

Heavy Equipment and Truck and Transport Technician - Certificate

PLAR Candidate Guide

Prior Learning Assessment and Recognition (PLAR)

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Prior learning credit options at Saskatchewan Polytechnic

See Get Credit for What you Know for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

How to navigate this document

This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

Contents of this guide

This guide contains the following specific PLAR information and tools for this program

- A. PLAR fees
- B. PLAR eligibility and options
- C. Dates when PLAR assessment is available
- D. Special directions for this program
- E. PLAR contact person
- F. Self-rating course outlines

A. PLAR fees

Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the PLAR webpage for current fee information.

B. PLAR eligibility and options

To be eligible for PLAR for courses in this program, you must first apply for admission and be accepted into the program. You must also consult with the <u>PLAR contact person</u> and be approved for PLAR assessment.

Course prerequisites and corequisites

Some courses have one or more other courses that must be completed first (prerequisite) or at the same time (corequisite). See course outlines in this guide to identify any pre- or co-requisites for each course. Discuss with your PLAR contact person how to deal with courses with corequisites.

Block assessment

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the PLAR contact person whether there are any block assessment options in this program.

C. Dates when PLAR assessment is available

PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

All PLAR assessments must be completed by June 15 of each academic year.

D. Special directions for this program

- 1. **Review** the PLAR process and FAQs and the information in this guide.
- 2. Self-rate your learning for each course using the Course Outlines in this guide.
- 3. **Consult** with the PLAR contact person for PLAR approval. Be prepared to provide your resume, course selfratings (see section F), and a partially completed PLAR application. If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.
- 4. Apply for admission to the program. See <u>directions</u> for applying.
- 5. **Register** for PLAR at <u>Registration/Enrolment Services</u> once you have signed approval on your PLAR Application Form. The PLAR fee will be added to your student account.
- 6. Finalize an assessment plan with your assigned assessor.
- 7. **Complete** assessment before your PLAR registration expires.

E. PLAR contact person

Contact one of the Program Heads below to arrange a consultation **after** you have read this guide and general PLAR information **and** rated yourself for each course (see next section). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed PLAR application. If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

Barkley Twidale, Program Head School of Transportation Saskatchewan Polytechnic, Saskatoon Campus Phone: 306 – 659 – 5351 Email: <u>twidaleb@saskpolytech.ca</u>

F. Self-rating course outlines

Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The PLAR contact person for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

| COURSE CODE | COURSE NAME | Delivered by another department/program |
|----------------|---|---|
| BRAK 113 | Brake Systems Air Theory | |
| BRAK 114 | Brake Systems Air Shop | |
| BRAK 115 | Brake Systems Hydraulic Theory | |
| BRAK 116 | Brake Systems Hydraulic Shop | |
| DRTR 106 | Drivetrain Introduction Theory | |
| DRTR 107 | Drivetrain Introduction Shop | |
| DRTR 108 | Drivetrain Intermediate Theory | |
| DRTR 109 | Drivetrain Intermediate Shop | |
| ELCT 102 | Electrical Basics Theory | |
| ELCT 103 | Electrical Basics Shop | |
| ELCT 104 | Electrical Starting and charging Systems Theory | |
| ELCT 105 | Electrical Starting and Charging Systems Shop | |

