

Hotel and Restaurant Management - Diploma

PLAR Candidate Guide

Prior Learning Assessment and Recognition (PLAR)

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Prior learning credit options at Saskatchewan Polytechnic

See Get Credit for What you Know for important information about all options to get credit for prior learning at Sask Polytech, including PLAR, transfer credit, Canadian Armed Forces credit, and equivalency credit.

How to navigate this document

This document contains links to other document sections or webpages. To return to where you were from another section in this document, press the *ALT* key and *left arrow* key at the same time. To return to this webpage from another webpage, close the other webpage or click back on the browser tab for this document.

Contents of this guide

This guide contains the following specific PLAR information and tools for this program

- A. PLAR fees
- B. PLAR eligibility and options
- C. Dates when PLAR assessment is available
- D. Special directions for this program
- E. PLAR contact person
- F. Self-rating course outlines

A. PLAR fees

Fees for PLAR challenges are set to cover our costs for consultation, assessment, and related administrative tasks. PLAR fees are non-refundable and non-transferrable.

The PLAR fees policy is subject to change for each new academic year. Please see the **Cost** section on the PLAR webpage for current fee information.

B. PLAR eligibility and options

To be eligible for PLAR for courses in this program, you must first apply for admission and be accepted into the program. You must also consult with the <u>PLAR contact person</u> and be approved for PLAR assessment.

Course prerequisites and corequisites

Some courses have one or more other courses that must be completed first (prerequisite) or at the same time (corequisite). See course outlines in this guide to identify any pre- or co-requisites for each course. Discuss with your PLAR contact person how to deal with courses with corequisites.

Block assessment

Some programs may assess a cluster of courses together in one block, which may save you time and effort. Ask the PLAR contact person whether there are any block assessment options in this program.

C. Dates when PLAR assessment is available

PLAR assessment for this program is available from Sept 1 to June 15 in each academic year.

All PLAR assessments must be completed by June 15 of each academic year.

D. Special directions for this program

- 1. **Review** the PLAR process and FAQs and the information in this guide.
- 2. Self-rate your learning for each course using the Course Outlines in this guide.
- 3. **Consult** with the PLAR contact person for PLAR approval. Be prepared to provide your resume, course selfratings (see section F), and a partially completed PLAR application. If you are approved for PLAR, the contact person will sign your PLAR application and explain next steps.
- 4. Apply for admission to the program. See <u>directions</u> for applying.
- 5. **Register** for PLAR at <u>Registration/Enrolment Services</u> once you have signed approval on your PLAR Application Form. The PLAR fee will be added to your student account.
- 6. Finalize an assessment plan with your assigned assessor.
- 7. **Complete** assessment before your PLAR registration expires.

E. PLAR contact person

Contact one of the Program Heads below to arrange a consultation **after** you have read this guide and general PLAR information **and** rated yourself for each course (see next section). Consultation may be by phone, online, or in person. Be prepared to provide your resume, course self-ratings, and a partially completed PLAR application. If agreement is reached to go ahead with PLAR, the contact person will sign approval on your PLAR application and explain the next steps. Admission to the program is required before you can register for PLAR.

Dean Hartsook, Program Head

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F. Self-rating course outlines

Clicking on a course code below opens a page where you can rate yourself on the knowledge and skills assessed for PLAR credit. For Arts & Sciences courses, clicking on the course code opens another PLAR guide. The PLAR contact person for this program will refer you to another person to discuss PLAR for courses delivered by Arts & Sciences or another program/department.

