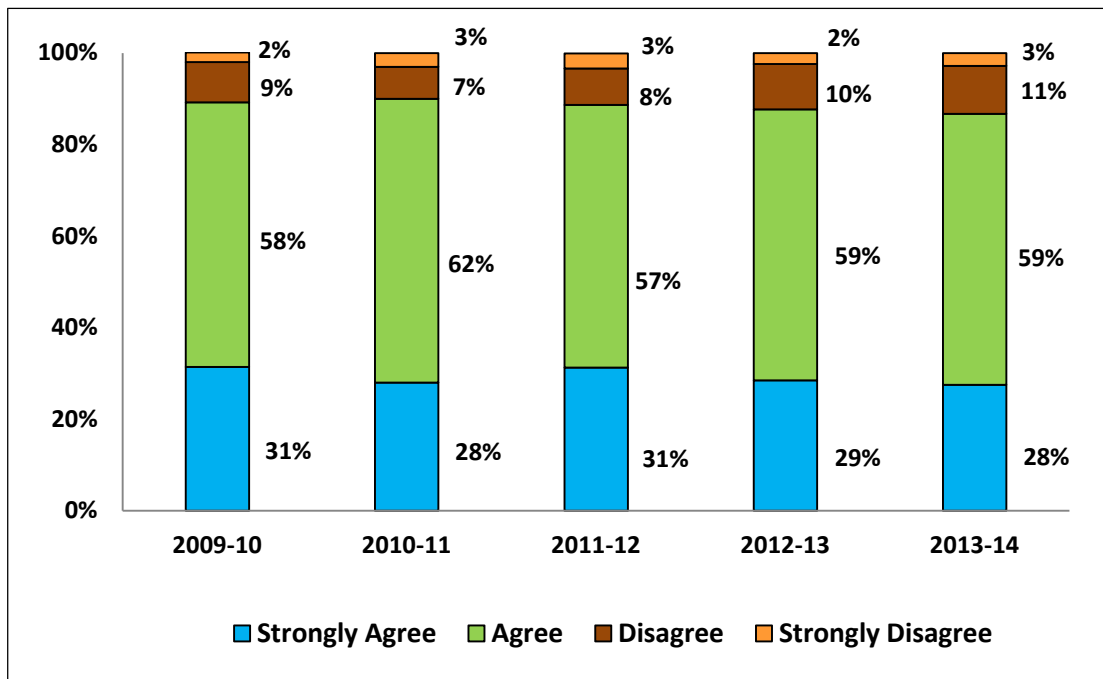
7.3.10.1 SIAST Overall

Of those respondents who used web-based services in 2013-14, 87% reported that they were satisfied with the services. This result is 1% down from what was observed in 2012-13, this is the lowest satisfaction rating reported of the five survey years as indicated by table 43 and figure 55.

Table 43: Satisfaction with Web-based Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	607	31.4	512	28.0	575	31.3	470	28.5	468	27.5
Agree	1,117	57.8	1118	62.0	1,055	57.4	977	59.2	1006	59.2
Disagree	170	8.8	133	7.0	146	7.9	164	9.9	178	10.5
Strongly Disagree	40	2.1	47	3.0	61	3.3	40	2.4	48	2.8