| COURSE CODE | COURSE NAME | Delivered by another department/program |
|-----------------|---|--|
| ENGN 130 | Diesel Engines Theory | |
| ENGN 131 | Diesel Engines Shop | |
| <u>HVAC 101</u> | Environmental Control Systems | |
| <u>HYDR 110</u> | Hydraulic Basics Theory | |
| <u>HYDR 111</u> | Hydraulic Basics Shop | |
| HYDR 112 | Hydraulics Advanced Theory | |
| HYDR 113 | Hydraulics Advanced Shop | |
| INDG 100 | Introduction to Indigenous Studies | Arts & Sciences |
| JOBS 125 | Essential Job Skills | Arts & Sciences |
| <u>MAIN 104</u> | Structural Components Theory | |
| <u>MAIN 105</u> | Structural Components Shop | |
| <u>MAIN 106</u> | Tracks and Undercarriage Theory | |
| <u>MAIN 107</u> | Tracks and Undercarriage Shop | |
| <u>MATH 169</u> | Trade Mathematics | Arts & Sciences |
| STER 102 | Steering Systems Theory | |
| STER 103 | Steering Systems Shop | |
| STER 104 | Steering and Directional Control Systems Theory | |
| <u>STER 105</u> | Steering and Directional Control Systems Shop | |
| <u>TOOL 154</u> | Basic Tools Theory | |
| <u>TOOL 155</u> | Basic Tools Shop | |
| TRLR 100 | Truck and Trailer Systems Theory | |
| TRLR 101 | Truck and Trailer Systems Shop | |
| TRLR 102 | HVAC and Auxiliary Power Systems Theory | |
| TRLR 103 | HVAC and Auxiliary Power Systems Shop | |

| COURSE CODE | COURSE NAME | Delivered by another department/program |
|-----------------|---|--|
| <u>WLDR 158</u> | Oxy Fuel Cutting (OFC) and Plasma Arc Cutting (PAC) | |
| <u>WLDR 159</u> | ARC Welding (Shielded Metal Arc Welding) | |
| WORK 149 | Work Experience | |

BRAK 113 - Brake Systems Air Theory

You will study the design, operation, and service recommendations for air operated systems. Air operated anti-lock braking systems will be covered. Traction and stability control systems will also be covered.

| Credit unit(s): | 1.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | e a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | 4 | | |
|-----|----------------------------|---|-----------|----------|------|
| | mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Describe ai | r brake system operation. | | | |
| 2. | Describe ar | ntilock air brake systems. | | | |
| 3. | Describe ai | r traction and stability control systems. | | | |

BRAK 114 - Brake Systems Air Shop

You will service, repair and test air activated foundation brake systems. Park brake systems of various designs will be evaluated. Anti-lock, traction, and stability control systems will be analyzed.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | e a checkmai | r k (\checkmark) to rate yourself as follows for each learning outcome | t | | |
|-----|----------------------------|---|-----------|----------|------|
| Lea | mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Evaluate ai | r brake systems operation. | | | |
| 2. | Evaluate ar | tilock braking systems. | | | |
| 3. | Evaluate a | traction and stability control system. | | | |
| 4. | Conduct fin | al adjustments and performance tests. | | | |
| 5. | Repair syst | em faults. | | | |

BRAK 115 - Brake Systems Hydraulic Theory

You will study the design, operation, and service recommendations for hydraulic brake systems. Hydraulically operated anti-lock braking systems will be covered. Traction and stability control systems will be discussed. You will also learn about electric braking systems.

| Credit unit(s): | 1.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a check | mark (\checkmark) to rate yourself as follows for each learning outcome | ¥ | | |
|---------------------------------|---|-----------|----------|------|
| Competent Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Describ | e hydraulic brake system operation. | | | |
| 2. Describ | e hydraulic antilock brake systems. | | | |
| 3. Describ | e hydraulic traction and stability control systems. | | | |
| 4. Describ | e electric brake system operation. | | | |

BRAK 116 - Brake Systems Hydraulic Shop

You will service, repair and test hydraulically activated foundation brake systems. Park brake systems of various designs will be evaluated. Air-lock, traction, and stability control systems will be analyzed. Electric brake systems will be serviced and repaired.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | e a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | ц. | | |
|-----|----------------------------|---|-----------|----------|------|
| Lea | mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Evaluate h | ydraulic brake system operation. | | | |
| 2. | Evaluate a | hydraulic antilock brake system. | | | |
| 3. | Evaluate a | n electric braking system. | | | |
| 4. | Conduct fi | nal adjustments and performance tests. | | | |
| 5. | Repair fau | ts. | | | |

