

Bioscience Technology - Diploma

PLAR Candidate Guide

Prior Learning Assessment and Recognition (PLAR)

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Prior learning credit options at Saskatchewan Polytechnic

See Get Credit for What you Know for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

How to navigate this document

This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

Contents of this guide

This guide contains the following specific PLAR information and tools for this program

- A. PLAR fees
- B. PLAR eligibility and options
- C. Dates when PLAR assessment is available
- D. Special directions for this program
- E. PLAR contact person
- F. Self-rating course outlines

A. PLAR fees

Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the PLAR webpage for current fee information.

B. PLAR eligibility and options

To be eligible for PLAR for courses in this program, you must first apply for admission and be accepted into the program. You must also consult with the PLAR contact person and be approved for PLAR assessment.

Course pre-requisites and co-requisites

Some courses have one or more other courses that must be completed first (pre-requisite) or at the same time (corequisite). See course outlines in this guide to identify any pre- or co-requisites for each course. Discuss with your PLAR contact person how to deal with courses with co-requisites.

Block assessment

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the PLAR contact person whether there are any block assessment options in this program.

C. Dates when PLAR assessment is available

PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

All PLAR assessment must be completed by June 15 of each academic year.

D. Special directions for this program

- 1. **Review** the PLAR process and FAQs and the information in this guide.
- 2. **Self-rate** your learning for each course using the Course Outlines in this guide.
- 3. **Consult** with the PLAR contact person for PLAR approval. Be prepared to provide your resume, course self-ratings (see section F), and a partially completed PLAR application. If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.
- 4. Apply for admission to the program. See directions for applying.
- 5. **Register** for PLAR at Registration Services once you have signed approval on your PLAR Application Form. The PLAR fee will be added to your student account.
- 6. **Finalize** a detailed Assessment Plan with your assigned assessor.
- 7. **Complete** assessment before your PLAR registration expires.

E. PLAR contact person

Contact the person below to arrange a consultation **after** you have read this guide and general PLAR information **and** rated yourself for each course (see next session). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed PLAR application. If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

Blaine Chartrand, Program Head

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F. Self-rating course outlines

Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The PLAR contact person for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

COURSE CODE	COURSE NAME	Delivered by another department/program
	Semester - 1	
ANAT 183	Vertebrate Anatomy and Physiology	
ANAT 184	Vertebrate Anatomy and Physiology Lab	
CLTR 119	Indigenous Cultural Awareness	Arts & Sciences
BOTA 183	Botany	
BOTA 184	Botany Lab	
CHEM 171	General Chemistry	
CHEM 172	General Chemistry Lab	
MATH 178	Mathematics 1	Arts & Sciences
<u>SAFE 180</u>	Laboratory Safety	
	Semester - 2	
CHEM 173	Analytical Chemistry	
CHEM 174	Analytical Chemistry Lab	
CHEM 287	Organic Chemistry	

COURSE CODE	COURSE NAME	Delivered by another department/program
TCOM 105	Communications for Technicians	Arts & Sciences
PHYSL 180	Plant Physiology	
PHYSL 181	Plant Physiology Lab	
QC 179	Quality Assurance and Control	
STAT 181	Introductory Statistics and Computer Applications 1	Arts & Sciences
	Semester - 3	•
ANIM 182	Care and Management of Laboratory Animals	
BIOC 281	Biochemistry	
GENE 181	Genetics	
STAT 286	Statistics and Computer Applications 2	Arts & Sciences
	Semester - 4	•
GENE 285	Molecular Biology 1	
GENE 286	Molecular Biology 1 Lab	
HSTC 183	Histotechniques	
LABT 182	Laboratory Preparation Techniques 1	
LABT	Introductory Analytical Instrumentation	
LABT 290	Plant Tissue Culture Lab	
LABT 291	Animal Cell Culture Lab	
MICR 282	General Microbiology 1	
MICR 283	General Microbiology 1 Lab	
	Semester - 5	
COMM 289	Communications 2	Arts & Sciences
GENE 287	Molecular Biology 2	
GENE 288	Molecular Biology 2 Lab	

COURSE CODE	COURSE NAME	Delivered by another department/program
<u>IMMU 179</u>	Immunology	
LABT 283	Laboratory Preparation Techniques 2	
LABT	Advanced Analytical Instrumentation	
MICR 284	Applied Microbiology	
MICR 285	Applied Microbiology Lab	
	Semester - 6	
PRAC 285	Laboratory Practicum	

ANAT 183 - Vertebrate Anatomy and Physiology

You will study the structure and function of the vertebrate body. You will examine animal cell and tissue types, and organ systems (including the gross anatomical features and function of organs of the integumentary, skeletal, muscular, nervous, digestive, respiratory, circulatory, endocrine and reproductive systems). You will also be introduced to the classification of animals and the characteristics of the vertebrates.

Credit unit(s): 3.0

Pre and Co Requisites: ANAT 184
Equivalent course(s): none

Use a che	ckmark (P) to rate yourself as follows for each learning outcome	ᅵᆸ		
Competer Learning: None:	• • • • • • • • • • • • • • • • • • • •	Competent	Learning	None
1. Exam	ine the taxonomic levels used in classification methods.			
2. Exam	ine the components and organization of the integumentary system.			
3. Exam	ine the components, organization, and physiology of the musculoskeletal system.			
4. Relate	e the structure, organization, and physiology of the nervous and sensory systems.			
5. Exam	ine the components and function of the endocrine system.			
6. Relate	e the components and physiology of blood and the cardiovascular and lymphatic ms.			
7. Exam	nine the components and principles of the lymphatic and respiratory system.			
8. Relate	e the features of the digestive system and the function of primary digestive organs.			
9. Identi	ify the structures and functions of the urinary and reproductive systems.			