COURSE CODE	COURSE NAME	Delivered by another department/program				
	Semester 1					
ACCT 191	Accounting					
ASRT 180	Assertiveness Training					
<u>COM 101</u>	Written and Oral Communications					
<u>COMP 174</u>	Introduction to Microsoft Excel 1	Standardized Computer Courses				
<u>ECON 280</u>	Basic Food Preparation					
FOOD 108	Basic Food Preparation					
FOOD 172	Customer and Restaurant Service Techniques					
FOOD 194	Purchasing					
HADM 188	Rooms Division Management					
<u>SANT 109</u>	Safe Food Management					
Semester 2						
СООК 197	Short Order Cooking					
FOOD 192	Applied Restaurant Service					

COURSE CODE	COURSE NAME	Delivered by another department/program
	Semester 3	
<u>CAPL 150</u>	Hospitality Career Development	
<u>CLTR 100</u>	Diversity	
<u>COMM 291</u>	Interpersonal Communications	
<u>COMP 175</u>	Introduction to Microsoft Excel 2	Standardized Computer Courses
FIN 281	Financial Management	
FOOD 109	Catering	
<u>MGMT 184</u>	Introduction to Management	
<u>SPSY 280</u>	Introductory Psychology	
	Semester 4	
BLAW 283	Law in the Hospitality Sector	
FOOD 200	Restaurant Cost Controls & Menu Planning	
<u>MGMT 286</u>	Organizational Behaviour for the Hospitality Industry	
<u>MKTG 270</u>	Sales and Event Management	
<u>MKTG 284</u>	Hospitality Marketing	
<u>PLAN 282</u>	Planning and Layout	
	Semester 5	
PRAC 276	Specialization Field Placement	
	Semester 6	
BAR 200	Bar, Wine and Spirits	
HADM 184	Revenue and Operations Management	
<u>HR 280</u>	Human Resource Management	
<u>PLAN 286</u>	Wine and Dine Planning	
PROJ 208	Business Plan Development	

COURSE CODE	COURSE NAME	Delivered by another department/program
PROJ 209	Wine and Dine Service	
PROJ 210	Wine and Dine Production	

ACCT 191 - Accounting

You will be introduced to fundamental accounting concepts used in business. You will learn to appreciate the value of information presented in an organization's financial statements and will acquire and practice basic bookkeeping and financial statement preparation skills.

Credit unit(s):	3.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		t I		
Lea	Competent:I can apply this outcome without direction or supervision.Learning:I am still learning skills and knowledge to apply this outcome.None:I have no knowledge or experience related to this outcome.		Competent	Learning	None
1.	Explain the	primary functions of business, accounting, and professional ethics.			
2.	Use financi	al information in the preparation of financial statements.			
3.	3. Prepare a basic set of accounting records.				
4.	Adjust acco	unts for financial statements.			
5.	5. Prepare classified financial statements.				
6.	. Distinguish between businesses that sell services and merchandise.				
7.	. Maintain perpetual inventory records.				
8.	. Prepare cash records as part of a system of internal control.				
9.	Prepare par	yroll liabilities.			

ASRT 180 - Assertiveness Training

You will focus on the cognitive and behavioural aspects of assertiveness. You will examine how you approach conflict. You will also discuss and practice specific techniques for successful conflict management.

Credit unit(s):	1.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	e a checkma	rk (\checkmark) to rate yourself as follows for each learning outcome	t		
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe c	onflict and conflict resolution styles.			
2.	Demonstra	ate assertive behaviour.			
3. Describe how thinking processes and assertiveness are related.					
4. Describe the use of behavioral rehearsal procedure in assertiveness training.					

COM 101 - Written and Oral Communications

You will receive instruction and practice in written and oral communication skills needed for the professional workplace. You will review the principles of effective writing, prepare oral presentations, and practice common forms of business communication. Communicating a professional image will be emphasized.

Credit unit(s):	2.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	e a checkma	rk (✓) to rate yourself as follows for each learning outcome	t		
	mpetent: urning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Create bus	iness correspondence.			
2. Use professional email practices.					
3. Write business reports and proposals.					
4. Deliver oral presentations.					

COMP 174 - Introduction to Microsoft Excel 1

You will study the basic features of Excel. You will learn to create workbooks, format spreadsheet elements, manipulate multiple worksheets, create simple charts and use simple formulas and functions.