DRTR 106 - Drivetrain Introduction Theory

You will develop skills in diagnosing and repairing brake systems.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | e a checkma | rk (✓) to rate yourself as follows for each learning outcome | nt | | |
|-----|--------------------|---|-----------|----------|------|
| Lea | npetent: rning: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. | Competent | Learning | None |
| Nor | ne: | I have no knowledge or experience related to this outcome. | Ŭ | ۳ | z |
| 1. | Repair whe | eels and tires | | | |
| 2. | Perform br | ake line repair | | | |
| 3. | Perform th | e master cylinder evaluation and replacement. | | | |
| 4. | Perform th | e wheel cylinder and calliper evaluation and replacement. | | | |
| 5. | Perform th | e evaluation and replacement of brake valves and switches. | | | |
| 6. | Perform flu | ushing and bleeding procedures of brake and ABS systems. | | | |
| 7. | Perform th | e evaluation and repair of brake drums and brake rotors. | | | |
| 8. | Service wh | eel bearings and seals. | | | |
| 9. | Perform pa | ark brake systems repair. | | | |
| 10. | Perform po | ower-assist brake systems repair. | | | |
| 11. | Replace br | ake shoes and pads. | | | |
| 12. | Diagnose b | orake system. | | | |

DRTR 107 - Drivetrain Introduction Shop

You will remove, inspect, and replace seals and bearings. Clutches of various types will be removed, evaluated, and reinstalled. Adjustment procedures for various clutches will be performed. Manual transmission and differentials will be overhauled.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Us | e a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | ÷ | | |
|-----|----------------------------|---|-----------|----------|------|
| Lea | mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Perform th | e removal and replacement of various seals and bearings. | | | |
| 2. | Evaluate v | arious clutch types. | | | |
| 3. | Evaluate n | nanual transmission operation. | | | |
| 4. | Repair fau | ts. | | | |

DRTR 108 - Drivetrain Intermediate Theory

You will study various types of gear sets, ratios, as well as procedures for correction gear contact patterns, preloading and adjusting bearings in differential assemblies. Inspection and set up procedures for planetary final drive systems will be covered. Procedures for determining the serviceability of universal joints and drive line angles will be covered.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | | Ţ | | |
|--|----------------------------|---|-----------|----------|------|
| | mpetent: orning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Discuss differential operation. | | | | | |
| 2. | Discuss pla | netary and final drives. | | | |
| 3. | | | | | |

DRTR 109 - Drivetrain Intermediate Shop

You will service and overhaul differentials. Various types of planetary drive systems will be evaluated. Driveline components and operational angles will be evaluated.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | t | | | |
|--|----------------------------|---|-----------|----------|------|
| Lea | mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Evaluate differential operation. | | | | | |
| 2. | Evaluate p | lanetary and final drives. | | | |
| 3. Evaluate driveline systems. | | | | | |
| 4. | 4. Repair faults. | | | | |

ELCT 102 - Electrical Basics Theory

You will study the fundamentals of electricity and magnetism, Ohm's law, and the use of analog and digital meters. Various faults and their effects on circuit operation will be discussed. You will study battery construction, operation, as well as testing and servicing procedures.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | t. | | |
|--|--|---|-----------|----------|------|
| Lea | mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Apply scientific principles to explain electrical theory and magnetism. | | | | | |
| 2. Identify electrical circuit types and faults utilizing test equipment. | | | | | |
| 3. | Explain the | function and operation of a lead acid battery. | | | |

ELCT 103 - Electrical Basics Shop

You will practice diagnosing faults in electrical circuits using digital meters. Wet cell batteries will be tested and serviced as required.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | | | |
|--|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Measure electrical values and check circuit operation. | | | | |
| 2. Evaluate a lead acid battery. | | | | |
| 3. Repair faults. | | | | |

