

SUMMARY OF SIAST APPLICATION, ENROLMENT AND GRADUATE STATISTICS FROM 2009-10 TO 2013-14

APPLICATION CENSUS DATA					
Applications	2013-14	2012-13	2011-12	2010-11	2009-10
Total Certificate-Diploma-Degree	13,952	13,481	12,213	11,750	11,388

Observations

- Includes *accepted* applicants from regional colleges.

FULL-LOAD EQUIVALENT (FLE) ENROLMENT CENSUS DATA					
Enrolment Reported by FLE	2013-14	2012-13	2011-12	2010-11	2009-10
Programs:					
• Basic Education	2,444	1,876	1,871	1,649	1,510
• Apprenticeship	2,058	1,954	1,831	1,765	1,678
• Base Certificate/Diploma/Degree	5,550	5,488	5,836	6,076	6,033
• Continuing Education Certificate/Diploma	1,711	1,722	1,593	1,819	1,679
Total Program FLE	11,763	11,040	11,131	11,309	10,899
Course Registrations:					
• Credit (C-CR)	1,380	1,422	1,531	1,473	1,508
• Non-credit (N-CR)	327	364	339	388	565
Total Course Registration FLE	1,707	1,786	1,870	1,860	2,073
Total Enrolment Reported by FLE	13,470	12,826	13,001	13,169	12,972

Observations

- Due to the way the new Saskatchewan Collaborative Bachelor of Science in Nursing program is managed between SIAST and the University of Regina, SIAST cannot report the FLE equivalent for 988 program headcount enrolments in 2013-14. The University of Regina does not generate FLE data until January of each year.
- Effective in 2010-11, SIAST implemented a new Full Load Equivalent (FLE) model. The new FLE formula calculates a student's 'full-load' activity based on the total number of credits/hours they attend, relative to the number of credits/hours that would normally be assigned a full-time learner over the academic year. FLE is calculated based on a standard divisor of 45 credit units for post-secondary training and 700 hours for secondary training (Basic Education). A student may be more than one FLE if their total credit unit or hour activity is greater than 45 credit units (post-secondary) or 700 hours (secondary). FLE is inclusive of all training activity (programs and courses) at SIAST.
- In order to provide comparative data for the new FLE model, the 2009-10 statistics were regenerated using the new formula and are based on the data in Banner as of the 2010-11 census freeze date.

ENROLMENT CENSUS DATA (HEAD COUNT & COURSE REGISTRATIONS)					
Enrolment Reported by Headcount	2013-14	2012-13	2011-12	2010-11	2009-10
Programs:					
• Basic Education	3,695	3,456	3,387	3,058	2,721
• Apprenticeship	5,757	5,515	5,176	5,084	4,775
• Base Certificate/Diploma/Degree	5,942	5,815	5,732	5,887	5,880
• Continuing Education Certificate/Diploma	2,433	2,272	2,090	2,259	2,119
Total Program Enrolment	17,827	17,058	16,385	16,288	15,495
Course Registrations:					
• Credit (C-CR)	19,187	19,852	20,183	18,872	19,428
• Non-credit (N-CR)	6,509	7,025	7,959	9,182	9,342
Total Course Registrations	25,696	26,877	28,142	28,054	28,770

Observations

- Refinements were made to the reporting rules for student headcount enrolment and course registrations in 2010-11. In order to provide comparative data, the 2009-10 headcount enrolment and course registration statistics were regenerated using the new reporting rules and are based on the data in Banner as of the 2010-11 census freeze date.

GRADUATE CENSUS DATA					
Credential	2013-14	2012-13	2011-12	2010-11	2009-10
Certificate	2,764	2,678	2,604	2,748	2,752
Diploma	979	1,008	1,018	1,044	916
Total Graduates	3,743	3,686	3,622	3,792	3,668

Observations

- Includes all SIAST credentials awarded (on-campus programs and those offered through continuing education).
- Graduate figures do not include apprentices or the Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) program, the Nursing Education Program of Saskatchewan (NEPS) or the NEPS Second Degree Entry Option (SDEO) students.

NUMBER OF CREDENTIALLED PROGRAMS OFFERED					
Programs Offered	2013-14	2012-13	2011-12	2010-11	2009-10
Certificate	102	102	100	101	106
Diploma	52	51	52	51	51
Degree	2	2	2	2	2
Apprenticeship	21	25	24	24	26
Total Programs Offered	177	180	178	178	185

Observations

- Programs that are offered at multi-locations are counted as one program.
- Programs with multiple credentials are counted as separate programs.