Figure 55: Satisfaction with Web-based Services: SIAST Overall

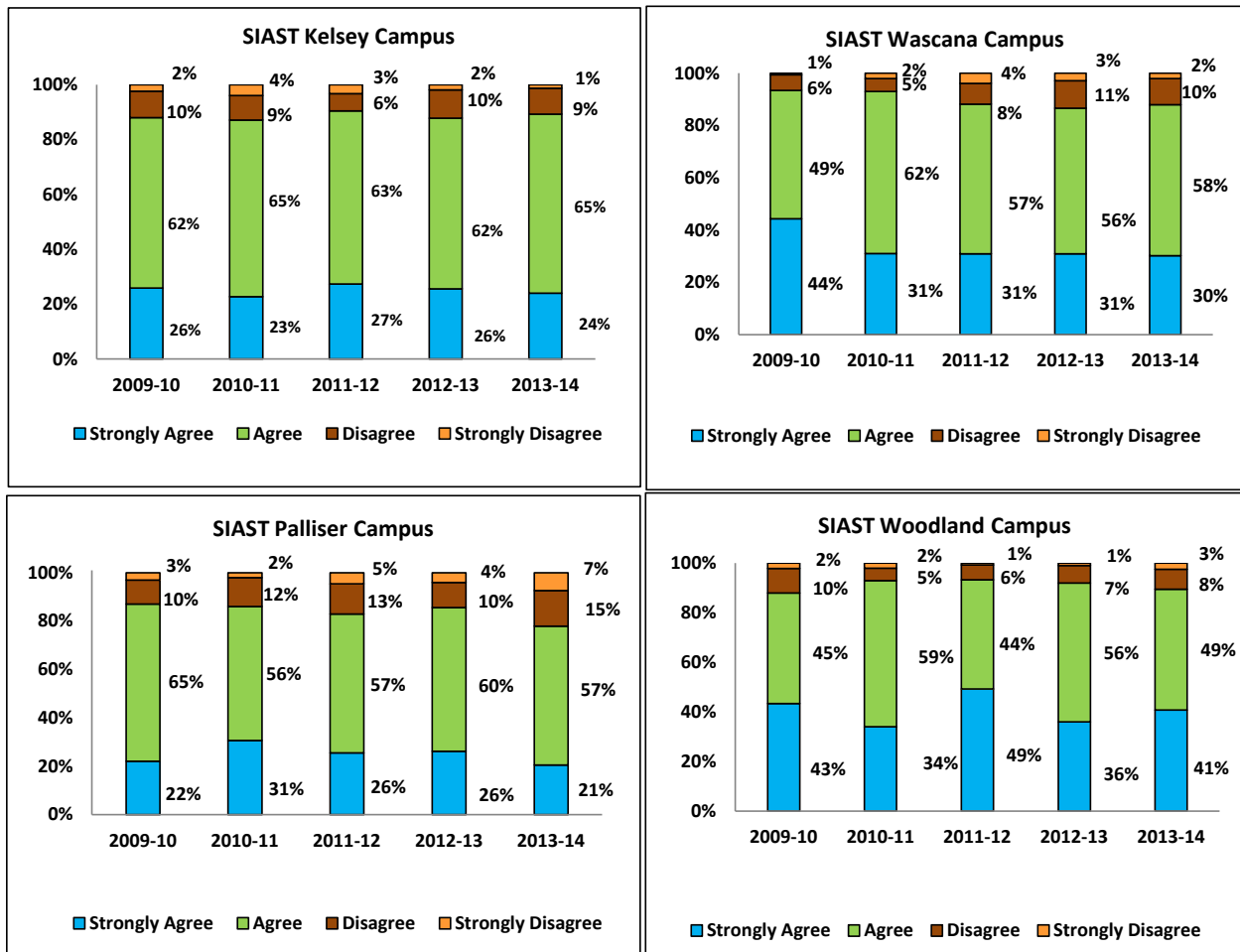


7.3.10.2 By Campus

Figure 56 displays student satisfaction with web-based services accessed at each campus. Consistent with 2012-13 results, the majority of students at SIAST Woodland Campus (90% - two per cent down from 2012-13) reported satisfaction with web-based services.

Over four-fifths of respondents at SIAST Kelsey (89%), Wascana (88%) Campuses were also satisfied with web-based services. SIAST Palliser Campus had the lowest level of satisfaction at 78% an eight decrease in satisfaction from 2012-13.