ANAT 184 - Vertebrate Anatomy and Physiology Lab

You will study vertebrate anatomy and physiology as it relates to structure and function using the cat as a model. You will examine animal cell and tissue types and organ systems (including the gross anatomical features and function of organs of the integumentary, skeletal, muscular, nervous, digestive, respiratory, circulatory, endocrine and reproductive systems). You will be introduced to animal classification and the characteristics of vertebrates.

Credit unit(s): 3.0

Pre and Co Requisites: ANAT 183, SAFE 180

Use	e a checkma	rk (P) to rate yourself as follows for each learning outcome	ב		
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Differentia	te animals based on classification methods.			
2.	Examine th	e components and organization of the skeletal system.			
3.	Examine th	e components and organization of the muscular system.			
4.	Examine th	e components of the respiratory system.			
5.	Examine th	e components and organization of the primary digestive organs.			
6.	Examine th	e components and organization of the urogenital system.			
7.	Examine th	e components and organization of the circulatory system.			
8.	Examine th	e structure and organization of the nervous system.			
9.	Examine th	e components of sensory reception.			

CLTR 119 – Indigenous Cultural Awareness

You will gain an understanding of the diversity and richness of First Nations and Métis cultures, histories, and current issues.

Credit unit(s): 2.0

Pre and Co Requisites: ANAT 183
Equivalent course(s): none

Use a	checkmark (P) to rate yourself as follows for each learning outcome	<u> </u>		
Compe Learnii None:	ng: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1. Re	ecognize pre-contact Indigenous culture.			
2. De	escribe the history of Métis people.			
3. Ex	ramine the impacts of the Fur Trade Era on Indigenous people.			
4. Ex	ramine the history leading to the treaties.			
5. Ex	ramine the impacts of post-contact education.			
6. Ex	ramine cultural practices.			

ANIM 182 - Care and Management of Laboratory Animals

You will study animal production, animal diets, research protocols and care and management. Laboratory experiences will allow you to practice handling, injections and sample collection in small laboratory species.

Credit unit(s): 1.0
Pre and Co Requisites: none
Equivalent course(s): none

Use a che	kmark (P) to rate yourself as follows for each learning outcome	٠,		
Competer Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Discus	s the ethics and welfare issues of animal-based research.			
2. Descr	be the properties and maintenance of the animal facility.			
3. Descr	be the care and handling of common lab animals.			

BOTA 183 - Botany

You will examine anatomy and function in plants, with emphasis on the angiosperms. The course content includes: plant cells and tissues, development of the primary and secondary plant body, flowering and reproduction, and fruit and seed development. You will also distinguish the characteristics of algae, bryophytes, seedless vascular plants, and gymnosperms.

Credit unit(s): 3.0

Pre and Co Requisites: BOTA 184
Equivalent course(s): none

Use a	checkmark (P) to rate yourself as follows for each learning outcome	+		
Compo Learni None:	ng: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1. De	escribe plant cell structure and composition in relation to function.			
2. Ex	samine morphogenesis and development of the cells and tissues of the plant body.			
3. Ex	samine primary structure and development of the root and shoot.			
4. Ex	samine secondary growth of roots and stems.			
5. Ex	camine angiosperm reproduction and early development of the plant body.			
6. De	escribe the distinguishing features of algae and its potential in the bioscience field.			
7. De	escribe the distinguishing features of bryophytes and seedless vascular plants.			
8. De	escribe the distinguishing features of gymnosperm.			
9. Di	scuss the major cereal, oilseed, pulse, and fiber crops of Canada.			

BOTA 184 - Botany Lab

You will study plant structure and diversity, with emphasis on microscopic analysis. You will examine plant cells and tissues, primary and secondary plant growth, flowers, fruits, and seeds. You will also distinguish the characteristics of algae, bryophytes, seedless vascular plants, conifers, and crops.

Credit unit(s): 3.0
Pre and Co Requisites: BOTA 183
Equivalent course(s): none

Use	e a checkma	rk (P) to rate yourself as follows for each learning outcome	±		
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	Non
1.	Demonstra	ate proper use and care of a microscope.			
2.	Examine pl	ant cells, tissues, stems, leaves, and roots.			
3.	Distinguish	primary and secondary plant growth.			
4.	Examine flo	ower, fruit, and seed structures and types.			
5.	Examine di conifers.	stinguishing characteristics of algae, bryophytes, seedless vascular plants, and			
6.	Identify the	e major cereal, oilseed, and pulse crops of Canada.			

CHEM 171 - General Chemistry

You will study chemistry concepts and principles as they apply to the biosciences. You will examine the physical and chemical properties of matter. You will study chemical reactions and the thermodynamic properties of chemical reactions.

Credit unit(s): 4.0

Pre and Co Requisites: CHEM 172, MATH 178, SAFE 180

Use	a checkmai	rk (P) to rate yourself as follows for each learning outcome	#		
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe m	atter at the macroscopic and microscopic level.			
2.	Examine th	e electron configuration of an atom utilizing quantum theory.			
3.	Identify the	e electron configuration of elements to their chemical and physical properties.			
4.		te types and number of chemical bonds formed by atoms, and the stability of a compound from the electron configuration of atoms.			
5.	Differentiat	te properties of solids, liquids, and gases.			
6.	Distinguish	the properties of a gas.			
7.	Interpret th	ne role of thermodynamics in chemical reactions.			
8.	Identify ph	ysical properties of solutions.			
9.	Relate the	concepts of entropy and energy to spontaneity and rate of reactions.			
10.	Describe th	e equilibrium concentration of a product of a reversible chemical reaction.			
11.	Identify the	properties of acids, bases, salts, and buffers.			

