

SUMMARY OF SIAST APPLICATION, ENROLMENT AND GRADUATE STATISTICS FROM 2006-07 TO 2010-11

APPLICATION CENSUS DATA					
Applications	2010-11	2009-10	2008-09	2007-08	2006-07
Total Diploma and Certificate	11,750	11,388	11,702	12,256	10,302

Observations

- Includes accepted applicants from regional colleges.
- Note: In 2007-08 SIAST revised their admissions process. Prior to 2007-08 the application number reflects the number of applications that were processed between July 1st and June 30th of each academic year and may reflect applications to intakes outside of the academic year being reported. For 2007-08 and forward the application numbers reflect the number of students who applied specifically for an intake in the academic year reported. There may be a slight spike in the number of 2007-08 applications as some applicants from previous years were “grandfathered” into the new application process. The 2008-09 AY will be the base year for future application trend analysis for the current admission process.

ENROLMENT CENSUS DATA (FULL-LOAD EQUIVALENT)		
Enrolment Reported by FLE	2010-11	2009-10
Programs:		
• Basic Education	1,649	1,510
• Apprenticeship	1,765	1,678
• Base Certificate/Diploma/Degree	6,076	6,033
• Continuing Education Certificate/Diploma	1,819	1,679
Total Program FLE	11,309	10,899
Course Registrations:		
• Credit (C-CR)	1,473	1,508
• Non-credit (N-CR)	388	565
Total Course Registration FLE	1,860	2,073
Total Enrolment Reported by FLE	13,169	12,972

Observations

- Effective in 2010-11, SIAST implemented a new Full Load Equivalent (FLE) model. The new FLE formula will calculate a student's 'full-load' activity based on the total number of credits/hours they attend, relative to the number of credits/hours that would normally be assigned a full-time learner over the academic year. FLE will be calculated based on a standard divisor of 45 credit units for post-secondary training and 700 hours for secondary training (Basic Education). A student may be more than one FLE if their total credit unit or hour activity is greater than 45 credit units (post-secondary) or 700 hours (secondary). FLE is inclusive of all training activity (programs and courses) at SIAST.
- In order to provide comparative data for the new FLE model, the 2009-10 statistics were regenerated using the new formula and are based on the data in Banner as of the 2010-11 census freeze date.

ENROLMENT CENSUS DATA (HEAD COUNT & COURSE REGISTRATIONS)		
Enrolment Reported by Headcount	2010-11	2009-10
Programs:		
• Basic Education	3,058	2,721
• Apprenticeship	5,084	4,775
• Base Certificate/Diploma/Degree	5,887	5,880
• Continuing Education Certificate/Diploma	2,259	2,119
Total Program Enrolment	16,288	15,495
Course Registrations:		
• Credit (C-CR)	18,872	19,428
• Non-credit (N-CR)	9,182	9,342
Total Course Registrations	28,054	28,770

Observations

- Refinements were made to the reporting rules for student headcount enrolment and course registrations in 2010-11. In order to provide comparative data, the 2009-10 headcount enrolment and course registration statistics were regenerated using the new reporting rules and are based on the data in Banner as of the 2010-11 census freeze date.

GRADUATE CENSUS DATA					
Credential	2010-11	2009-10	2008-09	2007-08	2006-07
Certificate	2,748	2,752	2,818	2,869	2,926
Diploma	1,044	916	952	768	788
Total Graduates	3,792	3,668	3,770	3,637	3,714

Observations

- Includes all SIAST credentials awarded (on-campus programs and those offered through continuing education).
- Graduate figures do not include apprentices or Nursing Education Program of Saskatchewan (NEPS) and NEPS Second Degree Entry Option students.

NUMBER OF CREDENTIALLED PROGRAMS OFFERED					
Programs Offered	2010-11	2009-10	2008-09	2007-08	2006-07
Certificate	101	106	106	110	108
Diploma	51	51	51	49	49
Degree	2	2	2	2	2
Apprenticeship	24	26	26	28	28
Total Programs Offered	178	185	185	189	187

Observations

- Programs that are offered at multi-locations are counted as one program.
- Programs with multiple credentials are counted as separate programs.