Figure 56: Satisfaction with Web-based Services: By Campus



7.3.11 Library Service

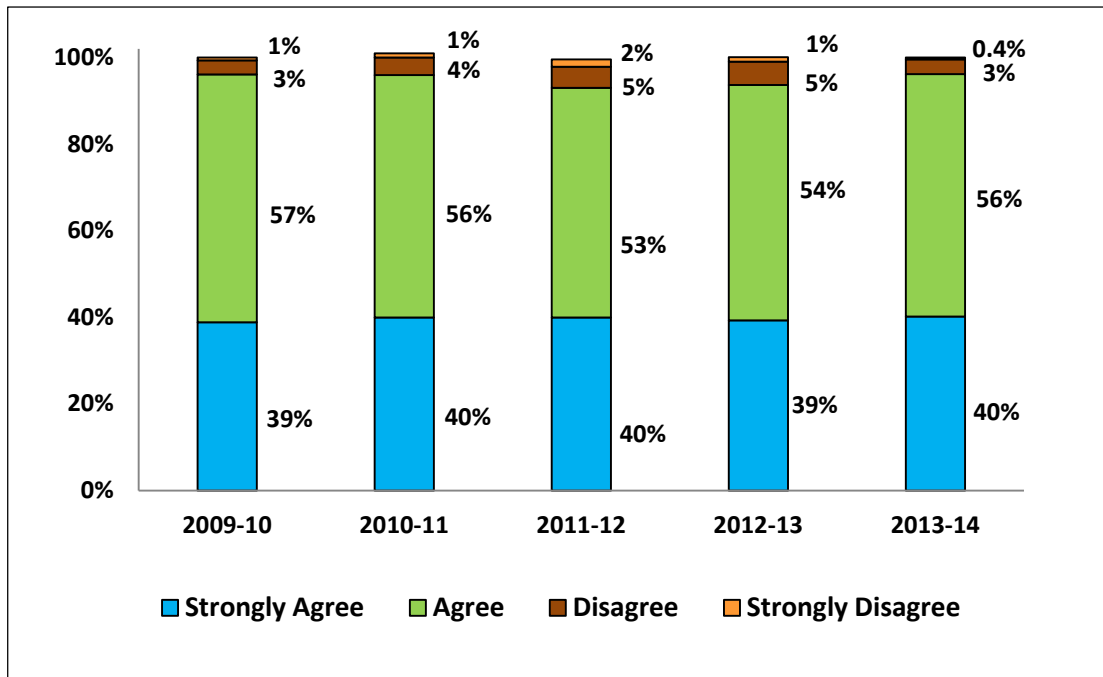
7.3.11.1 SIAST Overall

In 2013-14, the majority of respondents who used SIAST libraries (96%) were satisfied with the services they received. This result is 3% up from what was reported in 2012-13 (table 44, figure 57).

Table 44: Satisfaction with Library Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	718	38.9	651	40.0	697	40.0	683	39.2	650	40.2
Agree	1,056	57.2	924	56.0	915	53.0	947	54.4	906	56.0
Disagree	61	3.3	63	4.0	84	4.9	94	5.4	55	3.4
Strongly Disagree	11	0.6	9	1.0	30	1.7	17	1.0	7	0.4