CHEM 172 - General Chemistry Lab

You will perform chemical laboratory experiments to explore the physical and chemical properties of matter. You will study the safe handling of chemicals in the laboratory. You will study the math used in the laboratory.

Credit unit(s): 4.0

Pre and Co Requisites: CHEM 171, MATH 178, SAFE 180

Use a	checkmark (P) to rate yourself as follows for each learning outcome	<u> </u>		
Compe Learni None:	ing: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1. A _l	pply the scientific method of investigating a research problem.			
2. D	emonstrate laboratory safety practices.			
	se dimensional analysis, algebra, logarithms, and ratio and proportions to solve nemistry lab-based problems.			
4. U	Use the "mole" concept to solve stoichiometry problems.			
5. Sc	olve stoichiometry problems involving chemical reactions in aqueous solutions.			
6. Id	lentify the physical properties of a solution.			
7. Ex	xamine the properties of solids, liquids and gases.			
	Solve stoichiometry problems involving chemical reactions in aqueous solutions. Identify the physical properties of a solution. Examine the properties of solids, liquids and gases. Examine the effect of temperature and reactant concentration on the rate of a chemical reaction.			
9. Id	lentify the physical properties of solutions.			

MATH 178 - Mathematics 1

You will study the fundamental concepts of algebra. a. You will examine linear equations, variation, properties of exponents and logarithms, and graphing of functions. You will apply algebra to biological and chemical applications.

Credit unit(s): 2.0
Pre and Co Requisites: none
Equivalent course(s): none

Use a checkm	ark (P) to rate yourself as follows for each learning outcome	<u>+</u>		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Apply din	nensional analysis.			
2. Apply alg	ebra to solve equations			
3. Solve line	ar and quadratic equations.			
4. Apply log	arithms to solve equations.			
5. Use ratio	and proportion to solve equations.			

SAFE 180 - Laboratory Safety

You will study topics related to safe working practices and procedures in the bioscience laboratory. You will examine government regulations and industrial laboratory safety guidelines.

Credit unit(s): 1.0
Pre and Co Requisites: none
Equivalent course(s): none

Use a checkma	rk (P) to rate yourself as follows for each learning outcome	ا ب		
Competent: Learning: None:		Competent	Learning	None
1. Examine p	rovincial and federal legislation regarding hazardous substances.			
2. Examine s	afety equipment and the safe handling and disposal of chemicals.			
3. Identify po	stential safety hazards, common accidents, and reporting.			

CHEM 173 - Analytical Chemistry

You will study chemical analysis techniques. You will apply quality assurance to evaluate and standardize acids, bases, and buffers. You will use statistics to validate experimental data.

Credit unit(s): 3.0

Pre and Co Requisites: CHEM 171, CHEM 172, MATH 178

Use a checkma	rk (P) to rate yourself as follows for each learning outcome	Competent		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.		Learning	None
1. Describe a	nalytical techniques and their function.			
2. Determine	the significance and reproducibility of experimental data using statistics.			
3. Evaluate th	ne need for quality assurance.			
4. Examine th	ne principles of titrimetric analysis.			
5. Examine th	ne role of gravimetric and combustion analysis.			
6. Compare a	cids and bases in titrimetric analysis.			
7. Explain rol	e of buffers in biological systems.			
8. Examine co	omplexometric titrations.			

CHEM 174 - Analytical Chemistry Lab

You will study topics related to safe working practices and procedures in the bioscience laboratory. You will examine government regulations and industrial laboratory safety guidelines.

Credit unit(s): 3.0

Pre and Co Requisites: CHEM 171, CHEM 172, MATH 178

Use a checkma	rk (P) to rate yourself as follows for each learning outcome	<u> </u>			
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None	
1. Apply labo	. Apply laboratory safety procedures.				
2. Apply qual	ity laboratory practices.				
3. Analyze ac	quired data to determine significance and reproducibility using statistics.				
4. Perform gr	avimetric methods of analysis.				
5. Perform ti	rimetric methods of analysis.				
6. Prepare ar	d standardize a solution.				
7. Analyze so	lutions using various titrimetric techniques.				
8. Evaluate p	repared solutions and buffers.				

CHEM 287 - Organic Chemistry

You will study the chemical and physical properties of organic compounds and their applications in industrial bioscience. You will distinguish functional groups of organic molecules and their nomenclature. You will examine organic chemical reactions, stereoisomers and bonding. You will apply laboratory techniques to extract and characterize organic compounds.

Credit unit(s): 4.0

Pre and Co Requisites: CHEM 171, CHEM 172

Use	e a checkma	rk (P) to rate yourself as follows for each learning outcome			
	mpetent: irning: ne:	ing: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1.	Identify the	e structure and properties of aliphatic hydrocarbons.			
2.	Identify the	e structure and properties of aromatic hydrocarbons.			
3.	Identify the	e structure and properties of alcohols, phenols, thiols, and ethers.			
4.	Identify the	e structure and properties of aldehydes and ketones.			
5.	Identify the	e structure and properties of carboxylic acids.			
6.	Identify the	e structure and properties of amines, amides, and esters.			
7.	Apply qual	ity laboratory practices in the safe handling of an organic compounds.			
8.	Perform ex	tractions of organic compounds from samples.			
9.	Perform pl	nysical separations of organic compounds.			
10.	Examine m	ixtures of organic compounds using chromatography techniques.			
11.	Examine st	ereoisomers using laboratory techniques.			