ELCT 104 - Electrical Starting and Charging Systems Theory

You will study the fundamentals of a cranking system as well as the control circuits and components. Charging system fundamentals as well as control systems will also be discussed.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | t | | |
|-----|--|---|----------|----------|------|
| | mpetent: Irning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competen | Learning | None |
| 1. | Explain the | operation of a cranking system and related components. | | | |
| 2. | Explain the componen | e operation of an alternating current (AC) charging system and related ts. | | | |

ELCT 105 - Electrical Starting and Charging Systems Shop

You will disassemble starters and alternators and test their internal components for serviceability. Reassembled alternators and starters will be tested to verify operation. Starting and charging systems will be diagnosed utilizing test equipment and repaired.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | L. | | |
|-----|--|---|-----------|----------|------|
| | npetent: ming: e: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Evaluate c | ranking and charging systems. | | | |
| 2. | 2. Repair faults. | | | | |

ENGN 130 - Diesel Engines Theory

You will study the theory of operation and learn how to service and maintain the diesel engine and its support systems. This includes cooling, lubrication, mechanical and electronic fuel injection (low pressure side), emission, and air induction and exhaust systems. You will study testing, diagnosing and repair and rebuilding procedures. You will also learn how to remove and install engines.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | 4 | | | |
|--|----------------------------|---|-----------|----------|------|
| Lea | mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Explain en | gine lubrication systems. | | | |
| 2. | Explain co | oling systems. | | | |
| 3. | Explain air | intake systems. | | | |
| 4. | Explain ex | naust systems. | | | |
| 5. | Explain die | esel fuel systems (low pressure side). | | | |
| 6. | Explain en | gine operation and fundamentals. | | | |
| 7. | Explain die | esel engine teardown and overhaul techniques. | | | |

ENGN 131 - Diesel Engines Shop

You will study the theory of operation and learn how to service and maintain the diesel engine and its support systems. This includes cooling, lubrication, mechanical and electronic fuel injection (low pressure side), emission, and air induction and exhaust systems. You will study testing, diagnosing and repair and rebuilding procedures. You will also learn how to remove and install engines.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | ب ب | | |
|--|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Perform engine and support system service. | | | | |
| 2. Interpret engine and support system conditions. | | | | |
| 3. Perform e | ngine and support system repair and overhaul techniques. | | | |

HVAC 101 - Environmental Control Systems

You will become familiar with the Heating, Refrigeration and Air Conditioning Institute's program on environmental awareness regarding Ozone Depleting Substances.

| Credit unit(s): | 1.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | t. | | |
|--|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| Complete the Heating, Refrigeration and Air Conditioning Institute's course on ozone depleting substances. | | | | |

HYDR 110 - Hydraulic Basics Theory

You will study the basic hydraulic principles of flow and pressure, system and component operation and maintenance procedures. You will also learn to interpret symbolic diagrams to determine system operation.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | t. | | | |
|--|--|---|-----------|----------|------|
| Lea | ompetent:I can apply this outcome without direction or supervision.carning:I am still learning skills and knowledge to apply this outcome.one:I have no knowledge or experience related to this outcome. | | Competent | Learning | None |
| 1. Explain the fundamentals of a basic hydraulic system and related components. | | | | | |
| 2. Interpret hydraulic symbol diagrams. | | | | | |
| 3. Describe hydraulic system maintenance and testing procedures. | | | | | |
| 4. | Describe o | open and closed center hydraulic systems. | | | |

HYDR 111 - Hydraulic Basics Shop

You will disassemble, inspect, measure, assemble, adjust, and test hydraulic pumps, valves, and motors on a test stand. You will disassemble and repair hydraulic cylinders from live machines or shop models. You will work with common types of hydraulic fittings and adaptors, and practice installing hose ends, flaring, and bending tubing.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | t. | | | |
|--|---|-----------|----------|------|--|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None | |
| 1. Service hy | draulic system and various components. | | | | |
| 2. Test hydraulic systems using correct tools and procedures. | | | | | |

