

SUMMARY OF SIAST APPLICATION, ENROLMENT AND GRADUATE STATISTICS FROM 2008- 09 TO 2012-13

| APPLICATION CENSUS DATA | | | | | |
|--------------------------------------|---------|---------|---------|---------|---------|
| Applications | 2012-13 | 2011-12 | 2010-11 | 2009-10 | 2008-09 |
| Total Diploma and Certificate | 13,481 | 12,213 | 11,750 | 11,388 | 11,702 |

Observations

- Includes *accepted* applicants from regional colleges.

| ENROLMENT CENSUS DATA (FULL-LOAD EQUIVALENT) | | | | |
|---|---------------|---------------|---------------|---------------|
| Enrolment Reported by FLE | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| Programs: | | | | |
| • Basic Education | 1,876 | 1,871 | 1,649 | 1,510 |
| • Apprenticeship | 1,954 | 1,831 | 1,765 | 1,678 |
| • Base Certificate/Diploma/Degree | 5,488 | 5,836 | 6,076 | 6,033 |
| • Continuing Education Certificate/Diploma | 1,722 | 1,593 | 1,819 | 1,679 |
| Total Program FLE | 11,040 | 11,131 | 11,309 | 10,899 |
| Course Registrations: | | | | |
| • Credit (C-CR) | 1,422 | 1,531 | 1,473 | 1,508 |
| • Non-credit (N-CR) | 364 | 339 | 388 | 565 |
| Total Course Registration FLE | 1,786 | 1,870 | 1,860 | 2,073 |
| Total Enrolment Reported by FLE | 12,826 | 13,001 | 13,169 | 12,972 |

Observations

- Due to the way the new Saskatchewan Collaborative Bachelor of Science in Nursing program is managed between SIAST and the University of Regina, SIAST cannot report the FLE equivalent for 698 year one and two students in 2012-13. FLE data 2012-13 will not be available from the University of Regina until winter of 2013-14.
- Effective in 2010-11, SIAST implemented a new Full Load Equivalent (FLE) model. The new FLE formula will calculate a student's 'full-load' activity based on the total number of credits/hours they attend, relative to the number of credits/hours that would normally be assigned a full-time learner over the academic year. FLE will be calculated based on a standard divisor of 45 credit units for post-secondary training and 700 hours for secondary training (Basic Education). A student may be more than one FLE if their total credit unit or hour activity is greater than 45 credit units (post-secondary) or 700 hours (secondary). FLE is inclusive of all training activity (programs and courses) at SIAST.
- In order to provide comparative data for the new FLE model, the 2009-10 statistics were regenerated using the new formula and are based on the data in Banner as of the 2010-11 census freeze date.

| ENROLMENT CENSUS DATA (HEAD COUNT & COURSE REGISTRATIONS) | | | | |
|--|----------------|----------------|----------------|----------------|
| Enrolment Reported by Headcount | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| Programs: | | | | |
| • Basic Education | 3,456 | 3,387 | 3,058 | 2,721 |
| • Apprenticeship | 5,515 | 5,176 | 5,084 | 4,775 |
| • Base Certificate/Diploma/Degree | 5,815 | 5,732 | 5,887 | 5,880 |
| • Continuing Education Certificate/Diploma | 2,272 | 2,090 | 2,259 | 2,119 |
| Total Program Enrolment | 17,058 | 16,385 | 16,288 | 15,495 |
| Course Registrations: | | | | |
| • Credit (C-CR) | 19,852 | 20,183 | 18,872 | 19,428 |
| • Non-credit (N-CR) | 7,025 | 7,959 | 9,182 | 9,342 |
| Total Course Registrations | 26,877 | 28,142 | 28,054 | 28,770 |

Observations

- Refinements were made to the reporting rules for student headcount enrolment and course registrations in 2010-11. In order to provide comparative data, the 2009-10 headcount enrolment and course registration statistics were regenerated using the new reporting rules and are based on the data in Banner as of the 2010-11 census freeze date.

| GRADUATE CENSUS DATA | | | | | |
|-----------------------------|----------------|----------------|----------------|----------------|----------------|
| Credential | 2012-13 | 2011-12 | 2010-11 | 2009-10 | 2008-09 |
| Certificate | 2,678 | 2,604 | 2,748 | 2,752 | 2,818 |
| Diploma | 1,008 | 1,018 | 1,044 | 916 | 952 |
| Total Graduates | 3,686 | 3,622 | 3,792 | 3,668 | 3,770 |