TCOM 105 – Communications for Technicians

You will learn and practice written, oral and interpersonal communication for the workplace. You will apply these skills as team members and in short presentations. You will also develop effective job search strategies.

Credit unit(s): 2.0
Pre and Co Requisites: none
Equivalent course(s): none

Use a checkma	checkmark (P) to rate yourself as follows for each learning outcome			
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None Page
1. Apply job-	related communication strategies.			
2. Produce jo	b-related written communication.			
3. Implemen	t teamwork skills.			
4. Implemen	t presentation skills.			
5. Use job se	arch skills.			

PYSL 180 - Plant Physiology

You will examine plant function and interactions with the environment. You will identify plant tissue and cellular function with respect to plant growth regulators, mineral nutrition, water, and environmental factors. You will examine plant metabolism including cellular respiration and photosynthesis reactions.

Credit unit(s): 3.0

Pre and Co Requisites: BOTA 183, PYSL 181

Use a checkma	heckmark (P) to rate yourself as follows for each learning outcome			
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Discuss th	e mechanisms and regulatory factors of plant growth and development.			
2. Examine t	he types and functions of plant growth regulators.			
3. Examine t	he effect of external factors on plant growth and development.			
4. Describe t	he flow of energy in the cell.			
5. Examine c	ellular respiration.			
6. Examine t	he production of energy via photosynthesis.			
7. Examine n	nineral nutrition requirements for plants.			
8. Identify th	e movement of water and solutes in the plant.			
9. Examine n	najor insect pests of greenhouse crops, canola, and wheat.			

PYSL 181 - Plant Physiology Lab

You will examine the effects of plant growth regulators, gravity, light, and mineral deficiency on plants. You will perform experiments as it relates to osmosis, respiration, and photosynthesis. You will manage plants in growth chambers.

Credit unit(s): 3.0

Pre and Co Requisites: BOTA 184, PYSL 180

Use	a checkma	rk (P) to rate yourself as follows for each learning outcome	Competent		
Competent: Learning: None:		I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.			
1.	Develop a	laboratory notebook for experiments.			
2.	Perform ex	speriments to analyze cellular respiration and photosynthesis in plants.			
3.	Perform a	plant breeding experiment.			
	Perform ex	operiments to examine the effects of light and gravity on plant growth and ent.			
		operiments to examine the effects of plant growth regulators on growth and ent of flowering plants.			
6.	Perform ex	speriments to determine mineral and water deficiency in plants.			
7.	Examine th	ne movement of water and solutes in plants.			
8.	Manage pl	ants in a growth chamber.			

QC 179 - Quality Assurance and Control

You will study quality management as it applies to bioscience. You will examine quality control practices in research, development, testing, and manufacture in food production. You will examine professional ethics and conduct.

Credit unit(s):4.0Pre and Co Requisites:SAFE 180Equivalent course(s):none

Use a	checkmark (P) to rate yourself as follows for each learning outcome	<u> </u>		
Comp Learni None:		Competent	Learning	None
1. E	Examine quality systems in bioscience.			
2. E	examine quality systems found in research and safety testing in biosciences.			
3. D	Discuss ethics in the biosciences.			
4. E	examine professional conduct in bioscience.			
5. E	examine quality practices in a research and development setting.			
6. E	examine documentation in quality systems.			
7. D	Design a Hazard Analysis and Critical Control Point (HACCP) plan for food producti	ion.		
8. E	examine Good Laboratory Practice (GLP) in nonclinical safety testing.			
9. P	Perform a laboratory audit.			
10. E	examine Good Manufacturing Practice (GMP) as regulated by Health Canada.			

STAT 181 - Introductory Statistics and Computer Applications 1

You will be introduced to elementary probability theory. You will study frequency distributions, measures of central tendency, and variability. You will study sampling theory and statistical applications in bioscience. You will use spreadsheets to assist in learning the statistical concepts.

Credit unit(s): 3.0

Pre and Co Requisites: MATH 178
Equivalent course(s): none

Use	Use a checkmark (P) to rate yourself as follows for each learning outcome		Competent		
	mpetent: irning: ne:	ing: I am still learning skills and knowledge to apply this outcome.		Learning	None
1.	Use the pri	nciples of introductory statistics in scientific investigation.			
2.		statistics on populations and probability distributions related to bioscience cal technology.			
3.	Apply rand	om sampling techniques to general science and engineering studies.			
4.	Apply distr	ibutions based on samples.			
5.	Use regres	sion and correlation analysis.			
6.	Use Excel t	o perform statistical computations.			

BIOC 281 - Biochemistry

You will study the fundamental biological compounds including carbohydrates, lipids, proteins and nucleic acids. You will study the structure of biomolecules as it relates to biological function. You will study metabolic pathways of the cells and tissues. You will perform analytical and biochemical techniques in biosciences.

