

Census Student Statistics for Academic Year 2007-08 Annual Report Addendum

SIAS FLE ENROLMENT ¹	2007-08
Program Enrolment	
Basic Education (BE)	1,748
Apprenticeship (App)	3,547
Certificate/Diploma (C/D)	5,310
Continuing Education (CE) ²	1,287
Total Program Enrolment	11,892
Course Registration Enrolment	
Course Credit (C-CR)	1,933
Course Non-credit (N-CR)	504
Total Course Registration Enrolment	2,437
Future Skills Enrolment	
Program FLE	252
FS Credit Course FLE	173
FS Non-credit Course FLE	69
Total Future Skills Enrolment	494
Total Enrolment Reported by FLE	14,823

Number of programs ³	2007-08
Diploma	49
Certificate ⁴	110
Apprenticeship	28
Total	187

Number of graduates ⁵	2007-08
Diploma	768
Certificate	2,869
Total	3,637

¹ In 2002, SIAS adopted full-load equivalent (FLE) as the standard measure for enrolment reporting. FLE is a method of counting enrolled students by converting all registrations according to predetermined formulas that are inclusive of all types of training activity at SIAS.

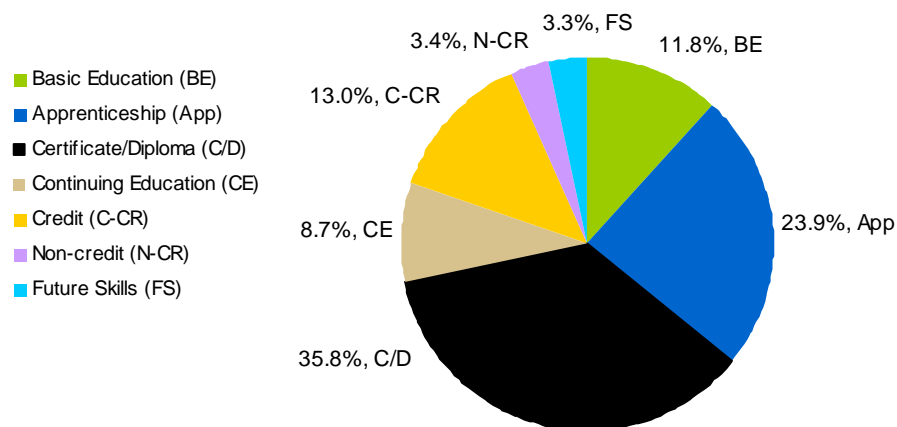
² SIAS certificate programs delivered through regional colleges are included in continuing education credit programs.

³ The total number of programs does not include the Nursing Education Program of Saskatchewan (NEPS) or the NEPS Second Degree Entry Option program.

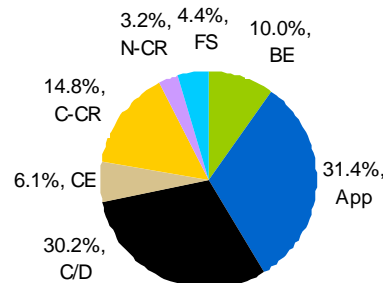
⁴ Certificate programs include applied certificates, certificates, and advanced certificates.

⁵ The number of graduates does not include those apprentices who have completed their SIAS training or NEPS students.

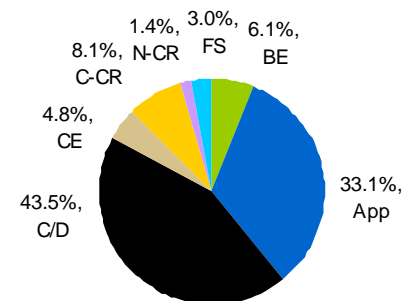
Program Enrolment by FLE 2007-08
SIAST FLE Total 14,823



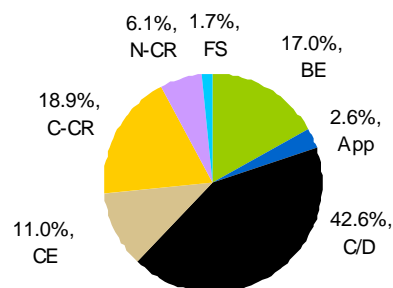
SIAST Kelsey Campus
FLE Total 6,203



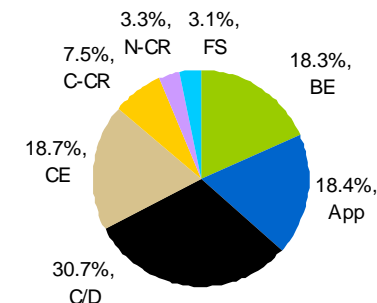
SIAST Palliser Campus
FLE Total 3,353



SIAST Wascana Campus
FLE Total 3,036



SIAST Woodland Campus
FLE Total 2,231



Education equity participation (% enrolment)

SIAST Participation Rates 2007-08

Designated groups of students	All programs	Certificate/Diploma programs
	(certificate/diploma, Basic Education & apprenticeship programs; includes continuing education)	(includes continuing education programs delivered at regional colleges)
Persons of Aboriginal ancestry	18.5%	15.6%
Persons with disabilities	5.3%	5.5%
Persons of visible minorities	3.3%	2.7%
Female students	43.1%	58.2%