Observations

- Includes all SIAST credentials awarded (on-campus programs and those offered through continuing education).
- Graduate figures do not include apprentices or the Saskatchewan Collaborative Bachelor of Science in Nursing (BSCN) program, the Nursing Education Program of Saskatchewan (NEPS) or the NEPS Second Degree Entry Option (SDEO) students.

| NUMBER OF CREDENTIALLED PROGRAMS OFFERED | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|
| Programs Offered | 2012-13 | 2011-12 | 2010-11 | 2009-10 | 2008-09 |
| Certificate | 102 | 100 | 101 | 106 | 106 |
| Diploma | 51 | 52 | 51 | 51 | 51 |
| Degree | 2 | 2 | 2 | 2 | 2 |
| Apprenticeship | 25 | 24 | 24 | 26 | 26 |
| Total Programs Offered | 180 | 178 | 178 | 185 | 185 |

Observations

- Programs that are offered at multi-locations are counted as one program.
- Programs with multiple credentials are counted as separate programs.

| EDUCATION EQUITY ENROLMENT PARTICIPATION RATES | | | | | | | | | | |
|--|----------------|-------|----------------|-------|----------------|-------|----------------|-------|----------------|-------|
| All Programs (Basic Education, Apprenticeship, Base and Cont. Education Certificate/Diploma) | 2012-13 | | 2011-12 | | 2010-11 | | 2009-10 | | 2008-09 | |
| | # | % | # | % | # | % | # | % | # | % |
| Persons of Aboriginal Ancestry | 3,084 | 18.1% | 2,838 | 17.3% | 2,905 | 17.8% | 2,843 | 18.2% | 2,451 | 17.3% |
| Persons with Disabilities | 991 | 5.8% | 956 | 5.8% | 1,027 | 6.3% | 947 | 6.1% | 712 | 5.0% |
| Persons of Visible Minorities | 852 | 5.0% | 908 | 5.5% | 871 | 5.3% | 642 | 4.1% | 548 | 3.9% |
| Female Students | 7,220 | 42.3% | 7,025 | 42.9% | 6,976 | 42.8% | 6,833 | 43.8% | 6,002 | 42.5% |
| Basic Education | 2012-13 | | 2011-12 | | 2010-11 | | 2009-10 | | 2008-09 | |
| | # | % | # | % | # | % | # | % | # | % |
| Persons of Aboriginal Ancestry | 1,121 | 32.4% | 1,030 | 30.4% | 1,032 | 33.7% | 1,053 | 38.6% | 918 | 40.4% |
| Persons with Disabilities | 302 | 8.7% | 338 | 10.0% | 380 | 12.4% | 363 | 13.3% | 256 | 11.3% |
| Persons of Visible Minorities | 398 | 11.5% | 489 | 14.4% | 490 | 16.0% | 312 | 11.4% | 276 | 12.2% |
| Female Students | 2,060 | 59.6% | 2,092 | 61.8% | 1,833 | 59.9% | 1,738 | 63.7% | 1,428 | 62.9% |
| Apprenticeship | 2012-13 | | 2011-12 | | 2010-11 | | 2009-10 | | 2008-09 | |
| | # | % | # | % | # | % | # | % | # | % |
| Persons of Aboriginal Ancestry | 514 | 9.3% | 498 | 9.6% | 498 | 9.8% | 416 | 8.7% | 343 | 7.7% |
| Persons with Disabilities | 187 | 3.4% | 175 | 3.4% | 170 | 3.3% | 129 | 2.7% | 81 | 1.8% |
| Persons of Visible Minorities | 139 | 2.5% | 111 | 2.1% | 90 | 1.8% | 87 | 1.8% | 69 | 1.5% |
| Female Students | 203 | 3.7% | 190 | 3.7% | 177 | 3.5% | 157 | 3.3% | 135 | 3.0% |
| Certificate/Diploma Base Programs | 2012-13 | | 2011-12 | | 2010-11 | | 2009-10 | | 2008-09 | |
| | # | % | # | % | # | % | # | % | # | % |
| Persons of Aboriginal Ancestry | 795 | 13.7% | 778 | 13.6% | 764 | 13.0% | 782 | 13.4% | 758 | 13.8% |
| Persons with Disabilities | 400 | 6.9% | 359 | 6.3% | 399 | 6.8% | 374 | 6.4% | 325 | 5.9% |
| Persons of Visible Minorities | 259 | 4.5% | 242 | 4.2% | 237 | 4.0% | 208 | 3.6% | 177 | 3.2% |
| Female Students | 3,420 | 58.8% | 3,334 | 58.2% | 3,455 | 58.7% | 3,444 | 58.9% | 3,250 | 59.2% |
| Certificate/Diploma Continuing Education Programs | 2012-13 | | 2011-12 | | 2010-11 | | 2009-10 | | 2008-09 | |
| | # | % | # | % | # | % | # | % | # | % |
| Persons of Aboriginal Ancestry | 654 | 28.8% | 532 | 25.5% | 611 | 27.0% | 545 | 27.3% | 379 | 23.2% |
| Persons with Disabilities | 102 | 4.5% | 84 | 4.0% | 78 | 3.5% | 60 | 3.0% | 35 | 2.1% |
| Persons of Visible Minorities | 56 | 2.5% | 66 | 3.2% | 54 | 2.4% | 28 | 1.4% | 23 | 1.4% |
| Female Students | 1,537 | 67.6% | 1,409 | 67.4% | 1,511 | 66.9% | 1,434 | 71.8% | 1,124 | 69.0% |