Figure 57: Satisfaction with Library Services: SIAST Overall



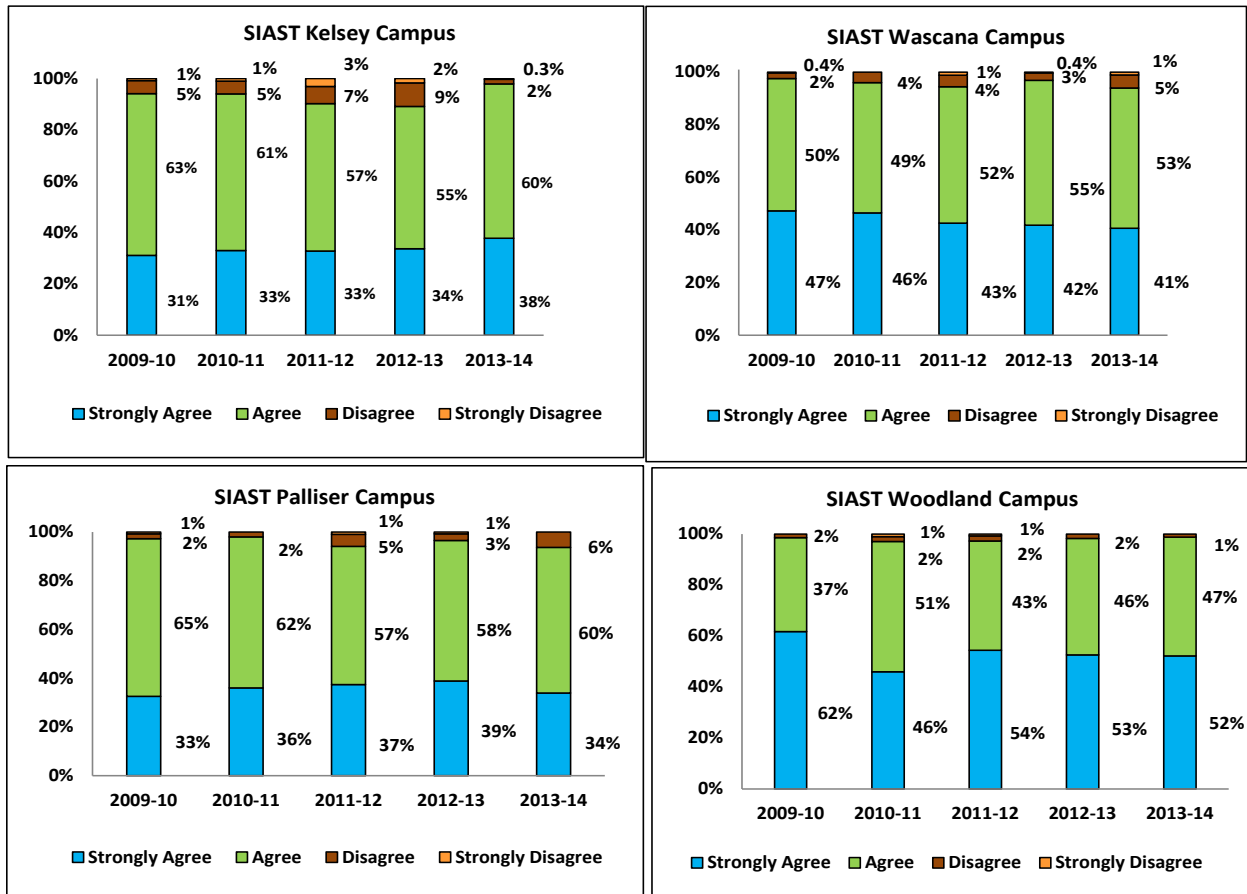
7.3.11.2 By Campus

As illustrated in figure 58, respondents across all the four campuses showed very high levels of satisfaction with library services. Consistent with the 2012-13 survey results, nearly every respondent at SIAST Woodland Campus (99%) reported satisfaction with library services.

SIAST Kelsey Campus respondents followed closely at 98% and SIAST Wascana Campus and SIAST Palliser Campus had the lowest satisfaction rates at 94% each (both campuses are down by 3% since 2012-13)

SIAST Kelsey Campus had the highest increase in satisfaction since 2012-13 (up 9%). SIAST Woodland Campus remained at 99% since 2012-13.

Figure 58: Satisfaction with Library Services: By Campus



7.3.12 Disability Services

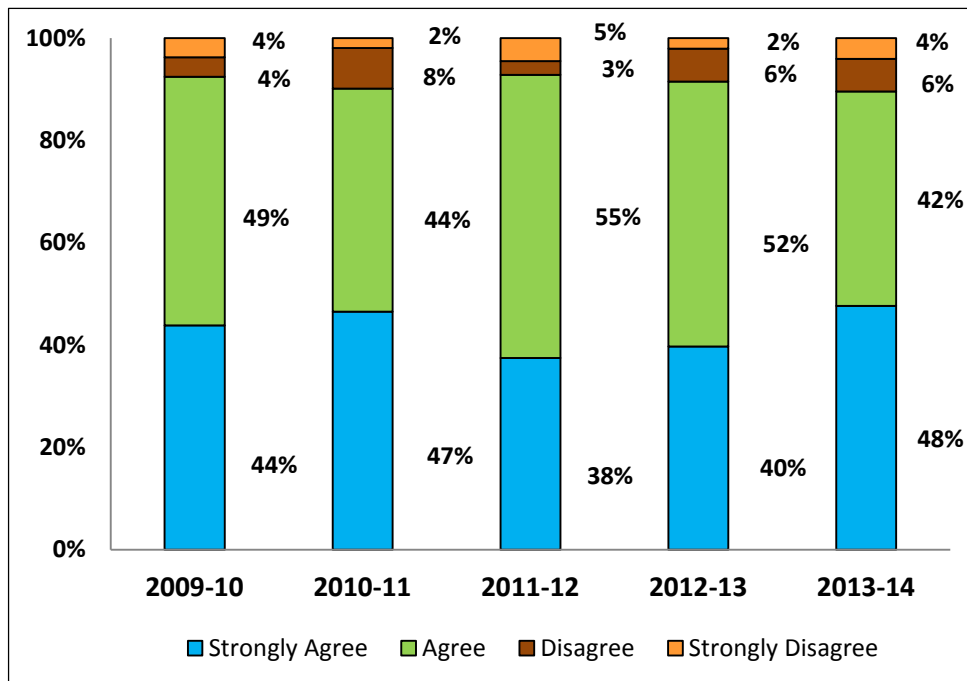
7.3.12.1 SIAST Overall

In the 2009-10 survey, students were asked for the first time to report their awareness, use, and satisfaction with SIAST's disability services. In 2013-14, 90% of the students were satisfied with use of disability services, a 2% decline over 2012-13 (table 45, figure 59).