HYDR 112 - Hydraulics Advanced Theory

You will review the basics of a hydraulic system. Concepts such as open and closed center hydraulic systems will be discussed. Power-beyond, open, and closed loop hydrostatics as well as load sensing systems will also be covered. Advanced diagnostic strategies will also be discussed.

| Credit unit(s): | 3.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkm | ark (\checkmark) to rate yourself as follows for each learning outcome | t | | |
|---|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Describe | the operation of the different types of flow control valves. | | | |
| 2. Describe | a power-beyond hydraulic system. | | | |
| 3. Describe | open and closed loop hydrostatic systems. | | | |
| 4. Describe the operation of a load sensing hydraulic system. | | | | |

HYDR 113 - Hydraulics Advanced Shop

You will evaluate various components in a hydraulic circuit to determine function as well as serviceability. You will also perform system diagnosis on open center, closed center, and power beyond hydraulic systems. Open and closed loop hydrostatics as well as a load sending hydraulic system will be evaluated. You will perform evaluations on live machines with hydraulic analyzers and perform adjustments or repair.

| Credit unit(s): | 3.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | e a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | 4 | | |
|--|----------------------------|---|-----------|----------|------|
| | mpetent: Irning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Evaluate v | various types of hydraulic systems and flow control valves. | | | |
| 2. | Evaluate a | power-beyond system. | | | |
| 3. | Evaluate o | open and closed loop hydrostatic systems. | | | |
| 4. Evaluate a load sensing hydraulic system. | | | | | |
| 5. | Repair fau | lts. | | | |

INDG 100 – Introduction to Indigenous Studies

You will receive an introduction to the Indigenous cultural groups within Saskatchewan. You will learn about the colonization of Indigenous peoples by the Canadian state. Your studies will help you discuss current issues and explore possible solutions.

| Credit unit(s): | 1.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | t. | | |
|--|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Describe Indigenous nations of Saskatchewan. | | | | |
| 2. Explain how colonization has impacted Indigenous peoples. | | | | |
| 3. Discuss current issues and possible solutions. | | | | |

JOBS 125 - Essential Job Skills

You will develop essential job skills by preparing job search documents and practicing effective interpersonal communication skills for the workplace.

| Credit unit(s): | 1.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | t. | | |
|--|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Discuss ef | fective workplace interpersonal communications. | | | |
| 2. Prepare job search documents. | | | | |

MAIN 104 - Structural Components Theory

You will cover preventative maintenance programs on both highway and off road equipment. Hoisting and rigging techniques will be discussed. On highway power unit frame and suspension systems as well as docking and coupling systems will be covered. ROPS and FOPS safety systems will be covered as they pertain to heavy equipment.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | a checkmark | (\checkmark) to rate yourself as follows for each learning outcome | t. | | |
|-----|---|---|-----------|----------|------|
| | rning: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Describe preventative maintenance programs for both highway tractors and heavy equipment. | | | | |
| 2. | Identify hoist | ing and rigging techniques. | | | |
| 3. | Describe trac | tor frame construction and suspension systems. | | | |
| 4. | Describe truc | k and trailer coupling and docking systems. | | | |
| 5. | Describe the | purpose of roll over protection system (ROPS) and operator safety systems. | | | |

MAIN 105 - Structural Components Shop

You will perform preventive maintenance procedures on both off road and on highway equipment. Hoisting and rigging procedures will be implemented. Various hitching and docking systems will be analyzed. Highway tractor frames and suspensions will be inspected. Operator protection systems on heavy equipment will be inspected and repaired.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | ark (\checkmark) to rate yourself as follows for each learning outcome | t. | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Perform p equipmer | preventative maintenance checks for both highway tractors and heavy ht. | | | |
| 2. Perform h | oisting and rigging techniques. | | | |
| 3. Repair va | rious hitching and docking systems. | | | |
| 4. Inspect fr | ame and suspension systems. | | | |
| 5. Evaluate | roll over protection system (ROPS) and operator safety systems. | | | |
| 6. Repair de | fects. | | | |
| | | | | |