EDUCATION EQUITY ENROLMENT PARTICIPATION RATES								
All Programs (Basic Education, Apprenticeship, Base and Cont. Education Certificate/Diploma)	2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	2,905	17.8%	2,843	18.2%	2,451	17.3%	2,434	18.5%
Persons with Disabilities	1,027	6.3%	947	6.1%	712	5.0%	691	5.3%
Persons of Visible Minorities	871	5.3%	642	4.1%	548	3.9%	438	3.3%
Female Students	6,976	42.8%	6,833	43.8%	6,002	42.5%	5,665	43.1%
Basic Education	2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	1,032	33.7%	1,053	38.6%	918	40.4%	1,040	47.5%
Persons with Disabilities	380	12.4%	363	13.3%	256	11.3%	217	9.9%
Persons of Visible Minorities	490	16.0%	312	11.4%	276	12.2%	219	10.0%
Female Students	1,833	59.9%	1,738	63.7%	1,428	62.9%	1,395	63.7%
Apprenticeship	2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	498	9.8%	416	8.7%	343	7.7%	229	6.4%
Persons with Disabilities	170	3.3%	129	2.7%	81	1.8%	77	2.2%
Persons of Visible Minorities	90	1.8%	87	1.8%	69	1.5%	24	0.7%
Female Students	177	3.5%	157	3.3%	135	3.0%	82	2.3%
Certificate/Diploma Base Programs	2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	764	13.0%	782	13.4%	758	13.8%	755	13.8%
Persons with Disabilities	399	6.8%	374	6.4%	325	5.9%	352	6.4%
Persons of Visible Minorities	237	4.0%	208	3.6%	177	3.2%	178	3.2%
Female Students	3,455	58.7%	3,444	58.9%	3,250	59.2%	3,184	58.1%
Certificate/Diploma Continuing Education Programs	2010-11		2009-10		2008-09		2007-08	
	#	%	#	%	#	%	#	%
Persons of Aboriginal Ancestry	611	27.0%	545	27.3%	379	23.2%	345	21.7%
Persons with Disabilities	78	3.5%	60	3.0%	35	2.1%	37	2.3%
Persons of Visible Minorities	54	2.4%	28	1.4%	23	1.4%	15	0.9%
Female Students	1,511	66.9%	1,434	71.8%	1,124	69.0%	932	58.6%

Observations

- Equity status is self-declared and voluntary.
- Equity numbers are reported in headcounts and percentages are out of total enrolment.
- "Certificate/Diploma" includes degree students enrolled in the NEPS and NEPS Second Degree Entry Option.
- As of 2010-11, Skills Training funded activity is included in enrolment/equity participation. Prior to 2010-11, Job Start/Future Skills activity was excluded.
- Sources: 2007-08 and 2008-09 – Enrolment Data Mart; 2009-10, 2010-11 – Operational Data Store.

EDUCATION EQUITY CERTIFICATE AND DIPLOMA GRADUATE CENSUS DATA								
Equity Groups All Programs	2010-11		2009-10		2008-2009		2007-08	
			#	%	#	%	#	%
Persons of Aboriginal Ancestry	649	17.1%	541	14.7%	573	15.2%	494	13.6%
Persons with Disabilities	194	5.1%	166	4.5%	148	3.9%	156	4.3%
Persons of Visible Minorities	95	2.5%	78	2.1%	55	1.5%	80	2.2%
Female Students	2,121	55.9%	2,037	55.5%	2,035	54.0%	1,916	52.7%
Equity Groups Base Programs	2010-11		2009-10		2008-2009		2007-08	
			#	%	#	%	#	%
Persons of Aboriginal Ancestry	285	12.5%	265	11.4%	302	12.8%	284	12.6%
Persons with Disabilities	151	6.6%	131	5.6%	125	5.3%	125	5.6%
Persons of Visible Minorities	69	3.0%	54	2.3%	39	1.7%	66	2.9%
Female Students	1,174	51.4%	1,256	54.0%	1,252	53.1%	1,208	53.8%
Equity Group Continuing Education Programs	2010-11		2009-10		2008-09		2007-08	
			#	%	#	%	#	%
Persons of Aboriginal Ancestry	364	24.1%	276	20.5%	271	19.1%	210	15.1%
Persons with Disabilities	43	2.8%	35	2.6%	23	1.6%	31	2.2%
Persons of Visible Minorities	26	1.7%	24	1.8%	16	1.1%	14	1.0%
Female Students	947	62.7%	781	58.1%	783	55.3%	708	50.8%

Observations

- The percentages are the equity participation rates of the total graduates.