Credit unit(s):	1.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	e a checkma	rk (✓) to rate yourself as follows for each learning outcome	t.		
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Create a sp	preadsheet.			
2.	Use basic f	unctions and productivity tools.			
3.	Work with	multiple worksheets.			
4. Work with multiple worksheets.					

ECON 280 - Economics

You will be introduced to Economic Theory. You will study introductory economic concepts, operations of a market (with an examination of demand and supply), and the role of government in a market economy related specifically to the hospitality industry, government in Canada, economic indicators, examination of money and the Canadian banking system. You will also be introduced to microeconomics with particular emphasis on types of competition related to the hospitality industry.

Credit unit(s):	2.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (✓) to rate yourself as follows for each learning outcomeCompetent:I can apply this outcome without direction or supervision.Learning:I am still learning skills and knowledge to apply this outcome.None:I have no knowledge or experience related to this outcome.		Ŀ			
		I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1.	1. Explain the basic concepts of economic theory.				
2.	2. Describe the effects of supply and demand.				
3.	3. Explain the role of government in economics, the operation of supply and demand, and government operation in Canada.				
4.	4. Explain macroeconomic concepts such as unemployment and inflation.				
5.	5. Explain the role of money, banking, and exchange rates.				
6. Describe the organization of an industrialized economy.					

FOOD 108 - Basic Food Preparation

You will learn how to prepare a variety of foods using the tools, equipment and techniques common to professional kitchens. You will acquire an understanding of the basic culinary terms and cooking principles. You will also learn a safety management system that reduces the risk of injuries occurring on the job.

Credit unit(s):	4.0
Prerequisites:	SANT 109, SANT 111
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome			ıt		
	npetent:	I can apply this outcome without direction or supervision.	Competent	Learning	
	rning:	I am still learning skills and knowledge to apply this outcome.	l m	earr	None
No	ne:	I have no knowledge or experience related to this outcome.	Ŭ	Ľ	z
1.	Complete W	/HMIS Certification.			
2.	Perform saf	ety and sanitation practices.			
3.	Describe the	e procedures for using, operating, and maintaining hand tools and equipment.			
4. Perform calculations relating to basic food preparation.					
5. Explain procedures for mise en place.					
6. Prepare hot and cold sandwiches, salads, salad dressings and cold foods.					
7. Prepare stocks, sauces and soups.					
8.	Prepare me	at and poultry using a variety of cooking techniques.			
9.	9. Prepare rice and other starches.				
10. Control the texture, flavour, colour, and nutritional changes when cooking vegetables.					
11.	11. Use a variety of cooking methods to prepare typical menu items using fish and shellfish.				
12.	12. Prepare a variety of breakfast entrees.				

FOOD 172 - Customer and Restaurant Service Techniques

You will develop skills in the procedures used in the service of food and beverage. You will have the opportunity to practice customer relations skills as they apply to a service setting.

Credit unit(s):	4.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkma	rk (\checkmark) to rate yourself as follows for each learning outcome	¥		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe va	arious food and beverage products.			
2. Describe d	fferent service styles and sequences.			
3. Identify us	e of tableware, materials, and equipment.			
4. Apply procedures for service of food and beverage.				
5. Apply techniques for various types of room set-ups.				
6. Identify room management techniques.				
7. Perform table set-up.				
8. Identify the	8. Identify the importance of customer service and its impact on the organization.			
9. Identify the importance of your attitudes, skills, expertise, and self- presentation.				
10. Identify the different needs of customers.				
11. Identify strategies on how to handle customer complaints.				

FOOD 194 - Purchasing

Your studies will focus on the responsibilities necessary for quantity food purchasing. You will learn about the various food products purchased for use in a food and beverage environment. You will discuss the application of the four-step control process (food purchases, receiving, storage, and inventory management) and gain an understanding of capital purchasing requirements.