MAIN 106 - Tracks and Undercarriage Theory

You will study various types of final drive systems used on construction equipment. Tracked equipment inspection and maintenance procedures will be discussed.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | rk (✓) to rate yourself as follows for each learning outcome | t | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Identify h | pisting and rigging techniques. | | | |
| 2. Describe u | indercarriage operation and troubleshooting. | | | |
| 3. Identify u | ndercarriage components and crawler tractor final drive systems. | | | |

MAIN 107 - Tracks and Undercarriage Shop

You will perform inspections on various final drive systems. Undercarriage components will be evaluated and repairs performed.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | t | | |
|-----|---------------------------|---|-----------|----------|------|
| | npetent: rning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Perform h | oisting and rigging techniques. | | | |
| 2. | Evaluate u | ndercarriage and final drive components. | | | |
| 3. | Repair fau | lts. | | | |

MATH 169 - Trade Mathematics

You will learn mathematical concepts commonly used in your trade. After reviewing basic arithmetic and basic equations, you will solve various algebra problems as applied to your trade. You will perform Imperial and Metric conversions, and calculate the perimeter, area, and volume of many common shapes, as well as use Pythagorean theorem.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | Ţ | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Use arithn | netic to solve trade-related problems. | | | |
| 2. Use measu | urement systems. | | | |
| 3. Solve trad | e-related equations and formulas. | | | |
| 4. Solve geor | netric problems. | | | |

STER 102 - Steering Systems Theory

You will focus on basic steering geometry and wheel alignment angles, wheels and tires and tire balancing.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | ark (\checkmark) to rate yourself as follows for each learning outcome | ч. | | |
|----------------------------------|---|----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competen | Learning | None |
| 1. Explain ba | isic wheel and frame alignment angles. | | | |
| 2. Explain m | anual and integral steering system operation. | | | |
| 3. Describe | nounting procedures for tires, rims and hubs. | | | |

STER 103 - Steering Systems Shop

You will service steering system components and perform a wheel alignment. You will also remove and replace a wheel assembly. Also covered will be hub removal and installation using industry approved procedures. Tire removal, replacement and balancing will also be covered.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | ark (\checkmark) to rate yourself as follows for each learning outcome | t l | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Perform a | a basic wheel alignment. | | | |
| 2. Evaluate | manual and integral power steering systems. | | | |
| 3. Performs | mounting procedures for tires, rims and hubs. | | | |
| 4. Repair sy | stem faults. | | | |

STER 104 - Steering and Directional Control Systems Theory

You will study steering systems that are specific to off road equipment. Orbital, pilot control, differential and hydrostatic steering systems will be discussed. You will also discuss various types of auxiliary steering systems used on heavy trucks.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | ark (\checkmark) to rate yourself as follows for each learning outcome | ч | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Explain di | fferential directional control in a crawler tractor. | | | |
| 2. Explain hy | drostatic directional control in a crawler tractor. | | | |
| 3. Discuss pi | lot control and orbital steering systems. | | | |
| 4. Explain th | e operating principles of tandem steering systems. | | | |
| 5. Explain th | e operating principles of an auxiliary steering systems. | | | |

STER 105 - Steering and Directional Control Systems Shop

You will perform inspections and repairs on various types of off road steering systems. You will also evaluate various types of auxiliary steering systems such as tandem and trailing axle steering. Pilot control and orbital steering systems will be analyzed.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkr | nark (\checkmark) to rate yourself as follows for each learning outcome | ц. | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Evaluat | e differential directional control in a crawler tractor. | | | |
| 2. Evaluat | e hydrostatic directional control in a crawler tractor. | | | |
| 3. Evaluat | e pilot control and orbital steering systems. | | | |
| 4. Evaluat | e a tandem steering system. | | | |
| 5. Evaluat | e auxiliary steering systems. | | | |
| 6. Repair f | aults. | | | |