Credit unit(s): 4.0

Pre and Co Requisites: CHEM 287
Equivalent course(s): none

Use	a checkmar	k (P) to rate yourself as follows for each learning outcome	#			
Competent: Learning: None:		I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	ing: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1.	Examine th	e structure and biological function of carbohydrates.				
2.	Examine th	e structure and biological function of lipids.				
3.	Examine th	e structure and properties of amino acids.				
4.	Examine th	e structure and biological function of proteins.				
5.	Discuss enz	ymes as biological catalysts.				
6.	Identify the	metabolic pathways in cells and tissues.				
7.	Examine ca	rbohydrates using chemical and chromatographic methods.				
8.	Examine lip	ids using chromatography.				
9.	Examine pr	oteins using instrumentation.				
10.	Perform an	enzyme assay				
11.	Examine pr	oteins using PolyAcrylamide Gel Electrophoresis PAGE.				

GENE 181 - Genetics

You will be introduced to transmission, cellular, population and molecular genetics. You will explore Mendelian principles, modes of inheritance, cell division, chromosomes, population dynamics, genes, the genetic code of nucleic acids, gene expression and recombinant Deoxyribonucleic Acid (DNA) technology.

Credit unit(s): 4.0
Pre and Co Requisites: none
Equivalent course(s): none

Use a	a checkmark (P) to rate yourself as follows for each learning outcome			
Compe Learni None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Ex	Examine the principles of transmission genetics and inheritance.			
2. Ex	kamine monohybrid and dihybrid problems and pedigrees.			
3. Ex	camine the principles of reproduction and growth through the study of cell division.			
4. Id	entify the principles of sex determination and sex linkage.			
5. Ex	kamine linkage and chromosome mapping.			
6. Ex	kamine the effects of chromosomal number and structure.			
7. Ex	kamine the principles of population genetics.			
8. De	escribe gene structure and replication in the transmission of hereditary traits.			
9. Ex	kamine the principles of information flow from genes to proteins.			
10. Di	iscuss the principles of recombinant Deoxyribonucleic Acid (DNA) technology.			

STAT 286 - Statistics and Computer Applications 2

You will apply statistical concepts including confidence intervals, hypothesis testing, regression and correlation analysis, and categorical data analysis. You will study analysis of variance and non-parametric tests. You will use statistical programs and spreadsheets in the study of statistical applications.

Credit unit(s): 3.0
Pre and Co Requisites: STAT 181
Equivalent course(s): none

Use a checkmark (P) to rate yourself as follows for each learning outcome					
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Apply stat	stical techniques to advanced problem solving.			
2.	Apply hyp	othesis testing to problem solving in technological fields.			
3.	Apply ana	ysis of variance in problem solving in technological fields.			
4.	Apply non	parametric methods in a general science setting.			
5.	Use Excel	to perform advanced statistical computations.			

GENE 285 - Molecular Biology 1

You will study deoxyribonucleic acid (DNA) synthesis methods, transcription and translation in eukaryotes and prokaryotes. You will examine bacterial transcription and regulation of gene expression. You will examine cloning strategies using phage, bacteria, and yeast. You will also examine molecular biology techniques and applications of synthetic biology.

Credit unit(s): 2.0

Pre and Co Requisites: BIOC 281, GENE 181, MICR 283, GENE 286

Use	e a checkma	rk (P) to rate yourself as follows for each learning outcome	t		
	mpetent: irning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Examine the	ne structure and biological function of nucleic acids, nucleotides and mes.			
2.	Examine g	enes, genome content and recombination mechanisms.			
3.	Distinguish	prokaryotic and eukaryotic DNA replication and DNA repair mechanisms.			
4.	Examine b	acterial transcription and regulation of prokaryotic gene expression.			
5.	Examine cl	oning strategies and organisms used in cloning and expression.			
6.	Examine m	olecular biology techniques and the applications of synthetic biology.			

GENE 286 - Molecular Biology 1 Lab

You will isolate, purify, and analyze deoxyribonucleic acid (DNA) using molecular biology techniques. As part of a research project, you will construct recombinant DNA to be used for synthetic biology applications. You will study molecular biological techniques used in cloning and gene expression.

Credit unit(s): 4.0

Pre and Co Requisites: BIOC 281, GENE 181, MICR 282, MICR 283, GENE 285

Use	e a checkma	rk (P) to rate yourself as follows for each learning outcome	4		
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Perform ex	xtraction and purification of eukaryotic deoxyribonucleic acid (DNA).			
2.	Analyze Di	NA using gel electrophoresis, DNA blotting and hybridization.			
3.	Analyze Di	NA using PCR.			
4.	Manage a	laboratory notebook for a research project.			
5.	Design a D	NA construct for an engineered synthetic organism.			
6.	Perform D	NA cloning and transformation in bacteria.			
7.	Prepare ba	acterial plasmid DNA for cloning and sequencing.			
8.	Analyze Di	NA sequences using bioinformatics.			
9.		a recombinant DNA plasmid for preparation of an engineered synthetic for the capstone research project.			

HSTC 183 - Histotechniques

You will study the principles of microtechniques including preparing plant and animal tissues for the production of permanent slides. You will identify the proper use, care and handling of tissue processing equipment, microtomes and related slide preparation equipment. You will demonstrate the use of tissue fixatives and stains, embedding, mounting and storing of paraffin sections. You will perform tissue sectioning, staining, and production of permanent slides.

Credit unit(s): 3.0

Pre and Co Requisites: ANAT 183, ANAT 184, BOTA 183, BOTA 184

Use	e a checkma	rk (P) to rate yourself as follows for each learning outcome			
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Prepare pla	ant and animal tissues for processing.			
2.	Prepare pla	ant and animal tissues for infiltration and embedding in paraplast.			
3.	Prepare se	ctions of paraplast embedded tissues using a microtome.			
4.	Describe th	e preparation of frozen tissues using a cryostat.			
5.	Describe th	e preparation of plastic embedded tissues for sectioning using an ultra-			
6.	Use stains	and fixatives for plant and animal tissues.			
7.	Prepare se	ctions on slides for staining and processing.			
8.	Prepare sli	des of plant and animal tissues.			