Credit unit(s):	2.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		4			
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent Learning		None
1. Explain the need for and the application of specifications.					
2. Describe basic purchasing management principles.					
3. Identify purchasing criteria for food, beverage and non-food products.					
 Describe common inventory control systems, receiving practices, storage and issuing of supplies. 					
5.	5. Describe various types of meat, fish, seafood, poultry and other food items purchased in a food and beverage operation.				
6.	Explain the	e process of capital purchasing.			

HADM 188 - Rooms Division Management

You will study the application of management concepts relating to a hotel's Rooms Division including: an overview of the front desk and housekeeping departments, the guest cycle, guest services, security issues and procedures, effective inventory management as well as the environmental concerns relating to the Rooms Division. You will train on current industry software (Opera Property Management System) to perform actual operations.

Credit unit(s):	4.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (✓) to rate yourself as follows for each learning outcome Competent: I can apply this outcome without direction or supervision. Learning: I am still learning skills and knowledge to apply this outcome. None: I have no knowledge or experience related to this outcome.		t l			
		g: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None
1.	Identify the	components of the lodging industry and hotel organizations.			
2.	2. Describe the Guest Cycle and Related Rooms Division Functions.				
3.	3. Apply Rooms Division management techniques to plan and evaluate operations.				
4.	. Describe the important issues in developing and managing security in the lodging industry.				
5.	5. Use hotel software to process guest transactions through the guest cycle.				
6.	6. Describe procedures for effective planning and inventory management.				
7.	. Describe the environmental concerns that relate to housekeeping operations.				
8.	8. Describe the steps involved properly in cleaning and inspecting guest rooms.				
9.	9. Perform calculations used in Rooms Division management.				

SANT 109 - Safe Food Management

You will learn sanitary food handling techniques that reduce the risk of food poisoning. You will develop management skills and tools to foster a culture of food safety.

Credit unit(s):	1.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome			t.		
Competent: Learning: None:			Competent	Learning	None
1.	1. Describe the different types and sources of microorganisms that cause food borne illness.				
2. Describe how to control the growth and spread of microorganisms.					
3. Complete safe food management certification.					

COOK 197 - Short Order Cooking

You will learn how to prepare and produce a short order menu using the basic cooking principles of grilling, deep fat frying, sautéing and pan frying. You will practice the process of cooking meals to order in a restaurant setting.

Credit unit(s):	4.0
Prerequisites:	FOOD 108, SANT 109
Corequisites:	none
Equivalent course(s):	none

Us	e a checkma	rk (✓) to rate yourself as follows for each learning outcome			
Lea	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
4.	4. Perform safety and sanitation practices in short order cooking.				
5.	5. Perform mis en place according to menu specifications.				
6.	6. Prepare short order breakfast and lunch items according to menu specifications.				
7.	7. Demonstrate portion and quality control.				
8.	8. Display organization and time management skills appropriate to a short order environment.				

FOOD 192 - Applied Restaurant Service

You will develop your communication, management and practical food service skills. You will also use a computerized point of sale system.

Credit unit(s):	4.0
Prerequisites:	FOOD 190 or FOOD 172, SANT 109
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		4			
	mpetent: Irning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	1. Demonstrate a professional attitude.				
2.	2. Demonstrate various service techniques in a short order environment.				
3.	3. Process customer transactions.				
4.	4. Demonstrate section management.				
5. Demonstrate communication skills required to understand and assist customers.					

CAPL 150 - Hospitality Career Development

You will discuss the scope, nature and trends of the hospitality industry. You will develop a personal career action plan and the skills necessary to be successful in today's job market. You will visit local hotels and observe operations.

Credit unit(s):	3.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		Ţ		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe the evolution of the hospitality industry.				
2. Identify job opportunities & trends in the industry.				
3. Develop a personal career action plan.				
4. Prepare a resume & cover letter.				
5. Describe	5. Describe the elements of a professional image.			
6. Practice job interview skills.				
7. Prepare reports based on worksite visits.				