Observations

- Equity status is self-declared and voluntary.
- Equity numbers are reported in headcounts and percentages are out of total enrolment.
- "Certificate/Diploma" includes degree students enrolled in the BSCN, NEPS and NEPS Second Degree Entry Option.
- As of 2010-11, Skills Training funded activity is included in enrolment/equity participation. Prior to 2010-11, Job Start/Future Skills activity was excluded.
- Sources: 2008-09 – Enrolment Data Mart; 2009-10 to 2011-12 – Operational Data Store.

| EDUCATION EQUITY CERTIFICATE AND DIPLOMA GRADUATE CENSUS DATA | | | | | | | | | | |
|--|----------------|----------|----------------|----------|----------------|----------|----------------|----------|------------------|----------|
| Equity Groups All Programs | 2012-13 | | 2011-12 | | 2010-11 | | 2009-10 | | 2008-2009 | |
| | # | % | # | % | # | % | # | % | # | % |
| Persons of Aboriginal Ancestry | 622 | 16.9% | 594 | 16.4% | 649 | 17.1% | 541 | 14.7% | 573 | 15.2% |
| Persons with Disabilities | 192 | 5.2% | 154 | 4.3% | 194 | 5.1% | 166 | 4.5% | 148 | 3.9% |
| Persons of Visible Minorities | 121 | 3.3% | 105 | 2.9% | 95 | 2.5% | 78 | 2.1% | 55 | 1.5% |
| Female Students | 2,109 | 57.2% | 2,042 | 56.4% | 2,121 | 55.9% | 2,037 | 55.5% | 2,035 | 54.0% |
| Equity Groups Base Programs | 2012-13 | | 2011-12 | | 2010-11 | | 2009-10 | | 2008-2009 | |
| | # | % | # | % | # | % | # | % | # | % |
| Persons of Aboriginal Ancestry | 287 | 12.5% | 293 | 12.4% | 285 | 12.5% | 265 | 11.4% | 302 | 12.8% |
| Persons with Disabilities | 132 | 5.7% | 123 | 5.2% | 151 | 6.6% | 131 | 5.6% | 125 | 5.3% |
| Persons of Visible Minorities | 77 | 3.4% | 72 | 3.0% | 69 | 3.0% | 54 | 2.3% | 39 | 1.7% |
| Female Students | 1,226 | 53.4% | 1,284 | 54.4% | 1,174 | 51.4% | 1,256 | 54.0% | 1,252 | 53.1% |
| Equity Group Continuing Education Programs | 2012-13 | | 2011-12 | | 2010-11 | | 2009-10 | | 2008-09 | |
| | # | % | # | % | # | % | # | % | # | % |
| Persons of Aboriginal Ancestry | 335 | 24.1% | 301 | 23.9% | 364 | 24.1% | 276 | 20.5% | 271 | 19.1% |
| Persons with Disabilities | 60 | 4.3% | 31 | 2.5% | 43 | 2.8% | 35 | 2.6% | 23 | 1.6% |
| Persons of Visible Minorities | 44 | 3.2% | 33 | 2.6% | 26 | 1.7% | 24 | 1.8% | 16 | 1.1% |
| Female Students | 883 | 63.6% | 758 | 60.2% | 947 | 62.7% | 781 | 58.1% | 783 | 55.3% |

Observations

- The percentages are the equity participation rates of the total graduates.