LABT 182 - Laboratory Preparation Techniques 1

You will prepare material for teaching laboratories to gain technical experience. You will prepare chemical solutions, stains, reagents and various types of culture media. You will study the operation and care of laboratory equipment, inventory procedures and ordering supplies along with general housekeeping duties required in a laboratory.

Credit unit(s): 2.0

Pre and Co Requisites: MICR 282, MICR 283

Use	e a checkma	rk (P) to rate yourself as follows for each learning outcome			
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.		ritten and verbal instructions in the preparation of laboratory materials and use of assigned duties.			
2.		ate time-management skills in performance of assigned duties and the ability fectively as a team.			
3.	Prepare a	variety of media and solutions to be used in bioscience laboratories.			
4.	Apply pringle	ciples of sterilization and decontamination in preparation and disposal of materials.			
5.	Maintain a ware.	clean, well-stocked workplace including laboratory glassware and plastic			
6.	Maintain a	accurate records of laboratory activities.			

LABT - Introductory Analytical Instrumentation

You will examine the use of spectrophotometry and electroanalysis instruments in the biosciences. You will apply basic maintenance and operating techniques for using electrodes and spectrophotometers. You will perform analysis of samples using analytical instruments to produce data. You will prepare analytical solutions and use statistics to evaluate data.

Credit unit(s): 4.0

Pre and Co Requisites: CHEM 174
Equivalent course(s): none

Use	a checkma	rk (P) to rate yourself as follows for each learning outcome	ょ		
	npetent:	I can apply this outcome without direction or supervision.	Competent	Learning	
	rning:	I am still learning skills and knowledge to apply this outcome.	E	arr	None
Nor	ne: 	I have no knowledge or experience related to this outcome.	ŭ	۳	Z
1.	Discuss fur	ndamentals of electrochemistry and spectrophotometry.			
2.	Describe tl	ne components of electrodes and their applications.			
3.		ne components and operation principles of ultraviolet-visible (UV-VIS) ophotometers.			
4.		ne components and operating principles of atomic absorption otometers (AAS).			
5.		brations for analytical instruments through the appropriate choice of external matrix matching and standard addition.			
6.	Validate th procedure	ne accuracy of analytical instruments applying appropriate quality control s.			
7.	Perform a	nalysis of samples using ultraviolet-visible (UV-VIS) spectrometers.			
8.	Perform a	nalysis of samples using atomic absorption spectrometry (AAS).			
9.	Perform a	nalysis of samples using electrochemical methods.			
10.	Examine d	ata produced using electrodes.			
11.	Examine d	ata produced from a UV-VIS spectrometer.			
12.	Examine d	ata produced from atomic absorption spectrometers.			

LABT 290 - Plant Tissue Culture Lab

You will examine plant tissue culture techniques. You will perform sterilization techniques, prepare plant tissue culture media, and produce plant cultures.

Credit unit(s): 2.0

Pre and Co Requisites: PYSL 180, PYSL 181, MICR 282, MICR 283

Use	e a checkma	rk (P) to rate yourself as follows for each learning outcome	4		
	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Examine p	ant tissue culture media components and types of tissue culture.			
2.	Demonstra	ate aseptic techniques while working in a laminar flow hood.			
3.	Perform pl	ant callus culture techniques.			
4.	Produce m	icro propagated plants.			
5.	Examine p	ant transformation techniques.			
6.	Perform m	icrospore culture techniques.			

LABT 291 - Animal Cell Culture Lab

You will prepare animal cell culture media and materials. You will study the safe handling and disposal of cell culture materials. You will maintain and subculture cell lines and prepare a primary cell culture.

Credit unit(s): 2.0

Pre and Co Requisites: ANAT 183, ANAT 184, MICR 282, MICR 283

Use a che	ckmark (P) to rate yourself as follows for each learning outcome	L		
Competer Learning: None:		Competent	Learning	None
	onstrate aseptic techniques and use cell culture equipment while working in a fety cabinet.			
2. Prepa	are sterile media and materials used in cell culture.			
3. Comp	pare different cell types in cell culture.			
4. Prepa	are a primary cell culture and manage a cell line			
5. Perfo	orm a surface -volume cell line passage.			
6. Perfo	orm a viability count cell line passage.			

MICR 282 - General Microbiology 1

You will study the diversity of microorganisms. You will examine the characteristics of microbes including anatomy, nutrition, growth, and control. You will study methods, techniques, and the use of equipment such as microscopes.

Credit unit(s): 3.0

Pre and Co Requisites: ANAT 183, ANAT 184, LABT 182, MICR 283

Use a checkma	rk (P) to rate yourself as follows for each learning outcome			
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Differentia	te the biological entities studied by microbiologists.			
2. Examine t	ne use of microscopy.			
3. Examine b	acterial anatomy and physiology.			
4. Examine t	ne anatomy of archeal cells.			
5. Identify m	orphological characteristics of bacteria and reactions during staining.			
6. Distinguisl	the purposes of various types of culture media and techniques.			
7. Examine b	acterial growth, reproduction, and metabolism.			
8. Examine e	nvironmental factors that affect microbial growth and cultivation.			
9. Examine p	rinciples and procedures of microbial control methods.			