CLTR 100 - Diversity

You will examine the elements of cultural, gender and disability diversity in Canada and the processes that promote inclusion. You will explore elements of Indigenous culture with a view to understanding both historical elements and contemporary issues in Canada. Your studies will also provide opportunities to participate in various cultural practices.

Credit unit(s):	3.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		ц.			
	mpetent: arning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Examine the diverse Canadian identity.					
2. Describe diversity and social inequality in Canadian society.					
3.	3. Examine the impact of colonization and treaties on Indigenous peoples.				
4. Examine contemporary realities and resilience of Indigenous people in Canada.					
5.	5. Explore cultural events.				
6. Promote inclusion.					

COMM 291 - Interpersonal Communications

You will develop employability skills through the study of interpersonal communications theory and applications in the workplace. Learning outcomes include the importance of self-awareness and self-esteem, perception problems, verbal and nonverbal messages, and listening skills, creating positive communication climates and resolving interpersonal conflict.

Credit unit(s):	2.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	a checkma	rk (\checkmark) to rate yourself as follows for each learning outcome	t.		
	npetent: ming: e:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Describe interpersonal communication.					
2. Describe how self-concept and perception affect communication.					
3. Discuss verbal and nonverbal messages.					
4. Discuss factors affecting communication climates.					
5. Apply skills to improve communication.					

COMP 175 - Introduction to Microsoft Excel 2

You will study the intermediate features of Excel. Using the skills and knowledge you acquired in COMP 174 (Introduction to Excel 1), you will learn to use more advanced spreadsheet functions, create, and modify several chart types, and perform data manipulation.

Credit unit(s):	1.0
Prerequisites:	COMP 172, COMP 174
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		t.			
Comp Learn None:	0	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Apply advanced formula construction.					
2. Work with charts.					
3. Perform data management.					

FIN 281 - Financial Management

The course provides an introduction to analyzing and interpreting financial statements for management decision making. You will acquire financial management skills related to the successful management of a small business or department of a larger business.

Credit unit(s):	2.0
Prerequisites:	ACCT 191
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome				
I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competen	Learning	None	
omprehensive accounting problem.				
2. Analyze financial statements.				
3. Calculate basic financial ratios.				
4. Calculate prices using the "bottom up" approach.				
5. Determine the components of a mixed cost.				
6. Perform cost volume profit calculations.				
pudgets.				
	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. Omprehensive accounting problem. inancial statements. basic financial ratios. prices using the "bottom up" approach. the the components of a mixed cost.	I can apply this outcome without direction or supervision. I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply this outcome. I have no knowledge or experience related to this outcome. I can apply the set outcome. I have no knowledge or experience related to this outcome.	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. Iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	

FOOD 109 - Catering

You will plan and prepare a catering event. Food presentation, cost control and proper food handling techniques will be emphasized.

Credit unit(s):	3.0
Prerequisites:	FOOD 108
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		Ŀ		
Com Learr None		Competent	Learning	None
1. Explain the importance of food and catering presentation.				
2. Plan a catered event.				
3. Perform safety and sanitation practices in catering.				
4. Perform calculations used in catering.				
5. Participate in the preparation, set up and service of a catered event.				

MGMT 184 - Introduction to Management

You will focus on the fundamental principles and concepts related to the field of management. The major components of management including controlling, leading, organizing, planning and staffing will be covered. You will be introduced to the different management styles and skills necessary for success in business today.

Credit unit(s):	3.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	e a checkma	rk (\checkmark) to rate yourself as follows for each learning outcome	±		
	mpetent: Irning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe t	he process and components of management.			
2.	Explain the	e major developments in management theory.			
3.	3. Explain the human relations skills needed in management.				
4.	4. Explain the planning processes used in management.				
5. Explain the purpose and components of the control function.					
6. Discuss management styles and their applications.					
7.	Explain the	e process of decision making and problem solving.			
8.	Identify th	e components of the staffing function.			