Table 45: Satisfaction with Disability Services: SIAST Overall

Response	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
Strongly Agree	46	43.8	56	47.0	42	37.5	56	39.7	82	47.7
Agree	50	48.6	52	44.0	62	55.4	73	51.8	72	41.9
Disagree	4	3.8	9	8.0	3	2.7	9	6.4	11	6.4
Strongly Disagree	4	3.8	2	2.0	5	4.5	3	2.1	7	4.1

Figure 59: Satisfaction with Disability Services: SIAST Overall

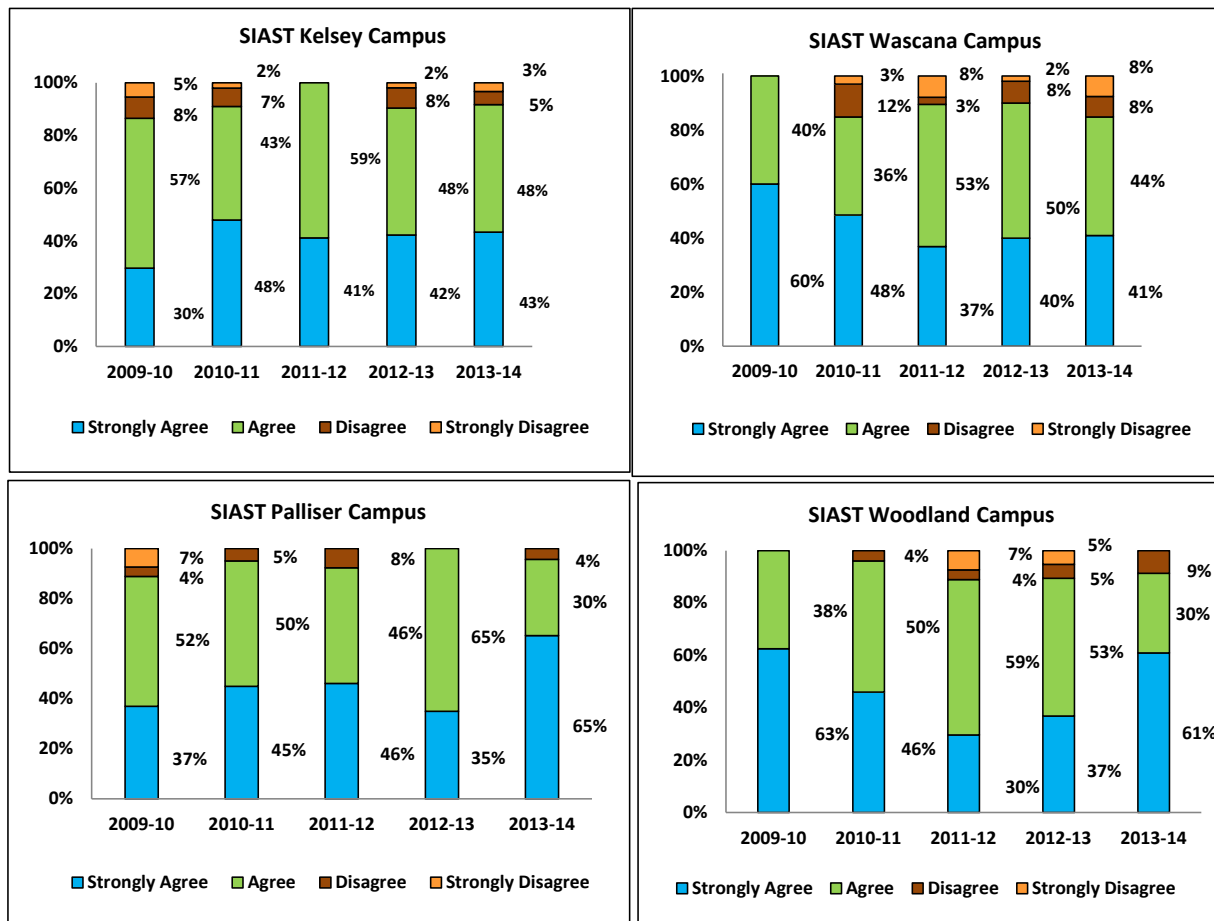


7.3.11.2 By Campus

Figure 60 illustrates, by campus, the levels of student satisfaction with disability services since 2009-10. Note: Similar to the section on Aboriginal activity centres; these results are based on fairly small samples, and should be interpreted with caution (SIAST Kelsey Campus - 60, SIAST Palliser Campus - 24, SIAST Wascana Campus - 59 and SIAST Woodland Campus - 13).