EDUCATION EQUITY ENROLMENT PARTICIPATION RATES										
All Programs (Basic Education, Apprenticeship, Certificate, Diploma, Degree)	2013-14		2012-13		2011-12		2010-11		2009-10	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	3,291	18.5%	3,084	18.1%	2,838	17.3%	2,905	17.8%	2,843	18.2%
Persons with Disabilities	957	5.4%	991	5.8%	956	5.8%	1,207	6.3%	947	6.1%
Persons of Visible Minorities	1,068	6.0%	852	5.0%	908	5.5%	871	5.3%	642	4.1%
Female Students	7,876	44.2%	7,220	42.3%	7,025	42.9%	6,976	42.8%	6,833	43.8%
Basic Education	2013-14		2012-13		2011-12		2010-11		2009-10	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	1,122	30.4%	1,121	32.4%	1,030	30.4%	1,032	33.7%	1,053	38.6%
Persons with Disabilities	254	6.9%	302	8.7%	338	10.0%	380	12.4%	363	13.3%
Persons of Visible Minorities	443	12.0%	398	11.5%	489	14.4%	490	16.0%	312	11.4%
Female Students	2,275	61.6%	2,060	59.6%	2,092	61.8%	1,833	59.9%	1,738	63.7%
Apprenticeship	2013-14		2012-13		2011-12		2010-11		2009-10	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	568	9.9%	512	9.3%	498	9.6%	498	9.8%	416	8.7%
Persons with Disabilities	190	3.3%	187	3.4%	175	3.4%	170	3.3%	129	2.7%
Persons of Visible Minorities	163	2.8%	139	2.5%	111	2.1%	90	1.8%	87	1.8%
Female Students	244	4.2%	203	3.7%	190	3.7%	177	3.5%	157	3.3%
Cert-Dip-Degree Base Programs	2013-14		2012-13		2011-12		2010-11		2009-10	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	879	14.8%	795	13.7%	778	13.6%	764	13.0%	782	13.4%
Persons with Disabilities	405	6.8%	400	6.9%	359	6.3%	399	6.8%	374	6.4%
Persons of Visible Minorities	369	6.2%	259	4.5%	242	4.2%	237	4.0%	208	3.6%
Female Students	3,614	60.8%	3,420	58.8%	3,334	58.2%	3,455	58.7%	3,444	58.9%
Cert-Dip-Degree Continuing Ed Programs	2013-14		2012-13		2011-12		2010-11		2009-10	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	722	29.7%	654	28.8%	532	25.5%	611	27.0%	545	27.3%
Persons with Disabilities	108	4.4%	102	4.5%	84	4.0%	78	3.5%	60	3.0%
Persons of Visible Minorities	93	3.8%	56	2.5%	66	3.2%	54	2.4%	28	1.4%
Female Students	1,743	71.6%	1,537	67.6%	1,409	67.4%	1,511	66.9%	1,434	71.8%

Observations

- Equity status is self-declared and voluntary.
- Equity numbers are reported in headcounts and percentages are out of total headcount enrolment.
- "Certificate/Diploma" includes degree students enrolled in the BSCN, NEPS and NEPS Second Degree Entry Option.
- As of 2010-11, Skills Training funded activity is included in enrolment/equity participation. Prior to 2010-11, Job Start/Future Skills activity was excluded.
- Sources: 2009-10 to 2013-14 – Operational Data Store.

EDUCATION EQUITY CERTIFICATE AND DIPLOMA GRADUATE CENSUS DATA										
Equity Groups All Programs	2013-14		2012-13		2011-12		2010-11		2009-10	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	706	18.9%	622	16.9%	594	16.4%	649	17.1%	541	14.7%
Persons with Disabilities	222	5.9%	192	5.2%	154	4.3%	194	5.1%	166	4.5%
Persons of Visible Minorities	158	4.2%	121	3.3%	105	2.9%	95	2.5%	78	2.1%
Female Students	2,167	57.9%	2,109	57.2%	2,042	56.4%	2,121	55.9%	2,037	55.5%
Equity Groups Base Programs	2013-14		2012-13		2011-12		2010-11		2009-10	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	320	13.4%	287	12.5%	293	12.4%	285	12.5%	265	11.4%
Persons with Disabilities	173	7.2%	132	5.7%	123	5.2%	151	6.6%	131	5.6%
Persons of Visible Minorities	122	5.1%	77	3.4%	72	3.0%	69	3.0%	54	2.3%
Female Students	1,319	55.2%	1,226	53.4%	1,284	54.4%	1,174	51.4%	1,256	54.0%
Equity Group Continuing Education Programs	2013-14		2012-13		2011-12		2010-11		2009-10	
	#	%	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	386	28.5%	335	24.1%	301	23.9%	364	24.1%	276	20.5%
Persons with Disabilities	49	3.6%	60	4.3%	31	2.5%	43	2.8%	35	2.6%
Persons of Visible Minorities	36	2.7%	44	3.2%	33	2.6%	26	1.7%	24	1.8%
Female Students	848	62.6%	883	63.6%	758	60.2%	947	62.7%	781	58.1%

Observations

- The percentages are the equity participation rates of the total graduates.