SPSY 280 - Introductory Psychology

The course provides an introduction to the field of psychology. You will develop an increased awareness of human behaviour. The course content includes a general introduction to psychology, learning, cognition, personality, motivation and personality disorders.

Credit unit(s):	2.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	a checkma	rk (\checkmark) to rate yourself as follows for each learning outcome	ц.		
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe t	he scientific elements of psychology.			
2.	Explain lea	arning theories.			
3. Describe the states of consciousness experienced by individuals.					
4. Describe memory processes.					
5. Describe the elements of cognition and intelligence.					
6.	Identify ty	pes of psychological disorders and their prevalence.			

BLAW 283 - Law in the Hospitality Sector

You will learn about the Canadian court system, general tort and contract law for business, as well as a focus on liability and risk management for those in the hospitality sector. Your studies will include information on negligence, personal injury, property protection and damage, and responsibilities under the Innkeeper's Act.

Credit unit(s):	4.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	a checkmar	k (\checkmark) to rate yourself as follows for each learning outcome	Ţ		
Lea	Competent:I can apply this outcome without direction or supervision.Learning:I am still learning skills and knowledge to apply this outcome.None:I have no knowledge or experience related to this outcome.		Competent	Learning	None
1. Explain the Canadian legal system.					
2.	Explain the	law of torts.			
3. Explain the law of contracts.					
4. Examine the Inn Keepers Act.					
5. Examine special contracts.					
6.	6. Discuss the liability in the accommodation sector of the hospitality industry.				
7.	7. Discuss the liability associated with the sale and service of alcohol.				
8.	8. Examine the liability associated with the sale and service of food.				
9.	9. Recognize the ways those in the hospitality sector can manage their risk of liability.				

FOOD 200 - Restaurant Cost Controls & Menu Planning

You will focus on the necessity of establishing and enforcing control systems used by various food and beverage operations. You will learn the value of performing control procedures in a food service operation. You will study the principles of menu planning in conjunction with menu formats and terminology and develop an understanding of the role the menu plays within a food service establishment. You will design menus typically found within the commercial foodservice industry.

Credit unit(s):	3.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		t			
Compo Learni None:	ng: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	None	
1. D	Define standard costs.				
2. E	xamine income statements for a food & beverage operation to identify issues.				
3. Discuss the causes and remedies of inventory fluctuations.					
4. Discuss ways an undesirable food cost can be changed.					
5. Explain the importance of revenue control.					
6. lo	6. Identify market considerations in menu planning.				
7. lc	7. Identify factors to consider when planning commercial menus.				
8. lo	dentify design considerations for creating commercial menus.				
9. D	esign a commercial menu.				

MGMT 286 - Organizational Behaviour for the Hospitality Industry

You will learn the concepts of management, leadership, power, politics, ethics, delegation, and change management.

Credit unit(s):	3.0
Prerequisites:	MGMT 184
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		L L			
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe t	he role and responsibilities of a supervisor.			
2.	Identify th industry.	e types of power, politics and ethics and their relevance in the hospitality			
3.	Discuss or	ganizational culture and culture of hospitality.			
4.	Describe n	notivational techniques.			
5.	Discuss yo	ur management and leadership style.			
6.	Discuss sk	ills for effective delegation.			
7.	Discuss th	e change management process.			

MKTG 270 - Sales and Event Management

You will learn the principles of planning, organizing, controlling and executing catered functions as well as the criteria for selling to the events market. You will learn how to write convention proposals and train on current industry software, Delphi Sales and Catering Manager.

Credit unit(s):	4.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		÷		
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Identify th	e needs of event buyers.			
2. Explain th	2. Explain the scope of today's events market.			
3. Describe t	he elements of effective event management.			
4. Identify th	e steps in the sales process.			
5. Write a pr	oposal letter.			
6. Plan a the	med catered event.			
7. Execute a	themed catered event.			

MKTG 284 - Hospitality Marketing

You will explore the fundamental principles of marketing as they relate to the tourism and hospitality industry. You will learn how sound marketing management can improve profitability and improve operational effectiveness and efficiency.