MICR 283 - General Microbiology 1 Lab

You will study standard methods and techniques used in the culture, examination, and identification of microbes. You will study the characteristics of growth and control of microorganisms through application of laboratory methods for cultivation of bacteria. You will apply laboratory techniques for safely handling, isolating, and identifying bacteria.

Credit unit(s): 3.0

Pre and Co Requisites: ANAT 183, ANAT 184, LABT 182, MICR 282

Use a checkma	ark (P) to rate yourself as follows for each learning outcome			
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Demonstr	ate technical skills as required in a microbiology laboratory.			
2. Demonstr	ate biosafety skills as required in a microbiology laboratory.			
3. Collect sa	mples for microbiological examination.			
4. Demonstr	ate the use of various types of culture media.			
5. Prepare c	ultures of microbes under appropriate conditions.			
6. Perform s	tandard microbiological laboratory procedures/analyses.			
7. Evaluate	data from various laboratory analyses.			
8. Apply star	ndard microbiological analyses to identify an unknown microbe.			
9. Develop o	ompetence and professionalism in the microbiology laboratory.			

COMM 289 - Communications 2

You will study technical writing and oral presentation skills for the technologist. You will practice research methods, report writing, and oral presentation skills appropriate to the profession.

Credit unit(s): 3.0

Pre and Co Requisites: COMM 191 or TCOM 102 or TCOM 105

Use a checkma	ark (P) to rate yourself as follows for each learning outcome	 		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Conduct r	esearch for a technical report.			
2. Create pre	esentation-quality technical reports.			
3. Use graph	ics technology to illustrate technical reports and presentations.			
4. Present te	chnical information orally.			
5. Develop s	hort reports.			

GENE 287 - Molecular Biology 2

You will study ribonucleic acid (RNA), transcription and RNA Splicing. You will study translation, protein folding and cellular localization. You will examine regulatory RNA mechanisms of gene expression. You will apply bioinformatics to analytical data from molecular biology methods including Polymerase Chain Reaction (PCR) based techniques, Deoxyribonucleic Acid (DNA) sequencing and molecular markers. You willexamine gene editing techniques such as clustered regularly interspaced palindromic repeats (CRISPR).

Credit unit(s): 2.0

Pre and Co Requisites: GENE 285, GENE 286, GENE 288

Use a checkm	ark (P) to rate yourself as follows for each learning outcome	ا ــ ا		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Examine t	he structure and function of ribonucleic acid (RNA).			
2. Examine	eukaryotic transcription and regulation of gene expression.			
3. Examine I	RNA splicing and post-transcriptional RNA processing.			
4. Examine I	RNA translation, protein folding, and cellular localization.			
5. Examine §	genome editing techniques.			
6. Examine	nolecular biology methods used to analyze nucleic acids and proteins.			

GENE 288 - Molecular Biology 2 Lab

You will study molecular biology techniques to separate, isolate and purify ribonucleic acids (RNA) and proteins. You will study polymerase chain reaction (PCR) based techniques to analyze nucleic acids. You will analyze proteins using molecular biology techniques. You will apply bioinformatics using molecular markers, real time PCR, and deoxyribonucleic acid (DNA) sequencing. You will use clustered regularly interspaced palindromic repeats (CRISPR) techniques to engineer a bacterial genome.

Credit unit(s): 4.0

Pre and Co Requisites: GENE 285, GENE 286, GENE 287

Use	a checkma	rk (P) to rate yourself as follows for each learning outcome	 		
	npetent: rning: ne:	ning: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1.	Perform ri	bonucleic acid (RNA) isolation and purification.			
2.	Analyze RN	NA quality using electrophoresis.			
3.	Analyze RN	NA quality using reverse transcriptase polymerase chain reaction (RT-PCR).			
4.	Analyze ge reaction (F	ne expression using reverse transcriptase quantitative polymerase chain RT-qPCR).			
5.	Analyze de reaction (c	eoxyribonucleic acid (DNA) using quantitative real time polymerase chain PCR).			
6.	Perform p	rotein extraction, isolation, and purification.			
7.	Examine p	roteins using polyacrylamide gel electrophoresis (PAGE) and blotting 5.			
8.	Analyze re	combinant proteins by enzyme assay.			
9.		red regularly inter- spaced palindromic repeats (CRISPR) techniques to bacterial genome.			
10.	Analyze Di	NA sequences of genome edited bacteria.			

IMMU 179 - Immunology

You will study introductory hematology and immunity. You will study how the immune system interacts with health and disease. You will study immunological laboratory techniques and medical applications.

Credit unit(s): 3.0

Pre and Co Requisites: ANAT 183, ANAT 184

Use	Use a checkmark (P) to rate yourself as follows for each learning outcome		<u>.</u>	Learning	
Competent: Learning: None:		I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent		None
1.	Describe cellular, molecular and genetic mechanisms responsible for the function of the immune system.				
2.	Describe th	ne cell-mediated branch of the adaptive immune system.			
3.	Diagram th	e anatomy of the immune response.			
4.	Describe th	ne structure and biological properties of immunoglobulins.			
5.	Describe th	ne mechanisms by which antibody diversity is generated.			
6.	Describe th	ne role of vaccines in immunity.			
7.	Describe to	olerance as it occurs in immunity.			
8.	Describe in	nmunological disorders and cancer as it relates to immunopathology.			
9.	Describe tr	ansplantation immunology.			

LABT 283 - Laboratory Preparation Techniques 2

You will apply Laboratory Preparation Techniques. You will prepare materials for teaching laboratories and apply quality control and assurance to the documentation of laboratory activities. You will demonstrate basic supervisory and leadership skills, operate, and maintain laboratory equipment, assist with inventory and perform general laboratory duties.