TOOL 154 - Basic Tools Theory

You will learn to identify, use and maintain hand tools and shop equipment. You will learn to read and use various measuring instruments and the proper method of sawing, filing, drilling, thread cutting, tool sharpening, and layout procedures. You will also learn to identify and use threaded fasteners and fittings, chemical fasteners and sealants. The course content includes safety rules, basic firefighting techniques and Occupational Health and Safety (OHS) and Workplace Hazardous Materials Information Systems (WHMIS) regulations.

| Credit unit(s): | 1.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | t. | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Describe s | afety rules and regulations. | | | |
| 2. Describe t | he purpose and care of shop and hand tools. | | | |
| 3. Describe v | arious types of fasteners, adhesives and sealing devices. | | | |

TOOL 155 - Basic Tools Shop

You will use and maintain hand tools and shop equipment. You will use various measuring instruments and perform sawing, filing, drilling, thread cutting, tool sharpening and layout procedures. You will use threaded fasteners and fittings, chemical fasteners, and sealants. You will demonstrate safety rules and Occupational Health and Safety (OHS) and Workplace Hazardous Materials Information Systems (WHMIS) regulations.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | rk (✓) to rate yourself as follows for each learning outcome | ÷ | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Demonstr | ate safety. | | | |
| 2. Explain le | zislative regulations. | | | |
| 3. Demonstr | ate use and care of hand tools and shop equipment. | | | |

TRLR 100 - Truck and Trailer Systems Theory

You will discuss various trailer frame and suspension designs. Saskatchewan Government Insurance inspections procedures will also be discussed.

| Credit unit(s): | 1.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | t. | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Describe t | railer frame and suspension systems. | | | |
| 2. Describe S | GI safety inspection procedures for truck and trailers. | | | |

TRLR 101 - Truck and Trailer Systems Shop

You will evaluate various trailer frame and suspension designs. Saskatchewan Government Insurance inspection procedures will be performed and defects repaired.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | ark (\checkmark) to rate yourself as follows for each learning outcome | t | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Evaluate | trailer frame and suspension systems. | | | |
| 2. Perform S | GI safety inspection. | | | |
| 3. Repair de | fects. | | | |

TRLR 102 – HVAC and Auxiliary Power Systems Theory

You will discuss various auxiliary heaters and power generation systems. You will also study trailer heating, ventilation and air conditioning systems.

| Credit unit(s): | 1.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkm | ark (\checkmark) to rate yourself as follows for each learning outcome | t. | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Describe | the operation of cab and engine heaters and auxiliary power generation units. | | | |
| 2. Describe systems. | operational fundamentals of trailer heat, ventilation and air conditioning | | | |

TRLR 103 – HVAC and Auxiliary Power Systems Shop

You will analyze and repair auxiliary heating and power generation systems. Trailer heating, ventilation and air conditioning systems will also be evaluated.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a | checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | t I | | |
|--------------------------|------------|---|-----------|----------|------|
| Compo Learni None: | ing: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Ev | valuate th | e engine and cab heating and auxiliary power generation units. | | | |
| 2. Ev | valuate tr | ailer heating systems, ventilation systems and air condition systems. | | | |
| 3. Re | epair defe | ects. | | | |

WLDR 158 – Oxy Fuel Cutting (OFC) and Plasma Arc Cutting (PAC)