Credit unit(s):	4.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	a checkmaı	k (✓) to rate yourself as follows for each learning outcome	nt		
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe th	ne service characteristics of hospitality and tourism marketing.			
2.	Identify the	e role of marketing in strategic planning.			
3.	Identify the	e components of the marketing environments.			
4.	Identify co	nsumer markets and consumer buying behavior.			
5.	Describe m	parketing research to gather customer information and insights.			
6.	Describe th	ne major steps in designing a customer-driven marketing strategy.			
7.	Identify the hospitality	e roles played by the major distribution channel intermediaries of the industry.			
8.	Explain the	role of pricing in hospitality marketing.			
9.	Discuss cus	tomer value through advertising, promotions, and public relations.			
10.	Explain dire	ect, online, social media and mobile marketing in the hospitality industry.			

PLAN 282 - Planning and Layout

You will learn the conceptual approach to planning a facility with customer appeal as the primary goal; including planning guidelines, municipal codes, and interior design for hotels and food service operations. You will redesign a foodservice facility, including researching equipment specifications.

Credit unit(s):	2.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		t.		
Compete Learning None:		Competent	Learning	None
1. Ider	tify the steps involved in the planning process.			
2. Disc	uss site selection and feasibility studies.			
3. Disc	uss site selection and feasibility studies.			
4. Ider	tify equipment requirements for a hospitality facility.			
5. Ider	tify guidelines for interior design and atmosphere.			
6. Red	esign an existing food service facility.			

PRAC 276 - Specialization Field Placement

You will be assigned to apply related classroom learning to real world experience in the field of your specialization. Your work experience will complement your academic training.

Credit unit(s):	8.0
Prerequisites:	FOOD 172
Corequisites:	none
Equivalent course(s):	none

Use a c	heckmark (\checkmark) to rate yourself as follows for each learning outcome	t.		
Compe Learnir None:		Competent	Learning	None
1. De	emonstrate professionalism in the workplace.			
2. De	emonstrate knowledge of supervisory management techniques.			
3. Pr	epare a learning action plan in conjunction with placement site.			
4. De	evelop report writing and presentation skills.			
5. Pr	repare a specialization field placement report.			
6. De	eliver an oral presentation based on the specialization of field placement.			

BAR 200 - Bar, Wine, and Spirits

You will learn about the origin of wine, beer and spirits and the production of alcoholic beverages. You will acquire the knowledge and develop the skills needed to produce and serve quality beverages in a responsible manner. You will put your knowledge to use during the Wine & Dine project.

Credit unit(s):	4.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		Ŀ			
Competent: Learning: None:		I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Identify th	e various categories and production methods of liquor and beer products.			
2.	Identify ba	r setups.			
3.	3. Identify styles of cocktails and alcoholic beverages.				
4. Identify the main varietals and regions of wine.					
5.	Describe tl	ne methods of wine production.			
6.	Describe w	vine service procedures.			
7.	Identify wi	ne profile and palate.			
8.	Complete	Serve It Right Certification.			

HADM 184 - Revenue and Operations Management

You will learn to apply operational techniques in the hospitality industry. You will develop skills in room forecasting, rooms division budgeting, pro-forma and labour cost controls, night audit procedures, statistical reports, and financial analysis.

Credit unit(s):	3.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use a	checkmark (\checkmark) to rate yourself as follows for each learning outcome	Ŀ			
Comp Learni None:	ng: I am still learning skills and knowledge to apply this outcome.	Competent	Learning	Learning	None
1. E	xamine the functions of a front office accounting system.				
2. D	escribe the functions of a night audit.				
3. C	alculate operational statistics.				
4. lo	dentify the uses of revenue management in forecasting.				
5. D	escribe revenue management process.				
6. P	erform revenue management calculations.				
7. P	repare computerized budgets and forecast spreadsheets.				