Respondents at SIAST Palliser Campus indicated the highest level of satisfaction with disability services (95% - 5% decline since 2012-13). Ninety-one per cent of respondents from SIAST Kelsey and SIAST Woodland Campuses also expressed satisfaction with disability services. Unlike the past year survey results, 95% of respondents at SIAST Palliser Campus were satisfied with disability services, a 4% decline in satisfaction since 2012-13.

Figure 60: Satisfaction with Disability Services: By Campus



APPENDIX A: 2013-14 STUDENT SATISFACTION SURVEY

SIAS Student Satisfaction Survey 2013-14

In collaboration with the program areas, SIAS's Institutional Research and Analysis (IR&A) office annually conducts the Student Satisfaction Survey. The survey is an excellent tool for students to provide a high profile, collective voice about the quality of their learning experiences at SIAS. By participating, you will have a real impact on the institution's ability to assess and improve its performance. Your participation is voluntary.

Please take 10 to 15 minutes to complete this questionnaire. Your responses will remain anonymous. Survey results will be collected, placed in a sealed envelope and forwarded immediately to SIAS's IR&A Office for analysis. Results of the survey are reported as aggregate totals only.

Directions: This is a Remark Scannable Survey Instrument. With a **dark pen or pencil, completely fill in the circle** that represents your answer to each question. If you have already filled in a circle and wish to change your response, place an X over the incorrect choice and circle the correct one. **The scanner is unable to read responses that are check marked or where an X is used.** In order for your responses to be reported as part of the survey results, questions 1 to 4 must be complete and accurate. If you have any questions, please ask the survey administrator for clarification.

1. Primary Location of Training:

Kelsey Campus	Kelsey Ave W Centre	Kelsey 4th Avenue Centre	Kelsey Ontario Avenue Centre	Kelsey English Crescent Centre	Kelsey Fred Davis Building	Kelsey 33 rd Street Centre
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wascana Campus	Wascana Parkway Centre	Palliser Campus	Woodland Academic Centre	Woodland Technical Centre	Online	Other, Location, Specify
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____

2. Program Name:

3. Type of Credential

Applied Certificate	Advanced Certificate	Certificate	Diploma	Co-op Diploma	Degree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Year of Program*:

One	Two	Three
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Official year of program, not number of years it has taken you to reach this stage.

For questions 5 to 40, please indicate your level of agreement with each statement.

<u>Overall Satisfaction:</u>	Strongly Agree (SA)	Agree (A)	Disagree (D)	Strongly Disagree (SD)	Don't Know/Not applicable (DK/NA)
5. Overall, I am satisfied with this program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I would recommend this program to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. If I was starting my training over again, I would still choose to attend SIAST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Admission/Orientation:</u>	SA	A	D	SD	DK/NA
8. Program information (web-site, brochures, calendars, etc.) accurately identifies the nature of the program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Admission requirements are set at a level that ensure I was prepared to succeed in the program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The program's orientation was effective in explaining the requirements of the program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I was made aware of my role and responsibilities as a student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The SIAST-wide welcoming event/orientation was effective in introducing me to the services and supports available on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The overall environment at SIAST was welcoming and friendly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Program Management:</u>	SA	A	D	SD	DK/NA
14. Student learning activities are effectively scheduled.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The student workload is manageable.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The amount of practical or hands-on experience in this program is adequate.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. This program has an effective system of communicating with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Instructors are available for individual assistance to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<u>Program Management Cont'd:</u>	Strongly Agree (SA)	Agree (A)	Disagree (D)	Strongly Disagree (SD)	Don't Know/Not applicable (DK/NA)
19. The instructors treat students with respect.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Instructional methods are effective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The quality of instruction within the program is satisfactory.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The program incorporates a wide range of learning activities (reading, lectures, video, practice, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. The program's use of technology enhances learning.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. MySIAST is an effective tool for communication.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Students have regular opportunities to provide feedback on courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Students are informed of how they will be evaluated.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Student assessments focus on what was learned in the courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Students receive timely and ongoing feedback on their progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Learning Resources:</u>	SA	A	D	SD	DK/NA
29. Program materials are free of cultural, racial and gender bias.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Books, course materials and supplies that students are required to purchase are needed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. The program learning materials (texts, workbooks, handouts, online activities, etc) are relevant.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. The program equipment is appropriate for learning the required skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. There is sufficient equipment for use in the program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. There are sufficient, relevant library resource materials for use in the program (books/e-books, DVDs, streaming videos, online databases, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<u>Campus Facilities:</u>	Strongly Agree (SA)	Agree (A)	Disagree (D)	Strongly Disagree (SD)	Don't Know/Not applicable (DK/NA)
35. The classroom facilities are appropriate.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. The shop/lab facilities are appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Adequate study space is available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Adequate computer lab space is available.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. I feel safe and secure on campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Overall, the campus facilities meet my needs as a student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Campus Services:

The following is a list of campus services. Please complete the following table, indicating your level of awareness of services, your use of services and your satisfaction with the services you have used.

	Were you aware of the service?			Have you used the service?			I am satisfied with the service.			
	Yes	<input type="radio"/>	If yes, →	Yes	<input type="radio"/>	If yes, →	Strongly Agree	Agree	Disagree	Strongly Disagree
41. Learning Services	Yes	<input type="radio"/>	If yes, →	Yes	<input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	No	<input type="radio"/>	If no, go to # 42	No	<input type="radio"/>	If no, go to # 42				
42. Counselling Services	Yes	<input type="radio"/>	If yes, →	Yes	<input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	No	<input type="radio"/>	If no, go to # 43	No	<input type="radio"/>	If no, go to # 43				
43. Student Employment Services	Yes	<input type="radio"/>	If yes, →	Yes	<input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	No	<input type="radio"/>	If no, go to # 44	No	<input type="radio"/>	If no, go to # 44				
44. Library	Yes	<input type="radio"/>	If yes, →	Yes	<input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	No	<input type="radio"/>	If no, go to # 45	No	<input type="radio"/>	If no, go to # 45				
45. Bookstore	Yes	<input type="radio"/>	If yes, →	Yes	<input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	No	<input type="radio"/>	If no, go to # 46	No	<input type="radio"/>	If no, go to # 46				
46. Registration Services	Yes	<input type="radio"/>	If yes, →	Yes	<input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	No	<input type="radio"/>	If no, go to # 47	No	<input type="radio"/>	If no, go to # 47				

Campus Services Cont'd:	Were you aware of the service?			Have you used the service?			I am satisfied with the service			
							Strongly Agree	Agree	Disagree	Strongly Disagree
47. Cafeteria or other food Services	Yes <input type="radio"/>	If yes, →	Yes <input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	No <input type="radio"/>	If no, go to # 48	No <input type="radio"/>	If no, go to # 48						
48. Recreation Services	Yes <input type="radio"/>	If yes, →	Yes <input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	No <input type="radio"/>	If no, go to # 49	No <input type="radio"/>	If no, go to # 49						
49. Health Services (i.e., Campus Nurse)	Yes <input type="radio"/>	If yes, →	Yes <input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	No <input type="radio"/>	If no, go to # 50	No <input type="radio"/>	If no, go to # 50						
50. Aboriginal Activity Centre	Yes <input type="radio"/>	If yes, →	Yes <input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	No <input type="radio"/>	If no, go to # 51	No <input type="radio"/>	If no, go to # 51						
51. Web-based Services (MySIASST, Grade Book)	Yes <input type="radio"/>	If yes, →	Yes <input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	No <input type="radio"/>	If no, go to # 52	No <input type="radio"/>	If no, go to # 52						
52. Disability Services	Yes <input type="radio"/>	If yes, →	Yes <input type="radio"/>	If yes, →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	No <input type="radio"/>	If no, go to # 53	No <input type="radio"/>	If no, go to # 53						

53. Gender:

Female

Male

54. Age (as of December 31, 2012)

19 and under

20 to 24

25 to 29

30 to 39

40 and over

55. Equity Status (Please
select all that apply):

Aboriginal

Student with a
Disability

Visible Minority

Not applicable

56. Additional Comments or Suggestions for Program Improvement:

Thank you for completing this survey.