You will focus on safety procedures, equipment set-up, and correct operating procedures of oxy-fuel cutting (OFC) and plasma arc cutting (PAC). You will gain experience cutting different types of metal with varying degrees of thickness.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| e a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | ц. | | |
|----------------------------|---|---|---|--|
| mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competen | Learning | None |
| Demonstr | ate the safe operation of welding and cutting equipment. | | | |
| Cut plate | using oxy-fuel cutting with freehand and guided methods. | | | |
| Cut gauge | metal using oxy-fuel cutting. | | | |
| Cut an inn | er bearing race from a shaft. | | | |
| Explore pl | asma cutting and operating procedures. | | | |
| Cut ferrou | s and nonferrous material using the plasma arc process. | | | |
| | mpetent: irrning: ne: Demonstra Cut plate u Cut gauge Cut an inn Explore pla | inning: I am still learning skills and knowledge to apply this outcome. | mpetent: I can apply this outcome without direction or supervision. Impetent: I am still learning skills and knowledge to apply this outcome. Impetent: Impetent: <td>mpetent:I can apply this outcome without direction or supervision.tigirrning:I am still learning skills and knowledge to apply this outcome.Ine:I have no knowledge or experience related to this outcome.IDemonstrate the safe operation of welding and cutting equipment.ICut plate using oxy-fuel cutting with freehand and guided methods.ICut gauge metal using oxy-fuel cutting.ICut an inner bearing race from a shaft.IExplore plasma cutting and operating procedures.I</td> | mpetent:I can apply this outcome without direction or supervision.tigirrning:I am still learning skills and knowledge to apply this outcome.Ine:I have no knowledge or experience related to this outcome.IDemonstrate the safe operation of welding and cutting equipment.ICut plate using oxy-fuel cutting with freehand and guided methods.ICut gauge metal using oxy-fuel cutting.ICut an inner bearing race from a shaft.IExplore plasma cutting and operating procedures.I |

WLDR 159 – ARC Welding (Shielded Metal Arc Welding)

You will focus on safety procedures, equipment set-up and correct operating procedures of shielded metal arc welding (SMAW). You will gain experience through welding various thicknesses of metal in multiple positions.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use | e a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | ц. | | |
|-----|----------------------------|---|-----------|----------|------|
| Lea | mpetent: arning: ne: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. | Perform s | urface build up using E7014. | | | |
| 2. | Weld ¼ m | aterial, T joint, horizontal fillet using E7024. | | | |
| 3. | Weld gaug | e metal, lap joint, vertical down using E6011/E6013. | | | |
| 4. | Weld gaug | e metal, T joint, horizontal fillet using E6011/E6013. | | | |
| 5. | Weld ¼ m | aterial, T joint vertical up 3 pass, E6010 root, E7018 fill and cap. | | | |

TRLR 102 - HVAC and Auxiliary Power Systems Theory

You will discuss various auxiliary heaters and power generation systems. You will also study trailer heating, ventilation and air conditioning systems.

| Credit unit(s): | 1.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | t. | | |
|----------------------------------|---|----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competen | Learning | None |
| 1. Describe t | he operation of cab and engine heaters and auxiliary power generation units. | | | |
| 2. Describe o systems. | operational fundamentals of trailer heat, ventilation and air conditioning | | | |

TRLR 103 - HVAC and Auxiliary Power Systems Shop

You will analyze and repair auxiliary heating and power generation systems. Trailer heating, ventilation and air conditioning systems will also be evaluated.

| Credit unit(s): | 2.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkma | rk (\checkmark) to rate yourself as follows for each learning outcome | t | | |
|----------------------------------|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Evaluate t | he engine and cab heating and auxiliary power generation units. | | | |
| 2. Evaluate t | railer heating, ventilation, and air condition systems. | | | |
| 3. Repair de | fects. | | | |

WORK 149 - Work Experience

You will participate in a work placement to further your understanding of workplace employer needs. You will become familiar with the industry and gain practical experience in the workplace.

| Credit unit(s): | 0.0 |
|-----------------------|------|
| Prerequisites: | none |
| Corequisites: | none |
| Equivalent course(s): | none |

| Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome | | t. | | |
|--|---|-----------|----------|------|
| Competent: Learning: None: | I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. | Competent | Learning | None |
| 1. Demonstrate employability skills in the workplace. | | | | |
| 2. Apply technical/practical skills. | | | | |