HR 280 - Human Resource Management

You will focus on the staffing and directing function of management to include human resource planning, recruitment, selection, orientation, training, development, performance appraisals, compensation, discipline, labour relations and legislation.

Credit unit(s):	4.0
Prerequisites:	MGMT 286
Corequisites:	none
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		It			
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Describe t	he responsibilities of human resource management.			
2.	Explain the	e legislated requirements of human resource management.			
3.	Discuss re	cruitment and selection.			
4.	Explain ori	entation and training.			
5.	Explain ap	praising and coaching.			
6.	Discuss dis	scipline and termination.			
7.	Identify th	e components of compensation management.			
8.	Explain the	e value of employee benefits.			
9.	Identify th	e components of the Union Management framework.			

PLAN 286 - Wine and Dine Planning

Building on knowledge you have gained in the theoretical courses you will plan and organize the fine dining project including menu development, recipe standardization, food and beverage cost controls and scheduling.

Credit unit(s):	3.0
Prerequisites:	FOOD 192, FOOD 194, FOOD 172
Corequisites:	FOOD 200
Equivalent course(s):	none

Use a checkmark (\checkmark) to rate yourself as follows for each learning outcome		ц.			
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Develop a	dining room and bar menu.			
2. Perform food costing and pricing of menus.					
3.	Prepare a	n operating budget.			
4.	Develop a	procedure manual and training plan for evening dining.			
5.	Establish e	expense and inventory control techniques.			

PROJ 208 - Business Plan Development

You will work in a group to develop a new business. You will develop your entrepreneurial, team building, communication, problem solving, delegation and human relations skills.

Credit unit(s):	4.0
Prerequisites:	none
Corequisites:	none
Equivalent course(s):	none

Use	e a checkmar	k (✓) to rate yourself as follows for each learning outcome	ţ		
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Create a ho	ospitality business concept designed to attract a specific customer group(s).			
2.	Complete a	market analysis.			
3.	Evaluate lo	cation for the hospitality operation.			
4.	Develop an	advertising and promotional mix schedule.			
5.	Develop the	e required menus.			
6.	Develop a ł	numan resource plan.			
7.	Create a de	tailed layout of the facility, including equipment specifications.			
8.	Explain the	principles of design and layout for producing effective promotional materials.			
9.	Develop pr	omotional materials.			

PROJ 209 - Wine and Dine Service

You will apply your theoretical knowledge to staff and control a full service formal dining room. You will act in various positions and perform duties associated with serving and managing within a dining room environment.

Credit unit(s):	4.0
Prerequisites:	PLAN 286
Corequisites:	none
Equivalent course(s):	none

Use a checkma	rk (\checkmark) to rate yourself as follows for each learning outcome			
Competent: Learning: None:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1. Demonstr	ate a professional attitude.			
2. Demonstr	ate room set-up for fine dining.			
3. Demonstr	ate fine dining service styles and techniques.			
4. Display ef	fective time management.			
5. Demonstr	ate reception and hosting skills.			
6. Demonstr	ate ability to use Point of Sale System.			
7. Manage tl	ne Front of the House.			

PROJ 210 - Wine and Dine Production

You will receive practical hands-on instruction in all areas of the kitchen related to preparing and serving an a la carte menu.

Credit unit(s):	4.0
Prerequisites:	COOK 197, PLAN 286
Corequisites:	none
Equivalent course(s):	none

Use	e a checkma	ark (\checkmark) to rate yourself as follows for each learning outcome	Ţ.		
	npetent: rning: ne:	I can apply this outcome without direction or supervision. I am still learning skills and knowledge to apply this outcome. I have no knowledge or experience related to this outcome.	Competent	Learning	None
1.	Perform N	Aise en Place according to menu specifications.			
2.	Prepare a specificat	ppetizers, soups, salads, entrees, and desserts according to recipe ions.			
3.	Demonstr	ate portion and quality control.			
4.	Display or environm	ganizational and time management skills appropriate to a short order ent.			