Credit unit(s): 3.0

Pre and Co Requisites: LABT 182, MICR 282, MICR 283, MICR 284, MICR 285

Use	Use a checkmark (P) to rate yourself as follows for each learning outcome		ب	Learning	None
Competent: Learning: None:		I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent		
1.	Practice pr	ofessional laboratory behaviour.			
2.	Manage a	safe, clean, and well-stocked workplace.			
3.	Manage st	andard laboratory equipment.			
4.	Prepare so	lutions and media for specialized laboratory settings.			
5.	Perform qu laboratory	uality assurance (QA) and quality control (QC) on materials prepared in the			
6.	Perform ca	alculations as required in laboratory tasks.			
7.	Apply elen	nents of quality control and quality assurance to the documentation of activities.			
8.	Apply basi	c supervisory and leadership skills.			
9.	Apply indu	stry standards and regulations for use and disposal of laboratory materials.			

LABT – Advanced Analytical Instrumentation

You will be introduced to the principles of analytical separation using gas chromatography(GC) and liquid chromatography (LC) instrumentation. You will study detection methods including mass spectrometry MS. You will examine the applications of GC and LC in the biosciences. You will study application of GC and LC techniques. You will study sample preparation for GC and LC analysis. You will examine data produced from a Gas chromatograph Mass spectrometer GC-MS.

Credit unit(s): 4.0

Pre and Co Requisites: CHEM 174 LABT AAA

Use	a checkmark (P) to rate yourself as follows for each learning outcome			
Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.		Competent	Learning	None	
1.	Discuss the bas	ic theory and components of gas and liquid chromatography.			
2.	Examine gas ch	romatography (GC) data.			
3.	Examine high p	erformance liquid chromatography (HPLC) data.			
4.	Examine the ap	plication of mass spectrometers in the bioscience industry.			
5.	Examine mass s	spectrometry (MS) data produced by GC or HPLC1.			
6.	Examine the ac procedures.	curacy of analytical instruments using appropriate quality control			
7.	Create calibrati	on standards and samples for instrumental analysis.			
8.		ons for analytical instruments through the appropriate choice of external andards, matrix matching, and standard addition.			
9.	Perform analys	es using gas chromatography (GS).			
10.	Perform analys	es using liquid chromatography.			
11.	Interpret gas ch	nromatography mass spectra data.			
12.		ne safe operation of gas chromatography (GC) and high-performance ography (HPLC) instruments.			

MICR 284 - Applied Microbiology

You will study the application of microbiology in bioscience related areas including the environment, food production and preservation, and industrial settings. You will examine several ecosystems and the roles of microbes within them. You will study the preparation and maintenance of microbe culture collections and the role of microbes in plant pathology.

Credit unit(s): 3.0

Pre and Co Requisites: MICR 282, MICR 283, LABT 182, LABT 283, MICR 285

Use a checkmark (P) to rate yourself as follows for each learning outcome			2		
Comp Learn None	ing: I am	apply this outcome without direction or supervision. still learning skills and knowledge to apply this outcome. e no knowledge or experience related to this outcome.	Colliberelle	Learning	None
1. [Describe bacterial	culture preservation.			
2. [Describe methods	used in microbial ecology.			
3. [Describe the marin	ne and freshwater microbial ecosystem.			
4. [Describe the terre	strial microbial ecosystem.			
5. E	examine types of r	microbial interactions in the environment.			
6. E	examine the micro	obiology of food.			
7. E	xamine applied e	environmental microbiology.			
8. [Discuss the major	types of biotic diseases affecting agricultural crops.			
	Discuss application	ns of microbiology in industry including bio-reaction processes and ration.			

MICR 285 - Applied Microbiology Lab

You will study environmental sampling for microbes. You will examine bioreactors and usage. You will perform microbial analysis of environmental samples. You will document and examine collected data.

Credit unit(s): 3.0

Pre and Co Requisites: MICR 282, MICR 283, LABT 182, LABT 283, MICR 284

Use	Use a checkmark (P) to rate yourself as follows for each learning outcome		Ħ		
Competent: Learning: None:		I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Demonstra	ate technical skills as and biosafety skills required in a microbiology laboratory.			
2.	Perform bi	ological analyses of air, soil, and water samples.			
3.	Perform su	ub-culturing and identification of an unknown fungus.			
4.	4. Perform biological analyses of milk samples.				
5.	Perform bi	ological analyses of food samples.			
6.	Perform bi	ological analyses to determine the effectiveness of sanitation.			
7.	Examine d	ata from laboratory analyses.			
8.	Conduct be	ench-scale bio-reaction processes.			
9.	Demonstra	ate competence and professionalism in the microbiology laboratory.			

PRAC 285 - Laboratory Practicum

Basic theoretical courses complement more advanced technique-oriented courses where emphasis will be placed on your competency in laboratory skills.

Your practicum consists of working in a private laboratory for four weeks in May. You will not be paid and you must find your own accommodation if you are placed outside of Saskatoon.

Credit unit(s): 8.0

Pre and Co Requisites: GENE 284, MMU 280, LABT 281, LABT 282, LABT 283, MICR 281

Use a checkmark (P) to rate yourself as follows for each learning outcome				
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Demonstra	ate general and specialized laboratory skills.			
2. Interact ef	fectively with coworkers and preceptors.			
3. Demonstra	ate computer skills.			
4. Demonstrate general employability skills.				
5. Maintain quality assurance.				
6. Conduct a	oplied research under direction.			